

NORTH-EASTERN HILL UNIVERSITY REGULATIONS

RA - 9

ON CENTRES OF STUDIES

(Under Ordinance OA - 3 and OA - 11)

1. These Regulations shall be called the Regulation on the Centres of Studies and shall be applicable to all the Centres of Studies in the University.
2. These Regulations shall come into force with effect from the date of Notification.
3. The existing Centres, i.e., Centre for Adult & Continuing Education, Centre for Science Education and Centre for Distance Education shall form the Centre for Supportive Learning System (CSLS). The Centre for Literary and Cultural Studies and Centre for Creative Arts shall form the Centre for Cultural and Creative Studies (CCCS). The Centre for Eco-Development will be designated as Centre for Environmental Studies. The Centre for Applied Statistics and the Centre for Rural Development shall remain as such.
4.
 - a. The existing Centres shall become Units within the new Centres.
 - b. In each Unit there shall be a Unit In-charge responsible for the programmes of the Unit.
 - c. The allocation of the maintenance grant for a Centre shall be distributed among the constituent Units according to their justifiable needs. The funds sanctioned to a particular Unit will be utilised for that Unit alone and shall be accounted for by the Unit In-Charge.
 - d. The ongoing schemes and their in-charge will remain unchanged.
5. The Centres may conduct Diploma and Certificate Courses, Training Programmes and short term courses, in addition to other activities. The duration of a Diploma Course shall be two Semesters (one year) and that of a Certificate Course shall be one Semester (six months).
6. The teachers of the Centres may participate in programmes of teaching and research in other departments as per provisions laid down in the Ordinance on Adjunct Faculty.
7. The following shall be the Objectives of the respective Centres of Studies.

(I) Centre for Supportive Learning Systems

(a) Unit On Distance Education :

1. To conduct and develop material for Correspondence Courses at the Post-Graduate level.
2. To conduct and develop material for vocational type of correspondence courses.
3. To promote innovative methods of distance education.

(b) Unit on Adult & Continuing Education :

1. To conduct short term courses on population education, entrepreneur education, adult education, skill improvement programmes, consumer protection and vocational programmes.
2. To organise seminars and workshops related to adult education and extension programmes.
3. To monitor, evaluate and promote training in adult education and extension programmes in the service area.

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4. To develop, promote and disseminate audio, visual and or print material relating to adult continuing and extension education in the service area.
- (c) Unit for Science Education:
 1. To conduct programmes related to Science and Mathematics Education and promote scientific temper among School/College/University students and the community at large.
 2. To conduct extension activities to sensitise and create scientific awareness among the youth.
 3. To promote innovative methods of science and mathematics education.

(II) Centre for Cultural and Creative Studies

- (a) Unit for Creative Arts:
 1. To offer courses and conduct training on:
 - (i) Fine Arts and other related arts.
 - (ii) Performing Arts
 - (iii) Tribal/Traditional Art forms
 - (iv) Folk, Classical and Modern Music.
 2. To promote and develop creative activities and material on audio-visual and other documentation activities.
 3. To conduct seminars, symposia and other programmes to create awareness of the need and importance of arts and crafts for self-employment and improvement of creative skills.
- (b) Unit for Literary and Cultural Studies:
 1. To promote activities in language, literature and literary culture.
 2. To promote collection and dissemination of literature on folk-lore, and musical festival.
 3. To promote innovative perspectives on folklore, festivals and culture.

(III) Centre for Environmental Studies

1. To promote enquiries into the scientific management of natural resources and various aspects of sound environmental and ecological principles.
2. To promote awareness on:
 - (i) Environmental Management
 - (ii) Environmental Impact Assessment
 - (iii) Bio-mass Energy
 - (iv) Conservation Ecology
 - (v) Natural Resource Management
 - (vi) Wastelands Development
 - (vii) Eco-development
 - (viii) Bio-Diversity
3. To conduct training programmes for improving skills in the conservation on environment.

(IV) Centre for Applied Statistics

To conduct Courses in applied statistics.

(V) Centre for Rural Development

To promote and conduct the planning, evaluation and monitoring of rural development projects.