

NORTH-EASTERN HILL UNIVERSITY
Shillong - 793 001

MINUTES

23RD MEETING

of the

ACADEMIC COUNCIL

May, 15-16, 1985
Shillong

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MINUTES OF THE 23RD MEETING OF THE ACADEMIC COUNCIL

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NORTH-EASTERN HILL UNIVERSITY
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MINUTES OF THE TWENTYTHIRD MEETING OF THE ACADEMIC COUNCIL

The 23rd meeting of the Academic Council was held on Wednesday, the 15th and Thursday, the 16th May, 1985, from 2.00 p.m., and 3.00 p.m., respectively, in the Seminar Hall, Mayurbhanj Complex, NEHU, Shillong.

PRESENT:

List of members participating in the meetings is appended as Appendices 1 & 2.

WELCOME :

The Council welcomed the following new members to the Academic Council.

1. Prof. R.R. Mehrotra, Department of English, Kohima.
2. Prof. C.S. Shastri, Head, Department of Physics, Shillong.
3. Shri H.W.T. Syiem, Registrar and Secretary of the Council.

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The Chairman also welcomed the following special Invitees:

1. Fr. F. Vazhapilly
2. Dr T. A. Shishak
3. Dr S. Ruman
4. Fr. Chandy

REGRETS:

Apology for inability to attend the meeting was received from Prof. S.K.Das.

Item No. 1 CONFIRMATION OF THE MINUTES OF THE
22ND MEETING OF THE ACADEMIC COUNCIL
HELD FROM 29TH TO 31ST OCTOBER, 1984 :

AC:23:85:01: Since Dr N. Malla, Head, Department of Philosophy was not present in the meeting, the points raised by him on sub-item (c) and (d) under Item No. 3(xiii) at Page 7 of the Minutes could not be considered and the Minutes were taken as confirmed.

Item No. 1A MATTERS ARISING OUT OF THE MINUTES :

AC:23:85:01

- (i) Report of the Committee on
Re-Organisation of the Schools :

AC:23:85:01A(i): The Council approved with slight modification the recommendations of the Committee for Re-Organisation of Schools.

The final pattern as approved by the Council is placed at Appendix - 3.

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Item No 1B ACTION ORIENTED :

- (i) Action taken on the Minutes of the 22nd meeting of the Academic Council held on 29-31 October, 1984 -

AC:23:85:01B(i): The Council noted the action taken on the Minutes of the 22nd meeting of the Academic Council.

Item No. 2 REPORTING ITEMS :

- (i) Regulations adopted by the University Grants Commission under Section 26 of the UGC Act 1957 -

AC:23:85:02(i): The Council observed that the Regulation adopted by the UGC conformed more or less the Regulation adopted by the University and noted the same.

- (ii) Pre-University Syllabus - proposal to add 'Geology' under the subject available for Science stream -

AC:23:85:02(ii): The Council noted the University proposal to add 'Geology' as a Fourth Subject in combination with any three of the following subjects in the Science stream :

- (i) Physics, (ii) Chemistry (iii) Mathematics
(iv) Biology.

- (iii) Syllabus -

AC:23:85:02(iii): The Council noted the syllabus finalised by the University in respect of Post-Graduate Courses and the Pre-University Courses.

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Item No. 3 RATIFICATION OF ACTION TAKEN BY THE
VICE-CHANCELLOR :

- (i) Creation of Examination Centre for the
P.U. and Degree examinations to the
colleges awaiting affiliation of the
course -

AC:23:85:03(i): The question of creation of examination centres at those colleges which may not have been affiliated to the University was considered in detail. It is quite clear that a college which has not been affiliated has not been recognised by the University and, therefore, so far as the University is concerned, its existence cannot be taken cognizance of. Consequently the question of allowing an examination centre at such a college simply does not arise. If in the earlier years the Examination Wing of the University has allowed such centres, that cannot be considered to be in order and this practice cannot be continued in future.

This, however, is the formal position and both the University and administration face the problem since as soon as a college is established and the students are admitted to it, a new situation is created where the future of young men and women becomes a matter of concern notwithstanding the fact that the colleges has not been recognised. It was noted that the practice has been followed since the days of affiliation to Gauhati wherein the students of such unaffiliated colleges are allowed to appear at the examination from any other affiliated college as regular students. It appears that this rather irregular practice has been allowed to continue since the University does not allow private candidates to appear at its regular examination. It is also noted that this practice has resulted in a number of tuition type of institutions in the area which is not good for healthy academic development. Attention at this stage was invited to a situation which was earlier handled by the University when the local Commerce College was derecognised. The

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students from this college were allowed to appear from another college in Shillong with a clear direction to the college that no further admission shall be made and this facility will not be extended to students who take admission after that stipulated date. It was thus possible to not only to disaffiliate the college but in effect discontinue it. The members were unanimous on one point that nothing should be allowed to be done under the cover and if any action was necessary in the interest of students, that should be taken by the University as an exceptional case which should be dealt with as such rather than under cover. The present practice of students studying in unaffiliated colleges being allowed to appear as regular students from an affiliated college should be discontinued forthwith. The University may allow these students from what may be termed as the University Centre as a special case. All colleges which are not recognised should be clearly told that they must either fulfil the conditions of affiliation including obtaining the permission and approval from the concerned State, before the next academic session or they must not admit students to the new classes. The permission to the students of unaffiliated colleges to appear from the University Centres will be only for a specified period in relation to those students who have already been admitted to the college. This permission shall not be given to those students who may be admitted to the college in the coming academic session. A question at this stage also arose that the general people do not know the difference between an affiliated and a non-affiliated college. The list of affiliated colleges by the University, therefore, should be made public and given wide publicity just before the academic session.

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The Council, therefore, resolved that (i) only those colleges which have been admitted to the privileges of the University, shall be entitled to become a centre of examination of the University, provided they fulfil the stipulated condition in this regard. (ii) Only those students who have been admitted to the affiliated colleges and have pursued the relevant course of studies for a period stipulated in the Ordinances as regular students shall be eligible for being sent up for the University examinations by the affiliated colleges. No student who may be pursuing his studies in an unaffiliated college shall be sent up as a regular student by an affiliated college. (iii) As an exceptional case, the University may allow students studying in non-affiliated colleges to appear from a University centre which may be established in one of the affiliated colleges. Their applications shall be sent directly by the unaffiliated colleges to the University. Such requests from these colleges will be considered subject to the specific condition that they shall agree not to admit students in the coming session unless the University has permitted the college to give admission in advance. (iv) The University shall prepare an up-to-date list of its affiliated colleges which will be given wide publicity in the first week of February for general information of the students with a clear advice that they should not seek admission to any non-affiliated college.

Item No. 4 ACADEMIC MATTERS :

4:1 - Statutes, Ordinances, Regulations & Rules -

(i) Amendment to Table of Clause 1 of
Ordinance on Fees Payable by Students -

AC:23:85:04:1(i): The Council approved the amendment to Table of Clause 1 of Ordinance on Fees Payable by Students and agreed that the revised rates will be applicable to students admitted in the new course with effect from the academic session 1985-86.

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- (ii) Regulation on Nomination to Board
of Post-Graduate Studies -

AC:23:85:04:1(ii): The Council approved the same with certain modifications. The approved Regulation in final form is placed at Appendix - 4.

- (iii) Amendment of Clause 17 of Ordinance
OB - 6 -

AC:23:85:04:1(iii): The Council approved the amendment of Clause 17 of Ordinance OB - 6.

- (iv) Regulation and syllabus for Pre-
University Science and Commerce -

AC:23:85:04:1(iv): The Council RESOLVED to refer it to Pre-University Board of Education

- (v) To consider amendment of Clause 5:1
of Ordinance on the Doctor of
Philosophy -

AC:23:85:04:1(v): The Council RESOLVED to approve the amendment of Clause 5:1 of the Ordinance on the Doctor of Philosophy as suggested by the 10th meeting of the Board of Research Studies in Humanities/Social Sciences to substitute the word "Satisfactory defence" in place of "Successful defence".

- (vi) Amendment to Ordinance OC-7 on the
Master Degree Programme in Arts,
Science and Commerce -

AC:23:85:04:1(vi): The Council RESOLVED to approve the amendment to Clause 8(a) of the Ordinance OC-7 by adding the following provision:

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"Provided that in the subjects having provision in their syllabus for a dissertation/project work, every student shall submit a dissertation on the subject connected with one of course offered by him, the topic for this shall be approved by the Board of Post-Graduate Studies. Each student will work for this purpose under a staff supervisor assigned by the Head of the Department".

The Council also suggested that a Committee may be constituted to formulate rules in this respect.

(vii) Amendment to Clause 14 of Ordinance on Master Degree Programme in Arts, Science and Commerce -

AC:23:85:04:1(vii): The Council RESOLVED to approve the amendment to Clause 14 of Ordinance on Master Degree Programmes in Arts, Science and Commerce.

(viii) Amendment to Clause 2 of Regulation Governing the Recognition of the research Laboratories as Centres to guide Ph.D. under NEHU -

AC:23:85:04:1(viii): The Council RESOLVED to approve the amendment of Clause 2 of the Regulation as suggested by the 8th Board of Research Studies in Sciences to add after the words "reprint of best publications" the following words "in the last five years".

4:2 - Syllabus -

(i) M.A./M.Sc. syllabi -

AC:23:85:04:2(i): The Council considered in detail the M.A./M.Sc. syllabus in respect of Physics, English, Linguistics and Psychology and RESOLVED to approve the same.

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- (ii) Syllabus for M.Sc. Geology to be implemented from 1986 academic session -

AC:23:85:04:2(ii): The Council approved the M.Sc. Geology syllabus and RESOLVED to agree that the same may be implemented for the 1986 academic session.

- (iii) Syllabus for M.A. Programme in Khasi -

AC:23:85:04:2(iii): The Council RESOLVED to suggest that the same may be re-submitted in the light of the suggestions made during the discussion.

- (iv) Syllabus on B.Sc.(Forestry) and Non-Traditional Courses in Forestry -

AC:23:85:04:2(iv): The Council RESOLVED to approve the syllabus on B.Sc.(Forestry) and Non-Traditional courses in Forestry.

- (v) Proposed University syllabus on the subject Hindi(MIL) and Home Science -

AC:23:85:04:2(v)(a): The Council approved the Pre-University syllabus for Hindi as MIL with the following suggestions :

(i) Some Short Stories may also be prescribed.

(ii) In Elective Paper I some addition/deletion may be made in the Reference Books 2(b).

(b) The Council also approved the Pre-University syllabus for Home Science with the observation that alternative papers may be prescribed for students having Physics/Chemistry as an elective subject. Prof. R. Lal-thantluanga is requested to convene a meeting to work out the papers and to send the same to the Vice-Chancellor to place before the next meeting of the Academic Council.

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- (vi) Syllabus of the 3 papers in
'Insurance' -

AC:23:85:04:2(vi): The Council RESOLVED to approve the syllabus as an experimental course and requested Prof. S.N. Guha Thakurta to edit the syllabus.

- (vii) Introduction of special M.Phil course
for Modern Indian Languages Teachers -

AC:23:85:04:2(vii): The Council RESOLVED that a Committee may be constituted to scrutinise the syllabus. The Committee may forward the syllabus in its final form to the Vice-Chancellor to place before the next meeting of the Academic Council.

- (viii) Vocational Courses -

AC:23:85:04:2(viii): The Council considered the syllabus prepared for the vocational courses at the P.U. level which was presented by the Principal of the newly established St. Joseph College. The course has been prepared with reference to the structure of vocational courses already approved by the Academic Council earlier. It was envisaged that the syllabus for vocational course at Pre-University level will be more or less as for the corresponding non-traditional course so far as theory was concerned. In the vocational course, however, the weightage for practicals will be higher with a provision for 200 marks out of 400 compared to only 100 marks out of 300 in the case of non-traditional course. In the syllabus proposed by the St. Joseph College, however, the weightage for practicals have been reduced to 100 and 3 theory papers carrying 100 marks each were suggested. The structure of the theory paper in the vocational course was also different from the structure of the non-traditional course. The reason was that every student

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seeking to pursue an agri-based vocational course should have a general idea of agriculture and animal husbandry which was proposed to be covered in two papers. The specialisation in horticulture, piggery, bee-keeping, etc., could be built on this general foundation. While the Council appreciated the need for a general grounding in a broader area, it had two observations to make. Firstly, the reduction of weightage for the practicals would not be desirable. The students in the Pre-University classes are in the age group of 17 to 19 and at this stage they are more inclined to work with their hands and can acquire various skills easily. The Principal explained that there was no intention to reduce the practicals since even the theory papers have to be taught in field conditions.

The Council, therefore, suggested that this should not remain implicit in the papers but should be made explicit by clearly assigning weightage to practicals. Secondly, the extent of general grounding in agriculture for those who would like to specialise in one vocation was also considered. It was imperative that the student must learn in this course all that is necessary to make him proficient in his vocation so that he can take to it with confidence. Consequently, the weightage for specialisation in horticulture, piggery or poultry as the case may be, should be more while some general elements of agriculture and animal husbandry may also be introduced.

The Council authorised the Vice-Chancellor to finalise the vocational courses in consultation with the experts in the field.

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4:3 - Research :

- (i) Report of the Committee consisting of Prof. R.R. Mishra and Prof. M. Miri, on the institutionalisation and research associateship in NEHU -

AC:23:85:04:3(i): The Council deferred consideration of the Item.

- (ii) Transfer of research scholars from other Universities to NEHU -

AC:23:85:04:3(ii): The Academic Council agreed to the suggestion of the 8th meeting of the Board of Research Studies in Sciences in respect of transfer of research scholars from other Universities to NEHU and RESOLVED to suggest that a suitable provision may be incorporated in the Ordinance.

4:4 - Examination Matters :

- (i) Panel of Examiners -

AC:23:85:04:4(i): The Council approved the panel of examiners for examining the M.Phil and Ph.D. thesis of the following candidates and recommended to the Executive Council.

Name of candidate	Department
1. Mr. Kiye Zetue	Zoology
2. Sh. F. Lalremsiame	History
3. Ms. Amena Passah	-do-
4. Smt. Vihuli Sema	-do -
5. Sh. Telbest Roy Balieh	Education
6. Sh. D.R. Syiemlieh	History
7. Sh. Sajal Nag	-do-
8. Sh. A.K. Mahanty	Philosophy
9. Ms. Lalrammawii	Pol. Science
10. Sh. J.N. Vishwas Karna	Chemistry

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- (ii) Relaxation of marks for admission to the Law Course -

AC:23:85:04:4(ii): The Council considered and approved the Bar Council of India Resolution No. 123/1984 adopted in its meeting held on 29th and 30th September, 1984 in connection with relaxation of marks for admission to the Law Course.

- (iii) Rate of remuneration for Invigilators working in vacation -

AC:23:85:04:4(iii): The Council considered the recommendation of the UGC Committee for enhancement of the rate of remuneration to the Invigilators, adopted in its meeting held on 23rd April, 1984 and RESOLVED to recommend to the Executive Council.

- (iv) Discontinuance of the Merit Ten Positions in Pre-University examinations of NEHU -

AC:23:85:04:4(iv): The Council considered the matter of discontinuance of the Ten Merit Positions in all Pre-University examinations and RESOLVED to suggest that the present practice of publication of the Ten Positions in order of merit in all P.U. examinations be retained.

- (v) B.Sc. Non-Traditional Subjects -

AC:23:85:04:4(v): The Council considered the proposal of the Principal that the students seeking admission to the Honours classes in Physics should be given credit of their performance in the related non-traditional subject, viz., Electronics. According to them for the purposes of honours, the best three papers from the group of 6 comprising 3 papers each in Physics and Electronics. It was noted in this case that this

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arrangement may be unfair to those students who may not take a non-traditional course. For example, a student may score very poor marks in Physics but may score very high marks in Electronics and if this principle was accepted, his score in Electronics will be added to the marks which may get in Physics paper of the third year. Thus, he will be able to score much better marks compared to a student who had taken the normal combination of Physics, Chemistry and Mathematics and had scored a reasonable level of marks in Physics. Keeping in view such incongruity and also the fact that the non-traditional course aimed at providing the skill to the student, the proposal was not pressed. The Council RESOLVED to continue with the present practice in relation to the Honours programme.

- (vi) Panels of Examiners for examining the Ph.D. thesis of the candidates of the Departments of Botany and Physics -

AC:23:85:04:4(vi): The Council approved the panels of examiners for examining the Ph.D. thesis of the under-mentioned candidates:

Name of candidates	Department
1. Sh. S.N.Sharma	Botany
2. Ms. M. Sarkar	Physics
3. Sh. Ganesh Thakur	Physics
4. Sh. Taposh Chakravarty	Physics

4:5 - Affiliation :

- (i) Permission to open Geography as an Elective subject at P.U. level at Hrangbana College, Aizawl -

AC:23:85:04:5(i): The Council RESOLVED to permit Hrangbana College, Aizawl to open Geography as an Elective Subject at P.U. level.

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4:6 - Others :

(i) Planning Board -

AC:23:85:04:6(i): The Council considered the University proposal and the proposal received from the UGC on the subject and RESOLVED to approve the University proposal with some modifications as placed at Appendix - 5.

(ii) Language use survey of Kohima District -
A Pilot Project -

AC:23:85:04:6(ii): The Chairman withdrew the Item as it was a routine administrative matter.

(iii) Diploma Course on Techniques of
analysis and Computer Programming
Objective and Eligibility for
admission -

AC:23:85:04:6(iii): The proposal received on the subject as placed at annexure - 'A' (4:6:3) to (4:6:7) withdrawn.

The Council considered the proposal submitted vide letter No. Econ. No. 18-3/85-286, dated 15th May, 1985 as placed in the Agenda Part III A (Addl. Item No. 15) and approved the same.

(iv) Representation in the Academic Council
from teachers of the constituent Colleges -

AC:23:85:04:6(iv): The Council RESOLVED to defer the

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(v) Proposed amendment to the Bar Council of India Rules -

AC:23:85:04:6(v): The Council considered the revised proposal of the Bar Council of India about the Five Year Law Course. They appreciated the gesture shown by the Council in response to the earlier views of the Council on that matter. In particular they appreciated the formal splitting and the University examination at the end of Part I which will obviate the difficulties of a legal period of five years for an average student. Further, the provision for fresh entry in Part II will continue to draw students from different disciplines to the Law Course and enrich the provision in keeping with the requirements of the complex modern society.

The Council noted that in view of the fact that the North-Eastern Hill University has its under-graduate courses integrated both at the level of 2 year course and 3 year course, while the students passing Part I of the new Law course will be eligible for a Bachelors Degree (Pass), it will be possible to award a Bachelors Degree to the students successfully completing the Part I of the Five Year Law Course. It may also be possible to allow such of the students who successfully complete Part I to join the arts stream if they do not wish to pursue their law studies in Part II. The Council, however, felt that the suggestions of the Bar Council that only those students who have obtained their Honours and Masters Degree may be allowed entry to Part II of the Law Course needs further consideration by the Council. After the Part I students of law are allowed entry to other streams it will be reasonable that others qualifying at examinations at the same level should be allowed admission to the Part II of the law course.

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The Council noted that the Bar Council have suggested that the students in Part I should offer 7 compulsory subjects including English, Economics, Sociology, History, Political Science and two law subjects. In the North Eastern Hill University a student is required to offer 5 subjects including two compulsory, viz., English and Foundation Course and three optionals. The Council had earlier suggested that the Bar Council may consider that the students offering any 3 of the 5 subjects, viz., Economics, Sociology, History, Political Science and Law may be made eligible for admission to Part II. Since the Bar Council has reiterated their earlier views on the combination of subjects and planned all their coverage, the Academic Council broadly agreed with their suggestion for Part I of the Law course. Further, the Council decided that the law course may be treated as a separate stream including arts, science, commerce, et. In view of this they further agreed to structure the law stream according to the suggestions of the Bar Council. It was, however, felt necessary that if the students declared successful in Part I of the law course are to be allowed to move the general arts stream, the structure of the course will have to be slightly redesigned to facilitate this movement. The Council noted that the three year Honours in University is integrated with the two year pass and therefore, the Part I of the Law course suitably. Keeping in view these parameters for the new course, the Council decided that the structure of the Part I of the law course leading to a Bachelors Degree of the University in the law stream may be as follows :

- (i) English - 2 papers - 200 marks
- (ii) Foundation Course - one paper - 100 marks.
- (iii) Social Sciences - History and Political Science - 300 marks (3 papers)
- (iv) Economics and Sociology - 3 papers - 300 marks.
- (v) Law - 3 papers - 300 marks.

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It was also decided that the law course comprising 3 papers may aim at providing the students a general understanding of the local frame of the country including its constitutional base and judicial system. This course may also be introduced as an optional subject in the arts stream. It was further decided that the students who may pass their Part I of Law course and who do not desire to proceed further may be allowed to go in for Honours in any of the 4 subjects covered by their Social Science group, viz., Political Science, History, Economics and Sociology.

Item No. 5 ITEMS FROM THE CHAIR :

- (i) Utilisation of one semester to specific studies in relation to N.E. region by the teachers of Social Sciences -

AC:23:85:05(i): The Council RESOLVED to approve the University proposal that teachers in the Social Sciences particularly in disciplines like Anthropology, Economics, Sociology, Education could devote one semester to a specific studies in relation to North-Eastern region particularly in the field in a block of every five semester of their active work in the University. The Council further RESOLVED that this semester could be treated as on duty subject to the research programmes project, etc., being finalised in advance and submitted to the Board of Research Studies concerned.

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(ii) Special M.Phil Programme -

AC:23:85:05(ii): The Council RESOLVED to request the Principals of affiliated colleges to release the interested teachers of their colleges from about 15th October to the middle of December for a period of two months for pursuing special M.Phil programme.

The Council further RESOLVED that the admission to the special M.Phil programme should be in the 1st of October every year.

The Council also RESOLVED that the refresher courses, etc., for teacher teaching Mizo may be organised from 1st December to the 15th December and also if possible in the month of February.

The Council requested the Principals to depute teachers for this purpose on a full-time basis.

The Council further suggested that all programmes for refresher course should be finalised by June, 1985.

(iii) Utilisation for building up the academic programmes, etc., for the coming years -

AC:23:85:05(iii): The Council considered the University proposal for utilising the current academic session and the next session for Departments of Economics, English and Psychology in Aizawl campus and Commerce, Education and English in Kohima Campus for building up the academic programmes, etc., for the coming years. The Council also approved the exchange programme between the University faculty and those of the affiliated colleges. As such, the Council RESOLVED that concrete action in respect of the above decision may be taken.

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(iv) Admission to M.Sc. -

AC:23:85:05(iv): The Council considered the representation received from Meenakshi Singh a former student of M.Sc. Chemistry of this University and RESOLVED to permit her to admit in the 1st year M.Sc. Chemistry. The Council further agreed that :

(a) 2(two) year under-graduate degree plus completion of two semester of post-graduate classes of other Universities.

'OR'

(b) Two year under-graduate degree plus completion of one semester of post-graduate classes of NEHU shall be treated as equivalent to one year bridge course or three year degree course for admission to Master's degree course of this University.

(v) Proposal from the Department of Economics, NEHU, for a separate centre of research in Economic Studies -

AC:23:85:05(v) The Council considered the proposal from the Department of Economics, NEHU, for a separate centre of research in economic studies and RESOLVED to agree in principle. Further, the Council suggested that at the first instance the proposal may be got cleared from the UGC.

(vi) Selection Committee Recommendations :

AC:23:85:05(vi): The Council considered M.B.A. as an adequate qualification for Lecturer in Commerce in view of the difficulty to get higher qualified person in Commerce.

Contd/..21..

(vii) Permission to St. Joseph College,
Nagaland -

AC:23:85:05(vii): The Chairman invited attention of the Council to the fact that a request was received for establishing a new College near Kohima, Nagaland. The sponsors were keen to start vocational courses relevant to the local economy. They have been able to secure the services of some experts in the field. In view of their interest in starting vocational courses at P.U. level for which University was very keen, permission to start the College was given, pending the necessary formalities being completed. The Council RESOLVED to approve the action taken by the Chairman.

(viii) Permanent affiliation of Colleges -

AC:23:85:05(viii): The Chairman invited attention of the Council to the fact that according to the provisions of the University Ordinances, a college which have enjoyed privileges under the University for 10 years or more can be granted permanent affiliation. Unfortunately, this question has got mixed up and a clear policy has not been followed. It is also to be noted that permanent affiliation of a college is absolute and is not related to any scale or a set of courses for which the concerned colleges has to seek permission of the University. It was, therefore, suggested that all those colleges which have been affiliated for 10 years or more may be granted permanent affiliation automatically, unless there is something adverse against them. The Council RESOLVED that all colleges which have been affiliated to the University for 10 years or more and whose performance has been satisfactory may be granted permanent affiliation forthwith. The Council authorised the Vice-Chancellor to take action in this regard for the existing colleges. A suitable procedure may be evolved for granting permanent affiliation in future.

Contd/...22..

(ix) Qualification of teachers of non traditional and vocational courses -

AC:23:85:05(ix): The Chairman invited attention of the Council to the fact that the non-traditional courses and the vocational courses as developed by the University emphasise skills with basic understanding of principles. The qualifications of teachers in University have been framed with reference to the general academic disciplines. It was, therefore, suggested that persons with a basic degree in the concerned specialisation like B.Sc.(Agriculture), B.B.Sc., etc., may be permitted to teach the vocational courses at the Pre-University level and the non-traditional courses at the under-graduate level in the University. It was clarified that these teachers shall not be lecturers of the University.

(x) The new Pre-University Courses -

AC:23:85:05(x): The Chairman invited attention of the Council to the proceedings of the Conference of Principals of the affiliated Colleges of the University held on 14th May, 1985. (Minutes of the Conference as Appendix - 6). The Council appreciated the problems faced by the Principals in view of the short notice which they had for introducing the new course and for making preparation of the changeover. It was, however, noted that some Colleges have started the teaching of the new courses as well. The Council also noted the apprehension about Mathematical Language which was a pre-requisite for different subjects due to the impression which has gone round that Mathematics had been made compulsory at the Pre-University level. The Council appreciated that this confusion has been removed.

Contd/...23...

They further noted with satisfaction that the Conference of the Principals had resolved to accept the basic structure of the new course. The Council, therefore, RESOLVED to accept the recommendations of the Conference of Principals and authorise the Vice-Chancellor to implement the same taking note of the developments from time to time.

Item No. 6 ADDITIONAL ITEMS :

- (i) Syllabus for one year B.A.(Honours) course in Psychology -

AC:23:85:06(i): The Council considered and RESOLVED to approve the syllabus for B.A.(Hons) course in Psychology.

- (ii) Syllabus for B.A.(Pass) Psychology -

AC:23:85:06(ii): The Council considered and RESOLVED to approve the syllabus of B.A.(Pass) Psychology syllabus.

- (iii) Special M.Phil Course for Mizo Language Teacher -

AC:23:85:06(iii): This Item was covered earlier and the matter has been referred to a Committee.

Contd/--24..

(iv) M.Ed (Two-Year) Course structure -

AC:23:85:06(iv): The Council considered and approved the M.Ed. (Two-Year) course structure.

(v) Panel of Examiners -

AC:23:85:06(v): The Council approved the panel of examiners for the Ph.D. thesis of Ms. Saidun Nessa, Department of Political Science.

(vi) Amendment of Ordinance OB - 6 on Affiliation of Colleges -

AC:23:85:06(vi): The Council RESOLVED to suggest that UGC Regulations in this respect adopted by the University be continued.

(vii) Inter-Department Course -

AC:23:85:06(vii): The Council RESOLVED, ^{to approve} the List of Inter-Departmental Courses.

(viii) Inspection Report of Nongstoin College -

AC:23:85:06(viii): The Council RESOLVED to approve the recommendations of the Committee constituted for inspection of Nongstoin College for renewal of affiliation.

Contd/...25..

EXTRACT OF THE MINUTES OF THE 23RD MEETING OF THE ACADEMIC COUNCIL
HELD ON 15 AND 16TH MAY, 1985.

(viii) Inspection Report of Mongstein College-

No:AC:23:85:06(viii): The Council RESOLVED to approve the recommendations of the Committee constituted for inspection of Mongstein College for renewal of affiliation.

- (ix) Provision in the Statute regarding Retirement Benefit -

AC:23:85:06(ix): The Chairman withdrew this Item as it was an administrative matter.

- (x) Report of the Inspection Team for considering upgradation of Zirtiri Women's College to Degree level (Two-Year) -

AC:23:85:06(x): The Council considered the Inspection Report and RESOLVED to suggest that provisional affiliation for Degree level (two-year) may be granted for one year only. The Council further RESOLVED that another Report may be submitted after two months.

- (xi) Introduction of Western & Church Music -

AC:23:85:06(xi): The Council RESOLVED to defer the Item.

- (xii) Note to the Academic Council on Nature of Examination -

AC:23:85:06(xii): The Chairman withdrew the Item.

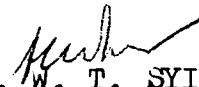
- (xiii) Career Guidance Course - Rotary Club -

AC:23:85:06(xiii): The Council deferred consideration of the Item.

- (xiv) Panel of Examiners -

AC:23:85:06(xiv): The Council approved the panel of examiners in respect of Shri Jagdish Chand and N. IBotombi Singh for evaluation of Ph.D. thesis, Department of Education.

The meeting ended at 8.00P.M., with a Vote of Thanks from the Chair.


(H. W. T. SYIEM)
Secretary,
Academic Council, NEHU.

LIST OF MEMBERS ATTENDING THE 23RD MEETING OF THE
ACADEMIC COUNCIL ON 15TH AND 16TH MAY '85 AT 2.00PM

	NAME	SIGNATURE
(1)	DR. B. D. SHARMA (VICE-CHANCELLOR)	
(2)	C. L. ANAND (PRO-VICE CHANCELLOR)	
(3)	B. S. TEWARI GEOLOGY Deptt	
(4)	DR. P. Dayal.	
(5)	R. R. Mehrotra, English	
(6)	H. M. Karna.	
(7)	S. N. Guhathakurts	
(8)	B. PAKSHI	
(9)	H. D. Rosauque	
(10)	K. C. Murrey	
(11)	R. KHARPOR	
(12)	H. G. SHANNON	
(13)	H. Hiri	
(14)	C. S. Shastry.	

- (1) R.S. Lyngdoh
- (16) A.L. Verma
- (17) H.C. Pandey
- (18) Shri Prakash
- (19) H.K. Khare
- (20) R. George Michel
- (21) Yst Rao
- (22) T.S.B. Narasaraju
- (23) K.T. Chandy
- (24) Fr. Francies Vazhapilly S.J
- (25) K. Chatterjee
- (26) R.R. Mishra
- (27) J.P. Thaphyal
- (28) R.S. Ripathi
- (29) S. Honchaudhar
- (30) T. Mathew
- (31) George A.G

- (32) H. Jungappa
- (33) S. S. Khare
- (34) R. K. Rai
- (35) C. N. Bhalerao
- (36) B. N. Talukdar
- (37) A. P. Sinha
- (38) Man Singh
- (39) H. A. Sudhir
- (40) P. P. Gokulanathan
- (41) K. S. Lyngdoh
- (42) J. A. Shishak
- (43) N. Jaisankar
- (44) R. Lalthanunga
- (45) I. U. Ahmed
- (46) H. W. T. Syiem
- (47) D. C. Pant

LIST OF MEMBERS AT ENDING THE 23RD MEETING OF THE ACADEMIC
COUNCIL ON 15th AND 16th MAY '85. AT 2.00PM .

	NAME	SIGNATURE
(1)	Dr. B.D. Sharma (Vice-Chancellor)	
(2)	Prof. C.L. Anand (P.V.C)	
(3)	H.W.T. Syiem Registrar	
(4)	George. A. G.	
(5)	J.C. Mihanti	
(6)	K.K. Sharma	
(7)	J.P. Thapliyal	
(8)	S.Hon Chaudhari	
(9)	C.S. Shastry	
(10)	Yst Rao	
(11)	T.S.B. Narasaraaju	
(12)	H.K. Khare	

- (13) J.B. Bhat acharjee
- (14) B.H. Talukdar
- (15) I.U. Ahmed
- (16) R. Dalthanthunga
- (17) Mrs K.S. Lyngdoh
- (18) B. Pakon
- (19) H.N. Karna
- (20) R.K. Rai
- (21) H.D. Rosanque
- (22) H.G. Shannon
- (23) R. Kharpor
- (24) T.A. Shishak
- (25) Man Singh
- (26) S.N. Guhathakurta

- (27) R.R. Mehrotra English, Kohina
- (28) B.S. Tewari Geology Khoni
- (29) P.P. Gokulnathan
- (30) H.C. Pandey
- (31) S. Prakash
- (32) Fr. Francis Vazhapilly S.J
- (33) Fr. K.T. Chandy
- (34) K. Chatterjee
- (35) Iqbal Ali
- (36) K.C. Hurrey
- (37) D.C. Pant

The Organisation of Schools under H E H U .

- (i) SCHOOL OF ECONOMICS & MANAGEMENT STUDIES:
1. Department of Economics
 2. Department of Commerce
 3. Centre for Applied Statistics
 4. Department of Business Management
 5. Department of Public Administration
 6. Deptt of Library and Information Science
- (ii) SCHOOL OF SOCIAL SCIENCES :
1. Department of Political Science
 2. Department of Sociology
 3. Department of Psychology
 4. Department of Anthropology
 5. Department of History
 6. Department of Philosophy
 7. Centre for Literary & Cultural Activities.
- (iii) SCHOOL OF EDUCATION :
1. Department of Education
 2. Centre for Adult & Continuing Education
 3. Centre for Educational Technology
 4. Centre for Child Development
 5. Centre for School Science & Mathematics
- (iv) SCHOOL OF LITERATURE & LANGUAGE:
1. Department of English
 2. Department of Khasi
 3. Department of Linguistics
 4. Centre for Creative Arts
 5. Centre for Study of Foreign Languages
 6. Department of Modern Indian Languages

However, Should the Academic Council feels that the School of Social Sciences is still large it may create a School of Behavioural Sciences consisting of the appropriate Departments.

REGULATION

ON NOMINATION TO BOARD OF POST-GRADUATE STUDIES
(Under Section 27 of the Act)

1. In pursuance of the provision in Clause 1(iv-v) of Ordinance OA.8 on the Board of Post-Graduate Studies for nomination of representatives of various to the various Boards of Post-Graduate Studies by the Vice-Chancellor, the following regulations are made.
2. The allied and cognate within the School and in other schools referred to in clauses (iv) and (v) respectively in respect of different departments in Column I shall be as given in Column II of Tables A & B respectively.
3. In case the number of allied and cognate departments in Col.II is more than 2, the nomination from those departments shall be in rotation in the alphabetic order, the term in each case being three years.
4. The nomination from the concerned department shall be forward to the department by the Head through the Dean of the School.

Table A : Allied and cognate subject for the purpose of sub-clause (iv)

Column I	Column II
(i) Anthropology	- Philosophy, Sociology, History
(ii) Sociology	- Anthropology, Pol. Science, Philosophy
(iii) Khasi	- English, Sociology, History
(iv) English	- Khasi, History, Linguistics
(v) History	- Pol. Science, Economics, Sociology
(vi) Economics	- Commerce, Anthropology, History, Psychology
(vii) Political Science	- History, Philosophy, Sociology, Pol. Science
(viii) Philosophy	- Sociology, Psychology, Anthropology
(ix) Commerce	- English, History
(x) Psychology	- Economics, Business Management
(xi) Geography	- Philosophy, Sociology, Anthropology
(xii) Bio-Chemistry	- Geology
(xiii) Geology	- Botany, Zoology
(xiv) Botany	- Geology
(xv) Zoology	- Zoology, Bio-Chemistry
(xvi) Mathematics	- Botany, Bio-Chemistry
(xvii) Physics	- Physics, Chemistry
(xviii) Chemistry	- Chemistry, Mathematics
(xix) Education	- Physics, Mathematics
	- Contg. Education, Educational Technology.

Contd. .../-

Table B : Allied and cognate subjects for the purpose of sub-clause (v)

Column I	Column II
(i) Anthropology	- Bio-Chemistry, Geography
(ii) Sociology	- Geography, Education
(iii) Khasi	- Education, History
(iv) English	- Philosophy, Sociology
(v) History	- Geography, Education
(vi) Economics	- Geography, Mathematics, Physics, Botany
(vii) Political Science	- English, Education
(viii) Philosophy	- Education, Mathematics
(ix) Commerce	- Linguistics, Education
(x) Psychology	- Education, Mathematics, English
(xi) Geography	- History, Ec-Development Centre, Pol. Science
(xii) Geology	- Zoology, Chemistry, Physics, Economics
(xiii) Bio-Chemistry	- Chemistry, Physics, Mathematics, Anthropology
(xiv) Botany	- Geography, Chemistry
(xv) Zoology	- Anthropology, Mathematics, Applied Statistics
(xvi) Mathematics	- Philosophy, Economics
(xvii) Physics	- Zoology, Botany, Bio-Chemistry, Philosophy, Economics
(xviii) Chemistry	- Zoology, Economics, Botany, Bio-Chemistry, Geology
(xix) Education	- Khasi, Psychology, Philosophy, Pol. Science, History, Geography.

OA 10

1. Planning Board
2. Composition of the Planning Board.

The composition of the Planning Board shall be as follows:-

- | | | |
|--|------------|-----------------------|
| (i) Vice-Chancellor | Ex-Officio | Chairman |
| (ii) All Pro-Vice-Chancellors | -do- | Member |
| (iii) All Deans of Schools | -do- | Member |
| (iv) All Principals of
Constituent Colleges | -do- | Member |
| (v) All Heads of Academic
Departments | -do- | Member |
| (vi) Registrar | -do- | Member |
| (vii) Planning Officer | -do- | Member -
Secretary |
| (viii) Finance Officer | -do- | Member |
| (ix) Four Principals from
affiliated colleges
two from Highalaya,
one each from Nagaland and
and Mizoram, to be Nominated
by the Vice-Chancellor. | -do- | Member |
| (x) Three nominees of the Vice-
Chancellor from the University
own staff for the special
interest in educational
Progress and development. | -do- | Member |
| (xi) Five outside Experts to be
nominated by the Vice-Chancellor
representing broadly the Schools
of the Universities. | -do- | Member |
| (xii) Three Professors one each from the
three Campuses not covered above by rotation. | | |

Annexure-

Minutes of the Conference of Principals held on 14th May, 1985.

The seventh Conference of the Principals of the Colleges affiliated to the University was held at 2 P.m. On the 14th May, 1985, at the Seminar Hall, Mayurbhanj Complex. The Vice-Chancellor was in the Chair. The list of other Participants is appended.

The Director, College Development Council welcomed the Principals to the seventh Conference. The Vice-Chancellor also joined the DCDC in Welcoming the Principals and expressed his appreciation of their support which had been received by the University as also that the teaching community in the Colleges for the number of programmes taken in the past few years. Giving the resume of the major tasks undertaken by the University, the Vice-Chancellor pointed out that a new thrust in the University education in the region was initiated when it was realised that students from the North Eastern Hill University were not getting admissions in other leading Universities in the country since the University had not switched over to the Three Year Degree Course. After deliberations and consultations with the Principals, teachers and educational administrators, the new system of Three Year Degree Course which was introduced both at the Two Year level and Three Level, has been introduced. It has certain unique features in the country. This system has the advantage of the building up the educational standards and the educational institutions gradually, besides giving the students an opportunity of making their choice after they had acquired adequate maturity and also after they have had an opportunity of assessing their own inclinations and achievements at the end of the two year. The Vice-Chancellor congratulated the Principals for the extremely good performance of students at the Honours level notwithstanding the fact that the academic session in 1984 was rather short. It was hoped that the performance of the students will improve in the coming years as the new system settles down.

The second major step has been the change in the academic calendar in the University. It was recalled that the need for this change was realised when the courses for the new Three year Degree Programme were being formulated. It was noted that the academic session was divided by a long winter vacation followed by examination season when most of the Colleges were required to suspend their teaching in all classes for want of accommodation. The effective period of teaching was, therefore, between three to four months. With the change in the academic calendar now the Colleges will have a long academic year beginning from 1st March to the middle of November. He pointed out that it was perhaps for the first time that the College students had enjoyed their Christmas and winter vacation after 1984 examination.

The Vice-Chancellor observed that even though the first results of annual examinations 1984 were declared on the 1st of January 1985 the last lot was cleared only in the month of April 1985 as against the target date of 15th February, 1985. This was partly due to the fact that the annual examinations continued till the third week of December and teachers were not available for evaluation during Christmas and for sometime thereafter. Moreover the most severe bottle-neck was in relation to the manual tabulation of the results and limitations of manpower for this highly confidential work. With effect from 1985, however, the examinations will begin in the middle of November which will give sufficient time for evaluation before Christmas and the remaining work can be completed in January. The Vice-Chancellor also invited attention to the fact that the University was acquiring a computer which will primarily be devoted to research work but will also be assigned much of the routine of the examination. It was hoped that this would drastically reduce the time lag between the evaluation of the scripts and the declaration of results. It was admitted that there were some discrepancies in the mark sheets issued by the University. Corrective measures have been taken and it was hoped that with the computerisation of examination work the issue of mark sheets would become a mechanical process free from any faults. The Vice-Chancellor assured that the pitfalls experienced by other Universities in introducing computerisation in examination work will be avoided.

The Vice-Chancellor also invited attention to the fact that even though with the introduction of the Three-year Degree Course, the intake at the Post graduate level has fallen in the first year. However, this was a temporary phenomenon. He observed that the number of students who had qualified for admission to Honours in 1985 session is about 50% more compared to the number in 1984. Therefore, the number of Honours graduates will gradually increase and the University will have adequate number of students on its rolls in the coming years. The Vice-Chancellor pointed out that this temporary fall should not be a matter of concern since it will be made up in terms of quality. This was a happy trend particularly in view of the fact that in some states the standard had reached an abysmally low level where the number of students passing out from the University have grown phenomenally. These University degree holders were not getting even ordinary menial jobs. The hill areas of the N.E. Region must avoid this situation in any case.

The Vice-Chancellor also invited attention to the fact that adverse implications of explosion in higher education have not been felt in the N.E. Region so far because of the phenomenal growth of service sectors and also the variety of developmental programmes which have been taken up in the past few decades. He, however, invited attention to the fact that modern sectors of economy have very limited absorption capacity as was clear from the fact that employment under secondary sector in India has not grown significantly notwithstanding the fact that it attained a very high position in the community of industrialised nation.

With the revolution in electronics and computer technology the possibility of further expansion of the tertiary sectors were also now extremely limited. In view of these developments and also the fact that demand for higher education is continually increasing, the University had taken many measures to match the skills of our graduates and the needs of the economy. Mention in this connection was made of the innovation of Non-Traditional Courses particularly in agri-based Non Principals of the various Colleges who had taken the lead in introduction of these Non-Traditional Courses.

The Vice-Chancellor also invited attention to the new vocational programme for the PU classes. This vocational programme had some unique features in so far as its Programme has not in anyway inferior to the academic stream in contrast with scheme of vocationalisation in the rest of the country where the vocational stream is designed for not-so-good students. If acquisition of useful skills is urgently required in our economy and it is a high priority task, then the academic programme associated with that task had to be given an edge over the academic stream. This had been done in the new vocational course. Secondly, students taking vocational course can move on to the academic programmes in under-graduate classes without being required to go through Bridge Course as is the pattern in the rest of the country. The Vice-Chancellor informed that a new College in Nagaland has volunteered to introduce the new vocational course at the PU level offering Horticulture and pig ry as the two optional subjects to begin with. This was an encouraging development. The Vice-Chancellor hoped that this programme would catch on and would be accepted by other Colleges as well.

The Vice-Chancellor invited attention to the need for a continual review of the content of syllabi at different stages in the University. The changeover from the Two year to the Three Year course gave an opportunity for comprehensive review of the under-graduate syllabus which was ~~made~~ made effective in 1982. This opportunity was taken to review the syllabus at the masters level and the new syllabus had been introduced w.e.f. 1985. Simultaneously, the review of the Pre-University level was also started keeping in view the fact that the effective time available to the students in the academic year may be more than 50% to 70% compared to that in the earlier system. This new PU course had been introduced w.e.f. 1985. In the same way the Post-graduate courses will be revised thereafter and made effective from 1990. Thus, a seven year cycle of review of courses in the University would have been established. This system would be in consensus with the present trends in higher education where the fund of Knowledge was increasing at a fast rate, doubling within a short period of five to seven years. The Vice-Chancellor again thanked the Principals for their unstinted cooperation in the major academic tasks and he hoped that the University, which has already acquired a good reputation in the country, would be ranked amongst the best institutions not only in the country but internationally.

The major point made out by the Principals in the course of discussion related to the revised syllabus of the PU classes. An impression had been created that Mathematical Language had been made compulsory for which the students may not be ready. The basis for this impression was provided by a circular from the Examination Wing. This point was discussed in detail and it was emphasised that Mathematical Language was not compulsory as was earlier agreed to by the Vice-Chancellor in his discussion with the Principals of Colleges located in Shillong last year. In pursuance of these discussions with the Principals and other members of the teaching community, Mathematical language was made a Pre-requisite only for those subjects in which quantitative techniques were an integral part. It was clarified that with increasing use of quantitative techniques in many a discipline, the weightage for this element had been increasing. In the deliberations in the Academic Council, while reviewing the courses at the PU level, it was found that most of the elements in quantitative techniques were being repeated in the different courses. It was also noted that since there was inadequate arrangement for teaching of quantitative techniques as also the general fear of quantitative techniques amongst students, these portions were usually left out except in these institutions which had good arrangement for their teaching.

In the new syllabus, portions relating to matters and quantitative teachings in different subjects had been called out and had been presented afresh in a new form which was known as Mathematical Language. However, it was also noted that these elements have been reinforced since a separate paper has been devoted to Mathematical Language even though it carried only 50 marks. It was, however, clarified that Mathematical Language was not an additional subject since it comprised merely a 50 mark paper which was a marginal addition to the total workload of a student of 900 marks in all.

It was appreciated and generally agreed that in many of the subjects like Physics, Economics, Geography, quantitative techniques were essential and that students, of these subjects could not pursue their studies satisfactorily if this element was missed. A point, however, was raised that it would be preferable to restore these elements to the respective courses so that they could be adequately handled by the concerned teachers. It was also pointed out that the course in quantitative techniques had to be handled with reference to the requirements of the specific discipline rather than as independent element. It was also pointed out that separating quantitative techniques from relevant subjects also posed some practical problems even though as a theoretical frame it was ideal. For example, a teacher in Economics or Geography would have to wait till some other teacher would have taught the quantitative techniques to his students. Moreover, the problem that special arrangement would have to be made for instruction in quantitative techniques was also raised. In view of the fact that quantitative techniques tended to be ignored by teachers, a suggestion was made that one or two questions in quantitative techniques could be made compulsory in the respective papers containing these elements.

While appreciating the points raised in favour of going back to the earlier system, it was pointed out that there were two basic issues in relation to quantitative techniques. Firstly quantitative techniques must claim adequate attention of both teachers and students since if they were missed in the PU, the students were bound to be handicapped in the Undergraduate and even Post-graduate studies. A special feature of study of quantitative techniques like mathematics was that if once the link was broken it could not be reestablished easily. This was precisely what was happening at the moment. Therefore, it had to be ensured that the students learn and the teachers teach the required quantitative techniques. There was unanimity on this point.

Once this point was accepted, the next question was whether we could afford to leave the instruction of quantitative techniques to be taken up in routine as an ordinary part of the various subjects syllabi. It was obvious that this need special attention of the Principals. Moreover, there was also the fact of duplication of the same topics in a number of subjects. In view of the fact that it was difficult portion to handle, it would be necessary to minimise the teaching load connected with the subject so that greater attention could be paid to it. This was possible only if the repetition of the same topic in numerous subjects was done away with. If this was done the educational authorities would be able to concentrate their attention on the limited area and make adequate arrangements. Since these topics were already handled by the subject teachers, it was not necessary that an exclusive teacher in Mathematical Language was appointed in all the colleges. It would be for the Principals to assign this task to one or more of the subject teachers whom he considered most competent. The new pattern, thus, would reduce the workload in relation to the teaching of quantitative techniques.

It was also appreciated that quantitative techniques was a pre-requisite in a number of subjects. It was in this context that a provision had been made for examination in this subject at the end of the first year. It was expected that the course in quantitative techniques would be covered even in the first six months of the first year so that its knowledge could be used in the teaching of the subject at the later stage. It was noted that teaching in most of the subjects begin with the general introduction and simpler topics and the more difficult topics followed in the second year. The students having completed the course in quantitative techniques would be better prepared for learning the more difficult topics.

Another Point about the courses in Mathematical Language was that they were rather heavy. It was agreed that the Academic Council may be requested to review them keeping in view the requirements of different subjects.

Some questions about syllabi in English, Physics, Geography and History were also raised. It was pointed out that some pieces in PU English were common with those in under-graduate classes. Further, there were some repetitions also. Similarly, in the Physics course it was felt that in the new PU course, some of the topics which were in under-graduate classes had been introduced. So far as History was concerned, it was felt that there was no clarity about the scope of the course in world History. Similarly, in Geography some new topics appeared to have been added.

While discussing the various points relating to the syllabus of the above subjects, it was noted that reinforcement of the courses necessarily means introduction of new topics. Therefore, the fact that certain topics at present found place in the under-graduate courses by itself could not be a ground for concluding that the PU courses were overburdened. Moreover, as the scope of all subjects was expanding, it would be necessary that new issues and theories get reflected even in the syllabi of the PU courses. This was a necessary part of any any review exercises. Nevertheless it was agreed that the A.C. may be requested to look into this question. In relation to history, it was pointed out that the manuscript of world History was ready and its scope would have been defined once the text has been finalised.

While the fact that the University had taken the responsibility of providing reading material and publication of books was welcomed, it was pointed out that this year the reading materials was not in hands even after two months had already passed in the current academic session. It was felt that it would be preferable if the entire reading material was in the hands of the teachers well in advance so that they could prepare for the teaching of the revised courses.

In conclusion, the Conference unanimously endorsed the structure of the new PU course with the observation that it may be retouched in the light of discussions on various issues. It was also agreed that the reading material for all the subjects may be prepared expeditiously so that it was in the hands of the teachers by the end of August, 1985. It was resolved that the Academic Council may be requested to allow the Colleges continue with the old course for students joining the Colleges in 1985 and appearing at the annual examinations of PU in 1986.

In the end the C.O.A. expressing his gratitude to the Principals for their kind cooperation brought to their kind notice some problems relating to the mechanics of exam work and requested for the needful to be done. It was decided that last date for receipt of exam forms this year will be 16th September, 1985 and accordingly a calendar will be drawn by Exam branch to be sent to all Colleges.

The meeting ended with a vote of thanks from the Chair.

Members Present

1. Dr. B. D. Sharma,
Vice- Chancellor In the Chair
2. Dr. C. L. Anand,
Pro-Vice-Chancellor.
3. Dr. M. G. Shannon,
Principal,
St. Edmund's College, Shillong.
4. Fr. Paul Patta,
Principal,
St. Anthony's College, Shillong.
5. Shri D. S. Rawat,
Principal,
Shillong College, Shillong.
6. Shri R. N. Upadhyay,
Principal,
Sankardev College, Shillong.
7. Shri E. M. Sohkhlet,
Principal,
Synod College, Shillong.
8. Kunari A. M. Marbaniang,
Principal,
Lady Keane College, Shillong.
9. Sister Mary Germaine,
Principal,
St. Mary's College, Shillong.
10. Smti. B. Tynthai,
Principal,
Seng Khasi College, Shillong.

11. Shri S.K. Austin John,
Principal,
Union Christian College, Barapani.
12. Rev. Tuisen A. Shishak,
Principal,
Patkai Christian College, Binapur.
13. Shri A.G. Monin,
Principal,
Tura Govt. College, Tura.
14. Shri R. Kharpor,
Principal,
K. N. Govt. College, Jowai.
15. Shri Insen Ao,
Principal,
Dinapur College, Dinapur.
16. Shri H.D. Rosanga,
Principal,
Serchhip College, Mizoram.
17. Shri Darchhawna,
Principal,
Lunglei Govt. College, Mizoram.
18. Shri Peter Lianhloia,
Principal,
Aizawl College, Mizoram.
19. Shri B. Tekalong,
Fazl Ali College, Mokokchung, Nagaland.
20. Shri K.C. Murry,
Principal,
Mount Tiya College, Wokha, Nagaland.