

NORTH-EASTERN HILL UNIVERSITY  
Shillong - 793 001

MINUTES OF THE SIXTH MEETING  
of the  
ACADEMIC COUNCIL

Saturday, the 12th May, 1979  
Shillong

NORTH-EASTERN HILL UNIVERSITY  
SHILLONG - 793001

Minutes of the Sixth Meeting of the Academic  
Council held on 12th May 1979

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NORTH-EASTERN HILL UNIVERSITY  
SHILLONG

MINUTES OF THE SIXTH MEETING OF THE  
ACADEMIC COUNCIL

The sixth meeting of the Academic Council was held on Saturday, the 12th May 1979, at 3.00 P.M. in the room No.1, Horse Shoe Building at Shillong.

PRESENT

- 1 Dr. A K Dhan,  
Vice-Chancellor - in the Chair
- 2 Dr. H Bareh
- 3 Mr. H W Sten
- 4 Prof. L P Vidyarthi
- 5 Dr. G S Aurora
- 6 Shri R Buragohain
- 7 Shri C P Tewari
- 8 Shri I Yanger
- 9 Shri D P Chakrabarti
- 10 Dr. A Hom Choudhury
- 11 Dr. N Hasan
- 12 Dr. A G George
- 13 Shri R N Upadhyay
- 14 Dr. S Hom Choudhuri
- 15 Shri Saingenga
- 16 Dr. M Miri
- 17 Dr. P Jothilingam
- 18 Mother St. Anne

Contd... 2

- 19 Dr. H Junjappa  
20 Dr. K K Gupta  
21 Dr. C N Bhalerao  
22 Dr. T Mathew  
23 Dr. P P Gokulanathan  
24 Dr. M C Pandey  
25 Dr. P S Ramakrishnan  
26 Shri B B Kumar  
27 Dr. S N Rao                      28. Dr. H Gupta  
29 Shri Ikram Uddin Ahmed  
30 Dr. R R Mishra  
31 Shri J C Binwal  
32 Dr. R George Michael  
33 Shri R Lal Tluanga  
34 Shri O K C Grover                - Ex Officio Secretary.

Apologies for Absence

The following members expressed their apologies for not having been able to attend the meeting:

- (a) Dr. G Thyagarajan  
(b) Dr. S K Jain  
(c) Prof. (Mrs) K Shabbir Khan

The Vice-Chancellor, inquired of the Registrar whether there was a quorum. The Registrar confirmed that the meeting had the requisite quorum.

Contd.....3

Item No. 1 Confirmation of the minutes of the meeting held on 16th December 1978.

AC:6:79: 1 The minutes of the Meeting of the Academic Council held on 16th December '78 already circulated among members were confirmed, subject to substitution of the word " results " in place of "grading" in the second line of minute No. AC:5:78:22.

Item No. 2 Matters arising from the minutes of the meeting held on the 16th December '78.

AC:6:79:2(1) Resolved that a separate Department of Anthropology be started by separating it from the existing Department of Sociology and Anthropology as soon as feasible.

AC:6:79:2(4) As regards (d), (e), (f), (h), (j) and (n) the Council noted the position and ratified the action taken. The Council deferred consideration in respect of items (a), (b), (g), (i), (k), (l) and (m) to the next meeting.

Item No. 3 To consider holding of a Special PU Examination for Mizo Students who boycotted the PU Examination 1979.

AC:6:79: 3 The Council took a serious view of the proposal in as much as the students had taken recourse to boycott of Examination when the University was not at all concerned. The Chairman asked the Registrar to explain the situation with the permission of the House. Taking note of the statement by the Registrar that (i) the issue had another dimension in as much as the question of careers of a thousand students belonging to one area of this University was involved (ii) this had happend

Contd..... 4

for the first time and (iii) the problem could be looked into from humanitarian angle; - The Academic Council resolved that a Special PU Examination 1979 be held subject to the following conditions:

- (a) The concession was granted once for all as a special case and should not be taken as precedent. In future a special examination shall not be conducted under any circumstances.
- (b) Examination fees must be paid by candidates afresh.

Item No. 4 To consider the proposal for remedial courses for tribal students of B.Sc/B.Sc(Hons) 1979-80.

AC:6:79: 4 Resolved that the proposal to start remedial courses in different science subjects be approved and the Vice-Chancellor be authorised to work out details in discussion with Heads of Department. The Scheme was to be considered as time bound and result oriented. An evaluation of working be done in two years time. Initially there shall be 30 students, 12 each from the state of Meghalaya and Nagaland and 6 from Mizoram.

Item No. 5 Award of Merit Prize- Books in the Second Convocation 1979 to 50 (fifty) recipients - enhancement of the value.

AC:6:79: 5 The Council agreed that the merit prize-books to be awarded in the University convocations should be of value of the Rs. 100/- instead of Rs. 50/- provided for in the Ordinance.

Contd... 5

Resolved that an amendment to Ordinance relating to convocation, providing for award of each prize of books valued of Rs. 100/- instead of Rs. 50/- be recommended to Executive Council.

Item No. 6 To consider the report of Dr. Mathew Committee on the introduction of Economics Hons, with effect from 1978-79 in Aizawl College, Aizawl.

AC:6:79: 6 Resolved that the report and the recommendation of one man Inspection Committee who visited Aizawl College, Aizawl in connection with the Introduction of Economics Hons. Course in B.A. Degree Course with effect from 1978-79 be approved. ( Appendix VI of the Agenda)

Item No. 7 Up-gradation of Mount Tiyi College Wokha (Nagaland).

AC:6:79: 7 Resolved that the report and the recommendation of one man Inspection Commission visiting Mount Tiyi College, Wokha, Nagaland in connection with up-gradation of the above College upto B.A. Degree Course with effect from 1978-79 with English, Alternative English, History, Economics and Political Science, be approved ( Appendix VII of the Agenda ).

Item No. 8 To consider the policy with regard to the deputation of University teachers to conferences, Seminars, Symposia etc.

AC:6:79: 8 Resolved that the Vice-Chancellor be authorised to decide each case on merits and that 10 % to 15 % of the grant be also reserved for college teachers.

Contd...6

Item No. 9 Permission to allow students to appear in the end of Semester Examinations.

AC:6:79: 9 The Council suggested that the matter be examined by the Examination Committee.

Item No.10 To consider the syllabus for M.A. Course in Economics in the Kohima & Aizawl Campuses.

AC:6:79:10 Resolved that the syllabus for M.A. Course in Economics in the Kohima & Aizawl Campuses be approved (Appendix VIII of the Agenda).

Item No.11 To consider the proposal for appointment of a Professor having specialisation in Pure Mathematics.

AC:6:79:11 The Council appreciated that for change of specialisation could not be effected without the approval of the UGC . Accordingly it was suggested that the request be referred to the University Grants Commission.

Item No.12 Affiliation sought for Kohima Law College, Kohima (Nagaland).

AC:6:79:12 The Council recommended that a temporary conditional affiliation be granted for one year after which the case might be reviewed.

Item No.13 To consider the questions relating to the optimum size of Law Classes and the desirability of having a separate Law College.

AC:6:79:13 Resolved that a Committee be appointed with the following members to examine the questions raised by the U.G.C. Panel on Law.

Contd.... 7

1. Dr. T Mathew
2. Dr. C N Balerao
3. Prof. H W Sten

The report of the Committee be submitted to Academic Council at its next meeting.

Item No.14 To consider setting up of School of Pharmaceutical Sciences at North-Eastern Hill University, Shillong.

AC:6:79:14 Resolved that a Department of Pharmaceutical Science (and not school) be set-up at the North-Eastern Hill University, Campus, Shillong.

Item No.15 Permission to blind persons to appear privately in all the University E-xaminations.

AC:6:79:15 The Council Resolved that the proposal for granting permission to the blind persons to appear privately at all the University Examinations in which women candidates are permitted to appear in the same capacity, be approved.

Item No. 16 Panel of names for examiners as recommended by different Boards of Under-graduate studies.

AC:6:79: 16 The Council approved the action of the Vice-Chancellor in appointing examiners. The Vice-Chancellor read out a letter from Dr. V.S.I.Rao in which certain derogatory remarks and baseless w sweeping allegations were made against the University in objectionable tone. The Members expressed their strong dis-pleasure over such tone of letters addressed to the Vice-Chancellor and requested that the displeasure of the Academic Council unanimously expressed be conveyed to the faculty member.

Contd... 8

Item No 17 Granting of provisional affiliation to Kolasib College, Kolasib (Mizoram) Inspection Commission Reports regarding -

AC:6:79:17 Resolved that the recommendation of the Inspection Commission to grant provisional affiliation to Kolasib College, Kolasib Mizoram - be approved.

Item No 18 Pass Category of successful candidates in the High School Leaving Certificate Examination conducted by the Mizoram Board of School Education - admission of -

AC:6:79:18 Resolved that the matter be examined by the Examination Committee and its report placed before the Academic Council at the next meeting.

Item No 19 To consider the University nominee in Seng Khasi College Shillong.

AC:6:79:19 The Council approved the name of Dr.H. Barch Head Centre for Creative Arts in place of Dr.B. Pakem, Leader, Department of Political Science, NEMU who had by then become a Minister of Meghalaya and was on extra-ordinary leave; as one of the members nominated on the Governing Body of the Seng Khasi College.

The Council ratified the action of the Vice-Chancellor in nominating Dr. R R Mishra Professor Department of Botany, NEMU as the other member of the said Governing Body.

Item No 20 To consider the recommendations of the Board also Item No of Schools of Life Sciences dated 2nd March 2(1) 1979.

AC:6:79:20 The Council approved the recommendation of the Board of School of Life Sciences dated 2nd March 1979 regarding (1) Revision of syllabus - Endocrinology (2) Registration of Ph.D candidates.

Item No 21 To consider certain suggestions from Dr. G. Thyagarajan

AC:6:79:21 The Council deferred consideration of this Item to the next meeting as Dr. Thyagarajan was not present in the meeting.

Item No. 22 To consider recommendation of the Board of Post Graduate Studies in Economics for inclusion of Pre-requisite Course in Mathematics for Economics as a course for University Examination from 1979-80.

AC:6:79:22 Resolved that the recommendation of the Board of Post Graduate Studies in Economics that the pre-requisite course in Mathematics for Economics be made a course for University Examination from the next academic year 1979-80 be approved.

Item No. 23 Introduction of a certificate (evening) course in Journalism in the University.

AC:6:79:23 Resolved that the proposal for organising a short certificate course in Journalism spread over a period of 3 months under the auspices of the centre for Adult and Continuing Education be approved.

Item No 24 To consider taking over the Institute of Business Management and Commerce by the University

AC:6:79:24 The Council accepted the proposal in principle and resolved that a committee consisting of the following members be constituted to study the proposal and submit its recommendations for the consideration of the Academic Council at its next meeting.

1. Dr. T. Mathew
2. Dr. G.S. Aurora
3. Shri C.P. Tewari

Item No. 25 To consider proposal for conversion of the post of Reader in Quantitative Geography into General Post.

AC:6:79:25 The Council resolved that the matter be taken up with the University Grants Commission, as the University was not permitted to change the specialisation on its own.

Item No 26 The consideration of these items was  
& 27 deferred

Item No. 28 To consider the syllabuses for M.A./M.Phil English

AC:6:79:28 Resolved that the new syllabus for M.A. (English, Previous & Final) and the revised current M.Phil syllabus as placed before the Council be approved (Annexure)

Item No 29 To consider the syllabuses of M.A. Course in History, Sociology and Anthropology.

AC;6:79:29 Resolved that the syllabuses for M.A. Course in History, Sociology and Anthropology as recommended by the Board of School of Social Sciences be approved (Annexure).

The meeting ended with a vote of thanks to the Chair.

(O K C GHOSH)  
SECRETARY **ACADEMIC** COUNCIL

NORTH-EASTERN HILL UNIVERSITY  
SCHOOL OF LANGUAGES  
DEPARTMENT OF ENGLISH

S Y L L A B U S

M.A. PREVIOUS

( Semester I & Semester II )

1979

## COURSE ONE

### LANGUAGE - THE STRUCTURE OF MODERN ENGLISH - I

The paper introduces the student to the study of the syntax of Contemporary English within the framework of Modern Descriptive Linguistics.

The two main aims of this paper are -

- 1) to create in the students an awareness of how the English language operates;
- 2) to create and develop the language insights necessary for a meaningful study of literature.

Part I: An Introductory survey of descriptions of English based on the following:

- a) The Scholarly European Tradition
- b) The IC Analysis Approach
- c) The Systematic Approach
- d) The Transformational Generative Approach

Part II : Grammar

- 1) Inter-sentence links
- 2) The typology of sentences in English and the notion of complexity of style
- 3) The concept of verb patterns
- 4) The typology of non-finite constructions from the point of view of their structure and function
- 5) Defining and non-defining relativisation
- 6) The concept of apposition: defining and non-defining
- 7) Endocentric and exocentric constructions
- 8) Prepositional verbs, phrasal verbs and prepositional phrasal verbs.

COURSE TW-0

ENGLIS H PROSE

N.B . Texts marked with an asterisk are for detailed study.

Sir Thomas Browne

\*Hydriotaphia

Francis Bacon

\*Essays ("Of Truth"  
("Of Revenge"  
"Of A-dversity"  
"Of Marriage and  
Single Life"  
"Of Friendship"  
"Of Studies")

New Atlantis

John Bunyan

The Pilgrim's Progress

Joseph Addison

Coverley Papers from The Spectator

Charles Lamb

\* Essays of Elia :  
("The South-Sea House"  
"Oxford in the Vacation"  
"Christ's Hospital Five and  
~~thirty~~ years ago"  
"Dream-children: A Reverie"  
"The Praise of Chimney-Sweepers")

John Stuart Mill

"On Bentham and Coleridge"

Mathew Arnold

Culture and Anarchy

Walter Pater

\* "Style", Preface to The Renaissance"

G.K. Chesterton

Charles Dickens

COURSE THREE

INDIAN WRITING IN ENGLISH AND COMMONWEALTH LITERATURE

(N.B. Students will be expected to have a general acquaintance with the history and development of Indian and Commonwealth literature in English)

R.K.Narayan	<u>Swami and Friends</u>
	<u>The Bachelor of Arts</u>
	<u>The English Teacher</u> (Published in America with the title <u>Grateful to Life and Death</u> )
	<u>The Guide</u>
	<u>The Man-Eater of Malgudi</u>
Nirad C. Chaudhuri	<u>Autobiography of an Unknown Indian</u>
	<u>A Passage to England</u>
Patrick White	<u>The Vivisector</u>
Alan Paton	<u>Cry, the Beloved Country</u>
V.S. Naipaul	<u>The Mystic Masseur</u>
Chinua Achebe	<u>A House for Mr. Biswas</u> <u>Arrow of God</u>

COURSE FOUR

FICTION I

Corventes	<u>Don Quixote</u>
Daniel Defoe	<u>Robinson Crusoe</u>
Samuel Richardson	<u>Clarissa Harlowe</u>
Henry Fielding	<u>Tom Jones</u>
W.M. Thackeray	<u>Vanity Fair</u>
Emily Bronte	<u>Wuthering Heights</u>

N.B. Students will also be expected to study the development of the novel in the eighteenth century and the problems of the novel as a literary genre.

## COURSE FIVE

### THE STRUCTURE OF MODERN ENGLISH II

The paper introduces the student to the study of the phonology, the semantic structure and the contextual use of Contemporary English.

The two main aims of this paper are -

- 1) to create in the students an awareness of how the English language operates;
- 2) to create and develop the language insights necessary for a meaningful study of literature.

#### PART I

##### Phonetics and the Phonology of English

- 1) Different approaches to the study of sound segments: articulatory phonetics, auditory phonetics, and acoustic phonetics.
- 2) English phonemes and their allophones.
- 3) Word stress and sentence stress in English
- 4) Weak forms in English
- 5) Intonation patterns in English
- 6) I.P.A and phonemic transcription

#### PART II

##### Elementary semantics and the contextual use of English

- 1) Semantic relations : Synonymy, antonymy, hyponymy, cognates, incompatibility and ambiguity
- 2) Language varieties and contexts of use.

COURSE SIX

POETRY : ROMANTIC AND VICTORIAN

N.B. All the texts in this course are for detailed study.

William Blake	<u>Songs of Innocence</u> <u>Songs of Experience</u>
William Wordsworth	<u>The Prelude</u> - Book I "Tintern Abbey" "Intimations of Immortality from Recollections of Early Childhood" "We are Seven" "The Leech-gatherer"
S.T. Coleridge	"The Rime of the Ancient Mariner" "Christabel" "Kubla Khan"
John Keats	"Ode to a Nightingale" "Ode to Psyche" "Ode to Melancholy" "Ode on a Grecian Urn" "To Autumn"
Tennyson	"Ulysses" "Morte d' Arthur"
Robert Browning	"A Grammarian's Funeral" "Rabbi Ben Ezra" "Prospice"
Matthew Arnold	"Dover Beach" "Thyrsis"
Thomas Hardy	"Domicilium" "Neutral Tones" "Afterwards" "Thoughts of Phenix" "The Voice" "The Oxen" "I Look into my Glass" "During Wind and Rain"

Course Seven

D R A M A

N.B. All the texts in this Course are for detailed study.

Anon. Everyman

Ben Johnson The Alchemist

Marlowe Dr Faustus

Webster The Duchess of Malfi

Congreve The Way of the World

Sheridan The School for Scandal

Shaw Candida

COURSE EIGHT

FICTIOH II

Jane Austen	<u>Persuasion</u>
Charles Dickens	<u>Dombey and Son</u>
George Eliot	<u>Middlemarch</u>
Thomas Hardy	<u>The Mayor of Casterbridge</u>
Henry James	<u>The Portrait of a Lady</u>
D.H. Lawrence	<u>Sons and Lovers</u>

N.B. Students will be expected to have a general familiarity with the other major novels of the novelists prescribed.

NORTH-EASTERN HILL UNIVERSITY  
SCHOOL OF LANGUAGES  
DEPARTMENT OF ENGLISH

S Y L L A B U S

M.A. FINAL  
(Semester III & Semester IV)  
1980 -

COURSE NINE  
APPLIED LINGUISTICS I

This paper assumes a knowledge of "The Structure of Modern English" (as spelt out in Papers I & II), and follows it up.

- a) by extending the related areas the linguistic insights gained therein, and more specifically..
- b) by applying these insights to language teaching.

Linguistics and Language Teaching:

- 1) Psycholinguistic and sociolinguistic aspects of language learning.
  - a) Language acquisition
  - b) Second and foreign language learning
  - c) Bilingualism, Multi-lingualism
  - d) Errors
- 2) Contrastive studies and their relevance for language teaching
- 3) Linguistics and pedagogic grammars
- 4) Problems and principles of choosing appropriate material for language teaching.
  - a) Syllabus planning
  - b) Preparing text-books and supplementary teaching materials
  - c) Editing anthologies
- 5) Linguistic problems involved in designing suitable tests.

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COURSE TEN  
POETRY FROM CHAUCHER TO POPE

N.B. All texts in this Course are for detailed study

Chaucer	The prologue to <u>The Canterbury Tales</u> (in modern English <sup>o</sup> )
Spenser	<u>Fairie Queene</u> (Book I)
Milton	<u>Paradise Lost</u> (Books I & II)
Donne	"The Good-Morrow" "The Sunne-Rising" "The Canonization" "The Anniversary" "The Extasie" "Batter my heart, three-personed God" "Death be not proud"
Dryden	<u>Mac Flecknoe</u>
Pope	<u>Epistle to Dr. Arbuthnot</u>

COURSE ELEVEN

SHAKESPEARE

N.B. All the following texts are for detailed study.

- \* Hamlet
- \* King Lear
- \* A Midsummer Night's Dream
- \* As You Like It
- \* Henry IV Part I
- \* The Tempest

N.B. Students will be required to have a general familiarity with the other major plays of Shakespeare as well as with the major trends in Shakespeare criticism.

COURSE TWELVE

LITERARY THEORY AND CRITICISM I

Aristotle	<u>Poetics</u>
Horace	<u>The Art of Poetry</u>
Longinus	<u>On the Sublime</u>
Dryden	<u>An Essay of Dramatic Poesie</u>
Johnson	"Preface to Shakespeare"
	"Life of Milton"

N.B. General familiarity with the history of literary criticism will also be required.

## COURSE THIRTEEN

### APPLIED LINGUISTICS II

This paper assumes a knowledge of "The Structure of Modern English" (as spelt out in papers I & II), and follows it up.

- a) by extending to related areas the linguistic insights gained therein, and more specifically,
- b) by applying these insights to stylistic studies.

#### Stylistics

- 1) A critical review of the various definitions of style
- 2) The contextual determinants of style
- 3) The scope and function of stylistics
  - a) Stylistics and literary interpretation
  - b) Linguistic analysis and stylistic analysis
  - c) Statistics and Stylistics
  - d) Psychology and Stylistics
  - e) Stylistics and Value judgements
- 4) Categories of description : how to analyse style
- 5) Exercises in stylistics analysis.

COURSE XIV

LITERARY THEORY & CRITICISM II

Wordsworth	Preface to <u>Lyrical Ballads</u> (1802) Appendix to <u>Lyrical Ballads</u>
Coleridge	<u>Biographia Literaria</u> (Chapters XIV, XV, XVI, XVII, XVIII, XIX, XX, XII)
Arnold	"The Function of Criticism at the Present Time" "The Study of Poetry" "Wordsworth"
T.S. Eliot	<u>Tradition and the Individual Talent</u> "The Function of Criticism" "Hamlet"
I.A. Richards	<u>Science and Poetry</u> <u>Principles of Literary Criticism</u>

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COURSE FIFTEEN

MODERN LITERATURE I ( Poetry )

N.B. Texts marked with an asterisk are for detailed study.

- Gerard Manley Hopkins - \* "The Wreck of the Deutschland"
- T S Elliot - \* The Waste Land  
"The Love Song of J. Alfred Prufrock"
- W.B. Yeats The Tower  
" She Winding Stair and Other Poems"  
\*"Sailing to Byzantium"  
\*"The Tower"  
\*"Among School Children"  
\*"A Dialogue of Self and Soul"  
\*"Byzantium"
- W.H. Auden  
"Petition"  
"The Unknown Citizen"  
"Consider"  
\* "The Shield of Achilles"  
"September 1 1939"  
\* "Nones"
- D.H. Lawrence  
"The Best of School"  
"Manifesto"  
"Snake"  
"Man and Bat"  
"To Let Go or to Hold on-?"  
"Piano"  
"Give Us Gods"  
"Fidelity"
- Dylan Thomas  
"Fern Hill"  
"Ceremony After a Fire Raid"  
"In Memory of Ann Jones"  
"The Force That Through the Green  
Fuse Drives the Flower"

N.B. Students will be required to acquaint themselves with the general cultural and intellectual background to modern poetry.

COURSE XVI

MODERN LITERATURE II (Fiction & Drama)

A

Joseph Conrad	<u>Nostrano</u>
Virginia Woolf	<u>The Waves</u>
E.M. Forster	<u>A Passage to India</u>

B

T.S. Eliot	<u>Murder in the Cathedral</u>
Auden & Isherwood	<u>The Ascent of F6</u>
John Osborne	<u>Look Back in Anger</u>

N.B. For Section 'A' students will be required to acquaint themselves with the formal aspects of the modern novel.

M.Phil Syllabus  
Department of English  
NEHU

I

Number of credit

Course Work	- 1 year	8
Dissertation	- 6 months to 1 year	8

Semester I

Course I	: History of Ideas & 20th Century Trends in Criticism	2
	Duration : One Semester	
	Course-in-Charge: Prof A.G.George	
Course II	: Indian Poetics & Western Stylistics	2
	Duration : One Semester	
	Course-in-Charge : Prof. D. Thakur	

In addition to these two courses, every student will be required to attend lectures on research methodology.

Semester - II

Course III	: Forms & Themes in Modern Poetry (Poetry since 1895)	2
	Duration : One Semester	
	Course-in-Charge : Prof. D.P.Singh	
Course IV	: Modern Fiction : A Study of the Forms and Techniques	2
	Duration : One Semester	
	Course-in-Charge : Dr. N. Hasan	

1. Methodology of the Course

Teaching oriented lectures will be reduced to the minimum. The whole programme will be organized in such a manner as to lead to a research-oriented, seminar-based, intensive study of the subject-matter.

2. Number of Seminars

In each course there will be the minimum of three seminars every week, each seminar of one hour duration.

3. Examination

For each course there will be an examination at the end of the semester. The question paper for each course will contain four or five questions, out of which the examinee will be required to answer just one. The examinees will be expected to write research-oriented answers showing a wide and critical reading of the relevant literature on the topic.

## Course I

Title of the Course: History of Ideas & 20th Century Criticism.

Aim of the Course : The scope of treatment is here restricted to the study of modern poetics and criticism against the background of modern thought. Thus, to some extent, the course has multi-disciplinary concerns. From a general study of modern theories of the genre (the lyric, drama, and fiction), the course passes on to a closer examination of the movements in criticism originating in other disciplines, like sociology, and anthropology, psychology and ethics, and existentialism and structuralism.

### COURSE CONTENT

I. MODERN POETICS: The Schools of New Criticism and Neo-Aristotelianism.

II. THEORIES AND CRITICISMS OF TRAGEDY AND COMEDY: the background of modern theories of tragedy, Hegel: Schopenhauer. Nietzsche; Kierkegaard; English writers A.C. Bradley and Joseph Wood Crutchfield; Comedy; Burgess, Freud, Max Eastman, Arthur Koestler; Francis Fergusson.

III. FICTION : the general problems of the genre; the novel as an art form, as an organic and dramatic structure; Henry James on the Novel; the connection between modern conception of fiction and the Eliot-Pound Conception of Poetry, as both sharing an organic and impersonal quality.

### IV. SCHOOLS AND MOVEMENTS IN CRITICISM:

- (a) The Humanistic Approach to Literature, Rabbitt, Winters
- (b) The Psychological Schools: Freud and Psycho-analysis;
- (c) Richards and psychology, Kenneth Burke.
- (c) Archetypal-cu, -anthropological schools: Jung, Northrop Frye, Sociological Criticism.
- (d) Marx and the Dialectical School, Sociological Criticism of the non-marxist Variety;
- (e) Existential Criticism: Kierkegaard, Husserl, and Sartre.
- (f) Structuralism: Linguistics and Literary theory: A general introduction to structuralist literary theory.

## Course II

Title of the Course: Indian Poetics and Western Stylistics

### Aim of the Course

The aim of this paper is to familiarise the students with the important trends and concepts in (i) ancient Indian Poetics, and (ii) stylistics. To encourage a comparative study based on an intensive study of the two, and thereby to enrich the students' understanding of the problems and principles in the study of literature. Stylistics is here intended to be understood in a broad-based manner so as to include the study of rhetoric in Europe and also the language-oriented study of literature in the writings of critics like I.A. Richards, Empson, and Surgeon.

### Course Content

1. The Rasa School
2. The Alankar School
3. The Riti School
4. The Vakrokti School
5. The Dhvani School
6. A critical review of the various approaches to the study of style
7. Stylistics in relation to discipline like axiology, sociology, psychology, linguistics, and literary theory
8. The mechanics for describing style
  - (a) Syntactic features of style
  - (b) Phonological features of style
  - (c) Lexical features of style
  - (d) Graphotica and graphological features of style
  - (e) Figures of speech, i.e. metaphors, metonymy images, symbolism, etc and their study in the East and the West.
9. The history of stylistics in the West.
10. The similarities and dissimilarities between theoretical constructs in Indian poetics and those in English criticism.
11. The Relevance of Sanskrit Poetics to the study of English Literature.

### Course III

Title of the Course: Techniques, Forms, and Themes in Modern English Poetry (From 1890 to the present)

Aim of the Course :

The ultimate aim of this course is the intensive study of the total achievement of any one of the great masters of our time. The works of T.S. Eliot are chosen for the present course. But as all intensive specialization must be grounded in, and sustained by the relevant background of general knowledge, the scope of this course touches on the technical, formal, and thematic aspects of modern poetry which make it a distinct movement, in technique, in theme, and in form. Modern Poetry is new, though rooted in earlier traditions, and nourished by diverse influences of thought and art. A careful analysis of these factors will form an essential part of the course. And finally a knowledge of the history of English poetry in the 20th Century is also required. Details are itemised below:

Course Content:

- I. HISTORY OF ENGLISH POETRY: (from Hopkins to the present); Various French and American influences on it; a comparative study of the poetic theories and practices of the French symbolists (especially Baudelaire read in translation) and of the American poets Edgar Allan Poe and Ezra Pound.
- II. NEW TECHNIQUES: cerebral complexity; allusive suggestion; precision of individual images; the use of irony, modern analytical and metaphysical imagery as distinguished from the conventional and the romantic; the use of the mythical method, and of symbols, of the poetic metaphor, etc.
- III. POETIC FORMS: (with special reference to the new modes of the lyric, the epic, and the dramatic): Modern lyric; changes in form, structure, and scope and the various transforming forces (in Yeats, Eliot, and Auden); new directions of the lyrical development (towards the epic in Yeats, the dramatic in Eliot, and the satiric in Auden); the satire, the lyric, and the criticism of (contemporary) life.  
Transformations of the epic, and the new patterns of meaning; forms of the modern epic (Eliot's Waste Land and Pound's Cantos). (Dramatic Poetry and Poetic Drama

of Eliot and Auden only).

- IV. THEMES : History as a modern poetic theme (poetic) interpretations of history; modern philosophies of time; the historical and the contemporaneous, the eternal and the temporal in modern poetry; Themes of contemporaneity; criticisms of modern life, social, political, interior explorations of the individual psyche (Psycho-analytical and Jungian); depth explorations of individual subjectivity (existentialism), existential insights in modern poetry ( From Hopkins to the present).
- V. Intensive Study of the works of T.S. Eliot- Prose, Poetry and Drama.

## Course IV

Title of the Course : Modern British Fiction : Theory and Practice (1895-1925)

Aim of the Course :

This course will aim at discovering the fundamental ideas and techniques that went into the making of modern British fiction. It will involve a consideration both of the theories and of the achieved shifts and transitions in particular works of fictions which together constitute the generic identity of the 'New novel'. While the course will concentrate upon novels written during the period 1895-1925, it will be necessary, for reasons of comprehensiveness and perspective, to extend the critical inquiry back to some spiritual antecedents of modern fiction which foreshadowed the modernist stance as well as intuiting some of the seminal psychological perceptions associated with Freud and Jung which necessitated new fictions.

### Course Content

#### 1. The Russian Heritage

Dostoevsky : Notes from Underground (1864)  
The Diary of a Writer(1876-80)  
The Brothers Karamazov (1880)

#### 2. Beginnings of modernism in British Fiction

Thomas Hardy : Jude the Obscure  
D.H. Lawrence : Sons and Lovers : The Rainbow

#### 3. Two Styles of modernism

James Joyce : Ulysses  
Virginia Woolf : The Waves

#### 4. Towards a Poetics of Fiction:

E.M. Foster : Howards End  
A Passage to India

Course-in-Charge : Name to be announced later.

## COURSE : 1

## HISTORIOGRAPHY

Objective:

This course is intended to introduce the student of History to the nature of History as a discipline and to the evolution of the traditions of historical writing. This will enable the student to know the position of history in the world of knowledge.

Course Content;

Historical Theory: Definition : History and Allied discipline : History - Art or Science ? : Historical Objectivity : Determinisms : Historical Relativism and Historicism : Progress and the concept of time.

The making of a Thesis : The fourfold process:

Historiographical tradition : Occidental and Oriental :

Representative Historians of Europe and India:

Select Reading List:

- |                        |                              |
|------------------------|------------------------------|
| Collingwood, E.G.      | : <u>The Idea of History</u> |
| Gardiner, Patrick (ed) | : <u>Theories of History</u> |
| Carr, E.H.             | : <u>What is History ?</u>   |
| Subrahmanian, N        | : <u>Historiography</u>      |

- Barnes, H.E. : History of Historical Writing  
Philips, C.H. (ed) : Historians of India, Pakistan  
and Ceylon.

COURSE : 2

MODERN INDIA, 1858 to 1947

Objective:

This course is designed to provide an overview of important historical developments in India since 1885, introducing the student to findings of recent research as well as to different interpretations. A special emphasis would be given to the rise and growth of Indian Nationalism.

Course Content:

Nature of British Imperialism in India: Changes in British Policies after the Mutiny; Socio-Economic Consequences of British Rule. Emergence of Nationalism, National Movement, 1858-1905. Consequences of the Partition of Bengal: Rise of Extremism. The Gandhian Era: Non-Cooperation and Civil Disobedience Movements. Constitutional Developments, 1909-1935. Muslim Separatism and the Demand for Pakistan. Quit India Movement and the Transfer of Power.

Select Reading List :

- Gopal, S : British Policy in India  
Seal, Anil : Emergence of Indian Nationalism  
Palme-Dutt, R : India Today  
Doshi, A.R. : Social Background of Indian Nationalism.

- Brown, Judith : Gandhi's rise to Power
- Keith, A.B. : Constitutional History of India
- Philips, C.H. & Wainwright, M.D. (eds) : The Partition of India Perspectives and Policies
- Sarkar : The Swadeshi Movement
- Chandra, Bipan : The Rise and Growth of Economic Nationalism in India

### COURSE 3

#### HISTORY, INSTITUTIONS AND CULTURE OF NORTH-EAST INDIA.

##### Objective:

This course is intended to introduce the student to the study of North-East India through a survey of its history, institutions etc., from the earliest times to the advent of the British.

##### Course Content:

Physical features: Impact of geography upon history, culture, polity, and economy: Demography-pattern of human settlement: Growth of socio-economic units:

North-East India in the epic period: Varmansalastamba - Pale Dynasties: Koch-Kachari - Kamata Kingdoms: Age of the Ahoms: Historical introduction to Cachar, Manipur and Tripura.

History of the Khasi States, the Garos, Nagas, Mizos, Arunachal Pradesh.

Polity; economy; religion and Society in the hill areas:

Select Reading List:

- Gait, E.A. : A History of Assam
- Choudhury, P.C. : History of the Civilisation of the People of Assam.
- Devi, L. : Ahom-Tribal Relations.
- Chakravarty, L.N. : Early History of Arunachal Pradesh
- Bareh, H. : History and Culture of the Khasi People.
- Gurdon, P.R.T. : The Khasis.
- Playfair, A. : The Garos.
- Mills, J.P. : The Lotha Nagas
- Mills, J.P. : The Ao Nagas
- Mills, J.P. : The Rengma Nagas
- Hutton : The Angami Nagas
- Hutton : The Sema Nagas
- Shakespeare, J. : Lushai-Kuki Clan
- Horan, M. : Naga Polity
- Darpujari, H.K. : Problem of Hill Tribes: North-East Frontier, Vol. I, Introduction.
- Elwin, V. : Democracy in NEFA.

Note:-

In addition source readings from the following is essential: Relevant portions of Harsha Charita, Hsi-Yu-Shi, Beharistan-i-Ghazni and Fathiyah-i-Ibriyah, the Tungkhungia Buranji.

COURSE : 4  
CULTURAL HISTORY OF ANCIENT INDIA  
(Vedic Age Upto AD 320)

Objective:

The object of the course is to introduce the student to the cultural evolution of ancient India from the Vedic period to the end of the Kushanas in the spheres of polity, social and economic life including art and religion.

Course Content:

Dynastic History - a brief review:

Vedic Polity : Ancient Indian polity as known from Buddhistic, Jain and Brahmanical sources, accounts of foreign visitors, coins and inscriptions:

Social and Economic conditions: Vedic society: Society at the time of the Buddha: Society during the Mauryan period:

Religion - Vedic religion; Buddhism, Jainism; Vaishnavism and Saivism.

Select Reading List:

- Majumdar, R.C. (ed) ; History and Culture of the Indian People  
Vol I Vedic Age: Vol.II  
Imperial Unity
- Dasham, A.L. : The Wonder that was India
- Thapar, Romila : Asoka and the Decline of the Mauryan Rule
- Thapar, Romila : History of India, Vol.II

- Kosambi, D D : The Culture and Civilization of Ancient India
- Kosambi, D D : An Introduction to the Study of Indian History
- Sharma, R S : Aspects of Political Ideas and Institutions in Ancient India
- Sastry, K A N : History of South India
- Ray, Niharranjan : Mauryan and Post-Mauryan Art.

COURSE : 5

DIPLOMATIC HISTORY OF EUROPE, 1871-1918

Objective:

The aim of this course is to familiarise the student with the political, and diplomatic developments of Europe from the battle of Sedan to the end of the first world war.

Course Content

General factors affecting international relations: Immediate consequences of the Treaty of Frankfurt: The Eastern Crisis 1875-78: Bismarck's Alliances : The First Phase 1879-1882: Imperial Rivalries and their Repercussions on Europe 1878-85 : The Crisis of 1886-87 and their effect on the Restructuring of Bismarck's Alliance: The Franco-Russian Alliance, 1890-94: National Foreign Policy perspectives in the eighteen nineties : Imperial rivalries till 1898: Some case-studies : Diplomatic Revolution 1898-1904 : Europe Divided, 1904-13 : Causes of the Outbreak of War in 1914: Diplomacy of the First World War.

Select Reading List:

- Taylor, A J F : The Struggle for Mastery in Europe  
Langer, W L : European Alliances and Alignments  
Alhertini, L : Origins of the War of 1914  
Anderson, M J : The Eastern Question  
Lowe, C J : Salisbury and the Mediterranean  
Stavrianos, L S : The Balkans Since 1453

COURSE : 6

HISTORY OF MODERN NORTH EAST INDIA

Objective:

This course aims at providing an over view of the history and political development of North East India from the advent of the British to the establishment of the Indian Republic (1950). It is also intended to provide the basic ground work for more specialised courses on the region in the third and fourth semesters.

Course Content:

Early British Policy : Non-Regulated System :  
The First Anglo-Burmese War.

Rise and expansion of the British Power :  
Annexations of Assam - Khasi Hills - Cachar - Jayantia -  
Garo Hills - Naga Hills - Mizo Hills - North East Fron-  
tier Region.

British Relations with - Manipur and Tripura

Pattern of British Administration : Political  
and Constitutional Developments.

Select Reading List:

- Bhuyan, S.K. : Anglo-Assamese Relations  
Lahiri, R M : Annexation of Assam  
Barpujari, H.K. : Problem of Hill Tribes : North  
East Frontier, 2 vols.  
Chakravarty, B.C. : British Relations with the Hill  
Tribes of Assam.  
Bhattacharjee J B : The Garos and the English  
Barberah, N K : David Scott in North East India  
Gait, E A : A History of Assam  
Barah, : History and Culture of the Khasi  
People  
Barpujari, H.K(Ed) : Political History of Assam, Vol. I,  
Bhattacharjee, J.B. : Cachar under British Rule in  
North-East India.

Note: The Student is expected to be familiar with the following documentary readings: Regulation X of 1822. Treaty of Badarpur (1824), Treaty of Yan-daboo (1826). The Inner Line Regulation (1872), The Assam Frontier Tracts Regulation (1880), The Government of India (Excluded & Partially Excluded Areas) Order, 1936; Pemberton's Report on the Eastern Frontier, 1835.

COURSE : 7

THE HIMALAYAN FRONTIERS

Objective:

This is a survey course designed to introduce the student to the early history of Tibet, The Himalayan region and Burma till the mid-eighteen century. It is intended to provide the necessary background to courses on selected problems and areas in subsequent semesters.

Course Content:

The early Tibetan Kingdom - its rise and collapse; growth of Buddhism; the institution of Dalai Lama; organisation of government: Early and medieval Ladakh; Dogra conquest : Other regions in the Western Himalaya : Emergence of the Himalayan Kingdom - Bhutan, Sikkim, Nepal : The North East Frontier : Burma, Pagan period to the Konbaung dynasty :

Select Reading List:

- Stein, E : Tibetan Civilization  
Bell, C : Tibet : Past and Present  
Bahal, Ben : The Himalayan Borderland  
- - : Government and Politics of Tibet  
Hall, D Ge : South East Asia (relevant chapter only)

White, J. C	: <u>Sikkim and Bhutan</u>
Regmi, D.R.	: <u>History of Nepal</u>
Cunningham, A.	: <u>Ladak etc.</u>
Francke, A.H.	: <u>A History of Western Tibet</u>
Ganhar, J.N. & P.N.	: <u>Buddhism in Kashmir and Ladakh</u>
Richardson, H.	: <u>Tibet</u>
G. Tucci	: <u>Tibet Land of Snows</u>

COURSE : 8

PREHISTORY

Objective:

To acquaint the student in the broad stages of Cultural evolution of mankind before the advent of documentary history.

Course Content:

Cultural ecology of Prehistoric period.  
 Food gathering Societies; Old World; Food  
 Production and Urbanization in the Fertile Crescent;  
 Civilizations of Mesopotamia, Egypt and  
 Indus Valley.

Select Reading List:

Clark, Graeme	: <u>World Prehistoric: A New Outline</u>
Childe, Gordon, V.	: <u>What Happen in History</u>
Frankfort, Henry	: <u>Birth of Civilization.</u>
Theodor, H.	: <u>Early India and Pakistan</u>
Fairservis	: <u>Roots of Ancient India</u>
Childe, G.V.	: <u>New Light on the Most Ancient East</u>

SEMESTER III : (Aug - Dec 1977)

COURSE : 9

CONSTITUTIONAL HISTORY OF ENGLAND

1485-1688

Objective:

The basic aim of this course is to acquaint the student with the main trends in the constitutional development of England from the Tudors to the Glorious Revolution.

Course Content:

The Tudors: Henry VII's title to the throne: Reasons for Tudor despotism - its nature: The Tudors and the Parliament: the Star Chamber: The Privy Council: Thomas Cromwell: Poyning's Law: Henry VIII and Parliament: Constitutional Implications of the English Reformation: Elizabeth and Parliament: Tudor Local Government:

The Stuarts: James I's title to the throne: King vs Parliament - Issues at stake - religious and economic causes: Millenary Petition: Bates' Case: Feechan's Case: A Coke: The abuse of monopolies: Impeachment: Charles I vs Parliament: Impeachment of Buckingham: The Five Knights Case: The Petition of Rights: Ship Money: Government without Parliament: Wentworth: William Laud: The Short Parliament - The Long Parliament : Pym and Hampden: Oliver Cromwell Control of the Militia: The nineteen Propositions: The Civil War: Pride's Purge: The Rump: Trial and execution of the King: The Agreement of the People.

The Commonwealth and the Protectorate - its permanent results:

The Restoration - its nature: The Cavalier Parliament: The Declaration of Indulgence: The Test Act: The Seven Bishops Case: The question of Succession: The abdication of James II:

The Glorious Revolution - its constitutional importance:

Select Reading List:

- Taswell-Langmead, T. P. : English Constitutional History  
9th ed. (ed. by A.L.Pools).
- Keir, D.L. : Constitutional History of  
England
- Adams, G.B. : Constitutional History of  
England
- Maitland, F.W. : The Constitutional History  
of England
- Hallam Henry : The Constitutional History of  
England 3 Vols. (1485-1760)
- Bagehot, Walter : The English Constitution  
(latest ed)
- Dacey, A.V. : Introduction to the study of  
the Law of the Constitution
- Keir, D.L. and : Cases in Constitutional  
Lawson, F.H. : Law
- Elton : The Tudor Constitution
- Jennings, Ivor : Parliament
- Jennings, Ivor : The British Cabinet System.

## COURSE 12

### POLITICAL DEVELOPMENT IN NORTH-EAST INDIA 1905 - 1947

#### Objective:

This Course aims at an understanding of the main trends and problems in the political development of north-east India including the hill areas from the partition of Bengal in 1905 to the transfer to power in 1947. Special attention will be given to the growth of political consciousness and political parties in the region.

#### Course Content:

Partition of Bengal - response and reaction.  
Beginning of Political organisations - Assam Association and Surma Valley Conference:

Money - Minto Reforms - Assam legislative Council  
Impact of World War I : Terrorist activities : Montagu-Chelmsford Reforms - Question of Assam's Status:

Non-Cooperation Movement - Labour unrest :

Beginning of hill politics; political parties:  
Civil Disobedience Movement - Simon Commission - Government of India Act, 1935; Grown Colony question:

Re-Union movement in Sylhet, Cachar and Goalpara :  
Quit India Movement - Indian Independence - Referendum in Sylhet:

Select Reading List:

- Barpujari, H.K : Political History of Assam (II Vols)
- Bhattacharjee, J.B : Cachar Under British Rule In North East India
- C-haube, SK : Hill Politics in North East India
- Guha, A : Planter Raj to Swaraj
- Dutt, K.N. : Landmarks in the Freedom Struggle in Assam
- Majumdar, R.C. : History of Freedom Movement in India
- Bose, M.L. (ed) : Documents on North-East India
- Rao. V.V. : Centenary of Tribal Politics
- Sarkar, Sumit : Swadeshi Movement in Bengal.

N.B. The students are expected to consult the following Journal : (1) Quarterly Review of Historical (2) Indian Historical Review (3) Journal of Indian History (4) Indian Social and Economic History Review (5) Bengal : Past and Present.

COURSE : 13

FRONTIER AND FOREIGN POLICIES OF THE  
BRITISH IN INDIA

Objective:

This course is intended to examine the complicated nature of British India's frontier problems and her relations with the peripheral states. It will also provide the theoretical framework necessary for the study of frontiers and frontier regions.

Course Content:

Frontiers - definitions - their formations - functions:

North-West Frontier - the local problem - imperial defence the Durand Line : Problem of Afghanistan: Persia and the Persian Gulf region : Central Asian question policy on the northern frontiers : The eastern and north-eastern frontiers - the annexation of Upper Burma; Policy on the north east frontier problem of Tibet; Younghusband Expedition and aftermath of the Sikkim Treaty (1905) - Simla Conference (1914) the McMahon Line and later development - the problems today.

Select Reading List:

- Murty, T.S. : Frontiers : A Changing Concept
- Davies, C.C. : Problems of the North-West Frontier
- Chose, D. : England and Afghanistan
- Alder, G.J. : British India's Northern Frontier
- Basgai, S.C. : Northern Frontier of India
- Groaves, R.I. : Persia and the Defence of India
- Kumar, Ravindra : India and the Persian Gulf Region
- Mehra, P. : Younghusband Expedition : an Interpretation  
MacMahon Line

## COURSE - 14

### SOCIAL CHANGE IN MODERN INDIA

#### Objective:

This course is intended to provide an inter disciplinary approach to the study of change in Indian Society in the 19th and 20th centuries. While the processes of change will be examined from the historical view point, the student will also be introduced to sociological concepts and medals.

#### Course Content:

Approaches to the study of social change in India; British Impact on Indian society; Changes in the Socio-Economic Structure; Emergence of new ideas and movements; Nationalism and social change; Caste, Politics and society; Impact of Urbanization; Changes in Rural Society; Emergence of Secularism.

#### Select Reading List

- Ahmad. A. : Islamic Modernism in India and Pakistan
- Heimsath. C : Indian Nationalism and Hindu Social Reform.
- Srinivas, M.P. : Social Change in Modern India
- Rudolph. L.I. & S.H. : Modernity of Tradition.
- Singh, Yogendra : Modernization of Indian Tradition
- Inschick, B.I. : Politics and Social Conflict in South India
- Dumont, L. :  Homo Hierarchicus : The Caste system and its implications.

## COURSE 15

### MODERN BHUTAN AND SIKKIM

#### Objective

The aim of this course is to focus attention on two significant areas in the Himalaya borderland. It is intended to enable the student to develop an understanding of British Himalayan policy and the political and constitutional changes including recent developments in the two states.

#### Course Content:

##### Bhutan

The setting : The people of Bhutan : Culture and society  
Religion : Economy:

Early history of Bhutan : Emergence of Modern Bhutan :  
Organization of Government : The institution of Monarchy:

Relations between Indian and Bhutan, first phase  
(1774-1865); second phase (1865-1910) ; third phase 1910-47)  
Indo-Bhutanese relations: Bhutan and the World:

##### Sikkim

The setting : The people : Culture and society:  
religion : Economy:

Early history : Government and politics: representative  
Institutions : Political parties : Administrative systems:

British India and Sikkim : Sikkim : Sikkim since 1975

Select Reading List:

Ram Rahul	:	<u>Himalaya Borderland.</u>
Ram Rahul	:	<u>Modern Bhutan</u>
Gupta. S	:	<u>British Relations with Bhutan</u>
Labh. K	:	<u>India and Bhutan</u>
Rao. P.R.	:	<u>India and Sikkim.</u>
Rathore. L.S.	:	<u>Changing Butan</u>
Sinha. A.C.	:	<u>Politics of Sikkim</u>
Karan and Jenkins	:	<u>The Himalayan Kingdoms:</u>
Lamb. A.	:	<u>Britain and Chinese Central Asia</u>

COURSE 16

INTRODUCTION TO ARCHAEOLOGY

Objective:

To familiarise the student with the archaeological procedure and its application to historical studies.

Course Content:

Meaning of Archaeology; History and Archaeology  
Structure and process of Archaeology; Basic concepts  
in Archaeology;

Field Archaeology; Exploration and Excavation  
Techniques.

Methods of dating in Archaeology;

Select Reading List:

- Hole, Frank, and Heizer, Robert, F : An Introduction to Pre historic Archaeology  
Kenyon, Kathleen : Beginning in Archaeology  
Willey, Gordon, R and Phillips, Phillip : Method and Theory in American Archaeology  
Wheeler, M : Archaeology from the Earth  
Coles, John : Field Archaeology in Britain

COURSE : 17

SOCIAL CHANGE IN MODERN NORTHEAST INDIA.

Objective:

This course aims at introducing the students to the processes of social change in North-East India, examining in particular, the reaction of the tribals to westernization.

Course Content:

Pre-Colonial Society - Religion - Language and Literature.

British Social Policy - Western Education - Missionary activities - Industrialisation and Communication - Immigration.

Occupational and Demographic mobility - New Social Groups and their Social Role.

Bengal Renaissance and Indian Nationalism - Tribal Rivalist Movements - Ethnic Politics - Quest for Identity.

Select Reading List:

- Roy Burman, B K : Demographic and Socio-Economic Profiles of the Hill Areas of North-East India
- Dube, S C : North East India
- Singh, K. S. : Tribal Situation in India
- Elwin, V : Nagas in the 19th Century
- Elwin, V : India's North East Frontier in the 19th Century
- Barpujari, H K : Assam: In the Days of the Company
- Natarajan, N : Missionary Among the Khasis
- Bhattacharjee, J. B. : The Garos and the English
- Singh, R : Religion and Culture of North East India
- Haimendorf, C : Apatanis and their Neighbours

COURSE 18

SOCIAL AND POLITICAL INSTITUTIONS OF  
THE PEOPLE IN NORTH EAST INDIA

Objectives:

The object of this course is to provide an in-depth study of the social and political institutions of the hill people before the advent of the British.

COURSE 19

GOVERNMENT AND POLITICS IN NORTH EAST INDIA

Objective:

This course aims at a critical study of the political developments in North-East India with special reference to the Hill Areas since transfer of power in 1947.

Course Content:

Transfer of power : Bordoloi Committee : The Sixth Schedule : District Councils:

Language policy of the Government of Assam: Demand of Hill States : Nehru Plan : Pataskar Commission : Vishnu Sahay Plan : Tarlok Singh's Recommendations : Federal Plan Moha Plan : Chavan Plan :

Formation of Nagaland : The Assam Reorganization (Meghalaya) Act, 1969: The North-Eastern - Areas Act 1971: The North Eastern Council.

Political Parties : Electoral politics:

Select Reading List :

Chaube. S K. : Hill Politics in North East India  
Doo. V Venkata : Century of Tribal Politics  
Singh, M.S. (ed) : Tribal situation in India

( Reading of current journals is recommended)

Course Content:

Social structure: Clan, Kinship, Family, Social formation and social relations, Marriage and divorce. Position of women, Customs and usages.

State formation: System of Government Chieftainship, Councils and Officials. Dormitories. Warfare. Land Tenure. Law and justice.

Modern Change.

Select Reading List:

- Goswami, M.C. and Majumdar, S.N. : Social Institutions of the Garos of Meghalaya
- Cantile, K. : Notes on Khasi Law.
- Horan. M. : Naga Polity
- Elwin. V. : Democracy in NEFA.
- Gurdon, F.R.T. : The Khasis.
- Playfair. A. : The Garos
- Mills. J.F. : The Lotha Nagas
- Mills. J.F. : The Ao Nagas.
- Hutter J.H. : The Angami
- Hutton, J.H. : The Sema Nagas
- Shakespeare, J. : The Lushai - Kuki Clans
- Perry, N.E. : The Lakhers.

(Reading of current journals is recommended)

## COURSE 23

### MAJOR THEMES IN US HISTORY (1776-1945)

#### Objective:

This course is designed to introduce the student to major developments in the history of the USA, stress being given movements rather than specific events. The student will be expected to do some background reading to fill in the gaps in the chronological narrative of American History.

#### Course Content:

The American War of Independence: Causes and consequences; The Federalists and Anti-Federalists; Westward Expansion; Jacksonian Democracy; The Sectional Conflict and the Civil War; The Reconstruction; Populism; US as an imperial power; the Spanish American War; the Progressive Movement; the Economic Transformation and the rise of Big Business; The Great Depression and the New Deal; the USA and the Second World War.

#### Select reading list:

- Bernstein, B.J. (ed) Towards a New Past: Dissenting Essays in American History.
- Franklin, J.H. From Slavery to Freedom:
- Handlin, Oscar The Americans: A new history of the people of the United States.
- Pratt, Julius History of the United States Foreign Policy
- Perkes, F.E. The United States: A History.
- Comma-ger, H.S. (ed) Documents of American History.
- Faulkner, H.V. American Economic History.

COURSE : 24

CHINA

Objective:

This course will explore the transformation of China from a traditional, insular feudal society into a modern socialist state. It will also particularly examine the rise of Chinese Communism and the roots of the Chinese revolution of 1949.

Course content:

China's response to the Western challenge; Reform Movements; Boxer Rebellion; Sun Yat Sen and the Revolution of 1911; Birth of the Republic; Politics of War Lordism; Yuan Shi-Kai. The rise of the KMT.

The Intellectual Revolution; Origins of the Communist Party; CCP-KMT alliance; Kiangsi Soviet; Long March and Yen-an, Second United Front and the Sino-Japanese War; Civil War and Seizure of Power; Political Thought of Mao Tse-Tung and the construction of a Socialist State.

Select reading list:

- Hsu, Immanuel, C.Y. The Rise of Modern China. Reading in Modern Chinese History.
- Fourwerker, Albert      Approaches to Modern Chinese History.  
Murphy, Rhoads &  
Wright, Mary C (eds)
- Sheridan, James E      The Fall of Imperial China.
- -      China in Disintegration.
- Tse-Tung, Chow      The May Fourth Movement.

COURSE : 25

IMPERIALISM

Objective:

This course will examine the emergence of imperialism in modern times, the nature of its operation in various parts of the world, and its impact on world history, in order to understand its character.

Course Content:

Theories of Imperialism: Emergence of Imperialism in 19th century Europe; British Imperialism in Africa and Asia; France in Africa and Asia; Imperialist Perceptions of Colonial Societies; Ideological justifications of Imperialism: A Comparative Study of Imperialism and Nationalism.

Select reading list:

Lichtheim, George	<u>Imperialism</u>
Hobson, J.A.	<u>Imperialism : A Study.</u>
Lenin, V I	<u>Imperialism, the Highest Stage of Capitalism</u>
Sennel, Bernard	<u>The Rise of Free Trade Imperialism.</u>
Kiernan, Victor	<u>Lords of the Hunger Kind.</u>
Schumpeter, Joseph	<u>Imperialism and Social Classes.</u>
Curtain, Philip D(ce)	<u>Imperialism Selected Documents</u>
Gallagher, J & Robinson	<u>Africa and the Victorians</u>

Note :- Details of other courses will be indicated later.  
Options will depend on the availability of teachers.

COURSE : 29

NEOLITHIC AND CHALCOLITHIC CULTURES OF INDIA

Objective:

To acquaint the student with the culture of the earliest food producing societies in India, and the founders of civilization in the sub-continent.

Course Content:

Four-fold division of the Neolithic cultures and their regional peculiarities : Neolithic Technology and Economy : Chalcolithic Cultures of India : Indus Valley Civilization: Ganges Civilization : Chalcolithic Cultures of the Deccan.

Select Reading List

- |                             |  |
|-----------------------------|--|
| Bridget and Raymond Allchin | <u>The Birth of Indian Civilization</u>                    |
| H.D. Sankalia               | <u>Pre-History and Proto-History of India and Pakistan</u> |
| Chirsenvis                  | <u>Aspects of Ancient India</u>                            |
| Mortimer Wheeler            | <u>Early India and Pakistan</u>                            |

COURSE : 30

NEOLITHIC AND MEGALITHIC CULTURES OF NORTH-EASTERN INDIA

Objective:

To familiarise the students with the Neolithic and Megalithic phases in North-Eastern India, with particular reference to their local variations, and their affinities with South-East Asia and the rest of India.

Course Content:

Ecological Zones of the region: Survey of pre-neolithic phase: Neolithic pre-history: Technology, Pottery, Traditions, Subsistence patterns : Detailed study of the excavated sites of Daojali, Hading and Sarutaru: Neolithic builders: Khasi and Naga traditions: their social and ideological aspects:

Select Reading List:

H.P.Das	<u>Geography of Assam(Relevant Chapters)</u>
Bridget and Raymond Allchin	<u>The Birth of Indian Civilization</u>
H.D. Sankalia	<u>Pre History and Proto-History of India and Pakistan</u>

COURSEEE : 31

SOCIALIST THOUGHT

Objective:

This course is intended to complement the courses on European History, and will provide a survey of Socialist Ideas, relating them to their socio-historical context.

Course Content:

The beginnings of Socialist Thought: Marx and Marxism: The theory of Labour Value: the Theory of Surplus Value: The Theory of **C**lass Struggle: The Programme of Action: The Theory of Materialist Interpretation of History: The Theory of State: Theory of Imperialism: The Orthodox Socialists and Revisionists: Leninism: International Communism: Maoism: Anarchism: Guild Socialism: Syndicalists: Fascism: The New Left: Euro-Communism.

Select Reading List:

- Cole. G.D.H. : A History of Socialism  
Hunt, Carey : Communism  
Ebenstein : Modern Isms  
Fisher. E : Marx in His Own Words  
Cornforth. M : Dialectical Materialism  
Tucker. R.C. : The Marxian Revolutionary Idea  
The New Left Review

COURSE : 32

HISTORY OF THE U.S.S.R.

Objective:

This course will provide an overview of the major developments in the USSR since the Revolution, and examine the nature of the historical evolution of a Communist state.

Course Content:

Social Structure of Tsarist Russia: Revolution of 1917: Origins and Growth of the Communist Party: The Revolution of 1917: The New State: Civil War in Russia: Foreign Intervention: War Communism: New Economic Policy: Struggle for Power: Rise of Stalin: Collectivization and Industrialization: Foreign Policy of the Soviet Union 1917-1945.

Select Reading List:

- Carr, E.H. : History of Soviet Russia  
Schapiro. L : The Communist Party of the Soviet Union  
Beloff, Max : Foreign Policy of Soviet Russia  
Novo, Alec : An Economic History of the USSR  
Hilman, R.M. : Britain and the Russian Civil War  
Black. C.E. (ed) : The Transformation of Russian Social

COURSE : 33

INDIAN ECONOMIC HISTORY  
(1858 - 1914)

Objective:

This course attempts to provide an analysis of the process by which the 'Traditional' Indian Economy was transformed into a Colonial one, and also to examine the consequences of this transformation.

Course Content:

Economic Imperialism, Colonialism, Colonial and traditional Economics: Initial Economic contacts between Britain and India (till 1858) : Post-Mutiny Economic Policies: Land Revenue and Tenurial Systems: Agrarian Relations: Growth of Commerce and Industry: Indigenous and Foreign Capital : Foreign Trade and Balance of payments : Development of Underdevelopment. The rise of Economic Nationalism.

Select Reading List

R.C. Dutt	<u>The Economic History of India</u>
R.P. Dutt	<u>India Today</u>
A.K. Bagchi	<u>Private Investment in India</u>
Michael B. Brown	<u>After Imperialism</u>
Paul Baran	<u>The Political Economy of Growth</u>
Eric Stokes	<u>The English Utilitarians and India</u> <u>The Peasant and the Raj</u>
Bipan Chandra	<u>The Rise and Growth of Economic Nationalism in India</u>
B.S. Hingta	<u>The Rise of Business Corporations in India</u>

Students will have to read suggested articles in the Indian Economic and social History Lexicon

LIST-OF COURSES ( M.A. - SOCIOLOGY  
AND ANTHROPOLOGY)

COMPULSORY

- 101 : Intorduction to Sociology/Social Anthropology
- 102 : Family & Kinship
- 103 : Indian Society I
- 104 : Indian Society II
- 201 : Economic Institutions
- 202 : Political Institutions
- 203 : Religious Institutions
- 204 : Social History & Culture of N.E. India
- 301 : Research Methods (I) - Logic of Social Research and Social Statistics.
- 302 : Sociological Theories I
- 401 : Research Methods (II) - Field Work Methods and Report Writing.
- 402 : Sociological Theories II

OPTIONALS ( For Sociology)

- 303 : Sociology of occupation and profession.
- 304 : Theories of social change and Modernization.
- 305 : Sociology of Conflict.
- 306 : Social Structure & Agrarian Relations.
- 307 : Industrial Sociology.
- 308 : Sociology of Movements.
- 403 : Sociology of Knowledge.
- 404 : Development Planning & Programmes with special reference to North-East India.
- 405 : Ethnic Relations with special reference to Hill Areas.
- 406 : Social Dimensions of Technological Change.
- 407 : Kinship and Alliance.
- 408 : Social structure and Power.

OPTIONAL ( For Social Anthropology)

- 301 : Research Methods (I)  
 322 : Theories of Culture.  
 323 : Culture and Personality.  
 324 : Ethnography of India with special reference to North-Eastern India  
 401 : Research Methods (II)-Field work and report writing.  
 422 : Applied Anthropology and Tribal Welfare.  
 423 : Anthropology of Complex Societies.  
 424 : Cultural Ecology.

Course No. 101INTRODUCTION TO SOCIOLOGY

1. Sociology and Social Anthropology-History, Scope and Relations to other social sciences;
2. Basic Concepts: Role, Status, Institutions, Social Structure, Society, Culture, Social Control.
3. Social Institutions: Family & Kinship, Economic, Political and Religious Institutions.
4. Social Stratification & Social Change.

Reading List:

1. Bottomore T B : Sociology. George Allen & Unwin, 1962.
2. Olsen M.L. : The Process of Social Organization Oxford & IBA, NEW DELHI.
3. Beattie, John : Other Cultures - Aims, Methods and Events in Social Anthropology. Routledge & Kegan Paul Ltd. London 1972.
4. Evans-Pritchard E E: Social Anthropology; Routledge & Kegan Paul Ltd. London, 1972
5. Mazumdar B.K. & Madan B.N : Introduction to Social Anthropology in Asia, Bombay.
6. Inheles, F. : What is sociology, 2nd edition, Prentice Hall 1975.
7. Unnithan et al. : Sociology of Culture in India. Prentice Hall of India, New Delhi 1965.

Course No. 102

FAMILY & KINSHIP

1. Significance of the Study of Family, Marriage & Kinship: types of Family, Marriage and Kinship systems.
2. Developmental Cycle of Domestic Groups.
3. Analysis of Kinship; Harmonic & Dis-harmonic Regimes: Structural Approach to the Analysis of Kinship.
4. Case Study: Family & Kinship among the Kashmiri Pandits.

Reading List:

1. Murdock J.P. : Social Structure Macmillan, New York, 1949
2. Fox, Robin : Kinship and Marriage London, 1967.
3. Goode : The Family The Prentice Hall EBE, 1975
4. Leach, A.R. : Rethinking Anthropology, LSE Monograph, RC & Sons, 1961.
5. Madan T.N. : Marriage & Kinship Among the Kashmiri Pandits, Asia, Bombay 1965
6. Kurve Irawati : Kinship Organization in India, Asia, Bombay, 1953.
7. Burling, Robbin : Garro Village.
8. Kapadia, K.M. : Marriage and Family in India, O.U.P. Delhi . 1958.

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INDIAN SOCIETY I

1. Socio-Historical Background of Indian Society: Village Community and Village Studies.
2. Caste System in Rural India : Jajmani Relations and Changing Patterns of Occupations in Rural India.
3. Tribal Communities in the Regional Contexts.
4. Tribe, Caste, Class Encounters-A case study of an Indian Village.

Reading List:

1. Wiser, H : The Hindu Jajmani System: A Socio-Economic System; Lucknow, 1936 reprint 1965.
2. Dumont & Pocock : Contribution to Indian Sociology, Vol I, Mouton, 1965
3. Marriott, McKim: Village India, Chicago, 1955, Asia Edition.
4. Marriott, McKim: Social Change In Modern India; Allied, 67.
5. Singh, Yogender : Modernization of Indian Traditions; Thomson, New Delhi, 1974.
6. Leach, A.R. : Aspects of Caste, OUP, Cambridge 1952.
7. Dube, S.C. : India's Changing Villages. Routledge and Kegan Paul, 1958.
8. Hutton, J.E. : Caste in India, OUP, 1957 reprint
9. Mandelbaum : Society in India.
10. Desai A.R. : Rural Sociology.
11. Aurora T.B. : Tribe, Caste, Class Encounters ASCI, Hyderabad, 1972.

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Course No. 104

INDIA-N SOCIETY II

1. Basic Concepts: Urban-Rural difference: Urbanization: Nature; Type, Significance and Growth of Cities in India.
2. Urban Social Structure: Social & Economic Mobility; Participant Society; Emigration and Cultural Pluralism Nature of Ascriptive and Emergent Social Group; Family Religion, Caste.
3. Urban Problems: Social and Individual Disorganization, Juvenile Delinquency, Beggary, Prostitution, Slums, Student and Labour Movements; Civic Administration and Role of Political Parties.
4. Approaches to Urban Studies: Approaches to the study of Urbanization by Anthropologists and Sociologists; Urbanologists Approaches to the Study of City Govt., Urban Geographers' approaches to Urban Planning; Civic Amenities and Nature of Urbanism; Social Psychological Approaches to Prejudice and Ethno-Centrism, Ethnicity Models of Urban Planning and Development.
5. A case study of an Indian City: Cultural Configuration of Ranchi.

Reading List

1. Quinn : Urban Sociology, 1974, Orient Longmans
2. Rao, M.S. : Urban Sociology in India, 1974, Orient Longmans, New Delhi.
3. Gibbs : Urban Research Method, 1951, D. Van Nostrand Co. Princeton.
4. Bulsara : Problems of Rapid Urbanization in India 1964 Popular Prakashan.
5. Bose N.K. : Calcutta: A Brenature City, 1951, Eastern
6. D'Souza V.S. Social Structure of Chandigarh
7. Vidyarthi, : Cultural Configuration of Ranchi, 1968. D.P. Bookland Private Ltd., Calcutta.
8. Aurora, G.S. Tribe, Caste, Class Encounters. NSCI, Hyderabad 1971.

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Economic Institution:

1. Basic Concepts in Economic Analysis, Production, Exchange, Distribution and Consumption.
2. Economy and Society.
3. Division of Labour and Marketing as a social Activity with some Indian Economic Institution.

Reading List:

1. Herskovits J : Economic Anthropology, New York, 1952
2. Smelser M : Sociology of Economic Life, Prentice-hall, (ELE), 1975
3. Firth R : Themes in Economic Anthropology, Tavistock Press, London, 1967
4. Bailey J.G. : Caste and the Economic Frontier, Manchester University Press, Manchester, 1957,.
5. Seth N.R. : The Social Framework of an Indian Factory.

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202 Political Institutions:

1. Basic Concepts; Polity, State, Political Culture, Political System, Political Man.
2. Power, Authority, Status, Elite and Social Classes Bureaucracy.
3. Political Process, Interest and Pressure Groups, Political Parties, Elections, Political Modernization.
4. Politics of Sikkim : A Caste Study.

Reading List

1. Balandier G. : Political Anthropology, LA Pelican Book, 1972, (Ch. on power & Law)
2. Lipset S.M. : Politics and the Social Sciences, Oxford University (Ch. 5-6 only)
3. Maclver R.M. : The Modern State, Oxford papers Banks, OUP, 1964.
4. Certh HH & Mills CW : Max Weber : Essays in Sociology; Routledge & Kegan Paul Ltd., 1974, (Ch. on Bureaucracy) , London.
5. Sinha A.C. : Politics of Sikkim, Sociological study: Thomson India Ltd., 1975, (Part I and III)
6. Lasswell H : Politics : Who gets what, when , how ; The World Publishing Co, New York, 1971.
7. Lipset S.M. : Political Man, Vikas Bomay
8. Lipset S.M. : "Political Sociology" In Sociology Today; (ed) Merton R K et al, Harper Torch Books 1965, (pp. 81-114)
9. Lewis I.M : Social Anthropology in Perspective, Pelican Books, 1976, Ch. 9 and 10.
10. Geertz C : Old Societies and New Nations, Anerind, 1965.
11. Vonder Mehdan P.R. : Politics of the Developing Countries, Prentice Hall, New York, 1968.

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203 Religious Institution:

1. Basic Concepts - religion and society; beliefs and rituals, and types of religious phenomenon (taboo and totemism, cults and sects).
2. Sociological Explanations of Religious Phenomenon.
3. Religious Institutions in N.E. India.
4. Protestant Sects and the Spirit of Capitalism.

Reading List

1. Radcliff-Brown : Structure and Function in Primitive Society; Chhen & West, London, 1952.  
VI : Sociological Theory of Primitive Culture  
VII : Taboo  
VIII : Religion and Society.
2. Gerth HH & Mill C.W. : From Max Weber - Chapters:  
XI : The social psychology of World religions.  
XII : The Protestant Sect and the Spirit of Capitalism, Routledge & Kegan Paul, London, 1948.
3. Durkheim E : Elementary Forms of Religious Life George Allen & Unwin, London, 1915 (Reprint 1976)
4. O' Bea T : The Sociology of Religion, FIE Prentice Hall, New York.
5. Max Weber : Protestant Ethics and the Spirit of Capitalism.

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204 Social History & Culture of N.E. India :

1. Introduction to North-Eastern India, Its Ecology, History and Culture.
2. The Emergence of Social Institutions in their Historical Contexts.
3. Social Movements - Regional Movement, Role of Youth Emergence of Political Parties, Church and Traditional Institutions.

Reading List

1. Gaith E.A. A History of Assam, Calcutta, 1963.
2. Barch H History and Culture of the Khasi People, Calcutta, 1969.
3. Gurdon P.R.T. The Khasis (Ch. on social organ) London, 1907.
4. Playfair A The Garos, ( Ch. on social organ) London, 1909.
5. Ao Alemchiba A brief Historical Account of Nagaland.
6. Shakespeare J Lushai Kuki Clan(Ch. on social organ) London, 1912.
7. Roy Burman B.K Demographic & Socio-Economic Profiles of the Hill Areas of North-East India
8. Dalton E.T. Tribal History of Eastern India
9. Chaube S.K. Hill Politics in North-East India, Calcutta, 1975.
10. Kar P.C. Annexation of Garo Hills, Calcutta, 1970
11. Elwin V India's North-East Frontier in 19th Century, OUP, 1972.
12. Allen B.C. Assam District Gazettters, 12 vols.
13. Singh M.S. Tribal Situation in India (paper on Economics & Political Development in N.E. Hill Areas, Op. Cit.

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301

Research Methods (I) - Logic of Social Research  
& Social Statistics.

1. Social Research - logic and attitude of science, and their application to social sciences.
2. Types of social Research & Some basic concepts.
3. Elementary Statistics;
4. Monograph - Suicide - W.F. whyte or Barns, Durkheim.

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302 Sociological Theories I (Classical Thinkers).

1. The Organismic and Positivistic Thinkers - Spencer, Comte, Durkheim.
2. Foundations of Conflict Theories - Marx and Simmel.
3. Social Behaviourism - Max Weber and Tonnies.

Reading List.

1. Parson T. The Structure of Social Action (Chapter 18) Amerind Prentice Hall of India, 1974.
2. Bottomore T.B Karl Marx, Pelican, 1969.
3. Sorokin P Introduction to Sociological Theories, New York, 1926.
4. Aron Raymond Main Trends in Sociological Thought.
5. E. Durkheim Rules of Sociological Methods

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401 Research Methods (II) - Field work Methods & Report Writing.

1. Research Design, Methods of data collection, Questionnaires and schedules, Interview Guide, Case studies, Uses of Secondary sources and content analysis.
2. Analysis of data, Code, Uses of Code Book and Code Sheets.

3 & 4

Field work and Report writing.

Reading list.

Sociological Theories (II) (Modern Thinkers).

1. The Modern Functionalists - Malianowski, Redcliff Brown, Parson & Merton.
2. The Exchange Theory - Mausa, Hommans and Peter Blaw.
3. Symbolic Interactionists - Herbert Mead, Blumer, Goffmann.
4. Monograph - Presentation of Self in every day life.

Reading list:

1. Merton R.K. Social Theory and Social Structure, Chapters I to V. Free Press, Glance N.4 1957; Amerind Prentice Hall of India, 1974
2. Goffman E Presentation of Self in Everyday life, 1959
3. Martindale J The Nature and Types of Sociological Theory, Boston, 1960
4. Strauss Levi Structural Anthropology, Penguin, 1972.
5. Redcliff Brown Structure and Function in Primitive Society

Social Dimensions of Technological Change in the N.E. India

1. Conceptual Perspectives: The Relationship between Technology and Society.
2. Change in Society from subsistence economy to feudalism and from feudalism to capitalism
3. Indegenous technology & appropriate technology.
4. Cast study in technological change and society in the N.E. India

Reading list:

1. Merton R.K. Social Theory and Social Structure, chapters XVIII, XIX, XX & XXI. Op.Cit.
2. Singer Molton (Editor) Entrepreneurship and Modernization of Occupational Cultures in South East Asia, chapters - 3,4,9 & 11 Op.cit.
3. Aurora G.S & Morehouse W The Dilemma of technological choice in India, A Case study of the small tractor, Minerva, Vol.XII, No.4, Oct.1974 London.
4. Mathew T (Ed) Selected readings from Tribal Economy in North-Eastern India.
5. Ray B Dutta (ed) Selected readings from Shifting Cultivation in North-Eastern India.
6. Haimendorf C The Apatanis & Their Neighbours. Routledge & Kegan Paul, London, 1962.
7. - do - Himalayan Traders: Muthen, 1975.
8. Huberman Leo Man's Wordly Goods: Victor Gölanz, London 1937.

303. Sociology of Occupations & Professions:

1. Sociology of Occupations & Professions; conceptual and Theoretical Perspectives.
2. Traditional Occupations and Occupational Organizations;
3. Bureaucracy, Entrepreneurship, Professions and Modernization of Occupational Cultures.
4. A Case study of a Profession: The Scientific Estate - by Price Don K.

Reading list:

1. Price The Scientific Estate.
2. Singer Milton Entrepreneurship and Modernization of Traditional Cultures in South A-sia. Duke University, 1973. Chapter - r,6,8,10.
3. Aurora G.S. Sociology of Occupations & Professions in India (Mimeograph)
4. Merton R K Social Theory and Social structure, chapter - XIX, Op.cit.
5. Sabuwal S Mobile Men : Vikas, 1976.

Course No. 404

Development Planning and Programmes with special reference to North-East India.

1. Sociological Approach to Development and Planning.
2. Regional Contexts of Development and Planning in North-East Constitutional Aspects; Political Aspects; Cultural Aspects.
3. Five Year Plans & Their Implementation—State level Plans; Central Sponsored Schemes; Special Plans; N.E.C.; Institutional Plans.
4. Evaluation and evaluation studies.

Reading list:

1. Eisenstedt Theories of Growth & Economic Development, Series, Prentice Hall of India, 1975.
2. Report, Planning Commission Reports (Relevant chapters and sections).
3. Reports of Scheduled Caste and Scheduled Tribes Commissions—Elvin Commission Report; Dheber Commission Report.
4. Patarkar Committee Report
5. Baghaivala Report on Development Blocks
6. N.E.C. Reports

Course No. 405

Ethnic Relations with special reference to Hill Areas.

1. Concepts and theories of Ethnic relations.
2. Regional context of inter-ethnic encounters in Hill Areas - Ecological and historical
3. Political and cultural encounters.
4. Case studies.

Reading list:

1. Barth
2. Henry, E
3. Despres
4. Sinha, A.C. Politics of Sikkim - A sociological study  
Thomson, Delhi 1975
5. Aurora G S The New Frontiersmen, Popular, Bombay, 1967.
6. Choudhury P C History of the Civilization of the people of Assam.
7. Devi L Ahom Tribal Relations.
8. Haimendorf C Apatanis and their Neighbours
9. Singh K S (ed) Tribal situation in India, IIAW, Simla, 1971
10. Muntlara C On Kizo Politics (mimeograph)

Course No. 406

Theories of change and modernization

1. Basic concepts: theoretical perspectives.
2. Process of social change and modernization.
3. Directions and modalities of modernization.
4. Social change in modern India.

Reading list:

1. Moore W Social change, EEE series, Prentice Hall, New Delhi, 1975.
2. Srinivas M N Social change in Modern India, Allied Publishers, Bombay, 1966.
3. Sebarwal S The Mobile Men, Vikas, New Delhi, 1976.
4. Beteille A Caste-Class-Power, University of California Press, Berkley, 1965.
5. Barth, F "On Social Change", in American Anthropologist, 1971.
6. Aurora G S Tribe, Caste, Class Encounters, AS CI, Hyderabad.
7. Hoselits Sociological Aspects of Economic Growth.
8. Srinivas M N Social Change in Modern India, (Monograph)

Recommendations

(a) Considering the need to accelerate the pace of higher education in Mizoram, and the earnestness with which the problem of such education is tackled in the state by the public, the students, teachers and the authorities, and the motivation of the teachers and students of Aizawl College, it is recommended that permission may be granted to Aizawl College to open Honours Course in Economics from the Academic year 1978-79.

(b) The College should make efforts to have its own building in its own premises as early as possible.

(c) Two more teachers in Economics should be appointed without delay. One of them should be competent to teach statistics. And one of these teachers should be appointed during the current academic session (1978-79) and the other during the next academic session (1979-80) when teaching will commence in the second year of the Honours Course.

(d) Library should be equipped with the necessary text and reference books for the Honours Course. This should get top priority in the financial outlay of the College during the current academic session.

(e) In the teaching programme of the Honours Course, there is need for organising tutorial classes, at least two classes a week during which more attention could be given to the study problems of individual students.

(f) The number of students in the Honours Course should be kept to the minimum possible. The number admitted to the course at present seems to be too large (37 in number) and it needs to be brought down to 15 or at the most 20.

(g) Considering the fact that the College has its teaching hours in the evening, and that most of its students are employed during day-time which gives them little time for library work, it is recommended that the College may explore the possibility of keeping the library open for a specified number of hours on all holidays (excluding Sundays).

Appendix - VII

RECOMMENDATION

(a) In view of the special circumstances of the backwardness of the region and the enthusiasm of the tribal community of Wokha it is suggested that the College may be given affiliation for B.A. Pass Course in the University.

(b) The Vice-Chancellor may like to consider approaching the University Grants Commission for relaxation in its rules to help the College for building up its infrastructure in terms of library and buildings.

(c) The Vice-Chancellor may also consider encouraging the College authorities to take up faculty development programme in collaboration with the Departments of the University. Facilities for M.Phil may be extended to these lecturers in negotiation with the College authorities.

In-service training programme not leading to any degree may also be organised for the teaching staff particularly during the summer and winter vacation.

NORTH-EASTERN HILL UNIVERSITY  
Shillong - 793 001

M. A. IN ECONOMICS

1. The courses of study and research in the Department of Economics are designed to train competent economists who will have the capacity and expertise to inter-act with the sister branches of learning, and to relate the theories learnt to the institutional and historical conditioning of our society and to the analysis of current economic problems of the region as well as of the nation. The Department organises these activities both for teaching and research at the following levels:

- (i) Study and research at the universal level of knowledge.
- (ii) Study and research that are relevant to issues and problems of national significance.
- (iii) Specific programmes of study and research focussing on local and regional areas and issues.

2. The emphasis of the M.A. Programme in Economics (at the Nagaland and Mizoram Campuses) will be on Development Economics. In particular, the programme aims at providing advanced study and discussion of critical issues and problems of development as well as training in the application of concepts and techniques in the formulation of economic and social development policy and plans and their implementation in developing areas. The programme is designed for students who either propose to proceed to professional work in development planning or in related areas in government, business, national and other organisations or who may decide to pursue their interest in development economics at a higher level of study and research or take up careers as teachers of development and/or applied economics.

3. M.A. Course is a full-time course of study spread over a period of two academic years ( or four semesters) during which a student has to complete 20 courses, including 2 courses on Mathematical Analysis for Economists, to be eligible for the M.A. degree.

4. The pattern of instruction is through lectures, seminars, tutorials, and for sessional work is on the basis of the student's performance in seminars, tutorials, preceptorials, periodical tests, term papers, long essays, etc.

5. Attendance at lectures, seminars, tutorials and preceptorials is compulsory; and a student should have a minimum of 75 per cent of attendance at these to be eligible to appear at the semester examination.

The compulsory attendance requirements for tutorials and preceptorials are as follows:

75 per cent of discussions (tutorials, etc) not involving written assignments) and 75 per cent of tutorials preceptorials involving written assignments in each course separately.

Attendance where a written assignment is involved means both submitting the assignment in time and being present for and participating in the discussion.

6. Each student in the M.A. Course shall remain, with respect to his work in the course as well as his general conduct in the University, under the control of the School of Social Sciences and disciplines of the Department of Economics.

The Board of the School, on the recommendation of the Department, may recommend the removal of the name of a student from the course on the basis of unsatisfactory performance or indiscipline.

contd/...

7. Application for admission to the semester examination shall be made in the prescribed form to the Dean of the School of Social Sciences through the Head of the Department. Such application shall have to be accompanied by certificates indicating:

- (i) the candidate's clearance in sessional evaluation and
- (ii) the clearance of his dues including the prescribed examination fees.

8. The Semesters

There will be two semesters in each year - the first semester from August to December and the second semester from February to July with an average of 90 teaching days in each semester. The semesters shall commence from and end on the dates fixed by the School Board.

9. Assessment Procedure

(a) Sessional Work: The programme of sessional work, in a course as well as the weightage assigned to different items of sessional work will be made known at the beginning of each semester. The sessional work of a student will be graded on the Seven Point Scale by the staff member(s) concerned.

This grading will be discussed, and finalised by the Department and made known to the students at least 7 days before the semester examination. Any student who is not satisfied with the grades given may appeal to the Department within five days of the publication of sessional work grades, for a reconsideration of the grade given. The decision of the Department in this regard will be final.

(b) Semester Examination: The semester examination of the students will be held as specified in the Ordinances.

## M.A. COURSE IN ECONOMICS

### SYLLABUS

The following is the schedule of courses for the M.A. Economic Course.

- Course No. 1. - Mathematical Analysis for Economists - I
- 2 - Mathematical Analysis for Economists - II
3. - Microeconomic Analysis - I
- 4 - Microeconomic Analysis - II
5. - Macroeconomic Analysis of a Capitalist Economy - I
- 6 - Macroeconomic Analysis of a Capitalist Economy - II
- 7 - Economic Theory in Historical Perspective.
8. - Statistical Analysis - I
- 9 - Statistical Analysis - II
- 10 - Theories of Economic Development
- 11 - Development Patterns in Historical Perspective
- 12 - Planning Theory and Techniques
- 13 - Planning and Policy in India
- 14 - Economics of Agriculture
- 15 - Economics of Money and Credit
- 16 - Public Finance
- 17 - Economics of Rural Development
- 18 - Economy of North Eastern Hill Region
- 19 - International Economic Order
- 20 - Economics of Socialism

The schedule of courses offered in each semester shall be as follows:

Semester I

<u>Course No.</u>		<u>Course credits and contact hours</u>
1	- Mathematical Analysis for Economists - I	2
3	- Microeconomic Analysis - I	4
8	- Statistical Analysis - I	4
11	- Development Patterns in Historical Perspective (Case studies in Economic History)	4
14	- Economics of Agriculture	4

Semester - II

2	- Mathematical Analysis for Economists - II	2
4	- Microeconomic Analysis - II	4
5	- Macroeconomic Analysis <del>for</del> of a Capitalist Economy - I	4
7	- Economic theory in Historical Perspective	4
9	- Statistical Analysis - II	4

Semester - III

4	- Macroeconomic Analysis of a Capitalist Economy + II	4
10	- Theories of Economic Development	4
12	- Planning theory & Techniques in a Mixed Economy	4
16	- Economics of Public Finance	4
17	- Economics of Rural Development	4

SEMESTER IV

13	- Planning and Policy in India	4
15	- Economics of Money and Credit	4
18	- Economy of the North Eastern Hill Region	4
19	- International Economic Order	4
20	- Economics of Socialism	4

## Courses 1 and 2

### Mathematical Analysis for Economists I

#### First Semester

1. Numbers and their types. Variables: continuous and discrete, endogeneous and exogeneous. Parameters and constants.
2. Functions and their graphic representation. Different types of functions and their nature.
3. Location of points in space; curve classes and curve systems. Equation of a straight line, circle, parabola and hyperbola.
4. Rules of indices. Power and Exponential functions. Logarithmic functions. Trigonometric functions.
5. Sets: concept and their types, elementary set operations.

#### SECOND SEMESTER

1. Sequences and series; Arithmetic, geometric and Harmonic.
2. Limit and continuity. Differentiation of different types of functions. Maxima and minima.
3. Matrix: Concept and elementary matrix operations. Matrix inversion.
4. Equations and their graphic representation. Solution of linear equations involving one and two variables. Solution of quadratic equations. Difference and differential equations of First Order and First Degree: Solution of a system of simultaneous equations.

#### Text

1. R.G.D.Allen      Mathematical Analysis for Economists.
2. Taro Yamane    Mathematics for Economists An Elementary Survey

### Required reading

J.P.Lewis            An Introduction to Mathematics  
                         for students of Economics.

### Additional References

1. G. Tintner            Mathematics and Statistics for  
                         Economics
2. D.S.Huang            Introduction to the use of  
                         Mathematics in Economic Analysis
3. A.Koorens            Elements of Mathematic Economics
4. R.S.Paul and        Introductory Mathematical Analysis  
   E.F.Hacussler       for students of Economics and  
                         Business.
5. G.C.Evans            Mathematical Introduction to  
                         Economics
6. H.Holden &        Mathematics for Economists.  
   A.V.Pearson
7. Chiang                Fundamental Methods of Mathematical  
                         Economics

Note: Emphasis in this course would be on the  
economic illustrations and applications  
of mathematical techniques.

## Microeconomic Analysis I

### Course No. 3

Theories of demand :- Marginal utility analysis, indifference curve analysis, revealed preference theory, the concept of elasticity of demand.

Theory of production :- production functions and related concepts; elasticity of substitution; cost curve and supply curves of the firm and industry. Theory of the firm with smooth production function and discrete production processes. Decisions of firms and motivations behind them.

Pricing and equilibria under different market structures: pure competition, monopoly, monopolistic competition, duopoly, oligopoly.

Theories of distribution:- classical, neo-classical and other major theories.

#### Text

1. W.J. Baumol : Economic Theory and operations Analysis (latest edn.)
2. R.A. Bilas : Microeconomic Theory
3. C.E. Ferguson : Microeconomic Theory

#### REquired Readings

1. H. Townsend (Ed.) : Price Theory (Penguin)
2. W. Briet and H.M. Hochman : Readings in Microeconomics
3. J.R. Hicks : Value and Capital
4. E. Schneider : Pricing and Equilibrium
5. N. Kalder : Essays in Value and Distribution

#### Additional Readings

1. Henderson and Quant : Microeconomic Theory
2. T. Scitovsky : Welfare and Competition
3. E.H. Chamberlin : Theory of Monopolistic Competition

4. K.E. Boulding & A. Spivy : Linear programming and the theory of the firm
5. R. Dorfman, P.A. Samuelson & R.M. Solow : Linear programming and economic Analysis (selected chapters)
6. T. Majumdar : The measurement of utility (2nd ed)
7. T.C. Koopmans : Three essays on the state of economic science, essay I
8. I. Fisher : Theory of Interest
9. T. Scitovsky : Welfare and growth

Course 4

Microeconomic Analysis II

Theory of welfare economics  
Theory of general equilibrium  
Theory of international trade

Required re-readings

J. Dev Graff	Theoretical welfare economics
D. M. Winch	Analytical welfare economics (Penguin)
I. M. D. Little	A Critique of welfare economics
E. J. Mishan	Survey of welfare economics in Surveys of economic theory (Vol. II)
F. Bator	"Simple analytics of welfare maximisation in price theory (Penguin)
Arrow and Scitovsky (ed.) (American Economic Association)	Readings in welfare economics.
E. R. Weintraub	General equilibrium theory
M. B. Krauss & H. G. Johnson	General equilibrium analysis
CF. Kindleberger	International economics
J. Vanek	International trade : Theory and economic policy

(Additional readings will be indicated later)

Course 5

Macroeconomic analysis of Capitalist Economy I

1. National income and product accounts
2. National income determination : short run static equilibrium model.
  - (a) The expenditure sector :
    - (i) consumption; the multiplier; equilibrium income.
    - (ii) investment; income; the rate of interest
    - (iii) the IS curve
  - (b) The Monetary sector:
    - (i) demand for and the supply of money : monetary equilibrium
    - (ii) The LM curve
    - (iii) the two-sector model; limiting cases
    - (iv) shifts in the IS and LM curves
  - (c) The production and employment sector:
    - (i) demand for labour; supply of labour; equilibrium in the labour market - classical model.
    - (ii) wage rigidity and unemployment
    - (iii) effect of monetary and fiscal policies
    - (d) The consumption function; theories seeking to explain its nature.
4. (d) Short run equilibrium in the static model.
3. The consumption function; theories seeking to explain its nature.
4. The investment function.
5. The liquidity preference function.

Text

- G. Ackley : Microeconomic Theory
- Richard and  
Giovanna Stone : National Income and Expenditure
- Denberg and  
Mc Dougall : Microeconomic Theory

### Required Readings

- M.G. Mueller (Ed.) : Readings in Microeconomics  
J.M. Keynes : The General Theory of  
Employment, Interest and  
Money  
A.H. Hannes : A Guide to Keynes  
Paul Studenski : Income of Nations  
H.G. Johnson : Money, Trade and Growth  
Lindauer : Microeconomic

### Additional Readings

- R.G.D. Allen : Microeconomic Theory  
W.H. Branson : Microeconomic Theory and  
Policy  
M. Bailey : National Income and the Price  
Level  
M. Kalecki : Theory of Economic Dynamics  
M. Kalecki : Selected Essays on the Dyna-  
mic of the Capitalist Economy  
M.K. Evans : Microeconomic Activity  
J.S. Duesenberry : Income, Saving and the Theory  
of Consumer Behaviour  
M. Friedman : A Theory of Consumption  
Function  
F. Modigliani and  
R.E. Brumberg : "Utility Analysis and the  
Consumption Function" in K.K.  
Kurihara (Ed.) Post-Keynesian  
Economic  
J.S. Duesenberry : Business Cycles and Economic  
Growth ch. 3-5  
C.T. Bischoff : "The Effects of Alternative  
Lag Distributions" in G. Fromm  
(Ed.) Tax Incentive and  
Capital Spending  
D. Laidler : The Demand for Money: Theories  
and Evidence  
J. Tobin : Essays in Economics Vol. I  
ch. 13, 15  
H.G. Johnson : Microeconomics and Monetary  
Theory

Course No. 6

Macroeconomic Analysis of Capitalist Economy II

The nature of dynamic analysis.

Cyclical fluctuations in economic activity:  
multiplier-accelerator interaction; business cycle  
models.

Inflation, employment and growth; Phylip's curve  
analysis.

Theories of economic growth and income distribution:  
Harrod-Domar; neo-classical Cambridge theories;  
analysis of types of technical progress.

Text

1. Bober Economic of cycles and growth
2. Anartya Sen (Ed). Growth Economics (Penguin)
3. D.Hanberg Models of Economic Growth

Required readings

1. W.Baumol Economic ~~Dynamics~~ Dynamics
2. M.Kalecki Selected essays on the dynamics of the  
Capitalistic economy.
3. Bent Hansen A study in the theory of demand inflation
4. R.E.S . & A.E.A Surveys of Economic theory, Vol.I  
"Survey of the theory of inflation".
5. J.M.Culbertson Macroeconomic theory and stabilisation
6. W .J.Blise Capital theory and distribution of Income
7. E Itis Growth and distribution
8. R.E.S . & A.E.A Surveys of economic theory, Vol. II  
"Survey of the theory of growth".

Additional readings

1. P.A.Samuelson Collected papers , Vol. II
2. J.R.Hicks A contribution to the theory of the  
trade cycle.
3. S.L.N.Sinha (Ed) Inflation in India.
4. J.A.Mirrlees & Models of economic growth.  
N.H.Stern(ed)
5. F.H.Kahn Readings in the theory of growth.

Course No. 7

Economic theory in Historical Perspective

1. Economic theories before Adam Smith: Physiocracy and mercantilism.
2. (a) The classical theories of Value (b) of Money (c) of Distribution (d) of Trade and (e) of Growth and Development;  
3. Marxian economics ;  
4. The 'Marginalist Revolution' and neo-classical theory;  
5. The Austrian School; German Historical School; the Institutionalists.  
6. Indian economic thought.

Required readings

1. D. P. O'brian The Classical economists.
2. R. L. Meek Studies in the Labour theory.
3. Gide and Rist A history of economic doctrine
4. M. Morishina Marx's economics
5. B. N. Ganguli Indian ~~classical~~ economic thought: Nineteenth century perspectives.
6. M. Blaug Economic theory in retrospect.

Additional Readings

1. J.S .Spengler(ed) History of economic analysis(relevant sections)
2. E.Roll History of economic thought
3. Oswald St.Claire A Key to Ricardo
4. M.Bowley Studies in the history of economic theory before 1870.
5. L.Robbins Evolution of modern economic theory.
6. Joan Robinson An essay in Marxian economics.
7. J.A.Schumpeter History of economic analysis (selected portion)
8. Babatosh Dalta India n economic thought: 20<sup>th</sup> century.

Statistical Analysis I

I. Descriptive Statistics :

1. Collection and presentation of data:-  
methods of data collection: census and samples;  
questionnaires; tabulation of data; bar diagrams;  
charts, etc.
2. Univariate frequency distribution:-  
construction of a frequency distribution and its  
graphical representation; measures and location,  
dispersion, skewness and kurtosis.
3. Bivariate frequency distributions:-

II. Theory of Index Numbers:

1. Concept of index number; index number of prices;  
Laspeyre and Paasche index numbers; tests of adequacy  
of an index number ~~Formula~~; comparisons between more  
than two points of time fixed weight index and chain  
index; problems in the construction of an index number.
2. Index numbers in practice; index numbers of consumer  
prices; index number of wholesale prices in India; Index  
numbers of agricultural production and industrial  
production in India.

III. Time Series Analysis; components of a time series;  
calculation of trend by the methods of moving averages  
and least squares; growth curves and curve fitting;  
forecasting secular trend; calculation of seasonal  
variations and adjusting the data for seasonal variations.

IV. Probability and Probability Distributions:

Probability rules; conditional probability and  
Bayes' Theorem.

The concept of random variable.

Binomial, poisson, normal, log. normal and Pareto  
probability distributions.

The Moments of a probability distribution; Mean,  
variance, Skewness and Kurtosis.

Course 9

Statistical Analysis II

- V Sampling distributions:  
Random sampling; sampling from a normal population:  
 $t$ ,  $x^2$  and  $F$  distributions with properties and  
applications Law of large numbers and Central Theorem.
- VI Statistical Inference:  
1. Desirable properties of estimates;  
unbiasedness, consistency and efficiency.  
2. Hypothesis Testing: Type I and Type II errors.  
Tests concerning Means and Variances.
- VII Regression with two explanatory variables;  
Least Square estimates and their properties;  
Coefficient of determination; Tests of hypothesis  
concerning regression coefficients, Limitations of  
Least Square Methods.
- VIII Applications :  
(a) Statistical Demand Analysis  
(b) Estimation of Production Functions  
(d) Estimation of cost functions  
(e) Analysis of the size distribution of Income.

Text

A.L.Nagar & R.K.Das -Basic Statistics. OUP 1976.

Croxtan, Cowden & Klein Applied general statistics. 3rd edn.  
Klein

Required references

- J.Kmenta Element of Econometrics. Part I  
L.R.Klein Introduction to Econometrics  
A.A.Walters Introduction to Econometrics  
C.E.V.Leser Econometrics, Techniques and Problems.  
Kenny & Keeping Mathematics of Statistics  
P.H.Karnel & M.Polasek Applied statistics for Economists. 3rd edn.

(Additional reference will be given in the class)



Additional readings

1. G.Kay Underdevelopment and development
2. W.Baunol Economic dynamics
3. J.Bhagwati & S.Chakravarty Indian Economic Analysis : A Survey
4. A.K. Cairncross Factors in Economic Development
5. Amartya Sen Choice of Techniques
6. J. Tinbergen Economic Policy: Principles and Design
7. B. Supple The Experience of Economic Growth
8. B.Hindess and P.Q. Hirst Pre-capitalist Modes of Production, ch.5,6.
9. Marrison Dobb Studies in the Development of Capitalism
10. Karl Marx Pre-capitalist Economic Formations (edited by E. Hobsbawm)
11. Andre Gunder Frank Capitalism and Underdevelopment in Latin America
12. J. Schumpeter Capitalism, Socialism and Democracy
13. G. Myrdal Asian Drama: an enquiry into the poverty of nations
14. A. Emmanuel Unequal exchange
15. Raul Prebisch Economic development of Latin America and its principal problems.
16. G. Myrdal Development and underdevelopment
17. E.L. Wheelwright and E. McFarlane Chinese Road to Socialism

Course No. 11

Development Patterns in Historical Perspective

U.K.

Inter-relations in Economic development:  
Industrial and agricultural revolutions;  
Entrepreneurship and capital formation;  
Individualism, industry and empire.

U.S.A.

Aspects of economic development, 1789-1865:

westward expansion; agriculture and commerce, factory system, population, labour, finance and tariff, slave labour and the civil war.

An industrial economy: 1865-1920; industrial development, agricultural productivity and agriculture as industry.

Japan

Nature of changes in agriculture, 1868-1939; changes in inputs, cultivation practices and agrarian relations.

Growth of modern industries;

The role of the State in Japanese economic development, 1863-1939. Fiscal, monetary and international economic policies, War and growth of war economy.

Japanese experience as an approach to economic development.

U.S.S.R

Soviet industrialisation debate (1924-28); foundations of planned economy, planning and collectivisation.

(1928-40). Soviet economic growth and performance.

The Soviet experience as an approach to economic development.

Required readings

1. T.S. Ashton            The Industrial revolution
2. D.J. Young            The British economy 1920-1957.
3. A. Toyabe            Lectures on industrial revolution
4. E.K. Holtswan        Industry and empire
5. A. Thompson         The dynamics of industrial revolution

6. H.U.Faulkner            American economic history
7. W.W.Lockwood(ed)     State and economic enterprise in Japan
8. G.C.Allen               Japanese industry: Its recent development  
and present condition
9. S.Ishikawa             Economic development in Asian  
Perspective
10. M.H.Dobb              Soviet economic development of Russia  
since 1917
11. W.W.Lockwood         State and economic enterprise in Japan
12. Eni Koichi             Government fiscal activity  
economic growth in Japan - 1861-1960
13. A.Nove                 The Soviet economy
14. A.Gerschenkron       Economic backwardness in Historical  
perspective
15. Barry Supple(ed)     Experience of economic growth

Additional readings

1. I.Beckman               The modernisation of China & Japan
2. J.Mirschneier         The origins of entrepreneurship in  
Meiji Japan
3. T.C.Smith              Political change and industrial  
development of Japan: Government  
Enterprise, 1868-80
4. K.Ohkawa et al        The growth rate of the Japanese  
economy since 1873
5. H.Rosovsky             Capital formation in Japan
6. J.I.Nakanura           Agricultural production and economic  
development of Meiji Japan
7. S.Tobata(ed)          Modernisation of Japan - I
8. T.C.Smith              The Agrarian origins of Modern Japan
9. T.Uyeda et al         The small industries of Japan: Their  
growth and development
10. L.R.Klein &         Economic growth: The Japanese experience  
K.Ohkawa (ed)           since the Meiji Era.
11. K.Ohkawa &         A century of Japanese economic Growth  
H.Rosovsky
12. T.Ogura (ed)         Agricultural development in modern Japan
13. J.Abblegan            The Japanese factory
14. E.H.Norman            Japan's emergence as a modern State
15. W.B.Hauser            Economic institutional changes in  
Tokugawa Japan
16. H.Schwartz            Russia's Soviet economy

17. M. Bridges & P. Jordan Economic history of England
18. J.H. Clapham Economic history of modern Britain  
3 vols.
19. E. Lipson Economic history of England. 3 vols.
20. W. Ashworth Economic history of England, 1870-1939
21. P.R. Gregory & R.C. Stuart Soviet economic structure and performance
22. D.J. Male Russian peasant organisation before collectivisation
23. A. Baykov The development of the Soviet economic system
24. Monthly Review Press Fifty years of Soviet Power
25. Gus Ofer The service sector in Soviet economic growth
26. J. Blum Lord and Peasant in Russia

## Course 12: Planning Theory and Techniques

Concept and characteristics of a mixed economy:  
mixed economy as a variant of capitalism, socialism?

Objectives of Planning; consistency and conflicts  
between objectives : instruments of planning; internal  
consistency between objectives and instruments.

Planning techniques : technological possibilities,  
feasibility constraints; consistency and optimality;  
planning horizons and their economic significance.

Illustrative models of planning.

Theory and Practice of Economic Policy: objectives  
categories and effectiveness of policies.

Issues in the interaction between the public and private  
sectors.

Mixed Economy and International Economic Relations.

### Required Readings

- G. Dalton : Economic Systems and Society (Penguin)
- R C Edwards : The Capitalist System (Selected  
M. Reich and : Chapters only)  
T. Weisskopf
- Agarwala and : The Economics of Underdevelopment  
Singh
- Gerald Sirkin : The Visible Hands, the fundamental  
of Economic Planning
- Ashok Rudra : Indian Plan Models
- S.P. Gupta : Planning Models in India
- C.R. Rao (ED) : Essays in Econometrics and Planning
- F.C. Mahalanobis: Approach of Operational Research to  
Planning in India
- Agarwala and : Accelerating Investment in  
Singh : Developing Economies.

- A K Sen : Choice of Techniques  
 G. Cukor : Strategies of Industrialization  
 S.Chakrabarty : Capital and Development Planning  
 (selected portions)

Additional Readings

- R.C. Edwards : The Capitalist System  
 M.Reich and T. Weisskopf (Selected Chapters only)  
 T. Robinson : Freedom and Necessity  
 A.O. Hirschman : The Strategy of Economic Development  
 Adelman and Thorbecke (Ed.) : The Theory and Design of Economic Development  
 A K Sen : Growth Economics (Penguin)  
 Dorfman Samuelson and Solow : Linear Programming and Economic Analysis, Chs. 9-12  
 (Selected Portions)  
 S. Chakravarty : Logic of Investment Planning  
 Bhagwati and Eckaus : DEVELOPMENT and Planning  
 J J Anjaria : Essays in Planning and Growth  
 Tin-bergen : Development Planning  
 Oscar Lange : Essays on Economic Planning  
 Ragnar Frisch : Planning for India: Exploration in Methodology  
 M. Kelecki : Selected Essays on Socialist and Mixed Economy  
 K. Berril (Ed) : Economic Development with Special reference to South Asia  
 S.A. Marglin : Public Investment Criteria  
 J Mitchell : Groundwork to Economic Planning  
 Parts I and II.

- Ashok Mehta : Economic Planning in India
- J Tinbergen : Economic Policy: Principles and Design
- D. Wall (Ed) : Chicago Essays in Economic Development
- B Jalan : Essays in Development Policy
- Ajit Dasgupta : Economic Theory and Developing Countries
- E J Mishan : Cost-Benefit Analysis

Course No.13 Planning and Policy in India

1. Models of Indian Planning: Harrod-Domar; Feldman-Mahalanobis; Consistency model of an open static Leontief System (Fifth Plan Model)
  2. Behavioural Assumptions of Planning; the economic structure.
  3. Inter-sectoral and inter-industry relations in Indian Planning;
  4. Policy and pattern of saving and investment; aggregate and sectoral
  5. Financing the Plans: taxation, borrowing (domestic and foreign) credit creation.
- Policy instruments and their applications in Indian Planning:
6. Regulations and control; aggregate and sectoral Fiscal and monetary policies; their impact on consumption, saving and investment; industrial policy, trade and foreign exchange policies and development strategy.
  7. Price and incomes policy
  8. Promotional policies: agriculture, industry and trade.
  9. Public-private sector interaction and its implications for development.
  10. Growth and income distribution in India.

Required Readings

1. Ashok Rudra : Indian Plan Models
2. P C Mahalanobis Planning Models in India
3. J Bhagwati and S Chakravarty Indian Economic Analysis: A Survey

4. Planning Commission (Govt. of India) : Five Year Plans, and Reports on them
5. C.D. Madhava (Ed.) : Some Problems of India's Economic Policy.
6. J Bhagwati and P.Desai : India: Planning for Industrialization.
7. P Chaudhuri : Aspects of India Economic Development
8. A Hansen : The Process of Planning: A Study of India's Five Year Plans 1950-1964.
9. A M Khusro : Economic of Land Reform and Farm size in India
10. Alice and Deniel Thorner : Land and Labour in India
11. A Chaudhuri : Private Economic Power in India.

#### Additional Readings

1. S.P. Gupta : Planning Models in India
2. Ashok Mehta : Economic Planning in India
3. B S Minhas : Planning and the Poor
4. S Swamy : Economic Growth in China and India : 1952-1970
5. F Chaudhuri : Readings in India Agricultural Development
6. E A G Robinson and M.Kidron (Ed.) : Economic Development of South Asia
7. A M Khusro : Readings in Agricultural Development
8. Ashok Rudra : Relative Rates of Growth Agriculture and Industry
10. R Sau : Indian Economic Growth
11. F N Dhar and H F Lydall : Role of Small Enterprises in Indian Economic Development
11. Tarlok Singh : India's Development Experience
12. C T Kurien : Indian Economic Crisis
13. Mishra, Sundaram and Rao : Regional Development Planning in India
14. P G K Panikar : Rural Savings in India

15. A Vasudevan : Deficit Financing, Controls and Movement of Prices in India Since 1947.
16. V K R V Rao (Ed.) : Planning for Change
17. Laxmi Narain : Public Enterprises in India
18. V Dagi : The Public Sector in India: A survey.
19. P N Singh : Role of Development Banks in a planned Economy
20. General Meier : International Economics of Development: Theory and Policy
21. W Malenbaum : Modern India's Economy
22. R K Hazari : The Structure of the Corporate Private Sector
23. S Kesava Iyenger : Fifteen Years of Democratic Planning

### ECONOMICS OF AGRICULTURE

#### Course 14

1. Role of agriculture in a developing economy (Historical patterns): share in output, investment, employment, revenue, trade, etc.
2. Agriculture and the rest of the economy:
  - (a) Quantitative analysis of the balanced rates of growth of agricultural and non-agricultural sectors; and the optimum allocation of investment between the two sectors.
  - (b) Movement of terms of trade between the two sectors.
3. Production function analysis: cost, supply, demand and allocation of basic inputs; land, irrigation-water fertilizer, seed, energy, machinery and equipment.
4. Labour absorption within agriculture: labour surplus migration, wage determination and movements.
5. Trends in the growth and composition of agricultural output; demand projection for agricultural commodities.
6. Agricultural Statistics in India—coverage, sources and reliability.
7. Institutional structure:
  - (a) Farm size, returns to scale and productivity; input levels on small and large farms.
  - (b) Size of holdings and marketed surplus and savings.
  - (c) Policies for the growth of the small sector: Ceiling on land holdings, determination of ceilings, on acquisition of surplus land, legislations, implementation, conditions of success.

- (d) Cooperative and collective farming (U.S.S.R., China, Israel)
8. Agricultural Price Policy in India, agricultural taxation in India, agricultural credit.
9. (a) Marketing structure and marketing margins: market regulations.
- (b) Food grains distribution policy in India.

Required Readings

- C. Eicher and L. Tilt (Ed.) : Agriculture in Economic Development
- American Economic Association : Readings in the Economics of Agriculture
- Nurul Islam (Ed.) : Agricultural Policy in Developing Countries
- W. Schultz : Transforming Traditional Agriculture
- Tara Shukla : Capital Formation in Indian Agriculture
- E. Heady and J. Dillion : Agricultural Production Functions
- J. S. Uppal : Disguised Unemployment in an Underdeveloped Economy
- P. C. Bansil : Agricultural Statistics in India
- D. Warriner : Land Reforms in Principle and Practice
- Nurul Islam (Ed) : Agricultural Policy in Developing Countries.
- A. M. Khusro : Economics of Land Reforms and Farm-size
- Ministry of Food and Agriculture (Govt. of India) : Agricultural Price Policy in India (by. L.F. Herman)
- Ministry of Finance (Govt. of India) : REPORT OF THE Committee on Taxation of Agricultural wealth and income (Raj Committee).

Ministry of Food and Agriculture (Govt. of India) : Reports of the Agricultural Prices Commission.

Additional Readings

- S. Kuznets (Ed) : Economic Growth - India, Brazil and Japan
- S. Kuznets : Modern Economic Growth, rate, structure and spread
- W. A. Lewis : Theory of Economic Growth
- Clifton Wharton (Ed.) : Economic Development in subsistence and Peasant Agriculture
- A Rudra : Relative rates of growth of Agriculture and industry
- A M Khusro (Ed.) : Readings in Agricultural Development
- E Bosrup : Conditions of Agricultural progress.
- Indian Society of Agricultural Economics (Ed.) : Readings in Agricultural Economics
- R.S. Eckstus and K Pariksh : Planning for Growth-Multi-Sectoral Intertemporal models applied to India.
- Krishna Bharadwaj : Production Conditions in Indian agriculture.
- S. Dasgupta : Agriculture: product's Rationality and Technical Change
- Upton : Agricultural Production Economics and resource use.
- C. Clerk : Economics of Irrigation
- G Sahota : Fertilizer and Economic Development
- D Thorner : Land and Labour in India
- E O Edwards (Ed) : Employment in Developing Nations

- N. Ansari : Economics of Irrigation Rates
- Paul Duane : Price Policy for Irrigation Rates  
(World Bank)
- N.C.A.E.R. : Long term projection of demand for and  
supply of selected agricultural  
commodities 1960-61 to 1975-76.
- C.R. Rao (Ed.) : Data base of Indian Economy Vol. I
- S.N.S. Choung : The Theory of Share Tenancy
- P C Joshi : Land Reforms in India - Trends and  
perspective
- M. Froehlich (Ed.) : Land Tenure, Industrialization and  
Social Stability
- E F Szeepanik (Ed) : Symposium on Economic and Social  
Problems of the Far East
- D. Lehmann (Ed) : Agrarian Reform and Agrarian Reformism
- A M Khusro and : The Problem of Cooperative Farming  
A N Agarwal in India
- M Dobb : Soviet Economic Development since 1971
- J R Berhrman : Supply response in underdeveloped  
agriculture
- Southworth and : Agricultural Development and Growth  
Johnnton(Ed.)
- A M Khusro : Buffer stocks and Storage of Food  
Grains in India
- B S Tyagi : Farmer's Response to Agricultural  
prices in India
- N Ansari : Economics of Irrigation Rates
- H F Wald : Taxation of Agricultural Lands in  
Underdeveloped countries
- Reserve Bank of : Report of the All India Rural  
India Credit Review Committee, 1968
- D Narain : Distribution of Marketed Surplus  
of Agricultural Produce by size  
level of holdings in India, 1950-51
- Uma Lalo : Foodgrain Marketing in India.

8. S.L.N.Sinha(ed) Inflation in India.
  9. S.K.Basu A review of current banking theory and practice.
  10. S.Ga nguly A treatise on banking and monetary management.
  11. M Bannerjee Inflation - Causes and cures.
- 12.

Additional readings

1. M. Friedman The optimum quantity of money
2. Gurley and Shaw Money in a theory of finance
3. P.M.Horvitz Monetary theory and the financial system.
4. D.Patinkin Money, interest and prices. (2nd edn.)
5. D.Patinkin Studies in monetary economics
6. B.I.Pesek & T.R. Saving. Money, wealth and economic theory
7. J.M.Keynes The general theory of money, interest and prices .
8. W.L.Smith & R.L.Teigen (ed) Readings in money, national income and stabilisation policy.
9. J.R.Hicks Critical essays in monetary theory.
10. O.J.Tobin Essays in economics. Vol.I.
11. J.M.Colbertson Macroeconomic theory and stabilisation policy
12. M.Friedman A program for monetary stability
13. P.C.Bhattacharya Central banking in a developing economy
14. Alak Ghosh Control techniques in Indian monetary management in India.
15. T.R.Manaktala Economic development and monetary management in India.
16. Pai Panandikar Interest rates and the flow of funds.
17. P.N.Singh Role of development banks in a planned economy
18. S.L.N.Sinha & A. Rahman Credit planning and policy
19. Reserve Bank of India Tandon Committee Report
20. - do - Monthly bulletin
21. - do - Annual report and trend and progress of banking in India



## Public Finance

### Course 16

Theory of public goods and theories of public expenditure.  
Project evaluation: evaluation criteria, shadow prices and their significance.

Theories of taxation: equity and efficiency in taxation; incidence and effects of taxation.

Public debt and its economic implications.

Budget; its importance, classification control; budgetary policy and its effects on resource mobilisation and income distribution.

Budgetary (fiscal) policy in India. Major heads of taxes in India. Federal fiscal relations in India.

### Required readings

- |                                |  |
|--------------------------------|--|
| R.A.Musgrave &<br>P.B.Musgrave | Theory and practice of public finance.                     |
| T.Mathew                       | Economics of public expenditure                            |
| -do-                           | Tax policy: aspects of theory and Indian experience        |
| United Nations                 | Guidelines for project evaluation                          |
| E.V.K.Fitzgerald               | Public sector investment planning for developing countries |
| B.S .Sahni(ed)                 | Public expenditure analysis                                |
| R.J.Chelliah                   | Fiscal policy in underdeveloped countries                  |
| Bird & Oldman                  | Readings on taxation in developing countries               |
| D.M.Nanjundappa                | Inter-governmental financial relations in India.           |

### A-dditional Readings

- |                                    |  |
|------------------------------------|--|
| R.A.Musgrave                       | Theory of public finance                 |
| R.A.Musgrave &<br>A.T.Peacock (ed) | Classics in the theory of public finance |
| Carl Shoup                         | Public finance                           |
| R.Millward                         | Public expenditure economics             |
| S.A. Marglin                       | Public investment criteria               |

J.M. Buchanan	The demand and supply of public goods
M. Zahir	Public expenditure and income distribution in India
A.R. Prest	Public finance in underdevelopment
James Cutt	Taxation and economic development in India
J.V.S. Sastri	Federal State fiscal relations in India
R.M. Bird	Taxing agricultural land in developing countries
United Nations	A manual for economic and functional classification of government transactions (1958)
Ministry of Finance (Govt. of India)	Report of the committee on the taxation of agricultural income and wealth (Raj Committee), 1972.
T. Mathew	Economic objectives and tax expenditure policies of India, 1950-70.

Course 17

Economic of Rural Development

Measures of rural poverty and rural income distribution in India . Effects of recent growth trends on income distribution. Special programmes to reduce rural poverty.

Rural unemployment and underemployment: causes, extent, incidence and effects.

Rural indebtedness and rural credit.

Measures for rural development:

Role of co-operation and the importance of cooperative movement; Cooperation in production and marketing, in agriculture and allied activities, in industry and consumer services; Role of household and small scale industries; Rural improvement and development projects - their planning, evaluation and implementation.

Rural health and education

Administration for rural development:

agricultural research, extension and the input supply system, development blocks and local authorities. District/block level planning

Organisation/unionisation of the rural poor.

Required readings

M. Nanavati & J. J. Anjaria	The Indian rural problem (latest edn.)
A. J. Fonseca (ed)	Challenge of poverty in India
T. N. Srinivasan & P. K. Bardhan (ed)	Poverty and income distribution in India.
D. Thorner	Land and labour in India
B. Minhas	Planning for the poor
Nurul Islam (ed)	Agricultural policy in developing countries

Additional readings

K. Griffin	Land concentration and rural poverty
Abdel-Fadil	Development, income distribution and social change in rural Egypt (1952-1970)

- |                       |  |
|-----------------------|--|
| N.P. Chaubey          | Motivational dimensions of rural development   |
| P.C. Aggarwal         | The Green revolution and rural poor  |
| B. Sen                | The green revolution in India  |
| V.K.R.V. Rao (ed)     | Planning for change  |
| J.S. Uppal            | Disguised unemployment in an underdeveloped economy                                      |
| P.G.K. Pannikar       | Rural savings in India   |
| Amartya Sen           | On economic inequality   |
| Reserve Bank of India | Report of the All India Rural Credit survey Review Committee, 1969.                      |
| C. Subrahmanian       | Strategy for integrated rural development. (Govt. of India, Finance Ministry Note) 1976. |
| J.W. Mellor et al     | Developing rural India.  |

Students are expected to be familiar with the articles relevant to the subject published in the Economic and Political Weekly indicated by the teacher

Transport and communications;

Trade and commerce; intraregional and inter-regional;

Income distribution and levels of consumption

Problems and prospects of development.

Required readings

- B.Hindess & P.Q.Hirst Pre-capitalist modes of production  
(selected chapters)
- Karl Marx Pre-capitalist economic formations  
(edited by E.Hobsbawm)
- M. J. Herskovits Economic anthropology
- G.Dalton (ed) Essays on Karl Polanyi
- K.Palanyi et al(ed) Trade and markets in the early empires.
- T.Mathew (ed) Some aspects of the economy of North  
Eastern Hill Region ( NEHU )
- P.C.Goswami Socio economic research in tribal areas.
- Paul R.Ehrlich Ecoscience: Population, resources,  
et al environment
- University Pun. Mountain environment and development  
Kathmandu, Nepal
- R.F.Watter(F.A.O.'74) Shifting cultivation in Latin America

Additional readings

- E. Leach Political system of highland Burma.
- R.Firth & B.S.Yaney(ed) Capital, saving and credit in  
peasant societies.
- Leclair & Scheneider(ed) Economic anthropology
- Dole & Carneiro (ed) Essays in the science of culture.  
(article by Sablins).
- H.Stevenson The economics of the Central Chin Tribes.
- Thurnevald Economics in primitive communities.
- Ranjit Gupta(ed) Planning for tribal development  
(further readings will be indicated later )

Course 18.

Economy of North-Eastern Region  
(Problems and prospects of development)

This course is field-oriented. Students are required to write a brief dissertation on term paper on the basis of field survey on any aspect of the economy of the region. The topic of their survey and term paper is to be determined in consultation with the teacher. Term paper will have 50 per cent weightage in the total grade assigned to the course.

Economic anthropology and its relevance to the study of the economy of the region.

The concept of an economic system and analysis of its working :- the economic domain; the idea of a 'system' and the laws of its functioning; the structures of production, distribution and consumption; application of the concept of economic system to the economy of the region;

Historical and institutional conditioning of the region's economy ; social organisations and customs and their impact on economic life; data base of the region's economy;

Ecology and economy; natural resources and their exploitation, carrying capacity of the region, environmental preservation;

Population growth; migration;

Patterns of land ownership, holdings and tenures;

Nature of land use and cultivation; traditional; jhum and problems associated with them.

Agricultural and horticultural products; production markets and distribution

Agricultural labour; extent and nature of unemployment.

forest and their economic importance and potentialities; forest ownership, depletion and afforestation, timber and timber products, forest-based industries;

Mineral resources; their location, importance and uses; house-hold and small -scale industries; scope for medium scale industries:-

Course 19

International Economics

I. International Trade Theory:

The theory of comparative advantage; classical and Neo-classical. Comparative advantage in the Heckscher Ohlin Trade Model. Gains from Trade. Factor Reversals and Factor prices; the Leontieff Paradox. Theory of Tariffs and protection.

Balance of payments, exchange rate systems and adjustment mechanisms. Instruments of balance of payments policy, internal and external equilibrium of balance of payments.

II. International Monetary systems:

The working of the Gold Standard System. Evaluation of the present monetary system. Plans for reform of the International Monetary System; the Keynes Plan, the Berustein Plan and the Triffin Plan. International liquidity, role of International Monetary Fund and the BRD; NEC; UNCTAD; EMS

III The New International Economic Order :

The North-South Dialogue; aid; technology and resource transfer, resource scarcity.

Required readings

- |                          |  |
|--------------------------|--|
| Sodersten, B.O.          | International Economics, 1970.   |
| R.M.Mundell              | International Economics  |
| W.M.Scammel              | International Monetary Policy  |
| Payer, Cherye            | The debt trap: The IMF and the Third World: 1974.                      |
| R.G.Grubel               | The Gold standard  |
| Hayter, Teresa           | Aid as Imperialism (Penguin)   |
| Tinbergen, J             | Reshaping the International order<br>N.Y. 1977                         |
| Leontieff W <u>et al</u> | The future of the world economy<br>O.U.P., 1977                        |
| Jehangir, M.             | The new international economic order<br>American Review, Winter, 1978. |

Additional readings

- Richard N. Gardnew      New structures for economic interdependence (Institute on Man & Science, N.Y. 1975)
- D. Goulet                The uncertain promise - Value conflicts in technology transfer
- D. H. Meadows, et al      The limits to growth 1972
- M. Mesarovic &  
E. Pestel                Mankind at the turning point
- W. Ophulus              Ecology and the politics of scarcity
- Overseas Development      The United States and World  
Council (USA)              Development Agenda 1977
- Charles Birch            Confronting the future: Australia and  
the World: The next hundred Years (Penguin  
1975)
- Science Council of      Canada as a conserver society: Resource  
Canada                    uncertainties ~~and~~ and the need for new  
technologies Ottawa, 1977.
- Lester R. Brown        The 29th Day.
- Denis Hayes             Energy for development: Third World  
options
- Denis Hayes             Rays of hope - The transition to a  
post - Petroleum world

Economics of Socialism

1. Approach to economic systems - pragmatic and dia-lectica-1;
2. Origins of the political economy of socialism; transition to socialism.
3. Nature and problems of the political economy of socialism
4. Socialist industrialisation : a model of extensive growth; consumption and accumulation; results of the accumulation effort.
5. From extensive to intensive growth; problems relating to the economic reform; prices, incentives, etc.
6. Rational organisation of the productive forces; planning techniques and the optimal functioning of ~~input~~ the economy; efficiency of investments; use of input-outputs and material balances; applications of linear programming.
7. Nature of social relations of production : transition of the system.

Required readings

G. Dalton	Economic system and society (Penguin)
A. Nove & M. Nuti (ed)	Socialist economics (Penguin)
P. M. Sweezy and C. Bettelheim	On the transition to socialism.
M. Dobb	Papers on capitalism. Development and Planning.
M. Dobb	An essay on growth and planning
O. Lange & F. M. Taylor	On the economic theory of socialism
M. Ellman	Planning problems in the U.S.S.R. (1971)
M. Ellman	Soviet planning today (1971)
M. Kalecki	Introduction to the theory of growth in a socialist economy
M. Dobb	Soviet economic development since 1917

V.Kantaravich	The best use of economic resources
Oscar Lange	Papers in sociology and economics Parts I & II
E.Freobrazhensky	The new economics
M.Lewin	Russian peasants and Soviet power
Elrich	The Soviet industrialisation debate
Kaufman	"Origins of political economy of socialism" in Soviet studies, Jan.1953
N.L.Gupta	Transition from capitalism to socialism.
M.Dobb	Welfare economics and economics welfare
Feiwel (Ed)	New currents in Soviet type economics
M.Sharp (ed)	Planning, profits and incentives in U.S.S.R. Vol.I.
A.Zauberman	Mathematical revolution in Soviet economics
Csikor-Nagy	Socialist economic policy
M.Godelier	Rationality and irrationality in Economics
M.Dobb	On economic theory and socialism
W.Brus	The economics and politics of socialism.
V.V.Kovozhilov	Problems of cost-benefit analysis in optimal planning.
J.Kornai	Mathematical planning of structural decisions
R.Garaudy	The turning point of socialism
H. Smith	The economics of socialism reconsidered.