

NORTH-EASTERN HILL UNIVERSITY  
LOWER LACHAUMIERE, SHILLONG-1

NO. CONF/AC(7)-AG/T2-1/108

20th August 1979

To

All Members of the  
Academic Council

Subject:- Agenda for the 7th Meeting of the Academic  
Council.

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Sir,

A copy of the Agenda for the next meeting of the  
Academic Council, which will be held on the 1st September,  
1979 is enclosed.

Yours faithfully,

( O K C Grovor )  
Registrar

Encl : As stated

Prof. N Subramaniam,  
History Department  
NEHU, Shillong.

NORTH-EASTERN HILL UNIVERSITY  
Shillong - 793 001

AGENDA FOR THE SEVENTH MEETING  
of the  
ACADEMIC COUNCIL

Saturday, the 1st September,  
1979  
Shillong

NORTH-EASTERN HILL UNIVERSITY  
Shillong - 793 001

SEVENTH MEETING OF THE ACADEMIC COUNCIL

Venue : Administrative Building,      Time : 3.00 P.M.  
NEHU

Place : Shillong                      Date : September 1,  
1979

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NORTH-EASTERN HILL UNIVERSITY  
LOWER LACHAUMIERE, SHILLONG-1

Item No. 1

Confirmation of the Minutes of the sixth Meeting held  
on 12th May, 1979.

The minutes of the sixth Meeting of the Academic Council  
held on the 12th May, 1979 were circulated to the members for  
confirmation. No comments have been received.

## Item No. 2

Matters arising from the Minutes of the 6th Meeting held on 12th May, 1979.

Vide Resolution No. AC:6:79:2(4) consideration of the following items was deferred to the next meeting.

- (i) (a) To consider the report of the Committee to go into the 10+2+3 of Education.

The report is placed as Annexure - 1 once again for ready reference.

- (b) Amendment of the Academic Ordinances.

A copy of the report of the Committee appointed by the Academic Council to suggest amendment of the Academic Ordinances and Statutes is placed as Annexure - 2.

- (g) To consider the proposal of the UGC for introduction of Gandhian Studies in the University.

A copy of the report of the Committee constituted by the Academic Council is placed as Annexure - 3 for further consideration.

- (i) Grading System followed at Semester Examination held by different Departments.

A copy of the minutes of the meeting of the Heads of Departments held on 8-11-78 at 3.00 P.M., and 9-11-78 at 9.30 A.M., is once again placed as Annexure - 4 for ready reference.

- (k) To consider proposal for starting Post-Graduate Course in Commerce.

Vide Resolution No. AC:5:78:14 the proposal to start Post-Graduate Programme in Commerce was accepted in principle. A copy of the report of the committee appointed for the purpose is placed as Annexure - 5 for consideration.

- (1) To consider proposal for starting of the Department of Microbiology in the School of Life Sciences (Item 14 of the Minutes of the meeting held on 16th December, 1978).

An extract of Item 4 of the minutes of the School Board meeting held on 2nd March, 1979 is reproduced below for further consideration of the Council.

"Item 4 - The Board considered the starting of the Department of Microbiology in the light of the comments made by the learned member of the Academic Council (Vide Item No. 14 ) of the Academic Council meeting held on 16th December, 1978. The School Board felt that the provision for Microbiology Deptt. has already been laid in the University Academic Ordinances. Therefore, the question of merging Microbiology with Biochemistry does not arise. Further, the objectives of the Deptt. of Microbiology should be to augment and also fulfil the objectives of the School of Life Sciences. As such, the Board unanimously recommends to the Academic Council the proposal in the present form. In any case, the Board felt that this is only a proposal which may form the basis for discussion by the UGC Visiting Team which can always modify it".

- (m) To consider proposal from Shri H.W. Sten, Member of the Academic Council regarding starting of M.A. Course in Khasi Language.

The report of the Sub-Committee appointed by the Vice-Chancellor for the purpose of preparation of an approach paper is awaited.

- (ii) To consider the questions relating to the optimum size of Law Classes and the desirability of having a separate Law College.

Vide Resolution No. AC:6:79:13 a Committee with Dr. Mathew, Dr. C.N. Bhalerao and Shri H.W. Sten was appointed to examine the question raised by the UGC Panel on Law. The report of the Committee is awaited.

- (iii) Pass category of successful candidates in the High School Leaving Certificate Examination conducted by the Mizoram Board of School Education - admission of -

Vide Resolution No. AC:6:79:18 it was decided that the matter be placed before the Examination Committee and its report be placed before the Academic Council. Action in this connection is in hand.

- (iv) To consider certain suggestion from Dr. G. Thyagarajan.

Vide Resolution No. AC:6:79:21 the Council deferred the consideration of this item to the next meeting as Dr. G Thyagarajan was not present in the meeting. A copy of the suggestion is placed as Annexure - 6 for ready reference.

- (v) To consider taking over of the Institute of Business Management & Commerce by the University.

Vide Resolution No. AC:6:79:24 a Committee consisting of Dr. Mathew, Dr. G.S. Aurora and Shri C.P. Tewari were to study the proposal and to submit the recommendations for consideration of the Academic Council. The report is awaited.

- (vi) To consider the draft regulations regarding qualification for appointment of Lecturers in English in the University Colleges maintained by the University.

Vide Resolution No. AC:6:79:26 consideration of this item was deferred. The item is placed as Annexure - 7 for ready reference.

- (vii) To consider certain proposal from Shri H.W. Sten, Member Academic Council.

Vide Resolution No. AC:6:79:27 consideration of this item was postponed to the next meeting. A copy of the item is again enclosed as Annexure - 8 for ready reference.

Minutes of the meeting of the Committee on 10+2+3 appointed by the Academic Council held at 3.00 p.m., on Wednesday, the 13th December, 1978, in the Vice-Chancellor's Chamber.

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PRESENT

1. Mother Mary St. Anne,  
Principal, St. Mary's College, Shillong.
2. Shri S.M. Roy Shilla,  
Secretary, Board of School of Education,  
Nagaland (Nominated by the Government of Nagaland).
3. Shri Saingenga,  
Principal, Pachhunga College, Aizawl.
4. Shri H. Thanglawra,  
Principal, Mizoram Institute of Education,  
Aizawl (Representing the Government of Mizoram).
5. Dr T. Mathew, Professor &  
Head, Department of Economics, NEHU.
6. Dr. K.J. Joseph,  
Head of the Department of Educational Research  
& Studies, NEHU (Convenor).
7. Shri O.K.C. Grovor,  
Registrar, NEHU.
8. Dr A.K. Dhan,  
Vice-Chancellor (in the Chair).

Dr R.G. Michael was out of station and had conveyed regrets.

At the outset the Vice-Chancellor observed that the matter referred to the Committee by the Academic Council is a very important one. He stressed the need for immediate and concerted action for the implementation of the new pattern of education. He expressed the hope that the Committee, through its discussion, will be able to help the State Governments and the University in this matter. The meeting then took up the items in the Agenda.

Item No. 1. Adopting the 10 years school system and bringing about changes in the School Curriculum -

The meeting noted that the 10 year school is a basic requirement of the new pattern. It recognised the desirability of having a uniform school pattern in the three states in the University region. After taking note of the steps taken so

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far for the introduction of the 10 year course, the Committee recommended that the States may meet together and take up an action plan which would enable concerted action in this matter.

Item No. 2

The Committee discussed the implications of starting the higher secondary courses in colleges as well as in schools.

Location of + 2 Stage:

(a) The Committee felt that to begin with the higher secondary courses may have to be opened for some selected schools as well as colleges in place of the Pre-University course by the academic year 1980-81. The Committee envisaged the possibility of a complete transition of the course to the schools during the period of three years after 1980-81.

(b) Administration of the Higher Secondary Course:

The Committee considered the question of administering the higher secondary course in the background of the problems the School Boards and the University have in taking up this responsibility. After examining this matter in detail, it was recommended that a separate Board may be set up for the entire University region to administer this course till the time the State School Boards are in a position to take them over. The Committee recommended that this Board may consist of representatives of the University, School Boards and other agencies involved in conducting the higher secondary course. The Committee also recommended that the question of affiliating this to the Central Board of Secondary Education may also be examined.

(c) It was decided to recommend that a higher secondary course with the curriculum suggested by the NCERT as modified by the Review Committee may be introduced from the academic year 1980-81.

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(d) Teachers for higher Secondary Courses:

(i) Qualifications: The Committee recommended that a Master's Degree in the subject to be taught should be considered the minimum necessary qualifications for teaching at higher secondary stage. It also recommended that selected trained graduates from schools may also be given teaching work in the higher secondary stage.

(ii) Orientation of Teachers:- The Committee suggested that both the above categories of teachers should be given suitable orientation for teaching at the higher secondary stage. In the case of Master's Degree holders it should emphasise professional aspects of teachings, and in the case of trained graduates the content areas should receive greater emphasis.

The Committee envisaged an important role for the University in organising this orientation programme.

(iii) Teacher Deployment:- When the higher secondary course is introduced in schools it will recruit new staff for this purpose either from the open market or from among those who are in service. When colleges introduce this course they may use the spare capacity of the existing staff, and where it is inadequate recruit new staff exclusively for the higher secondary course. When the transitional period is over, those recruited for higher secondary course will be transferred along with courses to the schools. Those college teachers involved in the teaching of these courses could later on be given work which would normally increase as a result of the usual expansion of the college. In this manner, it is hoped that there will be no need to retrench any of the existing staff in colleges as a result of the stoppage of the Pre- University course.

(e) Some Consequences of Delinking:

(i) Scholarships:- The committee felt that opening of the higher secondary stage in school shall not affect either the number or the amount of scholarship which is not available to students of the same age/educational level.

(ii) College Finances:- The Committee felt that abolition of the Pre- University course would substantially reduce the amount of fee income now available for maintenance and development of the colleges. It felt that the Government should take adequate steps to compensate colleges for this loss.

Item No. 3 Restructuring first Degree Programme:

The Committee recommended that the restructured two year pass and three year honours courses may be introduced from the academic year 1980-81. It also recommended that in the preparation of syllabus for the new courses, the teachers of the relevant subjects in the colleges should also be involved. The meeting also suggested that courses to be introduced in 1980-81 should be designed in such a way that its links with the existing Pre- University courses are maintained.

Item No. 4 Identifying Institutions for Conducting Three-Year Honours Course:

The Committee felt that some screening by a Committee of Experts will be useful in selecting colleges for offering the new three year honours courses. However, it expressed the hope that all the colleges which offer honours courses at present will normally be eligible to have the new honours courses also. In the case of new applications for honours programme the normal procedure of inspection and scrutiny should be followed.

Item No. 5 Need and Scope for Joint Action on the Part of the State Governments in the University Region

After careful consideration of the nature of the task and scope for joint action in the introduction of the new educational pattern, the Committee felt that mutual consultations between State Governments and the University, exchange of information and sharing of expertise could be facilitated in this work if a Co-ordinating

Committee for this is set up at the University level consisting of representatives of the University, State Government and other agencies involved in this work including the NCERT and the UGC. The Committee suggested that till such a Committee is set up, the present Committee constituted by the Academic Council may be asked to carry out those functions. It was also suggested that in future wherever it is considered useful representatives of School Boards may also be invited to the meetings of the Committee.

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Annexure - 2

Report of the Committee appointed by the Academic Council to suggest revision of Academic Ordinances and Statutes.

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The Committee consisting of Dr P.S.Ramakrishnan, Dr Mrinal Miri, Dr K.J.Joseph and Dr K. K. Gupta (Convener) have five meetings. Dr Y.S.T.Rao, Reader, Department of Physics was also invited to attend these meetings. The recommendations of the Committee regarding modifications of different Ordinances are given below:

1. Ordinance III. On the Establishment of Centres of Studies

(a) Ordinances on Centres: The Committee noted that separate Ordinance on the organisational set up of the Centres and the assignment of work to the Centres as provided in Ordinance 3.2 has not yet been prepared. In this context it was felt that Ordinance 3.2 may be replaced by an Ordinance which will inter-alia provide for bodies similar to post-graduate Board and School Board with representations from concerned disciplines/ Departments for the management of the different Centres.

(b) Centre for Creative Arts: The Committee noted that the Centre for Creative Arts in the University has not been established properly as the amendment to the first Ordinance providing for the establishment of this Centre has not been processed through the Academic Council. It was recommended that this omission should be rectified as early as possible.

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2. Ordinance IV. On the Board of Schools:

(a) Connotation of Senior Most: In the Boards of Schools there is provision for representation by the Head of the Departments and also for one Reader and one Lecturer from each Department by rotation on the basis of seniority. However, when the senior most Reader has become a member in some other capacity, i.e., Head of the Department, the next senior Reader should become member as the senior most. An amendment to this effect has to be made in the ordinances.

(b) Composition of School Board: The Committee also felt that the provision of two teachers on the subject from affiliated colleges to be nominated on the recommendations of the Under-Graduate Board of Studies may be done away with. It is also not possible to nominate two teachers when in some schools 6 or 7 Boards of Under-Graduate Studies are to make recommendation for the two posts.\*

Note:- In this context, the Committee felt that college teachers should be given more effective representation in the Post-Graduate and Under-Graduate Boards than at present, as indicated later.

(c) Meetings of School Board: The Committee felt that the minimum number of meetings of the School may be fixed as two, one in each semester.

3. Ordinance VI : The syllabi of different courses as prepared by the Department should be approved by the Board of Post-Graduate Studies. Where prior approval is not possible it should be placed for approval in the next meeting of the Board.

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4. Ordinance VIII: On the Committee for Advanced Studies:

Two members of the Committee felt that the functions of the Committee for Advanced Studies and Research can be given to the School Board and the Committee could be abolished, while the other two members felt that the Committee should be retained with its current powers and functions.

5. Ordinance IX. On the Board of Post-Graduate Studies:

(a) Connotation of Senior Most: In the constitution of the Board of Post-Graduate Studies there is provision for membership of two Readers and two Lecturers of the Department by rotation on the basis of seniority. This may be amended to the effect that if the senior most Reader is a member through any other capacity, the next senior Reader/Readers will become member of the Board.

(b) Composition of Post-Graduate Board: The Committee also felt that one teacher of the subject from affiliated colleges may also be made member of the Post-Graduate Board on the recommendation of the Board of Under-Graduate Studies. It was also suggested that provision for nomination of two teachers from other Schools may be amended to stipulate that out of the two at least one should be from other Schools.

(c) The Chairman of the Post-Graduate Board may be the Head of the concerned Department or a teacher nominated by the Vice-Chancellor.

6. Ordinance X. On Master's Degree: Classification of Pass:

The Committee recommended that the provision for classification of pass into first, second and pass may be done away with. It also decided that 'D' grade should be considered sufficient to clear a course and 'C' grade in the aggregate as the minimum grade for becoming eligible to receive the degree.

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7. Ordinance XI: In XI.6(a) the word "should" should be replaced by the word "may".

8. Ordinance XII (M.Phil):

(a) Admission Requirements:

- (i) Those who are to be admitted to Pre-Ph.D./ M.Phil should have secured at least 55 percent marks in their qualifying exams. This may be relaxed by 5 percent in the case of scheduled castes and scheduled tribes candidates.
- (ii) For college teachers a minimum of 50 percent marks in the qualifying exam should be considered necessary for admission to M.Phil.
- (iii) In the case of college teachers with more than 5 years of experience holding permanent posts in the colleges, admission may also be given on the basis of special test for this purpose conducted by the Department.

(b) Attendance: The provision may be reworded to make clear that M.Phil students need attend only seminars arranged for them.

9. Ordinance XIII(Ph.D)

(a) Admission Requirements: College teachers holding a first class master's degree with 5 years of experience may be considered for direct admission to Ph.D.

(b) University Employees: Employees of the University with 50 percent of marks or equivalent grades in the qualifying exam may be permitted, subject to other conditions in the ordinances, to undertake part time work for fulfilling the requirements of the Ph.D. degree. This shall not exceed a period of 5 years from the date of admission to Ph.D.

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(c) Candidates admitted to Ph.D. before the ordinances were brought into force: The Committee decided to recommend that provisions in ordinance 13.1, 13.3, 13.3(c) and 13.5 shall not be made applicable to such candidates and that they should be treated as having been confirmed as Ph.D. candidates. The rest of the provisions may, mutandis mutatis, be applicable to such candidates also.

(d) Qualifications for Ph.D. Supervisors: The Committee also felt that 3 years of teaching/research experience after obtaining the Ph.D. degree should be made necessary for qualifying as Ph.D. supervisor. It was also suggested that in special cases exemption to this may be considered by the School Boards on the recommendations of the Board of Post-Graduate Studies concerned. It was felt that 5 years of post-graduate teaching/research experience should be considered necessary to qualify as a Ph.D. supervisor.

(e) Corrections Needed: The Ph.D. ordinance contain repetitions and contradictions in 13.3(c), 13.5, 13.4(a), 13.15(a), 13.15(b), 13.19(b) and 13.21. This may be looked into and necessary editing done.

(f) Number of Ph.D. Students for a Supervisor: It was suggested that professors, readers and lecturers may have a maximum of 8, 6 and 4 research students under them respectively. Relaxation of this may be provided by the Academic Council on the recommendation of the Department as approved by relevant bodies.

(g) Ordinance 13.6 needs rewording

(h) Ordinance 13.7: The Academic Council may be empowered to extend this term on the recommendations of relevant bodies on a proposal by the Department.

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(i) Ordinance 13.8(b): May be made conditional with permission of the Board of Post-Graduate Studies on the recommendation of the Department.

(j) Ordinance 13.94: These two teachers may be nominated only if the subject of research is interdisciplinary in character.

(k) Ordinance 13.9(c): Teaching, etc., work may be given to research students only on the recommendation of the supervising teacher.

(l) Ordinance 13.14(a): In case both the external examiners are not available for viva within six months of the request, the School Board, may, on the recommendation of the Committee for Advanced Studies and Research, appoint alternate examiners for conducting the viva.

(m) Ordinance 13.14(b): The word or to be inserted after and in the first sentence.

(n) Ordinance 13.19(1): When the revised thesis is sent to the examiners, the question whether a candidate could be considered for the award of an M.Phil degree in case the work is not found up to Ph.D. level may also be referred to their decision.

#### 10. Ordinance Relating to Leave :

(a) Special Casual Leave : The clarification issued by the Vice-Chancellor in this regard may be incorporated in the ordinance.

(b) 4.(iv) may be amended to include casual leave also for combining with duty leave.

(c) 14(i) may be amended to include casual and special leave also to be combined with vacation.

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(d) Encashment of Leave : The Ordinance may provide for the facility of surrendering and encashment of earned leave as is provided in many organisations including governments and universities in the country.

(e) Terminal Leave Facilities: Provision for terminal leave may also be made in the ordinances.

(f) 16(6)(i) The reference to summer vacation in this clause may be changed.

#### 11. Ordinance relating to Service Conditions of Teachers:

Confirmation of Teachers under Statute 21: The provision in the ordinances that teachers appointed under Statute 21 shall be deemed to be confirmed from the date of joining may be modified to stipulate that only those teachers who were working in the same cadre previous to appointment under Statute 21 may be also deemed to be confirmed. In the case of those who were given promoted appointments, the normal probationary period may be prescribed for confirmation.

#### 12. Ordinance relating to Board of Under-Graduate Studies:

##### Constitution of the Board of Studies in

##### Agriculture:

The Committee noted that the School of Agricultural Sciences provided in the Ordinance is yet to be established. However, the University has established the College of Agriculture in Nagaland. In the absence of the School, the academic administration of the subject has to be through a Committee as provided in the Ordinances on Board of Under-Graduate Studies. However, the constitution of the Committee provides for 5 nominees of the School Board. Since 'agriculture' has no School Board, the Committee felt that the

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Ordinances on Board of Under-Graduate Studies should be amended to provide for the Vice-Chancellor to nominate 5 nominees in place of the nomination by the School Board.

13. General : The Committee felt that provisions regarding membership of different bodies may be amended to the effect that no teacher except Heads of Departments are concurrently members of more than two or three bodies.

The Committee also decided to recommend early action on these suggestions.

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JL/C/

Minutes of the meeting of the Academic Council  
Committee on Gandhian Studies.

A Meeting of the Committee appointed by the Academic Council at its meeting held on December 16, 1978, to consider and report on the University Grants Commission's proposal on Gandhian Studies was held at 11.15 A.M. on April 11, 1979 in the Committee Room of the Department of Economics, North-Eastern Hill University. The following members were present:

- (1) Prof. T Mathew - Convener
- (2) Prof. Mrinal Miri
- (3) Shri R N Upadhyay

Prof. A G George, regretted his inability to attend the meeting.

The Committee considered the letter of the U.G.C. Chairman addressed to the Vice-Chancellor regarding the U.G.C. proposal for initiating and developing Studies and Research on Gandhian Thought and its relevance to modern times.

The meeting considered in detail the U.G.C. proposal for organising a Summer Institute in Gandhian Studies at the North-Eastern Hill University. The Committee decided that it would be advisable to organise a Seminar on Gandhian Thought spread over a period of one week to be held sometime between the 20th and 30th of October, 1979.

It was proposed that the Seminar would discuss Gandhian Thought and its relevance to modern times in relation to the following areas of study.

- (a) Philosophy, Morality and Religion
- (b) State and Politics
- (c) Economic Structure of Society
- (d) Rural Reconstruction
- (e) Social Reform (Caste, Class & Society, Education)
- (f) Women and Society and
- (g) Gandhianism as a Total System.

The Committee proposed that Shri Chaudhury Charan Singh, Deputy Prime Minister and Minister for Finance, Government of India may be invited to inaugurate the Seminar.

The Committee recommended that in addition to the Faculty Members of this University and Teachers of the affiliated Colleges, the following Scholars from outside may be invited to participate in the proposed Seminar.

- (1) Dr. K J Shah, Professor of Philosophy - Karnataka University, Dharwar.
- (2) Dr. Ramchandra Gandhi - Prof. of Philosophy, University of Hyderabad, Hyderabad.
- (3) Mr. Ramlal Parik, M.P. - U.G.C. Member
- (4) Dr. Anjan Dutta, - Director, Gandhian Institute, Varanasi.
- (5) Dr. C T Kurian, Director, Madras Institute of Development Studies, Madras.
- (6) Mr. Nirmal Verma. - Delhi
- (7) Mr. Radha Krishnan - Gandhi Peace Foundation, Delhi.
- (8) Dr. J.D Sethi, - Member, Planning Commission, New Delhi.
- (9) Dr. T K N Ummithan.- Professor of Sociology, Rajasthan University, Jaipur.

- (10) Dr. Maheswār Neog - Prof. of Assamese, Gauhati University.
- (11) Dr. Hiran Gohain - Prof. Department of English, Gauhati University.
- (12) Dr. B K Roy Burman - Prof. of Anthropology, Visva Bharathi, Santiniketan.
- (13) Mrs. Leela Dubey - Director, ICSSR, New Delhi.
- (14) Dr. Narain Desai, Benares.
- (15) Dr. Rajni Kothari - Chairman, ICSSR, New Delhi.
- (16) Mr. J P Naik - Centre for Educational Research, Poona.
- (17) Mr. A K Saran - Centre for Educational Research, Poona.
- (18) Dr. D D Pitamber - Principal, Union Theological College, Bangalore.
- (19) Dr. K P Karunakaran - Prof. of Political Sciences, Delhi University (S. Campus).
- (20) Dr. S Gopal - Jawaharlal Nehru University
- (21) Dr. S Nagvi - Jawaharlal Nehru University
- (22) Dr. R K Sau, - Indian Institute of Management, Calcutta.
- (23) Dr. H K Manmohan Singh, Patiala.
- (24) Dr. p C Joshi - Institute of Economic Growth, Delhi.
- (25) Dr. M S A Rao - Delhi University.
- (26) Dr. M N Srinivas - Bangalore.

The Committee was of the view that the proposal for the seminar with details of expenditure to be incurred on it may be sent to the U.G.C. as early as possible and the University may proceed to organise the seminar in October inviting contributions from the scholars on the assumption that U.G.C. will sanction the proposed expenditure. The U.G.C. may be so informed.

The Committee also was of the view that a Project Report on the feasibility of establishing a Centre for Gandhian Studies in the University may be prepared for consideration of the University **authority** and it felt necessary may be discussed at a session of the seminar in October.

The meeting ended at 12.30 P.M.

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Annexure - 4

Minute of the meeting of the Heads of the Departments held on the 8th November, 1978 at 3.00 P.M., and on 9th November, 1978 at 9.30 A.M. in the Vice-Chancellor's Chamber.

PRESENT:

1. Vice-Chancellor - in the Chair on 8th
2. Prof. P S Ramakrishnan, Head, Deptt. of Botany, (in the Chair 9th
3. Prof. R George Michael, Head Department of Zoology.
4. Prof. G A Ghevarghese, Head, Department of English.
5. Prof. R C Sharma, Head, Department of Geography. .
6. Prof. Mrinal Miri, Head, Department of Philosophy.
7. Prof. G.S. Aurora, Head, Department of Sociology.
8. Prof. T Mathew, Head, Department of Economics.
9. Dr. K J Joseph, Head, Department of Educational Research & Studies.
10. Dr. C N Bhalerao, Head, Department of Pol. Science.
11. Dr. S N Rao, Head, Department of History. .
12. Prof. K K Gupta, Head, Department of Physics..
13. Dr. H Junjappa, Head, Department of Chemistry. .
14. Dr. Jothilingam, Head, Department of Mathematics.
15. The Registrar.

Shri V. Natarajan from the Association of Indian Universities, and Mr. P.N. Sharma from Jawaharlal Nehru University, New Delhi were present by invitation.

At the outset, the Vice-Chancellor indicated that all the existing difficulties and problems in the new academic pattern in the University should be discussed in detail and settled. He also mentioned that no major change in the system is either contemplated or considered necessary at present. The Vice-Chancellor also emphasised the need to maintain uniformity, creditability and confidentiality in the examination.

IN the intial discussions it was pointed out that where objective type of questions are given there shall not be any provision for choice. However, where necessary, internal choice can be given for different questions.

The meeting then took up the different items listed in the discussion papers for consideration and arrived at the following decisions:-

1.1: The use of grade points and grade points average in assessment -

- (a) All Schools other than the School of Physical Sciences agreed that each question in the semester examination as well as each item of work in the internal assessment be graded with the letter grade.
- (b) The School of Physical Sciences agreed that -
  - (i) A uniform system would be evolved both for assessment at the question level in the semester examination and item level in the internal assessment.
  - (ii) It was incidentally recommended that they consider the adoption of the 60 point scale till they fall in line with the other Schools.
  - (iii) Except the above, the school of Physical Sciences will follow, the common pattern of the University.
- (c) A grade point average will be worked out separately for semester examination and interenal assessment and will be indicated in brackets along with the letter grade in the semester grade sheet. In the grade sheet the semester grade point average will also be indicated.

- (d) In the grade sheet of the concluding semester, cumulative grade point average of all the four semesters for sessionals, examination and the aggregate of the two shall also be indicated.

1.2: Classification of Pass:- It was recommended that the classification of pass into first and second class provided in our Ordinators should be done away with. However, it recommended that as a transitory measure and in order to avoid difficulties to students the equivalence of grades in terms of classes should be given as a foot note, in the grade sheets.

1.3: Evaluation of Semester Examinations: It was decided that provision for evaluation either by two internal examiners or by one internal and one external examiner should be treated as binding upon all the Departments. It also decided that where the differences in the valuation between two examiners is up to one grade point the average should be taken as the final grade, and where it is more than one grade point the examination committee in the Department, should meet and finalise the assessment.

1.4: It was decided that any student getting 'D' grade or above in a given course may choose to surrender his grade in any grades (as courses) and offer to repeat the course (as courses). This facility of repetition of course shall be granted once only and the grades obtained at the repetition chance shall be treated as final. Besides, in the grade card the fact that the course has been repeated shall be suitably indicated.

1.5: The question of announcing a set of question for the end semester well in advance, as practised by certain departments, was discussed and all were unanimous that strict confidentiality would be binding on all departments except for Prof. R C Sharma who held a different view.

2.1 : The grades for pass in each course and for pass in the programme:- It was decided that 'D' grade should be considered sufficient to clear the course and a 'C' grade in the aggregate for passing the programme.

2.2 : Weightage for Internal Assessment :- The meeting decided that 50 per cent weightage provided for internal assessment should be retained.

3.1 : The meeting took note of the fact that the administrative and other infrastructure needed for the functioning of the Deans' Office are yet to be developed. A view was expressed that the Deans be enabled to carry out their statutory roles as early as possible. It was, however, pointed out that these are purely administrative matters involving the University organisational structure and consequently might be dealt with at the administrative level.

3.2 : Role of the examination office of the University: A view was expressed that the specific role of the central office, post-graduate examination may be clearly spelt out. It was, however, explained that this was purely an administrative matter involving the University organisational structure, consequently might be dealt with at the administrative level.

4.1 : It was felt that the proposal to hold examination in some courses at the end of two semesters will go against the principles of semester system. The meeting pointed out that the alternatives like offering two semester courses, lowering the objectives of the course in the first semester, and offering lighter courses in the first semester could be explored.

4.2 : The meeting clarified that contact hours as provided in the regulations could include activities like laboratory work and field work of a comparable nature.

General (1) It was felt that being a new University it will be

very useful if an examination reformation cell can be set up in the University. The meeting noted that the UGC's assistance could also be secured for such cell which has already been sanctioned for several other Universities.

(2) It was decided that 20 copies of the book on grading system by Shri V. Natarajan may be purchased and given over to all Heads of Departments, Centres, Registrar, Examination Office, etc. Nine copies were immediately handed over by Shri Natarajan to the Heads of Departments. He promised to send the remaining copies from Delhi. The book is priced at Rs. 5/- and the cost is Rs. 100/- only.

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Minutes of the meeting of the Academic Council Committee on the introduction of the M.Com. Course in the University, held on Friday, August 10, 1979.

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The Committee appointed by the Academic Council at its meeting held on December 16, 1978, to report on the necessity and feasibility of opening M.Com. Programme in the University met at 1.30 P.M., on Friday, August 10, 1979 in the Administrative Building of the University.

The following members were present:

1. Professor P.K.Ghosh, Vice-Chancellor,  
North Bengal University, Darjeeling.
2. Professor S.N.Mehrotra,  
Dean, Faculty of Commerce, Gauhati  
University.
3. Professor T. Mathew,  
Head, Department of Economics,  
NEHU. - - - - - Convenor.

The Committee was of the view that the M.Com. Programme may be organised as an autonomous Department of academic study within the School of Social Sciences. It has of course, been emphasised that the study of commerce is essentially of an interdisciplinary nature and fruitful interaction would be maintained between the proposed commerce department and the other departments of the School of Social Sciences, the Department of Economics, in particular.

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Courses

In view of the semester pattern of instruction and examination currently followed in the University, the Committee recommended the following courses to be included in the B.Com. Programme. Sixteen courses have been recommended to cover during the period of four semesters. Of these sixteen courses, twelve are compulsory (core) courses to be taken by all the students admitted to the Programme. The remaining four courses are optional courses which enable a student to specialise in any branch of commercial principles and practice. Six such branches of specialised study have been specified, and each branch has four courses which have to be taken by a student wanting to specialise in that branch.

Compulsory (Core) Courses.

1. Managerial Economics I
2. Managerial Economics II
3. Management Principles and Practice
4. Organisational Behaviour
5. Cost Accounting
6. Management Accounts
7. Business Statistics and Econometrics I
8. Business Statistics and Econometrics II
9. Business Environment
10. Indian Economic Planning and Development
11. Public Finance with reference to India
12. Public Enterprises : Management,  
Organisation and efficiency.

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Optional CoursesGroup A: Finance and Taxation

13. Financial Management
14. Financial Markets and Institutions
15. Corporate Tax Planning and Management
16. Tax Laws and Accounts with reference to Wealth Tax, Gift Tax, Estate Duty and Sales Tax.

Group B: Banking and Finance

13. Monetary Theory and Policy
14. Central Banking with special reference to India.
15. Commercial Banking Policy and Development
16. Foreign Exchange

Group C: Industrial Relations and Personnel Management

13. Industrial Relations
14. Labour Welfare and Legislation
15. Personnel Management
16. Industry Psychology

Group D: Industrial Organisation

13. Industrial Planning & Development
14. Problems and Prospects of Large-scale Industries.
15. Problems & Prospects of Small-scale Industries
16. Industrial Development of North-East India

Group E: Trade and Marketing

13. International Trade
14. International Trade and Monetary Institutions
15. India's Trade Policy and Prospects
16. Marketing : Principles ; Market research; inter-regional marketing; public distribution

contd/..

- Group F: Agriculture and Cooperation
13. Farm Management and Accounting
  14. Agricultural Marketing
  15. Principles of Cooperation and Cooperative Organisation
  16. Problems and Prospects of Cooperatives in India

### Students

The Committee recommends that the number of students admitted to the Programme should not exceed 30 in any one year.

### Staff

The Committee recommends tentatively the following staff strength for the Programme. In recommending the staff, the Committee has taken note, in addition to the number of lectures, tutorials and seminars necessary for the successful conduct of the Course, also of the various areas of specialisation required of the staff for offering at least a few of the optional groups listed above.

### Recommended Tentative Total Staff for the Programme

| <u>Designation</u> | <u>No.</u> | <u>Specialisation</u>  |
|--------------------|------------|--|
| Professor          | 1          | Managerial Economics/Accountancy/Management.   |
| Readers            | 3          | (i) Accounting and Finance;<br>(ii) Statistics and Econometrics;<br>(iii) Planning, Business Environment.  |
| Lecturers          | 7          | (i) Finance and Taxation<br>(ii) Marketing<br>(iii) Management Organisation & Behaviour<br>(iv) Accounting & Finance<br>(v) Banking<br>(vi) Cooperation & Agricultural Economics<br>(vii) International Trade. |

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NOTE FOR THE CONSIDERATION OF THE NEHU ACADEMIC  
COUNCIL

By Dr G. Thyagarajan,  
Member, Academic Council &  
Director, REL, Jorhat

In enabling the development of the North Eastern region NEHU occupies an important position as a young and leading centre of education. It is good to know that the academic curriculum of the University is of relevance and importance to the needs of the people coming within the jurisdiction of the University and also provides for non-formal education. In this general background, we could consider the appropriateness of the curricula of the two streams of science and humanities.

The science stream, has to have an intimate link with the resource availability both in terms of natural resources around and the inherent capacity of the people, without losing academic excellence. For example:

1) Efficient harnessing of land for the generation of biomasses and the optimum utilisation of generated biomasses for the development of suitable products/resources. Agricultural sciences, bio-sciences, bio-engineering are indicated. Bio-engineering would be of immense future value to this region. Falling within the scope of this area are also the following:

Agricultural chemistry  
Natural product chemistry  
Medicinal and aromatic plants

Contd/...

- 2) Development of Electronics and Instrumentation. This would be consistent with the climatic and environmental factors obtaining in this region. Other universities in this region are not known to emphasise this study. NEHU could take a lead in this direction
- 3) Development of mineral resources and industries thereof.

The above examples are only indicative of a systematic approach towards development of academic curricula; and not exclusive indicators in the matter of selection of courses. There may be many more examples. What I wish to emphasise is the need for developing academic base not merely along the line of functional grouping in science and technology, but through rationalising it with the development direction most likely to be beneficial to the region. Probably the interaction aspect of science courses in earlier generations was considered to be out of the normal purview of academic institutions and it was general practice for such institutions to follow courses as in the western countries. Their relevance to local conditions was not considered important. As corollary to such an approach, was the approach of science education primarily based upon the unfolding of the mysteries of the nature, looked at from differently oriented angles of inquires. When needs dictate it might not be difficult to synthesise new courses that will draw freely from both applied and pure sciences and be interdisciplinary to meet the objective of preparing students to face the realities of the development needs in the area of their habitat. Whether or not such a synthetic course could be developed is a matter which should receive interdisciplinary attention of the NEHU academicians as well as the research workers in different fields of applied and pure science.

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Annexure - 7

To consider the draft regulations regarding qualifications for appointment of Lecturers in English in the University and Colleges maintained by the University.

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The Academic Council and the Executive Council at their meeting held on the 16th and 23rd September, 1978 respectively approved the Regulations prescribing the qualifications for appointment of University teachers. The University Grants Commission in their letter No.F.1-68/78(CP) dated April, 1979 addressed to the Vice-Chancellor, has informed that, on the recommendations of a Committee appointed by the Commission, they have accepted the minimum qualifications for appointment to the post of Lecturers in the faculty of English consequent upon the introduction of the revised scales of pay (Appendix).

The matter is, therefore, placed before the Academic Council for consideration and approval. In the meantime the UGC letter has been circulated to the Department of English and the affiliated colleges for their information. If the qualifications laid down by the UGC are approved, these may be added as additional regulations to be followed in future appointments of Lecturers in English in the University and colleges maintained by the University.

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JL/C/

Minimum qualifications prescribed for  
requirement to the posts of Lecturers  
in English

University Lecturers

- (a) A Doctor's degree or research work of an equally high standard; and
- (b) Consistently good academic record with 1st or high 2nd class (B in the seven point scale) Master's degree in a relevant subject or an equivalent degree of a foreign university.

Having regard to the need for developing inter-disciplinary programmes in (a) and (b) above may be in relevant subjects.

Provided that if the Selection Committee is of the view that the research work of a candidate as evident either from his thesis or from his published work is of very high standard, it may relax any of qualifications prescribed in (b) above.

Provided further that if a candidate possessing a Doctor's degree or equivalent research work is not available or is not considered suitable, a person possessing a consistently good academic record (weightage being given to M.Phil or equivalent degree or research work of quality) may be appointed provided he has done research work for atleast two years on the condition that he will have to obtain a Doctor's degree or give evidence of research work of equivalent high standard within five years of his appointment, failing which he will not be able to earn future increments until he fulfils these requirements.

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Explanation

1. For the purpose of determining high second class, the mid-point between the minimum percentages of marks fixed by a university for award of second division and first division may be taken.
2. For determining consistently good academic record, a candidate should either have an average of 55% of the two examinations prior to Master's degree (irrespective of the marks obtained in any of the two examinations), or 50% marks in each of the two examinations separately.

College Lecturers :

- (a) A consistently good academic record with at least 1st or high second class (B in the seven point scale) at the Master's degree in a relevant subject or an equivalent degree of a foreign university; and
- (b) An M.Phil degree or a recognised degree or diploma in the teaching of English/English studies beyond the Master's level or published work indicating the capacity of a candidate for independent research work.

Provided that if the Selection Committee is of the view that the research work of a candidate as evident either from his thesis or from his published work is of a very high standard, it may relax any of the prescribed qualifications prescribed in (a) above.

Provided **further** that if a candidate possessing the qualifications as at (b) above is not available

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or not considered suitable, the college, on the recommendation of the Selection Committee, may appoint a person possessing a consistently good academic record on the condition that he will have to obtain an M.Phil degree or a recognised degree beyond the Master's level within five years of his appointment, failing which he will not be able to earn future increments till he obtains that degree or gives evidence of equivalent published work of high standard.

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JL/C/

Annexure - 8

To consider certain proposal from Shri H W Sten,  
Member, Academic Council.

The following resolutions proposed to be considered by the  
Academic Council received from Shri H W Sten, Member, Academic  
Council, are placed as Appendix for consideration of Academic  
Council.

1. Reconstitution of Boards for Under-graduate studies for Languages.
2. Convocation function.
3. Remuneration for Examination of Answer scripts.
4. Conveyance allowance to members of Academic Council.

From : H W Sten,  
Member, Academic Council  
North-Eastern Hill University

To  
The Registrar  
North-Eastern Hill University  
Shillong

Dear Sir,

I am enclosing herewith three proposed resolution for consideration, and, if approved, for adoption in the next meeting of the Academic Council.

Yours faithfully,

Sd/- ( H W Sten )  
1st May '79.

Proposed Resolutions

1. Reconstitution of Boards for Under-graduate studies for Languages.

This meeting of the Academic Council resolves to request the Vice-Chancellor to reconstitute the Boards for under-graduate studies for languages with immediate effect. This meeting further resolves to ask the BUGS for Khasi Language to make a fresh selection of text books for Modern Indian Language and Elective papers for the Pre-University Course, and for all Khasi Papers for the Bachelor's degree course for introduction with effect from the current academic sessions of the affiliated colleges.

2. Convocation function

This meeting of the Academic Council resolves that all Principals and Heads of the departments in the affiliated colleges, all University teachers at Shillong, Kohima and Aizawl; and all college teachers in Shillong shall be invited to participate in future Convocations of this University.

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3. Remuneration for Examination of Answer Scripts

Whereas the cost of postal and transport charges, and the cost of living has shown a steady rise all these years, this meeting of the Academic Council hereby resolves that the rate of remuneration for examining answer scripts for all the Examinations conducted by this University shall stand revised upward as to double the current rates. This shall take effect from the 1st January '79.

4. Conveyance Allowance to Members of Academic Council

This meeting of the Academic Council hereby resolves that a conveyance allowance shall be paid to all members of the Academic Council as are not entitled to travelling and daily allowances as to cover the transport charges from their residences to the University and back.

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Item No. 3

To consider the recommendations of the Indian Association for Management Development on Management Education.

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A request has been received from the Association of Indian Universities for the University's opinion, with regard to the summary and recommendations of the study group on Management Programmes in Technical Institutions, (Annexure-9). (P-42).

Academic Council is requested to consider and advise.

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SUMMARY AND RECOMMENDATIONS OF THE STUDY GROUP ON  
MANAGEMENT PROGRAMMES IN TECHNICAL INSTITUTIONS.

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The members felt the necessity of planning and implementing appropriate Management programmes in Technical Institutions, particularly in Engineering Institutions at both undergraduate and postgraduate levels suitably blended to the background of engineering students. They reviewed the present programmes and suggested further measures to make them more suitable under the following:-

I. Management Programmes in undergraduate Engineering Curriculum:

Appreciation through basic introductory courses in Principles of

- General Management
- Personnel Management
- Social Sciences
- Entrepreneurship
- Managerial Economics.

The topics may be appropriately combined to form subjects in keeping with broad patterns of course design and teaching methods may be adopted so as to instil confidence, encourage problem oriented approach, increase decision making ability and impart knowledge for the Management of Human Resources.

II. Post-graduate (M.Tech.) degree courses in Industrial Engineering and Industrial Management:

(1) In addition to General Management Courses scope for specializations in areas of strengths and facilities at the institutions to be provided so as to achieve integration of Management knowledge with professional engineering background so that they can be more effective in their own

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or closely related professional areas as Engineer-Managers to deal with Interaction between Management and Science and Technology.

(2) The group identified the need for practical project problems which are already integral patterns of these courses, in I.I.Sc., I.I.T.s, BITS , with close association and mutual interest between faculty and Industries/Establishment.

To achieve this (a) teachers' contact with industry (b) interchange of faculty-executives (c) provision of adequate information and time for discussion by Executives (d) follow-up action in Industry (e) Collaboration between Industries and Institutions and industry through applied research and consultancy were recommended.

III. Part-time and short programmes for practising Engineers/ Executives: Short courses on specific areas as well as long-term evening courses which may lead to grant of diploma's certificates should be taken up by Institutes in limited number, in areas of their strength for which specialised faculty and physical/laboratory facilities are available in the Institutes.

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SUMMARY AND RECOMMENDATIONS OF GROUP I - ON FACULTY  
DEVELOPMENT AND RESEARCH IN MANAGEMENT.

1. The Group recommended that as part of the Faculty Development Programme each University should extend all the possible help and facilities to its teachers to enable them to complete their M.Phil/Ph.D. Programmes. Currently some of the leading Universities in India as well as Institutes of Management offer such programmes in the field of management. The University Grants Commission should be requested to allocate separately a sizeable number of fellowships exclusively for management faculty to attend these programmes. In case a faculty member goes to another University to do this M.Phil or doctoral programme he should be given suitable maintenance allowance in addition to protecting his full salary. The M.Phil/Ph.D. programme for the faculty should be designed in such a way that they are able to complete their courses and return to their institutions for completing their thesis.
2. It was suggested that in order to familiarise the faculty with the actual business situations and also to develop teaching materials based on Indian experience regular case development workshop should be organised each year where the faculty from different institutions can pool their efforts in the preparation of cases and teaching materials. Necessary funds for this purpose should be provided by the University Grants Commission. The case development programmes can be organised at least once a year in some of the leading universities in the country which have already made substantial contribution in this field. Alternatively, such workshops can also be organised under the auspices of the Indian Association of Management Development.
3. It was also suggested that with the assistance of the University Grants Commission an advanced management programme, exclusively for the faculty, should be organised with the main objective of familiarising them with the current concepts and techniques in the field of management. Such programmes can be organised on a collaborative basis among the leading Universities of the Country.

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4. In order to attract young and bright MBAs to join the academic profession it was suggested that attractive doctoral and research fellowship be offered to them.
5. Every management institution should design a specific career development programme for its faculty. Each institute should provide a mix of research and teaching to suit the needs and capabilities of individual faculty members. As far as possible facilities should be offered to each teacher at least in one or two areas of specialization.
6. In order to enable the faculty members to keep contact with the business and industry, consultancy work should be encouraged in various management educational institutions. Suitable guidelines should be drawn in such a way that the consultancy work does not hamper in any way the academic and research programmes of the institution.
7. A suggestion was also made to organise Action Learning Workshop for the purpose of building an effective bridge between the academics and the practising managers. In each workshop a team of executives and faculty may be asked to work on a specific research project assigned by a business firm. This will enable the faculty and the practitioners to come into a closer contact and it will also help the business firms in analysing some of its management problems.
8. The faculty should be given all possible facilities in order to enable them to join the various professional bodies such as Productivity Councils and Management Associations where they will have the opportunity to understand, examine and analyse live/practical problems.
9. The faculty strength of each Management Department needs to be augmented. There should be sufficient faculty members in each Department so that every faculty member can be made free at least for one semester to concentrate on his own research/training and case development activities.

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10. There should be greater collaboration and understanding between the different institutes and the Universities in regard to the Faculty Development Programmes. Opportunity should be given to the faculty to visit and attend the academic programmes of various other management institutions in the country.
11. As part of the Faculty Development Programme opportunity may be given to the faculty of the various management educational institutions to expose themselves at least occasionally to certain management development programmes organized in other countries. The All India Management Board should help the Universities to establish contacts with some of the leading business schools abroad through exchange programme.
12. The existing system of evaluation of the Faculty's work need to be examined. A system should be devised in such a way that it will not only examine the research capabilities of the faculty members but also his training skills and his communicative capabilities.
13. It was suggested that each management department should organise regularly faculty seminars either weekly or fortnightly where the top executives of the firms can be invited to present papers relating to their own organizations. This will provide an opportunity to the faculty to exchange ideas with the practising executives.
14. Efforts should be made to encourage more and more team research work at the department level.
15. The professional Associations should make efforts to publish a directory containing the names and addresses of all the management faculty working in different institutions in the country.

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SUMMARY AND RECOMMENDATIONS OF THE STUDY GROUP ON AUTONOMY  
OF MANAGEMENT DEPARTMENTS WITHIN THE UNIVERSITIES.

1. Management should not be a part of the Commerce Department, as it is in many Universities at present. It should not be seen as a department in the faculty of Commerce or Social Sciences. It should be a separate faculty.
2. Management faculty should, however, remain an integral part of the University system and not a completely independent unit divorced from the main stream of the University.
3. Management faculty should have a high degree of autonomy in general and particularly in the following areas:
  - (a) Prescribing minimum qualifications for each faculty position to be filled. These qualifications may be at considerable variance with the qualifications prescribed by the University for equivalent positions in other faculties.
  - (b) Compositions of the Selection Committee for recruitment to various faculty and other positions. The composition of each selection committee should be in keeping with the job requirement of various positions.
  - (c) Prescribing the workload of faculty members. The workload should be different from the norms prescribed for equivalent positions in other faculties. The nature of teaching methods, the work of case collections, placement and extension activities, etc., should be taken into account while prescribing the workload in the Management faculty.
  - (d) The leave rules for Management faculty must be different from the rest of the University faculties. Management teachers must be treated on duty when they go out for various types of contacts and association with businessmen and industry. There must be provision for special type of leave or deputation when a faculty member goes to an industrial or business organisation for practical experience, study of live problems or on short term assignments.

4. There should be provision for recruitment of faculty on an adhoc basis from business/industry and for short-term assignments of faculty from other institutions and executives from business and industry. For all such arrangements the Dean/Director of the Institute should take the decisions. Appropriate policies and rules should be framed for taking the decisions and there should be budgetary provision for such appointments and deputations.
5. There should be provision in leave and other rules for deputing faculty members to other institutions for their training and development.
6. Management faculty should be fully autonomus in the operations of its financial resources. It should have the power of allocation and reappropriation of funds within the total allocation made to it by the University and such other / generated by the faculty / agencies itself.
7. Management Faculty should have complete autonomy in (i) Admission Procedures (ii) Design of Courses (iii) Methods of teaching (iv) Organisation of Co- curricula, extension and placement activities
8. Management faculty should have a separate independent librray (as it exists in some Universities) with separate staff working under the Dean/Director.

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SUMMARY OF THE FINDINGS AND RECOMMENDATIONS OF THE  
GROUP ON INDUSTRY/INDUSTRY LINKAGE

TERMS OF REFERENCE:

The terms of reference were derived from the earlier plenary sessions in which the Group felt that the following concerns predominated in almost all the inputs or contributions made by the several participants:

- (i) Relevance - Management Education for whom and for what ?
- (ii) Resources : (a) Faculty ( b) Course material (c) Research  
(d) Students.

Within the frame-work of these terms of reference the group arrived at the following recommendations:

1. RELEVANCE

It was felt that the relevance of management education could be established and kept in continuous focus, only by establishing closer co-ordination and communication with our client public, in this instance, with industry. As we teach it in marketing courses, it is necessary to survey the needs of our client-public in industry and supply what is required by them. It would also help to adopt an outside in strategy. Industry Managers could be associated with such decision-making processes by the Universities as in establishing course content. This association by industry with the university would kindle in the former a feeling of participation, whilst diminishing the risk of irrelevance. It would also assist in establishing and institutionalising an essential linkage between the two entities.

It was further suggested that alumni could be surveyed to obtain feed-back on the relevance of the educational programme after they had served a minimum of five years with industry.

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## 2. RESOURCES:

(i) In regard to faculty, it was suggested that there was scope for investigating industry as a source of recruitment to full-time faculty vacancies in the institutions teaching management.

There is also scope in industry for obtaining faculty on a one-to-one exchange basis, with a member of the faculty going to industry for a minimum period of two years into preferably staff positions there and an industry Manager with the requisite teaching abilities to be accepted by the University for a like period. This period has been suggested taking into account a certain amount of orientation-time required to settle into the new environment.

Industry should also be tapped for part-time and visiting faculty from the neighbourhood of the university which would also serve to establish valuable personal links.

(ii) The paucity of Indian cases for study was then discussed and it was decided to recommend that we should endeavour to achieve a collaborative partnership between industry and the universities rather than the one-way mendicants' approach that prevails at present. The tendency on the part of industry to be secretive was admitted, an obstacle in obtaining cases, but this again could possibly be overcome by closer contacts with industry and thereby achieving a closer relationship.

At this stage the view was expressed that the linkages between industry and the universities should be attempted at all levels in the respective organisations. The Deans should attempt to be in close and personal touch with the Chairman of industrial firms, while his subordinates should endeavour to have contacts at their appropriate professional levels with industry Managers. The 'Public Relations' of institutions would necessarily have to be toned up to establish and maintain external links of this nature.

Contd....

(iii) There appeared to be some confusion in the discussions between what passed for research, as most of what went under this name was really mostly limited consultancy activity. In industry-university linkage, consultancy services provided by the latter to the former is of considerable importance but it was felt that there was very often no discernible plan or strategy in these activities, as it was commonly found that universities resources were inadequate to meet the demands of industrial consultancy, as industry expects it. Here again, the institutions wishing to offer consultancy services do not often look at it from its clients' (Industries) point of view as it must do. Industry, particularly in the large sector felt the implementation of consultancy recommendations by consultants themselves was poor.

In regard to research, it was suggested that industry linkages could be more easily established through associations of industrial interests such as SITRA (South India Textile Research Association) ATIRA etc., for Textiles, and similarly for other groups.

There was a reference made to Summer Projects for students which is another fairly well-accepted linkage between the two entities. It was felt that the optimum duration thereof should be **six** months. Some institutions allotted eight weeks or so for this practical training which is inadequate as most worthwhile tasks that industry could assign could not be tackled in this short period. It was also felt that decisions on summer projects must be taken well in advance for which the institutions should approach industry at least during the preceding winter.

Finally, with regard to financial resources it was felt that rather than to look to the Central Government alone for funds and grants, we should tap industry and local Governments also. This did not mean that we should not press the U.G.C. and the A.I.C.T.E. to place management education on the same footing as other professional courses and to consider it eligible for a 100% grant as opposed to present 50%.

Contd...

There was strong support for the idea that the various institutions should share course material and research facilities.

### 3. FEED-BACK AND COMMUNICATIONS:

Our group agreed that there is a considerable communication gap between industry and the universities/institutions which has resulted in poor feed-back on the value of courses and so on. It was felt that the greater contacts at the various levels suggested in the earlier recommendations of this note , and their institutionalisation in the form of industry's suggested representation on curriculum committees, and on faculties would create channels for communication on a more continuous and formal basis.

Lastly, it is this group's recommendation that we put to the test our prejudices and pre-conceived notions about industry's -- willingness or otherwise to collaborate and co-operate with universities/institutions by attempting to actually establish some or all of linkages which may give us more realistic estimates of the possibilities and potentials of this relationship. There is now too much speculations and hypothesising on this subject, all of which now needs to be tested scientifically by actual practice.

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Item No. 4

To consider the introduction of Physical Education as an Examination Subject.

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A copy of the D.O. letter No.F.12-15/77(CP) dated 13th October, 1977 from the Secretary, UGC received with his letter No.F.12-15/77(CP) dated 1st May, 1979 is reproduced hereunder for the consideration of the Academic Council.

Copy of letter No. F.12-15/77(CP) dated 1st May, 1979 from the Secretary, UGC, New Delhi to the Registrar, NEHU.

Subject :- Introduction of Physical Education as an examination Subject.

Sir,

I am directed to refer to your letter No. G.11-2/Admn/79-1391 dated 12-4-79, on the subject mentioned above and to enclose a copy of the letter of even number dated the 13th/15th October, 1977, as desired.

Yours faithfully,

Sd/- ( J C Vohara )  
for Secretary

Contd.....

Copy of D.O. letter No. F.12-15/77(CP) dated 13th/15th Oct. 1977 from the Secretary, UGC to the Registrar, NEHU.

Dear Registrar,

The University Grants Commission at its meeting held on 26th September, 1977 considered the following resolution of the Standing Committee of the Association of Indian Universities regarding introduction of Physical Education as an examination subject.

"In order to encourage mass participation and thereby, improve the general standards of physical fitness of the university students, the Committee resolved to recommend to the Universities that Physical education may be introduced as an examination subject. It was also recommended that the Ministry of Education and Social Welfare, and the University Grants Commission may be approached to provide necessary financial assistance to the universities. Additional expenses for creating new facilities required in consequence of implementing this programme as an examination subject are only to be expected."

The Commission desired that the views of the Universities may be invited in the first instance on the proposal of the Association of Indian Universities regarding introducing Physical education as an examination subject.

I shall be grateful if you would kindly send the views of the University in the matter at an early date to enable us to consider the matter further.

With regards,

---

It has been further clarified by the UGC in their letter No. F.12-15/77(CP) dated 5th July, 1979 that the suggestion is to include Physical Education as one of the subjects for the Degree Courses for which examination will be held as in other subjects.

## Item No. 5

Permission to continue M.Phil/Ph.D Programme in those Departments where the existing Faculty is not fully qualified to take the M.Phil Course.

---

A request has been received from the Department of Geography for permission to continue M.Phil/Ph.D Courses.

Under the ordinance on M.Phil programme it is prescribed that for the introduction of M.Phil course the Department should have at least six Teachers including one Professor and two Readers with a minimum of 5 years post-Graduate teaching/research experience and a Ph.D or equivalent published work. The Departments of Geography, Economics, History and Sociology have introduced M.Phil course. None of these Departments have the required number of staff as prescribed in the ordinance to continue with the M.Phil Programme.

However, the Departments of Sociology, Economics, History and Geography have admitted students to the M.Phil course during the year 1976-77, 1977-78, and 1978-79. The Department of Economics has not admitted any student to the M.Phil course during 1978-79 session. None of the students admitted so far in M.Phil course has completed the course as yet.

Under the provision of ordinance on the Degree of Ph.D clause 13.4 prescribes that not with-standing what is provided in Ordinance 13.1 above a scholar may be admitted as a candidate to the degree of Ph.D. on the completion of and the satisfactory performance in the course or courses specially prescribed by the Department. In such cases the courses prescribed shall be approved by the Committee for Advanced studies and Research on the recommendation of the Department concerned and should include written test(s) comparable in standard to the examinations in the courses specified in 13.1 above. The test(s) shall in each case be prescribed and conducted by the Department concerned.

The Academic Council at its meeting held on the 16th September, 1978, while considering the recommendation of the Board of School in Physical Science regarding the question of continuation of M.Phil course in the Department of Mathematics decided as follows:-

"Approval of continuation of the M.Phil course instituted in the Department of Mathematics session 1977-78. The Council approved as a special case, the continuation of the M.Phil course introduced in the Department of Mathematics in 1977-78 session without creating any precedence".

It is therefore proposed that the Council may decide whether all the Departments which do not fulfil the conditions laid down in the Ordinance on M.Phil programme should be allowed to continue with the M.Phil Programme or whether the Departments should be advised to discontinue the M.Phil Programme with effect from 1978-79 session and to organise a Pre-Ph.D. Course for the existing students under provision of clause 13.4 of the ordinance on the Degree of Ph.D.

.....

## Item No. 6

Uniform procedure for M.Phil Programmes in the different Schools and Departments of the University.

Dr. A G George, Dean, School of Languages in his letter No. ENG.1/AC/79/69, dated 10th May, 1979 has proposed as follows for the consideration of the Academic Council:

"According to the provision of the current Ordinances, except in very special cases research students cannot be directly registered for the Ph.D. Degree. It is also necessary for candidates for the Doctorate Degree to complete the M.Phil. Course and obtain Grade 'A'. The proposal is therefore, put up to the Academic Council for ensuring uniformity in this regard by requiring all the Departments and Schools to register Research Students first for the M.Phil. Programme with effect from the next academic year".

The suggestion is placed before the Academic Council for consideration.

## Item No. 7

To consider the recommendation of the Board of Post-Graduate Studies in Education and the Board of School of Education regarding courses of studies for the M.Ed and the M.Phil/Pre-Ph.D. Programme in Education.

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The Board of Post-Graduate Studies in Education and the Board of School of Education have approved the courses of study for the M.Ed. and the M.Phil/Pre-Ph.D. Programmes in Education. The list of courses approved are shown in Annexure - 10 ( Page 59. ).

The proposals are placed before the Academic Council for consideration.

Contd.....

School of Education  
Department of Educational Research and Studies

Courses of Studies Offered

Master of Education (M.Ed.)

Compulsory Courses:

- C1. Philosophy of Education
- C2. Educational Sociology
- C3. Educational Psychology
- C4. Research Methodology in Education
- C5. Educational System in India.

Optional Courses

- O1. Psychology of Childhood and Adolescence
- O2. Curriculum Development
- O3. Educational Testing and Evaluation
- O4. Educational Technology

Dissertation on a topic approved by the Department to be submitted by all M.Ed. Students.

Contd.....

Course Outline for the M.Phil/Pre-Ph.D. Programmes:Guidelines provided in the Ordinance:For full time M.Phil/Pre-Ph.D Students

Part I Course 1 Methodology of Educational Research.

Course 2 Educational Problems of the North-Eastern Region (with Particular reference to Meghalaya, Mizoram, Nagaland).

Courses 3 & 4 : Optional Courses:

One of the following groups each having two courses:

1. Educational Management
2. Advanced Educational Psychology
3. Educational Technology
4. Advanced Sociology of Education.

(At least two seminar papers on themes relevant to the candidate's Chosen area of research. Participation in at least six seminars in all).

Part II. Dissertation work on a topic approved by the bodies concerned.

Note: For candidates without M.Ed/M.A. Education qualification, if they are eligible under the relevant rules, some additional foundation courses in Education will be prescribed.

Method of Assessment: Assessment of course work will be made on a seven point scale on the basis of term papers, seminars and/or semester examination. Dissertation will be evaluated by an external examiner and the supervisor on a seven point scale and the average of the two taken.

## Item No. 8

To consider the list of examiners to examine thesis for M.Phil Examination - Department of Geography.

The Department of Geography admitted six students to the M.Phil course in December 1976. The names of the students are given below :

1. Mrs. P.Chittaranjan
2. Shri P.G.Pangshu
3. Shri N.D.Singh
4. Shri G.P.Bhakta
5. Shri J.S.Chauhan
6. Shri P.G.Momin

The Department admitted these students before the ordinance on M.Phil Programme was approved by the Central Government. However, admissions were given subject to the provision of the ordinances as and when approved. The above noted students, including Shri G.P.Bhakta, were also awarded NERU Junior Research Fellow.

On scrutiny, it was found that these students have already completed the maximum period for completion of M.Phil Programme. The students were intimated that their Fellowship would be terminated with effect from the date of their completion of the five semesters period. Following this the Department informed that of the students mentioned above, three students viz; Mrs. P.Chittaranjan, Shri P.G.Pangshu and Mr. N.D. Singh have completed all requirement i.e., submission of their dissertation. Of the other three students Shri P.G.Momin has since completed his dissertation and submitted the same for Examination, Shri G.P.Bhakta and Shri J.S.Chauhan are yet to submit their dissertation.

Contd/...

It is found from our records that the Department has taken action for appointment of examiners for the dissertations submitted by Mrs. P.Chittaranjan, Shri P.G.Pangshu, Mr. N.D.Singh and Mr. P.G.Momin, without taking care of the provision of the ordinance which is as follows :

"The dissertation paper shall be examined by the examiners atleast one of whom shall be a person not connected with the University to be appointed by the Executive Council on the recommendation of the Academic Council. The committee for Advanced Studies and Research shall submit a list of Examiners to the Academic Council for the purpose".

The names of the Examiners who have been appointed to examine the thesis submitted by the above noted students are given below :

1. Mrs. P.Chittaranjan - Examiner Prof.Mohd.Anas, Professor of Geography, Aligarh Muslim University, Aligarh.
2. Mr. N.Deva Singh - Examiner Prof. Mohd.Anas, Professor of Geography, Aligarh Muslim University, Aligarh.
3. Mr. P.G.Pangshu - Examiner Mrs. Dr S. Nangla, C.D., Jawaharlal Nehru University, New Delhi.
4. Mr. P.G.Momin
  1. Examiner Dr B.S.Parek, Professor, NCERT, Aurobindo Marg, New Delhi - 16
  2. Examiner Dr C.R.Pathak, Professor, IIT Kharagpur, West Bengal.

Contd/...

In view of the extra-ordinary circumstances under which the Department admitted the students and that the University has incurred a huge expenditure in maintaining the Research Fellows, it is proposed for consideration of the Academic Council that as a special case it may kindly approve the names of the examiners who have been appointed by the Department to examine the M.Phil dissertation of the students.

In this connection, it may also be mentioned that the Committee for Advanced Studies in the School of Environmental Sciences has only one Department under it, viz; the Department of Geography. It is also suggested that the Academic Council may recommend the names of examiners to the Executive Council for consideration.

...

## Item No. 9

To consider the proposal for amendment of the Ordinance for regulating leave to teachers of the University.

.....

The University receives requests from different Organisations, such as UGC, Government of India, etc., for forwarding nominations for the award of Scholarship/Fellowship by such authorities for study abroad. Normally, such nominations are called for under certain terms and conditions. In case of Government of India and UGC, the conditions normally are that the nominated teacher if finally selected for the award of Scholarship/Fellowship will have to be granted study leave with full pay. The University has been forwarding nominations with a stipulation that if the candidate is finally selected he will be granted study leave as per provision of the Ordinance. The University Ordinance comes in clash with the stipulation with the Scholarship/Fellowship offered by the Organisation. This year Shri P. Sudhir, Lecturer in the Department of History has been awarded a Commonwealth Academic Staff Scholarship. In his case also the UGC has desired in its letter No.F.16.6/79 (DIB) dated 26th May, 1979 that the University may extend necessary facilities to Shri P. Sudhir for his departure in time for taking up the award and also sanction study leave with full salary to him in accordance with their letter No.F.16-22/77 (DIB) dated 21st January, 1978 (copy enclosed as Annexure -11) (Page 66 ). In this letter the UGC has desired that the full salary, allowances, etc., of the awardee will

Contd/...

have to be paid by the concerned University. The full salary and allowances of the substitute if appointed in place of the awardee would be paid by the University Grants Commission.

Clause 2 provides -- if no substitute is appointed in place of the awardee the UGC shall pay 50% of the salary and allowances of the awardee concerned. The awardee who, however, be paid full salary etc., as usual for the period of its award.

Under the circumstances it is proposed that in case where such conditions are stipulated in the letter inviting University nomination and in the event of the selection of the nominated teacher for the award, the University may grant full salary, allowances etc., For this a proviso may perhaps be added to the Clause 10(vi)(a) as follows :

"Provided that when any teacher is awarded a Fellowship/Scholarship by the Government of India/UGC/Commonwealth Scholarship Commission in UK for which the University nomination was forwarded the pay of the teacher shall be governed by the conditions stipulated for the award".

The Academic Council is, therefore, requested to consider the above noted amendment.

....

Annexure - 11

UNIVERSITY GRANTS COMMISSION  
 BAHUBHUSHAN ZAFAR MARG  
 NEW DELHI

No. F.16-22/77(DIG)

21 January, 1978

To

The Registrars of all Universities  
 excepting Indira Kala Sangeet Vishwavidyalaya  
 and Sanskrit Universities.

Sub:-

"LOCAL COSTS" IN RESPECT OF SUBSTITUTES  
 TO BE APPOINTED AND SALARY ETC. FOR TEACHERS  
 SELECTED FOR TRAINING ABROAD UNDER VARIOUS  
 FOREIGN AID AND TECHNICAL ASSISTANCE  
 PROGRAMMES - REVISED PATTERN.

...

Sir,

I am directed to say that in this office circular No.F.1-137/60(S) dated 10th May, 1962, on the above subject, the Universities were informed that the UGC will meet 50% of "Local Costs" in respect of candidates recommended and sponsored by a University/Institution and selected by the UGC (or the appropriate) agency for certain awards. This assistance is applicable for Commonwealth Academic Staff Awards and other foreign aid and technical assistance programmes (such as Colombo Plan etc.) where selection is made by the Commission subject to the condition that the other 50% of "Local Costs" is met by the sponsoring University/Institution. The items covered under "Local Costs" are (i) Salaries of the trainees during their absence from India (ii) Expenditure on travel upto the port of embarkation and back, (iii) Salary of the substitute teacher appointed in place of the teacher deputed, and (iv) Any other expenditure such as fee for passport etc.

2. The matter has now been reconsidered by the Commission, and it has been decided that the UGC's assistance under 'Local Costs' should be as under :

Contd/...

- i) The full salary, allowances, etc., of the awardee shall be paid by the concerned University/Institution. The full salary and the allowances of the substitute, if appointed in place of the awardee, would only be paid by the University Grants Commission.
- ii) If no substitute is appointed in place of the awardee, the UGC shall pay 50% of the salary and allowances of the awardee concerned. The awardee should, however, be paid full salary etc., as usual for the period of his award.
- iii) 50% of the expenditure on other items such as passport fee etc.

This revised pattern of assistance would be effective for all awards made w.e.f. 1978-79. As earlier, the UGC's assistance for 50% of the expenditure on the above items will be available only if the sponsoring university/institution agrees to meet the remaining 50% as applicable.

This circular is being issued in supersession of our earlier circular of 10th May, 1962 referred to above.

The receipt of this letter may please be acknowledged. This may also be brought to the notice of the College, if any, affiliated to your University.

Yours faithfully,

Sd/- T.N.Hajela  
Deputy Secretary.

...

## Item No. 10

To consider Constitution of the Assessment Committee for assessment of College Lecturers at the stage of Rs 1,300/- in the revised scale of pay of Rs 700-40-1100-50-1300-assessment - 50-1600/-

....

circular

The UGC in their letter No.F.1-30/77(CF) dated 24th April, 1979 (Annexure - 12) (Page 70 ) giving the guidelines for self-assessment of College Teachers at the stage of Rs 1,300/- in the pay scale of Rs 700-40-1100-50-1300 - assessment - 50-1600/- have envisaged that for the purpose of assessment of a College Teacher a committee may be appointed consisting of the following :

- (a) One expert in the subject not below the rank of a Reader nominated by the University.
- (b) a representative of the Director of Higher Education in the State concerned,
- (c) the Principal of the College could also be co-opted as a member of the committee.

The Government of Meghalaya in their letter No.EDN.116/79/1 dated 7th June, 1979 (Annexure- 13) (Page 75 ) desired that necessary action may be taken up by NEHU for assessment in the scale of pay of Lecturer at the stage of Rs 1,300/- as basic pay.

In this connection, the following factors may also be taken into consideration:

- (a) The University has nearly 700 affiliated college teachers in Meghalaya, Nagaland and Mizoram.
- (b) The Government of Meghalaya has approached the University for appointment of the Assessment Committee but no such proposal has been received from the Governments of Nagaland and Mizoram.

Contd/...

The matter is, therefore, submitted to the Academic Council for consideration whether :

- (a) the University should take the responsibility for appointing an Assessment Committee with its own nominees and invite nominations from the respective Governments; or
- (b) should forward the name of the nominees of the University to the Government and College concerned for appointment of the committee.

....

Annexure - 12

## UNIVERSITY GRANTS COMMISSION

Secretary

Bahadurshah Zafar Marg,  
New Delhi - 110002

D. O. No. F. 1-30/77 (CP)

24th April, 1979.

Dear Vice-Chancellor,

The recommendations made by the 'Sen Committee' on teachers inter-alia included evaluation of teachers. The revised scale of pay of Rs 700-1600 suggested by the Commission and accepted by the Government of India in respect of appointment of Lecturers in colleges has a stage of assessment at Rs 1300/-. The Commission on receipt of requests from the Universities/colleges for laying down the guidelines regarding the procedure for assessment of lecturers in colleges appointed a committee to devise a procedure including the proforma for the assessment of college teachers at the stage of Rs 1300/- in the revised scales of pay of Rs 700-40-1100-50-1300-assessment-50-1600. The recommendations of the committee were considered by the UGC at its meeting held on 27th February, 1979. The Commission accepted the recommendations made by the committee with regard to the procedure to be adopted for purposes of assessment of college teachers at the stage of Rs 1300/- in the scale of pay of Rs 700-1600. A copy each of the guidelines, the proforma suggested for the purpose and the procedure to be adopted is enclosed.

This may kindly be brought to the notice of colleges affiliated to the University.

With regards,

Yours sincerely,

Encl: As above.

Sd/- R.K. Chhabra

Dr A.K. Dhan  
Vice-Chancellor  
North-Eastern Hill University  
Shillong - 793001

Appendix III to Item No.7  
of 27/2/1979 meeting

Guidelines for the self-assessment of  
College Lecturers

...

1. A teacher is essentially a perpetual scholar. It is, therefore, in the interest of his academic and professional growth that his work as a teacher is assessed periodically. This will make him a better teacher and also equip him with the latest developments in teaching and research in his field of specialisation.
2. The assessment of the teacher should generally be in the nature of self-assessment. In no case should this be equated with confidential reports as in the case of government servants.
3. The self-assessment of the lecturer along with the comments/evaluation of the head of the department or Principal could be placed before the committee for the assessment of the teacher at the stage of B 1300/- in the scale of pay of B 700-1600. However, the assessment should not be compared with crossing the efficiency bar as in other services.
4. Teaching, research and extension are three important components of education at the university stage. Each of them is equally important and should, therefore, be reflected in the total assessment of the teacher. Dedication to teaching, development of courses, innovative programmes, participation in extension programmes and contribution to advancement of knowledge should all be taken into consideration.
5. Keeping in view the objectives spelt out above, a proforma has been designed (Annexure) to be used as a regular feature every year for the assessment of college lecturer. The proforma may be modified according to local needs and requirements.
6. For the purpose of assessment at B 1300/- in the scale of pay of B 700-1600, a committee may be appointed consisting of the following:
  - a) One expert in the subject not below the rank of a reader nominated by the University.
  - b) A representative of the Director of Higher Education in the State concerned.
  - c) The Principal of the college could also be co-opted as a member of the committee.

ANNEXURE

Self-assessment proforma for College Lecturers (to be filled in every year towards the close of academic session)

.....

Year of Assessment .....

1. Basic Information

- i) Name of the College :
- ii) Region in which situated-Urban/Rural:
- iii) Name of the University to which it is affiliated:
- iv) Name of the Lecturer :
- v) Qualification of the Lecturer:
- vi) Subject and Faculty :
- vii) Designation :
- viii) Date of Birth :
- ix) Date of joining the College:
- x) Teaching experience at the college level \_\_\_\_\_ years ..\_\_\_\_\_ months.
- xi) Courses taught and work-load:

| Number of hours per week |                                    | Titles of courses taught |
|--------------------------|------------------------------------|--------------------------|
| Lecturers                | Tutorials/Practicals/preceptorials |                          |

- i) Undergraduate
  - ii) Postgraduate
  - iii) M.Phil
- 111 Teaching methods applied :
- Name and describe new teaching methods used, if any, (besides lecture method) i.e.
- i) Distributing lecture, synopsis and bibliography \_\_\_\_\_
  - ii) Encouraging questions in class \_\_\_\_\_

Contd/.....

- iii) Announcing topics for discussion in advance \_\_\_\_\_
  - iv) Holding seminars \_\_\_\_\_
  - v) Use of audio visual aids \_\_\_\_\_
- IV. Contribution to COSIP & COHSSIP Scheme, if it exists in the college or through ULF \_\_\_\_\_
- V. Any other contribution in :
- i) Teaching methods \_\_\_\_\_
  - ii) Evaluation Techniques \_\_\_\_\_
  - iii) Course development etc \_\_\_\_\_
- VI. Academic and Professional Growth :(during the year)
- i) Research qualifications acquired .. \_\_\_\_\_
  - ii) Research projects undertaken \_\_\_\_\_
  - iii) Research papers published indicating Titles and Names of journals in which published \_\_\_\_\_
  - iv) Guidance rendered to Research Scholars \_\_\_\_\_
  - v) Participation in Seminars, Workshops and Conferences during the year \_\_\_\_\_
  - vi) Participation in Orientation Programmes, refresher courses etc. \_\_\_\_\_
  - vii) Any other type of training \_\_\_\_\_
- VII Participation in Extra-mural activity \_\_\_\_\_
- i) Extra-curricular activities - debates, cultural activities, counselling to students, planning forum, Union, NSS, NCC, scouting etc.
  - ii) Service to community - Adult Education, Extension service etc. \_\_\_\_\_
- VIII Help in college administration by membership of various committees such as Discipline Committee, Admission Committee, Student Welfare committee, etc. \_\_\_\_\_
- IX Any other information about his contribution (not conveyed above) relevant to a proper assessment activities \_\_\_\_\_

Contd/....

Evaluation by the seniormost lecturer of the  
Department or Head of the Department or Principal

| Item | Factual Verification |             | Evaluation |           |      |
|------|----------------------|-------------|------------|-----------|------|
|      | Correct              | Exaggerated | Excellent  | Very Good | Good |
| I    |                      |             |            |           |      |
| II   |                      |             |            |           |      |
| III  |                      |             |            |           |      |
| IV   |                      |             |            |           |      |
| V    |                      |             |            |           |      |
| VI   |                      |             |            |           |      |
| VII  |                      |             |            |           |      |
| VIII |                      |             |            |           |      |
| IX   |                      |             |            |           |      |

General Conservation :

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Signature of the Head  
of the Department  
Teacher In-charge of  
the Department

---

Observation of the Principal

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Signature of the  
Principal

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Annexure - 13

GOVERNMENT OF MEGHALAYA  
 EDUCATION :: YOUTH & SPORTS DEPARTMENT

No. EDN.116/79/1 Dated Shillong, the 7th June, 1979.

From Shri V.S. Jafa, I.A.S.,  
 Secy. to the Government of Meghalaya

To The Vice-Chancellor,  
 North-Eastern Hill University,  
 Shillong.

Subject:- Revision of pay scale of teachers in college  
 in Meghalaya - implementation of the UGC.

Sir,

You are probably aware that the UGC pay scales for the teachers in deficit colleges and Government Colleges in the State of Meghalaya were introduced w.e.f. 1.4.75. The scale of pay for the Lecturers is Rs 700-40-1100-50-1300-Assessment-50-1600/-p.m. As per the conditions prescribed by the University Grants Commission for introduction of this revised pay scale, the Assessment at Rs 1300/- in the scale mentioned above shall be done by a committee to be appointed by the University.

I am, therefore, to request you to take necessary steps to constitute the said committee and inform this Department of the action taken so that we can furnish the necessary particulars of the teachers in deficit colleges who are due to obtain next increment at the stage of Rs 1300/-

Yours faithfully,

Sd/-

Secretary to the Govt. of Meghalaya  
 Education, Youth & Sports Deptt.

Memo No. EDN.116/79/1-A Dated Shillong, the 7th June/79.

Copy to the Director of Public Instruction,  
 Meghalaya, Shillong.

By order etc.,

Sd/-

Secretary to the Govt. of Meghalaya

Item No.11

To consider the work load of the College Teachers.

.....

A copy of the letter dated 28th July, 1979 (Annexure - 14) (Page 77) from Dr. I.U.Ahmed and Shri B.B.Kumar, Members of the Academic Council on the above subject is placed before the Academic Council for consideration.

.....

Annexure - 14

Copy of letter dated 28th July, 1979 from Dr. I.U.Ahmed and Shri B.B.Kumar, Members of the Academic Council addressed to the Registrar, NERU.

.....

Subject:- Work load of the College Teachers to be included in the Agenda of the next meeting of the Academic Council for discussion.

..

Sir,

Reference to the subject noted above, we may like to draw your attention to the fact that no clear and reasonable work-load has been specified for the College Teachers under NERU. We feel that the work load for the College Teachers should be worked out category-wise, viz.

- (i) Work-load of the College Teachers where only P.U. classes are run.
- (ii) Work-load of the College Teachers teaching upto degree (Pass) level.
- (iii) Work-load where teaching is done upto Honours level.

Needless to say that in absence of a clear directive from the University in this matter, the teachers in many colleges are subjected to over-work and thereby the quality of their teaching is adversely affected.

We, therefore, request you to kindly include the topic in the Agenda of the next meeting of the Academic Council for discussion.

.....

## Item No. 12

Resignation of Shri A. Hem Choudhuri from the Academic Council Membership.

.....

Shri A. Hem Choudhuri, one of the members of the Academic Council from the affiliated Colleges has sent in his letter of resignation from the membership of the Academic Council which is placed as Annexure - 15 (Page 79 ) for the consideration of the Academic Council.

Dr Choudhuri had been declared elected as a member of the Academic Council from the Meghalaya affiliated college teachers constituency.

.....

From : A. Hom Chaudhuri  
St. Edmund's College  
Shillong 793003

23.7.79

To

The Vice-Chancellor,  
North-Eastern Hill University,  
Shillong 793001

Sir,

I have the honour to inform you that I am leaving Shillong having decided to accept the offer of appointment as Assistant Professor in Chemistry at the Regional Engineering College, Silchar, Assam.

Under the circumstances, it is but obligatory for me to resign my membership of the Academic Council of the North-Eastern Hill University, to which I was elected from the Meghalaya Affiliated College Teachers' Constituency in October 1978. I would request you kindly to treat this as my letter of resignation.

Thanking you and with kind regards,

Yours faithfully,

Sd/- A. Hom Chaudhuri

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## Item No. 13

To consider the Report of Dr A.E. George of his participation in the 1978 Annual Convention of the Modern Language Association in New York.

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Dr A.E. George, Head, Department of English was deputed by the University to participate in the 1978 Annual Convention of the Modern Language Association of America held in New York from 27th December to 30th December 1978.

The report of Dr. George is placed below as Annexure - 16 (Page 81 ) for the consideration of the Academic Council.

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Annexure - 16

A.G. George  
 Dean, School of Languages  
 Professor & Head, Dept.  
 of English

No. ENG.24/MLA/78/27  
 February 27, 1979.

The Vice-Chancellor  
 North-Eastern Hill University  
 Shillong

Subject:- A report of my participation in the 1978  
 Annual Convention of the Modern Language  
 Association of America held in New York.

Dear Sir,

While expressing my gratitude for deputing me to attend the above Annual Convention, I wish also to place a brief report of my participation in the Modern Language Association meetings.

On account of absence due to leave of the secretarial assistants I could not forward this report, and my travel accounts earlier.

I reached New York at 6.00 P.M., on the 19th December. The pre-convention dates between the 20th and 24th were utilized for intensive library work at Butler Library, Columbia University. Further, I have been able to meet with the senior Professors of the Department of English and Comparative Literatures for three days and had extended discussions with them with regard to the organisation of curricular programmes at different university levels. I have also made a comparative study of our syllabi for the M.A./M.Phil and corresponding syllabi available in major universities in America.

The Annual Convention lasted four days beginning the afternoon of 27th December. I attended, and took part in the discussions in the sessions mentioned below :

WEDNESDAY, 27 DECEMBER

7:00 - 8:00 P.M.

- "Presence, Knowledge and Authority in the Teaching of Literature"

8:30 - 9:30 P.M.

- Conference on "Christianity and Literature".

Contd'...

THURSDAY, 28 DECEMBER

- 8:30 - 9:45 A.M. - Session on "W.B. Yeats"
- 10:00 - 11:30 A.M. - "The Pure Good of Literature: A Celebration"
- 1:00 - 2:15 P.M. - "History and Culture in W.H. Auden's Poetry"  
I also spoke at this session.
- 2:45 - 4:00 P.M. - "New Directions in Literary Study: The Idea of Unity in Marxist and Phenomenological Criticism"
- 4:00 - 5:30 P.M. - "Perspectives on Language Theory"
- 9:00 - 10:15 P.M. - "Postmodern Literature"

FRIDAY, 29 DECEMBER

- 8:30 - 9:45 A.M. - "Truth/Error and the Issue of Literary Modernity"
- 9:00 - 10:15 A.M. - "Higher Dimensions in Literature and Arts"
- 10:15 - 11:30 A.M. - "Postmodern Poetry"
- 11:30 - 1:00 P.M. - "Annual Meeting of the Spenser Society"
- 1:00 - 2:15 P.M. - "The Dialectics of Literature and History"
- 2:30 - 4:00 P.M. - "The English Familiar Letter in the Seventeenth Century: Issue and Problems"
- 4:30 - 5:45 P.M. - "Poetry of the 1970s and the Teaching of Literature and Values"
- 6:00 - 7:00 P.M. - "Poetry Reading"
- 7:00 - 8:30 P.M.  
(First Session) - "The Contemporary English Novel"
- 8:30 - 9:30 P.M.  
(Second Session) - "The Contemporary English Novel"

Contd/.....

SATURDAY, 30 DECEMBER

9:00 - 10:45 A.M. - "What is the Good of Literary Criticism"

11:00 - 12:15 P.M. - "Literature and Science"

The Annual Convention ended with this session on Saturday the 30th December. In the afternoon of 30th December I visited the annual book exhibition of the Modern Language Association. I have selected more than a thousand essential titles to be added to the library. Specific orders for these books have not yet been placed. The library shall be ordering these books as soon as the required funds are available.

The knowledge thus gained on the latest trends in Criticism and Literary Thought, and on the new directions in Creative Writing in the Western world today, will all be incorporated immediately for the re-organisation of our post-graduate studies and research programmes.

In conclusion I may reiterate the fact that my participation at the various sessions of the Modern Language Association Annual Convention was extremely fruitful.

Thanking you and with my highest regards,

Yours sincerely,

Sd/- A. G. George

P:S I am annexing herewith the Program of the MLA Annual Convention in book form, the Participation Token, and the Butler Library Reading Card.

- cc: 1. The Registrar, NEHU, Shillong.  
2. The Officer on Special Duty (Finance), NEHU, Shillong, along with the Statement of Accounts.

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## Item No. 14

To consider Regulations for preparation of Thesis.

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In the University there are a good number of Junior Research Fellows/non-stipendary Research Fellows who are working for their Ph.D/M.Phil degrees under the provision of the respective Ordinances. Some of these Research Scholars have completed their course work and are now prepared to submit their dissertations for examination. It is necessary, therefore, to prescribe the regulations for preparation of the thesis. The following draft regulations are proposed for consideration of the Academic Council :

1. The thesis should be neatly typed in black on one side of good quality quarter size (11" x 9") paper in double space with 2" margin on the left side, 7/2" margin on right side, 1" margin on top and 1/2" margin on bottom.

Hyphenitic words, double typing and crazing should be avoided as far as practicable. Page numbers should be given on the middle of each page.

Quotations, if any, should be typed in single space if the text is more than four lines. Otherwise the quotation should be typed in double space within inverted comma in the usual manner.

2. Diagrams, photographs, etc., should be mounted on Art paper, Captions and figures should be written neatly in Indian Ink.
3. References made in the text should be consecutively marked on top and details given at the end of each chapter/ as footnotes on the same page in single space.

Contd/...

4. Three copies of the thesis in hard cover, preferably black roxine bound with an outer jacket with the following details, symmetrically printed in block letters on both should be submitted.

Title .....

Name of the Candidate

Name of the Department

Submitted in fulfilment of  
the requirement of the Degree of  
of Philosophy

To

The North Eastern Hill University  
....(month) .....(year)...

5. Three copies of the abstract of the thesis duly certified by the Supervisor/guide should be submitted separately.
6. The following should be printed on the spine of the Thesis in Block Letters :
- (a) The Year of Publication at the top.
  - (b) The candidate's last name (surname).  
in the middle
  - (c) Ph.D./M.Phil.
7. The bound volume of the thesis should have the following :
- (i) Inner cover page
  - (ii) Supervisors' Certificate (as per specimen)
  - (iii) Acknowledgements
  - (iv) Table of contents (Index)
  - (v) Table of Diagrams photographs etc.  
(Index of diagrams, photographs etc).
  - (vi) Body of thesis (consecutively page marked)
  - (vii) Appendices (if any)
  - (viii) Bibliography (should be consolidated and names of books/documents used should not be repeated).

Contd/...

8. The Inner cover page should read as follows:

TITLE OF THESIS

by

Name of Author  
.....Department

Submitted  
in fulfilment of the requirement  
of the degree of Doctor of Philosophy

to

The North Eastern Hill University  
month and year

....

To consider the Ordinance on the Master of Philosophy (M.Phil) Degree - Amendment -

- - -

Under Clause "Duration" the Ordinance provides as follows :

"The Programme shall be spread over a minimum of two Semesters of 90 days each, provided that a student may be allowed to complete the Programme requirement within a period of 5 Semesters from the date of his admission to the Programme either as a regular student or as an ex-student".

The UGC guidelines for introduction of M.Phil course provides under "Duration" as follows :

"The duration of the M.Phil Course should be generally two Semesters (one academic year) with permission to complete the dissertation subsequently either as a regular candidate or as an ex-student within the maximum period of four Semesters".

It is proposed that the University Ordinance on the Degree of Master of Philosophy (M.Phil) may be suitably amended for accommodating the UGC guidelines on the subject. Therefore, a draft Clause under "Duration" is proposed for consideration of the Academic Council :

"DURATION - The Programme shall be spread over for a period of two Semesters of 90 days each (one academic year) provided a student may be allowed to complete the dissertation subsequently either as a regular candidate or as an ex-student, within the maximum period of two more Semesters".

## Item No. 16

Regulations regarding dissertation in the  
M.ED Programme.

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The draft regulations regarding dissertation in the M.ED Programme was considered by the Academic Council on 16th Sept. 1978. The Council desired that the draft regulations be considered by the Board of School of Education and its recommendations be placed before the Council (No.AC:5:78:03).

The Board of School of Education considered the matter at its meeting held on 11th June 1979 and took the following decision:-

"The Board decided to defer consideration of the item pending its consideration by the full Department meeting...."  
(Minutes of the School Board Meeting, SB:ED2:08).

The Department of Educational Research and Studies at its meeting held in the Office of the Vice-Chancellor on 5th July 1979 considered the matter and took the following decision.

"It was felt that the regulations as proposed may be tried in the case of the present batch of M.Ed students before considering changes, if any, in the regulations". (Item 3 of the minutes of the meeting of the Department held on 5th July '79).

The Academic Council may consider the above recommendations and approve the regulations for the M.Ed 1978 batch of students who are expected to submit their dissertations before the end of the current semester. (Copy of draft regulations attached as annexure - 17)

( Page No. 89)

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Regulations regarding the dissertation work in the M.Ed. Programme.

1. No. of Credits

The dissertation will carry 8 credits in the M.Ed. Programme.

2. Selection of Topics

The topic for dissertation shall be selected by the student with the approval of the Department.

3. Staff Advisor

The Head of the Department shall assign a Staff Advisor/ Advisors to guide and supervise the work of each student.

4. Date of submission

The dissertation shall be submitted within the time limit prescribed by the Ordinances. The actual dates for submission by each batch of students may be fixed by the Department.

5. Certificate

The Staff Advisor shall certify that the dissertation is the result of bonafide research work carried out under his supervision and also with regard to the genuineness of the of the data used.

6. No. of Copies

4 copies of dissertation shall be submitted for evaluation. One of the copies will be returned to the student after evaluation.

7. No. of Pages

The dissertation should be typed on  $\frac{1}{6}$  size bond paper on one side and shall normally not exceed 20,000 words and 200 pages.

Contd.....

8. Abstract

Each student shall submit, along with the dissertation, 4 copies of an abstract in not more than 10 pages.

9. Evaluation

The dissertation shall be evaluated by two Examiners from outside the Department and by the Staff Advisor on a proforma, according to the guidelines given by the Department.

10 Final Grading

The final grading of a dissertation shall be done by the examination committee of the Department, on the basis of the evaluation of the three examiners. A minimum of C grade with a grade point average of 2.5 is necessary for securing the credits assigned for dissertation work.

11 Viva-Voce

Any student obtaining a grade point average of less than 2.5 may be given a viva-voce by the Board consisting of examiners and the Examination committee of the Department before the evaluation is finalised.

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Item No. 17

Ratification of Action taken by the Vice-Chancellor.

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- (a) Permission to Shri A K Halder to repeat the failed paper for the third time.

Shri A K Halder, a student of Mathematics Department had been granted permission by the Vice-Chancellor to repeat Analysis Paper I for the third time on the ground that he had appeared for the papers analysis paper II and III. This permission had been granted as a special case without setting up any precedent.

The Academic Council may kindly ratify the action taken as stated above.

- (b) Opening of Morning Shift to accommodate the proposed First year pre-University ( Arts ) class at Tura Government College, Tura(Garo Hills) Meghalaya.

Dr. G.S. Aurora, Dean, School of Social Sciences, NEHU, Shillong, was directed by the Vice-Chancellor to inspect the Government College, Tura (Meghalaya), in connection with the opening of Morning shift to accommodate the proposed First year Pre-University (Arts) class with effect from 1979-80.

The above One-man Inspection Report was sent to the Principal of Tura Government College for implementation of the recommendations of the Commission. The implementation Report sent by the Principal of the above College was sent to the One-man Commission who inspected the above College for his comments.

On receipt of the comments from Dr. Aurora, One-man Inspection Commission, the Vice-Chancellor agreed to grant provisional affiliation subject to ratification by the Academic Council opening of morning shift in Government College, Tura, on the pattern of evening shift practised.

The action taken by the Vice-Chancellor may kindly be ratified by the members of the Council.

## Item No. 18

To consider the recommendation of the Examination Committee held on 16th June 1979.

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The Examination Committee which met at the Vice-Chancellor's Chamber on 16th June '79 recommended as follows:-

- (1) The result of the 1st Semester of the College of Agriculture may be released as prepared by the Principal of that College, said to have been completed on the same standard and principles as obtaining in other Colleges of Agriculture in India. The Committee however stressed that all principles or standards adopted should apply to this batch of students till the end and no change should be introduced in the middle of the Course. The Committee also advised the Principal to put up the regulations in this respect.
- (2) The Committee discussed the evaluation of the Post-Graduate Semester Examinations other than the end Semester which does not come within the purview of the provision of Academic Ordinance 10. 12 and recommended as under:
  - (i) There should be a moderation board to be constituted by the Vice-Chancellor.
  - (ii) The Board should consist of 5 members, to be nominated by the Vice-Chancellor with due consideration to specialisations etc.
  - (iii) Powers and functions of the board - The Board shall be empowered to check both external and internal assessment and to decide the deviation if any in those Semester Examinations other than the End Semester.

Academic Council may kindly consider the above recommendation.

Inspection Report on Kohima College in connection with the introduction of Honours course in Economics in Degree Course.

Dr. S.N. Guha Thakurta, One-man Inspection Commission appointed by the Vice-Chancellor has inspected Kohima College, Kohima (Nagaland) on 7.8.79 and submitted his report with some recommendations in connection with the introduction of B.A. Degree Honours course in Economics. The recommendations are as follows:

RECOMMENDATIONS:

Excepting Fazl Ali College at Mokokchung, no other College in Nagaland is offering Honours course in Economics. The North-Eastern Hill University will be offering the Post-graduate Course in Economics in its Kohima Campus from this year. It seems, therefore, relevant that there should be more Colleges in Nagaland to be equipped with necessary facilities for offering Honours course in Economics. In view of these considerations, and also in view of the increasingly keen interest shown by the students of the state in general for studying Economics and the enthusiasm of the staff and students of Kohima College in particular, I recommend that Kohima College be given provisional affiliation for opening Honours course in Economics from the current academic year, 1979-80, subject to the following conditions:-

- (a) The Honours teaching will be restricted to the day shift only;
- (b) The number of whole time teachers in Economics should at least be four, to begin with, out of which one should have specialization in Statistics. It will be desirable if the College authorities appoint two more teachers, one each in the next two years.
- (c) Admission to Honours course should be restricted to 10-15 students securing at least 45% marks in Pre-University (Arts)/ (Science).
- (d) Adequate reading room facilities in the College library should be made.

The members of the Academic Council are requested to approve the above recommendations submitted by One-man Commission, before allowing the College to start class.

## Item No. 20

**Randomisation of Roll Numbers in the Examinations of the North-Eastern Hill University, Shillong.**

With the approval of the Academic Council the randomisation of Roll Numbers in the University Examinations was adopted for the first time in the year 1976 only in the Pre-University (Arts). This system was continued for the Pre-University (Arts) Examination till date. Letters of appreciation and encouragements in connection with randomisation system have been received with a request for extension to the Pre-University (Science ) and Degree Examinations from the Principals of Meghalaya, Nagaland and Mizoram Colleges.

The request of the Principals for extension to Pre-University (Science) and the Degree Examinations in B.A. and B.Sc is placed for the consideration of the Academic Council.

To consider regularisation of the Examination taken by candidates who passed the I.A.F. Education Test.

The Affiliations & Examinations Section of the University sometime in October 1977 had mistakenly permitted one candidate who had passed the I.A.F. Education Test for promotion to the rank of Corporal to join the 1st Year Class of the B.A. (2-year). This had resulted in admission of 2 students in Synod College, Shillong and 35 students in Sankardev College, Shillong in 1978. The mistake was detected only in September, 1978 and a circular was sent to the Principals of all affiliated Colleges on 11th September, 1978 directing and instructing them to furnish the names and particulars of the students so admitted and not to admit such category of students in future.

The I.A.F. Education Test has not been recognised by this University as well as by the Gauhati University. But that Examination has been recognised by the following Universities :

- (1) Andhra University, (2) Dibrugarh University,
- (3) Guru Nanak University, (4) Jammu University,
- (5) Kurukshetra University, (6) Magadh University,
- (7) Panjab University, (8) Panjabi University,
- (9) Rajasthan University, (10) Sambalpur University,
- (11) Udaipur University, (12) Utkal University and
- (13) Sri Venkateswar University.

Under the circumstances, the Academic Council may consider to regularising of the Examination taken by the above candidates in 1979 and 1980 respectively.

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LIST SHOWING NAMES OF STUDENTS, DATE OF ADMISSION AND QUALIFICATION  
and the class into which they were admitted on the strength  
of the I.A.F. EDUCATIONAL TEST, from Sankardev College.

| Name of student             | Date of admission | Examination passed                    | Class in which admitted |
|-----------------------------|-------------------|---------------------------------------|-------------------------|
| 1. Mohon Lal                | 27.7.1978         | HSLC PUNJAB UNIVERSITY, 1967          | B.A. 1st year           |
| 2. Bimal Chandra Kayal      | 28.6.1978         | HSLC WEST BENGAL, 1964                | B.A. 1st year           |
| 3. Shiba Pada Roy           | 25.6.1978         | HSLC WEST BENGAL, 1956                | B.A. 1st year           |
| 4. Rajeswar Prasad          | 27.7.1978         | HSLC ALLAHABAD, 1969                  | B.A. 1st year           |
| 5. Hajoor Singh Pajwa       | 27.7.1978         | HSLC PUNJAB UNIVERSITY, 1966          | B.A. 1st year           |
| 6. Skandh Sharma            | 27.7.1978         | HSLC ALLAHABAD, 1958                  | B.A. 1st year           |
| 7. Pratul Kumar Paul        | 2. 7.1978         | S.F.WEST BENGAL, 1961                 | B.A. 1st year           |
| 8. Subhash Chander          | 2. 8.1978         | HSLC PUNJAB UNIVERSITY, 1961          | B.A. 1st year           |
| 9. Shambhu Dayal Sharma     | 27.7.1978         | HSLC RAJASTHAN, 1964                  | B.A. 1st year           |
| 10. Baidhar Nayak           | 28.6.1978         | HSLC - BSE -Orissa, 1973              | B.A. 1st year           |
| 11. Gena Ram Rangi          | 2.8.1978          | HSLC S.P.U.HIGH SCHOOL, 1963          | B.A. 1st year           |
| 12. Subhash Chandra Sharma  | 2.8.1978          | HSLC PUNJAB UNIVERPSITY, 1959         | B.A. 1st year           |
| 13. R.Gopala Krishna Pillai | 27.7.1978         | HSLC KERELE, 1960                     | B.A. 1st year           |
| 14. Vijaya Chandra. A.      | 15.7.1978         | HSLC KERELE, 1971                     | B.A. 1st year           |
| 15. T.M. Yohannon           | 15.7.1978         | HSLC St.Thomas H/S, 1961              | B.A. 1st year           |
| 16. Sasi Dharan. N.         | 27.6.1978         | HSLC Board of Public Examn, 1965      | B.A. 1st year           |
| 17. John. C.J.              | 22.7.1978         | HSLC Board of Public Examn, 1965      | B.A. 1st year           |
| 18. C.U. Auto               | 27.7.1978         | HSLC Deptt of Education, Kerela, 1965 | B.A. 1st year           |
| 19. Dina Das                | 25.6.1978         | HSLC Assam, 1969                      | B.A. 1st year           |

| Name of student              | Date of admission | Examination passed              | Class in which admitted |
|------------------------------|-------------------|---------------------------------|-------------------------|
| 20. Harish Kumar Sobti       | 25.6.1978         | Matric, Punjab University, 1966 | D.A. 1st year           |
| 21. Nirmal Choudhuri         | 25.7.1978         | HSLC WEST BENGAL, 1972          | B.A. 1st year           |
| 22. Monoranjan Sarkar        | 27.7.1978         | HSLC ASSAM, 1969                | D.A. 1st year           |
| 23. N. Sadasivan Nair        | 2.7.1978          | SSLC Madurai, 1966              | D.A. 1st year           |
| 24. Mohan Karathra Kuriakose | 2.7.1978          | HSLC Kerela, 1970               | D.A. 1st year           |
| 25. Mohender Singh           | 27.7.1978         | HSLC Punjab University, 1959    | D.A. 1st year           |
| 26. Prodeep Kumar Sanyal     | 7.8.1978          | HSSLC Agra University, 1973     | D.A. 1st year           |
| 27. Rama Krishnan M.         | 27.7.1978         | HSLC Kerela Uni., 1960          | D.A. 1st year           |
| 28. Adangle Sampat Gonpat    | 25.6.1978         | HSLC Kerela, 1972               | D.A. 1st year           |
| 29. Nil Madhab Basu          | 25.6.1978         | HSLC West Bengal, 1967          | D.A. 1st year           |
| 30. Probir Kumar Banerjee    | 27.7.1978         | HSLC Gauhati University, 1968   | D.A. 1st year           |
| 31. Andrade Wilfred Felix    | 15.6.1978         | SSC Maharashtra, 1971           | B.A. 1st year           |
| 32. C.P. Venugopalan         | 20.6.1978         | HSLC Kerela, 1970               | B.A. 1st year           |
| 33. Appu Kuttan M.N.         | 2.7.1978          | HSLC Kerela, 1965               | D.A. 1st year           |
| 34. S. Sylesh Babu           | 2.7.1978          | HSLC Kerela, 1969               | D.A. 1st year           |
| 35. Shobh Nath Kushuaha      | 2.7.1978          | HSLC U.P. Board, 1972           | D.A. 1st year           |

/PMS/

LIST SHOWING THE I.A.F. EXAMINATION PASSED STUDENTS  
 who have been admitted into the B.A. 1st year  
 of the Two Year Course in Synod College, Shillong.

| Name of students                        | Roll No. | Class  | Date of admission | Section |
|---|----------|--------|-------------------|---------|
| 1. Shri. Ravindran Kambil<br>Payyanabam | 78       | B.A. I | 20th July, 1978   | Evening |
| 2. Shri. Abdul Gaffer Sait              | 81       | B.A. I | 24th July, 1978   | Evening |

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