

NORTH-EASTERN HILL UNIVERSITY  
W/WKYNPOH: : : UMSHING  
SHILLONG

No:AC:51-2/Conf/95-3765

Dated Shillong the 25th October, 1995

To,

The Members,  
of the Academic Council,  
North-Eastern Hill University.

Subject :- Agenda papers for the 51st meeting of the Academic Council.

Sir/Madam,

I am forwarding herewith the Agenda papers for the 51st meeting of the Academic Council which will be held on 2nd and 3rd November, 1995 at 11:30 A.M. at the Seminar Hall, Mayurbhanj Complex, Nongthymmai, North-Eastern Hill University, Shillong for favour of your information and consideration.

Yours faithfully,

  
( J.M.S. Khongwir )  
Assistant Registrar

Agenda items for the 51st meeting of the Academic Council  
to be held on 2nd & 3rd November, 1995

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Item No. 1 Confirmation of the Minutes of the  
50th meeting of the Academic Council  
held on 29th and 30th May, 1995.

The Minutes of the 50th meeting of the Academic Council were circulated amongst members and the comments as follows were received. The comments are placed before the Council for consideration of confirmation of the Minutes.

Comments on resolution No: AC: 50: 95: 6: 6: (1)  
regarding Promotional Avenues for Teachers.

1. Prof. S.N. Bhat.

The item is incomplete (i.e. some decision is omitted) and the one which has appeared needs correction.

The recorded minute is "... reiterated its stand on the matter..." Sir, you may recall that in the earlier meeting, the A.C. had decided to refer the MPS case to UGC for its approval whereas in the 50th meeting the Council has requested the V.C. to implement it (without referring to UGC). The recorded minute is ambiguous (i.e. administration may say that the matter has to be referred to UGC again whereas the decision of the 50th A.C. was to implement the MPS).

The 50th A.C. also resolved that those teachers who had availed the benefit of merit promotion under the old scheme are also eligible for promotion under the present MPS. However, this decision has not appeared in the minutes of the 50th A.C. meeting.

2. Prof. M.N. Karna.

The minutes recorded against Item No: 6: 6 Administrative Matters(2) Promotional Avenues for Teachers do not properly reflect the decision of the Council. If I recall correctly, the decision regarding this was the following:

Contd.../-

- (a) All Readers of the University, including those who were promoted under UGC-MPS scheme will be eligible for promotion to the post of Professor under the proposed scheme of the University.
- (b) There is no need to send the proposal to the UGC for prior approval.
- (c) The Vice-Chancellor is authorized to take necessary steps for the early implementation of the scheme.

3. Prof. S.S. Khare

The minute of the above mentioned agenda item does not properly reflect the decision of the Council. The decision of the Academic Council regarding this matter was as follows:

The Council considered the letter received from the University Grants Commission with regard to the promotional avenues for teachers of the University and reiterated its stand on the matter and resolved the following:

1. All Readers of the University, including those who were promoted under UGC-MPS scheme should be eligible for promotion to the post of Professor under the proposed scheme of the University.
2. The proposed scheme should not be sent to UGC for prior approval.
3. The Vice-Chancellor be authorized to take necessary steps for early implementation of the scheme.

4. Dr. H.N. Pandey

The minutes of the above mentioned agenda item does not reflect the decision of the Council. The decision of the Academic Council regarding this matter was as follows:

Contd/.../-

1. All Readers of the University, including those who were promoted under UGC-MPS scheme should be eligible for promotion to the post of Professor scheme of the University.
2. The proposed scheme should not be sent to UGC for prior approval.
3. The Vice-Chancellor be authorized to take necessary steps for early implementation of the scheme.

A - Annexure  
**Item No:2 - REPORTING ITEMS**

**1) Proposed campus at Tura and Establishment of SASRD in Meghalaya.**

The Vice-Chancellor has written a letter to the Chief Minister, Government of Meghalaya in connection with the Proposed NEHU Campus at TURA and establishment of SASRD in Meghalaya.

The letter is placed at ANNEXURE 'A' 'B' for the information of the Members.

C O P Y

MEGHALAYA LEGISLATIVE ASSEMBLY

MARCH 10, 1995

ADDRESS

BY

Shri MADHUKAR DIGHE  
GOVERNOR OF MEGHALAYA

In adult literacy programmes, 600 centres and 450 village libraries have been set up. Considering the relatively low level of literacy in the State, a decision has already been taken to launch a Total Literacy Mission in the coming year. With the taking over of primary schools from the District Councils on 2nd June 1994 administration of the schools will be further improved apart from providing the teachers with better conditions of service. Government have also approached the Govt of India for opening a campus of the NEHU in Garo Hills and an Agriculture College in Jaintia Hills. This matter will be pursued in the coming year.

12. Government give importance to sports and games for promoting the inherent sports talents of the youths. A number of projects for developing the required infrastructure have been taken up in a phased manner so as to cover the whole State in course of time. Six out of the thirty-three projects have been completed at Shillong and Tura. Youths are encouraged to take part in various competitions and tournaments in and outside the State to get themselves exposed and gain experience. A new Youth Development Scheme to be implemented under the direct supervision of the Deputy Commissioners will be launched in 1995-96. It is a pride for Meghalaya that Master Torak Kharpan of Shillong was selected to represent India at the Indo-Sri Lanka School Boxing tournament recently held at Colombo.

C O P Y

Prof B. Pakem  
Vice-Chancellor

D.O.No./NEHU/VCF.37-1/94-270

26.9.95

Dear Mr Marak,

I am writing to you in connection with the proposed NEHU Campus in Tura. So far I have not received any information neither from the Ministry of Human Resource Development nor from the UGC in the matter. I hope you are in a position to let us know about the developments regarding the setting up of the Tura Campus. For your information since we have missed this current academic session, it is necessary that we receive the sanction well ahead of time so that we can make preparations for the recruitment of teachers and other infrastructural facilities for the next academic session 1996-97.

Another urgent matter of great importance is the impending bifurcation of staff of the College and School of Agricultural Science and Rural Development (SASARD) from Medziphema, Nagaland to NEHU. We have been given to understand that along with the proposed Tura Campus, the College and SASARD may also be located in Garo Hills. However, at Pg 4 of the Address by Shri Madhukar Dighe, Governor of Meghalaya in the Meghalaya Legislative Assembly on March 10, 1995, "Government have also approached the Govt of India for opening a Campus of the North-Eastern Hill University in Garo Hills and the Agricultural College in Jaintia Hills". It is in this connection that I would like to get a clarification from the Government whether the College and SASARD be set up in Garo Hills or in Jaintia Hills. We urgently require this information so that we will be in a position to communicate the views of our University both to the MHRD and the UGC preferably by the middle of October 1995.

The actual requirement of land for the proposed College and SASARD be it at Garo Hills or Jaintia Hills will be to the extent of 500 acres. Both the Ministry and the UGC would appreciate if the State Govt. would be in a position to provide the land required for the purpose free of cost.

With best regards,

Yours sincerely,

Sd/-  
(B.Pakem)

Mr S.C.Marak  
Chief Minister  
Govt of Meghalaya  
Shillong.

Copy to:

Minister of Education (Higher), Govt. of Meghalaya, Shillong.  
Minister of Education (Primary), Govt of Meghalaya, Shillong.

(ii) Allocation of practicals in the Three Year Degree Course in Psychology.

In its 49th meeting held on 21st and 22nd, November, 1994, the Academic Council, while approving the modified syllabus in Psychology, desired that the syllabus be corrected so as to have practical examinations from the 2nd year only as per the approved pattern. The Department has accordingly re-allocated the papers allotting practicals in the 2nd year and 3rd year. The re-allocation of papers is as per Annexure - A.

The matter is reported to the Council for information.

B.A. PSYCHOLOGY ( WITHOUT MAJOR )

Annexure - A

MODIFIED SYLLABUS

CORRECTED SYLLABUS

<u>FIRST YEAR :</u>	First paper marks-70	<u>FIRST YEAR :</u>	First paper	Marks - 70
Course-101 :	General Psychology	Course-101 :	General Psychology.	

Course -102 : Second paper marks-30  
Practicals.

SECOND YEAR :

SECOND YEAR :

Course-201 :	Third paper, marks-70	Course-201 :	Second paper	Marks-70
	Social Psychology		Social Psychology.	

Course-202 :	Fourth paper marks-30.	Course-202 :	Third paper.	Marks-60
	Practicals.		Practicals.	

THIRD YEAR :

THIRD YEAR

Course-301 :	Fifth paper. marks-70	Course-301 :	Fourth paper	Marks-70
	Abnormal Psychology.		Abnormal Psychology	

Course-302 :	Sixth paper. marks-30	Course-302 :	Fifth paper	Marks-30
			Practical	

B.A. PSYCHOLOGY ( WITH MAJOR )

CORRECTED SYLLABUS

FIRST YEAR :

FIRST YEAR :

Course-101 :	First paper marks-70	Course-101 :	First paper	Marks-70
	General Psychology		General Psychology.	

Course-102 :	Seventh paper. marks-70	Course-102 :	Sixth paper.	Marks- 70
	Child Psychology.		Child Psychology.	

Course-103 : Eight Paper marks-60  
Practicals.

U:2:2(3)

SECOND YEAR :

Course-201 :	Second paper Social Psychology	Marks-70	Course-201 : Second paper Social Psychology.	Marks-70
Course-202 :	Ninth paper Experimental Psy. & Elementary Psychological statistics.	Marks-70	Course-202 : Seventh paper Experimental Psychology & elementary Psychological statistics.	Marks-70
Course-203 :	Tenth paper. History of Psychology	Marks-70	Course-203 : Eight paper History of Psychology.	Marks-1
Course-204 :	Eleventh paper Practical.	Marks-70	Course-204 : Third paper Practical (including practical Course: 202 of without major)	Marks-150

THIRD YEAR

Course-301 :	Third paper Abnormal Psychology	Marks-70	Course-301 : Fourth paper. Abnormal Psychology.	Marks-70
Course-302 :	Twelfth paper. Physiological Psychology	Marks-70	Course-302 : Ninth Paper Physiological Psychology	Marks-70
Course-303 :	Thirteenth paper Counselling psychology or organisational Psychology.	Marks-90	Course-303 : Tenth paper. Counselling Psychology or Organisational Psychology.	Marks-70
Course-304 :	Fourteenth paper Practicals.	Marks-90	Course-304 : Fifth paper Practicals (including practical Course: 302 of without major.	Marks-90

THIRD YEAR:

Course-301 :	Fourth paper. Abnormal Psychology.	Marks-70	Course-301 : Fourth paper. Abnormal Psychology.	Marks-70
Course-302 :	Ninth Paper Physiological Psychology	Marks-70	Course-302 : Ninth Paper Physiological Psychology	Marks-70
Course-303 :	Tenth paper. Counselling Psychology or Organisational Psychology.	Marks-90	Course-303 : Tenth paper. Counselling Psychology or Organisational Psychology.	Marks-70
Course-304 :	Fifth paper Practicals (including practical Course: 302 of without major.	Marks-90	Course-304 : Fifth paper Practicals (including practical Course: 302 of without major.	Marks-90

Item No: 3 - Ratification of action taken by the Vice-Chancellor.

Nomination of University representative in the Governing body of the affiliated Colleges.

The Vice-Chancellor has nominated the following North-Eastern Hill University representative to the Governing body of the affiliated Colleges. The nominations are now placed before the Council for ratification.

<u>Name of the representative</u>	<u>Name of the College</u>	<u>term</u>
1.(a) Prof.R.N.Prasad Department of Public Admn.NEHU,Mizo-ram Campus.	Hrangbana College Aizawl.	19.3.94 to 18.3.96
(b) Mrs.M.Zema Department of English, NEHU,Mizoram Campus.	- do -	-do-
2. (b) Dr.Lianzela Department of Economic, NEHU,Mizoram Campus.	Hnahthial College	1,9.94 to 31,8.96
(b) Dr.S.Ganguli Department of English, NEHU,Mizoram Campus.	- do -	- do -
3. (a) Dr.H.R.Duncan Lyngdoh Lecturer, Department of Bio-Physics,	Tirot Singh M.College	22,6.95 to 21,6.98
(b) Shri.Desmond Kharmaw- phlang,Lect, Centre for Creative Arts.	- do -	22,6.95 to 21,6.98
4. (a) Prof.Imdad Hussain Department of History, NEHU, Shillong.	B.B.S.College,Shillong.	- do -
(b) Dr.(Mrs)B.War Department of Khasi, NEHU, Shillong.	- do -	- do -
5. (a) Dr.P.M.Chacko Department of Sociology, NEHU,Shillong.	Ri Bhai College	22.6.95 to 21.6.98
(b) Dr.(Mrs)S.D'Khar Department of Khasi, NEHU,Shillong.	- do -	- do -
6. (a) Dr.(Mrs)M.Momin Department of History, NEHU, Shillong.	Durama College	- do -
(b) Dr.K.M.Warjri Centre for Continuing Education,NEHU,Shillong.	- do -	- do -

- ii) Increase in the number of seats for M.Sc Physics.

Owing to heavy pressure for admission in M.Sc. Physics, from eligible candidates who passed out B.Sc. Honours in Physics from NEHU, the Vice-Chancellor has approved the increase of seats from 15 to 26 w.e.f. the current academic session, i.e. 1995-96 session.

The matter is placed before the Council for ratification.

5:1- Statutes, Ordinances, Regulations & Rules.

- i) Admission of the physically handicapped to the P.G. programmes.

Since the inception of the University the Vice-Chancellor NEHU has had a 10% discretionary in admissions to P.G. programmes. In recent years a number of applicants for admission into the P.G. Programmes seek to avail the Vice-Chancellor discretionary seats as physically handicapped. There being no guidelines other than the North-Eastern Hill University Medical Board reports, it is proposed that NEHU have its own rules for such cases from the 1996 admission. The University may adopt the Government of India guidelines quoted below :

" The orthopaedically handicapped - The orthopaedically handicapped are those who have a minimum of 40% of physically defect or deformity which causes an interference with the normal functioning of the bones, muscles and joints ".

( G.I., Dept. of per. & Trg., O.M. No. 36035/5/88-Est. (SCT), dated the 4th May, 1990.) page 298 in Swamy's Complete Manual on Establishment and Administration for Central Government Offices 1994.

The matter is placed before the Council for further consideration and approval.

ii) Admission criteria framed for admission to P.G. Deptts.

Keeping in view the main objective of the North-Eastern Hill University as articulated in sec 4 of the Act, the admission criteria framed for admission to P.G. Departments as provided under Regular OC/R-1, perhaps needs certain modifications.

It has been experienced that the raising of 10 marks to facilitate the deserving internal candidates to get admission is not sufficient especially when a large number of students from other Universities having tradition of giving high marks compete against a limited number of seats.

Secondly, it is further seen that the provisions for 10% discretionary seats with the Vice-Chancellor is misleading leading to increasing pressure on the office of the Vice-Chancellor for admission under this category although in actual effect the discretion does not lie with the Vice-Chancellor since the same is duly qualified. The provision, therefore, needs to be rephrased.

With the above background proposed amendment of Admission criteria as provided in OC-1/R-1 are submitted as in the annexure for consideration of the Council.

EXISTING

1. The number of seats available for admission into each department will depend on infrastructural facilities available.
2. Only those candidates who have passed a Three Year Degree course in the relevant subject shall ordinarily be considered for admission to the Master Degree Course. However, subject to availability of seats upto ten percent of the seats may be assigned to students from other disciplines. The number of seats for other disciplines in the inter-disciplinary subjects, such as Education, Sociology, Anthropology may be increased upto fifty percent subject to availability of seats. It is also provided that if honours in a subject has not been awarded simply developed within the just selection of the University, of an any unit in particular, seats in the concerned departments may be filled in a manner as may be decided by the University.
3. A Candidate with 50% marks in B.Ed may also apply for admission to M.A. Education Course only.
4. The distribution of authorised seats in the Post-Graduate Course in the University shall be as follows:
  - 1) Open Category 45%
  - ii) Reserved for SC/ST candidates 50%
  - iii) Discretionary seats with the Vice Chancellor 10%

Note: The discretionary seats will relate to special cases like students nominated by the Central Government/Unrepresented Backward Areas/Physically handicapped/Outstanding Sportsmen/Sports-women and children of NEHU employees with all India Transferability.

PROPOSED

1. As existing.
2. As existing.
3. As existing.
4. The distribution of authorised seats to the Post-graduate Courses in the University shall be as follows:
  - 1) Open Category 40%
  - ii) Reserved for SC/ST candidates - 50%
  - iii) For categories specified below - 10%
    - (a) Students nominated by the Central Government Unrepresented Backward Areas (c) Physically handicapped (d) Outstanding Sportsmen/Sports-women (e) Children of NEHU employees (f) Employees with All India Transferability excluding private organisations. (g) Donor Non-Resident Indians.

Note: Applicants under (iii) above are required to submit necessary documents in support of their

EXISTING

5:1:2(3)

5. In determining inter-se priority from amongst those claiming to hail from backward area the level of literacy obtaining in that area may be taken as the guiding factor. For out-standing sportsmen/sportswomen, the level of participation at the Inter-University, State or at Nationals, within the last three years only shall be taken into account. Proficiency in performing Arts should be supported by suitable documents.
6. Departments will prepare consolidated list of all applicants or the total number of seats authorised by the University. 45% of the seats shall be filled up by merit and shall include SC/ST students who by merit can figure in the open list. For the remaining 45% seats, a list of candidates belonging to SC/ST will be prepared and the seats will be filled up from those candidates in order of merit.
7. Any or all of the discretionary seats and 10% of the authorised seats under category (iii) above will stand converted to category (ii) if unfilled. (Provided that in such cases, the total reservation of seats should not exceed 50%).
8. Departments may, if they consider necessary, conduct written test/interview for admission to the P.G. Programme in accordance with Ordinance OC-7. Performance of a candidate in the Under-graduate Course together with eligibility test, if any, shall be taken into consideration while preparing the merit list of students. Weightage for eligibility test/interview shall, however, not exceed 50%.

PROPOSED

Annexure - B

5. As existing
6. Departments will prepare consolidated list of all applicants or the total number of seats authorised by the University. 40% of the seats shall be filled by merit and shall include SC/ST students who by merit can figure in the open list. For the remaining 50% seats, a list of candidates belonging to SC/ST will be prepared and the seats will be filled up from those candidates in order of merit.
7. Any of all the authorised seats under category (iii) above will stand converted to category (ii) if unfilled.
8. As existing.

EXISTING

9. In case of all internal students i.e. students who have graduated from Colleges affiliated to or maintained by the University, the percentage of marks obtained in the subject concerned shall be raised by 10 marks. In case of those candidates who have not offered the subject in the Honours no such weightage shall be given and their marks in the Honours subject without weightage shall be taken into account.

10. All departments shall constitute Admission Committee and assign them specific responsibility. Students who have already obtained a Master's Degree from the University or any other University, will be considered for admission only if there is any vacancy after considering all eligible candidates seeking first admission, in respect of such candidates too, the general criteria of marks obtained at Honours/Major level will be considered.

5:1:2(4)

PROPOSED

Annexure-C

9. In case of all internal students i.e. students who have graduated from Colleges affiliated to or maintained by the University, the percentage of marks obtained in the subject concerned shall be raised by 15 marks flat.

10. As existing.

5:2 - SYLLABUS.**Introduction of Mizo at the M.A. level.**

In pursuance of the Resolution adopted in the meeting of the Academic Council held on 29th & 30th May'1995, an expert Committee constituted to frame the Syllabus on Introduction of Mizo at the M.A. Level met on 11th October, 1995.

The Syllabus duly approved by the Expert Committee is placed at annexure 'A' for further consideration of the Council.

M.A. in Mizo

(As approved by the Expert Committee (M.A.Syllabus) meeting on 11th October, 1995)

COURSE - 1 : MIZO POETRY

## A. Survey of Development (40)

Suggested Readings.

- |                                     |                    |
|-------------------------------------|--------------------|
| 1. Mizo hla (Thuhlaril, Bung-IX)    | - R.L.Thanmawia    |
| 2. Mizo hla chik taka thlirna       | - H.Thangkhuma     |
| 3. Hla Lam ( <u>Ka Lungkham</u> )   | - B. Lalthangliana |
| 4. Mizo hla ( <u>Zo nun</u> , 1979) | - J.Malsawma       |
| 5. Zozam par thuhmahruai            | - Zikpuui pa       |

B. Selected Poems (60)

- |                                    |                        |
|------------------------------------|------------------------|
| 1. Awm Khawmna in hlui             | - Hrawva               |
| 2. Rev.R.Dala Sunna hla            | - Liangkhaia           |
| 3. Val dawngthlawna                | - Lalmama              |
| 4. Hnutiang mual liam              | - Liandala             |
| 5. Chhuak lo zawk se vawiin ni ehu | - Vankhama             |
| 6. Ka pian ka seilenna ram         | - Rokunga              |
| 7. Aw min hrilh rawh zanin ngeiah  | - P.S.Chongthu         |
| 8. Insuihkawm leh zai i rel ang u  | - L.Z.Sailo            |
| 9. Zoram hi kan ram a ni           | - Laltanpuia           |
| 10. Piancham lawmpuina hla         | - Lallianmawia Pachuau |
| 11. Kiangawi nuthai                | - Zira Hnamte          |
| 12. Zonun mawi                     | - Zirsangzela Hnamte   |

COURSE - II : PROSE +I (100)A. Survey of development of Mizo Prose (40)Suggested Readings

- |  |  |
|--|--|
| 1. Mizo Literature Hunpui then dan len Thu/Thutluang | - Laltluangliana Kiangte ( <u>Thuhlaril, Bung VII &amp; VIII</u> ) |
| 2. Thu ziak tluang                                   | - B.Lalthangliana ( <u>Mizo Literature</u> ) Bung 111, 3           |

B. Selected Mizo Essays (60)

- |   |                          |
|---|--------------------------|
| 1. Dul pen  | - Zairema                |
| 2. Zoram Nipui                                      | - C.Thuamluaia           |
| 3. Ka tiang kha                                     | - Zikpuui pa             |
| 4. Kan Mizia  | - J.Malsawma             |
| 5. Chi seh  | - C. Rokhuma             |
| 6. Lehkhabu hlutna                                  | - Laltluangliana Kiangte |
| 7. Kan hlawm khat tual tual nge kan pherh tual tual | - K.Saibela              |
| 8. Lu tuak nge sam tuak                             | - C. Sangzuala           |
| 9. A bumboh piah lam                                | - Darchhawna             |

COURSE-III : HISTORY OF MIZO LANGUAGE & LITERATURE  
(100).

SUGGESTED READINGS

- |   |   |   |
|---|---|---|
| 1. <u>Mizo tawng zirzauna</u>                               | - | Published by Mizo Lecturers Academy       |
| 2. <u>Thuhlaril - Literary Trends &amp; Mizo Literature</u> | - | Published by C.T.B.E.B.                   |
| 3. <u>Mizo Literature</u>                                   | - | B.Lalthangliana                           |
| 4. <u>Thupui Zirbingte</u>                                  | - | Published by Pachhunga University College |
| 5. <u>Kum Za Lamtluang</u>                                  | - | Published by M.A.L.                       |
| 6. <u>Thu leh Hla</u>                                       | - | Monthly journal of M.A.L.                 |

COURSE - IV : ENGLISH PAPER

Movements & Trends in English Literature (100)

TOPICS

1. The Renaissance and the Reformation
2. Elizabethan drama
3. The Metaphysical Poets
4. The Eighteen Centure Prose
5. The rise of the Novel
6. The Romantic Movement
7. The victorian age
8. The 20th Century : Trends in poetry  
Trends in Drama  
Trends in Criticism  
Trends in Fiction.

Suggested Readings

1. English Literature - William J.Long
2. Quintessence of Literary Essays- W.R.Goodman
3. History of English Literature - Legouis and L.Cazamian
4. English Literature (Trends & Movements) - Sengupta & Mundra.

OR

Theory & Principles of Literature (100)

TOPICS

- A.
1. Literature and the other Arts
  2. The nature & Scope of Literature
  3. The function of Literature
  4. Literature and Society
  5. Literature and Science

6. Literature and Biography
  7. Literature and Ideas
  8. Art for art's sake
  9. Evaluation of Literature.
- B.
1. Classicism and Romanticism
  2. Marxism, Surrealism, Dadaism,
  3. Aestheticism, Futurism, the Grotesque
  4. Existentialism, Impressionism, Expressionism
  5. Symbolism, Morality, didacticism
  6. Stream of Consciousness
  7. The poetic drama
  8. Realism & Imagist Poetry
  9. Criticism and Psychology
  10. Criticism and Sociology
  11. Criticism and Linguistics
  12. Style and Valuation of Contemporary Literature

Suggested Readings

1. Critical approaches to Literature - David Daiches
2. A History of English Literature - W.R. Goodman
3. An Introduction to the Study of Literature. - W.H. Hudson

COURSE - V : MIZO DRAMA (100)

- A. Survey of development of Mizo Drama (40)
1. Mizo Lemchan - Thuhlaril, Bung - X
  2. Major Themes in Mizo Drama - Thupui Pawimawh Pali  
(1989)
- B. Selected Mizo Short Plays (60)
1. Ramthanga te chung - Lalhmuaka
  2. Thu a tawp e Lumam - K.Saibela
  3. Thawmvunga - Laltluangliana Khiangte
  4. Salam - Lalchungnunga

COURSE -VI : MIZO FOLK LITERATURE (100)

Suggested Readings

1. Mizo thawnthu zirzauna - Lalruanga
2. Mizo thawnthu - P.S. Dahrawka
3. Pi pute hun (Mizo Literature- B.Lalthangliana  
Then I & II)
4. Mizo Nunhlui leh hlate - R,Doliana
5. Pi pute hla - Dawngliana Sailo
6. Mizo hnam lam - TRI



**B. PROSE**

- |                                   |                       |
|-----------------------------------|-----------------------|
| 1. Engine Trouble                 | - R.K.Narayan         |
| 2. The Test                       | - Mahatma Gandhi      |
| 3. Testament                      | - Jawaharlal Nehru    |
| 4. The Englishman and the Russian | - K.P.S.Menon         |
| 5. Co-operation                   | - Rabindranath Tagore |

**C. NOVEL**

Kanthapura

- Raja Rao

or

The Guide

- R.K.Narayan

**COURSE - IX: PROSE - 2 (100)****A. Survey of development of Mizo Fiction (40)**

- |                                       |                        |
|---------------------------------------|------------------------|
| 1. Mizo Novel thupui leh a kalhmangte | - H.Lallungmuana       |
| 2. Thu (Thawn-thu)                    | - Thuhlaril, Bung VIII |
| 3. Thawnthu (Novel)(Mizo Literature)  | - B.Lalthangliana      |

**B. Selected Short Stories (Mizo)**

- |                         |                  |
|-------------------------|------------------|
| 1. Silverthangi         | - Zikpuii pa     |
| 2. Chhingkhual Lungdi   | - C.Khuma        |
| 3. Ka hmangaih tlat che | - Lalruali       |
| 4. Ram leh i tan chauh  | - H.Lallungmuana |

**COURSE - X : DRAMA - 2 : MIZO DRAMA****TEXTS**

- |  |                           |
|--|---------------------------|
| 1. Thangliana Len  | - Lalthangfala Sailo      |
| 2. Pasaltha Khuangchera  | - Laltluangliana Khiangte |
| 3. Merchant of Venice  | - William Shakespeare     |
| 4. Hamlet, The Prince of Denmark- W.Shakespeare<br>(Complete translation, LTL Publication) |                           |
| 5. Zovi te chung   | - Liansailova             |

**COURSE - XI : POETRY-2 : MIZO POETRY (100)**

- |                  |                                      |
|------------------|--------------------------------------|
| 1. R.L.Kamlala   | 1. Engtingge 2                       |
|                  | 2. Tinkim han dawn ila               |
|                  | 3. Endi-chim-loh kan tuai            |
| 2. James Dokhuma | 1. Siamtu khuarel                    |
|                  | 2. Thu reng kan nei si lo            |
|                  | 3. pi pu sulhnu                      |
| 3. Zikpuii-pa    | 1. Hruaitu Vanapa kan ngai           |
|                  | 2. zozam par                         |
|                  | 3. I hmel par ang ka lawm hun tur ch |

- |                       |                           |
|-----------------------|---------------------------|
| 4. Lalthangfala Sailo | 1. Tawih fatlumte         |
|                       | 2. Hriatloh pari          |
|                       | 3. Thanhawl tawnmang      |
| 5. Lalkhawliana       | 1. Di lenmawi             |
| 6. Lalsangzuali Sailo | 2. Nungchate au aw        |
| 7. R.L.Thanmawia      | 1. Zawlpala loh Tualvungi |
|                       | 2. Huan                   |
| 8. Lalzuahliana       | 1. Kan chenna             |
|                       | 2. Chawngchilh Di         |
| 9. C.Chhuanvawra      | 1. Mingo tian ru          |
|                       | 2. Chapchar kut.          |

COURSE XII : ENGLISH PAPER

Modern English Literature : An Anthology of Poems,  
Critical Essays etc (100)

A. Poems (50)

1. The unknown Citizen - W.H.Auden
2. The Second Coming - W.B.Yeats
3. I think continually of those who were truly great - Stephen Spender
4. Helen and Menclaus I - Rupert Brooke
5. The Love Song of J.Alfred Prufrock - T.S.Elliot
6. Church going - Philip Larkin
7. And death shall have no dominion-Dylan Thomas

B. Essays (50)

1. Wordsworth in the Tropics - Aldous Huxley
2. On Reading in Relation to Literature - Lafcadio Hearn
3. Reading - W.H.Auden
4. What I Believe - E.M.Forster
5. The ladder and the tree - William Golding
6. A Scientist's plan for Democracy - Bertrand Russell
7. On Fame - Hilaire Belloc.

OR

Language/Linguistic - 1 (100)

1. The key properties of language
2. Definition and Scope of Linguistic
3. Language and linguistics
4. Linguistic description of language
5. Human language and animal communication
6. Language Acquisition
7. A brief history of the different school of linguistics
8. Traditional linguistics and its view of language

9. Second language learning
10. Linguistics and second language teaching.

COURSE XIII : PROSE - 3Selected Mizo Novels - (100)Texts

1. C.C. Coy No: 27 - Zikpuil pa
2. Engtin awm ta zel ang maw - C.Thuamluiaia
3. Khawhar In - James Dokhuma
4. Lungrang Lalawrha - Lalhmingliana Saiawi
5. Hmangaihzuai - C.Laizawna

COURSE XIV : MIZO LITERARY CRITICISM (100)A. Critical Essays - (50)

Siamkima Khawlhiring - Selected Chapters from  
Zalenna Ram (1986)

1. Zalenna ram thuhmahruai
2. Literature kan tih hi
3. Hla pahnih
4. Thil nung pathum
5. Mihrang Chhura
6. Hrawva

B. Book Reviews (50)

- |                         |                         |
|-------------------------|-------------------------|
| 1. Siamkima Khawlhiring | - 1. Book Review        |
|                         | 2. Zawlpala thlan tlang |
|                         | 3. Thawnthu Pahnih      |
| 2. L.T.Khlangte         | 1. <u>Ka Lungkham</u>   |
|                         | 2. Hmangaihzuai         |
|                         | 3. Zoram Khawvel        |
| 3. Sangliana            | - Sangi Rinawmna        |
| 4. P.Lianhleia          | - Thla hleinga zan      |
| 5. K.C.Lalvunga         | - Ka Lungkham           |

COURSE XV : ENGLISH PAPERShakespeare : His Plays & Poems

(100) A - Poems - 40  
B - Plays - 60 } 60

A. POEMS

1. Sonnet No: 1
2. Sonnet No: 2
3. Sonnet No:73
4. Sonnet No:116
5. Sonnet No:153
6. The Seven Ages of Man.

B. PLAYS

1. Othello
2. The Tempest
3. Henry IV, Pt. - I

Suggested Readings

1. Complete works of Shakespeare
2. Critical Writings on Shakespeares works.

COURSE XVI : ENGLISH PAPERWorld Literature : Anthology of Poems, Essays, Humours (100)A. American Literature : Poetry ( 40 )

- |                            |   |                  |
|----------------------------|---|------------------|
| 1. I hear American Singing | - | Walt Whitman     |
| 2. The Snow storm          | - | R.W. Emerson     |
| 3. If I should die         | - | Emily Dickinson  |
| 4. The City in the sea     | - | E.A.Poe          |
| 5. Mending wall            | - | Robert Frost     |
| 6. The Snow-man            | - | Wallace Stevens. |

B. Prose/Critical Essays (60)

1. Republic Book X (Criticism) - Plato
2. The Glorious Whitewasher - Mark Twain  
(The Adventures of Tom Sawyer)  
(Chapter 2)
3. The Conjuror's revenge - Stephen Leacock
4. Western Literature in Modern - Ying-Lsiung Choe & Chen Sihe
5. African Literature in English - C.L.Innes
6. Leo Tolstoy - Ronald Seth

OR

COURSE XVI : ENGLISH PAPER  
LINGUISTICS - II (100)

1. What is Grammer
2. Traditional Grammar
3. Transformational Generative Grammar
4. Phonetics - articulatory, Auditory and Accountic phonetics.
5. Definitions - Phoneme, Phones, Allophones,
6. The principles of Phonemic Analysis
7. The phonology of English.
8. Practice in Transcription
9. Articulatory phonetics
10. Phonological Rules.

5:2:2(1)

ii) Garo Syllabus for M.A. Programme.

The Academic Council in its 50th meeting held on 29th & 30th May 1995 vide Resolution No.AC:50:95:5:2(v) had approved the course for the first Semester only & the courses for the other semesters were referred back for modification .

The meeting of the subject experts met on the 16th October, 1995 and recommended the Syllabus for the remaining 3 Semesters which are placed at Annexure - A ..... for further consideration/ approval of the Council.

5: 2: 2: (2)

SYLLABUS FOR A PROGRAMME IN GARO  
SEMESTER-I

Mark

Course-I : History of Garo Literature - 50

History of Garo Language - 50

Objectives: The main objective of this Course is to study the various forms of Garo Oral Literature and the beginning and growth of Garo written Literature. It will also study the origin of the Garo Language and its changes in different period of time.

TEXTS

M.S. Sangma : History of Garo Literature.

M.S. Sangma : History of Garo Language.

References:

P.C.Kar : A'Chik aro A'Chik A'song(Chapters 8 & (9)

D.S.Rongmutu: The A'Chik Script: The Folktales of the Garos.

SCERT Publication, Shillong-1994: Standardization of the written Aspect of Garo Language.

G.A.Grierson: Linguistic Survey of India, Vol.III, Part-American Baptist Missionary Reports, from 1886-1950, Chapters on Literature and Language.

M.S.Sangma(ed): Hill Societies with particular reference to Garo Hills, New Delhi-1995, chapters on Literature and Language.

M.S.Sangma: NEIHA Proceedings, 3rd Session, Imphal-1982, and Growth of Garo Literature.

R.W.Langacker : Language and its Structure(New York; Harcourt Brace Jovanovich - 1973.

D.Crystal : Linguistics(Penguin Books - 1971.

N.Chounsky : Syntactic Structures(The Hague; Mouton-195

-do- : Aspects of Theory of Syntax(Mass; MIT press, 19

Contd/.../-

COURSE IIPoetry - I : (Sacrificial Rites and  
Invocations)Mark  
100

Objective : The purpose of introducing this course to familiarise the students in the oral tradition of the Garos.

Text Books:

H.W. Marak : A'chik Aganbowairang 50  
(Origin Tales of the Garos)

The following pieces: -

- (a) Dakjipa - Rabuga
- (b) Mike Maria
- (c) Sam Balrangni Chachonga
- (d) Mande aro chatchi dia
- (e) Goera
- (f) Dakyipana Krita aro Noko chugarea
- (g) Sarao Kritani
- (h) Jarajata
- (i) Grika
- (j) Do'sia
- (k) Miamua

2. Mihir N Sangma - Pagitchamni Ku Bisring 25  
Guahati- 1982

The pieces :-

- (a) Jarajata
- (b) Tatara Amua ba Krita
- (c) Jama Sikbaani
- (d) Kosi Tata ba A'song Krita

3. Aldrich Ch Momin - A'chikni Ku' andik 25  
Tura 1984

Aga: maka ba Galmak Doa

- (b) Mi Amua
- (c) Grika
- (d) Jaksil Gana
- (e) Mangona

Contd/.../-

## COURSE III : DRAMA - I

Mark  
100

This course intends to introduce to the students the Oral tradition of Garo Drama.

Dr Julius L.R. Marak	:	Ajo aro Gilje, Shillong, 1992	20
" " "	:	Sorojing and Waljan	20
L. R. Marak	:	Dikki, Pt I & II, Tura, 1990	40
" "	:	Matongkolni Gittim, Tura, 1988	20

## COURSE IV : FICTION - I

Objective : This course will introduce to the students the different types of Fiction in Garo.

## TEXT BOOKS

Redin Momin	:	Khalsin aro Sonatchi	30
S.R. Sangma	:	Sonabal Michik	30
Dr. J.L.R. Marak	:	Niba-Jonja aro Aje-Gilje-Tira	20
" " "	:	Gonja Raksanpa Gonja Terapa	20

Contd./.../-

## SEMESTER-II

COURSE V : Linguistic - 1 100

## 1. Language and Linguistics.

- (a) Definition and Scope of Linguistics
- (b) School of Linguistics
- (c) Human Language versus animal communication.
- (d) Language Structure: Morphology and Syntax.

## 2. Syntax and Semantics.

- Traditional Grammar, IC Analysis.
- Phrase Structure Grammar.
- Transformational Generative Grammar.

## 3. Aspects of Garo Syntax

References :-

- a. Leitchison, General Linguistic Batha  
The English Universities Press Ltd.
- b. R.W. Langacker : Language and its Structure  
New York : Macourt Brace Jovanovich Inc. 1973.
- c. D. Crystal : Linguistics (Penguin Books-1973)
- d. N. Chomsky : Syntactic Structure (The Hague  
Mouton 1957)
- e. \_\_\_\_\_ Aspects of the Theory of  
Syntax (Mass L MIT Press-1965)
- f. A Radford : Transformational Grammar: A First  
Course (London: Cambridge Univ. Press-1990)
- g. N Krishnaswamy : An Introduction to Linguistics  
for Language Teachers (Bombay Somalaya  
Publication 1971).
- h. F.W. Householder, Syntactic Theory 1.  
Structuralist (Penguin Bks. 1972)
- i. P.H. Mathews, Morphology (Cambridge University  
Press, 1974.)
- j. Robbins Burling, A Garo Grammar.

Contd/.../-

Course VI : Poetry - II (1881-1944) 100

Objective: This Course will survey the development of Garo Poetry from 1881 to 1944.

Hanke W Momin

1. Disik Krita (1881) 20
2. Sinano At chia (1882)
3. Do'rony (1882)
4. Riponytangrangko Nikyrikani (1883)
5. A'ako Dakani (1884)

Mochunath G Momin

1. Kana Sakdok (1909) 20
2. Banggria
3. Kangalni Chanchiani
4. Hite Krita
5. Meserangni Meloa

Howard Denison W. Momin

1. A'chik Keirang (1940)
2. Nang 'Ko Gisik Raigen (1941) 20
3. Do'maskini Git (1941)
4. Seng'nat (1941)
5. Bilsi Gital (1942)

Jonmoni D. Shira

1. Do'Kru (1941) 20
2. Daisy (1941)
3. Anga Meichik (1941)
4. Mikjunang A'gilsak (1942)

Evelyn R Marak

1. Any Chame (1940) 20
2. Golap Bibal (1942)
3. Ka'sakugen
4. Nanj'na
5. Ka'saari

Cont./.../-

COURSE VII: DRAMA -II 100

Objectives This course will survey Garo Plays and examine their content and form

TEXT BOOKS

- |    |                 |                 |    |
|----|-----------------|-----------------|----|
| 1. | Keneth M Momin  | : Nokdang       | 30 |
| 2. | A.G. Mamin      | L Kamni Site    | 20 |
| 3. | Karnesh R Marak | : Muja Dingsipa | 15 |
| 4. | Curtin R Marak  | : Sini Kari     | 15 |
| 5. | H.N. Sangma     | : Togan Matgrik | 20 |

COURSE VIII PROSE -I 100

The object of this course is to expose the to different types of Garo Prose.

TEXT BOOKS

- |    |                        |  |
|----|------------------------|--|
| 1. | Dewansingh S Rongmuthu | : Apasong Agena<br>(Pt.I,II,III)           |
| 2. | Jobang D Marak         | : A'chik Kata(Garo History)<br>Part I & II |

Cont' /.../-

5: 2: 2: (8)

SEMESTER III

COURSE IX : Literature in Translation - I 100  
Objective : This will be a study of Literature translated from English.

TEXT BOOKS :-

- |                        |   |    |
|------------------------|---|----|
| 1. Karnesh R Marak     | : Veniconi Badingjipa<br>(Merchant of Venice)           | 20 |
| 2. Wilson K Marak      | : Songregipani Songrezni<br>(Pilgrim's Progress)        | 20 |
| 3. Wilson K Marak      | : Arabian Walrang<br>(Arabian Nights)                   | 20 |
| 4. Mackenson Rongmuthu | : Mama Tomni Jandap<br>(Uncle Tom's Cabin)              | 20 |
| 5. Dingmin S Nengminza | : Troy Songjiamao Dakrikani<br>(Katta (Battle of Troy)) | 20 |

Contd/.../-

COURSE X : Linguistics II

- 100 Marks

Phonetics and Phonology:

1. The production of Speech : acoustics, articulatory, auditory
2. Description of consonants : English and Garo
3. Description of vowels: Cardinal and secondary in English and Garo.
4. IPA symbols and transcriptions : English
5. Phonological rules and rule ordering.
6. Aspects of Garo phonology.

Reference

1. D Absercrombie, Elements of General Phonetics (Edinburgh: University Press, 1967) .
2. Broshanan and Malberg, Introduction to Phonetics (London: Cambridge University Press, 1978) .
3. R. Lass : Phonology: An Introduction to Basic concepts (London: Cambridge University Press, 1980) .
4. E.C. Fudge, Phonology, Penguin Modern Linguistic Readings (Harmondsworth: Penguin Books Limited, 1973) .
5. J.D. O' Connor, Phonetics (Harmondsworth: Penguin Books: Limited 1973) .
6. Robbins Burling: Garo Grammar.

Contd./.../-

COURSE XI : Modern Poetry (From 1945 to 1985) 100

Objective : The purpose of this Course is to study the nature and development of Garo Poetry from 1945 to 1985.

1. Mackenson Ronjmathu 25
  - (i) Panteni Gisik Ra'ani
  - (ii) Ua Chakateiljen
  - (iii) Anga Saksan Pangnan Saksan
  - (iv) Pante Bilsichichet
  - (v) Ka'saa
  - (vi) OSia
2. Barendra S. Bangshall 20
  - (i) Cha'asia
  - (ii) Tusichiprimaia
  - (iii) A'chik A'song
  - (iv) Jajong Teng' sugrikjen
  - (v) Bi'sani Ka'saa
3. Surendra S. Marak 15
  - (i) Pring
  - (ii) Didan Chimik
  - (iii) A'songtanyna Sintia
4. Monensing B. Sangma 20
  - (i) Chengoni Manderang
  - (ii) Saljong Ta'sin Me'chik
  - (iii) Goerani Slaiko Man'chonga
  - (iv) Aman Ku'sik
  - (v) Gisikni Chanchieni Bon'na Amja
5. Gilbert K. Marak 20
  - (i) Salniengan Ku'rang
  - (ii) Rasongni Kimbriona
  - (iii) Dal'gipa Mandede
  - (iv) On'tisa Chanchiani
  - (v) Ja'mansa.

## COURSE XII LITERARY THEORY AND CRITICISM

The objective of the present paper is to inculcate critical awareness in the students in understanding literary theory; its development and traditions:

1. Aristotle : Poetics
2. 'Longinus' : "On the Sublime"
3. W Wordsworth : "Preface to the Lyrical Ballads"
4. M. Arnold : "The Function of criticism at the present Time".
5. T S Eliot : "Tradition and the Individual Talent"

## 6. REFERENCES: -

1. D A Russell and M Winterbottom (ed)  
Classical Literary Criticism, New York, Oxford  
University Press, 1939.
2. R S Crane (ed) Critics and Criticism, Chicago:  
Chicago University Press, 1950.
3. Jam S Reeves: The Critical Sense London: Oxford  
University Press, 1952.
4. David Daiches Critical Approaches to Literature  
New Delhi: Macmillan, 1974.
5. George Watson : The Literary Critics
6. Coombes : Literature and Criticism
7. J W H Atkins : Critical Approaches to Literature  
London, Oxford University Press, 19.
8. William K Wimsatt, Jr and Beanth Brooks  
Literary Criticism: A short History  
New Delhi, Oxford & IBH, 1957.
9. B Prasad : Literary Criticism
10. S H Butcher : Aristotle's Theory of Poetry and Fine Art  
London, Oxford University Press, 1909 (4th ed)

Contd./.../-

## SEMESTER-IV

COURSE XIII : Literature in Translation-II 100

Objective : In this course, the students are required to study some Indian and world literature translated into Garo.

## TEXT BOOKS

- |    |                  |                                   |    |
|----|------------------|-----------------------------------|----|
| 1. | Robin F Momin    | Ramayana                          | 20 |
| 2. | Wilson K Marak   | Tajoreni Baseg-<br>imin Golporang | 20 |
| 3. | Harendra W Marak | Gitanjali                         | 20 |
| 4. | Fr. A Bucciare   | Kristoko<br>Sninjani              | 20 |
| 5. | Ft A Bucciare    | Piokkini                          | 20 |

COURSE XIV GARO FOLKLORE 100

Objective : Students will study the Definition, scope and different forms of Folklore as the basis of Literature.

## TEXT BOOKS

1. D.K. Sangma : Garo Folklore, Part I, II and III 50
2. Jobang Marak : A'chik Golporang & Simison Sangma
3. Maria Leach(ed) : Standard Dictionary of Folklore 50
4. Richard M Derson(ed) : Folklore and Folklife
5. David G Laubach: Introduction to Folklore

## SUGGESTED READING:

1. D Dutta(Ed) : A Handbook of Folklore Material North East India.
2. Soumen Sen(ed) : Folklore of North East India
3. J Handoo : Folklore : An Introduction.
4. Mazhurul Islam: Folklore: The Pulse of the People
5. Munro S Edmonson: Lore: An Introduction to the Science of Folklore and Literature.
6. Standard Dictionary of Folklore, Mythology and Legend, Marie Leach(Ed), London, 1949-50

COURSE XV : TRAGEDY AS A LITERATURE FORM 100

Objective : The thrust of this course is to study Tragedy as a Literary genre.

TEXT BOOKS :

1. Aeschylus : Agamemnon
2. Sophocles : Oedipus Tyrannus
3. Shakespeare : King Lear
4. John Milton : Samson Agonistes
5. Ibsen : Ghosts

COURSE XVI: INDIAN LITERATURE IN ENGLISH 100

Objective : The object of this course is to introduce the students to Indian Texts in English.

TEXT BOOKS:

1. Kalidas : Sakuntala
  2. Premchand : Godan
  3. R.K. Narayan: The Guide
  4. Mulk Raj Anand: The Untouchable
  5. Anita Desai : In Custody.
-

5:3- Research

1) MINUTES OF THE MEETING OF THE SUB-COMMITTEE TO FRAME REGULATION ON THE CONDUCT OF PRE-SUBMISSION SEMINAR.

As decided by the Deans' Committee in its 73rd meeting, the Sub-Committee consisting of five Deans met on 5,9,95. The minutes of the meeting of the Sub-Committee to frame Regulations on the conduct of Pre-Submission Seminar is placed as Annexure A-2 for consideration of the Academic Council.

\*\*\*\*\*

THE MINUTES OF THE MEETING OF THE SUB-COMMITTEE TO FRAME  
REGULATIONS ON THE CONDUCT OF PRE-SUBMISSION SEMINAR,  
HELD ON 5.9.95.

- Members Present:
1. Prof. A.C.Sinha, Dean, School of Social Sciences, NEHU, Shillong. - Chairman
  2. Prof. P.K. Mishra, Dean, School of Human & Environmental Sciences NEHU, Shillong. - Member.
  3. Prof. J.C. Binwal, Dean, School of Economics, Management & Info. Sciences, NEHU, Shillong. - Member.
  4. Prof. (Mrs) H. Ila, Dean, School of Physical Sciences, NEHU, Shillong. - Member.
  5. Shri J.W. Smith, Dy. Registrar (Exams). Convener

A. The Committee deliberated on the subject arising out of case of Ms Aparna Chakravarty, Ph.D Scholar, Dept. of Philosophy observed that a decision on the issue had already been taken by Board of Research Studies held on 4.11.94 vide Resolution No. RES 26:94:14(v). The Committee fully endorses the resolution and sur that the Examination Department may take up the necessary follow action.

B. The Committee thereafter deliberated on the formulation Regulation as provided under Ordinance OC:4 for conduct of Pre-Submission Seminar and recommended as follows:

REGULATION FOR CONDUCT OF PRE-SUBMISSION SEMINAR FOR M. PHIL/Ph.D

i) When the candidate feels that he/she is ready for submission of thesis, he/she should submit an application through the Supervisor to the Head of the concerned Department for fixing a date for holding the Seminar.

ii) The Pre-submission Seminar Evaluation Committee will consist of the following :

- a) The Supervisor
- b) The Head of Department or the nominee of the Head in consultation with the Supervisor.
- c) A nominee of the Dean from the School but not from the concerned Department in consultation with the Supervisor.


iii) The Seminar will be presided over by the Supervisor.

iv) The Evaluation Committee will submit its report on a prescribed format with clear recommendations - whether the candidate pre-submission seminar is satisfactory and should be allowed to submit the dissertation/thesis. (Format enclosed).

The candidate may incorporate the recommendation made by the Committee in his/her thesis.

v) The pre-submission evaluation report will be forwarded by the Head of the Department to the Controller of Examinations along with the thesis of the candidate as prescribed in Clause 9:4 of OC:4 (Revised Ordinance). The Pre-submission seminar report shall be kept in the Controller's office for record.

Sd/-  
( A.C. Sinha )  
Chairman &  
Dean, School of Social Sciences

  
(J. W. Smith)  
Convener &  
Deputy Registrar (Examina

REPORT ON PRE-SUBMISSION SEMINAR

NAME OF CANDIDATE :

DEGREE :

DEPARTMENT :

FOR M.PHIL CANDIDATESDATE OF ADMISSION :  
(Commencement of First Sem)COMMENCEMENT OF SECOND SEM/DISSERTATION:  
(From conclusion of End Semester Exams)

TITLE OF DISSERTATION :

APPROVAL OF RESEARCH PROPOSAL:

1. BPGS :

2. SCHOOL BOARD :

3. BRS :

REGISTRATION NO &amp; DATE :

DUE DATE OF SUBMISSION :

EXTENSION (IF ANY)

FOR PH.D. CANDIDATESDATE OF ADMISSION :  
(i.e. Date of acceptance by DRC)

TITLE OF DISSERTATION:

APPROVAL OF RESEARCH PROPOSAL:

1. BPGS :

2. SCHOOL BOARD :

3. BRS :

REGISTRATION NO &amp; DATE :

DUE DATE OF SUBMISSION :

EXTENSION IF ANY :

REMARKS

ii) Recognition of Meghalay State Pollution Control Board as a Research Laboratory.

In terms of Clause 1(a) of Regulation OC-4/R-2, the School Board of Life Sciences in its meeting held on 16.10.95 considered the Report of the Inspection Committee in respect of Meghalaya State Pollution Control Board and recommended that the recognition Meghalaya State Pollution Control Board as a Research Laboratory may be granted for carrying out research in the disciplines of ecology and environmental Science. The Inspection Report Committee is placed at Annexure-'A' for consideration of the Council.

Report of the Inspection Team regarding the recognition of the Laboratories of Meghalaya State Pollution Control Board as Research Laboratory by N.E.Hill University.

The Inspection Committee constituted by the School Board of Life Sciences visited the laboratories of the Meghalaya State Pollution Control Board on the 5th October, 1995 and held discussions with the Member Secretary and Scientific and Technical personnel of the Board. However, the Chairman of the Board was not available for discussion. The relevant particulars about the organization are given below.

1. Date of establishment of the Board : 16th November, 1985.
2. Source of funding : Government of Meghalaya (Plan and Non-plan).
3. Other sources of financial assistance:
  - i) Ministry of Environment and Forests, Govt. of India for laboratory instruments/equipments and management of hazardous substances.
  - ii) Central Pollution Control Board, New Delhi for maintenance and operation of National Ambient Air Quality Monitoring programme and Monitoring of Indian National Aquatic Resources.
4. Laboratory space : 116 sq.m (apprex)
 

The Organisation has the following laboratories and instrument rooms:

  - i) Physical laboratory    ii) Chemical laboratory
  - iii) Bacteriological laboratory
  - iv) Instrumentation room    v) Distillation room
  - vi) Sophisticated Instruments laboratory
  - vii) Balance room.
5. Library facilities : The Board has a Library of 204 Books/ Journals and Annual Reports pertaining to ecology and environment, quality of air and water, and various aspects of pollution.
6. Infrastructure : The organisation has its own building and land. The site is suitable for laboratory establishment and sufficient land is available for further expansion.
7. List of laboratory equipments available with the Organisation (Annexure I)
8. Major Research projects completed:
  - i) Studies on environmental impact of coal mining in Jaintia Hills district, Meghalaya,
  - ii) Studies on environmental impact of Mawmluh Cherra Cements Ltd. in Cherrapunji area,

9. Major activities of the organisation :

- i) Assessment of extent of water pollution in the State.
- ii) Monitoring of Indian National Aquatic Resources (MINARS) programme.
- iii) National Ambient Air Quality Monitoring (NAAQM) programme.
- iv) Analysis of water samples from outside agencies.
- v) Air quality assessment of industries/industrial estates.
- vi) Assessment of vehicular pollution in Shillong.
- vii) Prevention and abatement of pollution.

10. Scientific/Technical personnel working in the organisation (List and brief biocdata attached as Annexure II).

11. Any other information :

The Board has been recognised by the Govt. of India, Ministry of Environment and Forests, New Delhi as the Environmental Laboratory (Copy of the Gazette Notification attached as Annexure III).

12. Recommendation of the Inspection Committee :

The laboratories of the Meghalaya State Pollution Control Board are well equipped. They have a large number of major and minor equipments most of which are functional. The organisation has sufficient laboratory space and necessary infrastructure. We recommend that the Board's laboratories be recognised by the North-Eastern Hill University as the Research laboratory for carrying out research in the disciplines of ecology, environmental science and microbiology.

However, we would like to add that the Library of the organisation needs to be strengthened and no scientist or technical persons working in the organisation is fit enough to be recognised as a research supervisor/joint supervisor.

( R.S.Tripathi )  
 professor  
 Department of Botany &  
 Dean, School of Life Sciences,  
 N.E.H.U,

( B.K.Sharma )  
 Professor  
 Department of Zoology  
 N.E.H.U,

List of Equipments

1. Toxic Gas Analyser - 1
2. Wind monitoring system - 1
3. Dehumidifier - 1
4. Chemists 1000 digital Flame Photometer - 1
5. Sartorius Single pan Balance - 1
6. Respirable Dust High Volume Sampler - 1 (AMP 451)
7. PB - 153 Metlen Electronic precision balance - 1
8. Vertical Laminar Flow Cabinet with Acryllic glass - 1
9. Vertical Autoclave - 2 (I big & I Small)
10. Respirable Dust Sampler Env (APM-451)-I
11. B.C.D. Incubator - 2
12. Smoke meters - 2
13. Stack Monitoring Kit - I
14. Handy Stack Sampler APM-620 (full set)-I
15. Metary Shaker - RS 24 - I
16. Micro PH System- I
17. Water Distillation Assembly - I
18. Crystal Room Air Conditioner -I
19. BC AT 3865 x/4 mb. with accessories - I
20. IBM Personal Computer - I
21. Water Analysis Kits - 2
22. Water Deionisation & Accessories - I
23. Turbidity meter (systronics) - I
24. Kjeldahl Digestion & Distillation Unit-I
25. Muffle furnance - I
26. Hot air evens - 3
27. Centrifuge -. 2
28. Single Pan Balances - 2
29. High volume Air samplers
30. Refrigerators - 2
31. Ordinary Incubators - 2
32. Spectrophotometer - I
33. P<sup>H</sup> meters - 2
34. Double Distillation Apparatur +2
35. Electronic Colony Counter - I
36. Water Bath - I
37. Generator - 2
38. Conductivity meter - I

- 39. Turbidity meter - I
- 40. D.O. Meter (digital) - I
- 41. Bacteriological Incubator - I
- 42. Portable Gas Sampler - I
- 43. Orsot Gas Analysis Apparatus - I

Besides above equipments, there are a number of other minor instruments.

Annexure IIScientific/Technical Personnel Working in the Board, their qualifications, designation and specialisation.**I. Scientific Personnel (Laboratory Section):**

1. Mr. S.C. Katiyar, M.Sc. (Chemistry), Kanpur University  
Chief Chemist.

**Papers presented at different conferences:**

- i. "Environmental perspective of human habitat" presented at the Conference on "Environmental Management and Public Awareness" held at Varanasi, India during December, 1986.
- ii. "Nagar Ek Paryavaraniya Paripekshya" presented at the Conference on "Vijnan Takniki Aur Paryavaran" December, 1987.
- iii. "Energy exploration and development of India: the environmental perspective" presented at the Conference on "Alternative energy sources" (8th Miami International Conference) held at Florida USA, 14-16 December, 1987.
- iv. "Environmental impact of fertilizer production and utilization in India" presented at the Seminar on "Fertilizer Industry: Process, problems and perspectives"

**Paper published:**

- 1) Energy exploration and development: the environmental perspective. Minnag, Vol. X(VI), Feb, 1987, p. 42-51.
2. Miss B. Nongbri, M.Sc. (Environmental Science), JNU, N. Delhi.  
Scientist B.
3. Miss J. Sawtan, M.Sc. (Biochemistry), NEHU, Shillong  
Scientist B.
4. Miss N. Deka, B.Sc. (Botany, Zoology, Chemistry, NEHU Shillong,  
Junior Scientific Assistant.
5. Mrs. M. Diengdoh, B.Sc. (Botany, Zoology, Chemistry), NEHU, Shillong  
Junior Scientific Asstt.

**II. Technical Personnel (Engineering Section):**

1. Mrs. J.H. Nongnong - B.E. (Chemical Engg.) Burdwan University, International Graduate Certificate in Environmental Management from Adelaide University, Australia.
2. Mr. W.R. Kharkrang - B.E. (Chemical Engg.), Sambalpur University.  
Asstt. Environmental Engineer

MINISTRY OF ENVIRONMENT & FORESTS  
(Department of Environment, Forests & Wildlife)

## NOTIFICATION

New Delhi, the 21st April, 1990

S.O.375(E) -In exercise of the powers conferred by Clause(b) of sub section (1) of section 12 and section 13 of the Environment (Protection) Act 27 of 1986, read with the rule 10 of Environment(Protection) Act 1986, the Central Government hereby recognises, (a) the laboratories in column(2) of the Table below as environmental laboratories under said Act, and the rule made thereunder and (b) specified persons in Column (3) of the Table to be the Government Analysts for the purpose analysis of samples of air, water, soil or other substances sent for analysis by the Central Government or the officer empowered under section 11 of the said Act and makes the following amendments in the notification of the Government of India in the Ministry of Environment and Forests, No.S.O.728(E), dated the 21st July, 1987, namely:

In the said notification, after serial number 83 and the entries relating hereto, the following serial number and entries shall be added, namely:-

TABLE

1	2	3
"84 Meghalaya State Pollution Control Board Laboratory, Arden, Motinagar, Shillong-14.		1. Shri S.C.Katiyar Scientist 'B'. 2. Shri Sukanta Kar, Chief Chemist".

(No.Q.15013/1/89-CPW)

MUKUL SANJAL, Jt. Secy.

5:5-Examination Matters

## 1) National assessment and accreditation Council.

The Director of the National assessment and accreditation Council vide Annexure 'A' has invited this University to make available for the purpose of assessment and accreditation with a mission of enhancing quality in higher education. For this purpose the Council informed that 15 Universities from different parts of the country have rendered the accountable to the National assessment for self study and extend evaluation.

The above proposal has been placed to the Dean's Committee on 21.9.95 and it was decided to accept the above proposal with a suggestion to report to the Academic Council to advise and recommend the University in the matter of the University internal assessment.

The matter is thus placed to the Academic Council for the above purpose.

5:5:1(2) 15 Varsities to render  
accountability to NAAC.

Annexure - A

by Anuradha Shah.

PUNE: Aug. 20: In a significant step towards ushering in the concept of quality education, as many as 15 universities from different parts of the country have rendered themselves accountable to the National Assessment and Accreditation Council (NAAC) which opens them to a thorough process of self-study and external evaluation.

The Universities which have declared their intention of being assessed and accredited by NAAC within just six months since the body functioning include Pune University, the deemed university of Deccan College Post Graduate and Research Institute, Annamalai University, Cochin University, Mysore University, Indian Institute of Science, B.R. Ambedkar Open University, Hyderabad Indira Gandhi National Open University, New Delhi, Banwari University, Tata Institute of Social Sciences and others:

The NAAC mission is aimed at contributing towards the maintenance and improvement of quality at all levels of teaching and research in institutions of higher learning in India.

Dr. Arun Nigavekar, Founder Director of NAAC, an autonomous institution set up last year under the University Grants Commission (UGC) Act, based at Bangalore, visited Pune University here on Friday to interact with around 100-odd teachers, lecturers, professors and head of Departments. Dr. Nigavekar also met Pune University Vice-Chancellor, Dr. Vasant Gowarikar who formally agreed to the evaluation of the varsity by NAAC.

Speaking to Indian Express, Dr. Nigavekar said that he had written to Vice-Chancellors of all the 216 Central and state Universities and had preferred to communicate directly with teachers by sending letters to nearly 60,000 of them. In fact the list of teachers, readers, professors was sought from the faculties at 130 universities, Dr. Nigavekar said. So far, 16 presentations have also been made at various universities as part of NAAC's ongoing process of co-ordination of standards in higher education.

Dr. Nigavekar, who aims at provide accreditation to at least five universities by 1996-97 which would include an affiliating university, deemed university, prime institutions of learning and central University, says that the general need for having such a self-evaluatory system has by and large gained ground.

The Council has prepared two information booklets on NAAC and also a computerised questionnaire for the institutions to fill up.

5:5:1(3)

EMBLEM

Annexure 'B'

Prof. (Miss) A.S. Desai,  
Ph.D. Chairperson.

GRAMS UNGRANTS  
UNIVERSITY GRANTS COMMISSION  
BAPADURSHAH ZAFAR MARG  
NEW DELHI -110 002.

D.O. No.F.5-3/95(CHP)

24 July, 1995

PHONE: 331 7143

Dear. Prof. Pakem,

FAX : 331 5288

You may be aware that the National Assessment and Accreditation Council has now come into existence with the objective of maintenance and improvement of quality in higher education. You must have also received, recently, a brochure which spells out the mission and approach of NAAC.

The success of NAAC would depend upon the active support of persons who are at the helm of affairs of universities and concerned with quality in education. The process of assessing quality is not a one time phenomenon. It is a conscious and continuous effort to maintain and improve the standards of higher education. While it is the responsibility of NAAC to formalise such a process, the best way to go about it would be for each of the universities and colleges to establish internal mechanisms for creating quality consciousness among the teaching community and support staff. Self-introspection and self-assessment is the major responsibility of the concerned institution.

We will soon begin work on the IXth Plan to prepare ourselves for taking up more challenging and innovative activities. One of the activities your university could initiate is to establish an "Internal Quality Assurance Cell" in consultation with NAAC. This would help the process of assessment and accreditation of your university, should you wish NAAC to undertake it in the near future. It would also help the universities in the country to effectively utilise their resources in the IXth plan for the improvement of higher education.

I am sure that your university would want to take a lead in maintaining the quality of higher education. I would like to wish you, the best in this endeavour. A line in reply, with a copy to Prof. Arun Nigavekar, Director, NAAC., would be greatly appreciated.

With regards,

Yours sincerely,

Sd/-

Professor Barrister Pakem,  
Vice-Chancellor,  
JHU., Shillong.

(A.S.Desai)

Item No:-(iii)

Anomalies in 3yr Degree B.Sc. (2nd year General & Major) and 3rd year Honours Practical Examinations Schedule - Observation and Comment thereon :

Prof. V. Tandon, Head of Department of Zoology had raised some observations in the last meeting of the Academic Council on which it was decided that detailed information/facts should be collected from the Examination Department and placed to the next Council. The observations of Prof.V. Tandon are therefore, reproduced below with the comments of the office.

Observation No.1 :

B.Sc.II(Gen) - Zoology practical exams conducted over 2 days in some Colleges (either 6+6 hrs. or 4+4 hrs. duration) and 1 day in most of the Colleges (6 hrs. duration).

Comments :

While making the programmes for practical exams, difficulties are faced in putting down the duration of the practical exams, since the instructions/syllabi given for practical papers do not uniformly indicate the duration. This leads to anomaly in different Centres. Paper-setters and moderators need to give the duration for practical examinations clearly in consonance with the syllabi and in the absence of such indications in the syllabi the matters need to be sorted out by the Department or moderators.

Contd...2/-

Observation No.2 :

B.Sc.II(Major) - Zoology Practical examinations conducted by examiners from Under-Graduate Colleges only as has been the practice for B.Sc. Pass (IIyr - Old Course)

Comment :

We are not aware of any decision specifically made by any Body that the practicals for Majors are to be conducted by the University teachers. However, it has been the experience of the Department that it is difficult to get P.G. teachers to go for the Practical exams at all the Colleges especially the outlying Colleges and hence to overcome the problem this Department had requested very senior teachers of Colleges to conduct the practicals for Major this year.

Observation No.3 :

B.Sc.II(Gen. & Major) - Pisciculture examinations - No. of practical papers covered in 2nd year was not in parity with that for other subjects like Botany, Zoology.

Comments :

We have strictly gone according to the Syllabi that was provided to the Department and if there has been no parity and if the Academic Council considers mandatory, necessary instructions may be given.

Observation No.4 :

B.Sc.III(Hons. Old Course) - Zoology Practical examinations were held on 15th and 16th May in all local Colleges of Shillong but postponed by one day in Tura Govt.College and perhaps in Pachhunga Univ.College also, the question papers for these exams were the same for all centres of examinations.

Comments :

All efforts are made to have all the practical exams on the same date/period. However, when requests are made on logistic grounds for ~~max~~ minor adjustment, if the request is for subjects for which the practical questions are not indicative of the answers then requests for minor adjustments are acceded to. However, for those subjects where practical questions are indicative of the answer we have been strictly fixing and following the same date for examinations.

Observation No.5 :

- Whether or not any College has the authority to change or modify the practical examination schedule on its own i.e. without prior approval from the University. If the University given the approval for the same, where and how is any 'Uniformity' maintained.

Comments :

In those practical papers which are indicative of the answers no change is made by any College as the dates are fixed strictly by the University. However, for those practical papers which are not indicative of the answers when requested by the Colleges the minor adjustments on genuine grounds, we have been allowing minor adjustments to the schedules.

The Academic Council may note the above observations and comments for direction.

5:6- Under item Establishment of new Departments etc.

- 1) Request for placement of the Department of Linguistics in Shillong.

A letter was written by Prof. J. J. War to the Ministry of HRD to intervene in establishing of Linguistic deptt. in Shillong. On Ministry's query on the above a reply has been furnished, Copy of the above letters are placed to the Committee for members perusal.

(S) 5:6:4(1)

5:6:1(2)

PHOTOCOPY

No. PL 27-1/TURA/95-1484

7.9.95

To

Sri D.K.Paliwal  
Asstt. Educational Adviser,  
Govt of India  
Ministry of HRD,  
Deptt of Education,  
New Delhi - 110001

Sub: Shifting of the department of Linguistic of NEHU to TURA.

Ref: Your letter No.F.O-32/94-Desk(U) dt: 28.8.94

Sir,

With reference to your letter quoted above, I am directed to inform you that the matter of repatriation of Nagaland Campus staff was discussed in the Executive Council Meeting on 18.7.95 and was decided to refer the matter to the Academic Council to decide about the placement of the departments and staff of the departments (Teaching and Non-Teaching). The matter is therefore, still pending for final decision by the Academic Council.

Yours faithfully,

Sd/-

(P.K.D.Purkayastha)  
Asst. Registrar (Planning)

5:6:1(3)

COPY

No.F.8-27/95-Desk(U)  
Government of India  
Ministry of Human Resource Development  
(Department of Education)

New Delhi, 20.8.95

To

The Vice-Chancellor  
NEHU, Shillong.

Sub: Shifting of the Department of Linguistics of NEHU to Tura.

Sir,

I am directed to enclose herewith a copy of the letter from Shri G.C.Swell, Hon'ble M.P. alongwith the enclosures for necessary appropriate action under intimation to this department.

Sd/-  
(D.K.Paliwal)  
Asstt. Educational Adviser.

28.7.96

From: Prof J. War  
Deptt of Linguistics,  
NEHU.

To : The Hon'ble Minister  
Ministry of Human Resource Development,  
New Delhi.

Sub: Establishment of Linguistics Department in Shillong campus of NEHU.

Sir,

May I draw your kind attention to the following facts regarding the Department of Linguistics (till September 1994 a part of NEHU, Nagaland campus, Kohima ):

1. There is a proposal by a committee in NEHU to shift the Linguistics department from Kohima to Tura. However, there is a strong case for the establishment of the department in Shillong, not in Tura, based on the following academic and financial considerations:
  - a) Linguistics which is a highly specialised and technical subject should be in a place which will attract good teaching faculty and a sizeable student enrolment.
  - b) Linguistics is an inter-disciplinary discipline which can cater to allied disciplines like Anthropology, Sociology, Education, Philosophy, etc which are in the headquarters in Shillong.
  - c) Existing facilities (library, language laboratories etc) in the Central Institute of English and Foreign Languages, Central Institute of Hindi (both based in Shillong) can be made use of. Collaborations between these institutes and the Linguistics department will also enhance the effectiveness of these various agencies.
  - d) Because of the perpetual financial crunch the University and the UGC as a whole, to shift the Linguistics department to Tura (where the possible enrollment strength will hardly be 2-3 students) will be a gross mismanagement of scarce resources.
  - e) 'Popular' subjects like Education, History, Agricultural Sciences, Rural Development, besides the departments already proposed, would be more economically viable in the long run, in a place like Tura in the Garo Hills.

I do beg your pardon sir, for writing to you, but knowing your genuine interest and concern for education in the North-east, and because of the internal politics of NEHU, I have no other alternative but to represent the case to you, with the hope that your timely intervention will prevent NEHU from making a grave academic mistake.

Thanking you,

Yours faithfully,  
Sd/-  
(Juanita War)

Copy to:

The Chairman, UGC, Bahadur Zafar Marg, New Delhi.

5:6:1(5)

C O P Y

G.G.Swell  
MEMBER OF PARLIAMENT  
(RAJYA SABHA)

Deanthring House  
Nongkhyriem  
Nongthymmai  
Shillong.

21.7.95

Dy.No.F.1119(C)M(URD)/VIP/95

Dear Madhav Rao Scindiaji,

I am sorry I won't be here on July 25 the day you will be in Shillong to inaugurate the Literacy Mission Programme. Otherwise it would have been my pleasure and privilege to receive you in my home town.

There is a problem relating to the organisation of work and administration of the North Eastern Hill University the centre of which is here in Shillong which was brought to my notice.

I was surprised to learn that a sophisticated subject like LINGUISTICS requiring supporting facilities like Computer/computer software, Institute for English and Foreign Languages, Language Laboratory, Inter-disciplinary exchange, availability of students and teachers existence of a sizeable number of well established colleges was not set in the main campus here but was shunted out to a campus in Nagaland where since 1989 till today, six years, not a single student had offered to study the subject. Now that a separate University has been set up for Nagaland there is no reason why the Department of Linguistics should not be shifted and established in Shillong. Any idea of transferring the subject to a proposed new campus in Tura, Garo Hills, if the campus ever comes up at all will meet the same fate as in Nagaland perhaps, worse. I shall be happy if you would consider this suggestion and issue necessary instructions. The argument that such instructions from the Ministry would not be proper in view of the autonomy of universities does not seem to have any leg anymore as orders for blanket deputation of teachers of NEHU Kohima campus were issued, as I understand, by the Ministry.

With regards,

Yours sincerely,

Sd/-  
G.G.Swell

Sri Madhav Rao Scindia  
Minister Human Resource Development  
Camp; Shillong.

5:6:2(1)

- ii) To consider placement of the Departments of the erstwhile North-Eastern Hill University Nagaland Campus.

The Executive Council vide its resolution No.EC:86:95:6:6(ii) resolved to refer the matter of placement of the departments of Nagaland Campus and teachers attached to those departments and supporting nonteaching staff, for AC's consideration after the repatriation of NEHU staff on deputation to Nagaland. The matter as such is placed for AC's consideration.

Further a copy of the list of estimated expenditure for the three departments i.e, Commerce, Geology and Linguistic and SASRD along with the forwarding letter is placed for members perusal.

COPY

Professor B.Pakem  
Vice-Chancellor  
D.O.No.NEHU/VCF.

D.O.No.PL.27-1/TURA/95-1478  
19.8.95

Dear Sri Masood,

Kindly refer to your D.O. letter No.11-2/93-Desk(u) dt: 31.7.95 regarding finalisation of deputation terms of the employees of erstwhile Nagaland Campus NEHU, and in regard to the establishment of School of Agricultural Science and College of Agriculture at Tuza.

The term of the deputation of the above said employees as per your earlier communication may expire on 31.12.95. In the event of expiry of the deputation term NEHU is agreeable to take back the employees those who have opted for re-patriation to NEHU, provided the fund allotted to NEHU for erstwhile Nagaland staff is transferred to NEHU. The matter of repatriation of Nagaland Campus staff was discussed in the last meeting of the Executive Council held on 18.7.95 and was decided to refer the matter to the Academic Council to decide about the placement of the departments and staff of the departments (Teaching and Non-teaching).

However, to establish the departments of Nagaland Campus in NEHU now, it will require some more staff as per the UGC norms and infrastructural facilities for which estimates for different deptts including the establishment of three new department of Commerce, Geology & Linguistics are prepared and enclosed herewith at Annexure I, II & III.

In regard to the establishment of School of Agricultural Science & College of Agriculture at a place to be decided by the Academic Council, staff requirement ( as per UGC norms) in addition to the staff opted for NEHU it has been worked out as per estimate for the same alongwith infrastructural requirement for the remaining VIIth Plan Period i.e, from 1.1.96 to 31.3.97 (enclosed herewith at Annexure IV).

I would therefore, request you kindly to communicate the Ministry's approval for the above proposal and release necessary fund amounting to Rs 238.50 lakhs as per the estimates enclosed herewith for the P.G. Deptts and the College of Agriculture and SASRD, the location of which will be decided by the Academic Council in its next meeting. The above amount excludes the maintenance expenditure of 109 employees of Nagaland Campus who have opted for NEHU. Further in addition to the above, the cost of land for the campus is to be provided in case the Meghalaya Govt. does not offer any land free of cost.

Yours sincerely,

Sd/-  
(B.Pakem)

Sri Naved Masood  
Director (U)  
Ministry of HRD  
Govt of India  
New Delhi - 110001

## NORTH-EASTERN HILL UNIVERSITY

## SHILLONG.

## ANNEXURE - I

Estimate of the Probable expenditure for the Department of Commerce to be opened at the place to be decided by the Academic Council.

A-	<u>Faculty members</u>	<u>Salary per month</u>	<u>Approx. expenditure for 1 yr 6 months</u>
	Professor - Nil *		
	Reader - 2	10,500 x 2 = 21,000	Rs. 3,78,000
	Lecturer - 2 *	7000 x 2 = 14,000	Rs. 2,52,000
			Rs. 6,30,000
B-	<u>Supporting Staff</u>		
	Section Officer -1	6000 x 1 = 6000	Rs. 1,08,000
	Asstt -1	5500 x 1 = 5500	Rs. 99,000
	UDA -1	4000 x 1 = 4000	Rs. 72,000
	LDA -1	3000 x 1 = 3000	Rs. 54,000
	Peon -1	2000 x 1 = 2000	Rs. 36,000
	Steno -1	4000 x 1 = 4000	Rs. 72,000
			Rs. 4,41,000
		Total Salary -	Rs. 10,71,000
		Add 20% increase for DA/IR etc -	Rs. 2,14,200
			Rs. 12,85,200
C-	<u>Other facilities</u>		
	TA/LTC/Medical etc -		Rs. 1,50,000
D-	<u>Office Contingency</u>		
	Printing & Stationery etc -		Rs. 0,50,000
E-	<u>Furniture</u>		
	Officers Table - 6 nos x 7000 = 42,000		
	Staff " - 6 nos x 5000 = 30,000		
	Typist " - 1 no x 3000 = 3,000		
	Armed Chair -10 nos x 1200 = 12,000		Rs. 1,60,000
	Officers' Chair - 6 nos x 3000 = 18,000		
	Armless " - 6 nos x 800 = 4,800		
	Almirah (Big) - 8 nos x 4000 = 32,000		
	Book shelves - 6 nos x 1500 = 9,000		
	Classroom chair -20 nos x 500 = 10,000		
F-	<u>Equipments</u>		
	Type writer - 1 no. x 10,000 = 10,000		Rs. 1,10,000
	Xerox machine - 1 no. x 1,00,000 = 1,00,000		
G-	<u>Books &amp; Journals</u>		Rs. 0,50,000
H-	<u>*Accommodation</u>		Rs. 1,80,000
I-	<u>Electricity, Heating charges and Telephone charges etc</u>		Rs. 0,50,000
		Total	Rs. 20,35,200
		Say	Rs. 20,50,000

\*One Professor and one Lecturer will be transferred from Nagaland and posted at Shillong. Hence no provision kept for professor post.

\*If accommodation is found available in the NEHU campus, the estimated amount may be reduced by Rs. 1,80,000/-.

NORTH-EASTERN HILL UNIVERSITY  
SHIMLONG.

ANNEXURE - II

Estimate of the Probable expenditure for the Department of  
Geology to be opened at the place to be decided by the  
Academic Council.

<u>A - Faculty Members</u>	<u>Salary per month</u>	<u>Approx. expenditure for 18 months</u>
Professor - 1	12,000 x 1 = 12,000	Rs. 2,16,000
Reader - 2	10,500 x 2 = 21,000	Rs. 3,78,000
Lecturer - 1	7,000 x 1 = 7,000	Rs. 1,26,000
		Rs. 7,20,000
<u>B - Supporting Staff</u>		
Section Officer - 1	6000 x 1 = 6,000	Rs. 1,08,000
Asstt - 1	5500 x 1 = 5,500	Rs. 99,000
UDA - 1	4000 x 1 = 4,000	Rs. 72,000
LDA - 1	3000 x 1 = 3,000	Rs. 54,000
Peon - 1	2000 x 1 = 2,000	Rs. 36,000
Stero - 1	4000 x 1 = 4,000	Rs. 72,000
		Rs. 4,41,000
	Total Salary	Rs. 11,61,000
	Add 20% increase for DA/IR etc -	Rs. 2,32,000
		Rs. 13,93,000
<u>C - Other Facilities</u>		
TA/LTC/Medical etc	-	Rs. 01,50,000
<u>D - Office Contingency</u>		
Printing & Stationery etc	-	Rs. 00,50,000
<u>E - Furniture</u>		
Officers Table 6 nos x 7000	= Rs. 42,000	Rs. 01,60,000
Staff " 6 nos x 5000	= Rs. 30,000	
Typiste " 1 no. x 3000	= Rs. 03,000	
Armed Chair 10 nos x 1200	= Rs. 12,000	
Armless " 6 nos x 800	= Rs. 04,800	
Officer's Chair 6 nos x 3000	= Rs. 18,000	
Almirah (Big) 8 nos x 4000	= Rs. 32,000	
Book shelves 6 nos x 1500	= Rs. 09,000	
Classroom Chair 20 nos x 500	= Rs. 10,000	
<u>F - Equipments</u>		
Typewriter 1 no x 10,000	= 10,000	Rs. 01,10,000
Xerox machine 1 no x 1,00,000	= 1,00,000	
<u>G - Book &amp; Journals</u>		Rs. 50,000
<u>H - Accommodation</u>		Rs. 01,80,000
<u>I - Laboratory Equipments</u>		Rs. 07,00,000
<u>J - Electricity, Heating Charges &amp; Telephone Charges etc.</u>		Rs. 50,000
	Total	Rs. 28,43,000
	Say	Rs. 28,50,000

\*Two lecturers from Nagaland will be posted at NEHU Campus. Hence the estimate prepared for one more lecturer only.

NORTH-EASTERN HILL UNIVERSITY  
SHILLONG.

ANNEXURE-III

Estimate of the Probable expenditure for the Department of  
Linguistic to be opened at a place to be decided by the  
Academic Council.

<u>A - Faculty members</u>	<u>Salary per month</u>	<u>Approx. expenditure for 1 yr 6 months</u>
* Professor - Nil	-	-
* Reader - 1	10,500 x 1 = 10,500	1,89,000
Lecturer - 3	7000 x 3 = 21,000	<u>3,78,000</u>
		5,67,000
<b>B - <u>Supporting Staff</u></b>		
Required staff will be transferred from Kohima.		
	Add 20% increase for DA/IR etc	1,13,400
		<u>6,80,400</u>
<b>C - <u>Other Facilities</u></b>		
TA/LTC/Medical etc	-	50,000
<b>D - <u>Office Contingency</u></b>		
Printing & Stationery etc	-	50,000
<b>E - <u>Furniture</u></b>		
Officers' Table - 6 nos x 7000 = 42,000		
Staff " - 6 nos x 5000 = 30,000		
Typist " - 1 no x 3000 = 3,000		
Armed Chair - 10 nos x 1200 = 12,000		
Officers' Chair - 6 nos x 3000 = 18,000		
Armless " - 6 nos x 800 = 4,800		
Almirah (Big) - 8 nos x 4000 = 32,000		
Book shelves - 6 nos x 1500 = 9,000		
Class room Chair - 20 nos x 500 = 10,000		
		1,60,000
<b>F - <u>Equipments</u></b>		
Typewriter - 1 no x 10,000 = 10,000		
Xerox Machine - 1 no x 1,00,000 = 1,00,000		
		1,10,000
<b>G - <u>Books &amp; Journals</u></b>		
		50,000
<b>H - <u>Accommodation</u></b>		
		1,80,000
<b>I - <u>Electricity &amp; Telephone charges etc</u></b>		
		50,000
	Total	Rs. 13,30,400
	Say	Rs. 13,50,000

\*One Professor and one Reader will be transferred from Nagaland.  
Hence no provision made.

NORTH-EASTERN HILL UNIVERSITY  
SHILLONG.

ANNEXURE - IV

Estimated expenditure for the School of Agriculture and Rural Development and College of Agriculture at a place to be decided by the Academic Council.

A - Academic Staff	Salary per month	Approx. expenditure for 1 yr. 3 months (i.e. w.e.f. 1.1.95 to 31.3.97)
<b>* (a) <u>School of Agriculture &amp; Rural Development</u></b>		
Professor - NIL		
Reader - Rural Dev. - 1		
Animal Sc. - 1	3 x 10,500 = 31,500	4,72,500
Soil Conservation - 1		
Lecturer - Horticulture - 1		
Rural Dev. - 2		
Animal Sc. - 3	8 x 7000 = 56,000	8,40,000
Soil Conservation - 2		
<b>** (b) <u>College of Agriculture</u></b>		
Lecturer - 25	25 x 10,500 = 2,62,500	39,37,500
<b>**B - <u>Supporting Staff</u></b>		
Asstt. Registrar - 1	1 x 7000 = 7000	1,05,000
" Director Sports - 1	1 x 7000 = 7000	1,05,000
Section Officer - 1	1 x 6000 = 6000	90,000
Senior T.A. - 1	1 x 5500 = 5500	82,500
		56,31,500
	Add 20% increase for DA/IR etc	11,26,300
	Total Salary	67,57,800
<b>C - <u>Other Facilities</u></b>		
TA/LTC/Medical etc	-	5,00,000
<b>D - <u>Office Contingency</u></b>		
Printing & Stationery	-	5,00,000
<b>E - <u>Furniture</u></b>		
Officers' Table - 75 nos x 7000 = 5,25,000		
Staff Table - 40 nos x 5000 = 2,00,000		
Typist " - 5 nos x 3000 = 15,000		
Officers' Chair - 75 nos x 3000 = 2,25,000		
Armed " - 80 nos x 1200 = 96,000		
Armless " - 50 nos x 800 = 40,000		15,76,000
Almirah (Big) - 50 nos x 4000 = 2,00,000		
Book shelves - 50 nos x 1500 = 75,000		
Classroom Chairs - 250 nos x 500 = 1,25,000		
Black Board etc - - - 25,000		
Laboratory Furniture - - - 50,000		

F - <u>Office Equipments</u>			
Type writer	- 5 nos x 10,000 = 50,000		2,50,000
Xerox Machine	- 2 nos x 1,00,000 = 2,00,000		
G - <u>Book &amp; Journals</u>	-	-	5,00,000
H - <u>Accommodation</u>	-	-	40,00,000
I - <u>Vehicle</u>			
Staff Bus	- 2 nos x 7,50,000 = 15,00,000		
Jeep	- 2 nos x 2,50,000 = 5,00,000		24,70,000
Ambassador	- 1 no x 2,20,000 = 2,20,000		
Trailer & Tractor etc	- = 2,50,000		
J - Electricity, Telephone charges etc	-		5,00,000
K - Miscellaneous expenditure	-		5,00,000
		Total	Rs. 1,75,53,800
		Say	Rs. 1,76,00,000

\* Professors in the P.G. Deptts will repatriate from Nagaland to NEHU, hence no provision is made. As regards Readers and Lecturers in P.G., departments five Readers and four lecturers will repatriate. Therefore, some new posts as per UGC norms and as shown in this statement to be created in addition to the present strength.

\*\* 25 nos. of lecturers in the College of Agriculture as shown at (b) above and the supporting staff as shown under 'B' have opted for Nagaland University, hence the provision is made for new recruitment against their posts.

.....

hence no provision is made. As regards Readers and Lecturers in P.G., departments five Readers and four lecturers will repatriate. Therefore, some new posts as per UGC norms and as shown in this statement to be created in addition to the present strength.

\*\* 25 nos. of lecturers in the College of Agriculture as shown at (b) above and the supporting staff as shown under 'B' have opted for Nagaland University, hence the provision is made for new recruitment against their posts.

hence no provision is made, as required, for  
departments five lecturers and four lecturers will  
some new posts as per UCC norms and as shown in this statement  
are in addition to the present strength.

\*\* 25 nos. of lecturers in the College of Agriculture as shown at (b)  
above and the supporting staff as shown under (b) have opted for  
Majumdar University, hence the provision is made for new recruitment  
against their posts.

.....

hence no provision is made, as required, for  
departments five lecturers and four lecturers will  
some new posts as per UCC norms and as shown in this statement  
are in addition to the present strength.

\*\* 25 nos. of lecturers in the College of Agriculture as shown at (b)  
above and the supporting staff as shown under (b) have opted for  
Majumdar University, hence the provision is made for new recruitment  
against their posts.

.....

hence no provision is made, as required, for  
departments five lecturers and four lecturers will  
some new posts as per UCC norms and as shown in this statement  
are in addition to the present strength.

\*\* 25 nos. of lecturers in the College of Agriculture as shown at (b)  
above and the supporting staff as shown under (b) have opted for  
Majumdar University, hence the provision is made for new recruitment  
against their posts.

(iii) Opening of a campus at Jaintia Hill-s or Hills or taking over a college in Jowai/Shillong.

In persuance of the Resolution adopted in the 50th meeting of the Academi Council on 29th & 30th May '95 to constitute a Committee to examine the feasibility of opening of a campus at Jaintia Hills on taking over a college in Jewai/Shillong, the concerned Committee met on 10th October '95 and the report is placed at Annexure 'A' for further consideration of the Council.

REPORT ON OPENING OF A CAMPUS AT JAINTIA HILLS OR TAKING  
A COLLEGE IN JOWAI/SHILLONG.

The Committee met at 2 P.M. on October 10, 1995 in the Office of the Dean, School of Social Sciences to deliberate upon the issue. The following members were present.

Prof.H.Junjappa	-	Department of Chemistry
Prof.M.N.Karna	-	Department of Sociology
Prof.R.S.Tripathi	-	Department of Botany
Prof.N.Malla	-	Department of Philosophy
Prof.A.C.Sinha	-	Dean, School of Social Sciences) in the Chair.

1. It was considered inadvisable to take over an existing college at Jowai or Shillong.
2. The need for opening a NEHU Campus at Jowai was acknowledge with certain vocational orientation in its course structure leading to diploma and degrees. However, it was also felt that certain minimum conventional disciplines should also be started keeping in mind the number of students and available trained man-power;

(a) Masters/Diploma

- i) An Integrated Five years Course in Social work
- ii) An Integrated Five Years Course in Management
- iii) An Integrated Five years Course in Commerce & Accountancs

These courses should have a common course in computer and software,

b) Conventional Disciplines

- i) History - with Ancient History & Culture
- ii) English - With Linguistics
- iii) Political Science with public Administrator.

Sd/-

( A.C.Sinha)  
Chairman

5:7:1(1)

**5:7 - Affiliation etc**

1) Introduction for Majors in Physics, Chemistry, Mathematics, Zoology and Botany in Sankardev College, Shillong.

The Inspection team constituted for Introduction for Majors in subjects indicated above in Sankardev College, Shillong re-visited the College on 29.6.95 in perusance of Academic Council Resolution No:AC:50:95:7(ii) and the Reports are placed at Annexure 'A' & 'B' for further consideration of the Council.

An Inspection Team constituted for ~~Introduction of~~ Majors in Physics, Chemistry, Mathematics, Zoology and Botany in Sankardev College, Shillong, re-visited the College on 29.6.95 as per the direction of C.D.C. in pursuance of the A.C. Resolution No. AC:50:95:5;7(ii). The following were present :

1. Prof. C.S. Shastry, Member
2. Dr. P.K. Saikia
3. Dr. B. Kharbuli
4. Dr (Mrs) M. S. Dkhar
5. Prof. T.S.B. Narasaraaju, Convener.

The Adul. D.P.I. Govt. of Meghalaya could not be present. The latest list of staff members in the concerned subject is enclosed herewith as submitted by the Principal for the College.

1. Mathematics has 4 regular teachers and no part-time teachers. In view of the fact that Mathematics is a non-laboratory discipline and the number of contact hours involved being some what less this members is adequate for starting Major in Mathematics.
2. Chemistry and Physics faculty positions satisfy the Academic Council Resolution narrated above.
3. Zoology has 3 regular and 2 part time lecturers. This may be considered adequate in view of the fact that in P.U. the teaching load is shared as Biology by both Botany and Zoology Lecturers.
4. In Botany there are 3 regular and 1 part time lecturer. This significantly deviated from the A.C. Resolution. However, the Committee has been informed that one more part time teacher is appointed bringing Botany department on par with Zoology.
5. We are informed that the college anticipates the creation of at least one post each in Botany and Zoology after which these departments will be on par with Physics and Chemistry departments in the context of the staff position.
6. In view of the above observation we feel that provisional affiliation may be given for the subjects of Mathematics, Physics, Chemistry and Zoology.

In the case of Botany, provisional affiliation may be given after receiving information from the Principal regarding the joining of at least of one more ad-hoc/part-time lecturer.

- |                                |                                    |
|--------------------------------|------------------------------------|
| 1. T.S.B. Narasaraaju, 29/6/95 | 4. Sd/ Dr. M.S. Dkhar<br>29/6/95   |
| 2. Sd/-C.S. Shastry            |                                    |
| 3. Sd/-P.K. Saikia, 29/6/95.   | 5. Sd/-Dr. B. Kharbuli<br>29/6/95. |

However, in view of the extreme difficulties being faced by Colleges in taking such additional load and other logistic problems, the following stipulations/restrictions shall be applicable to the 1995 candidates who are seeking admissions to the Three Years Degree Honours.

- (a) Timing for such classes shall be as per the convenience of concerned colleges.
- (b) Requisite level of percentage for admission shall be left to the discretion of the concerned colleges.
- (c) Facilities for Improvement of Repetition to these batch of candidates will be available only upto 1996 Examination.

Sd/-  
Controller of Examination.

Copy to:-

- 1. All concerned.
- 2) The Private Secy. to V.C. for the information of the V.C.
- 3. Director, College Dev. Council, NEHU, Shillong.

**NORTH EASTERN HILL UNIVERSITY  
NEHU CAMPUS : SHILLONG 793022  
( MEGHA:AYA )**

DR. A. PATTON  
CONTROLLER OF EXAMINATIONS

F. 1-20/EX/20/93-354

Dated, the 28th July, 1995.

**NOTIFICATION.**

In pursuance of this office letters of even number dated 25th August, 1994 and 14th July, 1995 on the subject of Three Year Honours Course for the 1995-96 Academic Session and after discussion with the Principals or the concerned colleges, the Vice-Chancellor is pleased to notify that for the current session Honours Courses in the following subjects at the College(s) mentioned against each subject will be available at the Shillong based Colleges under NEHU:-

1.	Botany	St. Anthony's College.
2.	Chemistry	Shillong College.
3.	Child Dev.	St. Mary's College.
4.	Commerce	St. Anthony's College. Shillong College.
5.	Economics	Women's College.
6.	Education	Shillong College.
7.	English	Synod College
8.	Geography	St. Edmund's College.
9.	Geology	Ay. Anthony's College.
10.	History	Sankardev College.
11.	Khasi	Lady Keane College. Seng Khasi College.
12.	Mathematics	Lady Keane College
13.	Philosophy	- do -
14.	Physics	Will be notified separately
15.	Pisciculture	St. Anthony's College.
16.	Pol. Science	Sankardev College.
17.	Sociology	St. Edmund's College. (male) St. Mary's College for female Lady Keane College.
18.	Statistics	St. Anthony's College.
19.	Zoology	Lady Keane College.

However, in view of the extreme difficulties being faced by Colleges in taking such courses due to their logistic problems, the following stipulations, restrictions and conditions are applicable to the 1995-96 session and are being notified for the Three Year Degree course. These stipulations shall be applied to all concerned colleges.

- (b) Requirement for admission shall be as per the regulations of the concerned colleges.
- (c) Facilities for improvement of candidates will be available for examination.

5:7:1(5)

SANKARDEV COLLEGE  
SHILLONG-793013  
(Registered Under Registration of Societies  
Act 1850 )

Dr. Raj Nath Upadhyay  
Principal

Ref:SKD/95/B.Sc(Hons)  
date 20-7-95

To

Prof. I. S. S. Narasareju,  
Convener  
Chemistry Department  
NEHU Shillong.

Subject:- Affiliation in Major Course

Dear Sir,

While thanking you very much for inspecting the College in course of your second visit to the college, I am to inform you that we have appointed an additional part-time teacher in Botany as wanted. Dr. S. R. Joshi M.Sc. Ph.D. has already joined the department of Botany as part-time lecturer.

Yours sincerely,

Sd/-Principal  
Sankardev College,  
Shillong.

Copy to the Director College Development Council, NEHU, for information.

Sd/-  
Principal  
Sankardev College,  
Shillong.

5:8- OTHERS

i) Award in respect of the sum donated by Justice  
V.R. Iyer.

Former Justice of Supreme Court Mr. V.R. Iyer has donated to NEHU a sum of Rs. 25,000/- (Rupees twenty five thousand) only to be utilised by the University for one of the two causes either the annual proceeds from investing the amount of Rs. 25,000/- be used for a prize to the best lady students in Pol. Science at Master's Degree level or the interest from the sum of Rs. 25,000/- be devoted for an annual lecture by NEHU club on any subject the Vice-Chancellor chooses. The donor informed that the prize be given to a lady student since late Smt. Sarada Krishna Iyer his wife was a humble student of Pol. Science in Delhi University who could not complete her degree due to her premature death.

The above proposal has been placed to the Dean's Committee which decided to approved the first proposal of the donor i.e. Prize be given to the best lady students in Political Science at Master Degree level.

The Regulation for implementation of the above proposal has been framed by the Head Deptt. of Political Science with the help of a Committee placed at Annexure 'A'

The matter is placed to the Academic Council for its recommendation and approval to the Executive Council as well.

4. G.45-23/Acad/Don/89/-

Former Justice of Supreme Court Mr. V.R. Iyer, donated to NEHU. a sum of Rs.25,000/-(Rupees twenty five thousand) only to be utilised by the University for any one of the two proposes I.E. Either the annual proceeds from the investment of the amount may be used for a prize to the best Lady Student In Political Science at Master Degree level OR the interest may be utilised for an Annual Lecturer by the Nehru Club or any subject the Vice-chancellor Chooses.

The Committee approved the first proposal.

(i) Dissolution of the Board of Pre-University Education.

(ii) On the decision of the Academic Council and the Executive Council of the University and with the concurrence of the Governments of Meghalaya and Mizoram, the Pre-University level of Education has been transferred to the respective Board of Secondary Education with effect from the commencement of the 1995 Academic Session. Since the Pre-University Education from the 1995 batch is no longer with North-Eastern Hill University, the existing Pre-University Board may stand dissolved.

The matter is placed before the Council for consideration.

iii) Eligibility Criteria for admission  
into M.Sc. Forestry Programme

The School Board of Life Sciences in its meeting held on 16.10.95 considered the Minutes of BPGS Forestry and resolved to approve inclusion of B.Sc. with Botany/Forestry/Agriculture as one of the subjects alongwith Diploma in Forestry as criteria for admission to the M.Sc. Forestry programme. The Board decided this with a view to allow State Govt. Officers having Diploma in Forestry to get a chance to improve their academic qualifications.

The matter is placed before the Council for consideration.

6:3- Leave/Deputation etc.Sub: Duty Leave Case.

The 66th Deans' Committee held on 5.5.93 has discussed the issue of duty leave on the information given by Conference Section that the 39th E.C. Meeting held on 14.2.84 has deleted the provision of duty leave from the Ordinance and examined that though duty leave was deleted during 1984 the time from 1984 to 1991 has elapsed for which amendment was met out resulting in the amendment of the Ordinance OE.6 for which regulation for absence as on duty is being processed. The Committee has therefore decided that fresh proposal be submitted to examine this relevant portion of the Ordinance in view of the fact that Academic Exchange programme and development have become quite different warranting fresh examination on the relevant portion of the Ordinance.

Hence comments of all the Heads Academic Deptt. has been called for and placed before the Dean's Committee along with the report of the Committee of Prof. C.S. Shastry and UGC's letters (Annexure 'A'). Then the 70th Deans' Committee held on 20.5.1994 after examining the comments of the Heads, the UGC's letters and Prof. C.S. Shastry report, have constituted the sub-committee to consider the Report of Prof. Shastry Report on the Regulation of duty leave to examine the matter and decided to place to the Academic council for decision with special reference to payment of salary to teachers enjoying fellowship/scholarship from a foreign agency/agencies which may exceed the salary drawn by the incumbent in the parent Deptt. and also if a substitute could be appointed.

Now the minutes of the sub-committee Annexure 'B' is placed to the Academic council for decision.

UNIVERSITY GRANTS COMMISSION  
NEW DELHI.

6:3:1(2)

ANNEXURE 'A'

F.132-1/92(IC-I)

30th November, 1993.

The Registrar

Sub: To treat the University/College teachers on duty for availing Fellowship/Visiting Professorships awarded to them by Foreign/Indian Agencies which do not come under the perview of University Grants Commission.

Sir,

As the University is aware, the scholars selected under Cultural Exchange Programme for long term are provided full salary, allowance by the University for the duration of his/her stay abroad. The University itself pays the salary and allowances of the teachers for a period of his/her deputation. The Commission reimburses 50% of the salary/allowances et. of the substitute, if appointed.

The University Grants Commission has now decided that the University/College teachers availing of Fellowship/Visiting Professorship et. awarded to them by the Foreign/Indian agencies which do not come under the perview of University Grants Commission may be entitled to duty leave as per University rules as is done in cases when a teacher goes abroad under Cultural Exchange Programme.

Yours faithfully,

sd/-

(M.A. CHAWLA)

Under Secretary.

6:3:1(3)

ANNEXURE 'B'

UNIVERSITY GRANTS COMMISSION  
BAHAJUR SHAH ZAFAR MARG  
NEW DELHI - 110 002

F.132-1/92(IC-I)

Dated 1 27th Jan, 1995.

The Deputy Registrar(Acad),  
North Eastern Hill University,  
Shillong - 793002

Sub: Treating the absence as on duty for teacher  
awarded by Foreign Indian agencies.

Sir,

With reference to your letter No.82-22/Acad/  
Gen/91/6462 dated 7.11.1994 on the above subject, I am  
directed to say that the University Grants Commission  
has not prepared the list of the agencies which do not  
come under the purview of the UGC. However, CSIR, INSA,  
ICSSR, ASI etc. may be few such agencies.

Yours faithfully,  
Sd/-

(HARJAN SINGH)  
UNDER SECRETARY.

Minutes of the Meeting of the Committee on "Duty Leave"

A meeting of the Committee on "Duty Leave" was held on 21st June, 1995 at 1.30 p.m. in the office of the Dean, School of Economics, Management and Information Sciences. The following members attended the meeting.

1. Prof. J.C. Binwal (In Chair)
2. Prof. A.C. Sinha, Dean, School of Social Sciences.
3. Prof. K.B. Lyngdoh, Dean, School of Humanities and Education.
4. Prof. S.W. Bhat, Dean, School of Physical Sciences.

Prof. P.K. Mishra had communicated in advance of his inability to attend the meeting.

The Committee considered the report of Prof. C.S. Shastri's Committee as well as the comments received on the report from the various Heads of the Departments. After discussing the report and the comments at length, the Committee arrived at the following decisions:

- 1) It was unanimously agreed that there was need for a provision of "Duty Leave" under Ordinance OE:6. As such it was resolved that the Ordinance may be amended. Item No.1.(†). (i) of the Ordinance, after amendment, should be made to read as follows:
  - 1.(i). The following kinds of leave will be admissible to permanent teachers:
    - (i) Leave Treated as duty.
      - (a) Casual Leave
      - (b) Special Casual Leave
      - (c) Duty Leave.
- 2) The Committee found the provision of "Short Term Duty Leave" as suggested by Prof. Shastri's Committee to be a replica of Special Casual Leave and decided to drop it. However, it was felt that the provision of ten days Special Casual Leave in the existing Ordinance was not adequate enough to meet the various academic commitments of the teachers. It was, therefore, resolved, to recommend its extension from 10 to 15 days by amending the relevant clause. As such, the clause No.3.(1)(i) should be amended to read as follows:

"Special Casual Leave, not exceeding fifteen days in an academic year, may be granted to a teacher".

- 3) It was also decided that clause "No.4. Deleted" in the Ordinance should be substituted by "Duty Leave".
- 4) The Committee approved the following draft for clause No. 4. in the Ordinance:

Duty Leave 4. (i) Duty Leave, not exceeding 90 days at a time excluding journey days, may be granted to a permanent teacher:-

- (a) to undertake collaborative research programmes and training programmes with the institutions within and outside the Country approved by the University under Ordinance OB:8 on the Scheme of Exchange of Teachers and Experts.
- (b) to undertake collaborative research programme under UGC's/CBIR/DST/DAE/ICBSR/ICRA/IIA etc. Schemes approved by the University.
- (c) to undertake research/study programme when a teacher has been selected/sponsored by agencies like Association of Commonwealth Universities/ Fullbright/DST/INSA/JNARC/EC etc. for a specific period and the conditions of the Selection/Sponsorship include deputation with full pay and allowances.

(ii) Duty Leave will be sanctioned by the Vice-Chancellor.

(iii) The application for Duty Leave will be recommended by the Head and forwarded by the Dean to the Vice-Chancellor after taking into account the academic needs of the department/ Centre. While recommending the application, the Head of the Department will specify that alternative arrangements for the academic duties of the faculty member concerned will be made, without asking for a substitute/ extra academic position.

- 5) The Committee also considered the matter, as referred to it of payment of salary to teachers enjoying fellowship/Scholarship exceeding the salary drawn by the incumbent in the parent institution.

6:3:1(6)

The Committee could not find it tenable as the Scholarships/fellowships awarded by foreign agencies are just enough to meet the maintenance costs. Further maintenance costs vary from country to country depending upon the price-index. It was, therefore, resolved that the Scholarships/Fellowships meant for maintenance cannot be equated with salaries. It was also resolved that since payment under Scholarships/Fellowships awarded by internal agencies comes under the category of honorarium it cannot be treated as salary.

The meeting ended with a vote of thanks to the Chair.

Sd/-  
(J.C. Binwal)  
Chairman.

Item 4-Administrative Matters.

- 1) Proposal to attach the Deptt. of Geology, P.U.C. to the Department of Geography, NEHU., Shillong. For Administrative matters only.

In accordance with the Resolution of the 50th meeting of the Academic Council by Resolution AC:50:95:5:3(ii) on the proposal to attach the Department of Geology, Pochhunga University College, Aizawl to the Department of Geography NEHU., Shillong, the Deans' Committee which met on 21.9.95 has recommended to attach the Geology Deptt., P.U.C. with the Post Graduate Deptt. of Geography for administrative matters only for the time being in view of the fact that there is no Post Graduate Deptt. in Geology with the University at present.

In furtherance of the said Academic Council Resolution the decision of the Deans' Committee is thus placed to the Council for its consideration and approval.