

EDUCATION IN NORTH EAST INDIA

EXPERIENCE & CHALLENGE



Edited by
BILORIS LYNDEM
UTPAL KUMAR DE

The papers in this volume, presented at a seminar organised by North East India Council for Social Science Research, attempt to explore the status of education in Northeast India and its role in the development of the region. They address a range of issues concerning elementary, secondary and higher education, adult education, distance education and women education.

Tracing the reasons for failure to achieve the target of education policies, the contributors try to relate the social and economic development with the expansion of education in the Northeast. The role of voluntary associations in educational development is also analysed. The book will be useful for teachers, researchers, students, policy makers and development agencies.

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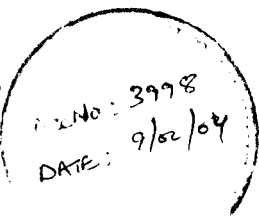
**BILORIS LYNDEM
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Introduction

It needs no explanation, why education is from the point of view of social and economic development so important and urgent. Everybody knows the role of education in building human resource. With equal amount of different tangible resources or assets, two different regions may observe significant divergence in patterns and levels of development, if they differ in quality of human resource and mainly in education. An educated person can observe, perceive and plan in a better way. Thus, even with less resource Kerala could manage to build up better human resource, through proper management, reduction in population growth rate and gender differences and that was mainly due to development in the front of education which makes people more aware of such things. Even with growth of mere literacy rate some states like Nagaland could not control the population growth, because of variation in the quality of education, imparted at different levels. In spite of improvement in the level of education in different fronts the north eastern states of India could not achieve the desired level of progress. This volume is an attempt to explore the status of education and its role in the development of north east India.

The first part of the book contributed by Ganguly, De. Maiti, and Chakraborti, addresses on the present status of education and its change over time. They also explained the changes in educational infrastructure in the region overtime and also explain the level of drop-out and reasons behind it.

Ghosh presents his paper with a special reference to the education of women in North East India and India in general. Lahiri analyses the strategies of educational planning, while Chakraborty and Bhattacharya address to the deficiencies in educational front of North East India . Then different issues on school education is explained in detail by Singh, whereas Ghosh analyses how education can help changing self-efficacy of school children. Some papers are then written with an emphasis in deficiencies of present educational scenario especially of higher education in the country as well as in North East India.

Educational problem and system for different sections like adult, under-privileged and challenged children is also discussed for North East India, and for some north eastern states separately.

Thereafter educational scenario of different levels like school education, higher education and their disparities are considered at state level separately. Towards the end, some papers also devoted to the explanation of role of voluntary agencies, the literacy campaign, critically. Also the role of education in economic development is analysed in some papers like that of Athparia. Finally, a few papers deal with the role of distance education system in spreading education to the masses with some policy analysis.

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