

North-Eastern Hill University
Mawkynroh::Umshing::Shillong

No.AC: 57-2/Conf/98-764 Dated Shillong, the 30th May, '98.

To

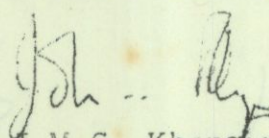
All Members of the Academic Council,
North-Eastern Hill University.

Sub: Agenda for the 57th Meeting of the Academic
Council.

Sir/Madam,

I am to forward herewith a copy of the agenda for
the 57th meeting of the Academic Council to be held on
11th and 12th of June, 1998 at 10:00 hours repeat 10:00
hours.

Yours faithfully,


J M S Khongwir
Depty Registrar

Enclo: a.a.

C/J

AGENDA PAPERS FOR THE FIFTY-SEVEN MEETING OF THE ACADEMIC COUNCIL

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Item No.1-Confirmation of the Minutes.

- i) Confirmation of the Minutes of the 56th meeting of the Academic Council held on 21st & 22nd November 1997.

The Minutes of the 56th meeting of the Academic Council held on 21st & 22nd November, 1997 has been circulated to all the Members. Since no comments has been received from any of the members hence the Minutes may be confirmed.

Item No: 3-Ratification of action taken by the V.C 3:4(1)

Nomination of NEHU Representatives to the Governing Body of affiliated Colleges.

3.) In pursuance of the 56th meeting of the Academic Council, the Vice-Chancellor has nominated the following teachers as University Representatives in the Governing body of the following Colleges for a period of three years with effect from the date shown against each :-

The nominations is now placed before the Council for ratification.

Sl.No.	Name of College	Name of University Representatives.	Term
1.	St.Edmunds College, Shillong.	1.Prof.Y.S.Chauhan, Deptt.of Botany, NEHU,Shillong.	3 years w.e.f 3.2.98-2.2.2001
		2.Prof.E.N. Lall, English Deptt.NEHU, Shillong.	
2.	Lady Keane Girls College,Shillong.	1.Prof.N. Malla, Deptt.of Philosophy, NEHU,Shillong.	-do-
		2.Prof.M.K.Mahanty, Deptt.of Chemistry, NEHU,Shillong.	
3.	Union Christian College,Barapani.	1.Prof.C.Shastry, Deptt.of Physics, NEHU,Shillong.	-do-
		2.Prof.J.P.Singh, Deptt.of History, NEHU,Shillong.	
4.	Shillong College, Shillong.	1.Prof.P.Tandon, Deptt.of Botany, NEHU,Shillong.	-do-
		2.Prof.R.L.Walli, Deptt.of Pol.Science, NEHU,Shillong.	
5.	Sankardeve College,	1.Prof.S.S.Khare, Deptt.of Mathematics, NEHU,Shillong.	-do-
		2.Prof.Imdad Hussain, Deptt.of History, NEHU,Shillong.	-do-
6.	Shillong Commerce College.	1.Prof.S.K. Mishra, Deptt.of Economics, NEHU,Shillong.	
		2.Dr.S.Srivastava, Deptt.of Mathematics, NEHU,Shillong.	
7.	Women's College, Shillong.	1.Prof.(Mrs)R.Borgohain, Pol.Science,NEHU, Shillong.	-do-
		2.Dr.N. Kumar, Sociology Deptt. NEHU,Shillong.	
8.	Sohna College, Shora.	1.Prof.R.Bhattacharjee, Deptt.of Education, NEHU,Shillong.	-do-
		2.Dr.(Mrs) B.Jyrwa, Deptt.of Khasi, NEHU,Shillong.	

Sl.No.	Name of College.	Name of University Representatives.	Term
9.	Jaintia Eastern n Khliehriat, Jowai.	1. Prof. C. Nunthara, Deptt. of Sociology, NEHU, Shillong. 2. Dr. D. R. Syiemlieh, Deptt. of History, NEHU, Shillong.	-do-
10.	Nongtalang College.	1. Prof. R. P. Sharma, Deptt. of English, NEHU, Shillong. 2. Dr. S. C. Daniel, Philosophy, Deptt., NEHU, Shillong.	-do-
11.	NERIST, Itanagar (AP)	1. Prof. S. N. Bhat, Deptt. of Chemistry, NEHU, Shillong. 2. Prof. M. B. Rege, Deptt. of Mathematics, NEHU, Shillong.	-do-
12.	Morning Star College, Shillong.	1. Prof. N. Lalwani, Deptt. of Economics, NEHU, Shillong. 2. Dr. Jagat Pal, Deptt. of Philosophy, NEHU, Shillong.	-do-
13.	Umshyspi College, Shillong.	1. Prof. N. Malla, Deptt. of Philosophy, NEHU, Shillong. 2. Dr. B. B. P. Gupta, Deptt. of Zoology, NEHU, Shillong.	-do-
14.	P. G. T. College, Shillong.	1. Prof. M. S. Padma, Deptt. of Education, NEHU, Shillong. 2. Dr. R. K. Bodan, Deptt. of Chemistry, NEHU, Shillong.	-do-
15.	Shillong Law College, Shillong.	1. Prof. P. M. Passah, Deptt. of Economics, NEHU, Shillong. 2. Prof. A. C. Mohapatra, Deptt. of Geography, NEHU, Shillong.	-do-

Contd...3..

Sl.No.	Name of College	Name of University Representatives.	Term
16.	Mendipathar College, Mendi-Pathar.	1. Prof. M.N. Karna, Deptt. of Sociology, NEHU, Shillong. 2. Dr. L.S. Gassa, Deptt. of Pol. Science., NEHU, Shillong.	-do-
17.	Achong Rangmanpa College.	1. Prof. S. Ganguly, Deptt. of English, Rura Campus. 2. Prof. (Mrs) Veena Tandon, Deptt. of Zoology, NEHU, Shillong.	-do-
18.	Donbosco College, Tura.	1. Prof. C.R. Marak, Deptt. of Garo, Tura Campus. 2. Dr. (Mrs) M. Momin, Deptt. of History, NEHU, Shillong.	-do-
19.	Tikrikilla College	1. Prof. T.K. Subba, Deptt. of Anthropology, NEHU, Shillong. 2. Dr. P.G. Momin, Deptt. of Geography, NEHU, Shillong.	-do-

MIZORAM

Sl. NO.	Hnatial College, Mizoram.	1. Dr. Lianzela, Economic Deptt.
1.		2. Dr. P.K. Gupta, Education Deptt.
2.	Hrangbana College, Mizoram.	1. Dr. R.S. Wangu 2. Mrs. Kalpana Das
3.	Zawlndiam College	1. Mrs. Ramhingthangi 2. Dr. A.K. Agarwal
4.	Lawngtlai College, Mizoram.	1. Dr. L.N. Singh 2. Mrs. R. Ralte
5.	J. Buana College, Mizoram.	1. Dr. A.K. Agarwal 2. Dr. R.P. Vadhara
6.	Aizawl West College, Mizoram.	1. Prof. Tlanglawma 2. Dr. P.K. Gupta, Edn. Deptt.
7.	Aizawl North College, Mizoram.	1. Prof. A.K. Jha, Forestry Deptt. 2. Shri Thangchung, Eco. Deptt.
8.	Champhai College, Mizoram.	1. Shri T. Lawma, Eco. Deptt. 2. Dr. S. Jawaid.
9.	Johnson College, Mizoram.	1. Dr. Lalkima 2. Dr. P.K. Gupta.

Academic Matters:---

5:1 Statutes, Ordinances, Regulations and Rules.

1) Duty Leave Rules; amendment thereof:

The duty leave Rules (ordinance) which was notified on the 17.6.96 has already been implemented from the date of the notification of the Ordinance; However, as per the discussion between the Deans and the V.C. on the problem which arises with the clause 4(1) of the Ordinance "Annexure 'A'", it was decided to refer back the matter to the same committee constituted earlier which framed the Ordinance.

However, since the chairman of the Committee Prof. J.C. Binwani was on E.O.L for a period of two years, the 82nd meeting of the Deans Committee which was held on the 13.10.97 constituted a fresh committee consisting of all Deans of the Schools with a senior most Dean as Chairman.

Then, the suggestion/recommendation (as at Annexure 'B') of the Committee which met on 16.12.97, has been placed to 83rd Deans Committee held on the 28.3.98 which further decided that the recommendation of the Committee on the proposed amendment on Duty Leave Rules is to be placed again to the Academic Council for its approval.

Hence, the recommendation for amendment as reproduced at "ANNEXURE B" is placed before the Council for decision.

No:G:82-22/Acad/Gen/Duty leave/91

(ii) Regulation on the Deans Committee.

The Regulation for function of the Deans Committee has been placed to the academic Council for decision and the Academic Council in its meeting held on the 21st and 22nd November 1997 has decided that since some clauses of the regulation were already provided for, in the Ordinance for the said purpose, the matter is to be referred back to the Deans Committee for a fresh look.

For this purpose the Deans Committee which was held on 5.4.97 decided to refer back the matter to the same Committee comprising of all Deans with Prof. A.C. Mohapatra as Chairman.

The regulation was then re-framed by the ^{said} Committee, held on the 9.3.98 which was also been placed to the Deans Committee on 28.3.98 This Deans Committee further suggested to place again to the Academic Council for decision.

Hence, the Re-framed Regulation alongwith the letter dated 9.3.98 from the Chairman of the Committee, are thus placed at (ANNEXURE 'A') for favour of the Council's perusal and decision.

No:G:1-7/Acad/Function/Dean c/96

NORTH EASTERN HILL UNIVERSITY
SHILLONG.

MINUTES OF THE MEETING REGARDING THE MAKING
OF THE REGULATION ON FUNCTION OF THE DEANS
COMMITTEE, HELD ON 9TH MARCH, 1998 AT THE VICE-
CHANCELLORS CONFERENCE ROOM AT 11.30 A.M.

Members Present were:

1. Prof. A.C. Mohapatra - Chairman
Dean, School of Human and
Environmental Sciences.
2. Prof. S.K. Mishra,
Dean, School of Economics and - Member
Management & Library Science.
3. Prof. A.R. Verman,
Dean, School of Life Science - Member.

The Chairman call the meeting into order at 11.30 A.M. and open the discussion on the agenda item on the drafting of Regulation on the Deans Committee; and after threadbare discussions the drafted Regulation has been modified as such; which may be adopted as framed below:-

TITLE: 1. REGULATION ON THE DEANS COMMITTEE

CONSTITUTION OF THE COMMITTEE.
2. Members Reference on 2(2)

3. Occurance:- The Deans Committee shall meet normally once in two months and at least five times in a Calendar year.

FUNCTIONS
4. Functions of the Deans Committee will be as follows:

- (i)(a) Selection of candidates for the award of Fellowship to students.
- (b) The Deans Committee will consider the panel of experts to be invited for various endowment lectures.
- (c) The Committee may consider proposals of various Deptts. for the Visiting Fellowship/Visiting Professorships.
- (ii) (a) Recommending applications for financial assistance to teachers to participate in International/National Conferences/Seminars/Symposiums/Workshop/Trainings etc.
- (b) While processing such individual cases bunches of applications may be presented for consideration of the committee.
- (iii)(a) Considering matters arising from conduct of examination, standard of results etc.

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- (iv)(a) Considering general administrative matters relating to functioning of schools, Deptts., and Centres.
- (b) Respective Deans may submit specific agenda items to the Deputy Registrar(Academic) concurring their respective schools.
- (v) Such other matters as may be assigned to it by the Executive Council or may be referred to by the Vice-Chancellor.

Meetings

- 5.(i)(a) The meeting of the Committee shall be convened by the Chairman.
- (b) In case of urgency, the Vice-Chancellor may authorise the senior most Dean to preside the meeting of the Committee in his absence.

Quorum

6. The quorum of the Committee shall be three.

Further, other important observations of the members on the function of the Deans Committee will be informed to the Academic Committee vide a separate covering letter drafted by the Chairman as such. The above draft Regulation will be send to the Academic Council for its perusal and necessary approval.

The Chairman thanked the members present and declared the meeting over.

Sd/-
(L.M.K. Lynrah)
Convenor
Dy. Registrar(Acad)

Sd/-
(Prof. A.C. Mohapatra)
Chairman.

5:1:2(4)
NORTH EASTERN HILL UNIVERSITY
SHILLONG.

To,

01 9 3 98

The Chairman,
Academic Council,
NEHU., Shillong.

Sub: Regulation of Deans' Committee.

Ref: AC:54:96:5:1(i)

Sir,

I am submitting the draft regulations on Deans' Committee as referred to this Committee by the Academic Council of the above reference. The Committee has the following observations:

- (a) The Committee felt that even if certain items are repeated from Ordinance OB-2 and considering that the draft regulations expands scope of certain provisions, for easy reading the comprehension, it would be better if the draft regulation is considered as a whole. The provisions in the regulation are in no way in contradiction with any of those of the existing Ordinance.
- (b) That the reference of the term "Deputation" in the Ordinance OB-2(3.(ii)) needs clarification in the light of Special Casual Leave provisions and the administrative practice in the University.
- (c) The Committee recommends that for practical reasons the Ordinance Provisions)BB-2(5) may be amended as quorum of three members.

Thanking you,

Yours faithfully,

Sd/-

(Prof. A.C. Mohapatra)
CHAIRMAN.

NEHU NOTES

iii) Regulation/Rules regarding constitution, Powers and Functions of the Departmental Research Committee.

As per Provision of North-Eastern Hill University Regulation Re-16 Clause of Sub Clause(ix) which is reproduce

" Two copies of the report shall be forwarded to the Dean through the Head of the Department while one copy of the report shall be kept in the records of the Departmental Research Committee" there is a mention of the Departmental Research Committee.

However the Regulation is silent on the Constitution, Powers and Functions of the D.R.C.

The matter is placed before the Council for consideration.

Subj. iv) Relaxation of qualifications for appointment to the post of lecturer in Khasi, Garo and Mizo.

The University Grants Commission has prescribed the following qualifications for appointment to the post of lecturer:-

- (i) Good academic record with a minimum of 55% marks or an equivalent grade at Master degree level in the relevant subject from an Indian University or an equivalent degree from a Foreign University. Candidates who have cleared JRF examination conducted by UGC/CSIR prior to 1989 having atleast 50% marks at P.G. level may also apply.
- (ii) Clearance in the eligibility test conducted by the UGC, CSIR or similar test accredited by UGC. However, those candidates who have obtained M.Phil degree by 31.12.1993 and those candidates who have submitted their Ph.D thesis within 31st December, 1993 may also apply.
- (iii) Lecturers who were appointed through a duly constituted Selection Committee before 19th September, 1991 and is still working may also apply.

Now, with regards to the qualification at serial (ii) above, the Council is apprised that the said National Eligibility Test in the field of aforesaid languages subjects is neither conducted by the UGC nor by any other agency throughout the whole country. As a result, it has been experienced that no candidates with the said qualification are available for filling up the positions of lecturers in these departments.

In the above constraint, the UGC was moved vide annexure-I to waive the requirement of NET in respect of the recruitment of Lecturers in so far as the aforesaid language subjects are concerned. In response to this the UGC vide annexure-II has categorically intimated that relaxation/exemption in qualification cannot be given in general and in any such type of case the University is empowered to recommend relaxation in qualifications on case to case basis with prior approval of the Commission before appointment in the prescribed proforma alongwith the relevant documents.

In the circumstances, as highlighted above, the matter is hereby placed before the Council to consider amendment of the relevant provisions of the Ordinances in so far as the aforesaid language subjects are concerned only.

F.21-21/Estt-II(B)/96-1146

Dated the 23rd January, 1998.

To,

The Joint Secretary
University Grants Commission
Bahadur Shah Zafar Marg,
New Delhi- 110 002.

Subj: Relaxation of qualifications for appointment as Lecturer.

Sir,

With reference to the subject cited above, the following qualification are prescribed by the University Grants Commission for the post of lecturer in the University:-

- (i) Good academic record with a minimum of 55% marks or an equivalent grade at Master degree level in the relevant subject from an Indian University or an equivalent degree from a foreign university. Candidates who have cleared JRF examination conducted by UGC/CSIR only, prior to 1989 and having at least 50% marks at Post graduate level may also apply.
- (ii) Clearance in the eligibility test conducted by UGC/CSIR or similar test accredited by the UGC. However, those candidates who have obtained M.Phil degree by 31.12.1993 and those candidates who have submitted their Ph.D thesis within 31.12.1993 may also apply.
- (iii) Lecturers who were appointed through a duly constituted Selection Committee before 19th September, 1991 and is still working may also apply.

The required qualifications at (ii) above relating to NET is in fact not applicable for lecturer of the local language subjects such as Khasi, Garo and Mizo as no such test has been conducted in the country.

The Screening Committee while screening the applications received for the post of lecturer in Khasi has raised this pertinent point as such Test has not been conducted for the subjects like Khasi, Garo and Mizo. Therefore, the recruitment of qualifying NET for the above mentioned subjects does not arise at all. Hence the Screening Committee has recommended the candidates who have become eligible for the post including those candidates who have obtained their M.Phil/ Ph.D degree after 31st December, 1993 have been suggested to be called for interview.

In view of the fact as given above, I am to request you kindly to consider to waive the NET qualification for the local language subjects of Khasi Garo and Mizo in view of the absence of facilities for such test till such facilities are provided.

An early reply will be highly appreciated so as to enable the University to take further necessary action.

Yours faithfully,

Sd/-

(P.S. Rynjah)

Registrar.

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI- 110002

5:1:4(3)

ANNEXURE- II

F.1-15/96(P3)

Dated 28th Feb., 1998.

The Registrar
North Eastern Hill University
NEHU, Campus, Shillong 793 022
Meghalaya

Subject: Relaxation in qualifications for the appointment as lecturer in
Khasi, Garo and Mizo.

Sir,

With reference to your letter No. F.21-21/Estt-II(B)/96-
1446 dated 23-1-98 on the subject, I am directed to say that relaxation/
exemption in qualifications cannot be given in general and in any such
type of case the University is empowered to recommend relaxation in
qualifications on case to case basis with prior approval of the Commission
before appointment in the prescribed proforma alongwith the relevant documents.

Yours faithfully,

Sd/-

(Dilbagh Singh)

Deputy Secretary.

NEHU NOTES

✓ On the Doctor of Philosophy Programme.

As laid down under Ordinance OC-4 on Admission and Eligibility Sub-Clause 3(ii) of Clause 1 provides that

" Teachers of Colleges affiliated to this University possessing Master's Degree with an experience of at least 3 years of un interrupted Service" may be admitted to the Ph.D Programmes of the University.

Dr N Malla, Head Department of Philosophy would like to seek clarification on the above as to whether 3 years teaching experience along with leave certificate from the concerned employer is required for teachers working in Universities/Colleges other than North-Eastern Hill University.

The matter is placed Before the Council for consideration.

NEHU NOTES

v1) Regulation for attending seminar/conference in regards of single author thereof.

On the Representation of the general Secretary NEHUTA (Annexure 'A'). The 72nd meeting of the Deans Committee held on the 14.12.94 while examining the clause B(iv) of the Regulation (Annexure 'B') governing selection of teachers attending Seminar/conference which states "Only papers of single author will be considered" the committee directed to collect information and papers pertaining to the framing of the above regulation. Then the information received from the ~~asstt~~ Registrar (Conf.) Annexure 'C' was the Regulation which was discussed in the Academic Council as an item from the chair, and the Regulation was also approved by the Academic Council and finalised by the Executive Council. Then the Regulation has been sent to all Deans of the School to offer their views/suggestion on the matter.

The suggestions/comments received from the Deans has been placed to the 81st meeting of the Deans Committee on 8.7.97 which then entrusted Prof. S.K. Mishra, Dean School of Economic management & Information Sciences to work out on the frequency distribution/statistical analysis on the publication of the teachers and students in journal, magazines and the system/procedure followed in writing the names of authors and co-workers and the accepted pattern if any: and submit a report to the next Deans committee.

Recently, Prof. S.K. Mishra has submitted the report/statistical analysis entitled "Colaborative behaviour in writting 'Annexure 'D' which was placed before the 83rd Deans' Committee which then refers the matter to be placed before the Academic Council.

Hence, the matter (Annexure-D) is placed before the Council for perusal/decision.

NORTH EASTERN HILL UNIVERSITY TEACHERS ASSOCIATION
NEHU, SHILLONG.

Ref.No.1994-95/006

Dated:Nov.8.1994.

Dr. N.K. Chrungoo
General Secretary

Deptt. of Botany,
NEHU., Shillong.

The Vice-Chancellor,
NEHU., Shillong.

Sir,

This letter is in connection with the two circulars numbered G.10-1/Acad/Gen/Seminar/Conf/94/-6414 dated 20.10.94 regarding rules that shall govern sanction of financial assistance to teachers for attending conferences/symposia, issued from the office of Dy. Registrar(Acad).NEHU., Shillong. The issue was discussed in the meeting of the executive Committee of NEHUTA held on 31.10.94. The committee expressed its resentment at the University issuing the two circulars which are absolutely against the interest of the academic community of the University.

It was pointed out in the meeting that design and execution of experiments for the pursuit of knowledge always involves a close interaction between a student and the teacher and any work generated as result is the combined effort of both. Under the circumstances neither of the two should be denied the credit of the work. Therefore the stipulation of the University that only single author papers would be eligible for consideration for financial assistance would effectively amount to creating conditions under which no teacher would be able to get financial assistance from the University for attending any national conference, which would be definitely against the academic atmosphere of the University as a whole. It may be pointed out that there is no such restriction imposed by the UGC on papers to be presented in National/International conferences.

With regard to circular No.G.10-1/Acad/Gen/Seminar/Conf/94/6414 dated 20.10.94 it was pointed out that external funding agencies provide financial assistance only when the parent organization has sanctioned financial assistance to the applicant for participation in conferences/symposia. Therefore it would not be possible for a teacher to provide the sanction letter from the external funding agency to the University before the latter can consider the application of a teacher for financial assistance. It was felt that this stipulation is again an attempt on the part of the University to effectively deny financial assistance to

teachers for attending conferences/symposia/seminars. The executive committee unanimously resolved that the University be asked that both the above mentioned clauses be dropped from the guidelines governing sanction of financial assistance to teachers for attending conferences/symposia/seminars.

Accordingly you are urged to:

1. Withdraw the circular no.G.10-1/Acad/Gen/Seminar/Conf/94-6414 dated 20.10.94 immediately.
2. Delete the clause no.B.2.(iv) from circular no.G.10-1/Acad/Gen/Seminar/Conf./94/-6416 dated 20.10.94 immediately.

If the the withdrawal of the two orders requires approval from any of the bodies of the Universities you are urged to call a meeting of the concerned committee at the earliest for considering the issue. Till that time you are requested to keep the above mentioned circulars in abeyance.

Thanks.

Yours faithfully,

Sd/-

(N.K. Chrungoo)
Gen.Secretary.

REGULATIONS GOVERNING SELECTION OF TEACHERS ATTENDING
INTERNATIONAL CONFERENCES/ SEMINAR / SYMPOSIUM ETC. HELD
ABROAD OR WITHIN INDIA AND SANCTION OF EXPENDITURE
RELATING THERETO

A. INTERNATIONAL CONFERENCE / ETC. HELD ABROAD

1. SELECTION

- (i) Selection will be made by the "Committee of Deans" consisting of all the Deans of Schools with the Vice-Chancellor as Chairman, Registrar is the Convener of the ~~XXX~~ Selection Committee.
- (ii) The Heads of Department should send their recommendations confidentially every six monthly to the Dean of their respective school.
- (iii) The Deans should review the recommendation received from the Head of the Department and send their recommendations to the Convener of the Committee of Deans.
- (iv) The recommendations of (i) and (ii) above should reach the convener six months ahead of the commencement of the conference etc.

2. ELIGIBILITY CRITERIA

- (i) Atleast three teachers- One Professor, One Reader and One Lecturer - will be eligible for selection during a particular year subject to availability of fund.
- (ii) Atleast three papers relating to his/her subject must have been published in journals of International report in the preceding three years.
- (iii) No teacher will be considered for selection for the subsequent time unless there is a lapse of atleast three years from the earlier visit abroad.
- (iv) Preference will be given to a teacher who is offered a reasonable amount of contribution by a Government organisation-academic body or a research and Development organisation.
- (v) Teachers whose papers may have been accepted for presentation in the International Conference provided- he had published three papers.

Contd.....2/-

- (vi) Among senior persons preference should be given to those who are invited for plenary lecture at these conferences. The text of the lecture will be the property of the University.

3.A SANCTION OF EXPENDITURE

Expenditure on travel etc. will be met according to the guidelines prescribed by the UGC i.e. 50% of the travel expenses (first class rail fare in India and International air fare by Economy class) and 50% of the maintenance and registration expenses will be borne out of 'Unassigned Grant' released by the UGC and the balance 50% of travel expenses and also 50% of the maintenance and registration expenses will be met by the University out of the provision made for the purpose. Personal contribution from the teacher shall not be treated as matching share towards International travel cost etc.. The Teacher participating in such conferences/Seminar/Symposia should travel by air India on the sector where it operated, even on the sectors where it does not operate air passage should be booked through air india.

B. NATIONAL CONFERENCES ETC.

1. SELECTION

Selection will be made by the Committee of Deans as outlined in A.1(i) to (iv) above.

2. ELIGIBILITY CRITERIA

- (i) A teacher will be eligible for selection on the basis of his contribution during the past one year on his subject.
- (ii) Not more than one teacher will be eligible for selection in any one year from a particular department subject to availability of fund and suitably.
- (iii) Preference will be given to a teacher receiving partial subsidy towards travel expenses from the sponsors of the conference etc. held in India.

Contd.....3/-

- (iv) The member of faculty proposing to participate, may intimate well in advance along with the topic of the paper which he wants to present. Only papers of single author will be considered. Those lecturers who have to their credit, published work in the preceding two year
- (v) Professor who are invited for presenting plenary lecture should be given preference. The text of the lecture will be the property of the University.

3. EXPENDITURE

Expenditure on TA/DA etc. will be met according to University rules on 100% basis from the 'Unassigned Grant' released by the UGC or from the provision made for the purpose by the University.

....

With reference to the above, I am to inform you that as per records in this section, the Regulation cited above was discussed in the Academic Council as an item from the Chair. The Regulation as approved by the Academic Council and included in the agenda papers for the 31st Executive Council meeting is enclosed herewith. The Regulation as finalised by the Executive Council is also enclosed for your perusal.

No. further papers are available in the records of this section.

Yours faithfully,

(Sd/-)
(Dr. K. D. Borkar) (Cont.)
Asstt. Registrar

NEHU NOTES

5:1:6(7)
NORTH EASTERN HILL UNIVERSITY
SHILLONG.

ANNEXURE 'C'

No.Con/21-2/Regn/87-3117 Dated Shillong the 15th March, 1995.

To

The Deputy Registrar (Acad),
NEHU., Shillong.

Sub: Papers relating to the framing of the Regulation
Governing Selection of teachers attending international
Conferences/Seminars.

Ref: Your memo No.G.10-1/Acad/Gen/Seminar/Conf/94-6787 dated
7.3.95.

Madam,

With reference to the above, I am to inform you that as per records in this Section, the Regulation cited above was discussed in the Academic Council as an item from the Chair. The Regulation as approved by the Academic Council and included in the agenda papers for the 31st Executive Council meeting is enclosed herewith. The Regulation as finalised by the Executive Council is also enclosed for your perusal.

No. further papers are available in the records of this Section.

Yours faithfully,

Sd/-

(P.K.D.Purkayastha)
Asstt. Registrar.(Conf.)

NEHU NOTES

COLLABORATIVE BEHAVIOUR IN PAPER WRITING

1. Information for four years have been looked into. These years are : 1990-91, 1992-93, 1995-96 and 1996-97. These may be referred to as sample years. Information Sources: ANNUAL REPORTS OF NEHU for relevant years.
2. Academic divisions are made in the following manner:
 - (i) Social Sciences (in most general sense) including Philosophy, Languages, Education, Psychology, Geography, Economics, Library Science, History, Political Science, Sociology, etc. that are not in Life Sciences or Physical Sciences.
 - (ii) Life Sciences including Bio-Chemistry, Botany, Zoology and Forestry.
 - (iii) Physical Sciences including Chemistry, Mathematics, Physics and Science Education.
3. Academic efforts have been classified into (a) Research papers presented in Seminars, written singly or jointly research papers published in journals or edited volumes written singly or jointly.
4. Collaborative behaviour has been classified into three types: (i) Single author (ii) double author, (iii) multiple author.
5. Tables S1 through S5 are for papers presented in seminars while Tables J1 through J5 are for papers published in journals and edited volumes. To mention especially, tables S5 and J5 are for sample Totals. Tables PS and PJ showing percentages for seminar papers and journal papers respectively.
6. Seminar papers show no time trends, but journal papers show a decreasing trend over time.
7. In case of seminar papers, overwhelmingly large percentage is under single authorship (95.32%) and the rest under double authorship (4.68%). Multiple author papers are non-existent. However, in case of journal papers, only 47% are under single authorship and the rest under double authorship (25.54%) and multiple authorship (26.62%). Factually, almost all seminar papers are written and presented by teachers in the University. It may be interesting to investigate why there is such a difference in the collaborative behaviour in seminar papers vis-a-vis journal papers.
8. In the science stream (Life and Physical Sciences) there is a marked dominance of double and multiple authorship over single authorship of journal papers. In the Social Sciences, however, single authorship predominates.

5:1:6(9)

SEMINAR PAPERS

TABLE:S1(1990-91)

COLLABORATIVE PROPERTY	SOCIAL SC.	LIFE SC.	PHYSICAL SC	TOTAL
1.SINGLE AUTHOR	63	9	6	78
2.DOUBLE AUTHOR	1	0	1	2
3.MULTIPLE AUTHOR	0	0	0	0
TOTAL	64	9	7	80

TABLE S2(1992-93)

COLLABORATIVE PROPERTY	SOCIAL SC	LIFE SC	PHYSICAL SC	TOTAL
1.SINGLE AUTHOR	55	0	0	55
2.DOUBLE AUTHOR	0	0	0	0
3.MULTIPLE AUTHOR	0	0	0	0
TOTAL	55	0	0	55

TABLE:S3(1995-96)

COLLABORATIVE PROPERTY	SOCIAL SC	LIFE SC	PHYSICAL SC	TOTAL
1.SINGLE AUTHOR	39	14	2	55
2.DOUBLE AUTHOR	1	0	0	1
3.MULTIPLE AUTHOR	0	0	0	0
TOTAL	40	14	2	56

TABLE : S4(1996-97)

COLLABORATIVE PROPERTY	SOCIAL SC	LIFE SC	PHYSICAL SC	TOTAL
1.SINGLE AUTHOR	56	15	6	77
2.DOUBLE AUTHOR	5	2	3	10
3.MULTIPLE AUTHOR	0	0	0	0
TOTAL	61	17	9	87

TABLE : S5(SAMPLE TOTAL)

COLLABORATIVE PROPERTY	SOCIAL SC	LIFE SC	PHYSICAL SC	TOTAL
1.SINGLE AUTHOR	213	38	14	265
2.DOUBLE AUTHOR	7	2	4	13
3.MULTIPLE AUTHOR	0	0	0	0
TOTAL	220	40	18	278

NEHU NOTES

JOURNAL/EDITED VOLUME PAPERS

TABLE: J1 (1990-91)

	COLLABORATIVE PROPERTY	SOCIAL SC	LIFE SC	PHYSICAL SC	TOTAL
1.	SINGLE AUTHOR	125	7	15	147
2.	DOUBLE AUTHOR	2	32	21	55
3.	MULTIPLE AUTHOR	0	18	34	52
	TOTAL	127	57	70	254

TABLE: J2 (1992-93)

	COLLABORATIVE PROPERTY	SOCIAL SC.	LIFE SC.	PHYSICAL SC.	TOTAL
1.	SINGLE AUTHOR	98	3	8	109
2.	DOUBLE AUTHOR	21	31	27	79
3.	MULTIPLE AUTHOR	5	17	36	58
	TOTAL	124	51	71	246

TABLE: J3 (1995-96)

	COLLABORATIVE PROPERTY	SOCIAL SC.	LIFE SC.	PHYSICAL SC.	TOTAL
1.	SINGLE AUTHOR	70	3	6	79
2.	DOUBLE AUTHOR	3	21	14	38
3.	MULTIPLE AUTHOR	3	22	42	67
	TOTAL	76	46	62	184

TABLE: J4 (1996-97)

	COLLABORATIVE PROPERTY	SOCIAL SC.	LIFE SC.	PHYSICAL SC.	TOTAL
1.	SINGLE AUTHOR	55	3	6	64
2.	DOUBLE AUTHOR	5	21	15	41
3.	MULTIPLE AUTHOR	1	23	20	44
	TOTAL	61	47	41	149

TABLE: J5 (SAMPLE TOTAL)

	COLLABORATIVE PROPERTY	SOCIAL SC.	LIFE SC.	PHYSICAL SC.	TOTAL
1.	SINGLE AUTHOR	348	16	35	399
2.	DOUBLE AUTHOR	31	105	77	213
3.	MULTIPLE AUTHOR	9	80	132	222
	TOTAL	388	201	244	834

TABLE: PS (SAMPLE PERCENTAGE)

	COLLABORATIVE PROPERTY	SOCIAL SC.	LIFE SC	PHYSICAL SC.	TOTAL
1. SINGLE AUTHOR		76.62	13.67	5.04	95.32
2. DOUBLE AUTHOR		2.52	0.72	1.44	4.68
3. MULTIPLE AUTHOR		0.00	0.00	0.00	0.00
TOTAL		97.14	14.39	6.47	100.00

TABLE: PJ (SAMPLE PERCENTAGE)

	COLLABORATIVE PROPERTY	SOCIAL SC.	LIFE SC.	PHYSICAL SC.	TOTAL
1. SINGLE AUTHOR		41.73	1.18	4.20	47.84
2. DOUBLE AUTHOR		3.72	12.59	9.23	25.54
3. MULTIPLE AUTHOR		1.08	9.59	15.83	26.62
TOTAL		46.52	24.10	29.26	100.00

TABLE: 34 (1956-57)

	COLLABORATIVE PROPERTY	SOCIAL SC.	LIFE SC.	PHYSICAL SC.	TOTAL
1. SINGLE AUTHOR		3	52	6	55
2. DOUBLE AUTHOR		21	5	12	38
3. MULTIPLE AUTHOR		23	1	50	74
TOTAL		47	61	68	176

TABLE: 35 (SAMPLE TOTAL)

	COLLABORATIVE PROPERTY	SOCIAL SC.	LIFE SC.	PHYSICAL SC.	TOTAL
1. SINGLE AUTHOR		31	102	33	166
2. DOUBLE AUTHOR		31	102	33	166
3. MULTIPLE AUTHOR		188	301	242	731
TOTAL		249	405	308	962

5:2:1(1)

5:2-Syllabus.

i) Revised syllabus in Bengali

The revised syllabus in Bengali for both Major and General Course incorporating the necessary changes as approved by the Members of the Board in Bengali is placed as annexure 'A' and the Minutes of the meeting of the Board of Under-Graduate Studies in Bengali which met on 13.11.97 is placed as annexure 'B'

The matter is placed before the Council for consideration.

5:2:1(2)

Minutes of the meeting of B.U.G.S(Bengali) held on 13.11.97

The Charirman welcomed the members and subsequently the following agenda items were discussed and approved.

1. Undergraduate syllabus: it was felt by the members that the UG syllabi for both the Major and Genral course need to be revised. The members deliberated on the issue and a revised syllabus incorporating the necessary changes were approved (Ann.1)

2. Panel of Paper-setters and Examiners: since many of the listed members have either retired and/or left without leaving their address, their names were removed and names of other eligible persons were included in the new list (Ann.2)

The meeting ended with a vote of thanks from the Chair.

C/J

NEHU NOTES

5:2:1(3)

Annexure(A)

T.D.C. Syllabus in Bengali
Elective Bengali

Paper I to Paper III

(no change)

Bengali Major

IV Paper to VI Paper

(no change)

Paper VII

Epis, Ballads & modern Poetry

(First Half)

50 marks

1. Maimansingha Gitika:

a) Mahua Mahua Pala b) Chandrabati Upakhyan

2. Chandimangal Kavya - Mukundaram Chakraborty

a) Kalketur Upakhyan

3. Meghnadbadh Kavya - Michael Madhusudan Dutta

a) Chatuntha and Navam

(Second Half)

(50 marks)

Modern Poetry

1. Punascha - Rabindranath Tagore

(i) Kopai (ii) natak (iii) cheleta (iv) natun kal
(v) Khyati (vi) Banshi (vii) sadharan meye (viii)
shuchi (ix) shes chithi (x) sisutirtha.

2. Adhunik Kabita Sankalan - Ed by Budhwadeb Basu

(i) Champa (ii) Jaksher Zibedan (iii) Dukhabadi (iv)
Banalata sen (v) Saswati (vi) Sangati (vii) Ami Kabi
Jata kamarer (viii) Bandir Bandana (ix) sit Ratrir
Prarthana (x) Ghor swar.

3. Sanchita - Nazrul Islam

(i) Bidrohi (ii) Samyabadi (iii) Fariyad (iv) Amar
Kaifiyat (v) Daridrya.

5:2:1(4)

Paper - (VIII)

Novel and Drama

First Half (Fiction) Novel

50 marks

1. Kapalkundala - Bankim Chandra Chattopadhyaya
2. Grihadaha - Sarat Chandra Chatterjee
3. Aranyak - Bibhuti Bhushan Bandopadhyaya

Second Half

Drama - 50 marks

1. Krishna Kumari - Michael Madhusudan Dutta
2. Jana - Girish Chandra Ghosh
3. Raktakarabi - Rabindranath Tagore

Ref. Books -

1. Bangla Sahityer Upanayaser Dhara - Dr. Srikumar Bandopadhyay
2. Sarat Chandra - Subodh Sen Gupta
3. Bankim Chandra - Subodh Sen Gupta

NEHU NOTES

5:2:1(5)

Bengali M.I.L.

Paper-II (Compulsory for Non-Honours)

100 marks

1. Poetry - 30 marks
 - a) sanchita - Nazrul Islam (15 marks)
 - i) Kandari Hushiar
 - ii) Manus iii) Nari iv) Dari~~ra~~ v) Sabyasachi
 - b) Rupashi Bangla - Jibanananda Das (15 marks)
 - i) Banglar Mukh ami dekhiachi
 - ii) Abar Ashiba phire dhansiritir tire
 - iii) Bhiye hoye asha Meghe e dupur chila anka naditir pashe
 - iv) Ai prithibite ami abasar niye shudhu asiyachi
 - v) Ekdin Kuyashar ai mathe amare pabe na keu khuje ar.
2. Prose - 40 marks
 - a) Prachin sahitya - Rabindranath Tagore
 - i) Ramayan ii) Shakuntala iii) Kabyer Upekshita
 - b) Bibidha Prabandha - Bankim Chandra Chattapadhyay
 - i) Gitikabya ii) Bidyapati O Jaydeb iii) Drowpadi
 - iv) Bangadesher Krishak.
3. Novel - 30 marks
 - Pallisanaj - Sharat Chandra Chattapadhyay

NEHU NOTES

5:2:1(6)

T.D.C. Syllabus in Bengali

B.A.M.I. L: Paper-I (General Compulsory)

100 marks

Part A

1. Poetry - 30 marks

a) Birangana Kavya - Mickael Madhusudan

1) Duryadhaner Prati Bhanumati

2) Niladhawajer Prati Jana

3) Lakshmaner Prati Surparakha

b) Manasi - Rabindranath Tagore

1) Duranta Asha 2) Ekal-O-Sekal 3) Meghadut

4) Badhun.

2. Prose - 15 marks

a) Kamalakanter Daptar - Bankim Chandra Chattopadhyay.

1) Manushya Phal 2) Bastanter Kokil 3) Dheki 4) Phuler
Bibaha

3. Drama - 15 marks

a) Sajahan - Dhrijendralal Roy

Part - B

a) Essay & Grammar - 40 marks

1) Precis - 10 marks

2) Essay - 15 marks

3) Grammar - 15 marks

(Karak - bibhakti; samas; Bagbidhi)

ii) Syllabus in Garo & Hindi.

The School Board in Humanities & Education in its meeting held on 17.4.98 has recommended & Resolved to approve the following Syllabus:-

The Minutes of the meeting of the School Board is placed as annexure 'A'.

1. M.A. modified Course in Garo (Annexure 'B')
2. IIIrd year Integrated Degree Course in Garo (Annexure 'C')
3. M.A. Hindi Syllabus (Annexure 'D')

The matter is placed before the Council for consideration.

MINUTES OF THE MEETING OF THE LOCAL SCHOOL
BOARD IN HUMANITIES AND EDUCATION

The meeting of the local School Board in Humanities and Education was held on the 17th April, 1998 at 11.A.M. in the Conference room of the Administrative office, Permanent Campus, Mawlai, NEHU, Shillong

Members Present:

A list of members who attended the meeting is appended at Appendix-I.

The Chairperson welcomed all the members who attended the meeting and thereafter the following items in the agenda were discussed in the meeting.

Item No.1 Confirmation of the Minutes of the last School Board meeting held on 20.10.97.

The minutes of the last School Board meeting held on 20.10.97 were confirmed with addition of the following corrections/ comments.

(i) Under Item No:2(A) PH.D Fresh Registration:

In Sl.No.9 the Supervisor for Baby Pushpa of English Department is Dr.K.C.Boral and not Prof(Mrs) M.S.Padma.

In Sl.No.12: The Ph.D Registration of Mr.Sylvanus Lamare of Khasi Department falls under the old ordinance for final registration and not as fresh candidate(Under New Ordinance) as it appears in the minutes of the last school Board meeting.

(ii) Under Item No.2(B) Change of Ph.D Title.

The candidate Ms.Anjum Hasan belongs to Philosophy department and not English Department.

(iii) Under Item No 4(A) M.Phil Registration

In Sl No.3: The Supervisor for Lallianzuala V.Varte of English Department is Prof.E.N.Lal and not Dr.K.C.Boral.

(iv) Under Item No 8: M.A.Syllabus (Hindi)

The following comments from Prof.R.P.Sharma was not recorded in the minutes of the last School Board meeting.

"I'd like to point out to you that the Hindi MA syllabus deserves to be criticized for several reasons. It lacks consistency, coherence, planning and an identifiable rationale. It is neither sufficiently comprehensive nor adequately contemporary. It is a jumble of isolated items picked up at random from heterogeneous sources. It is, in short, a bad syllabus. I should therefore suggest that it be replaced by a properly planned, academically sound and practically workable syllabus immediately after the end of the current academic year in July 1998. The

department of Hindi may please be requested to work out a new syllabus within a fixed timeframe so that it is approved by the Academic Council in May/June 1998 and actually implemented wef 01 August 1998".

(v) Under Item No.4: The Board approved the Pre-submission evaluation report of Sivashish Biswas of English Department.

(vi) Under Item No.10: Nomination of Experts

The correct Address of the two experts are:

1. Prof Mihir Bhattacharya
Department of Film Studies
Jadavpur University
West Bengal, Calcutta - 700032.
2. Prof. N.N.Pandey
Department of Education,
Assam University,
Silchar.

(vii) Under Item No.13: Any other matters

Sl No: (a) The following point is to be added:

With regard to the applications of the candidates for admission to M.A. from the V.C. Quota in the Campus department the Board was informed that the respective Pro.Vice-chancellor of the campuses is authorised to take care of such cases and there is no need to forward them to the Dean of the School.

Item No: 2 Ph.D Re- Registration

The Board resolved to approve the Ph.D Re-registration of the following candidate:

<u>Name</u>	<u>Title of Research</u>	<u>Super visor</u>	<u>Date of provision al regis- tration</u>	<u>Date of final regis- tration</u>	<u>Due date of submission</u>	<u>Date upto which extensio n is given</u>
Vanlalh- ruaii	'A Study of the Socio- Psychological Factors of the Drops out(13-18 Years)	Dr.R.S. Wangu.	29.11.92.	18.5.94	29.11.96.	29.11.97.

Item No:3 Ph.D Registration

The Board resolved to approve the Ph.D Registration of the following candidates:-

<u>Name</u>	<u>Department</u>	<u>Topic</u>	<u>Supervisor</u>
1.Mr Aniredha Burman	English	"Teaching of English as second language: A Study of Error patterns with reference to +2 students of Garo Hills"	Dr(Mrs)C.K. Naik.
2.Mr.Ramhmangai ha.Ralte.	English	"Mizo poetry 1894-1994: A thematic Approach"	Dr(Mrs)Marga- ret Zama.

5,2:2(4)

<u>Name</u>	<u>Department</u>	<u>Topic</u>	<u>Supervisor</u>
3. Mr. K. Liantua- Ia	English	"A Critical Study of the Development of Mizo literature" (1894-1994).	Dr. Ramhming- thangi Ralte
4. Ms. C. Sang- luaii	English	"Sociolinguistic pro- blem in the teaching and learning of Eng- lish as a second lang- uage in Mizoram".	Dr. Ramhming- thangi Ralte.
5. Mr. Xavier Pfokrehe Mao.	Philosophy	"Act. Character and Mo- rality: A Revaluation"	Prof. N. Malla.
6. Mr. Juthsu- tao. Phojo	Philosophy	"St. Thomas Aquinas: God and Creation."	Dr. S. C. Daniel
7. Ms. Niengtin- kim Gangte	<i>Edu.</i> Philosophy	"Locus of Control, Achie- vement, motivation and and Attitude towards Modernity among College and University students"	Prof. P. P. Go- kulanathan
8. Mrs. Charlotte W. Momin	<i>Edu.</i> Philosophy	"Development and Problems of Secondary and Higher Secondary Education in Garo Hills".	Prof. R. Bhat- tacharjee.

Item No.4: Cancellation of Ph.D Registration

The Board resolved to approve the cancellation of Ph.D Registration of Ms. Madhumita Roy of Education Department on her request as she had applied for fresh registration under Nagaland University.

Item No.5: Recommendation to Nominate the three external experts

The Board resolved to approve the following three external experts for the Board of Post Graduate Studies in Education:

- | | |
|---|--|
| <p>1. Prof. N. N. Pandey
Head, Department of Education
Assam University
Silchar P.B. No. 67
Silchar 788001
Assam.</p> | <p>3. Prof. Mohit Chakravorty
Department of Education
Vishwabharati University
Santiniketan
West Bengal.</p> |
| <p>2. Prof. S. K. Gupta
Head of Education
Nagaland University
Kohima- 797001</p> | |

Item No.6: Ph.D Pre-submission, Seminar Report and Panel of Examiners.

The Board resolved to approve the Ph.D Pre-Submission Seminar reports and panels of examiners of the following candidates:

<u>Name</u>	<u>Department</u>
1. Ms. Sujata Gurudev	English
2. Mr. P. C. Biaksiama	Philosophy

5121269

<u>Name</u>	<u>Department</u>
3.C.Varghese	Philosophy
4.Bendanginla	Philosophy

Item No: 7: M.Phil Pre-Submission Seminar Report and Panel of Examiners

The Board resolved to approve the M.Phil Pre-Submission Seminar Report and Panel of Examiners of the following candidates:

<u>Name</u>	<u>Department</u>
1. Ms.Sangita Baruah	Education
2. Mr.Sukanta Bhattacharjee	Education
3. Mr.Elevenstone Synrem	Education
4. Ms.Bonti Duarah	Education
5. Ms.Ailynti Nongbri	Khasi
6. Ms.Ibaphidamon Liam	Khasi

Item No:8: Panel of Examiners and Paper Setters

The Board approved the Panel of Examiners and Paper setters for Post Graduate examinations in Garo.

Item No.9: M.A. Course in Garo(Modified)

The Board resolved to approve the modified M.A. Course in Garo.

1.Proposed Revision of: .(C Annexure.II)

- 1.Course IX: 1.Epic as a Literary Genre and Environmental studies.
2.Environmental Studies.

ITEM NO: 10: Reporting items:

The Board approve the M.Phil and Ph.D results of the following candidates.

<u>Name</u>	<u>Department</u>	<u>Degree</u>
1. Ruby Dkhar	Education	Ph.D
2. H.Malsawmi	Education	Ph.D
3. Dannyorlis Wahlang	Khasi	M.Phil.

Item No 11: Any other items with permission from the Chair.

(a) Extension of time for submission of Ph.D thesis

-case of Ms.Susmita Rangachar of English Department.

The Board considered the request for extension of time for Ms.S.Rangachar of English Department to submit her Ph.D thesis and recommended to grant her time upto March 1999.

(b) Condonation of Ph.D registration.

The Board considered the appeal of Mr.Niu Francis Whiso of English Department to condone the lapses in his Ph.D registration.

- (c) Request for an extension of time to submit the MA dissertation- case of Mr.G.G.Pariat of Education Department.

The Board considered the request of Mr.G.G.Pariat for extension of time to submit his dissertation and resolved to recommend extension of one Semester from the date of School Board meeting(17.4.1998) to submit it since the decision of the Academic Council meeting reached him late.

- (d) Letter from the Controller of Examinations(vide letter No.EX/PG/Eng/(Miz)/972026 dated 12.11.97) regarding the teaching of incomplete sections for English Department Mizoram Campus, NEHU, Aizawl.

The Board approved the following decision as per the above letter from the Controller of Examinations:

- (i) Course Drama III of IV Semester - the teaching will be suspended from 31.10.97 and the teaching of Course XI-Literary theory and criticism of III Semester will be started from 1.11.97 and should be completed by 31.3.98. The examination for this paper will be held in the first week of April 1998.
- (ii) The teaching of incompleting sections of Course Drama III will be taken up from April 1998 so that the IV semester examination can be held in July, 1998 along with Shillong and Tura Campuses.
- (e) Syllabus for the III year Integrated Degree Course in Garo. (Annexure III)

The Board resolved to approve the syllabus for the III year Integrated Degree Course in Garo.

- (f) M.A.Hindi Syllabus:

The Board resolved to approve the M.A.Hindi Syllabus as follows:

- (i) Course 304 becomes Course 401 while Course 401 becomes Course 304.
- (ii) Except the History of Sanskrit Literature in Course 404, the M.A.Hindi Syllabus is approved.
- (iii) The question whether History of Sanskrit Literature be retained or replaced as an optional in Course 404 is referred to the Academic Council for its final decision.
- (g) Clarification about procedure for registration/admission of research scholars from overseas students-Item from the Linguistics Department.

The Board resolved that the matter be referred to the Academic Council for its decision.

(h) The Board resolved to approve the appointment of Prof. R.P.Sharma as Co-Supervisor of Ms.T.Insumaro Ao an M.Phil student of English Department in the absence of her regular supervisor Dr.S.Satpathy with an extension of time of one Semester to submit her dissertation i.e. by 30th May, 1998.

(i) The Board resolved to approve the following:

That in the event of a Department having no Reader or Professor, the subject expert committee relating to that Department should at all events be headed by a Professor from within the school itself.

The meeting ended with a vote of thanks from the Chair.

K.S. Lyngdoh
15/5/98

Prof(Mrs) K.S.Lyngdoh

Chairperson,

Board of School of Humanities
and Education.

For Dean, School of Humanities
and Education.

MEETING OF THE LOCAL SCHOOL BOARD IN HUMANITIES AND
EDUCATION HELD ON THE 17TH APRIL 1998.

Members Present:-

1. Prof (Mrs) K.S.Lyngdoh.	Chairperson.
2. Prof.N.Hasan	Member
3. Prof.N.Malla	"
4. Prof.K.K.Sharma	"
5. Prof.R.Bhattacharjee	"
6. Prof.F.F.Gokulanathan	"
7. Prof(Mrs) M.S.Eadma.	"
8. Prof(Mrs) S.Miri	"
9. Prof.E.N.Lal	"
10.Dr.T.B.Subba	"
11.Dr(Ms) M.War	"
12.Dr.Temsula Ao	"
13.Dr.Jagat Pal	"
14.Dr.K.F.Nath	"
15.Dr.S.Ganguly	"
16.Dr.M.F.Fandey	"
17.Prof(Ms) J.War	"
18.Dr.R.Ralte	"
19.Dr(Ms)C.R.Marak	"

Apologies:-

1. An apology was received from Dr.R.S.Wangu.

DEPARTMENT OF GARO

PROPOSED REVISION OF COURSE IX : EPIC AS A LITERARY GENRE & ENVIRONMENTAL STUDIES :: FULL MARKS -100

1. Epic as a literary genre ----- 50

Text Books:

(1) D.S Rongmuthu : The Epic Lore of the Garos.

(2) S.Ch.Sangma (translator) : The Mahabharata

2. Environmental Studies Books suggested ----- 50

(1) Zahid Hussain (Ed) : Environmental Degradation & Consertion in North East India, Osmon Publication, New Delhi, 1996.

(2) Bimal J Deb (Ed) : Regional Development in North East India; Issues & Prospects Chapter : 22 - 28 Reliance Publishing, New Delhi 1995.

3. Henry D.Thoreau Walden (ON LIFE IN THE WOODS)

Reading List:

1. Vijaya Guttal : The Iliad and the Ramayan Ganga Karsi Pub.Home, 1994.

2. T.Bhattacharya : Epic Sequence Bharatya Vidya Prakashan, 1996.

3. Jackson, Guida M. : Encyclopaedia of literary Epics 1996 ABC-CLIO

Santa Barbara, California, Denver, Colorado, Oxford, England.

4. Briggs, Smithson, Addison Atkinson : Fundamentals of the Physical Environment.

Routledge/International Book Distributors, New Delhi, 1997.

5. Allaby, Michael : Basics of Environmental Science, Routledge/Interantional Book Distributors, New Delhi, 1996.

6. Jeffries, Mike : Biodiversity & Conservation, Routledge/International Book Distributors, New Delhi, 1997

7. Oneill, Benson, Holland, Rexbee, - Cox : Environmental Values, Routledge/International Book Distributor New Delhi, 1997

8. Myerson, Joel : Critical Essays on Henry David Thoreau's Walden.

G.K Hall & Co., Boston, Massachusetts, 1988

9. D.S Rongmuthu : Apasong Agana. & Traditional Dances of the Garos.
Misorsing Sangma, 1970 & Salseng C. Marak, 1996.
10. L.R Marak : Dikki I, II
M/S Garo Hills Book Emporium, 1985.
11. E.R Marak : Chimonggimin A'Chik Ku'rang.
Herilla B. Sangma, 1985.

PERIODICALS:

1. National Geographic : National Geographic Society,
Washington, D.C USA.
2. Awake: : Praharidung Prakashan
Society,
Nagargoan, LANAVALA,
Maharashtra.

3. Down to earth (Science & Environment Fortnightly):

Society for Environmental
Communications, New Delhi.

Dated Tura,
the 4th April 1998

S/-

(C.R Marak)
Prof & Head
Deptt. of Garo

Sd/-

(C.R Marak)
Prof & Head
Department of Garo

Approved by the A.^C in 1997DEPARTMENT OF GARODated 1.4.98COERSE IX ENVIRONMENTAL STUDIES : F. MARKS 100

Awareness of environment as reflected in Garo Poetry and Prose, Vocabulary and figures of speech	50
Environment and development in North East India	30
Walsen (Or LIFE IN THE WOODS) Thoreau, Henry D.	20
1. D.S Rongmuthu	: Epic Lore of the Garos.
L.R Marak	: Dikini Gro Dinga, Eeu Dee Printers, 1989.
M.S Sangma & J.R Marak	: Aganme ' apa, Ri Khasi Press, 1985-
D.S Nengminza	: Seokgimin Poetryrang, Tura Book Room, 1980.

Pieces

- 1) Sallangni Agana
- 2) Hagar
- 3) Do'kua
- 4) Tingtotsa Chini Git.
- 5) Wachimiting.
- 6) Seng'wat
- 7) Atchiram A'song.
2. Zahid Hussain (ed) : Environmental Degradation and Conservation in North East India.
Osmon Publication, N.D 1996.
- Bimal J; Deb (ed) : Regional Development in North East India, Issue and Prospects chapters: 22-28.
Reliance Publishing Home, N.D 1995
3. Henry D. Thoreau : Walden (Or Life In The Woods).

(Contd. P.2)

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DEPARTMENT OF GARO

SUGGESTED READING LIST FOR COURSE IX : ENVIRONMENTAL STUDIES

<u>Author/Editor</u>	<u>Name of Book</u>	<u>Publisher/Distributor</u>
1. Briggs, Smithson, Addison, Atkinson.	Fundamental of the Physical Environment	Routledge/International Book Distributor N.D 1997.
2. Allaby, Michael	Basics of Environ- tal Science.	1Do- 1996
3. Jeffries, Mike	Biodiversity & Conservation	-Do- 1997
4. Oneill, Benson, Holland, Rox bee-Cox	Environmental Values	-Do- 1997
5. Myerson, Joel	CRITICAL ESSAYS on Henry David Thoreau's Walden	G.K Hall & Co Boston, Massachusetts 1988.
6. D.S Rongmuthu	Apasong Agana Traditional Dance of the Garos	Misorsing Sangma 1970 Salseng C Marak 1996
7. L.R Marak	Dikki, I, II	M/S Garo Hills Book Emporium 1983.
8. E.R Marak	Chimong'imin A'Chik Ki'rang	Herrilla P. Sangma 1985.

PERIODICALS

- | | | |
|------------------------|---|---|
| 1. National Geographic | : | National Geographic
Society,
Washington D.C.,
USA. |
| 2. Awake! | | Praharidurg Prakashan
Society,
Nagargoan, LONAVLA
Maharashtra. |

(C.R Marak)
Prof & Head)
Department of Garo, Tura

SYLLABLE FOR THE 3 YEAR INTEGRATED DEGREE COURSEApproved by BUGS in Garo on 23rd '08.

Garo (MIL) I

Time : 3 Hrs

Max. Marks : 100

- | | |
|----------------------------|------------|
| 1. Traditional Garo Poetry | : 45 marks |
| 2. Prose | : 45 marks |
| 3. Garo Proverbs ' Phrases | : 10 marks |

Text books:

1. H.W Marak : A 'Chik Agambewalrang

Pieces to be read :

- 1) Ajea 2) Nokdonggao Rian'ani 3) Churugala 4) Sambolrangi
 Chachenga 5) Dakgipa Rabuga 6) Mande Aro Chatchi De'a 7)
 7) Gongani Kilbolma Supea 8) Bonepani A'a So'a 9) Sa'rao Kritani
 10) A'siroka

2. W.K.Marak : Shakespeareni Golporang

Pieces to be done : 1) Hamlet 2) Tempest 3) J.M Wood:Ka'donge
 Baltigipa 4) M.S. Sangma & J.L.R Marak : Aganme'apa

Garo (MIL) Paper II

Max. Marks : 100

- | | | |
|------------------|------------|--------------|
| 1. Modern Poetry | : 45 marks | Time : 3 Hrs |
| 2. Drama | : 40 marks | |
| 3. Essay | : 15 marks | |

Textbooks:

1. Chimonggmin A'Chik Kurang
 2. Seokgi min Poetryrang

Pieces for study:

- | | |
|---------------|---------------------------------|
| 1. H.D Momin | : Bilsa Gital |
| 2. " | : Me'Chik aro Ta makku |
| 3. " | : Do' Maskini i. |
| 4. T.R Marak | : Do'Kua |
| 5. K.R Marak | : Sigimin Ripengko Gisik Ra'ani |
| 6. E.R Marak | : Golap Bibal |
| 7. " | : Dora |
| 8. C.G Momin | : Na'an Nitoe |
| 9. K.G Momin | : Panggipa Song |
| 10. H.W Marak | : A!Chik A'song |

Contd....2

2. Drama

1. K.R Marak : Macbeth

2. " : Veniceni Badinggipa Pub. by B.K.Sangma.1995

3. Essay (Unseen)

Suggested Reading:

K.M.Momin : A'Chini Chanchibewale Seanirang

ELECTIVE PAPER I POETRY, RHETORIC & PROSODY

MAX. Marks : 100

Time : 3 Hrs

1 Garo Traditional Poetry : 40 marks

2. " Modern " : 40 marks

3. Elements of Rhetoric & Prosody : 20 marks

Textbooks:

1. H.W Marak : A'Chik Aganbewalrang

Pieces to be read:

1) Dani 2) Chera Ganching 3) Kabe 4) Jaragata 5) Do'sia

6 Dimrimbri Pal'wang A'ding 7) Mi Okama 8) Bilsil Kari (Saltok)

9) Katta Salling I,II,III.

2. L.D Shira : A'chik Poedorang

Pieces to be read:

1) J.D Shira : Mikjumang A'Gilsak

2) K.R Marak : Angas Me'chik

3) " " : Do'kruni Badinggipa Pub. by B.K.Sangma 1995

4) C.G.Momin : Angni Gisik

5) H.W Momin : Seng'nat

6) D.S Rongmuthu : A'chik A'song Gitcham

7) T.Sangma : Sallinggre A'song PROSODY

8) H.R Marak : Waimong bri Matchu Simchi

Time : 3 Hrs

9) M.R Sangma : Chengoni Manderang

10. J.Ch Marak : Matgrik Mi'lam Sepi Gitcham

3.V.S.B Sangma : Elements of Rhetoric & Prosody

4. Lee T. Lenon : A Glossary for the study of English, OUP 1974

ELECTIVE PAPER II DRAMA

Max: Marks : 100

Time 3 Hrs

Distribution of marks

1. Garo Traditional Drama : 50 marks

2. " Modern " : 50 marks

Text books:

1. L.R. Marak : Dikki Part I

2. K.R Marak : Muga Dingsepani Katta

3. K.M Momin : Nokdang

4. L.D Shira : Skulmaster

Contd....3

3) " " : Do'kruni Badinggipa Pub. by B.K.Sangma 1995

4) C.Sat'omase Angni Gisik

5) H.W Momin : Seng'nat

6) D.S Rongmuthu : A'chik A'song Gitcham

7) T.Sangma : Sallinggre A'song PROSODY

8) H.R Marak : Waimong bri Matchu Simchi

Time : 3 Hrs

9) M.R Sangma : Chengoni Manderang

10. J.Ch Marak : Matgrik Mi'lam Sepi Gitcham

ELECTIVE PAPER III HISTORY OF LITERATURE, PROVERBS & PHRASES

Max. Marks : 100

Distribution of Marks

1. History of Garo Literature : 80 marks
2. Proverbs & Phrases : 20 marks

Textbooks

1. M.S Sangma ; History of Garo Literature
2. L.D Shira : Gisik Matgrikrang
3. M.S Sangma & J.L.R Marak: Aganme'apa
4. J.L.R. Marak & M.S. Sangma : Ku'kikse

HONOUR'S PAPERSPAPER IV PROSE & FICTION

TIME : 3 HRS

Max. Marks : 100

Distribution of marks

1. Prose : 50 marks
2. Fiction : 50 marks

Textbooks

1. W.K. Marak : Songgregipeni Songreani (Pilgrim's Progress)
2. S.R Marak : Gongsin S. Marak (MBE) ni Janggi Tangani
3. W.K. Marak : Rabindranath Tagoreni Basegimin Golporang
4. I.R Marak : Gamseng

Suggested Reading

1. W.K. Marak : Arabiani Walrang
2. B.K. Sangma : Ulysses Troy Song imako Rim'gopa
3. W.K. Marak : Rome Songjinnako Kamani
4. K.M Momin : Duk Man'gipa Kaleng aro Gipin Golporang

PAPER V GARO TRADITIONAL DRAMA & GARO CULTURE

Max. marks : 100

Time : 3 hrs

Distribution of marks :

1. Garo Traditional Drama : 50 marks
2. Garo Culture : 50 marks

Textbooks

1. L.R Marak : Metongbolni Gittim
2. " : Dikki Part II
3. A.C Momin : A'Chikni Ku'andikni
4. M.N Sangma : Pagitchamni Ku'bisring

Suggested Reading

1. J.B Sangma : Chisak Patta
2. L.R Marak : Pa Togan N. Sangma
3. " : Dikkini Chiklinga
4. M.N Sangma : Maniani Bidil
5. J.C Powys : The meaning of culture Rupa & Co N.D.1960

Paper VI Poetry

Max. Marks :100

Time 3 Hrs

Text books :

1. H.W Marak :Gitanjali (Translated) 40 Marks

Pieces to be read

1,2,4,6,8,9,11,12,13,16,17,18,20,21,23,30,31,35,40,45,52,60,
66,72,84,86,87,93,95,100

2. Pub.by Arts & Culture Deptt. Govt. of Meghalaya.

Ripinggin Poedorang 20 marks

Pieces to be read:

Romeo and Juliet, Hagar, Nur Jehan.

3. G.K.Marak : Ang Gisik Ku'aning -..... 20 marks

Pieces to be read :

1. Nono Baljagring 2. Apani Ge'a Amrik 3. Napoleon 4. Balwa
5. Nang'nin Getelni 6. Sing'sognokne 7. Tira Mikasal 8. Dikkini
man'e Cha'a

4. K.M.Momin : Chasong Gital A'Chik Poetrang 20 marks

1. Biba Balsa 2. Jessen' Bolchongdikoni 3. Gisik Matgrik 4.
Bidan Chimik 5. Do'maskini Wachi okama 6. Gisikni Chanchiani
Bon'na Amja 7. Tribeni.

Suggested Reading:

1. L.D Shira: Kadingimin Beanirang Bak I (Poems)
2. D.S Rongmuthu: Apako Gisik Ra'enio
3. D.S Nengminza : Seogimin Poetrang
4. L.D Shira: A'chik Poedorang II

PAPER VII HISTORY OF GARO LANGUAGE & GRAMMAR

Max. Marks : 100

Time 3 Hrs

Distribution of marks:

1. History of Garo Language 80 Marks
2. Garo Grammar 20 marks

Text books:

1. M.S Sangma ; History of Garo Language
2. E.G Phillips : Garo Grammar
3. " : Outline Grammar of the Garo Language

Contd... 5

... 5...

PAPER VIII LITERARY CRITICISM & COMPOSITION

Max. Marks ; 100

Time : 3 Hrs

Distribution of marks :

1. Garo Literary Criticism : 80 marks
2. Composition : 20 marks

Text books :

1. L.D Shira : Garo Literary Criticism
2. R.Tilak : History & Principles of Literary Criticism
Rama Brothers N.D 1972
3. M.S Sangma & J.L.R Marak : Aganme 'Apa
4. J.L.R.Marak ' M.S.Sangma : Ku'jikse
5. K.M Momin : A'chik Composition

Suggested Reading:

- 1) B.Prasad : An Introduction to English Criticism. Macmillan
1976.
- 2) Aristotle: Poetics
- 3) R.A.Scott-James : The making of Literature. Allied
Publishers. 1996.

sd/-

(C.R.Marak)
Prof & Head
Department of Garo

प्रथम सेमेस्टर

प्रथम पत्र - 101

आधुनिक कविता § छायावाद तक § और पर्यावरण परक काव्य

खण्ड - §क§

आधुनिक कविता : छायावाद तक

1. मैथिलीशरण गुप्त - साकेत § नवम सर्ग §
§ साहित्य भवन, चिरगाँव, झांसी §
2. जयशंकर प्रसाद- कामायनी, त्रिंक्षु चिन्ता व आशा सर्ग,
भारती भवन लीडर प्रेस, इलाहाबाद
3. सूर्यकान्त त्रिपाठी "निराला"-राग विराग सं० राम विलास शर्मा,
लोकभारती प्रकाशन, इलाहाबाद
सिर्फ निम्नलिखित कविताएँ- 1. जागो फिर एक बार- 1,2,
2. सरोज स्मृति, 3. राम की शक्ति पूजा, 4. बन-बेला
4. सुभित्रानन्दन पंत- "तारापथ" लोकभारती प्रकाशन, इलाहाबाद
केवल निम्नलिखित कविताएँ- 1. मौन निमंत्रण 2. परिवर्तन
3. एक तारा 4. ग्राम श्री,
5. महादेवी वर्मा- "संधिनी" लोकभारती प्रकाशन, इलाहाबाद
केवल निम्नलिखित कविताएँ- 1. जो तुम आ जाँएँ एक बार
2. विरह का जलजात जीवन, 3. बीन भी हूँ मैं तुम्हारी रागिनी भी हूँ
4. मधुर-मधुर मेरे दीपक जल ।

खण्ड - ख

प्रकृति और पर्यावरण परक काव्य

पाठ्य पुस्तकें :-

1. सूरदास-"सूरदास सार", साहित्य भवन, इलाहाबाद
"मधुरा गमन" से प्रकृति सम्बन्धी
निम्नलिखित पद- 64, 75, 78, 84, 86, 91, 97, 192, 193, 116,
2. तुलसीदास-"रामचरित मानस", गीता प्रेस, गोरखपुर
किष्किंधाकाण्ड से प्रकृति परक अंश-
§ दोहा संख्या- 14 से 17 तक §

अंको का विवरण :-

आन्तरिक परीक्षा

खण्ड-क	15
खण्ड-ख	10 = 25
वाह्य परीक्षा	
खण्ड-क	60
खण्ड-ख	15 = 75

1. खण्ड "क" में 5 प्रश्न होंगे । प्रत्येक प्रश्न 20 अंकों का होगा । परीक्षार्थियों को किन्हीं तीन प्रश्नों के उत्तर देने होंगे ।
2. खण्ड "ख" में 2 प्रश्न होंगे । प्रत्येक प्रश्न 15 अंकों का होगा । परीक्षार्थियों किसी एक प्रश्न का उत्तर देना होगा ।

अभिस्तुत पुस्तकें :-

1. साकेतः एक अध्ययन- डा० नगेन्द्र, नेशनल पब्लिशिंग हाउस, दिल्ली
2. भारतीय संस्कृति के आख्याताः मैथिलीशरण गुप्त, डा० उमाकान्त गोयल
नेशनल पब्लिशिंग हाउस, दिल्ली
3. आत्महन्ता आस्थाः निराला- दूधनाथ सिंह, नीलम प्रकाशन, इलाहाबाद
4. निराला की काव्य साधना -राम विलास शर्मा, राजकमल प्रकाशन, इलाहाबाद
5. आधुनिक कविः निराला- डा० रघुवंश, लोकभारती प्रकाशन, इलाहाबाद
6. कवि सुमित्रानन्दन पन्त - नंद दुलारे वाजपेयी, प्रकाशन संस्थान, दिल्ली
7. साहित्य कार की आस्था तथा अन्य निबन्ध- महादेवी वर्मा,
लोकभारती प्रकाशन, इलाहाबाद
8. महादेवी का काव्य सौष्ठव- डा० कुमार विमल, अनुपम प्रकाशन, पटना
9. नवजागरण और निराला- डा० राम रत्न भटनागर- साक्षी प्रकाशन, सागर
10. प्रसाद का काव्य- डा० प्रेम शंकर- वाणी प्रकाशन, दिल्ली
11. कामायनी का पुनर्मूल्यांकन- डा० रामस्वरूप चतुर्वेदी- लोकभारती प्रकाशन
इलाहाबाद
12. साकेत के नवम तर्ग का काव्य वैभव - कन्हैया लाल सहाय,
साहित्य सदन, झाँसी ।
13. राम की शक्तिपूजा- डा० नगेन्द्र, नेशनल पब्लिशिंग हाउस, नई दिल्ली

द्वितीय पत्र- 102

हिन्दी गद्य : नाटक और निबन्ध

क: नाटक:-

1. उधर नगरी- भारतेन्दु हरिश्चन्द्र - विश्वविद्यालय प्रकाशन, वाराणसी
2. चन्द्रगुप्त- जयशंकर प्रसाद- प्रसाद प्रकाशन, काली पहल, वाराणसी
3. आधे-अधूरे - मोहन राकेश- राधाकृष्ण प्रकाशन, नई दिल्ली

ख: निबन्ध:-

1. "शिवशम्भु के चिट्ठे"-बाल मुकुन्द गुप्त - प्र० राजकमल प्रकाशन, नई दिल्ली
2. चिन्तामणि- भाग-1, डा० रामचन्द्र शुक्ल, - इंडियन प्रेस, प्रयाग
केवल निम्नलिखित निबन्ध- 1. भाव या मनोविकार, 2. कल्याण
3. कविता क्या है, 4. काव्य में लोक-मंगल की सोधनावस्था
3. अशोक के फूल- हजारों प्रसाद द्विवेदी- लोकभारती प्रकाशन, इलाहाबाद
केवल निम्नलिखित निबन्ध- 1. अशोक के फूल, 2. वसन्त आ गया
3. प्रायश्चित्त की घड़ी, 4. घर जोड़ने की माया

अभिस्ता वित पुस्तकें :-

1. हिन्दी नाटक- बच्चन सिंह, लोकभारती प्रकाशन, इलाहाबाद
2. हिन्दी नाटक का उद्भव और विकास, डा० दशरथ ओझा, नेशनल
पब्लिशिंग हाउस, दिल्ली
3. हिन्दी उपन्यास- डा० शिव नारायण- अरस्वती मन्दिर, वाराणसी
4. हिन्दी का गद्य साहित्य- डा० रामचन्द्र तिवारी, विश्वविद्यालय प्रकाशन
वाराणसी
5. प्रसाद के नाटक- डा० सिद्ध नाथ कुमार- अनुपम प्रकाशन, पटना
6. प्रसाद के नाटकों का शास्त्रीय अध्ययन- डा० जगन्नाथ प्रसाद शर्मा
नागरी प्रचारिणी सभा वाराणसी
7. चन्द्र गुप्त- डा० सिद्धनाथ कुमार, अनुपम प्रकाशन, पटना

तृतीय पत्र- 103

हिन्दी साहित्य का इतिहास- एक

॥ आदिकाल और भक्तिकाल ॥

1. हिन्दी का उद्भव और विस्तार क्षेत्र : हिन्दी साहित्येतिहास- लेखन की आधार सामग्री व स्रोत, काल निर्धारण व नामकरण ।
2. आदिकाल- परिस्थितियाँ, साहित्य की धाराएँ-
क. धार्मिक साहित्य- सिद्ध साहित्य, नाथ साहित्य, जैन साहित्य, ब्रज और संत साहित्यका विकास- प्रारंभिक काल का साहित्य ।
ख. लौकिक साहित्य- प्रशस्तिमूलक चरित काव्य, शृंगारिक काव्य, वीरगाथा साहित्य, स्फुट साहित्य-अमीर खुसरो विद्यापति ।
3. आदिकालीन काव्य-व्यङ्ग्य ।
4. भक्तिकाल-भक्तिकाल की भूमिका और परिस्थितियाँ, भक्ति आन्दोलन- कारण और स्वल्प, नामकरण, साहित्य का वर्गीकरण, संत काव्य, प्रेमाख्यानक काव्य, कृष्ण काव्य, राम काव्य ।
भक्तिकालीन काव्य का सांस्कृतिक महत्व, भक्तिकालीन हिन्दी काव्य का महत्व ।

अभिज्ञान विन पुस्तकें :-

1. हिन्दी साहित्य का इतिहास- रामचन्द्र शुक्ल, नागरी प्रचारिणी सभा, वाराणसी
2. हिन्दी साहित्य का आलोचनात्मक इतिहास- डा० रामकुमार वर्मा, रामनारायण लाल अग्रवाल प्रकाशन, इलाहाबाद
3. हिन्दी साहित्य का इतिहास- स० डा० नगेन्द्र, नेशनल पब्लिशिंग हाउस दिल्ली
4. हिन्दी साहित्य की संवेदना का विकास- राम स्वल्प चतुर्वेदी, लोकभारती प्रकाशन, इलाहाबाद
5. हिन्दी साहित्य की भूमिका- आ० हजारी प्रसाद द्विवेदी, राजकमल प्रकाशन, दिल्ली
6. हिन्दी साहित्य का आदिकाल- आ० हजारी प्रसाद द्विवेदी, बिहार राष्ट्रभाषा परिषद्, पटना
7. उत्तर भारत की संत परम्परा- परशुराम चतुर्वेदी, साहित्य भवन, इलाहाबाद
8. हिन्दी साहित्य-भाग-1 और 2, डा० धीरेन्द्र वर्मा, भारतीय हिन्दी परिषद्, इलाहाबाद
9. हिन्दी साहित्य- उद्भव और विकास- आ० हजारी प्रसाद द्विवेदी, राजकमल प्रकाशन, दिल्ली ।

रीति ॥ केवल सैद्धान्तिक विवेचन ॥

8. काव्यशास्त्र- डा० भगोरथ मिश्र, विश्वविद्यालय प्रकाशन, वाराणसी

1. रामधारी सिंह दिनकर- कुल्लेख, भारती भवन, पटना

"दिशान्तर" डा० परमानन्द श्रीवास्तव,

डा० विश्वनाथ प्रसाद तिवारी

अनुराग प्रकाशन, वाराणसी

केवल निम्नलिखित कविताएँ:-

2. ओय- बावरा अहेरो, नदी के द्वीप, यह द्वीप अकेला

3. शामशेर बहादुर सिंह- बात बोलेगी, एक पीली शाम, एक नीला आइना

4. नागार्जुन- प्रेत का बयान

5. भवानी प्रसाद मिश्र- गीत- फरोश, सतपुड़ा के जंगल

6. विजय देव नारायण साहो- मछली घर

7. रघुवीर सहाय- दे दिया जाता हूँ, आत्महत्या के विरुद्ध

8. त्रैलोक्य दयाल तन्वेना- अपना चेहरा, तुम्हारे हाथों में

9. धूमिल- मोचीराम

10. गजानन माधव मुक्तिबोध - केवल "अधरे में" कविता, यौद का पुँह टड़ा है,

राजकमल प्रकाशन, दिल्ली।

अभिज्ञात पुस्तकें :-

1. रामधारी सिंह दिनकर और कुल्लेख- डा० तारक नाथ बाली, विनोद पुस्तक

मंदिर, आगरा

2. ओय और आधुनिक रचना की समस्या- डा० राम स्वर्ण चतुर्वेदी,

ज्ञानपीठ प्रकाशन, दिल्ली

3. नई कविता और आस्तित्ववाद, राम विलास शर्मा, राजकमल प्रकाशन, दिल्ली

4. नई कविता का आत्मसंदर्भ- गजानन माधव मुक्तिबोध, राजकमल प्रकाशन, दिल्ली

5. ओय की जीवन दृष्टि- डा० केदार शर्मा, संजय बुक सेन्टर वाराणसी

6. मुक्तिबोध: एक अवधूत कविता- नरेश मेहता, लोकभारती प्रकाशन, इलाहाबाद

7. ओय काव्य में प्राग्विम्ब और मिथक- डा० सी. एस. राजन, लोकभारती प्रकाशन,

इलाहाबाद

8. दिग्भूमि राष्ट्र कवि दिनकर- कामेश्वर शर्मा, अनुपम प्रकाशन, पटना

9. मुक्तिबोध की कविताओं से गुजरते हुए- डा० अनुप कुमार, साहित्य भवन,

इलाहाबाद

10. समकालीन हिन्दी कविता: ओय और मुक्तिबोध के संदर्भ में- डा० शशि शर्मा

वाणी प्रकाशन, दिल्ली

द्वितीय पत्र- 202

हिन्दी गद्य: उपन्यास और कहानी

उपन्यास:-

1. गोदान- प्रेमचन्द, हंस प्रकाशन, इलाहाबाद
2. शोखर एक जीवनी- भाग-1-ओय- राजकमल प्रकाशन, दिल्ली
3. बाणभट्ट की आत्मकथा- हजारी प्रसाद द्विवेदी-राजकमल प्रकाशन, दिल्ली
4. महाभोज- मन्नू भंडारी- राजकमल प्रकाशन, दिल्ली

कहानियाँ:-

प्रतिनिधि कहानियाँ, डॉ० बच्चन सिंह, विश्वविद्यालय प्रकाशन, वाराणसी
केवल निम्नलिखित कहानियाँ -

1. कफन-प्रेमचन्द, 2. आकाशदीप- जयशंकर प्रसाद
3. पत्नी-जैनेन्द्र, 4. लालपान की बेगम- रेणु
5. वापसी- उषा प्रियंवदा ।

अभिज्ञात पुस्तकें :-

1. हिन्दी उपन्यास और यथार्थवाद- डा० त्रिभुवन सिंह,
हिन्दी प्रचारक संस्थान वाराणसी
2. हिन्दी कहानी की शिल्पविधि का विकास- डा० लक्ष्मी नारायणलाल
साहित्य भवन, इलाहाबाद
3. ओय और उनके उपन्यास- डा० गोपाल राय- अनुपम प्रकाशन, पटना
4. ओय का कथा साहित्य- डा० ओम प्रभाकर- आत्मा राम एण्ड सन्स, दिल्ली
5. गोदान का मूल्यांकन-डा० सत्य प्रकाश मिश्र- नई कहानी प्रकाशन,
इलाहाबाद
6. गोदान नया परिप्रेक्ष्य- डा० गोपाल राय- अनुपम प्रकाशन, पटना

तृतीय पत्र- 203

हिन्दी साहित्य का इतिहास-2

१ रीतिकाल और आधुनिक काल

1. रीतिकाल की पृष्ठभूमि :

नामकरण और काल सीमा

रीतिकालीन काव्य का वर्गीकरण- रीति बद्ध काव्य, रीति सिद्ध काव्य, रीति मुक्त काव्य, इनके कवि और प्रवृत्तियाँ।

रीतिकालीन अन्य काव्य धाराएँ- भक्ति काव्य, नीति काव्य, वीर काव्य,

2. आधुनिक काल: आधुनिकता से तात्पर्य, नामकरण और उप विभाजन, आधुनिक कालीन परिस्थितियाँ, नव जागरण।

गद्य का प्रवर्तन: पूर्व पीठिका, खड़ी बोली का आविर्भाव और विकास

3. आधुनिक हिन्दी कविता का विकास- भारतेन्दु युग, द्विवेदी युग, छायावाद प्रगतिवाद, प्रयोगवाद और नई कविता।

4. हिन्दी गद्य-रूपों का उद्भव और विकास-नाटक, निबन्ध, उपन्यास, कहानी, आलोचना, तथा अन्य गद्य-रूप।

अभिज्ञात पुस्तकें :-

1. हिन्दी साहित्य का इतिहास- रामचन्द्र शुक्ल, नागरी प्रचारिणी सभा, वाराणसी
2. हिन्दी साहित्य का इतिहास- डॉ० डा० नगेन्द्र नेशनल पब्लिशिंग हाउस, दिल्ली
3. भारतेन्दु हरिश्चन्द्र और हिन्दी नवजागरण- डा० राम विलास शर्मा, राजकमल प्रकाशन, दिल्ली
4. हिन्दी साहित्य और संवेदना का विकास-राम स्वर्ण चतुर्वेदी, लोकभारती प्रकाशन, इलाहाबाद
5. भारतेन्दु युग और हिन्दी भाषा की विकास परम्परा-डा० राम विलास शर्मा राजकमल प्रकाशन, दिल्ली
6. हिन्दी गद्य साहित्य- डा० रामचन्द्र तिवारी, विश्वविद्यालय प्रकाशन, वाराणसी
7. हिन्दी साहित्य का दूसरा इतिहास- बच्चन सिंह, राधाकृष्ण प्रकाशन, दिल्ली
8. हिन्दी गद्य: विन्यास और विकास- रामस्वर्ण चतुर्वेदी, लोकभारती प्रकाशन इलाहाबाद

भारतीय काव्य शास्त्र व समीक्षा सिद्धान्त

1. रस- सिद्धान्त
2. हिन्दी आलोचना का आरम्भ और विकास
3. रामचन्द्र शुक्ल के समीक्षा सिद्धान्त
4. मार्क्सवादी समीक्षा सिद्धान्त
5. तान्दर्थवादी समीक्षा दृष्टि

अभिस्तुत पुस्तकें :-

1. रस सिद्धान्त- डा० नगेन्द्र, नेशनल पब्लिशिंग हाउस दिल्ली
2. आधुनिक आलोचना के बीच शब्द- डा० बच्चन सिंह- विश्वविद्यालय प्रकाशन वाराणसी
3. नई समीक्षा नये तन्दर्भ - डा० नगेन्द्र- नेशनल पब्लिशिंग हाउस, दिल्ली
4. हिन्दी आलोचना के शिखरों से साक्षरत्कार-डा० रामचन्द्र तिवारी, लोकभारती प्रकाशन, इलाहाबाद
5. नई समीक्षा के प्रतिमान- डा० निर्मला जैन- नेशनल पब्लिशिंग हाउस, दिल्ली
6. हिन्दी आलोचना उद्भव और विकास- डा० भगवत स्वरूप मिश्र, विनोद पुस्तक मंदिर, आगरा
7. तान्दर्भ तत्त्व और रस सिद्धान्त- डा० निर्मला जैन, नेशनल पब्लिशिंग हाउस दिल्ली
8. हिन्दी आलोचना- विश्वनाथ त्रिपाठी, राजकमल प्रकाशन, नई दिल्ली
9. हिन्दी आलोचना का विकास- डा० ननक़िशोर नवल, राजकमल प्रकाशन, नई दिल्ली ।

प्रथम पत्र- 301

आदिकालीन काव्य

पाठ्य पुस्तक -

हिन्दी काव्य धारा- डॉ राहुल सांकृत्यायन, किताब महल, इलाहाबाद

1. सरहण - प्रारम्भिक 10 दोहे
2. स्वयंभू - प्रारम्भिक 5 छन्द
3. अब्दुल रहमान- "तैय्या-रासक" प्रथम प्रक्रम
4. हेम चन्द्र के दोहे - प्रारम्भिक 10 दोहे
5. गोरख वाणी - प्रारम्भिक 10 दोहे
6. पृथ्वीराज रासउ जो माता प्रसाद गुप्त, साहित्य भवन, झांसी केवल "संयोगिता स्वयंवर" के प्रारम्भिक 20 छंद

अभिस्तुत पुस्तकें :-

1. रासो साहित्य विमर्श- माता प्रसाद गुप्त, साहित्य भवन, इलाहाबाद
2. चन्द्र बरदाई व उनका काव्य- विपिन बिहारी द्विवेदी,
हिन्दुस्तान एकेडमी, इलाहाबाद
3. आदिकालीन हिन्दी साहित्य- डा० शाम्भूनाथ पाण्डेय,
विश्वविद्यालय प्रकाशन, इलाहाबाद
4. हिन्दी साहित्य का आदिकाल- डा० हजारो प्रसाद द्विवेदी,
बिहार राष्ट्रभाषा परिषद्, पटना
5. गोरखवाणी- डॉ पीताम्बर दत्त बड़वाल, नागरी प्रचारिणी सभा, वाराणसी

द्वितीय पत्र- 302

पाश्चात्य समीक्षा सिद्धान्त

1. प्लेटो : काव्य दृष्टि
2. अरस्तू : ट्रेजिडी- अनुकरण सिद्धान्त, विरेचन सिद्धान्त
3. लांजाइनसः काव्य सिद्धान्त
4. आई.ए. रिचर्डसः समीक्षा सिद्धान्त
5. टी.एत. इलिपटः समीक्षा सिद्धान्त

अभिस्ता वित पुस्तकें :-

1. पाश्चात्य काव्य शास्त्र - प्रो० देवेन्द्र नाथ शर्मा, अनुपम प्रकाशन, पटना
2. साहित्य सिद्धान्त- डा० राम अवध द्विवेदी, बिहार राष्ट्रभाषा परिषद्, पटना
3. पाश्चात्य काव्य शास्त्र - डा० नगेन्द्र, नेशनल पब्लिशिंग हाउस, दिल्ली
4. आलोचक और आलोचना - डा० बच्चन सिंह - विश्वविद्यालय प्रकाशन, वाराणसी
5. नई समीक्षा के प्रतिमान- डा० निर्मला जैन- राजकपल प्रकाशन, दिल्ली
6. पाश्चात्य काव्य शास्त्र - डा० भगीरथ मिश्र- विश्वविद्यालय प्रकाशन, वाराणसी
7. पाश्चात्य साहित्य शास्त्र- डा० लक्ष्मी सागर वाष्णेय, हिन्दी समिति, लखनऊ

तृतीय पत्र- 303

भाषा-विज्ञान के सिद्धान्त

1. भाषा विज्ञान : परिभाषा और क्षेत्र
2. ध्वनि-विज्ञान : ध्वनियों का वर्गीकरण, ध्वनि परिवर्तन-दिशाएँ एवं कारण, ध्वनि नियमों का सामान्य परिचय ।
3. पद-विज्ञान
4. वाक्य-विज्ञान
5. अर्थ-विज्ञान

अभिस्तावित पुस्तकें :-

1. शब्दार्थ-तत्त्व- डा० शोभा कान्त मिश्र- बिहार हिन्दी ग्रंथ आकादमी पटना
2. हिन्दी सेमेंटिक्स- डा० हरदेव बाहरी- लोकभारती प्रकाशन, इलाहाबाद
3. सामान्य भाषा विज्ञान- डा० बाबू राम लक्ष्मणा, हिन्दी साहित्य सम्मेलन, इलाहाबाद
4. भाषा-विज्ञान - डा० भोला नाथ तिवारी, किताब महल, इलाहाबाद
5. भाषा-विज्ञान की भूमिका-डा० देवेन्द्र नाथ शर्मा, अनुपम प्रकाशन, पटना
6. भाषा-विज्ञान एवं भाषा-शास्त्र - कपिल देव द्विवेदी, विश्वविद्यालय प्रकाशन, वाराणसी
7. भाषा-विवेचन- डा० भागीरथ मिश्र- साहित्य भवन, इलाहाबाद

भक्तिकाव्य

1. विद्यापति पञ्चावली - भाग-2
बिहार राष्ट्रभाषा परिषद्, पटना
2. केवल तूष्णी के प्रारम्भिक 10 पद
3. तूर सागर तार- डा० धीरेन्द्र वर्मा, साहित्य भवन, इलाहाबाद
केवल निम्नलिखित अंश-
क. गोकुल लोला से प्रारम्भिक 10 पद
ख. राधाकृष्ण से प्रारम्भिक 10 पद
ग. भ्रमरगीत से प्रारम्भिक 10 पद
3. कबीर वाणी पोषूष - डा० जयदेव सिंह, डा० वासुदेव सिंह,
विश्वविद्यालय प्रकाशन, वाराणसी
4. केवल विरह को अंश से प्रारम्भिक- 20 साखी
4. जायेगी- पद्मावत डा० वासुदेव शरण अग्नेवाल, साहित्य भवन, झांसी
केवल नागमती वियोग खण्ड
5. तुलसीदास- रामचरित मानस, गीता प्रेस, गोरखपुर
केवल अयोध्याकांड से राम वनगमन और चित्रकूट प्रसंग ।

अभिस्तुत पुस्तकें :-

1. विद्यापति ठाकुर - डा० उमेश मिश्र, हिन्दुस्तानी एकेडमी, इलाहाबाद
2. विद्यापति- आनन्द प्रकाश दीक्षित, कैलाश बुक डिपो, ग्वालियर
3. तूरदास-प्रवेश्वर वर्मा, लोकभारती प्रकाशन, इलाहाबाद
4. तूर और उनका साहित्य- हरवंश लाल शर्मा, भारत प्रकाशन मन्दिर,
अलीगढ़
5. कबीर मोमांता- राम चन्द्र तिवारी, विश्वविद्यालय प्रकाशन, दिल्ली
6. कबीर- हजारी प्रताप द्विवेदी, राजकमल प्रकाशन, दिल्ली
7. मलिक मुहम्मद जायसी और उनका काव्य- डा० शिव जहाय पाठक
साहित्य भवन, इलाहाबाद
8. गोस्वामी तुलसीदास- डा० रामचन्द्र शुक्ल, नागरी प्रचारिणी सभा,
वाराणसी
9. तुलसी काव्य मोमांता- उदय भानु सिंह, राधाकृष्ण प्रकाशन, दिल्ली

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साहित्यकार विशेष का अध्ययन-1

पाठ्य पुस्तक-

कबीर दास

"कबीर ग्रंथावली" सं० श्याम सुन्दर दास, नागरी प्रचारिणी सभा,
वाराणसी

केवल निम्नलिखित अंश :-

- क. गुरुदेव कौं अंग - साखी सं० 25 से 35 तक
- ख. सुमिरण कौं अंग- साखी सं० 1 से 10 तक
- ग. बिरह कौं अंग- साखी-11 से 20 तक
- घ. ग्यान बिरह कौं अंग- साखी सं० 1 से 10 तक
- ड. परचा कौं अंग- साखी सं० 15 से 25 तक

पदावली :-

- 1. राग गौड़ी - पद संख्या- 1, 2, 3, 7, 11, 16, 24
- 2. राग रामकली-पद संख्या- 155, 165, 170
- 3. आभावरी- पद संख्या - 201, 204, 205, 218, 224
- 4. तोरडि- पद संख्या - 260, 265, 271, 274, 286
- रमैनी- पद संख्या- 1, 3, 12, 15, 25, 26, 27, 28, 32, 41

अभिज्ञात पुस्तकें :-

- 1. कबीर का रहस्यवाद- राम कुमार वर्मा- साहित्य भवन, इलाहाबाद
- 2. कबीर साहित्य की परख- पं० परशुराम चतुर्वेदी, भारती भवन, इलाहाबाद
- 3. कबीर की विचार-धारा- गोविन्द त्रिगुणाचल, लोकभारती प्रकाशन,
इलाहाबाद
- 4. कबीर- हजारों प्रसाद द्विवेदी, राजकमल प्रकाशन, दिल्ली
- 5. कबीर मोमांता- रामचन्द्र तिवारी, विश्वविद्यालय प्रकाशन, वाराणसी
- 6. कबीर के काव्य रूप- नजीर मुहम्मद, भारत प्रकाशन मन्दिर, अलीगढ़

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साहित्यकार विशेष का अध्ययन-2

सूरदास

पाठ्य पुस्तकें :-

1. सूर सागर सार- डॉ० धीरेन्द्र वर्मा, साहित्य भवन, इलाहाबाद
केवल निम्नलिखित पद :-
क. विनय तथा भक्ति- प्रारम्भिक 25 पद
ख. गोकुल लीला- प्रारम्भिक 25 पद
ग. वृंदावन लीला- प्रारम्भिक 25 पद
घ. राधा-कृष्ण- पद संख्या 16 से 30 तक
ड. मथुरा- गमन - पद संख्या 60 से 80 तक
च. उद्व- तद्विशा- पद संख्या 50 से 69 तक
2. साहित्य लहरी डॉ० प्रभुदयाल मोत्तल, साहित्य संस्थान, मथुरा
केवल पद संख्या- 1, 4, 8, 10, 14, 16, 17, 19, 20, 21, 22, 24, 28, 31, 33
3. सूर- तारावली डॉ० प्रभुदयाल मोत्तल, साहित्य संस्थान, मथुरा

अभिज्ञा वित पुस्तकें :-

1. सूरदास- ब्रजेश्वर वर्मा- लोकभारती प्रकाशन, इलाहाबाद
2. अष्टछाप और वल्लभ सम्प्रदाय- दोन दयाल गुप्त, हिन्दी साहित्य सम्मेलन, प्रयाग
3. सूर और उनका साहित्य- हरवंश लाल शर्मा- भारत प्रकाशन मन्दिर, अलीगढ़
4. सूर की काव्य कला- डा० मनमोहन गौतम, रीगल बुक डिपो, दिल्ली
5. सूर-साहित्य- हजाररी प्रसाद द्विवेदी- लोकभारती प्रकाशन, इलाहाबाद
6. सूर शब्द सागर- डा० राजेन्द्र कुमार वर्मा- स्मृति प्रकाशन, इलाहाबाद
7. भारतीय साधना व सूर साहित्य- मुंशी राम शर्मा, ग्रंथम, कानपुर
8. सूर सागर सटीक- डा० राजेन्द्र कुमार वर्मा- लोकभारती प्रकाशन, इलाहाबाद

पाठ्य पुस्तकें :-

1. रामचरित मानस, गीता प्रेस गोरखपुर, केवल बालकाण्ड
2. विनय पत्रिका, गीता प्रेस, गोरखपुर, केवल पद संख्या 101 से 150 तक
3. कवितावली, गीता प्रेस, गोरखपुर, केवल उत्तर काण्ड

अभिज्ञात पुस्तकें:-

1. गोस्वामी तुलसी दास- अ० रामचन्द्र शुक्ल, नागरी प्रचारिणी सभा वाराणसी
2. तुलसी दास - डा० माता प्रताप गुप्त, हिन्दी परिषद् प्रकाशन, इलाहाबाद
3. तुलसी काव्य मीमांसा- उदय भानु सिंह, राधाकृष्ण प्रकाशन, दिल्ली
4. तुलसी दर्शन मीमांसा- उदय भानु सिंह, राधाकृष्ण प्रकाशन, दिल्ली
5. मानस के रचना- शिल्प का विवेचन- डा० योगेन्द्र प्रताप सिंह, हिन्दी परिषद् प्रकाशन, इलाहाबाद
6. राम-कथा - डा० कामिल बुल्के: लोक भारती प्रकाशन, इलाहाबाद
7. तुलसी के भक्त्यात्मक गीत- डा० वयन देव कुमार, हिन्दी साहित्य संसार नई दिल्ली

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चतुर्थ सेमेस्टर

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साहित्यकार विशेष का अध्ययन-4

प्रेमचन्द

पाठ्य पुस्तकें :-

उपन्यास-

1. सेवासदन
2. गबन
3. कर्मभूमि

नाटक-

1. कर्बला

आलोचना-

1. कुछ विचार

कहानियाँ-

"मानसरोवर" खण्ड-1, हंस प्रकाशन, इलाहाबाद

केवल निम्नलिखित कहानियाँ:- 1. अलगपोशा, 2. ईदगाह

3. माँ, 4. पेटोंवाली विधवा, 5. बड़े भाई साहब

6. स्वाभिनी, 7. ठाकुर का कुँआ, 8. पूस की रात

9. गुल्लो डंडा, 10. धक्कार

अभिस्तावित पुस्तकें :-

1. प्रेमचन्द: घर में - शिवरानी देवी, हंस प्रकाशन, इलाहाबाद
2. प्रेमचन्द और उनका युग- राम विलास शर्मा, राजकमल प्रकाशन, नई दिल्ली
3. प्रेमचन्द: कलम का त्रिपाठी- अमृतराय, हंस प्रकाशन, इलाहाबाद
4. कलम का मजदूर प्रेमचन्द- मदन गोपाल, राजकमल प्रकाशन, दिल्ली
5. प्रेमचन्द का चिंतन: अपनी जमीन-डा० राममूर्ति त्रिपाठी,
लोकभारती प्रकाशन, इलाहाबाद
6. प्रेमचन्द परिचर्चा- प्रो० कल्याणमल लोढ़ा, लोकभारती प्रकाशन, इलाहाबाद
7. प्रेमचन्द के उपन्यासों में समकालीनता- रजनी कान्त जैन,
लोकभारती प्रकाशन, इलाहाबाद
8. प्रेमचन्द का पुर्नमूल्यांकन- शम्भु नाथ, नेशनल पब्लिशिंग हाउस, नई दिल्ली
9. प्रेमचन्द: विरासत का तवाल- शिव कुमार भिन्न, वाणी प्रकाशन,
दरियागंज, दिल्ली

रीतिकाव्य

1. केशवदास संक्षिप्त रामचन्द्रिका - डॉ० रामचन्द्र तिवारी,
विश्वविद्यालय प्रकाशन, वाराणसी
केवल बालकांड से प्रारम्भिक 15 छंद
2. विहारी- डॉ० विश्वनाथ प्रसाद मिश्र, वाणी वितान, वाराणसी
प्रारम्भिक- 25 दोहे
3. घनानन्द कवित- डॉ० विश्वनाथ प्रसाद मिश्र, वाणी वितान, वाराणसी
प्रारम्भिक - 10 छंद
4. नजीर अकबरावादी-"नजीर अकबरावादी"- नेशनल बुक ट्रस्ट, दिल्ली
केवल एक कविता बरसात को बहारे
5. पद्माकर- रीतिकाव्य धारा- डॉ० रामचन्द्र तिवारी, रामफेर त्रिपाठी,
विश्वविद्यालय प्रकाशन, वाराणसी
केवल प्रारम्भिक- 10 छंद

अभिस्तुत पुस्तकें :-

1. आचार्य केशव दास- डा० होरालाल दीक्षित, प्रकाशक लखनऊ
विश्वविद्यालय, लखनऊ
2. केशव का आचार्यत्व- डा० विजय पाल सिंह, राजपाल एण्ड संत, दिल्ली
3. स्वच्छन्द काव्य धारा और घनानन्द- मनोहर लाल गौड़,
नागरी प्रचारिणी सभा, वाराणसी
4. रीति कालीन कवियों की प्रेम व्यंजना- डा० बच्चन सिंह,
नागरी प्रचारिणी सभा, वाराणसी
5. विहारी की वाग्निभूति- विश्वनाथ प्रसाद मिश्र, वाणी वितान,
वाराणसी
6. विहारी का नया मूल्यांकन- बच्चन सिंह, वाणी प्रकाशन, दिल्ली
7. रीति काव्य संग्रह १ भूमिका अंश १- डॉ० डा० जगदीश गुप्त,
ग्रंथम, कानपुर

तृतीय पत्र-403

हिन्दी भाषा का विकास

1. हिन्दी भाषा का विकास- प्राचीन भारतीय आर्यभाषाएँ, मध्यकालीन भारतीय आर्यभाषाएँ: अपभ्रंश अवहट्ट, पुरानी हिन्दी ।
2. हिन्दी और उसकी बोलियाँ पारस्परिक सम्बन्ध
3. हिन्दी की व्याकरणिक कोटियों का विकास
 - क. हिन्दी ज्ञा, वचन, प्रत्यय, हिन्दी परसर्गों का विकास
 - ख. हिन्दी सर्वनाम पदों का विकास
 - ग. हिन्दी स्त्री प्रत्ययों का विकास
 - घ. ख्यावाचक विशेषणों का विकास
 - ङ. हिन्दी क्रिया की काल-रचना, हिन्दी सहायक क्रियाओं का विकास
 - च. प्रमुख तद्भव शब्दों का विकास
4. नागरी लिपि-विकास, कैलानिकता, गुण-दोष

अभिज्ञात पुस्तकें :-

1. हिन्दी भाषा का इतिहास - डा० धीरेन्द्र वर्मा, हिन्दुस्तानी एकेडमी, इलाहाबाद
2. हिन्दी भाषा का उद्भव और विकास- डा० उदय नारायण तिवारी, भारतीय भण्डार, इलाहाबाद
3. हिन्दी: उद्भव, रूप और विकास- डा० हरदेव बाहरी, किताब मंडल, इलाहाबाद
4. हिन्दी व्याकरण का इतिहास- डा० अनन्त चौधरी बिहार ग्रंथ अकादमी पटना
5. हिन्दी भाषा और देवनागरी लिपि- डा० धीरेन्द्र वर्मा, साहित्य भवन, इलाहाबाद
6. भारतीय आर्य भाषा और हिन्दी- डा० सुनीति कुमार चटर्जी, हिन्दी समिति, लखनऊ
7. भारत के प्राचीन भाषा परिवार और हिन्दी- डा० रामविलास शर्मा, राजकमल प्रकाशन, दिल्ली
8. हिन्दी भाषा का इतिहास- डा० भोला नाथ तिवारी, वाणी प्रकाशन, दिल्ली
9. नागरी लिपि और हिन्दी वर्तनी- डा० अनन्त चौधरी, बिहार ग्रंथ अकादमी, पटना
10. हिन्दी भाषा का विकास- डा० गोपाल राय, अनुपम प्रकाशन, पटना

निम्नलिखित विषयों में से कोई एक

1. संस्कृत साहित्य का इतिहास
2. हिन्दी लोक साहित्य
3. हिन्दी निबन्ध लेखन

-1-

संस्कृत साहित्य का इतिहास

1. वैदिक साहित्य का सामान्य परिचय- संहिता, ब्राह्मण, आरण्यक, उपनिषद्.
2. रामायण और महाभारत ॥ आर्ष काव्य ॥
3. संस्कृत महाकाव्य-

नाटक

गद्य काव्य

गीति-काव्य तथा

कथा साहित्य

अभिस्तुत पुस्तकें :-

1. History of classical sanskrit Literature-A.B.Kieth
Distributor-Motilal Banarsidas, New Delhi.
2. History of Vedas- M.C.Donell,
Distributor- Morilal Banarsidas, New Delhi
3. संस्कृत साहित्य का इतिहास- बलदेव उपाध्याय, गारदा निकेतन, वाराणसी
4. संस्कृत साहित्य का इतिहास- वपनदेव कुमार-नेशनल पब्लिशिंग हाउस,
नई दिल्ली
5. संस्कृत साहित्य की रूपरेखा- चन्द्रशेखर पाण्डेय - चोखम्भा प्रकाशन,
वाराणसी

पृष्ठ उलटिए..... 2

हिन्दी लोक साहित्य

1. लोक तथा लोकवार्ता, अर्थ, अध्ययन की परम्परा-विस्तार-सहयोगी शास्त्र, पुराणवार्ता, नृत्य शास्त्र.
2. लोक मानस और लोक साहित्य, लोक मानस तथा लोक-प्रवाह, लोक मानस की अभिव्यक्ति के माध्यम-संस्कार, अंधविश्वास, लोक प्रचलित मान्यतायें-साहित्य संगीत, नृत्य कला ।
3. हिन्दी जनपदीय बोलियों में उपलब्ध साहित्य का सामान्य परिचय, बोली तथा लोक-साहित्य का मौलिक सम्बन्ध ।
4. लोक-साहित्य के प्रमुख रूप-लोक गीत, लोक गाथा, लोक कथा
5. हिन्दी प्रदेश में उपलब्ध लोक साहित्य का वर्गीकरण-
क. संस्कारों की दृष्टि से
ख. रस की दृष्टि से
ग. त्योहारों की दृष्टि से
घ. अवसरों की दृष्टि से
6. लोक साहित्य में जनता के सांस्कृतिक जीवन का चित्रण, लोक मानस का प्रतिबिम्ब, लोक-संस्कृति की अभिव्यक्ति
7. लोक साहित्य तथा शिष्ट साहित्य का पारस्परिक सम्बन्ध-हिन्दी साहित्य के इतिहास के विशेष संदर्भ में ।
8. लोक साहित्य का राष्ट्रीय जीवन तथा संस्कृति के पुर्ननिर्माण में रचना तथा महत्व ।

अभिज्ञात पुस्तकें :-

1. लोक साहित्य की भूमिका- कृष्णदेव उपाध्याय, साहित्य भवन, इलाहाबाद
2. पूज लोक साहित्य का अध्ययन- डा० अत्थेन्द्र, विनोद पुस्तक मंदिर, आगरा
3. लोक साहित्य का विज्ञान- डा० अत्थेन्द्र, विनोद पुस्तक मंदिर, आगरा
4. मध्य प्रदेश- डा० धीरेन्द्र वर्मा, बिहार राष्ट्र परिषद्, पटना
5. कुमायूँनी लोक साहित्य-डा० त्रिलोचन पाण्डेय, लोकभारती प्रकाशन, इलाहाबाद
6. हरियाणा प्रदेश का लोक-साहित्य- शंकर लाल यादव- हिन्दी संस्थान, उत्तर प्रदेश, लखनऊ ।
7. ग्रामीण हिन्दी बोलियों- डा० हरदेव बाहरी, लोकभारती प्रकाशन, इलाहाबाद
8. लोक साहित्य और संस्कृति- दीनेश्वर प्रसाद, लोकभारती प्रकाशन, इलाहाबाद

निबन्ध-रचना

निबन्ध रचना के लिए निम्नलिखित वर्गों में से एक-एक, कुल दो निबन्ध लिखने होंगे :-

वर्ग-1

साहित्यिक

वर्ग-2

सामाजिक विषय

इस प्रश्न-पत्र में यह अपेक्षा की जायेगी कि विद्यार्थी अपने चिन्तन, भाषाधिकार और शैली की मौलिकता का परिचय दें :-

5:5:1 (1)

5:5 - Examination Matters.

- i) Minutes of the Board of Under Graduates
Studies Bio -Technology.

The meeting of the Board of Under-Graduate
Studies in Bio-technology which met on 30.4. 98
has recommended the panel of paper setters,examiners.
The panel will be tabled by the Chair.

NEHU NOTES

5:6:1(11-3)

5:6-Establishment of New Deptts/Centres/Courses.
According to the Council.

- i) Recommendation of the Expert Committee
for the Deptt. of Computer Application:

The Vice-Chancellor had appointed an Expert Committee for the Deptt. of Computer Application. The Committee held its first meeting on the 24-25th April 98. The recommendations of the Committee is placed at (Annexure-'A')

The matter is placed before the Council for consideration.

NEHU NOTES

Minutes of the Expert Committee Meeting to set up Department of Computer Applications at NEHU held during April 24-25, 1998.

Members Present

1. Prof. Siddhartha Barua
2. Prof. S S Khare
3. Prof. S.K. Mishra (Chairman)

Members Absent

1. Prof. S. Biswas
2. Prof. G Barua
3. Prof. H K Barua
4. Prof. M Dutta

Mr. JMS Khongwir (Convener).

The Expert Committee met on 24th and 25th April, 1998 and made the following recommendations:

Recommendations :

1. The Committee observes that although computer education has been taken up by universities under UGC and specialised institutes under the AICTE, a Central University such as NEHU has not been able to start the MCA programme. It is high time that the above programmes should be taken up on priority basis. It is further recommended that the necessary documents for starting of above programmes on UGC pattern under AICTE Guidelines may be obtained urgently and necessary approval and sanction should be obtained before July, 1998.
2. The Core Faculty Members appointed in the Department of Computer Applications will necessarily have qualification in Computer applications (MCA) or Computer Science/Engineering at Masters degree level.
3. It is suggested that a Core group of three to four members to accomplish the task of formulating the detailed course contents, writing to AICTE and DOE for necessary approval within a fortnight may start working. The local members of Expert Committee may be requested to form a task force to undertake the above assignment. Additional members may be included in the Core Group if a need is felt. The Committee requests the Vice-Chancellor to provide them the necessary administrative/financial and other support to accomplish the task. After completion of the task, a meeting of the Expert Committee would be convened immediately to decide on further steps to be taken.

4. Suggested courses for three-years MCA Programme

A: Compulsory courses

Semester I

1. Mathematical Foundations of Computer Science
2. Computer Programming and Problem solving
3. Computer Organisation -I
4. Combinatorics and Graph Theory
5. Numerical Analysis and Statistical Techniques
5. Programming Laboratory -I (Pascal-Based)

Semester II

1. Data and File Structures
2. Computer Organisation-II
3. Business Data Processing and COBOL
4. Optimisation Techniques
5. Accounting and Financial Management
6. Programming Laboratory -II (C-Based and COBOL based)

Semester III

1. System Softwares
2. system Analysis and Design
3. Data Base Management Systems
4. Object-oriented Programming and Design
5. Software Tools and Techniques
6. Programming Laboratory-III (C + +)

Semester IV

1. Operating Systems
2. Computer Architecture
3. Information System Design and Implementation
4. Computer Communications
5. Elective-I
6. Programming Laboratory-IV (DBMS, 4GL, Oracle and Operating System)

Semester V

1. Interactive Computer Graphics

2. Computer Net-works
3. Software Engineering
4. Elective - II
5. Elective - III
6. System Development Project-I

Note : From Semester I to V Course Nos 1 to 5 each will have 100 marks (75 end semester and 25 internal assessment) and Course No. 6 in each semester will be of 200 marks (100 end semester and 100 sessionals).

Semester VI

System Development Project -II

(Project 500+Seminar 100+Viva Voce 100 marks)

ELECTIVES

Elective Group -I

- * Organisational Structure and Personnel! Management
- * Design and Analysis of Algorithms
- * Programming Languages and Paradigms

Elective Group - II

- * Microprocessors
- * Artificial Intelligence
- * Distributed System
- * Image Processing
- * Expert Systems

Elective Group -III

- * Multimedia Systems
- * Web Technology
- * Computer aided Management
- * Management Economics
- * Simulation and Modelling
- * Marketing Management
- * Office automation Technology
- * Computer-oriented Statistical Methods
- * Compiler Designing
- * Computer-oriented Numerical Methods
- * Industrial Robotics

It may be noted that DoE norms have been followed in formulating the above courses.

5:6:1(5)

In view of the short time it is recommended that the Core Group members may immediately contact the Universities in Gauhati, Tejpur, Dibrugarh. (Jorhat Engineering College) where such programmes are being conducted for some time now. For studying the organisational structure and other details of the infrastructural support system it is recommended that Core Group members should visit these places as well as New Delhi (UGC and AICTE) for an indepth understanding of the issues which would assist the Expert Committee to finalise the details for the approval of the University, UGC and AICTE by June end. The expenses incurred in the preparatory work including the visits etc. can be later on debited to the UGC grant for starting the Programme.

The meeting ended with vote of thanks from the Chair.

Sd/-
25.4.98
(Prof. S Barua)

Sd/-
25.4.98
(Prof S S Khare)

Sd/-
25.4.98
(Prof. S K Mishra)

C/J

NEHU NOTES

- ii) Recommendation of the Expert Committee to set up the Department of Business Management.

The Vice-Chancellor had appointed an Expert Committee for the Department of Business Management, NEHU. The Committee held its first meeting on 21-22 April 1998. The recommendation of the Committee is placed at (Annexure-'A').

The matter is placed before the Council for consideration.

Minutes of the Expert Committee Meeting to set up Department of Business Management at NEHU Held during April 21-22, 1995.

Members Present.

1. Prof. M S Mishra
2. Prof. G S Panda
3. Prof. S S Khare
4. Prof. S. K Mishra (Chairman)

Members Absent

1. Prof. U R Dhar
2. Prof. J. Phillips
3. Prof. J L Gupta
4. Mr. M JMS Khongwir (Convenor)

1. The Background

A provision to award of Master's degree in Management studies by the University (NEHU) was made in the EC Resolution No. EC: 31: 32: 15: (III) during the VI Plan period. A mention of the Provision to establish the Department of Business Management is there in the Ordinance OA-2 (Revised Ordinance) approved by the Executive Council Resolution No. 83: 94: 01 (1).

The Report of the UGC Visiting Committee to the University to evaluate VIII Plan performance and to assess the IX Plan requirements (April-21-26, 1997) observed:

"The School (of Economics, Management and Information Sciences) has proposed to start Master of Computer Applications and MBA Programme in Entrepreneurship Development and Tourism and Hotel Management during the IXth Plan period. Since these courses are useful and job-oriented, the Committee recommends that steps may be taken to initiate the courses in this University. The University is advised to submit proposals and approach AICTE through UGC for starting these courses. The UGC may be requested to revise the grant allocations made for Management Programme (MBA) of NEHU during earlier plans and the revised approval of AICTE may be again obtained, if necessary" (Report of the UGC Visiting Committee to NEHU, PP 17-18).

The above recommendation may be seen in the light of the IX Five Year Plan Proposal of the University submitted to the UGC before the visit of the UGC Committee to the University (IX Five Year plan Proposal; 1997-2002, PP 102-4) wherein a number of objectives were set and proposed that the Department of Entrepreneurship and Management shall concentrate on starting pre-service.

Programmes namely Master of Business Administration and PG Diploma in Entrepreneurship, the former of a Two-Years duration and the latter of one year duration. It may however be mentioned that the proposals on PG diploma programmes in Environmental Management and Tourism and Hotel Management were separately made and found mention in the IX Five Year Plan Proposal (PP 117-22) under the Schemes outside the Plan Allocation to be funded by UGC/Other Agencies.

2. Objectives of the Management Programme:

As laid down in the IX Five Year Plan Proposal (Draft) the Objectives of the Management Programme shall be :

1. To prepare young men/women for assuming the responsibility in the various fields of Management in the developing economy of the region,
2. To prepare young men/women for the opportunities opened to them in the larger national economy,
3. To undertake entrepreneurial development in the region,
4. To undertake research with considerable emphasis on the problems of the region,
5. To undertake in-service management development programmes for public servants who are engaged in the management of public institutions and public services and consultancy to provide for managerial intervention into the region.

It was proposed that the department shall begin with a complement of 25 students for MBA programme and 15 students of PGDE programme. The admission of students to these programmes shall be on the basis of Management Aptitude Test (MAT) and admission policy of the University in force. It was assumed that initially there will be only Master of Business Administration (MBA) and PG diploma in Entrepreneurship (PGDE) programme.

Thus the objectives of the management Education programme restated for action plan may thus be put up:

- A. To offer M.B.A. and PGDE programmes to cater to the management needs of (i) the region and (ii) the nation, both with the short term and long term perspectives.
- B. To offer research programmes with emphasis on the problems of the region.
- C. To impart management training and consultancy to industrial houses, small scale enterprises Govt/Non Govt. organisations, financial institutions etc. in the region.

C/J

3. Perspectives.

The management programme education has to be viewed both in short term and long term perspectives consistent with each other. While in the Short term perspective, the immediate task centres around opening of the department of business Management, which would offer MBA, PGDE and research Programmes, in the long term it is essential for the Department of Business Management to develop into an Institute of Management with autonomy, flexibility and independence specifically in the following aspects;

1. Decision making autonomy where Head of the Department/Director may have to take relevant decisions for solving the emergent issues and for ensuring achievement of the committed goals of the programmes and the Department/Institute.

2. Autonomy with regard to the implementation of the programmes, specifically the following:

(i) Fee Structure (ii) Procurement of computer lab facilities (hardware and software) (iii) communication infrastructure like phone, fax, E-mail, Internet, etc (iv) library support services and procurement of books and journals (v) placement of students (vi) inviting the visiting fellows, company executives, teachers and experts from reputed institutions (vii) determining the remuneration of visiting faculty and invited lecturers (viii) industrial visits of students and teachers (ix) faculty exchange programmes.

4. Operationalisation.

In the operationalisation of the programme the following steps are to be under taken.

(i) Preparation of the proposal for starting Management Programmes (MBA, PGDE and research programmes) in the light of UGC guidelines and requirements laid down by AICTE.

(ii) Seeking approval from UGC and AICTE.

(iii) Arrangement/Provision for physical infrastructure;

(a) Land (b) building (c) computer Laboratory (d) library (e) hostel facilities for students, (f) residential facilities for Management teachers, (g) seminar hall.

(iv) Recruitment of core faculty and programming for assistance from other departments within the University/outside the University/visiting professors/visiting faculty, etc.

(v) Establishment of linkage with the admission procedure for Masters, diploma and research programmes.

(vi) Development of course/syllabus.

5. Time -frame.

The course may be started by August, 1998, if the UGC and AICTE sanction is obtained. Otherwise, the course may start from March 1999.

6. Anticipated problems and possible solutions.

(i) Availability of land on which the physical infrastructure (building, etc) would be developed.

At present, the University may not be in a position to provide for enough built-up space to accommodate the department/Institute of Management and hostel facilities for resident students and faculty members.

On the short term basis, the Department of Management also would have to be run like any other Department, which may not be much suited to the needs of a management course.

To cope up with the above problem, it may be possible to run the Department/Institute in hired building if enough finance is available and to plan for the future such that within a period of five years the management programme complex develops within the University.

(ii) Availability of faculty members:

Unlike many other programmes, the opportunity cost of taking up teaching job by the trained management faculty in the North-Eastern Region is quite high due to which there may be considerable problems in recruiting the core faculty members (who will necessarily have requisite qualification in Management studies).

Research programme initiated by the Department may, after 5 years ease this problem, but enormous teaching problem will be there. In view of this the only possibility to arrangement for faculty may be:

(a) Visiting professors/visiting faculty from other institutions teaching Management courses/ and or contractual appointment/deputation.

(b) Visiting faculty from industrial and government organisations within and outside the region.

(c) Faculty members from other department in the University who help in offering some courses.

(iii) Availability of academic and communication infrastructure.

It may be required that Management programme needs a library of its own with flexibility and opportunities to update itself every year to cope up with the emerging trends in management studies in the global perspective. The University may not be able to provide enough facilities/finance for the same. The same may be the case of communication infrastructure, Internet/E-mail, etc. The Management programme Complex therefore may need independent system of library and communication infrastructure.

(IV) Computer Laboratory:

The management programme must have its own fully dedicated computer laboratory with autonomy in updating software and machines.

If the Department of Computer Applications is tied up with Management Programme, this problem may be solved to a great extent.

(V) Autonomy in deciding the fee structure chargeable to students and participants in various programmes. In this matter it may not be practicable that management programme would follow the fee structure for other departments. The provision to work with autonomy may therefore be required.

7. Recommendations:

Against the above background the Committee observes that although management and computer education has been taken up by universities under UGC and specialised institutes under the AICTE, a Central University such as NEHU has not been able to start the above courses. It is high time that the above programmes should be taken up on priority basis. It is further recommended that the necessary documents for starting of above programmes on UGC pattern under AICTE Guidelines may be obtained urgently and necessary approval and sanction should be obtained before July, 1998.

It is suggested that a Core group of three to four faculty members to accomplish this task within a fortnight may start working. The local members of the Expert Committee namely (1) Prof. G. S. Panda, (2) Prof. S S Khare and (3) Prof. S K Mishra may be requested to form a task force to undertake the above assignment. Additional members may be included in the Core Group if a need is felt. The Committee requests the Vice-Chancellor to provide them the necessary.

administrative/financial and other support to accomplish the task. After completion of the task, a meeting of the Expert Committee would be convened immediately to decide on further steps to be taken.

Suggested courses for two years MBA programme

A: Compulsory courses

Semester I

1. Economics

- A. Micro-economics
- B. Macro-economics
- C. Indian economics

2. Quantitative methods for management

- A. Mathematics for management
- B. Managerial statistics

3. Marketing Management

- A. Marketing; concepts and approaches
- B. Marketing Management (Sales, distribution product, consumer behavior)
- C. Marketing research

4. Production Management

- A. Operation research
- B. Production and inventory control
- C. Project management

Semester II

5. Financial Management

- A. Financial Accounting
- B. Cost Accounting
- C. Financial Control and Management.

6. Management information system

- A. Computer orientation
- B. Data processing
- C. Select aspects of information technology and software development.

7. Personnel management and industrial relations (labour laws and Indian legal system)
8. Business policy entrepreneurship and strategic management.
 - A. Corporate planning
 - B. Merger and acquisition
 - C. Business policy.

Semester III

9. Behavioural Science-1
 - A. Behavioural science; concepts and theories
 - B. Aspects of human behaviour
10. Behavioural science -II
 - A. Organizational Psychology
 - B. Organizational development

B. Industrial training of 8 weeks (during Winter Vacation)

C: Optional courses during IIInd year

The students will opt for six optional courses during the II year (two in Semester III and four in Semester IV). For specialisation a minimum of three courses would be required to be taken from the following groups. The students may be allowed to take maximum of three courses on non-credit basis.

Marketing group

1. Industrial Marketing
2. Sales and distribution management
3. Advertising management
4. Consumer behaviour including consumer protections
5. International marketing
6. Strategic marketing
7. Marketing of services
8. Rural and Agricultural marketing
9. Marketing of small scale industry product including handicraft and handloom.
10. Seminar and marketing issues.

Finance group

1. Working capital management.

2. Financial control system
3. Public finance
4. Management accounting
5. International finance
6. Corporate financial accounting and taxation
7. Merger and acquisition
8. Money and capital markets
9. Management of financial services
10. Seminar on specific aspects of financial management

Management Information system group

1. Data base management system
2. Decision suport system
3. Strategic dimensions of management information system
4. Select aspect of IT
5. Software development
6. Unix and C++
7. Data communication and net working
8. Artificial intelligence
9. Automation
10. Seminar on select aspects of MIS

Operation Management group

1. Operation research
2. Linear programming and management applications
3. Simulation
4. Queing theory and applications
5. Quality management
6. Management of technology and assessment
7. Quantative models for management
8. Cases on operations research and production management
9. Management and research and development
10. Seminar on select issues in operations management

Functional and Allied area optional Courses

1. Management of Entrepreneurship in relation to small scale industries.
2. Environmental management
3. Public sector policy and management
4. Human resource management policies and strategies.

5. Management of industrial relations
6. International economics
7. Econometric methods and development
8. Demand analysis and forecasting
9. Politics of development
10. Seminar on development problems

It was decided that the courses to be offered in the Diploma programme on Entrepreneurship as well as the details of the above courses and contents could be worked out by obtaining the relevant information and material from the Universities where such courses have been offered during the VII Plan period with support from UGC, Management Institutes set up by the Govt. of India and the Institutes of Management recognised by AICTE.

In view of the short time it is recommended that the Core Group members may immediately contact the Universities of Manipur (Manipur), Guwahati (Assam) and Berhampur (Orissa) where such programmes are being conducted for some time now. For organising the organisational structure and other details of the Infrastructural support system it is recommended that Core Group members should visit these places as well as New Delhi (UGC and AICTE) for an indepth understanding of the issues which would assist the Expert Committee to finalise the details for the approval of the University, UGC and AICTE by June end. The Expenses incurred in the preparatory work including the visits etc. can be later on debited to the UGC grant for starting the programme.

The meeting ended with vote of thanks from the Chair.

Sd/ (Prof MS Mishra) Sd/- (Prof GS Pandey) Sd/- (Prof SS Khare) Sd/- (Prof SK Mishra)

- iii) Setting up of a Golden Jubilee Chair in the Mizoram Campus of the North Eastern Hills University.

In commemoration of 50th Anniversary of India's Independence, the Government of India (Annexure) has conveyed sanctioned of the President of India to the payment an amount of Rs.30,00,000/- (Rupees Thirty lakhs only) during 1997-98 to the Secretary, General Administration Department, Government of Mizoram, Aizawl for establishing of a Golden Jubilee Chair in the Mizoram Campus of the NEHU for the study of Modern Indian history subject to the grant on the following conditions:-

- (a) The grant shall not be utilised for any purpose other than the purpose for which it has been sanctioned.
- (b) A separate account for the grant shall be maintained which shall be open to Audit by the Comptroller and Auditor General of India or any officer deputed by the Govt. of India at any time.

Hence, the matter as at Annexure 'A' is thus placed before the council for decision.

No.G.45-29/Acad/Golden-Ju-Chair/98.

5: 6: 3/(2)
F.No.10-5/97(S-3)-India-50
Government of India
Department of Culture
Secretariat for Commemoration of
50th Anniversary of India's Independence.

VIGYAN BHAVAN ANNEXE

New Delhi, Dated: March 17, 1998.

Sub: Setting up of a Golden Jubilee Chair in the Mizoram
Campus of the North Eastern Hill University.

Sir,

I am directed to convey the sanction of the President of India to the payment of an amount of Rs.30,00,000/- (Rupees thirty lakhs only) during 1997-98 to the Secretary, General Administration Department, Govt. of Mizoram, Aizawl for establishing of a Golden Jubilee Chair in the Mizoram Campus of the North Eastern Hill University for the study of Modern Indian History.

2. The grant is subject to the following conditions:-
 - (a) The Grant shall not be utilised for any purpose other than the purpose for which it has been sanction.
 - (b) A separate account for the grant shall be maintained which shall be open to audit by the Comptroller and Auditor General of India or any Officer deputed by the Govt. of India at any time.
3. The amount will be drawn by the Drawing & Disbursing Officer, Deptt. of Culture (Secretariat for Commemoration of 50th Anniversary of India's Independence and paid to the Secretary, General Administration Department, Govt. of Mizoram, Aizawl.
4. The expenditure is debitable to Demand No.50-Major Head 04.36 Secretariat for Commemoration of 50th Anniversary of India's Independence - Minor Head 04.36.31-Grant-in-Aid 1997-98 (Non-Plan)
5. This issues with the concurrence of IFD vide Dy. No.2299/JS & FA(HRD) dated 26th February, 1998.

Yours faithfully,

Sd/-

(RAMESH CHAND)
Under Secretary to the
Govt. of India.

i) Closure of the ISOS and Bio-Physics

The Executive Council in its 96th meeting considered the closure of the Institute of Self-Organising Systems and Bio-Physics and Resolved that the Institute should not take further admission of Students into the M.Phil/Ph.D Programmes. Further, the Council decided that the matter be placed before the Academic Council.

The matter is placed before the Council for consideration.

- (ii).-- Proposal for policy decision in regards to holding of Seminars, Conference, Symposium etc.

The members of the 83rd Deans' Committee Meeting held on March 28, 1998 expressed that any teachers/Departments are not supposed to give their applications, in regards to holding of Seminars, Conference, Symposium etc if they are not able to be sure, that on the proposed date(s) such programmes could be held or not; which may cause the cancellation/withdrawal of such arrangements/proposals as such; thereby depriving other Departments, Centres who also applied to conduct such programmes. The Committee further decided to apprise the Academic Council for a policy decision on this matter, whether such defaulting Departments, Centres may be debarred from applying, for a certain period of time.

Hence, the matter is placed before the Academic Council for decision.

Do not register

(iii) Proposal of Literature on Tarashankar Bandyopadhyay Book.

Prof. U.R. Anantha Murthy, President, Sahitya Akademi, Annexure 'A' has taken a decision to take-up books on translation of important authors, during Centenary years of such authors. The Executive Board of the Akademi has discussed the question of bringing out a Special book on Tarashankar Bandyopadhyay during his Centenary year which is being celebrated & felt that books by such distinguished Indian authors in translation ought to be Prescribed as non-detailed texts in Universities. The Executive Board therefore decided that in case the Universities agreed, then the Akademi may publish such translation. He has, then, requested this University to let him know its reaction to this proposal.

The proposal was sent to the Dean, School of Humanities & Education, to the Head, Deptts. of English, Education, Garo and Khasi for their comments and they have offered their views on the proposal, placed at annexure 'B' which was placed to the Deans Committee for decision. The Deans Committee resolution on this, may be reproduced as below:-

"The Deans Committee having gone through on the views of various Deptts. resolved that literature on Tarashankar Bandyopadhyay's books translation in Indian writing in English will help as non-detailed texts of study in Post-Graduate courses in the Universities. Therefore, the Committee agreed upon the translation of Bandyopadhyay's work into English Primarily, and from English into the local languages like Khasi, Garo and Mizo etc. Further, the Committee also suggested that necessary consideration on the matter may be looked into after receiving the above mentioned books. The Committee further recommend that the matter be placed to the Academic Council for consideration".

Hence, the matter is thus placed to the Academic Council for consideration.

Encl: a:a.

No. 45-78(B)/ACad/SNA-Award/95

Prof. U.R. Anantha Murthy,
President.

Sahitya Akademi,
(National Academy of Letters)
Rabindra Bhavan, 35, Ferozeshah Road,
New Delhi 110001,
Gram: Sanityakar.

Dated: 2nd December, 1997.

SA/2

The Vice-Chancellor,
NEHU., Shillong.

Dear Sir,

As you know, Sahitya Akademi is the National Academy of letters set up by the Govt. of India as an autonomous body. The Akademi works actively for the development of Indian letters and to set high literary standards, to foster and coordinate literary activities in all the Indian languages and to promote through them all the cultural unity of the country.

One of the main objectives of the Akademi is to encourage or to arrange translations of literary works from one Indian languages into others and also from non-Indian into Indian languages and vice-versa.

The Akademi has recently taken a decision to take up books on translation of important authors during centenary years of such authors. The Executive Board, while discussing the question of bringing out a special book on Tarashankar Bandyopadhyay during his centenary year which is being celebrated, felt that books by such distinguished Indian authors in translation ought to be prescribed as non-detailed texts in Universities. The Executive Board decided that in case the Universities agreed, then the Akademi might publish such translations.

I am, therefore, writing this letter to know your reaction to this proposal. After getting response from the various Universities, the Akademi will draw up a suitable scheme in this regard.

Looking forward to receiving your reply and thanking you,

Yours sincerely,

Sd/-

(U.R. Anantha Murthy).

ANNEXURE 'B'

Sl.No.

Head Deptt./Dean

Comments

1.

Head Department of English, Shillong.

With reference to your letter No.F.3/SHE/95-692 dated 19th February, 1998, I would like to state that we do have a paper on Indian Writing in English in our M.A. Programme where translations from the writings of eminent writers in Indian Languages can easily be included. In the past our syllabus did include translations of Kalidasa's 'Shakuntala', Prem Chand's 'Godan' and Ananthamurthy's 'Samskara'. These translations help our students to get a first hand knowledge about the literary trends and more importantly the culture of the various regions of our country. This will directly help in bringing about national integration through exposure to literature. I understand that even the Department of Garo has prescribed translations from other Indian Languages.

I feel that the proposal of the Sahitya Akademi for bringing out translations should be encouraged. Once we know the authors whose works they are planning to translate we can certainly propose to the appropriate Boards of studies to include them as non-detailed text of Study.

Head Deptt. of English, Mizoram

In reply to your letter and subject referred to above I have gone through the proposal from President of Sahitya Akademi, and I feel that students would definitely benefit from the inclusion in their course, of Indian Authors who would otherwise remain unknown to them.

Such translation works could be included in courses already being taught in the Deptt. of English such as in the course on Indian Writing in English (Course-VIII 2nd Semester)

Contd...2/-

Sl.No.

Head Deptt./Dean

Comments

3. Head Deptt. of Garo, Tura.

The proposal by the Sahitya Akademi for translation of Tarasankar Bandopadhyay's books has been discussed and welcomed by the staff of this Department. The question of prescribing a translated work of the author as non-detailed text may be taken up later.

4. Head Deptt. of Khasi, Shillong

While appreciating the effort and the objective of the Sahitya Akademi to encourage or to arrange translations of literary works from one Indian language into others and also from non-Indian into Indian languages and vice-versa, it is felt, however, that unless the literary works of any distinguished Indian authors are available in English Translations and subsequently rendered into Khasi, they cannot be normally used as text in our Course or even as non-detailed ones.

5:8:4(1)

(iv) NEHU Students Union Representatives in the Academic Council.

The students Union of the University had demanded that the Academic Council amongst others should also consist of members of the Students Union. The matter was placed before the Academic Council in its 56th meeting held on 21st and 22nd November 1997 and the Council regretted the request of the Students Union. This matter was then placed before the Executive Council in its 95th meeting which endorsed the decision of the Academic Council and regretted the request of the Union. In this connection, the General Secretary, NEHUSU has again represented the case which is placed as annexure-'A'.

The matter is placed before the Council for consideration.

NORTH-EASTERN HILL UNIVERSITY
SHILLONG

No:F.NEHUSU/Gen1/97-98

Dated 6.1.1998

To,

The Deputy Registrar,
Conference,
NEHU, Shillong.

Subject :- Follow up action on the Minutes of the 56th Academic Council held on 21st and 22nd November '97

Sir,

In inviting a reference to letter no Ac:56-4/Conf/97 dated 8.12.97 received from the Section Officer(Conf) regarding the follow up action on the minutes of the 56 meeting of the Academic Council held on the 21st and 22nd November '97.

On behalf of the Union, I would like to place the following views of the Union regarding resolution No (1) AC:56:97:5:8:(v) of the council's expressing its regret to consider the request of the NEHUSU to include its representative in the Academic Council. As part of the follow up action and as resolved by the Union, I will be pleased if you could report the following views of the Union in the next meeting of the Council.

That sir, as has already been stated earlier in our request to the Academic Council, the present representatives of the Students in the Council do not at all have the mandate of the Union in particular and the Students in general to represent them, the fact being that the Union is an elected body recognised both by the authorities and Students and it only has the mandate to represent any matters pertaining to the Student community. In view of this the Union has resolved to place its final request for its representation in the Council.

I am also to state that the Union has resolved, that it will have no other alternatives if its request could not be considered, but inform you of its next course of action regarding the matter.

Yours faithfully,

Sd/-

(Manti P Khonglah)

General Secretary

NEHUSU

Copy to :-

DSW NEHU for information and necessary action.

- New Education Policy.

v) The Under Secretary, UGC Vide Annexure 'A' has informed that in the New Education Policy it has been envisaged to accelerate the efforts and pace of adoption of Indian Languages as media of instruction at all levels of Higher Education. The Commission has decided to obtain the views/suggestions from our University.

In this connection, a questionnaire placed at Annexure 'B', has been formulated to generate the information on the issues pertaining to the media of instruction adopted or to be adopted at the level of Higher Education.

The above proposal has been sent to all Deans School for comments and the comments received from the Heads, Departments of various languages such as English, Khasi, Garo etc. is placed at the statement shown at Annexure 'C' below :

The above comments received has been placed to the 83rd Meeting of the Deans' Committee held on March 28, 1998. where the Committee took decision as may be reproduced as below :

The Deans' Committee discussed the matter at length and gone through the views and opinions of various Heads of the Departments on the question of Hindi publication works for the paper of text books, the medium of instruction shall remain in ENGLISH as at present. But side by side the local languages of Meghalaya and Mizoram may be developed alongwith Hindi translation as far as practicable.

It is also decided in the Committee, that the matter may be informed, to the Academic Council before replying to UGC.

Hence, the matter is placed before the Academic Council for kind perusal and decision.

Annexure 'A'

D.O.NO.F.2-1/91 (BP)

UNIVERSITY GRANTS COMMISSION

35, FERROZ SHAH ROAD

NEW DELHI-110 002.

O.P. SHARMA
UNDER SECRETARYSPEED POST/REGD.POST

Dated : 10.12.97.

Dear Sir,

In the New Education Policy it has been envisaged to accelerate the efforts and pace of adoption of Indian Languages as media of instruction at all levels of Higher Education. To fulfil the above objectives, the Commission has decided to obtain the views/suggestions from Institutions of Higher Education on the above point.

Accordingly a questionnaire has been formulated to generate the information on the issues (copy enclosed) pertaining to the media of instruction adopted or to be adopted at the level of Higher Education. The information may reach to the Commission within 15 days from the issue of this letter.

This may please be treated as MOST URGENT.

With kind regards.

The Vice-Chancellor,
North Eastern Hill University,
PO NEHU Campus, Mawkyntroh,
Umshing, Shillong - 793022.

Yours sincerely,

sd/-

(O.P. SHARMA)

Encl : As above.

MEDIUM OF INSTRUCTION

1. The tendency at present is for the various Provincial or regional languages to be employed as media of instruction in the Universities in the relative linguistic areas displacing English. Do you favour this development ?
2. Do you apprehend that solidarity or cultural standards are likely to be adversely affected as a consequence of linguistic 'provincialism' in University education ?
3. How would you deal with the problems of inter University co-ordination in advanced study and research in the event of regional languages becoming the media of instruction ?
4. How would you ensure an adequate supply of standard text books on various subjects of study in the Indian languages ?
5. If you favour a common medium of instruction for all Indian Universities, what language would you recommend ?
6. What is the medium of instruction at the University level? What should be the medium eventually? What are the difficulties in regard to text books, availability of teachers and examiners, maintenance of proper standards and inter-University migration of students and teachers? what should be the stages of introduction of the medium as decided upon?
7. If the medium of instruction is an Indian Language, the classes for which it has been adopted.
8. If the medium of instruction is English, has the University any programme to adopt an Indian language as medium of instructions and if yes, name of the languages and classes for which the Indian language is proposed to be.
9. Are you in favour of the adoption of a uniform system of Scientific and Technological terminology for all Indian languages or should each language note its own terminology.

10. What in your view ought to be the place of English in Indian Universities:

- (i) In the immediate future,
- (ii) in the long run,
- (iii) as a subject of study, and
- (iv) as a medium of instruction?

Are you in favour of establishing permanent Central Body, statutory or otherwise, for purposes of Article 351 .

Article 351 - It shall be the duty of the Union to promote the spread of the Hindi language, to develop it so that it may serve as a medium of expression for all the elements of the composite culture of India and to secure its enrichment by assimilating without interfering with its genius, the forms, style and expressions used in Hindustani and in the other languages of India specified in the Eighth Schedule, and by drawing wherever necessary or desirable, for its Vocabulary, primarily on Sanskrit and secondarily on other languages.

Comments received from the Deans of Schools and various Heads of the Departments, is reproduced below :-

1. Dean School of Social Science - The matter is very important and the UGC wants the views of the University regarding the media of instruction adopted or to be adopted at the level of Higher Education. It will be better to call a meeting of the Deans to discuss the questionnaire and formulate the view of the University jointly at an early date.
2. Head, Department of English -
 1. At present higher and technical education in the Indian Universities is done mostly through the medium of English. The primary reason for the adoption of this language is the fact that most of the information about various discipline of study is available only through the medium of English.
 2. In a multi-lingual country like India it is difficult if not impossible to translate all available study materials in-to the different languages of the country. Theoretically, even if it were possible to do so it would mean delay, which would in turn adversely affect the standard of the students coming out of our colleges and Universities.
 3. Ideally, there should be an Indian language like Hindi to replace English as the Official language of the country, it should also be the medium of instruction. However, contemporary experience shows that in many regions of the country, Hindi is yet to be adopted or accepted for the purpose of official and academic communication, which makes its acceptance difficult. One cannot identify any other language which would be acceptable all over the country. Under

Contd....P/2..

the circumstances we have no option except for continuing with English, as the medium of instruction in our institutes and higher and technical education. In the long run however, it may be replaced by one Indian language off the other as mentioned in the article 351 of the Constitution. For this, however, one needs to have a consensus.

3. Head, Department of Khasi

1. The use of provincial or regional languages as media of instruction at the University level is crucial in certain fields where these languages are subjects of study. This is the only alternative to develop, enrich and raise them to international standards.

2. To displace English indiscriminately in the medium of instruction by a regional language for all subjects, however, may adversely affect the standards of study since the problems of text-books and availability of teachers/examiners will be compounded by problems of Inter-University interaction and co-ordination.

3. Where Article 351 of the Indian Constitution is concerned, a Central Body is necessary to oversee and monitor the progress in the preparation of Hindi as a medium of expression for the whole country particularly in non-Hindi speaking areas.

4. Head, Department of Education

- The Department is of the opinion that since the medium of instruction as the HSLC level as well as higher education level in the states of Meghalaya and Mizoram continues to be English and since English is the official language of the two states the use of regional language as the medium of instruction at the higher education level under NEHU is not feasible now,.

Contd ...P/3...

5. Head, Department of Education
Mizoram.

The tendency to shift to regional language displacing English as medium of instruction can't be appreciated as it has already broken interaction between different regions in the country at higher education level. It is not possible to have inter-university coordination in advanced study and research unless facilities for translation of commendable works from one language including regional language to the other are possible. In the absence of a common medium of instruction for the Universities in the country, English continues to be a link language but encouragement to develop possibly Hindi, the most popular language all over India, should be enhance to replace English in the long run.

Though it is felt that English/Hindi can help in better interaction at the post graduate and research level, option of using regional language can be kept open at the undergraduate level for those who don't want to go for advanced studies. The potential of these students can be used at the regional level. The mode of distance education can be of help for this purpose. Ultimately we have to accept a common language to be used as the medium of instruction and there should be a uniform system of scientific and technological terminology for students to use, throughout the country. English should therefore be continued to be used both as a subject of study and a medium of instruction for those who want to continue their education up to advanced levels.

6. Head, Department of Philosophy -

1. English should not be replaced by Indian languages as medium of instruction in Higher Education.
2. Yes.
3. Not possible.
4. The question does not arise.
5. English.
6. English in NEHU and it should continue.
7. In NEHU it is English.
8. No.
9. Yes.
10. English should continue as the medium of instruction for a very long time.
11. No.

7. Head, Department of Garo. -

I emphatically assert that English should continue to be the medium of instruction at the University level. Especially in Science and technology most of the information and novel concepts come from the West through English, bearing English names. The objects and ideas are borrowed along with their names.

I am definitely of the opinion that communication among linguistic groups at higher level will be adversely affected by the discontinuation of English, threatening solidarity. This is true of North-East

Contd.../P/5 ...

India which is already fragmented in more ways than one; and the North-East though a section ^a is also a mirror of larger whole. Cultural standards are very likely to be compromised, as the local languages have not reached the standard of development of world languages. The position of English as a link language is growing even stronger; the emphasis is now on translations made into that language from different Indian languages; it forms a common platform for exchange of views, culture, etc.

As I am strongly in favour of English as a common medium of instruction, the questions dealing with problems of Inter- University coordination (Q3) does not arise.

As for Q.4, I am of the opinion that a body or an institution in the line of N.C.E.R.T. could be established to monitor and ensure publication of standard text-books in Indian languages.

The medium of instruction at NEHU being English in all Departments except in the vernaculars, question Nos.6,7 & 8 do not arise.

In my opinion the adoption of a uniform system of scientific and technological terminology should prove to be of immense advantage.

NEHU NOTES

vi) Guidelines for "Award of Honorary Degrees".

The Assistant Registrar (Examination) has sent the proposal of the President URA Academy (Annexure "A") for awarding the Honorary degree to Shri. Shurhozellie Founder President of URA. Academy Kohima, stating that the Examination Section does not have any record regarding conferment of the Honorary degrees in the past. The proposal received has been placed to the Deans Committee held on the 20.11.96 and the Committee constituted a committee for formulating the modalities for the award of the Degrees and the recommendation be forwarded to the appropriate body. Then, since Examination Section informed that the guideline for conferment of such degrees is not available, the Committee so constituted by the Deans Committee on the matter met on 28.2.98 and suggested as per "Annexure "B"; in that, after the commencement of the Nagaland Central University since 1994, where Nagaland is no more under the jurisdiction of NEHU; the present President of the URA Academy may be requested to take up the matter with the Nagaland University.

Now, in regards to the NEHU. Guidelines for the "Award of Honorary Degrees" which was framed by the Committee is placed at Annexure "C", for the consideration and necessary decision/approval of the Council.

No:G:1-2/Acad/Honorary/Degree/96

No. EX/PH.D.Misc/93-95/-5664 dated 6.4.95.

To

The Deputy Registrar,
Academic, NEHU., Shillong.

Sub: Agenda Item for the Deans Committee.

Sir,

With reference to the above subject, I am to forward herewith the agenda item alongwith the relevant documents on the award of Honorary doctorate Degree to Shri Shurhozelie for placing the same before the Dean's Committee for consideration.

Encl: Relevance clause of the statute on the subject.

2. List of books published by Shri Shurhozelie.
3. Letter.No.UA/Gen-3/95 dated 12.6.95 from Gen, Secretary URA Academy.
4. Letter dated 12.6.95 from D. Kuolie.

YF

Sd/-

(E.P.Philemon)

A.R. Exam.

An agenda from Exam is reproduced below:

"Agenda item for consideration of the Deans Committee
SUBJECT-AWARD OF HONORARY DEGREE(PH.D).

The University received a request from Mr. D.Kuolie Head, Deptt. of Tenedie, Khhima College Nagaland for award of Honorary Doctorate Degree to Mr. Shurhozelie, President, URA Academy.

The letter received from Shri.D.Kuolie and other relevent papers are sent herewith for favour of placing the same before the Deans' Committee for consideration.

No.UA/Gen-3/95/-

Dated 12.6.95.

To

The Vice Chancellor,
NEHU., Shillong.

Sub: Confering Honorary Doctoral Degree to the
President of URA Academy, Kohima.

Sir,

On behalf of URA Academy, I have the honour to bring to your kind notice the Biodata and achievement of our President Mr. Shurhozelie, in whose favour the Tenyidie Language Department of Khima College has submitted to you a prayer to confer Honorary Doctoral Degree in Tenyidie Literature to him by the North Eastern Hill University.

Mr. Shurhozelie is the Founder President of the Ura Academy of Kohima. He had his early education in Mission School, Kohima and later graduated from St. Edmonds' College Shillong with Honour in Economics. A dedicated and long time teacher and a famous author. Editor, Director and social reformer, he started the T.M. School (Thinouvisha Memorial High School Kohima) as its first Headmaster Mr. Shurhozelie a dynamic and seasoned politician, began his political career in 1969 when he was elected to the Assembly as UDF member from Norther Angami I Constituency in General Election at that year. He was elected continuously from the same constituency during the next four General Election up to 1987. After 1974, the General Election, he was appointed Minister of State for Education. Subsequently elevated to the cabinet rank after his triumphant return to the August House in 1977 General Election. as a efficient Parliamentarian representing the country, he travelled extensively in Europe, Japan and South-East Asia. He as re-elected from the same constituency during 1993 General Election as N.P.C Member and is currently the Deputy Leader of the opposition in the August Assembly.

Contd.....2/-

It

It is in the field of Education and Literature that Mr. Shurhozelie's contribution and achievement has been most spectacular. Under his dynamic leadership and guidance the URA Academy of Kohima has become the premier Institute for development of Art, culture and literature in Nagaland. He has written more than 25 books in school and colleges in Nagaland. The examination division of the URA Academy has awarded the MA. Tenyidie degree to Mr. Shurhozelie way back in 1987.

I therefore request your honour kindly to favourably consider the proposal to confer Honorary doctoral degree in Literature to Mr. Shurhozelie, the President of URA Academy, Nagaland Kohima.

Yours faithfully,

Sd/-

(K. PESEYE)

President URA Academy.

MINUTES

The second meeting in regards to the AWARD OF HONORARY DEGREES, scheduled to be held on 26.2.98 was adjourned and met on 28.2.98 at 11.00.AM at the Pro-Vice-Chancellor's Chamber, NEHU., Permanent Campus, SHILLONG.

The Members present were:-

1. Prof.(Mrs.)K.S. Lyngdoh - Chairperson
Pro-Vice-Chancellor,
NEHU., Shillong.
2. Prof. S.N. Bhat,
Dean, School of Physical Sciences - Member.
NEHU., Shillong.
3. Prof. A.C. Mohapatra,
Dean, School of Human and - Member
Environmental Science,
NEHU., Shillong.

The Chairperson call the meeting into order at 11.00 AM. and open the discussion on the agenda item on the Award of Honorary Degree; firstly on the proposal of the President. URA Academy in awarding Mr.Shurhozeli, who was the Founder President of URA Academy of Kohima; and secondly to frame the guidelines for formulating the modalities for the award of such Honorary Degree. The members present thoughtful deliberation, resolved as follows:-

1. That, the case in conferring Honorary Doctoral Degree in Literature to Mr.Shurhozeli, Founder President of URA Academy of Kohima as placed by the present President of URA Academy himself, vide his letter No.UA/Gen-3/95 dated 12.6.95; the committee suggested that after the commencement of the Nagaland Central University since 1994 where Nagaland is no more under the jurisdiction of NEHU; the President of URA Academy now, may be requested to take up the matter with the Nagaland Central University.

'ANNEXURE C'

2. That, the NEHU. Guidelines for Award of Honorary Degrees may be adopted as framed below:-

(i) The Degrees of Doctor of letters (D.Litt.) Doctor of Sciences (D.Sc.) and Doctor of Law (LL.D.) Honoris causa can be conferred upon persons of exceptional merit, such as in the fields of Philosophy, Art, Literature, Music, Painting, branches of Science, Science Popularisations and Technology and judicial and public life.

(ii) (a) Nominations for such awards may be received from any recognised public institutions out-side NEHU. (Non-political and Non-religious).

(b) There should be a minimum of three independent nomination.

(c) The person nominated should not belong to any of the nominating institution.

(iii) Such nominations after scrutiny by the Deans Committee, be forwarded to the Board of Research studies (BRS) and Academic Council (AC) for their consideration.

(iv) The Academic Council of the University may on its own, consider specific cases for such award.

The above suggestions is to be forwarded to the Deans Committee and to the approval bodies accordingly.

The Chairperson thanked the members present and declared the meeting over.

Sd/-

(L.M.K. Lyngrah)
Deputy Registrar,
Academic, Convenor.

Sd/-

(Prof. (Mrs.) K.S. Lyngdoh)
Pro-Vice-Chancellor,
Chairperson.

Second Meeting for award of Honorary Degree held on 28.2.98 at 11.00 AM. at the Pro-Vice-Chancellor's Chamber.

Members

Signature

1. Prof. K.S. Lyngdoh,
2. S.N. Bhat
3. A.C. Mohapatra
4. L.M.K. Lyngrah

- Sd/-
- Sd/-
- Sd/-
- Sd/-

VII) Constitution of the Board of Under-Graduate Studies in Miz~~o~~

The term of Office of the members to the Board of Under-Graduate Studies in Miz~~o~~ is expiring on 13.9.93. As per Ordinance OA-9, Clause -2 where there is no teaching in the University/^{Deptt.}for which the Board of Under-Graduate Studies is to be constituted, the Constitution is as follows:-

- (i) Three persons not below the rank of Reader to be appointed by the Academic Council one of whom shall be appointed as Chairman by the Vice-Chancellor provided that one of them should be a member of the Academic Council.
- (ii) Five teachers from affiliated Colleges engaged in teaching the subject concerned nominated by the School of Studies.
- (iii) Two outside experts nominated by the Vice-Chancellor on the recommendations of the Chairman of the Board of Studies.

Hence, in view of Clause (i) above, the matter is placed before the Council for appointment of three persons.

C/J

viii) Re-constitution of the Board of Under Graduate Studies in Bengali.

The term of office of members to the Board of Under-Graduate Studies in Bengali is expiring on 3.12.98. As per Ordinance OA-9 Clause-2 where there is no teaching in the University Deptt. of which the Board is to be re-constituted, the Constitution is as follows :-

- (i) Three persons not below the rank of Reader to be appointed by the Academic Council one of whom shall be appointed as Chairman by the Vice-Chancellor provided that one of them should be a member of the Academic Council.
- (ii) Five teachers from affiliated Colleges engaged in teaching the subject concerned nominated by the School of Studies.
- (iii) Two outside experts nominated by the Vice-Chancellor on the recommendations of the Chairman of the Board of Studies.

The matter is placed before the Council for appointment of three persons as provided under Clause (i) above.

C/J

ix) Reconstitution of the Board of Under Graduate Studies in Home Science.

The term of office of the members of the BUGS in Home Science is expiring on 3.04.1998. As per Ordinance OA-9 Clause-2 where there is no teaching in the University Department for which the BUGS is to be constituted, the constitution is as follows :

- i) Three persons not below the rank of Reader to be appointed by the Academic Council one of whom shall be appointed as Chairman by the Vice-Chancellor provided that one of them should be a member of the Academic Council.
- ii) Five teachers from affiliated Colleges engaged in teaching the subject concerned nominated by the School of Studies.
- iii) Two outside experts nominated by the Vice-Chancellor on the recommendations of the Chairman of the Board of Studies.

Hence, in view of Clause (i) above, the matter is placed before the Council for appointment of the three persons.

SG/26/5/98

X) Nomination of NEHU Representatives to the Governing Body of affiliated Colleges.

In continuation to the agenda No:3:1 regarding nomination of NEHU Representatives to the Governing Body of affiliated Colleges, the following teachers who have retired from this University are nominated to the governing Body of which the matter is placed before the Council for consideration and decision.

1. Prof S N Bhat.
2. Prof P M Passah.
3. Dr S C Daniel.

xi) Nomination of external experts to the School Boards.

The term of the following School Boards will be expiring and needs to be reconstituted.

As per Clause 1(vii) of Ordinance OA-7, not more than five persons who have specialised knowledge of and expertise in the subjects around which the departments in the School are organised and who are not employees of the University or of any of its affiliated or recognised institution are to be nominated by the Academic Council. Provided that ordinarily at least one person each should be from the region and from Eastern India and the rest from the rest of the Country.

- 1- School of Humanities and Education.
2. School of Social Sciences.
3. School of Economics, Management and Information Sciences.
4. School of Physical Sciences.
5. School of Human and Environmental Sciences.

However, the Dean, School of Human and Environmental Sciences has recommended the following names :-

1. Dr. D C Goswami, Professor & Head, Department of Environmental Science, Gauhati University, Guwahati-781014. (Geography)
2. Dr. K C Malhotra, Professor of Anthropology, Indian Statistical Institute, Barackpore Trunk Road, Calcutta. (Anthropology)
3. Dr. A A Pattawardhan, Professor & Head, Department of Environmental Science, University of Pune, Pune-411 007. (Geology)
4. Dr. C K Varshney, Professor, School of Environmental Sciences, JNU, New Delhi-110 067. (Environment)
5. Dr. Ramachandra Guha, Professor, Centre Prof. Madhab Gadgil, Centre for Ecological Sciences, IIS, Bangalore, Karnataka. (General in Env. Sc.)

The matter is therefore placed before the Council for consideration.