

NORTH-EASTERN HILL UNIVERSITY  
SHILLONG

NO.AC:50-2/Conf/95 - 3535 Dated Shillong the 22nd May' 1995.

To

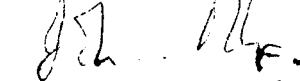
The Members of the  
Academic Council,  
North-Eastern Hill University.

Sub: Agenda papers for the 50th meeting of the Academic Council.

Sir/Madam,

I am to forward herewith the agenda papers for the 50th meeting of the Academic Council scheduled to be held on 29th and 30th May'95 at 11.00 A.M. at the Seminar Hall, Mayurbhanj Complex, Nongthymmai, Shillong for your perusal and consideration.

Yours faithfully,



(J.M.S. Khongwir)  
Assistant Registrar.

Encl: a.a.

AGENDA ITEMS FOR THE FIFTIETH MEETING OF THE ACADEMIC COUNCIL WILL BE HELD ON 29TH and 30TH MAY, 1995.

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Item No. 2 REPORTING ITEM :

*j* Membership in the Academic Council during long leave.

In its 48th meeting, the Academic desired the office to examine whether members on long leave can attend meetings of the Council.

The matter has been examined and it is found that ex-officio members being the Heads of Departments and Deans of Schools who vacate the office during leave, are not eligible to attend meetings of the Council during leave period.

On the otherhand, teachers who are members in ex-officio capacity continue to be members even when they are on leave and are thereby eligible to attend meetings of the Council.

The matter is reported to the Council for consideration.

3:1 Ratification of action taken by the Vice-Chancellor.

- i). Introduction of Degree/Major in Physics-Botany B.Com. (<sup>Genl,</sup> Govt) in English, MIL (Garó, Bengali, Assamese) Business Economics, financial Accounting, Business Organisation-Management B.A./ B.Sc (Genl) Geography.

The Inspection Report in respect of Tura Govt. College in connection with the introduction of the above subjects is placed at Annexure 'A' for perusal of the Council.

The Vice-Chancellor has approved grant of provisional affiliation for one year for introduction of the above subjects which is now placed before the Council for Ratification.

- ii). Introduction of Major Courses in Political Science, Khasi Elective & Education to Ri-Bhoi College, Nongpoh.

The Inspection Report in respect of Ri-Bhoi College in connection with the Introduction of the above subjects is placed at Annexure 'A' for perusal of the Council.

The Vice-Chancellor has approved grant of provisional affiliation for one year for introduction of the above subjects which is now placed before the Council for Ratification.

NORTH EASTERN HILL UNIVERSITY  
SHILLONGFOR NEW COURSE/UPGRADATIONINSPECTION REPORT

1. Name of the College: TURA GOVT. COLLEGE.
- 2 (a) Year of affiliation & corresponding University Notification No: 1973 under NEHU, Shillong.  
(b) Level to which affiliation: UNDER GRADUATE LEVEL  
ARTS, SCIENCE AND COMMERCE (PU)

3. Affiliation/Permanent sought to upgrade to or B.A/B.Sc Pass course in: GEOGRAPHY/BA/B.Sc (PASS)

Introduce ( a new subject).

B.Sc.Hons.in : PHYSICS, BOTANY (MAJORS)

B.Com in : B.COM (PASS)

4. Admission (for the last three years)

YEAR	P.U.	B.Sc.I	B.COM.I.	B.A.III.	B.Sc.III.	B.COM.III
<u>ARTS AND SCIENCE</u>						
1992	1207	74	x	40	x	x
1993	1410	59	x	36	6	x
1994	1589	80	15	47	12	25

5. Result of University examination during the last three yr.

<u>EXAMINATION</u>	<u>YEAR</u>	<u>PERCENTAGE OF PASS</u>
P.U.Sc.	1992	15.43%
P.U.Arts	"	8.5 %
B.A.Com.	"	10.8 %
B.Sc.Pass	"	41.67%
B.Sc(Hons)	"	71.43%
F.U.Sc.	1993	25.71%
P.U(Arts)	"	12.32%
B.A.Pass	"	46.86%
B.A(Hons)	"	77.77%
P.U.Science	1994	38.18%
P.U.Arts	"	13.67%
P.U.Com.	"	47.37%
B.A(Pass)	"	4.92%
B.A.Hons.	"	66.66%
B.Sc.Pass	"	40.48%
B.Sc.Hons.	"	62.5%

6. In case the college is seeking Honours in a subject(a) for which it has already a Pass Course please give below the No. of students admitted in the last three years and their results for these years in the SUBJECT in which college has applied for Honours.

YEAR	NO. OF STUDENTS APPEARS	% SUCCESS.
1992	PHYSICS, BOT: NIL	X
1993	PHYSICS } BOTANY. }	NIL X
1994	PHYSICS } BOTANY. }	NIL. X 21.42%

7. FUNDS:

- (a) Whether the college is having a Reserve Fund in long term fixed deposit: :NO.

If yes, the details thereof: NIL  
(Bank No. of Term Deposit Receipt, etc.)

- (b) Present working fund: Govt. of Meghalaya.

8. Qualification/specilization of the Teaching Staff (of the relevant subjects only)

Name and Designation	Qualification (with grade & subj. in P.G.)
1. Shri. Verendra Sangma,	I Ind. Class M.A. Deptt. of Geography.
2. Shri. M. S. Karlukhi	I Ind. Class M.A. Deptt -do-
3. Smt. S. D. Rema	I Ind. Class M.A. Deptt. -do-
4. Shri. M. J. Deb.	I Ind. M. Sc. Department of Physics.
5. Shri. S. K. Dey	Ist. Class M. Sc -do-
6. " F. M. Momin.	I Ind. -do- -do-
7. Smt. S. P. Marak	-do- -do-
8. Shri. G. D. Sangma.	-do- Botany.
9. " G. K. Marak	-do- -do-
10. Smt. D. M. G. Momin	-do- -do-
11. Shri. K. G. Momin	-do- -do-
12. " L. Ksoo	-do- -do-
13. " R. K. Marak	-do- -do-
14. " K. Peter	-do- -do-
15. " T. K. Basu	-do- M. Con. Commerce
16. " S. R. Marak	Ist. Class M. Com. -do-
17. " M. Sharma	I Ind. - do - do -

NOTE: THE UNIVERSITY REGULATION STIPULATES THE FOLLOWING STAFFING REQUIREMENT.

<u>LEVEL/CLASS</u>	<u>MINIMUM NO. OF TEACHING IN EACH SUBJECT.</u>
a) P.U. Non-Laboratory	One.
b) P.U. Laboratory	Two
c) Degree Non-Laboratory (Pass)	Two in all subjects and 3 in English.
d) Degree Laboratory (Pass)	Six of whom four should be Lecturers.
e) Degree-Non-Laboratory (Pass)	Four in all subjects other than English & other Elective languages in which there should be at least five.
f) Degree Laboratory (Pass) + Hons. + P.U. Laboratory.	Seven of which six shall be lect.

9. LAND AND SITE:

a) Whether the college is having permanent building of its own land: YES.

b) Area of the college campus: : 60 (sixty) Bighas.

d) Accommodation (give size):-

1. One room for the Principal: YES
2. One room for the Vice-Principals: YES
3. One room for the college office : YES.
4. For staff common room: YES Adequate.
5. Common room for boys and girls : YES
6. Library with reading room : YES
7. Class room Adequate.

10. Workload of teachers: approximates 16 hours/week on average.

11. Library books.

Total volumes : 10,10 10,040

Subjectwise break-up (of relevant subjects only)

1. Commerce-1050
2. Physics -1303
3. Botany -2400
4. GEOGRAPHY-2387

Whether the College has a trained Librarian: **YES**

12. Laboratory facilities

a) Whether accommodation is adequate: **YES.**

b) No. of shifts the students do their practicals: **DAY SHIFT (ONE)**

13. When was the last Governing body Meeting:- **3rd May, 1994**

14. Any other relevant information(s)/point(s).

RECOMMENDATIONS:

Please make your recommendation without any ambiguity. In case you suggest provisional affiliation for a particular period please mention the academic year specifically. Please also mention the conditions, if any, to be fulfilled if extension of affiliation is to be considered.

The recommendation is supported as enclosed.

Signature of the members of  
the Inspection Team

Dr. K. M. Mooin, Addl. D. P. I. was DPI Nominee in the Meeting.

Sd/-C. S. SHASTRY  
CONVENER  
23/2/95.

7/2/95

RECOMMENDATIONS OF THE AFFILIATING COMMITTEE  
FOR THE GOVT. COLLEGE, TURK.

The College has acquired adequate space, Laboratory and building for starting Geography (Pass), Botany (Major), and Physics (Major) subjects. The number of faculty in the Botany department is as per the University requirement. There are adequate (7) number of posts created for Physics but the department at present has only four faculty. There are only three teachers in Geography and there is no additional sanctioned post. Hence we recommend that:

- (a) Affiliation may be given for Botany (Major).
- (b) Affiliation may be given for Physics (Major) for ~~One~~ year and the college should fill the vacant posts during this period. After this has been done the Affiliation may be regularised.
- (c) In the case of Geography Affiliation may be given for one year and in the mean time the college should appoint adequate number of teachers in the subject. After this the Affiliation may be regularised.
- (d) In the Commerce out of 5 sanctioned posts, only three are filled at present. The other facilities for starting the Commerce (Pass) are satisfactory. Hence affiliation may be given. The college should fill the vacant posts early as possible.

Sd/-N. Srivasan.  
23.2.95.

Sd/-C.S. Shastri,  
23.2.95.

Sd/-H.N. Pandey  
23.2.95.

Sd/-B.S. Mipun.  
23.2.95.

Sd/-K.A. Mumin.  
23.2.95.

( DPI NOMINEE )

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ii) Introduction of Major Courses in Political Science, Khasi Elective and Education to Ri-Bhoi College, Nongpoh.

The Inspection Report in respect of Ri-Bhoi College in connection with the Introduction of the above subjects is placed at Annexure 'A' for perusal of the Council.

The Vice-Chancellor has approved grant of provisional affiliation for one year for introduction of the above subjects which is now placed before the Council for Ratification.

3:2(2)

Annexure - 4

NORTH-EASTERN HILL UNIVERSITY  
BIJNI COMPLEX: LAITUMKHAH  
SHILLONG-3

No. CDC/A.27/90-94/1151-53 Dated. Shillong, the 3rd April/95

To

The Principal,  
Ri-Bnoi College,  
Nongpoh.


SUBJ: INTRODUCTION OF MAJOR COURSES IN POL.SCIENCE  
KHASI ELECTIVE AND EDUCATION.

Sir,

I am directed to inform you that the Vice-Chancellor, NEHU, Shillong has been pleased to approve grant of Provisional Affiliation to your college for introduction of Major Courses in Political Science, Khasi Elective and Education for a period of 1(one) year, subject to fulfilment of the conditions as laid down by the Inspection Committee.

1. The Inspection Team felt that the number of teachers in the subjects were not adequate and the same should be fulfilled by the college immediately.
2. The college should acquire sufficient number of books in the Major subjects for which affiliation is sought. The Library books were found to be quite inadequate.

Yours faithfully,

  
Sd/-(Prof. Mrs. H. Giri)  
Director  
College Development Council.  
NEHU:SHILLONG.

COPY TO:-

The Controller of Examination for information.

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## NORTH-EASTERN HILL UNIVERSITY

SHILLONG.

FOR NEW COURSE/UPGRADATIONINSPECTION REPORT

1. Name of the College: The Ri-Bhoi College, Ongpoh.
2. a) Year of affiliation and corresponding: CL/A/85-86/11780  
University Notification No. dt. 2.12.86, vide order No.  
: CDC/A.27/90-91/3197  
: dt. 10.2.1993.  
b) Level to which affiliation: P.U. 1986  
Degree from 1993
3. Affiliation/permanent sought to  
upgrade to or B.A./E.Sc. Pass course in:  
Introduction (a new subject) B.A. (MAJOR)  
in B.A. : 1. Pol. Science.  
: 2. Education.  
: 3. Khasi (Elective)
4. Admission (for the last three years)

YEAR.	P.U.	B.A. I yr.	B.A. II yr.
1993-94	290	91	381
1992-93	136	67	203
1991-92	85	21	106

5. Result of University examination during the last three yrs.

<u>EXAMINATION</u>	<u>YEAR</u>	<u>PERCENTAGE OF PASS.</u>
P.U. (ARTS)	1993-94	26.6%
	1992-93	53.19%
	1991-92	52.17%
B.A. (PASS)	1993	28.00%

contd. 2/=

6. In case the college is seeking Honours in a subject(a) for which it has already a Pass Course please give below the No. of students admitted in the last three years and their results for these years in the SUBJECT in which college has applied for Honours.

YEAR.	NO. OF STUDENTS APPEARS:	(appeared) (Pass)		% SUCCESS
1993(Pass)	B.A.: PDL. SCIENCE.	30	9	30%
	B.A. Education	17	2	11.76%
	S.L. Khasi	26	26	100%

7. FUNDS:

- (a) Whether the college is having a Reserve Fund in long term Fixed Deposit: Rs.2,00,000/- (Rupees two lakhs)

If yes, the details thereof: State Bank of India, Nongpoh. (Bank No. of Term Deposit Receipt etc).

- (b) Present working fund: (from tuition fee): 92,400/- only.

- B. Qualification/specilization of the Teaching Staff (of the relevant subjects only)

NAME AND DESIGNATION	QUALIFICATION (with grade & subject in P.G.)
1. R. I. Masharing	M.A (ECO) 49%
2. R. Synriem	M.A (Khasi) 53.63%
3. H.C. Bathew	M.A (Eng) 49.31%
4. L. Kharmowlong	M.A (Khasi) 54.25% (M.Phil)
5. R. Gatphoh	M.A (His) 54.75%
6. B. Shylla	M.A (Eng) 61.69%
7. R. M. Shylla	M.A (English) 53.38% (B.Ed)
8. P. Dkhar	M.A (Hist) 57.44% (B. Ed)
9. S.S.R. Bamon	M.S (Pol.Sc) 56.06% (NET & B.Ed)
10. W.J. Shylla	M.A. (Edu) 62.19% (B.Ed)
11. H. Marwain	M.A (Khasi) 58.88%
12. K. Vincent	M.A (Eco) 52% (Ph.D)
13. R. Shadap	M.A (Pol.Sc) 47.22%

Khasi-3 teachers, Education-2, Pol.Science-2, English-2 teachers.

Eco-2, History-2, Total -13.

NOTE: THE UNIVERSITY REGULATION STIPULATES THE FOLLOWING STAFF REQUIREMENT.

<u>LEVEL/CLASS</u>	<u>MINIMUM NO. OF TEACHING IN EACH SUBJECT.</u>
a) P.U. Non-Laboratory	One.
b) P.U. Laboratory	Two
c) Degree-Non-Laboratory (General)	Two in all subjects & 3 in English.
d) Degree Laboratory (Major)	Six of whom four should be lecturers.
e) Degree-Non-Laboratory (Major)	Four in all subjects other than English & other Elective languages in which there should be at least five.
f) Degree Laboratory (General)	Seven of which six shall be lects. + Hons. + P.U. Laboratory.

#### 9. LAND AND SITE:

- a) Whether the college is having permanent building on its own land: YES, Permanent building.
  - b) Area of the college campus: 5 Hectres.
  - d) Accommodation (give size):-
    1. One room for the Principal: 1 12 x 12 ft.
    2. One room for the Vice-Principal: 1 10 x 12 ft.
    3. One room for the college office 1 10 x 12 ft.
    4. For staff common room ONE. adequate.
    5. Common room for boys and girls. (under construction)
    6. Library with reading room 1 24 x 10 ft.
    7. Class room 4 (6 x 8 mts) adequate. (good spacious halls)
    10. Workload of teachers: 8 periods per day.
    11. Library books: 1650 volumes (approximately)
- Total volumes : Periodicals - 3 Dictionary 8 volumes.

#### SUBJECTWISE BREAK-UP (OF RELEVANT SUBJECT ONLY):

##### VOLUMES.

215	English	25	Geography.
282	Pol.Sc.	35	Philosophy
175	Education	65	Science
265	Knasi	45	Sociology
180	History		
208	Economics.	150	GFC.

Whether the college has a trained Librarian:Library Assistant (untrained)

13. When was the last Governing Body meeting: 10.4.94.

14. Any other relevant information(s) point(s)

The college authority assured that they should fill up the posts and get adequate number of books to the library.

~~XXXX~~

RECOMMENDATIONS:

Please make your recommendation without any ambiguity. In case you suggest provisional affiliation for a particular period please mention the academic year specifically. Please also mention the conditions, if any, to be fulfilled if extension of affiliation is to be considered.

Signature of the members of the  
Inspection Team.

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The Inspection was conducted on 1st April 1995 after noon. The Team visited the college and the following decision was taken

1. The Inspection Team felt that the number of teachers in the subjects were not adequate and the same should be fulfilled by the college authorities immediately.
2. It was observed that the college should acquire sufficient number of books in the Major subjects for which affiliation is sought. The Library books were found to be quite inadequate.

Subject to fulfilling of the above conditions, and on the basis of the assurance given by the college authority, the Committee recommends to grant affiliation for a period of 2(two) years. For granting further extension of affiliation, it will be necessary to have another inspection conducted in order to assess whether the conditions are fulfilled.

Sd/- L.S.Gassah,  
1/4/95

Sd/-D.L.Kharmawphlang  
1.4.95.

Sd/-M.A.Sudhir  
1.4.95.

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3:3:(1)

(iii) Introduction of B.Sc Major in Physics  
in St. Mary's College

As desired by the Academic Council in its 48th meeting, St. Mary's College was re-inspected to verify the facilities available for the introduction of Major in Physics.

The report on the second inspection is placed at Annexure-A for consideration of the Council.

RECOMMENDATIONS OF THE INSPECTION TEAM FOR  
INTRODUCTION OF B.Sc. PHYSICS (MAJOR) IN  
ST. MARY'S COLLEGE.

The 48th meeting of the Academic Council of NEHU held on 24th May, 1994 had approved provisional affiliation for two years for introduction of Physics (Major) in B.Sc. in St. Mary's College subject to fulfilment of the recommendations of the Inspection Team which visited the college on 15-11-93. The council had also decided that the college may also be re-inspected sometime in November 94 to **verify** and check the facilities to be provided by the college for proper implementation of the programme. Accordingly, the inspection team visited the college again on 20-2-95 as per the notification No. CDC/A.4/186/797-798 dt. 19.12.92. The Committee makes the following observations/recommendations.

(1) As per earlier suggestions of the Inspection team, the college authorities have procured a reasonable number of books and promised to ~~procure~~ procure the remaining titles as per list suggested by the team on 31-3-94.

(2) Regarding laboratory apparatus, lab space and number of teachers, the situation was rather unsatisfactory. In spite of clear recommendations of the committee in its earlier report of 31.3.94, very little effort has been made to take care of the suggestions. Rather, things have been mixed up regarding space etc. We give few specific points here.

(i) Out of seven sets of apparatus for second year, the college has procured only two sets while other apparatus has not been ordered/procured as on 20-2-95. As students have already started their studies in second year, the remaining equipment should be procured without any further delay.

(ii) The college authorities had agreed to provide at least two rooms of 624 square feet area each exclusively for B.Sc (Major) laboratories. Now they have provided only one lab for B.Sc and have converted another lab meant for B.Sc. into P.U. Lab. The committee members felt ~~very~~ much perturbed on encroachment of space meant for B.Sc. lab. The committee recommends that both the rooms of 624 sq.ft. area each should be provided exclusively for B.Sc. (Major) programme and PU Lab should be moved to other place. The dark room for Optics experiments should be properly made and wooden cabins to be constructed to separate the space required for each experiment.

(iii) The college has only five teachers in Physics and no more posts have been approved. As per NEHU regulations, at least 7 lecturers must be there for B.Sc (Major) subject. The committee suggested ~~that~~ at least two part-time teachers for the whole year should be appointed with immediate effect till regular posts are created and filled.

- 2 -

In the light of these observations/problems, the visiting committee is of the firm view that permanent affiliation for B.Sc(Major) in Physics can not be granted to the college unless the college authorities take care of the above detailed suggestions within the period of provisional affiliation.

We have no intention to act as monitory authority but for the above mentioned reasons, it is suggested that the committee should visit the college again sometimes in October/November 1995 to access the situation in the interest of students and than make final recommendations for permanent affiliation or otherwise.

(Sd/-Prof.A.L.Verma)  
Convener  
18/3/95

(Sd/-Dr(Mrs)B.M.Jyawa)  
Member 18/3/95.

(Sd/-Mr.R.Kharpur)  
Addl.D.P.I.  
Member. 18/3/95

7/3/95

3:4(1)

iv) Nomination of North-Eastern Hill University Representatives to the Governing Body of affiliated Colleges.

The Vice-Chancellor has nominated the following teachers as University Representatives in the Governing body of the following Colleges:

The nominations is now placed before the Council for Ratification :-

<u>Name of College</u>	<u>Name of University</u> <u>Representatives</u>	<u>Term</u>
1. Aizawl Law College, Aizawl.	1. Dr. Thangchuahanga, Senior Lecturer, Department of Economics, NEHU, Mizoram Campus, Aizawl.	2 years with effect from 1.5.94 to 3.4.96.
	2. Capt. Lalaina, Lecturer, Department of Public Admn., NEHU, Mizoram Campus, Aizawl.	

3:5(1)

v), Nomination of members to the BUGS.

In terms of proviso (i) to Clause 2 of Ordinance OA-9 three members not below the rank of Readers are to be nominated by the Academic Council to the BUGS of subjects not taught at Post-Graduate level. Due to urgency in the matter, the Vice-Chancellor has nominated the following members to the BUGS in Garo. The nomination is placed before the Council for Rafification :-

Garo

1. Prof. Milton.S.Sangma,  
Department of History,  
NEHU, Shillong.
  
2. Dr.(Mrs) M.Monin,  
Department of History,  
NEHU, Shillong.
  
3. Prof. H.W.Stan,  
Department of Khasi,  
NEHU, Shillong.

vi) Consideration of external experts to the School Board.

In accordance with the provisions of Ordinance, five external experts are to be nominated by the Academic Council to each of the School Boards.

The panel of names is submitted below for consideration of the Academic Council.

School of Life Sciences:

1. Prof. Samir Bhattacharya,  
Department of Zoology,  
Viswa-Bharati,  
Santiniketan(W.B.)
2. Prof. S.S.Guraya,  
Department of Zoology,  
College of Basic Sciences,  
Punjab Agricultural University,  
Ludhiana(Punjab).
3. Prof. Sudhir K.Sopory,  
School of Life Sciences  
Jawaharlal Nehru University,  
New Mehrauli Road,  
New Delhi.
4. Prof. K.S.Bilgrami,  
Department of Botany,  
Bhagalpur University,  
Bhagalpur.
5. Dr.S.E.Hushain,  
National Institute of Immunology,  
New Delhi-110067

5:1 - Statutes, Ordinances, Regulations = Rules

Amendment of Statute 20 of NEHU Act - for inclusion of nominee of the Government of Mizoram on the Selection Committee for appointment of teachers in Pachhunga University College.

At the time of taking over of Pachhunga College in 1979, a Deed of Agreement was signed between the University and Government of Mizoram. Clause 9 of the Agreement provides that " There shall be atleast one representative from Mizoram nominated by the Government and approved by the Academic Council and Executive Council of the University in the Selection Committee for recruitment of teachers in Pachhunga University College.

Now, the Government of Mizoram has nominated the Director of Higher and Technical Education, Govt. of Mizoram as member representing the State Government to the Selection Committee for recruitment of teachers of Pachhunga University College, Aizawl vide Annexure 'A'.

The matter is placed before the Council for consideration.

5:1:1(2)

ANNEXURE 'A'

NO.B.16019/5/88-EDC  
GOVERNMENT OF MIZORAM  
EDUCATION & HUMAN RESOURCES DEPARTMENT.

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Dated Aizawl, the 28th Nov'94.

To

Deputy Registrar, Estt.II,  
NEHU, NEHU Campus, Shillong 793 022,  
Meghalaya.

Subj: Selection Committee for teachers of P.U.C.

Ref: Your letter No.F.11-1/Estt-II(B)/91-945  
dt. 11.10.94 address to Director of Higher  
and Technical Education, Mozoram.

Sir,

With reference to your letter No. and dt. cited above, I am directed to inform you that Director of Higher & Technical Education, Government of Mizoram is nominated as a Representative of Government of Mizoram in the Selection Committee for recruitment of teachers of Pachhunga University College.

Yours faithfully,

Sd/-

Under Secretary to the govt. of Mizoram,  
Education & Human Resources Department.

Memo No.B.16019/5/88/EDC Dated Aizawl, the 28th Nov'94.

1. Director of Higher & Technical Education, Mizoram for necessary action with reference to his letter No.A.60011/1/94-DTE(HTE)/67 dt. 8.11.94.

( CHALLIANA )

Under Secretary to the Govt. of Mizoram,  
Education & Human Resources Department.

ii) Stipulation of a statutory provision to declare the Non-Vocation academic staff as teacher.

The UGC in its letter No:F-6/83(MP) dated 28.1.84 (Copy at Annexure A) has extended the benefit of the MPS to the Librarians, Deputy Librarians, Assistant Librarians and Documentation Officers subject to certain conditions. One of the conditions is the declaration of the above categories of Officers as teachers by the Act and Statutes, without affecting the fact that they are nonvocation academic staff.

The Executive Council in its 41st meeting held on 13.8.84 has accepted the UGC instructions. However no provision is there in the North-Eastern Hill University Act and Statutes whereby such Officers can be declared as teachers.

In view of the above, provision is suggested to be incorporated in Statute 23 on "Recognised Teachers" by inserting Clause (7) to the Statute so as to read as :-

"The Executive Council may recognise the non-vocation academic staff as teachers provided that such staff possess the qualifications comparable to those prescribed for the corresponding grades of teaching staff"

The matter is placed before the Council for consideration.

University Grants Commission  
Bahadur Shah Zafar Marg,  
New-Delhi

The Registrar,  
North-Eastern Hill University,  
Mawkynroh : Umshing,  
Shillong :- 793022

Subject :- Extension of Merit Promotion Scheme to the Librarians/  
Documentation Officers in the University/College Libraries.

The question of applicability of Merit Promotion Scheme as formulated by the U.G.C. to the Librarians/Deputy Librarians/Assistant Librarians and Documentation Officers in the University/College Libraries has been under consideration. The Commission has now agreed that where a University, accordance with its Acts and Statutes has declared the Librarians/Documentation Officers as teachers, without affecting the fact that they are non-vocation academic staff, such teachers may be considered for purposes of Merit Promotion in accordance with the UGC guidelines with the following modifications :

The Librarians/Deputy Librarians/Assistant Librarians and Documentation Officers declared as teachers must fulfil the minimum qualifications as prescribed by the Government of India, Ministry of Education for Librarians etc., vide letter No:F.2-1/82.U.I dated 15th December, 1982

Only those Librarians/Deputy Librarians/Assistant Librarians and Documentation Officers who are already in the scale of Rs.700-1600 and above and have rendered a continuous service of eight years in the above scale of pay may be considered under the Merit Promotion Scheme, as per guidelines.

The University may take into account the total strength of the Librarians/Documentation Officers in the University as a single unit for promotion of Librarians/Documentation Officers and within the ceiling of  $33\frac{1}{3}\%$  of the total permanent strength of the departments under the Merit Promotion Scheme. In the case of a College, the number of Librarians may be added to the number of regular lecturers in the College in order to calculate  $\frac{1}{3}$ rd of the combined number for eligibility to get merit promotion.

Yours faithfully,

Sd/-

( S.K.Khanna )  
Secretary

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(iii) Framing of a Regulation on "U Tirot Sing Memorial Prize Fund".

The President, Meghalaya State Freedom Fighters Association has contributed an amount of Rs.2000/- to the University to make an endowment for commemorate the Khasi Freedom Fighter late "U Tirot Singh" and the Prize book is to be regulated out of the interest accrues to the student securing the highest marks in Political Science in B.A.(pass) Examination every year.

Since the interest would be too small to purchase the Prize book, the Executive Council vide Resolution No. EC:76:92:5:08 held on 14.8.92 has approved a matching grant of Rs.3000/- from the University bringing the total amount of Rs.5000/- to be kept in the fixed deposit.

Accordingly, the Head, Deptt. of Political Science in consultation with three members of the faculty has framed the Regulation for implementation of the above endowment.

The Regulation at Annexure 'A' is thus placed to the Academic Council for approval.

Regulation on "U TIROT SING MEMORIAL PRIZE FUND"

1. Name of Award : U TIROT SING MEMORIAL PRIZE
2. Short Title : The fund shall be known as "U Tirot Singh Memorial Fund"
3. Amount of the Fund : Rs.5000/- (Rupees Five Thousand).
4. Manner in which: The amount of Rs.5000/-(Rupees Five thousand) should to be invested be invested in a long term fixed deposit Account with a nationalized Bank or any other Government Financial Institution so that the maximum interest is accrued per annum. Simultaneously, a savings Bank Account pledged in favour of the North Eastern Hill University should be opened so that the accrued interest of the Fixed Deposit Account may be credited in the Savings Bank Account.
5. Purpose of the Fund. The accrued interest of the Fixed Deposit Account for each year should be drawn rounded to nearest hundred rupees from the Savings Bank Account where the interest has been credited and books in Social Sciences be purchased with the amount in consultation with the Deptt. of Political Science, NEHU., and awarded to the student securing the highest marks in Political Science in B.A.(Pass) examination every year. In case more than one student secures the highest percentage of marks, the book prize be distributed equally.
6. Period from which the Fund will operate : The first payment of the book prize should start from the B.A.(Pass) examinations result to be announced in the year 1994 with the interest already accrued, and from 1995 onwards from the yearly interest of the said Account. The Fund will continue to exist so long as B.A.(Pass) examination in Political Science is conducted by the NEHU.
7. Mode of Selection:- The selection of the awards shall be made by the Head of the Deptt., Political Science alongwith the Controller of Examination, the latter should issue a Certificate as to the Highest Mark Secured by the candidate in Political Science of the B.A.(Pass) Examination, NEHU. The Librarian NEHU. may be co-opted as member for determination of the book/books to be purchased for this purpose. The award of the Memorial Prize be given at the convocation ceremony of the University alongwith a citation to be prepared by the Controller of Examination, NEHU.
8. Custodian of the Fund. : The Finance Officer, NEHU. shall be the custodian of the designated fund spelt out in this Regulation and he shall maintain all accounts in respect of the fund.

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5:2: - Syllabus etc:

Proposal for introducing an optional paper on  
Folkloristics in the M.Phil programme.

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Placed at Annexure - A is a proposal of the Centre  
for Literary and Cultural Studies for introduction of an optional paper  
in Folkloristics in the M.Phil programme.

The matter is placed before the Council for  
consideration.

CENTRE FOR LITERARY AND CULTURAL STUDIES  
NORTH-EASTERN HILL UNIVERSITY

Proposal for  
Introducing an optional paper on Folkloristics  
in the M.Phil Programme.

01. The Advisory Committee of CLCS, which met on 2. April

1993 under the chairmanship of Prof.B.Pakem, Vice-Chancellor, decided to recommend to the University the introduction of an optional paper on Folkloristics in the M.Phil programme. The following is the abstract of the Minutes of the meeting:

"The Centre should prepare the Course Content of a paper in Folkloristics as an optional paper of the M.Phil course conducted in the School of Social Sciences so that intending M.Phil students of various departments in the School may offer the Course. Further decided that the ~~Steering~~ Steering Committee of CLCS be authorised to consider the approval of the said course prepared by the Centre and send it to the School Board for its consideration and approval and onward transmission to the Academic Council for its consideration and approval".

02. In pursuance of the above recommendation of the Advisory

Committee, the Steering Committee of CLCS, in its meeting held on 6 August 1993, decided to constitute a Committee with Prof.A.C.Sinha, Dean, School of Social Sciences, Prof.M.S.Sangma, Head, Department of History and Prof.A.K.Ghosh, Head, Department of Anthropology as members and the Head, CLCS as member-convenor, to prepare the Course Structure of the proposed course.

03. The above mentioned Committee met on 1 September 1993

prepared the Course Structure of the proposed course with the title : Folklore of 'North-East India'.

04. The draft course structure was placed for the consideration of the Steering Committee of CLCS in its meeting on 8 September 1993. The Steering Committee approved the Course Structure prepared by Course drafting Committee with a modification in the title as 'Folkloristics (With Special Reference to North-East India)' and decided to send it to the School Board for its consideration and approval.

05. The Course Structure, as approved by the Steering Committee of CLCS, is now placed for the consideration of the School Board, with a request to send it, if approved, to the Academic Council for final approval, in the light of the decision of the Advisory Committee, the abstract of which has been given in the previous page.

Contd.

CENTRE FOR LITERARY AND CULTURAL STUDIES  
 NORTH-EASTERN HILL UNIVERSITY

Optional Paper for M.Phil Course

FOLKLORISTICS

(With Special Reference to North-East India)

This inter-disciplinary paper is charted to expose the students in the theories and methods of Folkloristics and familiarise them with folklore materials of North-East India.

Units

- (a) Folkloristics and related disciplines such as Literature, History, Anthropology, Archaeology, Psychology and Linguistics, with global perspectives. (b) Theories of Folkloristics: Solar Mythology theory, Historical-Geographical theory, Historical Reconstructional theory, Theory of Polygenesis, Oral-Formulaic theory, Contextual theory. (c) Methods: Comparative method, Psychoanalytical method and Structural method. Sectors of Folklore: (a) Oral Literature, (b) Folk Customs, Folk Material Culture (art, craft, architecture), (d) and Folk Performing Arts.
- (a) Oral Literature : of North-East India with reference to special generic materials of specific areas such as Myths of Arunachal Pradesh, Epic Lore of Garo Hills, Trickster tales of Mizoram, Ballads of Assam and Manipur, Folktales of Khasi Jaintia Hills, Nagaland and Tripura (b) Folk - Customs, relating to the most important religious rituals and festivals of North-East India.
- a) Folk Art and Crafts of North-East India with reference to the speciality of the specific area such as Weaving of Assam, Nagaland, Manipur and Mizoram, Basketry of Meghalaya, Bamboo crafts of Tripura, Wood carving of Arunachal and Nagaland; (b) Important Folk Performing Arts of N.E. India such as folk dramas of Assam, and representative dances of all the states e.g., Bihu of Assam, Nongkrem and Wangala of Meghalaya, Thabal Chongbi of Manipur, Cheraw of Mizoram, War dance of Nagaland Ponung dances of Arunachal and Tripuri and Reang dance of Tripura.

Suggested Readings

1. Richard M. Dorson (Ed) Folklore and Folklife : An Introduction, 1980, Chicago, University of Chicago Press.
2. Alan Dundes (Ed) The Study of Folklore, 1965, N.J. Engle Wood Cliffs.
3. Vladimir Propp. Theory and History of Folklore, 1984, Manchester University Press.
4. Jawaharlal Handoo, Folklore : An Introduction, 1989, CIIL, Mysore.
5. P. Goswami, Essay on the Folklore and Culture of North-Eastern India, 1983, Guwahati, Spectrum.
6. Soumen Sen, (Ed) Folklore in North-East India, 1985, New Delhi, Omsons.

Additional Readings

1. P. Goswami, Ballads and Tales of Assam, 1960, Gauhati University.
2. I.M. Simon, Khasi and Jaintia Tales and Beliefs, 1966, Gauhati University.
3. D.S. Rongmuthur, Epic Lore of the Garos, 1966 Gauhati University.
4. V. Elwin, Myths of the North-East Frontier of India, 1958, Shillong, N E F A.
5. B. Datta (Ed), Traditional Performing Arts of North-East India, 1990, Gauhati, Assam Academy for Cultural Relations.
6. Aditi Shirati, Textile and Bamboo Crafts of the North-Eastern Region, 1983, Ahmedabad, National Institute of Design.
7. A. Ao, The Arts and Crafts of Nagaland, 1968, Naga Institute of Culture.
8. T.K. Niyogi, Folktales and Myths of Reang and Tripuri Communities, 1975, Anthropological Survey of India.
9. E. Nilankanta Singh, Fragments of Manipuri Culture, 1993, New Delhi, Omsons.

ii). Minutes of the meeting of the BUGS in Mizo

The minutes of the meeting of the BUGS in Mizo held on 20.4.95 revising ~~of the P.U. Syllabus and also proposing introduction~~ M.A. in Mizo is placed at Annexure 'A' for consideration & perusal of the Council.

MINUTES OF THE MEETING OF THE BUGS IN MIZO HELD  
ON APRIL 20, 1995 at the Guest House, NEHU Campus,  
SHILLONG

I. Members Present:

1. Dr.C.Nunthara, Chairman
2. Prof.Tlanglawma
3. Dr.Laltluangliana, P.U.C.Aizawl
4. Pu Lalthangfala, Dy.Registrar, Aizawl Campus
5. Dr.Lallungmuana, P.U.C.Aizawl

II. Minutes of the last BUGS meeting held on August 4, 1993 were confirmed.

III. No matter arising out of the minutes

IV. Subject Expert Committee-cum-College Text Book Editorial Board report was received and approved.

V. Paper-setters, Moderators and Examiners' lists have been reviewed and finalized.

VI. M.A Programme in Mizo:

The following proposals were made:

1. The BUGS proposes to start M.A. Programme in Mizo during 1996-98 session
2. The BUGS approved the Course structure for Semester I to IV and detailed Course outline for Semester I and II
3. It is also decided to move the proposal through Khasi BPGS as Mizo do not have BPGS of its own.

VII. Revision of Pre-University syllabus:

Revision of syllabus for MIL and Elective Papers were made as follows:

MIZO MIL

- |                 |          |
|-----------------|----------|
| A. Poetry/Hla : | 35 marks |
| B. Prose/Thu :  | 35 marks |
| C. Grammer :    | 30 Marks |

A. Poetry/ Prose : 35 marks

1. Pathian Fakna: (i) Thu mak ka sawi nin theih loh- Liangkhaia  
(ii) Jerusalem Zion Khawpui - Suakliana
2. Lengzem: (i) Tleitirah Tkeitiri - Durra Chawngthu
3. Lenglawng : (i) I Hun i hmang tha em - Rokunga  
(ii) Khawtlang lunglen - Vankhama  
(iii) Lungdawh hla - V.Hawlla
4. Ram Hmangaihna: (i) Kan zo tlang ram nuam hi- Rokunga
5. Khawhar hla : (i) Ngain ka au zel dawn- Romani

B. Prose/Thu : 35 marks

- |                                         |   |                        |
|-----------------------------------------|---|------------------------|
| 1. Mizo inneih dan                      | - | K.Zawla                |
| 2. Val Upa                              | - | Darchhawna             |
| 3. Thangkima Khuangchawi thu-           |   | Ranga (Remsangpuii pa) |
| 4. Kalkhama leh Lianphunga (Mizo lalte) |   | -Lalthangfala Sailo    |
| 5. Indopui II                           | - | C.Chhuanvawra          |
| 6. Zonun Zepui                          | - | B.Lalthangliana        |
| 7. Ka Zawhte dum                        | - | C!L.Dinga              |

C. Grammer : 30 marks

1. Mizo Tawng Grammer -Synod Publication Board (20 marks)  
 2. Pipute tawngkauchheh (Bung 17 & 18) -C.Saizawna (10 marks)

Note: Zirlaibu pakhat A & B zawng hi dahkhawm tur ani ang

MIZO ELECTIVE PAPERS

- Paper I: A. Poetry/ Hla : 50 marks  
 B. Prose/Thu : 50 marks  
 Paper II: A. Fiction/Thawnthu: 40 marks  
 B. Drama/Lemchan: 20 marks  
 C. Literary Criticism  
 and history of  
 Literature : 40 marks

PAPER IA. Poetry/ Hla : 50 marks

1. Hla hlui - 15 marks  
 (i) Lianchhiari Zai Chang 5  
 (ii) Darpawngi Zai Chang 5  
 (iii) Puma Zai Chang 5  
 (iv) German run Zai Chang 5
2. Tunlai hla : 35 marks  
 (i) Pathian Fakna: a) Pathian engkim hriatzia- Sam No.139  
 b) Sual Sipai ral nen -Laithangpuia  
 (ii) Lengzem : a) Par ang a vul -Lalzova  
 b) Laikhum zala ka dawn pawhin-Vankhama  
 (iii) Khuarel hla: a) Phengphe nunnem - Zirsangzela  
 b) Au ral ral chu mihring- James Dokhuma  
 (iv) Ram Hmangaihna: a) Chhaktiang kawlrrawn - T.Zorampela  
 (v) Thawnthu hla: a) Utawk leh Choak -P.S.Chawngthu  
 b) Sibuta lung - Lalsangzuali Sailo  
 (vi) Lenglawng: a) Lei miten hunbi an chhiar e-Rokunga  
 b) Pipu Chhuahtlang hlui- Liandala

B. Prose/Thu : 50 marks

1. A no ber mai, no ber mai : Zairema  
 2. Sipai Zikpuui-Pa  
 3. Anni leh Keini A.Siamkima Khawhkring  
 4. Hmangaihna Lalhmingliana Saiawi  
 5. Sakhua leh Hnam nunphung Rinsanga  
 6. Thawnthu Hlutna B.Lalthangliara  
 7. Mizo nula huaisen pahnih R.L.Thanmawia

Cont- 3

PAPER II

A. Fiction/Thawnthu : 40 marks

- |                    |               |
|--------------------|---------------|
| 1. Lali            | E. Biakliana  |
| 2. Chhingpuii      | Kaphleia      |
| 3. Leitlang Dingdi | C. Thuamluaia |

B. Drama/Lemchan : 20 marks

Sangi Inleng - Lalthangfala Sailo

C. Literary Criticism and History of Literature : 40 marks

Literature Zirtirtu (Principles of Literature with  
reference to Greek, English & Mizo Literature)  
- Laitluangliana Khiangte

Note: Poetry and Prose huang atana thlan chhuah hote hi Zirlaibu  
pakhata dahkhawm tur ani ang.

*C. Nunthara*  
*20/4/95*

C. Nunthara  
Chairman  
BUGS in Mizo

Copy: All the members

5:2:3(1)

- iii) Syllabus for the School level Course for M.Phil in Eco-Development.

The syllabus for the School Level Course for M.Phil in Eco-Development was approved by the School Board of Life Sciences in its meeting held on 14th April, 1995. The Syllabus at annexure-'A' is placed before the Council for consideration.



Suggested Reading

1. Munn. R.E.(Ed), 1979 Environmental Impact Assessment. SCOPE  
5 Second Ed, John Wiley & sons, New York .
2. Bradshaw A.D. and Chadwick M.J. 1980 Restoration and Land.  
Blackwell Scientific Publications, Oxford, England.
3. Bond. R.G. and Straub, C.P. 1972. Handbook of Environmental control:  
Vol-II Solid Waste.CRC Press, Ohio.
4. Bugliarello, G.,Alexandre A., Barnes, J. and Waketon, C. 1976.  
The Impact of Noise Pollution, Pergamon Press, New York
5. Liptak, B.G.(ed) 1974 Environmental Engineer's Handbook Vol.I  
Water Pollution Shilton, Radnor USA.
6. Stern A.C(ed), 1976 Air Pollution. 3rd Ed. Vol.I-V Academic  
press, New York.
7. Vlachos, E., Buckley, W.,Filstead, W.J.,Jacobs, S.E.Maruyama M,  
Peterson, J.H. and Willeke G.E. 1975 Social Impact  
Assessment An Overview, Fort Belvoir, Virgins USA.
8. Environmental System Information Centre 1994. Directory of  
Environmental Impact Assessment Studies in some Asian  
Countries. Asian Institute of Technology Bangkok.
9. Holling, G.S. (ed),1978. Adaptive Environmental Assessment and  
Management. Willey Chichester, UK.
10. Walton, L.E. Jr and Lewis J.E.,1971. Manual for Conducting  
Environmental Impact Studies, National Technical  
information Services, USA.
11. Stover, L.V.1972. Environmental Impact assessment : A Procedure,  
Sanders and Thomas, Miami Florida.
12. Diltton, R and Goodale, T.1972.Environmental Impact Analysis :  
philosophy and Methods. University of Wisconsin Sea  
Grant program, Madison.
13. Warner, M.L. and Preston, E.H.1974. Review of Environmental Impact  
Assessment Meghodologies.US.Environmental Protection Agency  
Contract No.6801-1871.
14. Wali,M.K. 1973, Practices and Problems of Land Reclamation in Western  
North America. The University of North Dakota Press. Grand  
Forks, USA.
15. Chereshisinoff, P.N. and Morrose A.C. 1971.Environmental Assessment  
and Impact Statement Handbook, Ann Arbor Science.
16. Varshney, C.K. and Sardesai D.R. 1993, Environmental Challenges,  
Wiley Eastern Ltd, New-Delhi.

j) Review of the functions of the Board of Research Studies.

The earlier Ordinances on Ph.D. and M.Phil programmes provided that the topic of research, the panel of examiners and the award of degree, be considered by or routed through the Board of Research Studies. So also, the Ordinance OA-6 on the Board of Research Studies provides that the Board will approve courses of study for research degrees, appoint examiners for evaluation of research dissertations and approve award of research degrees.

However, the Revised Ordinances on Ph.D. and M.Phil programmes does not provide that the Board of Research Studies to consider or approve the above cases, and the above function are vested with the School Board.

In view of the above, the Board of Research Studies in Hum. and Social Sciences and the Board of Research Studies in Sciences met jointly on 10.4.95 to review its functions consequent upon the implementation of the Revised Ordinances on Ph.D. and M.Phil programmes. The joint Board of Research Studies recommended deletion of the functions provided in Clauses 2(iv), (v) and (vi) of Ordinance OA-6 and also recommended to have only one Board of Research Studies instead of the existing two Boards.

The Ordinance OA-6 on the Board of Research Studies is placed at Annexure-A for reference of the Council. The minutes of the joint meeting of the Board of Research Studies held on 10.4.95 is placed at Annexure-B for consideration of the Council.

## ON BOARD OF RESEARCH STUDIES

(Section 26 (m) of NEHU Act)

1. The University may constitute one or more Boards of Research Studies as may be recommended by the Academic Council from time to time. The first Board of Research Studies and their composition will be as under :

2. Subject to the overall guidance of the Academic Council, the Board of Research Studies shall perform, inter alia, the following functions :

- i. To prepare a perspective of research and major thrust areas for research, if any, in the disciplines under its purview;
- ii. To review the current status of research in each Department and critically examine the progress thereof from time to time.
- iii. To indicate the priority areas in research in the Departments particularly with reference to the role and responsibility of the University under Section 4 of the North-Eastern Hill University Act, 1973, taking into account the facilities available in the University, the major thrust areas accepted for the concerned Departments and individual interests of the members of the faculty;
- iv. To approve the courses of study for research degrees on the recommendation of concerned School Boards;
- v. To appoint examiners on the recommendation of School Boards for evaluation of research dissertations;
- vi. To approve award of research degrees on the recommendation of the School Board; and
- vii. To perform such other functions as may be assigned to it by the Academic Council.

3. The Board of Research Studies shall meet regularly in each semester at least once in two months.

4. The Board may determine its own procedures for working.

5. The quorum of the Board shall be one-third the total members.

6. This Ordinance replaces the existing Ordinance on the Committee for Advanced Studies and Research which is hereby repealed.

1. Boards of Research Studies-

- i) Board of Research Studies (Humanities and Social Sciences).
- ii) Board of Research Studies (Sciences)

2. Composition of Board of Research Studies -

The Composition of the Boards (listed in 1 above) shall be as follow :

1. Vice-Chancellor - Chairman
2. Deans of Schools and Heads of Department concerned - Members
3. Professors other than Heads of Departments - Members
4. Three Readers to be nominated by the Vice-Chancellor - Members.
5. Two outside experts to be appointed by the Vice-Chancellor - Members.
6. Registrar - Secretary

MINUTES OF THE JOINT MEETING OF THE BOARD OF RESEARCH STUDIES HELD ON 10.4.1995.

A joint meeting of the Board of Research Studies in Sciences and the Board of Research Studies in Humanities and Social Sciences was held on 10.4.1995, at the Seminar Hall, Mayurbhanj Complex at 2 P.M.

The list of members who attended the meeting is appended at Appendix-I

The present functions of the Board of Research Studies as per OA-6 were reviewed consequent upon the implementation of the Revised Ordinances on M.Phil and Ph.D. programmes. The members recommended that the Board of Research Studies be relieved of the routine matters specified in Clauses 2(iv), (v) and (vi) of Ordinance OA-6 by deleting these provision and that the Board may continue with the remaining functions only. It was also recommended that henceforth there may be only one Board, of Research Studies instead of the existing two Boards, the major functions being common to both the Sciences and the Social Sciences and Humanities.

The meeting ended with a vote of thanks from the Chair at 3 P.M.

Sd/-  
(B.Pakem)  
Chairman  
Board of Research Studies

Sd/-  
( E.J.Mawlong )  
Secretary  
Board of Research Studies.

- (ii) Proposal to attach the Department of Geology, Pachhunga University College to the Department of Geography, NEHU, Shillong.

In the meeting of the School Board of Human and Environmental Sciences held on 5.5.95, Dr. R.P.Tiwari of the Department of Geology, Pachhunga University College sought permission to submit a research proposal of one candidate directly to the School Board, since the Board of Post Graduate Studies in Geology is not in existence consequent upon the transferring of the Post-Graduate Department of Geology to the Nagaland <sup>Univ.</sup> Campus. The decision of the School Board is reproduced below:

" XIV - Dr.R.P.Tiwari sought permission to submit a research proposal of his department - Department of Geology, Pachhunga University College, NEHU, Aizawl directly to School Board.

The Board did not give the permission as it was not recommended by the BPGS of Geology Department.

Since the Department of Geology at Kohima has now become part of Nagaland University, the Department of Geology at Pachhunga University College, NEHU, Aizawl is without a Post-graduate department. This has created both academic and administrative problem.

In order to resolve the problem for the interim period, the Board recommended that the Department of Geology at Pachhunga University may be attached to the Department of Geography NEHU, Shillong. The Geography Department will look after academic and administrative needs of the Department."

The matter is placed before the Council for consideration.

## 5:5 - EXAMINATION MATTERS.

i) The examination depts have been receiving requests from time to time from Post-Graduate Students who passed out from this University even prior to 1982-84 Session, requesting for grace marks in order to qualify the UGC norms. Here, it may be stated that care has already been taken in this regards at the time of moderation of results for P.G. students who joined this University during and after 1992-94 both.

Therefore, in order to process such cases who joined this University prior to 1992-94 batch, the matter is placed before the Academic Council for a policy decision on the subject giving the cut-off date as well as the limit or grace marks.

In this connection the following suggestion are submitted for consideration of the Council.

- |                    |   |                      |
|--------------------|---|----------------------|
| (1) Cut-Off date   | : | 1981-83 batch        |
| (2) Limit of grace | : | Numerically at ( *1) |

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5:6:1(1)

5:6- Establishment of New Department/Courses etc.

- 1), Introduction of certificate course in Adult Education and a Diploma Course in Adult Education.

The centre for Adult & Continuing Education has proposed introduction of a certificate course and a Diploma Course in Adult Education. The proposal alongwith the syllabi for the said Courses placed at Annexure 'A' was duly approved by the Local School Board of Economics, Management & Information Science at its meeting held on 15.12.94.

The matter is placed before the Council for consideration.

ON CERTIFICATE AND DIPLOMA COURSE IN ADULT EDUCATIONINTRODUCTION :

The Centre for Adult and Continuing Education has been conducting short duration Certificate Courses in Population Education and programmes relating to Adult Literacy and Continuing Education. The Centre has developed Literacy Kits, reading materials relating to Population Education, and in Adult and Continuing Education programmes.

The University Grants Commission (UGC) through its letter D.C.No.F.1-1/92(NFE-I) dated 28 May 1992, has emphasised for the development of strong academic programmes of Adult Education leading to degree, diploma and certificate courses, for Students and for Government/NGO's functionaries. In addition, the Departments/Centres should have short term orientation/training programmes for State Government/NGO functionaries etc. which may range from three days to one month duration.

Extension programmes envisaged by the Centre for Adult and Continuing Education, NEHU are the third dimension programmes catered for the benefit of the community. The programme for literacy and continuing education is of Key importance in the University and colleges helping in the development of human resource and for equipping local population with the knowledge and skills available in the system of higher education.

In the context of the above, and also on the basis of the revised UGC guidelines, 1992 for Adult Literacy and Continuing Education programme, the following courses have been outlined by the Centre for Adult and Continuing Education:-

The University shall conduct a Certificate Course in Adult Education of one Semester duration (six months) and a Diploma Course in Adult Education of two Semesters duration (one year).

The Syllabus for the Courses shall be as prescribed by the Steering and Advisory Committee from time to time.

The eligibility for admission to the Courses shall be as under:-

CERTIFICATE :

Any candidate who has a bachelor degree in any discipline of Science or Arts.

DIPLOMA :

Any candidate who has a bachelor degree with five years experience in Government/Semi-Government Organisations or a Certificate Course offered by NEHU in Adult Education or a similar degree from any recognised University.

4. There shall be an examination conducted by the University at the end of the Course. Date and place will be notified by the University.

5. The medium of instruction and examination shall be English.

6. CERTIFICATE COURSE :

There shall be four papers of 100 marks each as under:-

Paper-I	-	Adult Education
Paper-II	-	Adult Psychology
Paper-III	-	Methodology in Adult Education
Paper-IV	-	Population Education

DIPLOMA :

There shall be four papers of 100 marks each as under:-

Paper-I	-	Post Literacy and Continuing Education
Paper-II	-	Skill Improvement
Paper-III	-	Population Education
Paper-IV	-	Literacy and Women

7. The minimum pass marks in each of the papers (both Certificate and Diploma Courses) shall be 40%. The successful candidates shall be classified as under:-

- i) Second Division - Those who obtain 50% or more but less than 60% of the aggregate marks.
- ii) First Division - Those who obtain 60% or more marks but less than 75% of the aggregate.

8. A candidate who passes in the first attempt with 75% or more marks in the aggregate shall be declared to have passed the Course with Distinction.

9. The duration of each lecture will be one hour.

OBJECTIVES :

The pursuit of College and University education does not fall in line with nature of work and takes up at the first degree level generally in arts, science and commerce courses. In this context the Centre for Adult and Continuing Education would like to offer adult and Continuing Education, with the purpose of promoting among

University and College Students, field functionaries of Adult Education, Social Workers, NGOs, Women Organisation etc. the usable knowledge and skill. In addition these courses will provide creative and productive functioning of an individual in the understanding of programme related to masses particularly when the activities are organised in the rural areas. In short these courses are designed to create a better linkage with the programmes related to the community. Thus the courses in Adult and Continuing Education aim to bridging the gap between the first degree level of education and updating the knowledge and skill, improving professional and technical competence, promoting awareness on social and cultural aspects etc.

5:6:1(5)

CERTIFICATE COURSE IN ADULT EDUCATION

DURATION - ONE SEMESTER

CLASSES - TWO CLASSES PER DAY

TIMING - 2:00 P.M. - 4:00 P.M.

P A P E R - I  
ADULT EDUCATION

- Unit - I -Historical Development - Meaning, Nature and Scope of Adult Education, Non-formal Education and Continuing Education.
- Unit - II -National Adult Education Programmes - Aims and Objectives. Mass Movement in Adult Education Programme.
- Unit -III -National Literacy Mission and Jana Shikshan Nilayam. Role of NGO's, Voluntary Agencies, Government and Non-Governmental Organisations.
- Unit - IV -Communication Concepts - Communication Skills.  
-Forms of Communication.  
-Blackboard, print media, audio media, audio-visual aids, hardware software folk media/mass media/TV/Radio/Newspaper.

READING MATERIAL:

A. TEXT BOOKS:

1. Kundu, C.L., Adult Education -Principles, Practice and Prospects, (Sterling publication private L, New Delhi 199 ).

OR

2. Pati, Prasad, S., Adult Education, (Ashish Publishing House, New Delhi, 1989).

B. REFERENCE BOOKS:

1. Bordia, Anil et.al., Adult Education in India, (Indian Adult Education Association, New Delhi, 1973).
2. Chakravarty, Sujit., Audio-Visual Education in India, (Oxford Book Co., 1967).
3. Chandrashekhar, Rajkumari., Aspects of Adult Education, (New Era Publications, Madras).
4. Cross, Patricia, K., Adult as Learners, (Jossy Bass Publishers, 1988).
5. Draper, James., Adult Education : A Focus for Social Sceinces, (IAEA, New Delhi, 1989).
6. Dutta, S.C. & Fischer, H.J., Training of Adult Educations, (Shakuntala Publishing House, Bombay, 1972).
7. Dutta, S.C., From Literacy to Labuch (ed , IAEA, New Delhi, 1986).
8. Howe, John, The Education of Adult - A World Perspective (UNESCO Press, 1975).
9. Jaya Gopal, R., Case Studies in Village Literacy, (University of Madras, Madras, 1981).

10. Kundu, C.L., Adult Education Numeracy Modules, (Sterling Publishing House, New Delhi, 1988).
11. Laubachs, Each One Teach One (ed) by Shah, S.Y. (Indian Adult Education Association, New Delhi, 1991).
12. Lengrand, Paul., An Introduction to Lifelong Education, (Printed in U.K. by Biddles of Guilford, UNESCO, 1970).
13. Singh, Kumar, A., Micro Analysis of Adult Education in India, (National Book Organisation, New Delhi, 1988).
14. Titmus, Colin, J. (ed), Lifelong Education for Adult - An International Handbook, (Great Britain, Exeter, 1989).
15. UNESCO., Education For All, (UNESCO Bulletin, 1989).

P A P E R - II

ADULT PSYCHOLOGY

- Unit - I - Definition and Scope.
- Need of Educational Psychology for an adult learner.
  - Method of Educational Psychology.
- Unit - II - Learning
- Meaning and Scope of Learning.
  - Theories and Laws of Learning.
  - Educational Implication and Evaluation of theories of Learning.
- Unit - III - Adult Behaviour
- Parental attitudes and behaviours towards the child.
  - Problems of Learning in Adult.
  - Perception.
- Unit - IV - Motivation. Attitudes and Adjustments.
- Meaning - Needs and Motives.
  - Motivation and Learning.
  - Definition of Achievement - Motivation.
  - Measurement of Achievement - Motivation.

READING MATERIAL:

A. TEXT BOOK:

1. Baldwin, A.L., Theories of Child Development, (John Willey & Sons, INC, New York, 1967).
2. Bee, Helen., The Developing Child. (Harper & Row Publishers, New York, 1975).
3. Boles, Robert, C., Theory of Motivation, (New York, Harper, 1969).

B. RECOMMENDED:

1. Dreikurs, Rudolf, Psychology in the Classroom, (Harper & Row Publisher, New York, 1968).
2. Ellis, Robert, D., Educational Psychology, (Bombay, 1969).

C. REFERENCE BOOKS:

1. Bigee, L. Morris., Learning Theories for Teacher, (Harper & Row Publisher, New York, 1982)
2. Cross, Patricia, K., Adults as Learners, (Jossey Bass Publisher, 1988).
3. Dutta, S.C. & Fischer, H.J., Training of Adult Education. (Shakuntala Publishing House, Bombay, 1972).
4. Education and Social Problem, New York, The Free Press, 1971.
5. Howe, Michael, J.A., Adult Learning (Psychological Research Applications, (John Willey & Sons - 1978).
6. Jersild, Arthur, T., Child Psychology - Behaviour & Development, (John Willey & Sons, U.S.A., 1974).
7. Kuppaswamy, B., Advance Educational Psychology, (Sterling Publishing House, New Delhi, 1990).
8. Morse, William, C. & Wingo, G. Max., Reading in Educational Psychology, (DB Taraporavala Sons & Co.Ltd., Bombay, 1970).
9. Spencer, Thomas D. & Kass, Norman., Perspective In Child Psychology - Research & Review, (Mc Graw Hill Book & Co., Tokyo, 1973).
10. Stones, E. & Anderson, D., Educational Objectives and Teaching Educational Psychology, (Muthson & Co.Ltd., London, 1972).
11. Westman, J.C., Individual Differences in Children, (John Willey & Sons, Co., New York, 1975).

P A R T - IIIMETHODOLOGY IN ADULT EDUCATION

- Unit - I - Methods of Survey, Data Collection, field study - primary & secondary sources of data: documents, reports & census report.
- Unit-II - Schedule, Questionnaires Construction, Observations - interview techniques - case study in Adult Education, Analysis of data and drawing of conclusion.
- Unit-III - Training of Adult functionaries, supervisors, master trainers and social worker.
- Unit- IV - Monitoring and Evaluation.

READING MATERIAL.A. TEXT BOOK:

1. Goode, William, J. & Paul.K.Nath., Methods in Social Research, (Tokyo, MG. Graw Hill Kogakushu, 1952).

B. REFERENCE BOOKS:

1. Young, Pauline, V., Scientific Social Surveys & Research (New Delhi, Printice Hall of India, 1968).
2. Aggarwal, A.C., Development and Planning of Modern Education - with special reference to India, (Vani Educational Books, 1982).
3. Best, W. John & Kahn, James, V., Research In Education (Printice Hall of India, New Delhi, 1986).
4. Sharma, Motilal., Planning and Evaluating Non-Formal Education - A System Model, (The Indian Publications, Hill Road, Ambala, Cantt, India, 1970).
5. Upasani, N.K., Planning For Better Learning (Examination Reforms Unit, SNDT Women's University, Bombay, 1983).

P A P E R - I V  
POPULATION EDUCATION

- Unit - I - Definition, Nature and Scope.  
- Demographic terms used in Population Education.  
- Population Policies in India.
- Unit -II - Size and growth rate of population in India.  
- Sex Composition, Age Composition, Age at Marriage etc.  
- Population dynamics, mortality, fertility & Migration.  
- Education and Social Problems related to over population.  
- Over crowding-leading to reduction in the quality of Education.
- Unit-III - Population and population pressure on Natural Resources-land-forest-natural resources-environment.
- Unit- IV - Aids - Sexual Transmitted Disease Drug Abuse and Small Family Norms.

READING MATERIAL:A. TEXT BOOKS:

1. Blende, Asha, A. & Kanitkar Tara., Principles of Population Studies, (Himalaya Publishing House, Bombay, 1992).

B. REFERENCE BOOKS:

1. Kathuria, R.P., Methods of Teaching Population Education, (Commonwealth Publishers, New Delhi).
2. Mohapatra, A.C., Population Problem, (NEHU Publications, 1983).
3. Sharma, A.C., Population, Resources, Environment and Quality of Life (New Delhi, 1988).
4. UNESCO, Learning Experiences in Population Education (1987).
5. NCERT., Population Education: A national Source Book, Volume (ed), Sheshadri, C, Pandey, J.L., (New Delhi, 1990).

DIPLOMA COURSE IN ADULT EDUCATION

DURATION - TWO SEMESTER

CLASSES - TWO CLASSES PER DAY

TIMING - 2:00 P.M. TO 4:00 P.M.

P A P E R - IPOST LITERACY AND CONTINUING EDUCATION

- Unit - I - Meaning and Scope.  
 - Life long Education.  
 - Role of Government, Non-Governmental Agencies, Universities etc.  
 - Adult Education programme in National Policy of Education 1986 and 1992.
- Unit - II - Training programme.  
 - Training of Instructors.  
 - Responsibilities of Instructors.  
 - adult Education Centres and their establishment.  
 - Teaching and development of reading & learning material.  
 - Role of Adult Education functionaries.
- Unit - III - Community Development programme.  
 - Problem of Youth, functional literacy
- Unit - IV - Jana Shikshan Nilayam.  
 - Constraints in implementing Adult Education programme.  
 - Role of the State Resource Centre.  
 - Problem of Youth, drugs and AIDS.

READING MATERIAL.1. TEXT BOOKS:

1. Bordia, Anil et.al., Adult Education in India, (Indian Adult Education Association, New Delhi, 1973).
2. Chandrasaekhar, Rjakumari, Aspects of Adult Education, (New Era Publications, Madras).

REFERENCE BOOKS:

1. Cross, Patricia, K., Adults as Learners, (Jossey Bass Publishers, 1988).
2. Dutta, S.C. & Fisher, H.J., Training of Adult Educations, (Shakuntala Publishing House, Bombay, 1972).
3. Dutta, S.C., From Literacy to Laubuch (ed), L&EA, New Delhi, 1986).
4. Kundu, C.L., Adult Education : Principles, Practice & Prospects, (Sterling Publishing House, New Delhi).
5. Laubachs., Each One Teach One (ed) Shah, S.Y., (Indian Adult Education Association, New Delhi, 1991).
6. Lengrand, Paul., An Introduction to Lifelong Education, (Printed in U.K. by Biddles of Guilford, UNESCO, 1970).
7. UNESCO., Learning Strategies for Post-Literacy and Continuing Education in China, India, Indonesia, Nepal, Thailand and Vietnam, (1986).
8. UNESCO., Education For All, (UNESCO Bulletin, 1989).
9. Chakravarty, Rajit., Audio-Visual Education in India, (Oxford Book Co., 1967).
10. Collin, Griffin., Curriculum Theory in Adult and Lifelong Education, (Groom Helm, London, 1984).

11. Dutta, S.C. & Fischer, H.J., Training of Adult Educators, (Shakuntala Publishing House, Bombay, 1972).
12. Education and Social Problem, New York, The Free Press, 1971.
13. Howe, John., The Education of Adult - A World Perspective, (UNESCO Press, 1975).
14. Jaya, Gopal, K., Case Studies in Village Literacy, (University of Madras, Madras, 1981).
15. Mathur, Bijendra, M., Adult Education and Social Change, (Indian Publication, Ambala, 1989).
16. Titmus, Colin, J., (ed), Lifelong Education for Adult - An International Handbook, (Great Britain by Exeter, 1989).
17. Arbind, Kumar Singh., Micro Analysis of Adult Education in India, (National Book Organisation, New York, 1988).

## P A P E R - II

### SKILL IMPROVEMENT

- Unit - I - Meaning and Scope of Skill Improvement.  
 - Need and Importance of Skill Improvement.
- Unit - II - Resource Utilisation (with special reference to North East India).  
 - Natural Resources of North-Eastern Region.  
 - (vegetables, fruits and animal products).  
 - Availability of resources and production.
- Unit - III - Processing and preservation of food products.  
 - Veg tables and fruits.  
 - Meat and meat products etc.
- Unit - IV - Nutrition diets and calories intake.  
 - (infant nutrition, mother's nutrition).  
 - Workers nutrition.  
 - Nutritional disorders.  
 - Health education.

#### READING MATERIALS:

##### TEXT BOOK:

1. Sharma, H.C., Population Resources, Environment and Quality of Life, New Delhi, 1988.

##### REFERENCE BOOK:

- Government of India, Ministry of Food and Civil Supplies, Nutrition Recipes Food and Nutrition Board, (Department of Food, Government of India, 1988).
- Khanna, Nirmal., Cook & Bake. The Easy Way (n.d.).
- Synrem, H.K. (ed), Skill Improvement Programme Series-I - Resource Utilisation, (CACE, NEHU, 1990).
- Synrem, H.K. (ed), Skill Improvement Programme Series - II - Framework and Teaching Skills, (CACE, NEHU, 1990).
- Uberoi's Printany., Indian Cookery (n.d.).

P A P E R - III  
POPULATION EDUCATION

- Unit - I - Population Studies, nature, scope and importance.  
- Relationship between population studies and other social sciences.
- Unit - II - Importance concept of family planning.  
- Population policies.  
- Planning for better family living and distribution.  
- Components of population growth.  
- Fertility, mortality, migration.  
- Problem of population explosion.
- Unit -III - Population change and socio-economic development.  
- Population and poverty.  
- Population and development.  
- Population and education problems of urbanisation.  
- Population, resource and environment.
- Unit - IV - Constraints in implementing programme to population education - (social, religion, political, economic etc.).

READING MATERIALS:A. TEXT BOOKS:

1. Blende, Asha, A. & Kanitkar Tara., Principles of Population Studies (Himalaya Publishing House, Bombay, 1992).
2. Kathuria, R.P., Methods of Teaching Population Education,  
Common Wealth Publishers, New Delhi, 1989).

B. REFERENCE BOOKS:

1. Mohapatra, A.C., Population Problem, (NEHU Publications, 1983).
2. UNESCO., Learning Experiences in Population Education (1985).
3. UNESCO., Manual on Information Network in Population Education, (1987).
4. UNESCO., Population Education in Non-Formal Education and Development programme -A manual for field works, (1981).
5. NCERT., Population Education : A National Source Book (Volume )  
Edited by Seshadri, C., Pandey, J.L., (New Delhi, 1990).

P A P E R - IV  
LITERACY AND WOMEN

- Unit - I - Women's Problem and Search for Identity.  
- Status of Women in India with special reference to the North-Eastern Region.  
- Demographic perspective, Age at Marriage, Literacy and images of women in different society.

P A P E R - IVLITERACY AND WOMEN

- Unit - II - Role of Women in Socio-Economic Development.  
 - Role of Women in Society.  
 - Role of Educated Working Women.
- Unit - III - Women's Participation in Awareness programmes.  
 - Education and Literacy.  
 - Health and Hygiene.  
 - Food and Nutrition.  
 - Environment.
- Unit - IV - Psychology of Adult Learners.  
 - Dowry, Child Marriage.  
 - Child Abuse.  
 - Other Evils that existed in the Society.

READING MATERIALS:1. TEXT BOOKS:

1. Desai, Neera, et.al., Women and Society in India, (Ananta Publications, Delhi, 1987).

OR

2. Madan, G.R., Indian Social Problems - Social Disorganisation and Reconstruction, Vol. II, (Allied Publishers Pvt. Ltd., Calcutta, 1967).

3. REFERENCE BOOKS:

1. Bhowmik, K.L. (Edn), Development of Women and Children, (Inter-India Publications, New Delhi, 1988).
2. Bose, A., Nongbri, T & Kumari N., Tribal Demography and Development in North-East India, (B.R. Publishing Company, Delhi, 1990).
3. Education and Social Problem, New York, The Free Press, 1971.
4. Howe, Michael, J.A., Adult Learning (Psychological Research and Applications), (John Willey & Sons, 1978).
5. Indian University Association for Continuing Education., at Marriage, (IUA for Continuing Education, New Delhi, 1990).
6. Johnson & Medinnus., Child Psychology - Behaviour & Development (John Willey & Sons, U.S.A., 1974).
7. Oak, A.W., Status of Women in Education, (Indian Publications, Hill Road, Ambala Cantt., 1988).
8. Raj, Maithreyi, Krishna, Women's Studies in India-Some Perspective. (Popular Prakashan, Bombay, 1986).
9. Sharma, R.C., Population, Resources, Environment and Quality of Life, (Delhi, 1988).
10. Vidyulata., Developing Rural Women, (A Case Study of Torsom), (Discovery Publishing House, New Delhi, 1990).
11. Westman, J.C., Individual Differences in Children, (John Willey & Sons, New York, 1973).

- ii) Establishment of Dr.H.Skolimowski International Centre for Eco-Philosophy.

Prof. P.R. Trivedi, Chairman, Dr. Henryk Skolimowski International Centre for Eco-Philosophy, New Delhi, has submitted an invitation to select Universities for co-sponsoring the establishment of the Centre without any financial involvement (copy of the letter enclosed as Annexure.I)

The Chairman stated that the Centre named of Dr. H. Skolimowski "International Centre for Eco-Philosophy" is being established and launched a programme at New Delhi for conducting training and research relating to different aspects of Eco-Philosophy for strengthening environment friendly programmes for protection of our Mother Earth.

The International Centre has invited this University for co-sponsoring the establishment of this international Centre without investing any amount and without any financial commitments. The benefits of co-sponsoring could be in the form of getting support from this International Centre for curriculum design and exchange of faculty as well as researchers and in producing better Ph.Ds, in the areas of Eco-Philosophy and related subjects.

This office had sent the Annexure I to Head, Eco-Development Centre for comments. The Comments at Annexure II& III is also enclosed for perusal by the Council.

However, the Vice-Chancellor has suggested that the matter may be placed to the A/C and meanwhile an interim reply has been sent to them.

The matter is thus placed to the A.C. for favour of perusal and decision.

5:6:2(2)

C O P Y

EMBLEM

DR. Henryk Skolimowski International Centre for Eco-Philosophy

Jointly Sponsored by the Indian Institute of Ecology and Environment and World Institution Building Programme  
A 15 Paryavaran Complex, Sadulajajib Village, South of Saket  
New Delhi 1100330, Phone:6865084 Fax:6967514.

Ref:IISEPC/IIC/95/-  
February 23, 1995.

The Vice-Chancellor,  
North Eastern Hill University,  
Lower Lachumiere,  
Shillong - 793001.

Sub: Invitation to Selected universities for co-sponsoring the establishment of "Dr. Henryk Skolimowski International Centre for Eco-Philosophy" without any financial involvement.

Dear Vice Chancellor,

You will be pleased to know that an International Centre by the name of "Dr. Henryk Skolimowski International Centre for Eco-Philosophy" is being established and launched on 20 March 1995 at New Delhi for conducting training and research programmes relating to different aspects of eco-philosophy for strengthening environment friendly programmes for protection of our Mother Earth.

We have great pleasure in inviting your university for co-sponsoring the establishment of this international Centre without investing any amount and without any financial commitments. The benefits of co-sponsoring could be in the form of getting support from this international centre for curriculum design and exchange of faculty as well as researchers and in producing better Ph.Ds in the areas of eco-philosophy and related subjects.

We shall be thankful if your reply is received by us latest by 19 March 1995 so that the same may be announced in the launching function in the presence of the policy makers.

Thanking you and wishing you a happy Holi.

Sincerely yours,  
Sd/-  
Prof. P.R. Trivedi,  
Chairman.

5:6:2(3)

C O P Y

NORTH EASTERN HILL UNIVERSITY  
SHILLONG.

Head,  
Centre for Eco-development

No.764  
Dt.16.3.95.

URGENT.

Dated: 16th March,1995.

To

Mrs. S. Rynjah,  
Deputy Registrar(Acad)  
NEHU., Shillong.

Dear Madam,

Your letter No.G.86-26/Acad/95-6790 dated 8.3.95  
reached this end on 15.3.95 my comment are as under:-

This University over a period of time has achieved the distinction of being as one among few in the country who have made significant contribution in the field of ecology. We have a number of on-going programmes in areas related to the objectives of the Dr. Henryk Skolimowski International Centre for Eco-Philosophy. In my opinion the University may in principle accept to cosponsor the establishment of the International Centre. For formal decision however, the matter may be refered to the Academic Council.

Yours faithfully,  
Sd/-  
( B.K. Tiwari)

5:6:2(4)

NORTH EASTERN HILL UNIVERSITY  
SHILLONG.

Prof. R.S. Tripathi,  
M.Sc., Ph.D. F.W.A.Sc.  
Dean, School of Life Sciences

Plant Ecology Laboratory  
Department of Botany  
SHILLONG 793014, INDIA.

No.D.32/SLB/Misc.Acad/95/-

March 21, 1995.

To

The Deputy Registrar(Academic)  
NEHU., Shillong.

Sub: Invitation to selected universities for co-sponsoring the establishment of "Dr. Henryk Skolimowski International Centre for Eco-Philosophy" without any financial involvement.

Madam,

Please refer to your urgent letter No.G.86-26/Acad/95-6790 dated 8.3.95 on the above cited subject wherein you have requested for comments on or before 10.3.95. In this connection, I am sorry to state that your letter reached this office only on 20.3.95. and as such, timely action is out of question. However, I am giving below my comments as asked for:

In many situations, the accelerated pace of development has caused considerable deterioration in quality of the environment. Thus protection and management of environment have become essential. There is a strong need to formulate strategies and to build and environmental ethics that may ensure a sustainable development. It is quite logical to look to ecology for the basis upon which viable environmental ethics and ecophilosophy can be developed. Fortunately at this University within the School of Life Sciences, we have a strong group of ecology at the Department of Botany. The researchers of the ecology group have made significant contribution in various fields of ecology. Besides, we also have a Centre for Ecocodevelopment attached to the School, where some good ecological work is being carried out.

In view of the above, I feel that there is ample scope for interaction and faculty exchange between this University and the proposed International Centre for Eco-Philosophy. Therefore, I am of the view that our University should accept the invitation of co-sponsoring the establishment of "Dr. Henryk Skolimowski International Centre for Eco-Philosophy" as there is no financial involvement.

Yours faithfully,  
Sd/-  
( R.S. TRIPATHI )

Copy to:

The Vice-Chancellor, NEHU., Shillong.

5:7 - Affiliation etc

(i) Affiliation cases for consideration by the Academic Council

The following Colleges were inspected for considering affiliation cases mentioned against each. The Inspection Reports are placed at Annexures 'A', B, and C for consideration of the Council.

1. Shillong Commerce College - Renewal of provisional affiliation
2. Kazi Zaman College - Introduction of Logic and Assamese in P.U. level.
3. Govt. Zirtiri Women's College - Introduction of Major in Economics, Education History and Pol. Sciences.

NORTH EASTERN HILL UNIVERSITY  
SHILLONG :

INITIAL AFFILIATION

Inspection Committee Report (to be submitted to the University in duplicate).

1. Name of the College : SHILLONG COMMERCE COLLEGE.
2. Its sponsoring authority : GOVERNING BODY.
3. The Legal Status of the College (whether college is a registered body under Societies Registration Act) YES.
4. Whether the College is having a Governing body duly constituted for the purpose: DUE TO CHANGE OF MANAGEMENT THE  
:: EARLIER CONSTITUTION IS DEFECTIVE  
(Attached a copy of :: AND NOW A NEW CONSTITUTION IN THE  
the constitution) :: PROCESS OF BEING ADOPTED.
5. Any special features of the Governing Body Constitution which deserve special attention for the grant of affiliation  
  
GOVERNING BODY MEETS 3 TIMES A YEAR, THE LIST OF NUMBER OF  
OF GOVERNING BODY ATTACHED.  
Physical and Financial Resources.
6. Whether the College is already located at its own site:  
YES/NO:  
  
(a) If not, whether the college has already acquired land.  
  
LAND IS PROVIDED BY GOVT. OF MEGHALAYA.  
  
(b) Give below a brief report on the suitability of the site and plan after inspection:  
  
SUITABLE FOR ACADEMIC INSTITUTION.
7. The College is seeking Affiliation for offering the following courses in:-

P.U. LEVEL.

P.U. COMMERCE.

DEGREE LEVEL

B.COM. PASS

B.COM. MAJOR.

8. Students seeking Admission:

B.COM. Ist YEAR 47 (PASS)

B.COM. II YEAR 33 (MAJOR)

9. Whether the college has adequate number of titles of books and journals for the courses of study mentioned at Para 7 above:

360 VOLUMES 30 COPIES EACH FOR P.U.COMMERCE

180 /- 15 COPIES EACH FOR B.COMMERCE.

(a) If no, do you recommence that the college should be affiliated pending acquisition of books/journals:

ADEQUATE NO. OF BOOKS AND JOURNALS.

10.(a) Reading room/library facilities.

SIZE: 28' x 18' ADEQUATE

(b) (b) Classrooms: 5

SIZE: 35' x 25' - 2 Rooms: ADEQUATE:  
33' x 15'

(c) Students' Common Room : ADEQUATE.

SIZE: 30' x 20'

(d) Teachers' Common Room : ADEQUATE

SIZE: 20' x 11'

11. Whether the college has adequate equipment/facilities for practical classes: YES.

12. Name of the teachers with Post-Graduate Degree/Specialization.:

NAME

LECTURER IN: P.D. DEGREE WITH  
: GRATE OR SPECIALI-  
: ZATION.

LIST OF TEACHERS ATTACHED HEREWITH.

1.

2.

3.

CONTD.3/-

4.

5.

6.

7.

8.

<u>NAME</u>	<u>LECTURER IN</u>	<u>P.G. DEGREE WITH GRADE OF SPECIALIZATION.</u>
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		

NOTE: The University Regulation stipulates the following :-

<u>LEVEL/CLASS.</u>	<u>MINIMUM OF TEACHERS IN EACH SUBJECT:</u>
(a) P.U. Non-Lab.	One.
(b) P.U. Laboratory	Two
(c) Degree-Non-Laboratory (Pass) + P.U. Non-Laboratory	Two in all subjects and three in English.
(d) Degree Laboratory (Pass) + P.U. Laboratory	Six in whom four should be lecturers.
(e) Degree-Non-Laboratory (Pass) + Hons + ) .U.	Four in all subjects other than English & other elective languages in which there should be at least five.
(f) Degree Laboratory (Pass) + Non + P.U.	Seven of whom six shall be lecturers.

13. Whether the college has adequate No. or qualified teachers in the subjects for which affiliation is sought:

YES, THE COLLEGE IS HAVING STIPULATED NO. OF TEACHERS IN EACH SUBJECT.

14. Whether the college is maintaining a fixed term deposit of Rs. 1,00,000/- in any bank:

YES.

If yes, the fixed deposit certificate:

No. AF 239416/201/91 dated 16.7.91.

09  
for Rs. 158707.00.

in the USD BANK, SHILLONG.

(Mention the name of the Bank and Branch)

- 4 -

15. Any other observation(s):

16. RECOMMENDATIONS:

NOTE: (a) If conditional recommendation is made kindly specify the conditions and the period by which the same are expected to be fulfilled by the college for the provisional/Extension of Affiliation.

(b) If provisional affiliation is recommended upto a certain period only, this may be mentioned.

BY FEBRUARY, <sup>1995</sup> ADDITIONAL BUILDING WILL BE COMPLETED.  
RECOMMENDED FOR RENEWAL OF AFFILIATION FOR P.U. FROM 1990-93, THEN 1993-96 FOR B.COM(PASS) FROM 1991-94 THEN FROM 1994-97 AND FOR B.COM(MAJOR) FROM 1994-97.

Signature of the members of the Inspection Team.

1. Sd/-T.Lawma  
15/11

2. Sd/-P.M.Passah  
15.11.94

3. Sd/-R.Kharpor  
15/11/94  
Addl.D.P.I.

4. Sd/-  
15/11/94  
Convener

NORTH EASTERN HILL UNIVERSITY  
SHILLONG.

FOR NEW COURSE/UPGRADATION

INSPECTION REPORT

1. Name of the College: KAZI AND ZAMAN COLLEGE
2. (a) Year of affiliation and corresponding University Notification No. PRE UNIVERSITY, 1992  
(b) Level to which affiliation: Pre University/B.A.Pass
3. Affiliation/Permanent sought to Upgrade to or B.A/B.Sc.Pass Course in ; PRE UNIVERSITY  
Introduction (a new Subject): Logic & Assamese Second Language
4. Admission (for the last three years)

EAR: P.U. ; B.Sc.I : B.Com.I : B.A.III: B.Sc.III : B.Com.III.

1-92

2-93

8-94

As per List enclosed.

Result of University examination during the last three years.

Examination	Year	Percentage of Pass
P.U.	1991-92	55.5%
P.U.	1992-93	37.4%
P.U.	1993-94	52.28%

6. In case the college is seeking Honours in a subject(s) for which it has already a Pass Course please give below the No. of students admitted in the last three years and their results for these years in the SUBJECT in which College has applied for Honours.

n.a

Year	No. of students appears	% success
------	-------------------------	-----------

N.A.

7. FUNDS:

(a) Whether the college is having a Reserve Fund in long term fixed deposit:

: YES

If Yes, the details thereof : 00 0 00  
 (Bank No. of term deposit receipt, : Rs. 1,00,000.00, SBI, New Bhattberi  
 etc. : Branch No. SC A 536148 dt. 1.9.32  
 10

(b) Present working fund: Adequate.

8. Qualification/Specialization of the Teaching Staff (of the relevant subjects only)

NAME AND DESIGNATION. QUALIFICATION (WITH GRADE & SUBJECT IN P.G.)

1. SEE LIST ENCLOSED

FOR TEACHERS RELATIVE TO SUBJECTS NOW SOUGHT TO BE OPENED.

(1) Logice: Jhimly Chakraverty ; MA, NEHU, 1991 - % 51.06%

(2) Assamese: (i) Assaduzzaman- MA, Guahati U, 1990 - 57%

(ii) Md. Moktadur Rahman, MA Guahati U, 1992 54%

**NOTE: THE UNIVERSITY REGULATION STIPULATES THE FOLLOWING STAFFING REQUIREMENT**

<u>LEVEL/CLASS</u>	<u>MINIMUM NO. OF TEACHING IN EACH SUBJ.</u>
a) P.U. Non-Laboratory	One
b) P.U. Laboratory	Two
c) Degree Non-Laboratory (Pass)	Two in all subjects & 3 in English.
d) Degree Laboratory (Pass)	Six of whom four should be lecturers.
e) Degree-Non-Laboratory (Pass)	Four in all subjects other than English & other Elective languages in which there should be at least five.
f) Degree Laboratory (Pass) * Hons. * P.U. Laboratory.	Seven of which six shall be lecturers

9. LAND AND SITE

a) Whether the college is having permanent building on its own land:

b) Area of the college campus.

c) Accommodation (give size):-

1. One room for the Principal
2. One room for the Vice-Principal
3. One room for the college office
4. Staff common room.
5. Common room for Boys & girls.
6. Library with reading room.
7. Class room.....: Adequate.

VERIFIED: ADEQUATE  
AS PER LIST ENCLOSED.

10. Workload of teachers:

11. Library books:

Total Volumes

Subjectwise break-up (of relevant subjects only): as per list enclosed.

Whether the college has a trained Librarian: NO

12. Laboratory facilities .

a) Whether accommodation is adequate or not: N.A.

b) No. of shifts the students do their practicals.

13. When was the last Governing Body meeting: 11 October 1994

14. Any other relevant information(s)/point(s)

RECOMMENDATIONS:

Please make your recommendation without any ambiguity. In case you suggest provisional affiliation for a particular period please mention the academic year specifically. Please also mention the conditions, if any, to be fulfilled if extension of affiliation is to be considered.

Signature of the members  
of the Inspection Team.

The Inspection Team recommends that affiliation in the two subjects (a) Logic and (b) Assamese Second Language in P.U. Course may be granted. Admission has been made in these subjects viz. Assamese, 26 students and Logic, 23 students. The College had sought affiliation for these subject in April 1994.

However, the following is to be noted:

(a) The Lecturer in Logic does not have the requisite <sup>UGC</sup> Norms (securing only 51.06% : N.A) as per UGC qualifications

(b) The Second Lecturer in Assamese also does not have the UGC Norms:

The College may be asked to recruit teachers with requisite qualifications.

(Sd/-NG.R.SINGH)

Sd/-IMDAD HUSSAIN)

5:7:1(10)

KAZI AND ZAMN  
PROFORMA -II  
(NEW COURSE/SUBJECT)

TO BE SUBMITTED BY THE COLLEGE AUTHORITY FOR PERMISSION TO START  
SUBJECT IN EXISTING COLLEGE.

A. GENERAL INFORMATION

1. Name and Address of the College: Kazi & Zaman College, New  
Bhaitbari, W/Garo Hills,  
Meghalaya.

2. Give the names of courses/subject  
existing in the college and addi-  
tional courses intended to start.

Existing courses/ subjects : Addl. courses/subjects proposes  
to be started.

P.U. LEVEL & DEGREE LEVEL.

P.U. LEVEL & DEGREE LEVEL,

1. English

1) As 2nd language.

2. Assamese (MIL)

3. Garo (MIL)

2) Logic.

4. Pol. Science.

5. Economics.

6. History

7. Education

8. Geography.

3. please specify the academic session from which the first batch  
of students are to be admitted for the course/subject proposed.

:- Session 1994-95.

4. please specify the month/year on which the first batch of  
students are expected to take the exam. in the subject/course  
course proposed :- June 1994

5. Briefly state the need for starting the new course/subject.

:- To fulfil the demand of the Students.

contd. 2/=

6. Have you fulfilled all the conditions prescribed by the University for starting the new course/subjects : YES.
7. Does the College have a Body as per University Rules? If yes, give a list of the members: (Annexure): YES (Copy is enclosed herewith)
8. Does the College have a Governing Body as per University Rules? If Yes, give a list of the members: YES (Annexure) (Copy enclosed herewith) &c.

B7 PHYSICAL FACILITIES:

1. Details of rooms available (for existing course)

<u>ROOM</u>	<u>NUMBER</u>	<u>SIZE</u>
a) Class room	5	30' x 20'
b) Principal's room	1	3.60' x 3.00m
c) Teacher's common room	1	6.00m x 3.50m
d) Students' common room	2	6.00m x 4.50m
e) Toilet room	2	1.50m x 1.50m
f) Others (Office room)	1	3.60m x 6.00m

2. source for additional funds for the new course/subject. Give the source and amount. In case of sanctioned funds, please enclosed a copy of the sanction order:

SOURCE

AMOUNT

- (a) Haji A. Jahil, a veteran leader of New Bhaitbari has been providing all kinds of help for the every development of the College. Moreover, a large number of amount are getting from the well-wishers of the College, particularly from the teaching staff of local schools.
- (b) Honourable D.P.I. has sanctioned non-receiving grants in aid of Rs. 5333/- only vide Govt. letter No.

ACADEMIC DETAILS

1. Details of student enrolment for the last 3 years subject-wise (use separate sheet if additional space is required)

SUBJECT.	1991-92		1992-93			1993-94	
	(1st.Yr)	P.U. (2nd Yr)	(1st Yr)	P.U (A) (2nd Yr)	P.U(.) (1Yr)	(1Yr)	B.A IYr.
a)English	111	98	111	111	111	67	16
b)Assamese(MIL)	108	96	50	108	92	61	13
c)Garo(MIL)	3	2	5	3	19	6	3
d)Pol.Science	111	98	55	111	111	67	16
e)Economics	111	93	55	111	108	67	16
f)History							
i)Education	26	nil	26	26	28	20	nil
j)Geography	20	nil	11	20	4	11	nil.

What is the expected enrolment on the new course/ subject?  
More than 50 (fifty) students in each subject.

Details of subject wise result of pre-University final examination for the last 3 years.

SUBJECT.	1991-92		1992-93		1993-94	
	P.U(A)	DEGREE	P.U(A)	DEGREE	P.U	DEGREE
A)Assamese(MIL)	5/9=55%	55%	9/22=40.9%	40.9%	36/40=90%	90%
B)Garo(MIL)	3/3=		193/3		22/44	
c)English	5/9		9/24		3/3	Yet to be
d)Pol.Science	8/9		22/24		22/24	declared
e)Economics	5/9		20/24		27/44	
f)History	5/9		9/24		30/42	
g)Education	nil		nil			
h)Geography	nil		nil			

contd.4/..

## 4. Details of rooms made available for the new course/subject:

<u>ROOMS</u>	<u>NUMBER</u>	<u>SIZE</u>
a) Class Rooms	2(two)	20' x 25'
b) Others	-	
c)		

## 5. Please give details of your Laboratory equipments(enclose subjectwise for each)

:- Does not arise.

## 6. Please enclose a list of the college furnitures available.

:- Enclosed.

7.

D. STAFF STRENGTH (TEACHING )

1. Please enclose a list given the names of teachers including the Principals, their academic qualifications, division and percentage of marks at each stage beginning High School, teaching and research experience, classes taught, earea of specialisation, publications:-

(if any):- Detail particulars is enclosed herewith.

2) Are there any sanctioned post not yet appointed? If yes, please furnish a certificate from the appropriate authority:

:- No.

1. FINANCIAL POSITION:

1. Details of fixed deposit accounts in favour of the College. A certificate from the Bank is to be furnished.

NAME OF THE BANKAMOUNTS.B.I.  
NEW BHAITBARI BRANCH

.00000/-

SD/10 536148

dt.1.9.92

2. Details of Income and expenditure statement for the last 3 years.

NAME	SOURCE OF INCOME	AMOUNTS	OF EXPENDITURE	AMOUNT
a)	1991-92-Donation student-fee, Bank interest & others.	Rs.555704.10	10-Staff payments, -building, games, -sports, contin-gency & others.	Rs.206452.95
b)	1992-93 - do -	Rs.153704.10	- do -	Rs.139507.15
c)	1993-94 - do -	Rs.188462.35	- do -	Rs.185996.00

d)  
e)  
f)

f) LIBRARY.

1. Kindly furnish the name and qualification of your Librarian.

<u>NAME</u>	<u>QUALIFICATIONS</u>
Jobayer Ahmed	B.A.Part -I- Passed.

2. Do you have a separate Library room: YES.

3. Kindly furnish the number of books(subjectwise)available in your library and also additional proposed.

(i) Existing subjects.

<u>Subject</u>	<u>Number existing</u>	<u>Additional proposed.</u>
BOOKS	JOURNAL BOOKS	JOURNALS.
a. English ;		
b. As(MIL) ;		
c. Garo(MIL) ;		
d. Pol.Science ;		
e. Economics. ;		
f. History ;	ENCLOSED.	
g. Education. ;		
h. Geography. ;		

(ii) New Course/Subject.

a. Assamese 2nd Language-105

b. Logice - - 90

1. The project report submitted by the college authority for the purpose of introducing new course/subjects, for supply to meet the educational requirements of the

- 6 -

GENERAL INFORMATION:

1)When did the list Inspection team visited the College & for what purpose?

: -23rd July/94 for B.A.Affiliation.

2)Kindly furnish a list of the conditions laid down by the above Inspection Team for fulfilment. :-B.A.Affiliation order copy

:- to be enclosed.

3)Which of the conditions have been fulfilled and when?

:-All conditions are fulfilled, except the appointment of Garo Lecturer.

DATE: 18-5-94.

PLACE:

Signature of Applicant.

Sd/-Illegible.

Principal

Kazi & Zaman College

New Bhatbari

W/Garo Hills (Mehalaya)

NOTE: 1)Documentary evidence has to be supplied wherever required.

2)The University has laid down certain essential conditions to be fulfilled by the colleges for introducing new course/subjects. The college authority should make sure to follow such conditions in submitting the project report.

3)The report and all relevant documents has to be submitted in TEN Copies.

5:7:1(16)

LIST OF THE FURNITURE OF KAZI & ZAMAN COLLEGE,  
NEW BHAITBARI, WEST GARO HILLS.

<u>SL.NO.</u>	<u>ITEMS</u>	<u>QUANTITY</u>
1.	High Desks	65
2.	Low Desks	65
3.	Table	20
4.	Chairs	30
5.	Almirah(Wooden)	4
6.	Almirah(Steel)	2

Sd/-Illegible  
Principal  
Kazi & Zaman College, New  
Bhaitbari, W/Garo Hills  
Meghalaya.

LIST OF THE MEMBERS OF THE GOVERNING BODY

<u>Sl.No.</u>	<u>Name</u>	<u>Designations.</u>
1.	Shri.B.N.CHAKRAVARTY	PRESIDENT
2.	Kazi Mofizur Rahman	Secretary
3.	Prof.A.K.BARUAH	NEHU REPRESENTATIVES.
4.	Dr.TLANGLAWMA	- do -
5.	ABDUL FALIL KAZI	MEMBER
6.	RUHUL AMIN MONDAL	- do -
7.	KASHEM ALI DEWANI	- do -
8.	ZIAUL ISLAM	- do -
9.	NURUL AMIN	- do -
10.	TIPLAS SANGMA	- do -
11.	JOYNAL ABDIN	- do -
12.	ABDUS SAMAD SHEIKH	- do -
13.	PRINCIPAL, KAZI & ZAMAN COLLEGE.	MEMBER
14.	ABDUL AWAL.	TEACHER REPRESENTATIVES.
15.	SK.SADI MOLLAH	- do -

Sd/-

Principal  
Kazi & Zaman College, New Bhaitbari  
W/Garo Hills(Meghalaya).

LIST OF THE MEMBERS OF THE SPONSORING COMMITTEE

<u>SL.NO.</u>	<u>NAME</u>	<u>DESIGNATIONS</u>
1.	Md.Abdus Ahmed Sk.	Chairman
2.	Jaydal Abdin	Secretary
3.	Alhaj Abdul Jalil Kazi	Member.
4.	Samsul Kuchi	Member.
5.	Ziaul Talon	-do-
6.	Siraful Ali Sardar	-do-
7.	A.Melok Sk.	-do-
8.	Jolbahar Mondal	-do-
9.	R.Rahaman	-do-
10.	Abdul Amin Sk.	-do-
11.	Sazi Mofizur Rahman	-do-
12.	Shahazaman Sk.	-do-
13.	Sri.Niobelas Koch	-do-
14.	B.N.Chakarbarty	-do-
15.	Jagodish Saha	-do-
16.	Md.Byryk Uskan	-do-
17.	Atul Hussain	-do-
18.	Abmed Ali Kozi	-do-
19.	Jama Aloa	-do-
20.	Nural Amin	-do-
21.	Surat Zaman	-do-
22.	Ali Hussain Pradhani	-do-
23.	Kasbera Ali Sowani	-do-
24.	Abu Siddique	-do-
25.	Abdus Sattar Sk	-do-
26.	Abdus Soban	-do-
27.	Moshior Rahaman	-do-
28.	Sri.Pineah Reman	-do-
29.	Tiplas S ngma	-do-
30.	Md.Ruhul Amin Sarkar	-do-

Sd/-Illegibla.

Principal,  
Kazi & Zaman College, New Bhaibbari  
W/Garo Hills (Meghalaya)

5:7:1(18)

(TRUE COPY)

AFFILIATION OF KAZI & ZAMAN COLLEGE  
UPTO P.U(ARTS) LEVEL

No: EC: 74: 92: 05: 7(V). The Council RESOLVED to grant provisional Affiliation to Kazi & Zaman College Upto P.U(Arts)level with subjects English, Assamese, Garo, Pol. Science, History, Economics, Geography and Education, on the condition that the College takes immediate steps to recruit qualified teachers in Garo, English and Assamese and to procure sufficient number of Books in Geography, Education and Garo.

Sd/-Illegible.

Principal

Kazi & Z man College, New Bhaitbari  
W/Garo Hills (Meghalaya)

---

(TRUE COPY)

AFFILIATION ORDER (B.A)

Grants of provisional Affiliation to Kazi & Zaman College, No. AC: 47: 93: 5: 07: The Council considered the grant of provisional affiliation to Kazi & Zaman College and Resolved to grant the same in English, Pol. Science, Economics, History, Education, Geography, and Assamese on condition that one more lecturer in each of the departments is appointed and also more text books are obtained. Since there is no lecturer in Garo or adequate books in Garo, Affiliation for this subject cannot be granted.

Sd/-Illegible.

Principal,

Kazi & Zaman College, New Bhaitbari  
W/Garo Hills (Meghalaya).

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5:7:1(19)

(TRUE COPY)

FROM:

STATE BANK OF INDIA  
NEW BAHITBARI BRANCH  
WEST GARO HILLS  
MEGHALAYA.

TO WHOM IT MAY CONCERN

This is to certify that the Secretary, Kazi & Zaman College of New Bhaitbari is maintaining with us a fixed deposit A/C(STDA) bearing No.536148 dated.01.09.92 amounting to Rs.1,00,000 ( Rupees one lac only) for 7(seven) years.

(ROUND SEAL)

Attested.  
Sd/-Illegible.  
Principal  
Kazi & Zaman College, New Bhaitbari  
W/Garo Hills.

Sd/-Illegible. 16/5/94  
BRANCH MANAGER  
NEW BAITBARI BRANCH.

BIO-DATA OF LIBRARY  
KAZI & ZAMAN COLLEGE  
AS ON 1.1.94.

<u>Sl.No.</u>	<u>Subject</u>	<u>Total Nos.of Book.</u>
1.	English	214
2.	Pol.Science	198
3.	Economics	246
4.	History	193
5.	Geography	78
6.	Assamese	223
7.	Garo	75
8.	Education	115
TOTAL NUMBER OF BOOKS		337.

Sd/-Illegible. 15/5/94  
Principal  
Kazi & Zaman College, New Bhaibari  
W/Garo Hills (Meghalaya)

RESULT OF PRE UNIVERSITY EXAM

<u>TOTAL NO.OF APPEARED.</u>	<u>TOTAL NO.OF PASS</u>	<u>P.C.OF PASS.</u>
1991-92 - 9	5	55.55.
1992-93 - 24	9	37.5.
1993-94 - 44	23	52.28.

Sd/-Illegible.  
Principal 27.11.94  
Kazi & Zaman College, New Bhaibari  
W/Garo Hills (Meghalaya)

EEEEEEEEEEEE

(TRUE COPY)

GOVERNMENT OF MEGHALAYA  
OFFICE OF THE DIRECTOR OF PUBLIC INSTRUCTION:  
SHILLONG.

SUBJ: SANCTION OF NON-RECURRING GRANTS TO NON-GOVT.  
COLLEGE FOR BOOK BANK DURING 1993-94.

ORDER :

Under the authority of Govt. letter No. EDN/439/89/132 dt. 8.3.94, the undersigned hereby convey the sanction of non-recurring grants of Rs. 3,28,000/- (Rupees three lakhs twenty eight thousand) only to the following non-Govt. College as per break up for Book Bank on usual terms and conditions.

Deficit Colleges vide sanctioning serial No.1 to 11 amounting of.....	Rs. 2,00,000/-
Adhoc College vide sanctioning serial No.1 to 11 amounting.....	Rs. 1,17,334/-

PRIVATE COLLEGES.

1. Upper Shillong. ....	Rs. 5,555/-
2. Kazi & Zaman .....	Rs. 5,333/-
GRAND TOTAL	Rs. 3,20,000/-

Sd/-L.Roy,  
Director of Public Instruction,  
Meghalaya-Shillong.

Memo.No. CE/GR/Acctts/1/93/38 Dated. Shillong, the 16.3.94.

Copy to:-

1. Under Secretary to the Govt. of Meghalaya, Education Department with reference to his letter No. EDN.439/89/133 dt. 8.3.94. for information.
2. Principal, Kazi & Zaman College.
3. Bill Assistance.
4. Budget Branch.
5. Office Order Book.

Sd/-Illegible.  
Addl. Director of Public Instruction,  
Meghalaya-Shillong.

Attested.

Sd/-Illegible.  
Principal

Kazi & Zaman College, New Bhaibari  
W/Garc Hills.

5:7:1(22)

LIBRARY DATE  
KAZI & ZAMAN COLLEGE, NEW BHAITBARI  
WEST GARO HILLS

THE STATEMENT SHOWN IN CORRECT AS ON 1ST. NOV/94.

SL.NO.	SUBJECT	TOTAL NO. OF BOOKS.	ISSUED	BALANCE
1.	History	206	116	90
2.	Economics	251	117	134
3.	Pol.Science	206	106	100
4.	Education	110	41	69
5.	Garo	75	10	65
6.	Assamese(MIL)	239	132	107
7.	English	328	131	97
8.	Geography	50	10	40
9.	Logic	90	40	50
10.	Assamese Second Language.	107	40	67
GRAND TOTAL		1662		

Sd/-Illegible. 14/11/94  
Principal  
Kazi & Zaman College, New Bhaitbari  
W/Garo Hills(Meghalaya)

NORTH EASTERN HILL UNIVERSITY  
MIZORAM CAMPUS: AIZAWL-796007

Prof.R.Lalthantluanga,  
Pro-Vice-Chancellor

No.I.11011/16/94/MC(PVC)  
Dated.25th January, 1995.

The Director,  
College Development Council  
NEHU, Shillong.

SUB: SUBMISSION OF INSPECTION REPORT.

Madam,

Please find enclosed the inspection report of Government Zirtiri Women's College for necessary action. As the College was inspected by a full-fledged inspection team a year ago which found the infrastructure and other facilities, except teaching staff, satisfactory. The present inspection team consists of only the Pro-Vice-Chancellor and a representative of the Director, Higher & Technical Education due to non-availability of teaching staff during the winter vacation.

Since the College has already filled the examination form in anticipation of permission to run major courses in these four subjects, it is requested that the report be submitted to the Vice-Chancellor for necessary action.

Encl: a. a.

Yours faithfully,

Sd/-R.Lalthantluanga.

%%%%%

NORTH EASTERN HILL UNIVERSITY  
SHILLONG.

FOR NEW COURSE/UPGRADATION

INSPECTION REPORT

1. Name of the College: GOVT. ZIRI I WOMEN'S COLLEGE.

2(a) Year of affiliation and corresponding  
University Notification No. P.U.C-1981, Degree 1985

(b) Level to which affiliation: P.U/BA/B.Sc/B.Com.: B.A. with Major  
: in English.

3. Affiliation/Permission sought to upgrade  
to or BA/B.Sc Pass Course In : \_\_\_\_\_

Introduce (an new subject)  
in Major: : Economics, Educations, History &  
Pol. Science.

B.COM. IN : \_\_\_\_\_

4. Admission (for the last three years)

YEAR	P.U.	B.Sc. I -	B.Com. I -	B.Ar	B.Sc. III. B.Com. III
1992-93				70	
1993-94				112	
194-95				107	

5. Result of University examination during the last three years.

EXAMINATION	YEAR	PERCENTAGE OF PASS
B.A.	1992	73%
	1993	53%
	1994	40%

6. In case the college is seeking Honours in a subject (a) for which it has already a Pass Course please give below the No. of students admitted in the last three years and their results for three years in the SUBJECT in which College has applied for Honours.

YEAR \_\_\_\_\_ NO. OF STUDENTS APPEARS \_\_\_\_\_ % SUCCESS.

SEPARATE SHEET ATTACHED.

7. F U N D S:

(a) Whether the College is having a Reserve Fund in long term fixed Deposit:—Being a Govt. College, there is no need of a Reserve Fund.

If yes, the details thereof: (Bank No. of Term Deposit receipt, etc.)

(b) Present working fund: Rs. 42, 15, 207/- p.a.

B. Qualification/Specilization of the Teaching Staff (of the relevant subjects only)

<u>NAME AND DESIGNATION.</u>	<u>QUALIFICATION (WITH GRADE &amp; SUBJECT IN P.G.)</u>
1. H. Lalrinliana	M.A. BEEEd (Edn) 64%
2. Lalhmingliana	M.A (Edu) 60.1%
3. Zothansangi	M.A (Edu) 60.1%
4. R. Rotluanga	M.A (Hist) 51%
5. Dr. K. L. Pradhan	M.A. Ph.D (Hist) 'B' Grade.
6. Lalbiakzuala Meller	M.A (do) 60.1%
7. C. Lallianzeu un	M.A (Pol. Sc) 58.2%
8. Lalbiakhlumi	M.A (-do) 55.2%
9. Lalhmingliani	M.A (-do) 57.1%
10. Lianchhingpui	M.A (-do) 57.1%
11. Lalintluanga	M.A (ECO) 52%
12. Thanglura	M.A (-do-) B.GRADE
13. Vanlalvena Hnamte	M.A (-do-) 58.3%

NOTE: THE UNIVERSITY REGULATION STIPULATES THE FOLLOWING  
STAFFING REQUIREMENT.

<u>LEVEL/CLASS</u>	<u>MINIMUM NO. OF TEACHERS IN EACH SUBJECT.</u>
a) P.U. Non-Laboratory	One.
b) P.U. Laboratory	Two
c) Degree Non-Laboratory (Pass)	Two in all subjects & 3 in English.
d) Degree Laboratory (Pass)	Six of whom four should be Lecturers.
e) Degree Non-Laboratory (Pass)	Four in all subjects other than English & other Elective Languages in which there should be at least five.
f) Degree Laboratory (Pass) + Hon. + P.U. Laboratory.	Seven of whom six shall be Lects.

#### 9. LAND AND SITE.

- a) Whether the college is having permanent building of its own land: YES.
- b) Area of the College Campus
- c) Accommodation (give size):-
- d) A
  - 1) One room for the Principal: 30.60 sq.m.
  - 2) One room for the Vice-Principal
  - 3) One room for the college office
  - 4) For staff common room: 54 sq.m. Adequate.
  - 5) Common room for Boys and Girls: 59.45 sq.m.
  - 6) Library with reading room : 130 sq.m.
  - 7) Class room: 11 Nos. Adequate.

10. Workload of Teachers:- 12 lecturers/week.

#### 11. Library Books:

Total Volumes: 3800

Subjectwise break-up (for relevant subjects only):-

Education	360
Economics	384
History	349
Pol. Science	328

Whether the College has a trained Librarian: YES

12. Laboratory facilities : N.A.

- a) Whether accommodation is adequate or not:
- b) No. of shifts the students do their practicals:

13. When was the last Governing Body meeting : N.A.

14. Any other relevant information(s)/point(s)

RECOMMENDATIONS

Please make your recommendation without any ambiguity. In case you suggest provisional affiliation for a particular period, please mention the academic year specifically. Please also mention the conditions, if any, to be fulfilled if extension of affiliation is to be considered.

The College is having 3 teachers in all the subjects except Pol.Science where there are four teachers. In view of the fact that the College is a Govt.College and the only Womens' College in Mizoram, it may be permitted to run Major Courses in Economics, Education, History and Pol.Science on condition that it should have one more teacher in each Economics, Education & History within one year.

Signature of the Members of the  
Inspection Team.

Sd/-R.Lalthantluanga  
Pro-Vice-Chancellor.

Sd/-H.D.Rosanga  
Jt. Director, 25/1/95  
Higher & Technical Educa-  
tion, Govt. of Mizoram.



5:8 - OTHERS

- i). Inclusion of the Controller of Examination as permanent invitee to the Academic Council.

In the constitution of the Academic Council vide Statute 14, there is no provision for membership of the Controller of Examination.

In the case of the Director, CDC also his membership is not provided in the Statute. However, the Academic Council had decided to include the Director, CDC as a permanent invitee.

Perhaps, the presence of the Controller of Examination in the Council is also necessary to assist in the deliberations.

The matter is placed before the Council for consideration of inclusion of the Controller of Examination as a permanent invitee.