

NORTH-EASTERN HILL UNIVERSITY
SHILLONG-793001.

NO. E.31/34C/77-78/

Shillong, 29th July, 1977.

THIRD MEETING OF THE ACADEMIC COUNCIL

Wednesday, the 10th August, 1977

Time: 2:30 p.m.

Place: Vice-Chancellor's Chamber,
North-Eastern Hill University,
Shillong - 1.

A G E N D A

1. Apologies for absence.
2. Confirmation of the Minutes.
3. Matters relating to the Colleges and Examinations.
4. Matters relating to the Post-Graduate Departments.
5. Post-Graduate Ordinances and Regulations.
6. Reports placed before the Academic Council for its information, e.g., Sports Board, etc.
7. Any other business with the permission of the Chair.

Chandra D. Debnath
Vice-Chancellor

CCD:LHL.

NORTH-EASTERN HILL UNIVERSITY: SHILLONG.

List of Papers enclosed

I. Matters relating to the Affiliations & Examinations Department.

1. Introduction of Mathematics and Geography for Pre-University (Arts) Course in Government College, Tuwahi (Nagaland).
2. Compartmental System of Examination for the Two-Year Degree course.
3. B.Sc. (Hons Science) Syllabus.
4. Age qualification for admission into B.A., B.Sc. and M.A./M.Sc. Courses.
5. Introduction of Education for Pre-University (Arts) Course in Tuwahi College, Wokha (Nagaland).
6. Main recommendations of the Boards of Under-Graduate Studies of the North-Eastern Hill University.
7. Regulation regarding attendance of the students-conditions under which shortage in attendance can be condoned.
8. Number of Teaching days in the Colleges and the Post-Graduate Teaching Departments.
9. Affiliation of New Course(s) granted to the various Colleges.
- ~~10. Regulation regarding the teaching of the various subjects in the various Colleges.~~
10. Private appearance at P.U. (Arts) and B.A. Degree Examinations by Male Candidates - permission for.
11. Introduction of 10+2+3 Pattern of Education.
12. Joining P.U. (Science) Course without Mathematics in the High School Course - permission for.
12. Shri Bikashendu Roy's admission into Second Year Class of the Two-Year P.U. (Arts) Course.
- *14. Setting up of University Colleges at Kohima and Aizawl under the direct management of the NEHU and starting of M.A. Course in Education at Kohima (Nagaland)
15. U.G.C. Grants to the various Colleges

II. Matters for the Post-Graduate Departments of the NEHU:

1. UGC's recommendations based on the Visiting Committee Report.
2. Remedial Courses in English for all Post-Graduate Students of the NEHU.
3. Hindi programmes under the auspices of School of languages, NEHU, Shillong.

Contd.....2/-

4. Interrelational change of the Departments of Botany and Zoology Departments of Plant Biology and Animal Biology.
5. Shri Nikhlesh Kumar, Junior Research Fellow - Transfer of his Ph.D. from Delhi University to NEHU, Shillong.
6. Territorial Ordinance.
7. Additional and new names for Selection panels for approval.
8. List of names for School Boards for approval.
9. Revised Regulations relating to Course, Credits and Assessment procedures in the B.A./M.Sc./M.Ed. programmes of the University.
10. Junior & Senior Research Fellows working with NEHU.

III. First Ordinances made under section 26:2 of the Act.

1. Transitory Ordinances for M.A./M.Sc. Previous and Final.
2. Ordinances relating to fees payable by students.
3. Ordinances on the scheme of exchange of Teachers/Experts.
4. Academic Ordinances :
 - Ordinances - 1. on the establishment of Schools of Studies.
 - Ordinances - 2. on assignment of Department to the School of Studies.
 - Ordinances - 2a. on the medium of instruction and examination in the Schools.
 - Ordinances - 3. on the establishment of Centres of Studies.
 - Ordinances - 4. on the Schools of Studies.
 - Ordinances - 5. on the Deans of Schools.
 - Ordinances - 6. on the Departments in the School.
 - Ordinances - 7. on the Heads of Departments.
 - Ordinances - 8. on the Committee for Advanced Studies and Research.
 - Ordinances - 9. on the Board of Post-graduates Studies in the Departments.
 - Ordinances - 10. on Masters Degree Programmes in Arts, Science and Commerce.
 - Ordinances - 11. on the Masters Degree Programme in Education.
5. Ordinance relating to Convocation.
6. Ordinance relating to the Admission of Students to the University including its Affiliated Colleges and the enrolment as such.

Contd. 3/-

7. Ordinance relating to the admission of students to any course of study in this University on migration from another recognised University/Board and on transfer from other Affiliated Colleges and enrolment as such.
8. Ordinance for regulating leave to teacher of the University.

IV. Matters for the Sports and Games Department:

Minutes of the meeting of the M.E.U Sports Board held on 13th July, 1977.

V. Matters relating to M.S.S.

Project for Inter-disciplinary Rural Development.

VI. Matters relating to Library Department.

Library Committee.

* Will be placed on the table.

@ Will be circulated shortly.

DATE ITEMS

1. Examination fees for Semester Examinations - fixation of.
2. Introduction of Physical Education as an Examination Subject.
3. College Development Council setting up of.
4. Department of English of the School of Languages nomenclatural change proposed.
5. Proposed from English Department regarding starting of courses in French, Sanskrit and Latin.
6. Report of the Workshop on Research Methodology in History conducted by the Department of History in May, 1977.

NORTH-EASTERN HILL UNIVERSITY:SHILLONG

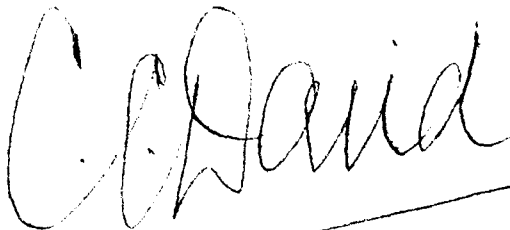
No. A.2/TGC/75-76/4457

28th June.

NOTES FOR THE ACADEMIC COUNCIL

Sub:- Introduction of Mathematics and
Geography for Pre-University (Arts)
Course in Government College, TURA.

Affiliation had already been granted in respect of Geography and Mathematics for the Pre-University (Science) Course in Government College, TURA. The Principal of the College has requested that sanction may be granted for teaching those subjects in the Pre-University (Arts) Course also in that College. The syllabi of those two subjects for both Arts and Science Courses are the same. The Vice-Chancellor has, therefore, provisionally granted sanction for teaching those two subjects in the Arts Course also. ^{with effect from 1976-77.} The action of the Vice-Chancellor may ^{please} be ratified.



C. C. DAVID
Officer on Special Duty
(Affiliations & Examinations)

26/6/76

CCD:VTJ/-

NO. E.34/1014/77-78/408

Shillong, the 15h July, 1977.

NOTES FOR THE ACADEMIC COUNCIL.

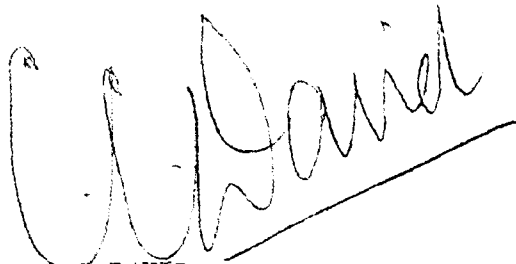
Sub:- Compartmental System of Examination for the Two-Year Degree Course.

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We have already introduced the Compartmental System of Examination in respect of the Pre-University and Three-Year Degree Course Examinations. The Three-Year Degree Course has now been replaced by the Two-Year Degree Course. In the Regulations relating to the Examinations of the Two-Year Degree Course no provision has been made for the Compartmental System of Examination.

Several representations were received from many quarters requesting that Compartmental System may be introduced in the case of Two-Year Degree Examinations also on the same lines on which it has been done for the Two-Year Pre-University Examination. Those who pass compartmentally shall not be eligible for classification, whatever may be the aggregate marks scored by them.

In anticipation of the Council's approval, the above Scheme was implemented in the Examinations of 1977. The action taken may please be approved. Sanction may also be accorded for continuing the Scheme in future years also.



C.C.DAVID
Officer on Special Duty
(Affiliations & Examinations)

CCD:LHL.

NORTH-EASTERN HILL UNIVERSITY

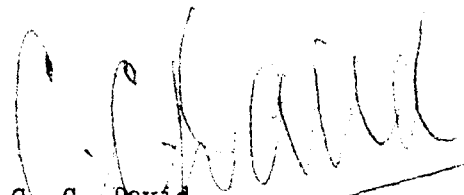
No. E.10/BUGS/H.Sc/76-77/5115

11. 8. 1976.

NOTES FOR THE ACADEMIC COUNCIL

Sub :- B.Sc (Home Science) Syllabus.

The B.Sc (Home Science) Syllabus approved by the Ministry and printed and published by this University and also the syllabus as revised by the Board of Under-Graduate Studies in Home Science (Type Written) are placed below. The Board of Under Graduate Studies was of opinion that the syllabus approved by the Ministry was not at all satisfactory; and in accordance with the Board's suggestion we got the syllabi for the various subjects of the course prepared by different persons, whose names were suggested by the Board. The Vice-Chancellor has provisionally ordered, subject to ratification by the Academic Council that the above mentioned revised syllabi may be given effect to in the first-year class of the Second-year B.Sc course with effect from the current ~~ACADEMIC~~ YEAR (1976-77) and followed up in the Second year Class in 1977-78, and thereafter. The action taken by the Vice-Chancellor may kindly be ratified.



C. C. David.
Officer on Special Duty.
(Affiliations & Examinations)

CCD:BD/-

EXAMINATION SCHEME.

Subject	Marks	Papers	Marks/ Paper	Time	Assessment	
					External	Internal
Family Resources.	50.	Theory (one)	50	1 1/2 hours.	35	15.
Physiology.	50.	Theory (one)	50	1 1/2 hours	35	15.
English.	100.	Theory (one)	100.	3 hours.	70	30.
Science/Social Science	150.					
<u>Science.</u>						
Physics, Chemistry and Biology.		Theory (one)	100.	3 hours	70	30.
		Practical (one)	50.	3 hours	35	15.
<u>Social Science.</u>						
Sociology and Psychology		Theory (one)	100.	3 hours	70	30.
Economics		Theory (one)	50.	1 1/2 hours	35	15.
• Foods and Nutrition	175	Theory (one)	100.	3 hours	70	30.
		Practical (one)	75.	3 hours	50	25.
• Clothing and Textile	175	Theory (one)	75.	1 1/2 hour	50	25.
		Practical (one)	100.	3 hours	70	30.
Home Management	100	Theory (one)	100.	3 hours	70	30.
Child Development	100	Theory (one)	100.	3 hours	70	30.
Electives:-						
Food Preservation	100	Theory (one)	50.	1 1/2 hour	35	15.
		Practical (one)	50.	3 hours	35	15.
Textile Designing	100	Theory (one)	50.	1 1/2 hour	35	15.
		Practical (one)	50.	3 hour	35	15.

Family Resources -

1. Family Resources : (Simple Societies)

1. Family's place as a unit of productive activity in different societies.

Family as a hunting band ; gathering and primitive agriculture - (shifting cultivation).

2. Case studies of the productive economics of simple communities - Naga shifting cultivators ; family economy of a transitional tribe - the Khilalas ; caste occupation and family.
3. Land, labour, capital mediums of exchange, and productive organisation of simple societies.
4. Marriage customs and their economic implications in tribal and rural communities.
5. Consumption patterns in tribal and rural families.
6. Distribution patterns in tribal and rural communities. From primitive "egalitarianism" to economic stratification. Case study of the Jajmani system.

II. Family Resources : (Complex Societies)

1. Truncated economic functions of modern family : Family in industrial society is essentially a consumption unit.
2. Sociological and psychological implications of family's restricted functions. Modern family's weakness as an economic unit-psychological security and socialisation as the persistent functions of modern family. Reduced generation depth of the modern family. Impact of mass consumerism on the cohesiveness of modern family and its culture.
3. Need for a scientific and holistic study of family resources and culture :
Increased psycho-social functions of family demand purposive and scientific management of family resources.

IV. Basic Principles of Family Resource Management :

1. Budgetting ; consumer counselling ; monitoring and budgets ; considerations in cost-control-price, transport, quality etc.
2. Management of household space ; clothing and textile ; food and nutrition ; leisure and pleasure-time and monetary resource management, furniture etc.
3. Esthetic aspects of family resource management.

Recommended Readings :

1. Peter Worsley : Introducing Sociology, Penguin International 1970, London : Chapter 3.
2. Broom and Selznick : Sociology, Fourth Edition, Harper International, 1968, New York, Chapters II & IV.
3. Jack Goody (ed) Kinship ; Penguin Modern Sociology Readings, Penguin, London 1971 : Part one ; part twelve.
4. Elizabeth Bott : Family and Social Network : Tavistock Publications ; 1978 ; London, Chapters III and IV.
5. G.S. Aurora : Tribe, Caste, Class Encounters ; Administrative Staff College of India, Hyderabad, 1972 ; Chapters V and VI.
6. J.H. Hutton : Sema Nagas ; Relevant Chapter.
7. H. Wiser : The Hindu Jajmani System : A Socio-Economic System, Lucknow, 1976. (Relevant portions only).
8. T.B. Bottomore : Sociology ; George Allen and Unions Ltd. 1962 , Chapter X.
9. G.P. Fullerton : Survival in Marriage, Holt Rinehart and Winston, Inc. New York, (All relevant chapters).
10. Margaret Mead : Sex and Temperament in the Primitive Societies, Mentor, 1950 - New York.

HOME SCIENCE B.SC.

PHYSIOLOGY.

1. Cellular Organisation & Function :
Cell-unit of life; the generalized cell and its organelles-Chemical nature and their functions.
2. Muscles :
Structure and physiological properties of voluntary muscle. Chemical changes during muscular contraction during exercise.
3. Digestive System :
Anatomy of digestive tract; structure and function of different parts of the digestive tract. Function of the enzymes.
4. Circulatory system :
Structure of the heart; arteries; veins; and capillaries and their functions. Cardiac cycle; Diseases of the heart.
5. Blood :
Composition; plasma protein; RBC; Haemoglobin; Anaemias; WBC; platelets; coagulation of blood.
6. Respiratory system :
Anatomy of respiratory tract, with special study of lungs and gaseous exchanges.
7. Nervous system :
Structure of nerve tissue and nerve fibre. Different portions of central nervous system in man; Cerebral hemisphere-thalamus and hypothalamus; mid-brain; Spinal cord; Cerebellum; Sympathetic and para-sympathetic.
8. Endocrines :
Pituitary gland-Thyroid and parathyroid - adrenals - their functions.
9. Excretion :
Structure and function of kidney; Formation of urine.
10. Reproductive System :
Male and female reproductive organs and their functions. Reproduction process.

ECONOMICS

Basic Concepts - Relation to Home Science and Social Sciences - Wealth, Welfare, Utility, Value, Price, Income.

Laws of Economics:

Law of demand; Law of Returns, Law of Diminishing Utility - Nature of Economic Laws.

SUPPLY AND DEMAND :

Elasticity of Supply, Elasticity of Demand - Relationship. Demand curves.

PRODUCTION :

Factors of production. Division of Labour, Localisation of industries.

DISTRIBUTION :

National income - Determination of Wages, rent, interest and profit.

COST OF PRODUCTION :

Fixed and variable cost, pricing, concepts of cost prices under monopoly, perfect competition.

MONETARY :

Characteristics, functions, inflation, deflation, and devaluation.

BANKING :

Functions - nationalised banks, public revenue, public debts, direct and indirect taxes, co-operative societies.

PSYCHOLOGY

PSYCHOLOGY :

A science and a profession - Aims and methods of Psychology.

INDIVIDUAL DIFFERENCES :

Scientific study of - How individual differences originate. Heredity and Environment - Interaction of.

MOTIVATION AND EMOTIONS :

Needs, Drives, Urges, Motives. Varying with the culture - Force of habit - Interests and attitudes.

EMOTIONS :

Physiological changes in emotion - Theories of emotion - Emotions and motives - Emotional development.

FRUSTRATION AND CONFLICT :

Sources of frustration - Types of conflict. Mechanisms of conflict adjustment - Displacement. Repression, Rationalization, Projection, Compensation.

LEARNING :

Its basic nature - Meaning of learning - Conditions necessary for learning - Learning and Maturation. Measurement of learning.

REMEMBERING AND FORGETTING :

Factors governing retention. Short-term memory - Long-term memory. Reasons for forgetting. Memory and perception. Attention and interest. Measurement of retention.

PERSONALITY :

Personality traits and personality types - Developments of personality. Assessment of personality. Personality disorders.

SOCIOLOGY

1. Definition of Sociology

Sociology as a science - Its relation to Economics and Home Science.

Contd. - 3.

2. Social Stratification

Class, caste - in relation to Indian Society with special reference to Tribal Community.

3. Social Institutions

Social control, Religions, Educational, Recreational organisations. Nucleus and Joint family. Functions of family. Tribal and Indian marriages in Patriarchal and Matrilineal society.

4. Family and community.

Family as the elementary unit of society, socialization and other functions of family. Family and social structure.

5. Social change

Factors of social change in city and village. Change in male and female roles. Changed role and status of child: influence of psycho-analytic and modern child development theories. Marital conflict and dissolution in the modern world. Resistance changes in the primitive society.

5

HOUSEHOLD PHYSICS

UNIT I - General Physics

Units and measurements. Mass and weight and their measurements. Density and Specific gravity. Determination of specific gravity of solids and liquids by hydrostatic balance specific gravity bottle and Nicholson's hydrometer. Ideas about velocity, acceleration, force, work power and energy. Archimedes principle. Floating and sinking of bodies. Atmosphere and its pressure. Barometer. Pumps.

UNIT II - Heat.

Nature of heat. Effects of heat. Solids, liquids. Specific heat and its determination for solids and liquids. Latent heat. Dew point, absolute humidity and relative humidity-hygrometers. Transmission of heat, -conduction, convection and radiation. Thermos flask. Type of clothing in Winter and Summer. Pressure cooker. Elementary ideas about steam engine, petrol engine and rocket engine.

UNIT III - Sound.

Production and propagation of sound. Reflection of sound, echo. Musical sound and noise. Characteristic of musical sound. Intensity, Pitch, Quality; Vibration of a stretched string - verification of the law by sonometer. Human voice. Human ear. Recording and reproducing of sound - Gramophone, Tape-recorder. Acoustic of building.

UNIT IV - Light.

Reflection and refraction of light on plane and spherical surfaces. Telescope. Microscope. Camera, Human eye - its defects and remedy. Television. Cinematography, Projection lantern.

UNIT V - Magnetism.

Magnets and its properties. Natural and artificial magnets. Magnetic field. Mariner's Compass.

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UNIT VI - Statical electricity.

Production of two kinds of charges by friction.
Conductors and insulators. Atmospheric electricity.
Lightening conductor.

UNIT VII - Current electricity

Voltaic cell-defects and remedy. Dry cell. Flash light battery. Inductional transformer. Power transmission. House wiring. Electric bell, Telegraph, Telephone. Electric lamp, Iron, Kettle, Heater, Ohm's law and its application. Elementary ideas about dynamo motor.

PRACTICAL

Specific gravity of solids and liquids using specific gravity bottle and Nicholson's hydrometer. Use of Constant weight hydrometer e.g., Lactometer.

To read a Fortin's barometer in cm and inches.

To study the vibration of a sonometer wire stretched by different tensions and find the frequency of a given tuning fork.

Determination of the focal length of a convex lens.

Determination of latent heat of fusion for ice.

Verification of Ohm's law.

HOUSEHOLD CHEMISTRY

UNIT I - GENERAL CHEMISTRY.

1. Symbol, formulae and simple chemical equations. Significance of the method of balancing equations.
2. Conditions that influence chemical reaction. Different kinds of chemical reactions.
3. Dilute solution - Colligative, Osmotic pressure.
4. Electrolytes and non-electrolytes, electrolysis, types of electrolysis, electroplating.
5. Acids, bases and salts. - Their definition and elementary properties.

UNIT II - CARBOHYDRATE

1. Definition of saturated and unsaturated hydrocarbons. Two general methods of preparation of saturated and unsaturated hydrocarbons, their important properties and uses.
2. Elementary ideas of formation of plastics and rubber by polymerisation.
3. Preparation of Ethyl alcohol by fermentation of sugar or starch. Important properties and uses.
4. Preparation, properties and uses of methyl alcohol.
5. General properties and uses of fatty acids, like formic acid, acetic acid and vinegar.
6. Elementary ideas of di-basic and tri-basic acids and their uses like Oxalic acid, citric acid, tartaric acid.
7. Two general methods of preparation of esters, properties and uses.
8. Definitions of carbohydrate, protein and vitamins (A, B, C, D.).

UNIT III - INORGANIC CHEMISTRY.

NON-METALS.

1. Water - Purification of water. Soft and Hard water. Softening hard water.
2. Air - Composition of air. Functions of different constituents of air.
3. Elementary ideas of dissociation, decomposition, oxidation and reduction. Oxidising and Reducing agents.
4. Fuels - Solid - Destructive distillation of coal, uses of bi-products.
Liquid - Elementary Ideas of petroleum industry, bi-products and their uses.
Gaseous - Elementary ideas of natural gas, water gas, producer gas and their uses.

UNIT IV - METALS.

1. Occurrence, properties and uses of:- Na, K, Cu, Ag, Au, Hg, Zn, Sn, Al.
2. Composition, elementary properties and use of:- Brass, Bronze, Alloy, Steel, Aluminium bronze, Duralumin.
3. Properties and important uses of - Potash alum, Calcium oxide, Sodium hydroxide, Sodium carbonate, Bleaching powder, Copper sulphate.

PRACTICAL

1. Study of Bunsen flame.
2. Bending of glass tubes, drawing of jet, preparation of wash bottle.
3. Preparation of - $\text{Ag}(\text{NO}_3)$, $\text{Mg}(\text{SO}_4)$, $\text{Cu}(\text{NO}_3)_2$.
4. Simple tests for - Carbohydrates, Saturated and unsaturated carbon compounds, organic monobasic acid, enzyme - action on protein.
5. Preparation of standard solutions -
I(N) and 'I(N) Na_2CO_3 Solutions.
I(N) and 'I(N) NaOH Solution.
I(N) and 'I(N) $\text{H}_2(\text{SO}_4)$ Solution.
I(N) and 'I(N) HCl Solution.
Simple titration of acids and bases.

BIOLOGY

Part. I. Botany.

Characteristics of living things, distinction between plants and animal, heredity, genetics, the theory of evolution; Bacteria and Virus.

Classification of plant kingdom with examples.
External morphology of a flowering plant-Sunflower, Mustard.
Microscopy - Basic knowledge of cell structure and development.
Water, Photo. Synthesis and tissue systems.

Physiology - Osmosis, Transpiration, Assimilation, Enzymes and Digestion, Mineral nutrition, Growth.

Economic Botany -

Cereals --- Paddy and Wheat.
Oil seeds -- Mustard.
Fibres --- Cotton and Jute.
Fibres --- Pea.
Sugars --- Sugar cane.
Beverages -- Tea, coffee and Cocoa.

Ecology - Effects of environmental factors on growth and development of plants.

Plant pathology - Brown spot in rice. Late blight and early blight of potato.

Fungi - Penicillium.

PRACTICAL

1. Sketching, explaining the morphological features of following plant.
2. Demonstration of Osmosis, Transpiration photosynthesis and Respiration.
3. Assigning plants to their families stating reason.

Part II - Zoology.

General classification of animal kingdom with examples.

Protozoa - Structure and life history of Amoeba.

Nemathelminthes - Structure and life history of Ascaris.

Arthropoda - Cockroach - external morphology, alimentary system, reproductive system. Structure and life histories of harmful insects - Housefly, Mosquitoes.

Amphibia - Toad or Frog with emphasis on respiration.

Aves - Anatomical structure and function. Pigeons, Flying and perching mechanism in birds.

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Reptiles - Poisonous and non-poisonous snakes. Biting mechanism in poisonous snakes.

Mammalia -- Guineapig.

PRACTICAL

1. Identification and Description :- Anopheles, Aedes, Housefly, Cockroach, Cobra, Pigeons or Cock, Guinea pig.
2. Mounting of mouth parts and dissection of salivary glands of Cockroach.
3. Dissection of digestive, circulatory, and excretory systems in Toad or Frog.

FOODS AND NUTRITION

Foods and Nutrition :

1. Definition and functions.
2. Classification of food according to their functions in the body.
 - A. Energy-yielding foods.
 - B. Body-building foods.
 - C. Protective foods.
3. Basic food groups :-
Cereals ; Pulses ; Nuts and Oilseeds ; Meat, Fish, and Egg ; Vegetable Fats and Oils ; Milk and Milk products ; Sugar and Jaggery ; Condiments and Spices.
4. Constituents of foods :-
Protein, Fat, Carbohydrate, Vitamins and Minerals. Their functions. Effects of deficiency and excess ; Requirements ; Sources and effects of heat on them.
5. Digestion, absorption and metabolism of food.
6. Balanced diet.
7. Calculation of nutritive value by using tables.
8. Selection of foods involving sources, manufacture, cost, availability and standardised recognising quality.

Cookery.

1. Methods of cooking :- Roasting, Baking, Boiling, Stewing, Steaming, Frying.
2. Reason for cooking, cookery terms, advantages and disadvantages of cooking, how to follow a recipe.
3. Nutritional losses during cooking and retention of nutrients during preparation of foods under various methods of cooking.
4. Various fuels used for cooking.

Bacteriology :

1. Rate of growth and death of micro-organism.
2. Principle of culture media and uses..
3. General characteristics of bacteria, yeasts and moulds.
4. Pathogenic and non-pathogenic bacteria.
5. Specific organisms causing food spoilage.
6. Outline of the bacteria in water, air and important foods.
7. Bacteria in relation to food preservation.
8. Pasteurization and sterilization.

Food Preservation :

1. Importance of food preservation.
2. Principles of food preservation.
3. Methods of food preservation :- Drying, Smoking, Dehydration, Pickling, Freezing, Refrigeration, Processing,

Pasteurization, Bottling and Canning.

4. Use of preservatives :- Salts, Sugar, Oils, and Chemical preservatives.
5. Equipments used in homes and commercial industries.

Meal Planning.

1. Food habits of different regions of India.
2. The cost of a balanced diet.
3. Planning balanced diet for different income levels.
4. Planning adequate meals for different age groups :
 - A. Pregnant and lactating mothers.
 - B. Infants.
 - C. Pre-school children.
 - D. Children between 5 and 12 years.
 - E. Adolescents - Boys and Girls.
 - F. Adultman-light, sedentary and heavy worker, over and under weight.
 - G. Adultwoman-light, sedentary and heavy worker, over and under weight.
5. Development of good eating habits in early childhood.
6. Malnutrition and undernutrition.

Deficiency Diseases.

1. Deficiency diseases-their recognition and dietary treatment.
 - A. Vitamin deficiencies.
 - B. Mineral deficiencies.
 - C. Protein-Calorie deficiency.

Diet and Disease :

1. Diets in special diseases such as :-
 - A. Diabetes.
 - B. Blood pressure :- High and Low.
 - C. Obesity.
2. Planning and preparing diets for patients suffering from simple ailments such as Dysentery, K Fever, etc.

Table setting.

1. Indian style.
 2. Western style.
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PRACTICAL :

1. Care and cleanliness of laboratory equipments and linen.
2. Weights and measures.
3. Different methods of cooking.
4. By using locally available foodstuffs planning, preparing, serving and calculating the nutritive value and cost of :-
 - (A) Balanced meal for the families of different income level.
 - (B) School lunch and packet lunch.
 - (C) Meals for special occasions.
 - (D) Diets for sick people in different conditions of health and according to their sickness such as Diabetes, Bloodpressure, Dysentery, Diarrhoea, Obesity, Etc.
5. Typical dishes from various regions of the country.
6. Preservation of foods :-
 - (A) Preparation of jam, jelly and marmalades.
 - (B) Preservation of vegetables :- pickles, sauces, chutneys.
7. Table setting :-
 - (A) Indian style.
 - (B) Western style.

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CLOTHING AND TEXTILE.

UNIT-I

1. Brief historical development of Textile fibres.
2. Classification of fibres and their properties:-
 - A. Cellulose fibres
 - B. Protein fibres.
 - C. Thermoplastic fibres.
 - D. Mineral fibres.
3. Identification of Textile fibres:-
 - A. Importance of identification of Textile fibres.
 - B. Tests for the identification of fibres.
4. Fabrics:-
 - A. Fabric construction-Technical terms-yarn, weaving, knitting, felting. Kinds of weaves-plain, basket, twill, satin, sateen, figure, jacquard, pile, double weaves.
 - B. Special finishes-Objectives of the application of finishes. Determination of the finishing process according to the nature of the fibre, type of weaves and the kinds of weave. The mechanical process-Beetling, Brushing and shearing, Calendaring, Crinkled or crepe effects, Embossing, Glazing, Moireing, Napping, Tentering.

Finishes with filling agents--Sizing and dressing, weighting of wool.

The Chemical process - Mercerising, Crease resistant finish, Fire proof finish.

UNIT-II.

1. Use and care of a sewing machine.
2. Rules for sewing, constructive stitches.
3. Seam and seam finishes.
4. Embroidery stitches.

UNIT - III.

Clothing for the family;-

- A. Fundamentals of clothing construction.
- B. Clothing and health.
- C. Psychological effect of clothing on children.
- D. Clothing for infants.
- E. Clothing for the creeping age.
- F. Pre-School age.

contd....

UNIT-IV

Study of:-

- A. Fundamental principles of clothing selection.
- B. Principles of good design and best lines.
- C. Suitability of colours, texture, and design of cloth for individuals.
- D. Clothing for different occasions.
 - (2) Home-made and Ready-made garments.
 - (3) Clothing and family budget.

UNIT-V.

(1) Laundry work:-

- A. Laundry equipments and their care.

Sink, boiler, tubs, buckets, enamel bowls and basins, spoons, scrubbing boards, scrubbing brushes, beaters, suction washer, dryers, irons and ironing boards.
 - B. Cleaning materials and other Re-agents:-

Rita nuts, shikakai, soap and soap solutions, Varieties of soap and saponification, Detergents. Washing soda.
 - C. Water:- Sources, kinds of water, softening hard water.
 - D. Stain Removal:-

General rules for stain removal. Classification into Animal, Vegetable, Grease, Dye and Mineral stains. Ways of stain removal Stain removing re-agents.
 - E. Bleaching agents- oxidizing bleaches, Reducing bleaches.
 - F. Blueing agents - types of blue.
 - G. Stiffening agents-Starch-Rice, wheat, maize, potato, Commercial starches. Preparation of starch. Gum water.
 - H. Principles and methods of laundering.
 - I. Process of Laundering.
 - J. Principles and methods of finishing.
- (2) Dry Cleaning:- Use of solvents and absorbents.

UNIT-VI.

(1) Dying:-

- A. Indegenous and Synthetic dyes.
- B. Raw-stock dyeing, Skein-dyeing, Piece-dyeing, Cross-dyeing.
- C. Tie and dye and Batik.
- D. Printing-Block, Stencil, Screen and printing by machine.

Contd.....

UNIT-IV

Study of:-

- A. Fundamental principles of clothing selection.
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 - C. Suitability of colours, texture, and design of cloth for individuals.
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Rita nuts, shikakai, soap and soap solutions, Varieties of soap and saponification, Detergents. Washing soda.
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General rules for stain removal. Classification into Animal, Vegetable, Grease, Lye and Mineral stains. Ways of stain removal Stain removing re-agents.
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- D. Printing-Block, Stencil, Screen and printing by machine.

Contd.....

UNIT-VII.

- (1) Storage of clothes for various seasons.

PRACTICAL.

UNIT-I.

- (1) Identification of fibres:- Physical, Chemical, Burning and Microscopic tests.

UNIT-II.

- (1) Use and care of sewing machine.
- (2) Embroidery Stitches.
- (3) Fasteners and Placket opening.

UNIT-III.

- (1) Fundamentals and practice in developing patterns from basic foundation pattern.
- (2) Taking measurements and drafting block patterns.
- (3) Cutting and stitching of skirt, blouse, sari-peticoat and baby's suit.
- (4) Mending and renovating of clothing.

UNIT-V.

1. Laundry: Methodical washing and finishing of different fabrics.
2. Stain removal:- Removal of stains from washable and non-washable fabrics.

UNIT-VI.

- (1) Dyeing-Tie and Dye, Batik.
- (2) Printing-Stencil, Block and Screen.

HOME MANAGEMENT

UNIT I.

I. CONCEPT OF HOME.

Meaning of Home Management.

Importance of Home Management in everyday life.

UNIT II.

I. ELEMENTS INVOLVED IN HOME MANAGEMENT.

A. Goals and values - individual, family and community.

B. Decision making - meaning, importance, individual and group.

C. Resources - available, human and non-human resources.

UNIT III.

I. MANAGEMENT OF RESOURCES

A. Importance and purpose - (i) increased efficiency,
(ii) better economy,
(iii) improved standard of living,
(iv) greater security - social and economic, old age.

B. Responsibility of the members of the family in the management of family resources - co-operation in planning, decision making, executing and evaluating.

UNIT IV.

I. HOUSING.

A. Selection - family needs and preferences, site, space, design, construction, light, and ventilation, sanitation and other facilities, such as market, school, hospital, transport.

B. Major areas of the house - activities, of the family, work centres, storage space, place for rest and recreation.

C. Planning major areas of the house:-

A. Factors to be considered in planning (i) Living Room,
(ii) Bed Room, (iii) Study Room, (iv) Kitchen, (v) Store-Room,
(vi) Bath Room, etc.

*needs of the family

*function of the area

*equipment needed - nature and selection

*space needed for equipment and activity.

B. Principles involved in planning space and equipment

(i) Utility, (ii) Convenience, (iii) Cost, (iv) Hygiene,

(v) Aesthetics, (vi) Work, simplification for conservation of time and energy.

C. Flower Arrangement.

UNIT V.

I. FURNITURE AND FURNISHINGS.

A. Selection, utility, types of furniture, such as cane, bamboo, wood, metal, glass, leather and plastics, types of furnishings, texture, design, colour, finish, cost, aesthetics and hygiene.

B. Care of furniture and furnishings.

UNIT VI.

I. HOUSEHOLD EQUIPMENT.

A. Selection of equipments for - (i) Food preparation, (ii) Serving,
(iii) Washing, (iv) Store Room, (v) Laundry Room, (vi) Clothing construction, (vii) Cleaning of the house.

Utility, type, design, cost, hygiene, aesthetics.

B. Labour saving devices - meaning, types, design, cost, use and care (pressure cooker, grater, grinder, blender and beater).

UNIT VII.

I. CLEANING OF THE HOUSE.

- A. Purpose, types, methods, cleansing re-agents and accessories for rooms, doors, windows, work surfaces, floors and walls.
- B. Insects and pests—types, hazards, preventive and remedial measures.

UNIT VIII.

I. FAMILY BUDGET.

- A. Meaning, purpose, family income and expenditure.
- B. Planning family budget - principles involved in planning (i) meeting family needs (ii) satisfaction (iii) standard of living (iv) social status (v) security-health, education, job, old age.
- C. Simple account keeping - importance, methods.
- D. Supplementing family income - objective methods.

UNIT IX.

- I. Savings and investments - meaning, differences, objectives, methods, relative merits of different methods.

UNIT X.

I. CONSUMER EDUCATION.

- A. Meaning and purpose.
- B. Consumer goods - classification, brands, price, labels, standards, weights and measures, advertisements.
- C. Markets - wholesale and retail, characteristics and functions, supply and demand.
- D. Selection of consumer goods - (i) needs and preferences of the family, (ii) budget, (iii) consumption pattern (iv) storage facilities (v) market study, (vi) buying habits/practices.

PRACTICALS

UNIT IV.

- A. Study of house-plans of different socio-economic groups in the locality.
- B. Observation and report on individual homes.
- C. Preparation of draft plan for a house for a family.
- D. Study of different work centres of home.
- E. Planning different work centres, such as kitchen, store-room, living room, and study with special reference to space and equipments.
- F. Flower arrangement.

UNIT V.

- G. Market study of furniture and furnishings, collection of furniture designs and samples of furnishings.
- H. Planning furniture and furnishings for a living room, bed room and study.
- I. Cleaning and polishing of wood, metal, glass, bamboo, cane, leather and plastics.

UNIT VI.

- J. Study of household equipments available in the local market.
- K. Study of labour saving devices available in the market.
- L. Experimentation with selected gadgets.

UNIT VII.

- M. Study of cleansing re-agents and other accessories. Available at home and in the market.
- N. Daily and periodical cleaning of rooms.
- O. Study of different insecticides used at home and in the community.
- P. Preparation of a simple flit.

UNIT VIII.

- Q. Planning of family budgets for middle, and lower-middle income groups.
- R. Simple account keeping for individual expenses.

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UNIT IX :

- S. Study of cheques, drafts, policies, shares and certificates, receipts and passbooks.

UNIT X

- T. Study of local markets for consumer goods, observation and report on buying practices of individuals and families.

REFERENCES :

R.S. DESHPANDE - Modern Ideal Homes for India. United Book Corporation. Poona.

I GROSS and E. CRANDALL - Management for Modern Families. Appleton-Century Crofts, Inc.

P. NICKELL and J.M. DORSEY - Management in family Living. John Wiley & Sons Inc.

L. PEET and L.S. THYE - Household Equipments - John Wiley & Sons, N.Y.

A. BIGELOW - Family Finance. Lippincott, New York.

R. BINNIE AND J.E. BOXALL - House craft-Principles and practice.

Sir Isaac Pitman & Sons Ltd.
London.

Magazines

Pamphlets

Books on flower arrangements.

Child development.

- i. meaning and principles of child development.
 - ii. Prenatal care.
 1. Prenatal care and development.
 - A. Diagnosis.
 - B. Sign and symptoms of pregnancy.
 - C. Physical care of the mother.
 1. Psychological care of the mother.
 2. Complications during pregnancy.
 3. Influence of heredity and environment.
 2. Stages of development.
 3. Preparation for the birth of baby.
 4. Preparation for the delivery.
 - A. Home delivery
 - B. Hospital delivery.
 5. Normal child birth - immediate care of the mother and baby.
 6. Unnatural child birth.
- III. Infancy- birth years.
1. Caring for the baby.
 - A. Breast feeding and its importance.
 - B. Schedule for baby --meals, sleep, play, bath and elimination.
 - C. Weaning and supplementary feedings.
 - D. Regular medical care and inoculations.
 - E. Clothing.
 2. Growing and Learning.
 - A. Physically
 - B. Emotionally
 - C. Socially,
 - D. Intellectually.
 3. Insuring healthy growth.
 - A. Happy meal times and nutritious food.
 - B. Sound habits of sleep and rest.
 - C. Good attitudes towards elimination.
 - D. Creative play -- Appropriate toys and play space.
 - E. Safety in the home.

IV. Pre-school child--2--5 Years.

1. Deventmental tasks.
 2. How the pre-school child grows and develops.
 - A. Physically-- how he gains increasing body control.
 - B. Intellectually-- how he perceives reasons and commun-ications.
 - C. Socially-- how he learns to live with others.
 - D. Emotionally-- how he learns to express his feelings and how he learns to relate to family members.
 3. Providing appropriate play materials and creative experiences.
 - A. Suitable toys and equipment.
 - B. Appropriate stories, books and pictures.
 - C. Creative materials.
 4. Guiding routines and healthy habit formation.
 - A. Eating.
 - B. Resting and Sleeping.
 - C. Eliminating.
 - D. Washing and dressing.
 - E. Playing.
 5. Choosing the nursery school.
 - A. Readiness for a nursery school.
 - B. Introducing the child to nursery school.
 - C. Relationship between home and school.
- V. The child from 5 - 12 years.
1. Principals of growth and development.
 - A. Heredity and environment.
 - B. Maturation and Learning.
 2. Physical characteristics.
 3. Behavioural characteristics.
 - A. When alone.
 - B. With peers. of own sex.
 - C. With peers of opposite sex.
 - D. In gangs.
 - E. With adults.
 4. How children grow and develop.
 - A. 5,6 and 7 Years.
 - B. 8,9 and 10 Years.
 - C. 11 and 12 Years.

5. Developing character and moral sanction.
 6. Interests, hobbies and activities.
 7. Cultural influences.
- VI. Adolescence.
1. What is adolescence?
 2. Characteristics of adolescent age.
 3. Adolescents feelings about themselves, their families and other people.
 4. Problems faced by the parents in relation to adolescents.
 5. Biological and cultural causes of problems.
 6. Adolescents problems in the home.
 - A. Feelings about parents.
 - B. Satisfaction and dissatisfaction in home life.
 - C. Problems with sibblings.
 7. Developmental tasks of adolescents.
 - A. Accepting one's physical and role.
 - B. Establishing healthy relations with peers of both sexes.
 - C. Gaining emotional independence of parents and others.
 - D. Achieving assurance of economic independence.
 - E. Selecting and preparing for vocation.
 - F. Developing intellectional skills and concepts necessary for civic sense.
 - G. Desiring and achieving socially responsible behaviour.
 - H. Preparing for marriage and family life.
- VII. Marriage.
1. Concept of marriage in Indian society-- Past and present.
 - A. Motives of marriage.
 - B. Functions of marriage.
 - C. Preparation for marriage.
 - D. Arrangement of marriage in India.
 - E. Marriage adjustments.
 - F. Family planning.

PRACTICALS.

Case study of a child in a nursery school.
Report.

FOOD PRESRRVATION.

1. Classification of and identification of Microorganisms involved in the study of foods.
2. Causes of food spoilage. Indian food laws, with special attention to food colouring and food preservations,
3. Principles of food-preservation : Dehydration, heat treatment (Sun and oven).
4. Freezing and refrigeration.
5. Radiation and chemical preservation.

PRACTICALS.

Laboratory work will include :

1. Processes for preservation of locally available foods.
2. Dehydration of vegetables and fruits and semi cooked food preparation made of Cereals, Pulses and Tubers for e.g., Papads, Wafers etc.
3. Canning and bottling of vegetables and fruits.
4. Preservation with salt sugar spices and oils.
5. Preparation of jams, jellies, cordials, squashes and pickles for home and market.

TEXTILE DESIGN

Study of :-

1. Designs woven in the fabrics.
2. Designs knitted in the fabrics.
3. Designs applied to the fabrics, which can be used for construction of garments or as household goods.
4. Natural and chemical dyes available in the market.
5. Application of the dyes on various fibres, yarns, and fabrics natural and man-made.
6. Design created on the fabrics with metallic and plastic threads, sequences, beads etc.

PRACTICALS.

1. Preparing samples of basic weavers and some of their variations which include application of knowledge of colour, design and texture.
2. Knitting garments on needles with hand and on knitting machine also.
3. Dyeing and printing fabrics using Resist dye techniques such as Tie - dye, Batik, Direct application such as Block printing, Screen printing, Stenceling, Painting.
4. Embroidery; Different embroidery stitches used in different Indian States, such as satin, stem, chain, bullion etc.
5. Applique using left over small pieces of materials.

The students must master atleast 4 techniques which would enable them to produce articles for commercial use.

NORTH-EASTERN HILL UNIVERSITY

SHILLONG-793001.

No. E.44/144A/76-77/5217

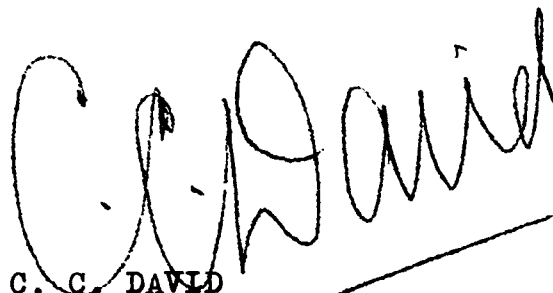
20th August, 1976.

NOTES FOR THE ACADEMIC COUNCIL

Sub:-Age Qualification for admission into
P.U., B.A., B.Sc., B.Com. and M.A./
M.Sc. Courses.

According to the existing Ordinance those who complete 15, 17 and 19 years of age on the first of August of the concerned Academic Year only are eligible for admission into the First P.U. Class, First B.A./B.Sc./B.Com. Class and First M.A./M.Sc. Class respectively. But the Ministry of Education of the Government of India in their letter No. F.10-15/75-Leg.Unit dated 1-12-1975 have suggested that the age rule for admission into the various Courses of study mentioned above may be given up. The Principals of some Affiliated Colleges also have represented that it is not necessary to have such age restrictions for admission into various Courses of study. The current thinking on the subject also does not seem to be in favour of having such age rules.

The Council may, therefore, be pleased to consider this problem and abandon the age rules for admission into the Affiliated Colleges and Post-Graduate Teaching Departments.



C. C. DAVID
Officer on Special Duty
(Affiliations & Examinations)

20/8/76.

CCD:VTJ/-

NORTH-EASTERN HILL UNIVERSITY

SHILLONG-793001

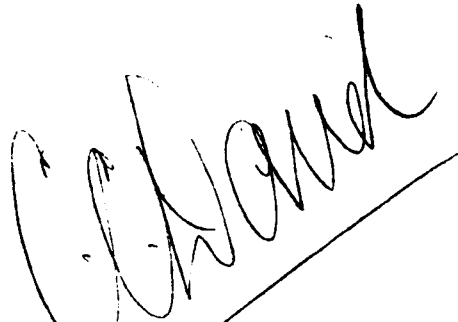
No. E.4/15E/76-77/5585

30th August, 1976.

NOTES FOR THE ACADEMIC COUNCIL

Sub:- Introduction of Education for
Pre-University (Arts) Course
in Mount Tiyi College, Wokha
(Nagaland)

The Principal of Mount Tiyi College,
Wokha, has requested that sanction may be granted for
teaching Education subject in the Pre-University(Arts)
Course in that College. The Vice-Chancellor has,
therefore, provisionally granted sanction for teaching
the subject of Education in the Pre-University (Arts)
Course with effect from 1976-77 on the basis of the
report submitted by the One-man Inspection Commission.
The action of the Vice-Chancellor may please be
ratified.



C. C. DAVID
Officer on Special Duty
(Affiliations & Examinations)

CCD:VTJ/-

NORTH EASTERN HILL UNIVERSITY

SHILLONG-793 001

No.E.10/BUGS/CC/76/5877

13th September, 1976

To

All members of the Academic Council
of the North Eastern Hill University

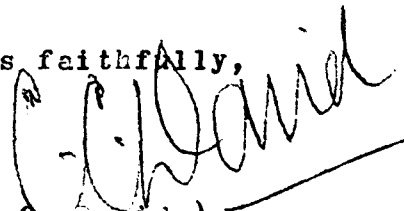
Sir,

Sub:- Main recommendations of the Boards of
Under-Graduate Studies of the North-
Eastern Hill University

I am herewith forwarding an abstract of some of the important recommendations made by the various Boards of Under-Graduate Studies of the North Eastern Hill University for your kind information. These recommendations will be placed before the next meeting of the Academic Council. Hence, it may be worthwhile if you could kindly go through those recommendations so that your comments on the same may be made at the meeting of the Council.

Receipt of this communication may please be acknowledged.

Yours faithfully,



(C.C. David)

Officer on Special Duty
(Affiliations & Examinations)

Encl: as stated above (1)

CCD:VTJ/-

NORTH EASTERN HILL UNIVERSITY
SHILLONG 793 001

Important Recommendations of the
Boards of Under-Graduate Studies

1. ENGLISH

The Board has suggested that the recommendations of the meetings of the Chairman of Khasi, Assamese, Nepali and Bengali (copy enclosed as appendix) be recommended with the proviso that the Board of Under-graduate Studies in English re-drafts its own syllabuses for all the English papers. The classification "THIRD" be replaced by the classification "simple pass". If any College is interested in offering the "OPTIONAL" Intensive Survey of World Literature" in Honours, the College concerned may contact the University.

2. KHASI

The Board suggests that a beginning may be made in respect of Internal assessment in the case of Honours students. Out of the five papers set apart for the third year, in each Paper 10% shall be for Internal assessment based upon Class tests and tutorials conducted in the Colleges.

Each Pass Course student will be required to score a minimum of 35% in each subject and every Honours student will be required to score 40% in each subject.

In the Pass Course, those who score 35% to 50% of the aggregate will be placed in the THIRD DIVISION, while those scoring 50% and above, but less than 60% shall be placed in the SECOND DIVISION. Those who score 60% and above but less than 75% shall be placed in the FIRST DIVISION. Those who score 75% and above shall be declared to have secured DISTINCTION.

As regards Honours candidates, those who score 40% and above, but less than 50% shall be placed in the Third Class, those scoring 50% and above, but less than 60% in the Second Class, and those scoring 60% and above shall be placed in First Class.

Every Honours student must have scored a minimum of 50% of the total marks allotted for Internal Assessment in each paper.

The candidates who fail in the Pass and Honours Course may be permitted to sit only for those subjects in which they have failed with a prescribed number of chances.

Contd....2

The Board suggests certain modifications should be made :-

(1) Honours students need not score 40% in other subjects. For Honours subjects students shall no doubt be required to score the minimum of 40% but they should score the minimum of 35% in their Pass subjects.

(2) Students who fail in any of the Pass subjects, but who have secured the minimum marks in Honours subject should be allowed to appear in the subject/subjects that they fail. After they have secured the qualifying marks, they should be declared to have passed with Honours.

(3) Since the Three Year Degree Course pre-supposes that only those students who have passed with Honours shall be admitted for Post-Graduate studies, the Board strongly felt that the Third Year Course may also be treated as a link Course for those students who have appeared only for the Pass Course. The meeting also expressed its concern over the question whether the Three Year Degree Course would discourage Khasi students to take up Honours in Khasi or not, since there is no Post-graduate studies at present, the Board felt that the three year Degree Course would definitely discourage Khasi students to take up Honours in Khasi. Some members strongly urged that a M.A Course in Khasi should be opened immediately at the North-Eastern Hill University.

3. BENGALI

The Board urges upon the University authorities to take up the question of sanctioning Posts and funds to Colleges willing to introduce the Honours Course in Bengali with the Governments. It proposes that the University should endeavour to open a Post-graduate Department in Bengali in pursuance of the guidelines suggested by the University Grants Commission for restructuring of the Courses. In this connection the Board recommended that in the event of the introduction of a Post-Graduate Course in Bengali one Paper of 100 marks should be set apart for a paper concerning the Cultural Heritage of N.E. Region.

4. ASSAMESE

The Board is of opinion that an attempt should be made to effect co-ordination between the different Boards of Studies of the Languages in order to evolve uniform principles and achieve uniform standards. The lack of uniformity in framing the syllabus, setting of Question Papers and Examination of Answer Scripts is likely to affect the students adversely and may even lead to variant standards considering the importance of the study of the different languages of the region and their inter-relation the University is requested to give adequate and necessary incentives for opening of the Honours and Elective Courses in Assamese in the Colleges under the University and to ensure availability of the needed requirements particularly the library and the teaching staff.

The Board also urges upon the University to open the Post-graduate studies and Research in Assamese, preferably from the next academic session.

The Board is of the opinion that the Pass-Course should end after Two Years of study and those who want to discontinue their study after successful completion of this Pass Course may do so having a Pass Course Degree. But if a student wants to further prosecute his or her study then he/she will have to come to the Third Year "Honours Course" if the intending candidate fulfils the necessary requirements to be recommended by the Board. The Third Year of the Degree Course thus will also be a link Course between the Post-graduate and the Degree Course.

5. NEPALI

The Board recommends to organise a Seminar of Nepali Language and a Workshop for College and School Teachers of Nepali to provide guidelines for those teachers and to acquaint them with semantic and structural aspects of the language. The University Library should be equipped with Nepali books and Journals and other materials for the benefit of our teachers and students. Nepali should be included as one of the Elective subjects at the Under-graduate level keeping in view of the standard population at present for H.S.L.C. as 500, for P.U.(A+B+C) 300 and for B.A. & B.Com.100 within the jurisdiction of the North-Eastern Hill University. It would be appropriate to include Nepali as an Honours subject in the Degree Course. The Board also strongly suggests that the University may start M.Phil and Ph.D. Courses in Nepali.

6. SANSKRIT

The Board is of the opinion that the University may adopt the 10+2+3 pattern in the following manner:-

Three-Years Honours Course side by side with two-Year Pass-Course followed by a one year link Course. Those who completed and Pass the Link Course may be given the status of Honours students and also some classes in the case of the Honours students. In the link Course it will be desirable to have papers of a higher standard only on a subject in which the particular student intends to take up the post-graduate course. In the link course there may be only 5 Papers or preferably 4 papers of advanced nature in the subject concerned.

As an alternative to the pattern suggested above there may be only one Flat Two-Year B.A/B.Sc/B.Com. Pass Course for all the students. After passing the Pass course the students who intend to go for Post-graduate studies would take up One-Year Honour Course. Thus Two-Year Pass Course for all would be followed by One-year Honours Course in the respective subject covering 5 or preferably 4 papers of a higher standard on the subject concerned.

The Board has suggested to take steps for opening the following new Courses.

1. M.A. in Sanskrit.
2. M.A. in Linguistics with special emphasis in the dialects of N.E. Region.
- 3) B.Sc. Library Science and M.Sc. Library Science with special papers on Manuscriptology.

7. MATHEMATICS

This Board recommends that a provision may be made for Viva-Voce Examination for students of B.A./B.Sc (Honours) in Mathematics. It is recommended that upto 50 marks may be assigned to the result of this Viva-Voce Examination apart from the usual six hundred marks for the six written papers. This Board suggests that both Pass and Honours courses should last for a duration of Three Years. It was decided that on an experimental basis for at least three years, 10% of each written paper be earmarked for internal assessment (both Pass and Honours). The internal assessment should be reviewed in the light of (1) teachers' opinions in Colleges, (2) Correlation between internal assessment and assessment in corresponding examination papers. It was stressed that the performance in assignments and tutorials should be an integral part of the internal assessment. In order to pass candidate should obtain an aggregate of 35% together with at least 25% in each written paper with one possible exception (The minimum pass marks for practicals may be decided by the concerned department) subject to passing a candidate will be awarded:-

- (a) Simple Pass if the aggregate is 25% and above and less than 50%
- (b) Second Class if the aggregate is 50% and above but less than 60%
- (c) First Class if the aggregate is 60% and above and less than 75%
- (d) First Class with Distinction if the aggregate is 75% and above.

8. PHYSICS

Regarding the structuring of the ~~Three-Year~~ Degree Course the Board's suggestions are as follows :-

(1) There will be a Two-Year Pass Course which will involve one Examination after each year and will include two theory papers and one practical paper. Each theory paper will involve three periods of 45 minutes each every week and four periods of 45 minutes of Practical per week.

(2) After the successful completion of the Pass Course a student may choose Physics as his Honours subject which will involve four theory Papers and two Practical Papers. Each theory paper will require three one-hour period per week. Besides this there will be one hour of tutorials for each paper per week. For practicals there will be twelve hours of laboratory work per week. The University authorities are requested to obtain the syllabi of various Universities for the Degree and Post-graduate levels for the use of the Board.

9. CHEMISTRY

The Board suggests that the Pass Course may be of Two Years' duration and the Honours Course of Three Years' duration. There will be one Examination at the end of each year for both Pass and Honours Courses. Honours students will finish the Pass Course in two Elective subjects at the end of the Second Year. The Third Year of Honours Course will be devoted entirely for teaching the Honours subjects.

10. ZOOLOGY

For B.Sc.(Pass) Practicals following recommendations were made.

- (a) Viva-Voce should be introduced.
- (b) For the Practical Examinations in P.U., B.Sc. and B.Sc.(Honours) Classes, no specific sports should be mentioned in the Practical Question Paper. This must be left to the choice of the external and internal Examiners concerned.

11. BOTANY

The Board suggests that the University should have a Question Bank for all Under-Graduate Examinations and Examiners should be asked to select Questions only from such a Question Bank. At present B.Sc.(Honours) Practical Examinations in Botany are held for 4 days, 4 hours every day. This should be completed within 2 days with 6 hours duration each day. The idea of the three-year Degree Course with the first two years B.Sc. Pass Course and the third year as Honours Course was appreciated by all members.

12. GEOLOGY

At present, Geology under North Eastern Hill University is available only in Science College, Kohima. Necessary steps should be taken to introduce the Honours Course in Geology in Science College, Kohima considering the present facilities available in that College. Active interest should be taken to introduce Geology in the Colleges under North-Eastern Hill University in view of its importance in the development of the North-Eastern Region.

13. GEOGRAPHY

The Board recommends that the P.U. Syllabus for Geography is heavy. Therefore, it has suggested that some selections of it may be dropped after necessary processing. The Board will be meeting again shortly.

14. HISTORY

Regarding the restructuring of the proposed Three-Year Degree Course the Board's recommendations are as follows :-

(a) To enable Pass Course students (in those areas where at present facilities for Honours Teaching are not available) to have Post-graduate Education, it is desirable to introduce a link Course for a transitional period.

(b) The link Course will be of one Year's duration.

(c) Only those students who score high percentage of marks in the B.A. Examinations and are interested in Post-Graduate Education will be admitted to the link Course.

(d) The link Course will be offered by those Colleges which have provision for Honours teaching.

(e) Five papers in History, either the same or comparable to the Honours standard, will be taught in the Link Course.

(f) The first 3 papers in Pass and Honours Courses should be the same. The Honours standard, however, will be higher. The high standard can be attained by holding Seminars and Tutorials for the Honours students and also by setting analytical questions in the Examinations.

The meeting resolved that a beginning should be made in respect of Internal Assessment in the case of Honours students. Ten percent Marks in each Paper should be reserved for Internal Assessment based upon Class tests, Tutorials and Seminars.

15. ECONOMICS

The Board suggests that the system of internal evaluation which is currently in force in the Post-graduate courses of the University might be introduced as an experimental basis in the Under-graduate classes also. There is a consensus regarding the desirability of introducing the internal assessment in the Under-Graduate Courses. The following specific suggestions are made regarding the internal assessment at the Under-graduate level :-

(i) That the colleges should internally assess each student on the subjects taught and examined on the basis of tutorials, seminars and periodicals or terminal tests/examinations.

(ii) These assessments for each student would be communicated to the University; and in the mark sheets awarded to the students, these internal evaluation marks/grades would also be indicated.

(iii) The present system of annual University Examination would continue.

(iv) The classification of students as first, second, third, distinction etc. would be entirely based on the marks obtained by the students in the annual Examination conducted by the University. This Board is strongly in favour of the all-India Pattern of 10+2+3. The Board is of the view that in the Three-Year Degree Course, students should be allowed to shed their load in the annual University Examinations in three parts. That is, the University Examination should be held at the end of each year of the Course on Papers taught in that year. Students who may not clear one part may be allowed to carry it over to the next Examination along with the current part Examination; however, no student should be allowed to appear in the Part-II Examination unless he/she has cleared the Part-I Examination.

16. EDUCATION

The Board recommends that all Honours papers should be valued by two examiners and if there is a difference of more than 10% between two Examiners for any paper, a third Examiner should be engaged to award final marks. Steps may be taken to establish a Question Bank for Examinations in Education. Regarding restructuring the Degree Course the Board feels that it shall provide for the study of Language, one other subject and Education. Further Education for Pass Course graduates will be through B.Ed. and M.Ed. and for the selected few, through a link Course to the Post-graduate Degree. In the Education Course at Pass level the curriculum should cover Psychology of Education, Sociology of Education, Development of Educational thought and modern Indian Education. The Board recommends that the University may convene a meeting of the teachers of Education in Colleges in Shillong to discuss further the question of restructuring the Courses.

17. PHILOSOPHY

1) The Board suggests the introduction of compulsory Courses in Philosophy at the B.A. level, for all subjects, and to be offered in the final year of the proposed Three-Year B.A Course.

2) Some of the brief articles could be cyclostyled by the University and distributed to the Colleges, as also the University could assist in locating the required books from the books sellers. The Board recommends the introduction of combined Honours Courses. For this Course the following combinations are suggested :-

- (1) Philosophy and Education.
- (2) Philosophy and Political Science.
- (3) Philosophy and Literature.
- (4) Philosophy and Sanskrit.
- (5) Philosophy and Sociology.

The Board is of the opinion that the Course ought to consist of 12 Honours papers - one paper in English plus one paper in M.I.L. This should replace the distribution of papers in the single Honours course into eight Honours Papers + 3 Pass papers + two papers in English + one paper in M.I.L. It is also suggested that the University should think of a way whereby two to three College teachers are enabled to spend about two months a year in the department participating in its activities.

For this two things would be necessary:

- (i) The Colleges should be prepared to grant the necessary leave to its teachers and
 - (ii) in the case of teachers from outside Shillong the University should be prepared to pay a stipend in at least of Rs.200/- a month for each teacher.
-

18. COMMERCE

The Board resolved that the University authorities be requested to appoint a Chairman and a Chief Examiner in respect of each subject examined in B.Com. just as it is being done by the University in relation to the Pre-University Examinations.

19. HOME SCIENCE

The Board recommends that the English syllabus of the B.A. Degree course could be implemented for the B.Sc. Home Science Course instead of the English Syllabus of the B.Sc.General.

N.E.H.U. |
SHILLONG |
18-9-1977 |

Sd/-
C.C.DAVID
Officer on Special Duty
(Affiliations & Examinations)

NORTH-EASTERN HILL UNIVERSITY

SHILLONG-793001

No.Ex/PJ/GC/76/6086

4th October, 1976.

NOTES FOR THE ACADEMIC COUNCIL

Sub:- Regulation regarding attendance of the students - conditions under which shortage in attendance can be condoned.

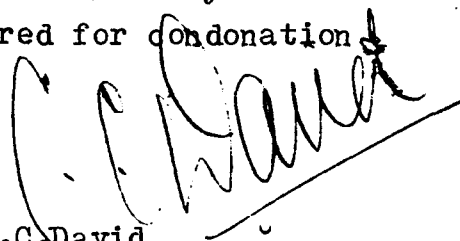
In the resolution No.AC-1/75:09 of 10.5.1975 of the Academic Council, the Vice-Chancellor was requested to draft further regulations stating the conditions under which any shortage of attendance of students in classes could be condoned. Accordingly the following regulations are drawn up and submitted to the Council for approval.

1. Every student must earn the prescribed attendance that is, 75% of the total number of lectures, tutorials and practicals in every academic year/semester of the Course.
2. Students failing to earn the required attendance may apply for condonation of the shortage, under the conditions stated below, 15 days before the commencement of the Examination at the end of the year/semester.
3. Students failing to earn the required attendance or to obtain necessary condonation by the process of application from the appropriate authorities shall not be eligible for promotion to the next class/semester.
4. The Principal of the affiliated College/ the Head of the Post-Graduate Department will be competent to condone the shortage in attendance of any student for valid reasons, and for which due intimation was given by the student, on application from the student concerned upto an extent of 30% of the total number of classes held in the year/semester concerned.

5. The applications of the students who fall short of attendance by 40% or less, but above 30% of the total number of classes held during the year/semester for illness, and for which the student concerned had applied for leave of absence supported by a Medical Certificate from a Medical Officer, not below the rank of a Civil Surgeon in due time, will be forwarded by the Head of the Post-Graduate Department/Principal of the College concerned to the University with his/her specific recommendations, indicating also the exact extent of the shortage. While forwarding the application for condonation, together with the Medical Certificate submitted by the student, the Principal of the College/the Head of the Post-Graduate Department will have to state inter alia, whether the student concerned was absent from the classes for a long time at a stretch or was attending classes intermittently.

Such applications will be considered by the University on their merits and decision taken by the University in each case shall be final.

6. The applications for condonation of shortage of attendance forwarded to the University as mentioned in clause (5) above must be accompanied by a consideration fee of Rs.25/- in each case.
7. The cases of students falling short in attendance by more than 40% of the total number of classes held in the year/semester will not be considered for condonation.



C.C. David
Officer on Special Duty
(Affiliations & Examinations)

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1/10/76

NORTH-EASTERN HILL UNIVERSITY

S.HILLONG-793001

No.E.29/92C/76-77/6101

7th October, 1976.

NOTES FOR THE ACADEMIC COUNCIL

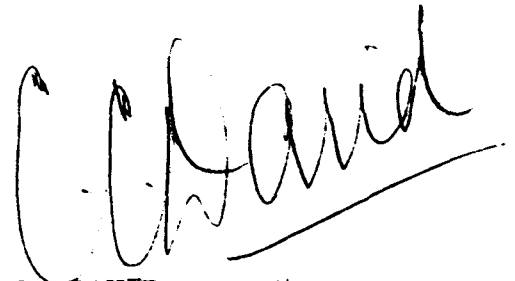
Sub:- Number of Teaching days in the Colleges and the Post-Graduate Teaching Departments.

Our Chief Rector had suggested to our Vice-Chancellor to examine the possibility of enhancing the number of teaching days in our Colleges/Post-Graduate Teaching Departments. Accordingly references were made to the various Principals and Heads of the Post-Graduate Teaching Departments. Many of the Principals of the affiliated Colleges and the Heads of the Post-Graduate Teaching Departments have written that it is possible to make a slight increase in the number of Teaching days (excluding Examination days) from 180 to 200 or a little more than that per annum.

The Association of Indian Universities also has passed a resolution at its 51st Annual Meeting held in January, 1976, that the minimum number of Teaching days per year may be between 200 and 220, the actual duration depending upon the Faculty in respect of which the decision is being taken. It also adds that whatever may be the duration of the working year, the minimum teaching-contact hours must be 1000 hours per annum.

Hence it is considered desirable for each affiliated College/Post-Graduate Teaching Department to have a minimum of 200 teaching days, exclusive of Examinations days, each teaching day having 5 teaching-contact hours.

The Council may be pleased to consider this proposal and accord necessary sanction for fixing a minimum of 200 teaching days of five hours per day ^(exclusive of examination days) in all affiliated Colleges/Post-Graduate Teaching Departments.



C.C. DAVID
Officer on Special Duty
(Affiliations & Examinations)

CCD:TS/-



NORTH-EASTERN HILL UNIVERSITY

SHILLONG-793001

No. E.47/147B/76-77/6252

21st October, 1976.

NOTES FOR THE ACADEMIC COUNCIL

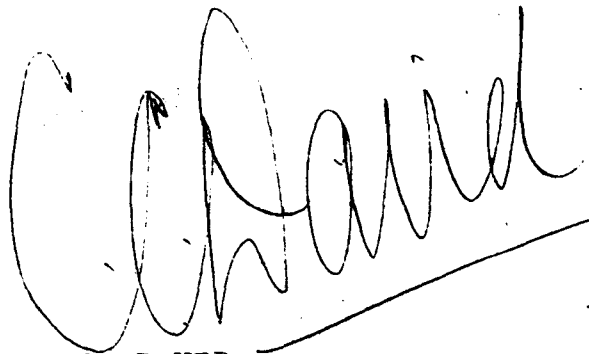
Sub:- Affiliation of New Course(s) granted to the various Colleges.

Provisional affiliations have been granted by the Vice-Chancellor, subject to ratification by the Academic and Executive Councils in respect of the Courses mentioned against each of the undermentioned Colleges on the basis of the recommendations of the Inspection Commissions which inspected those Colleges for the purpose during the years 1975-76 and 1976-77.

The action taken by the Vice-Chancellor may kindly be ratified.

Sl. No.	Name of the College	1975-76	1976-77
1.	St.Mary's College, Shillong.	-	B.A.Hons.in Khasi.
2.	Synod College, Shillong.	Hindi in the P.U.(Arts) and B.A.Degree Courses as a Major Indian Language as well as a Second language.	B.A.Hons. in English & Political Science.
3.	Seng Khasi College, Shillong.	-	B.A.Degree Course.
4.	Govt. College, Jowai.	B.A. Hons. in History & Political Science.	Book-keeping & Commercial Arithmetic as an Elective Subject in Pre-University.
5.	Govt. College, Tura.	-	Education for Degree Course & Garo as a Second language for P.U.Course.
6.	Champhai College, Champhai.	B.A. Degree Course (English, History, Economics & Political Science).	
7.	Lunglei College, Lunglei.	B.A. Honours in Economics.	
8.	P.M.G. College, Aizawl.	-	Geography in B.A. Degree Course.

Sl. No.	Name of the College	1975-76	1976-77
9.	Aizawl Night College, Aizawl.	Pre-University (English, Lushai(M.I.L.), Political Science, History and Economics)	
10.	Fazl Ali College, Mokokchung.	-	B.A. Honours in English.
11.	Science College, Kohima.	B.Sc. Honours in Chemistry.	Statistics, Geography and Anthropology in Pre-University.
12.	Patkai Christian College, Dimapur.	Pre-University (English, Alt. English, History, Economics, Political Science & Education.)	
13.	Mount Tiya College, Wokha.	Pre-University (English, Alternative English, History, Economics and Political Science.)	
14.	Dimapur College, DIMAPUR.	-	Secretarial Practice and Office Procedure, Salesmanship and Publicity in Pre-University(Commerce).



C. C. DAVID
Officer on Special Duty
(Affiliations & Examinations)

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NORTH - EASTERN HILL UNIVERSITY

SHILLONG - 793001

No.E.34/101Q/77-78/193

7th July, 1977.

NOTE FOR THE ACADEMIC COUNCIL


Sub:- Private appearance at P.U.(Arts) and
B.A.Degree Examinations by Male
Candidates - permission for.

At present we are permitting Teachers and female candidates to appear privately for the P.U.(Arts) and the B.A. (Pass) Degree Examinations. But with effect from 1976-1977 we have made attendance at classes compulsory for all regular students. This has caused some inconvenience to many regular male candidates since some of them are not in a position to put in the required attendance (75%). Hence Shri K.M.Momin, Principal of Tura Government College has written to this University as follows;

"Now that the North-Eastern Hill University has introduced compulsory attendance in the Colleges, I feel many of the students enrolled in the evening Shift Colleges will not be able to attend 75% of the lectures delivered. In this connection it may be stated here that female candidates are being given the facilities to appear as private candidate whereas their male counterpart are not ordinarily given such facilities except those working under Education Departments. Whether our University will find it feasible to allow male candidates to appear privately at least in arts subjects? I hope many more who are not able to register themselves in the colleges will be forth coming to take advantage of this facility if provided by our University."

The suggestion contained in Principal Momin's letter seems to be worth-considering, particularly because of the educationally backward nature of this region. Hence it is suggested that the concessions now granted to the Teachers and female candidates may be extended to all male candidates, and they be permitted to appear for the P.U.(Arts) and B.A.(Pass) Degree Examinations privately with effect from the examinations to be held in March-April, 1978.

The Council may be pleased to consider the above proposal and take a decision.


C. C. DAVID
Officer on Special Duty
(Affiliations & Examinations)
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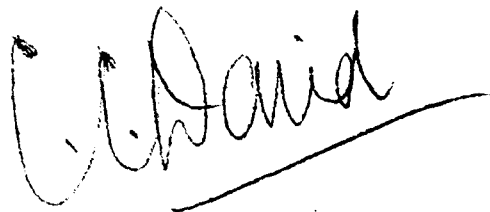
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E.G/19E/77-78)

NOTES FOR THE ACADEMIC COUNCIL.

Sub:- Introduction of 10+2+3 Pattern of Education.

A copy of letter No. F.1-43/75(ER), dated 12-6-76, received from the Secretary of the University Grants Commission, New Delhi, on the above subject is annexed for the information of the Council. On the basis of the above letter, we were taking steps in consultation with the three Governments of Meghalaya, Nagaland and Mizoram as well as the neighbouring Universities of Gauhati and Dibrugarh for evolving a Scheme of 10+2+3 to be placed before this Council for its consideration. But in the light of the recent reports saying that the Government of India is intending to have a second look at the whole problem, the implementation of the Scheme of 10+2+3 may be deferred for the time being. The matter shall be again brought before the Council as and when clear instructions are received from the University Grants Commission and the Ministry of Education.



C.C.DAVID

Officer on Special Duty
(Affiliations & Examinations)

CCD:LHL.

UNIVERSITY GRANTS COMMISSION

.....

SECRETARY

Bahadur Shah Zafar Marg
New Delhi 110001

No.F.1-43/75(ER)

12.6.1976.

Dear Vice-Chancellor:

Subject:- Higher Education and Research - Fifth Five
Year Plan - Introduction of new pattern of
Education viz. 10+2+3.

.....

Kindly refer to Commission's letter No.F.1-148/
72(CD/CP); dated 5th February, 1975 on the above subject.
The Commission at its meeting held on 9th and 10th December,
1974, as stated in the above referred letter, had considered
the question of pattern of education viz. 10+2+3.

The Commission noted that it had already endorsed
the recommendations of the Central Advisory Board of Education
for adopting a general pattern of 10+2+3 for the first degree
course. The Commission endorsed the views of the C.A.B.E.
that where a university desired to have a 2-year pass course
on the pattern of 10+2+2 years, it could do so but in such
cases, adequate provision should be made available for such
graduates who wish to pursue postgraduate studies by offering
them suitable 'bridge' or 'link' courses. Where universities
opt for both General Pass of 2 year duration and Honours of
3 year duration for first degree course, the Colleges which
propose to offer such Honours courses should be carefully
selected on the basis of facilities and standards maintained
by them.

The Commission will be grateful if you kindly let
this office know the pattern of education adopted by your
university in the context of the new pattern of education
viz. 10+2+3.

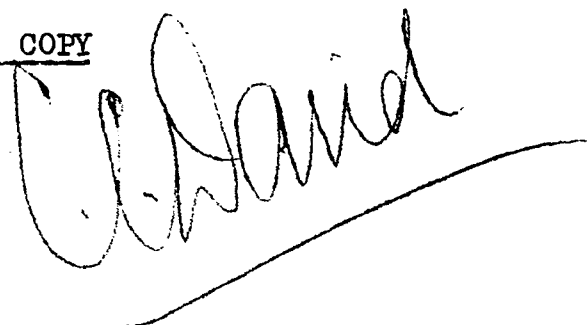
With regards,

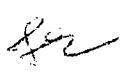
Yours sincerely,

Sd/-
(R.K. Chhabra)

Dr. Chandran D.S.Devanesan,
Vice-Chancellor,
North-Eastern Hill University,
Lower Lachaumier,
Shillong-793001.

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NORTH-EASTERN HILL UNIVERSITY

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No. E-31/94C/77-78/499

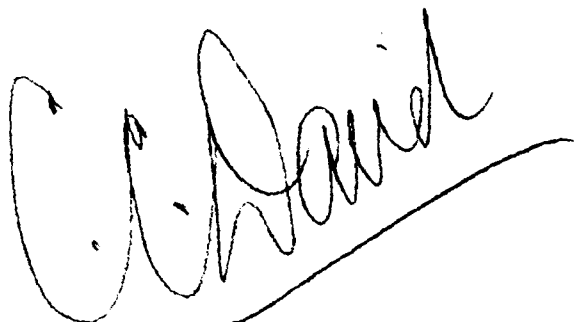
19th July, 1977.

NOTES FOR THE ACADEMIC COUNCIL

Sub:- Joining P.U. (Science) Course without Mathematics in
the High School Course - permission for.

At present no student is permitted to study Mathematics in the P.U. (Arts) Course unless he/she has already passed the H.S.L.C. Examination with Mathematics as one of his Subjects. So also no student shall be admitted into the P.U.(Science) Course unless he/she has passed H.S.L.C. Examination in Compulsory Mathematics. Vide rule 11(a) under regulations for P.U.(Arts) and also for P.U.(Science). The above rule prevents students without Mathematics in the High School Course from taking up Science Groups like Biology, Physics and Chemistry, Botany, Zoology and Chemistry; Botany, Zoology and Physics etc. This rule seems to be not very relevant or necessary considering the fact that students studying Science subjects other than Mathematics may not be very much handicapped by the absence of Mathematics in their High School Course.

It may also be added that such a rule is not in vogue in most of the Universities. It seems to be followed only in some Universities like Gauhati, Dibrugarh etc. The existence of this rule has caused much inconvenience particularly to the Tribal students, who are comparatively backward in Mathematics. Because of this rule many of them are not able to go for courses like M.B.B.S., B.Sc.(Agl.), B.V.Sc. etc. Hence the council may be pleased to sanction deletion of this rule from our P.U. regulations with immediate effect. In anticipation of the council's sanction one student has been provisionally admitted into the P.U.Biology Group in St. Edmund's College. The above provisional admission may also kindly be ratified.



C. C. DAVID
Officer on Special Duty
(Affiliations & Examinations)

D:VTB/-

NORTH-EASTERN HILL UNIVERSITY

SHR 013-75301

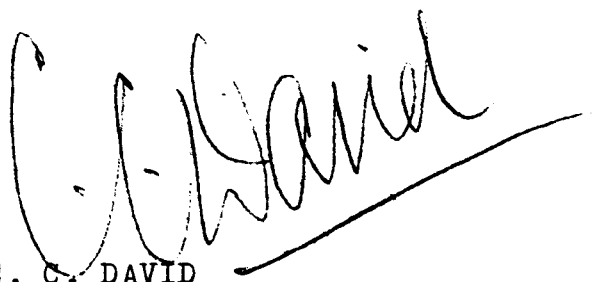
No. E.31/94C/77-78/500

19th July, 1977.

NOTES FOR THE ACADEMIC COUNCIL

Sub:- Shri Bikashendu Roy's admission
into Second Year class of the
Two-Year P.U. (Arts) Course.

Shri Bikashendu Roy passed the one-year Pre-University (Science) Examination in Second Division in 1972. But due to circumstances beyond his control he could not continue his studies. Now we have introduced the Two-Year P.U. Course. He has, therefore, sought permission to join the second year class of the Two-Year P.U. (Arts) Course. Although he has passed the one-year P.U. (Science) Course, he has represented that he would be able to get some compensatory coaching in the Arts subjects which have been taught during the first year of the Two-Year Course. He is afraid that he may not be able to fare well if he is admitted into the second year class of the Science Course. The Council may be pleased to consider his request and grant necessary permission for joining the second year class of the P.U.(Arts) Course, if the Principal of any of the affiliated Colleges is inclined to admit him.



C. C. DAVID
Officer on Special Duty
(Affiliations & Examinations)

22/7/77

CCD:VTJ/-

NORTH-EASTERN HILL UNIVERSITY

SHILLONG-793001

No. E.31/940/77-78/624

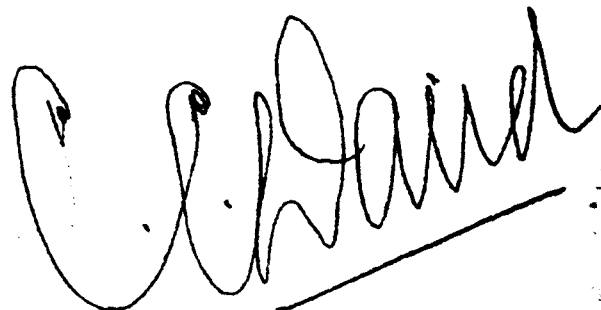
22nd July, 1977.

NOTES FOR THE ACADEMIC COUNCIL

Sub:- Setting up of University Colleges at Kohima and Aizawl under the direct management of the NEHU and starting of M.A. Course in Education at Kohima.-----

The NEHU set up an Expert Committee in 1976 to explore the possibilities of starting new courses of studies in Nagaland and Mizoram. The Committee submitted its report which is given as Appendix-I. In pursuance of the recommendations of the Committee, discussions were held at the Chamber of the Vice-Chancellor between the Development Commissioner of the Nagaland and the Officers of the North-Eastern Hill University on 27th May, 1977. The minutes of that meeting are given as Appendix-II. On receipt of the above minutes by the Government of Nagaland the Adviser to the Governor of Nagaland had discussions with the concerned Senior Officers of Nagaland on the question of setting up the University College at Kohima. The minutes of their meeting sent to this office are given in Appendix-III. This University has now informed the Government of Nagaland that the proposals contained in the minutes of the meeting convened by the Adviser of Nagaland will be placed before the Academic Council for its consideration. Accordingly the Academic Council may be pleased to consider and decide the issues involved.

It may also be added that the Vice-Chancellor has addressed a letter to the Government of Mizoram on the subject. The letter and the reply received are appended. (Vide Appendix IV).



C. C. DAVID
Officer on Special Duty
(Affiliations & Examinations)

Encls. as stated above.

CCD:VTJ/-

Shillong
10th December, 1976.

CONFIDENTIAL

Notes on the discussions of the North-Eastern Hill University Expert Committee with the authorities of the Government of Nagaland at Kohima at 9 p.m. on Monday, 29th November, 1976, and at 10 a.m. on Tuesday, 30th November, 1976.

The members of the Committee reached Kohima at about 5 p.m. on Monday, the 29th November, 1976, and were accommodated in the V.I.P. Guest House. The Adviser, Shri M. Ramanni, requested the members to meet him at his residence at 9 p.m. on the same day for discussions, as he had to leave Kohima at 7 a.m. on the next morning. Accordingly the members of the Committee were taken by the Officer on Special Duty, Shri Monsoang, to the Adviser's residence at 9 p.m. where the Development Commissioner and the Education Secretary were also present. The Adviser began by saying that according to the provisions of the North-Eastern Hill University Act there ought to be a Campus of the North-Eastern Hill University in Nagaland also, and it was on that definite understanding the Government of Nagaland had agreed to join the North-Eastern Hill University. But no step had so far been taken for developing a Campus in Nagaland and except appointing an Officer on Special Duty at Kohima. He added that land to the extent of one thousand acres has already been acquired by the Government of Nagaland for setting up the North-Eastern Hill University Campus and that land shall be given possession of at the earliest. He, therefore, requested that immediate steps may be taken for the following.

1. Establishment of a University College at Kohima by taking over the Science College with which the present Arts College also may be integrated.
2. Opening of the M.A. Course in Education in the Nagaland College of Education under the auspices of the North-Eastern Hill University.
3. Starting of the Post-Graduate Course in Geology in the Science College as soon as that College is taken over by the University.

4. Nominate a representative of the North-Eastern Hill University to the Committee which has already been set up by the Government of Nagaland for prescribing norms for the starting of new Colleges.
5. To appoint an Inspector of Colleges who will frequently inspect the affiliated Colleges in Nagaland in respect of academic and administrative matters. At present proper standards are not being maintained for want of frequent inspection which the Colleges were having while under Gauhati University. It was suggested that the Inspector of Colleges should conduct inspection not only in respect of academic matters but also in respect of administrative matters of the Colleges.
6. Arrangements must be made for the teachers of affiliated Colleges to undergo short-term Refresher Courses at the Post-Graduate Departments of the North-Eastern Hill University at Shillong.
7. The Professors, Readers and Senior Lecturers from the various Post-Graduate Departments at Shillong should frequently visit the affiliated Colleges and deliver a few lectures in their respective subjects.
8. The Adviser and the Development Commissioner deplored the complete absence of any activity of the Continuing Education Department in Nagaland, although the former Director of the Department of Continuing Education had once visited Kohima and promised to undertake many programmes of its activities in Nagaland. Hence they requested that the Department of Continuing Education may be directed to bestow more attention on Nagaland while planning its activities.
9. The Adviser also suggested the setting up of a Study Centre at Kohima under the auspices of the North-Eastern Hill University at the earliest where good library and reading room facilities will be provided.

The discussions in the Adviser's residence came to an end at 10 p.m.

The members of the Expert Committee had later discussions at the Second Adviser's Chamber at 10 a.m. on Tuesday, 30th November, 1976.

The Second Adviser, the Education Secretary, the Development Commissioner, the Education Director, P.W.D. Secretary, Health Secretary, the Chief Engineer, the Director of Health Services and the Officer on Special Duty Shri Moasosang were present on the occasion. The Officer on Special Duty (Affiliations & Examinations), Shri C.C. David, introduced the members of the Expert Committee to those present; and then the discussions began. Dr. Udgaonkar briefly summed up the discussions which the members of the Committee had with the First Adviser on the previous night; and he tried to ascertain from them what their concept of a University College was. The Committee members were made to understand that what the Government of Nagaland wanted was the North-Eastern Hill University to take over the Science College, Kohima, with which the present Arts College also may be integrated, and that integrated Arts and Science College may be fully financed and managed by the North-Eastern Hill University. During the course of discussions it was also told that the land that had been acquired by the Government of Nagaland will be ready for handing over possession very soon; and steps must be taken by the North-Eastern Hill University to set up Post-Graduate Departments at the earliest in the Campus to be developed there. In the meanwhile, the Second Adviser suggested that both Arts and Science Colleges may be shifted to the present Government High School building adjoining the Nagaland College of Education; and till the buildings come up on the new Campus Site the Government High School Building and the Nagaland College of Education can be formed into the nucleus of the Kohima Campus where M.A. in Education and M.Sc. in Geology may be started with effect from 1977-78 itself, if possible. They are very particular of having the Post-Graduate Course in Geology, since, according to the report of the Geological Survey of India, there are immense mineral resources in Nagaland, for the proper exploitation of which many Geologists are required.

At this meeting also they repeated their request for appointing an Inspector of Colleges and nominating a representative to their Committee for prescribing norms for the starting of new Colleges in Nagaland.

The discussion came to an end at 11.30 a.m. when the members of the Committee were taken to the Science College, Kohima, where they were received by the Principal and the staff. The members were taken round the College. The Library, the Labs and the Lecture Halls were shown to them. After that, they had a meeting with the members of the staff. After a short welcome speech by the Principal, the discussions began. Dr. Udgaonkar tried to ascertain the causes for the very low enrolment of students in the Degree Classes. At present there are only 37 students in both Degree Classes together, in spite of the fact that there are facilities available for enrolling at least 150 students. The Principal then explained the reasons for the low enrolment, the most important of which, according to him, was the absence of Honours Courses in the various subjects. At present they have Honours Courses in three subjects and he pointed out that in those three Departments the enrolment has improved after the starting of the Honours Course. The Committee members then tried to ascertain the views of the members of the staff as regards the taking over of the Science College by the North-Eastern Hill University. Most of them, except one or two who have already submitted their theses for Ph.D., seemed to be highly apprehensive of this measure. They fear that when the College is taken over by the North-Eastern Hill University there will be screening of the staff and most of them may not be selected. Although the Principal felt that there will be improvement in the academic standards, the existing teachers may not find themselves selected to the staff of the University College. Hence the members of the staff felt that it would not be in their interest to convert the Science College into a University College. The members of the Committee were entertained at a tea party, after which they proceeded to the Arts College, accompanied by the Education Secretary and the Officer on Special Duty, NEHU CAMPUS, Kohima. The Arts College was found closed as they were having Selection Examinations during those days.

The members of the Committee were then taken to the Chamber of the Speaker of the Nagaland Legislative Assembly for discussions with the leaders of the Public and of the students. Mr. Lotha, M.P., Secretary of the local Youth Congress, the Finance Minister in the former U.D.F. Ministry and the Editor of the Weekly called Platform were present

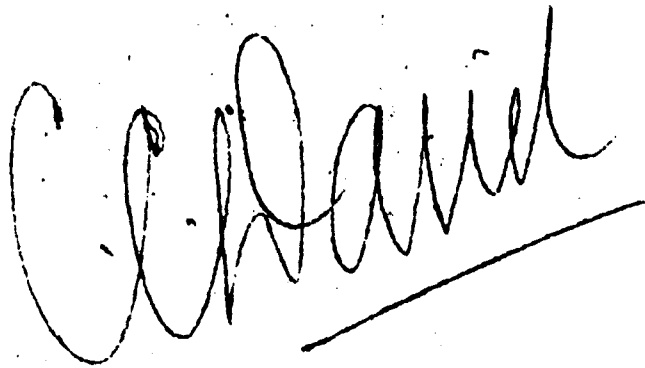
on the occasion. The Speaker, Mr. Keditseu opened the discussions by saying that the people of Nagaland were getting impatient over the delay in setting up a Campus of the North-Eastern Hill University at Kohima. He said that an impression had been created that the North-Eastern Hill University was trying to concentrate all its Post-Graduate Departments at Shillong without doing anything at Kohima. About 1500 (one thousand and five hundred) Naga students are studying outside Nagaland spending about Rs. 10 lakhs every year. Unless Post-Graduate Departments are started at Kohima, there will not be any progress in the field of Higher Education in Nagaland. He too reiterated the demands made at the discussions with the First and Second Advisers, d.c., (1) Take over the Science College, Kohima and develop it as a University College, (2) Start Post-Graduate Courses in Education and Zoology at the earliest. He felt that Nagaland is not getting its due share from the North-Eastern Hill University. He wanted the current political developments in Nagaland to be taken into consideration and to take effective measures under the auspices of the North-Eastern Hill University by expanding facilities for Higher Education to arrest the growing discontent among the youth of the State. He also complained that there was discrimination against the Naga students in the matter of providing accommodation in Hostels at Shillong. Another complaint which he raised was that the Nagas were not having enough representation on the teaching and the executive staff of the North-Eastern Hill University.

The Ex-Finance Minister suggested that urgent vigorous efforts must be made to improve the teaching of Science subjects in the lower Classes of Schools, and he was of opinion that it could be achieved only if sufficient number of Naga Science Teachers were available. According to him, sufficient number of Naga Science Teachers can be had only if Post-Graduate Courses in Science were started in Nagaland itself.

The Youth Congress leader complained that very many fake Degree Certificates were being sold in Nagaland and measures must be taken to check this clandestine sale of fake Certificates.

But he was told that it was for the Government to take measures to suppress this clandestine trade. He, however, said that the fake Certificates available were not those of the North-Eastern Hill University.

The Officer on Special Duty, Mr. Moasosang, specially pleaded that the peculiar conditions in Nagaland must be identified and recognised and a different yardstick must be adopted while deciding the question of undertaking developmental activities in the field of Higher Education in Nagaland. He, like others present, considered that the North-Eastern Hill University had a special responsibility to accelerate its activities in Nagaland considering its present political, social, educational and other conditions. The discussions came to an end at 4.30 p.m.



C.C. DAVID
Officer on Special Duty
(Affiliations & Examinations)

CCD:LHL.

minutes of the discussions between the Development
Commissioner, Govt. of Nagaland and the Vice-Chancellor,
NEHU

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A meeting was held on Friday the 27th May, 1977
at 10 a.m. in the office chamber of the Vice-Chancellor,
NEHU

MEMBERS PRESENT

1. Dr. Chandren D.S. Devanesen
Vice-Chancellor, NEHU
2. Shri Sashieren Aier
Development Commissioner
Govt. of Nagaland
3. Prof. S K Shukla
Adviser (Education) NEHU, Aizawl
4. Dr. K J Joseph
Reader in Education, NEHU
5. Shri C C David
Officer on Special Duty (A & E), NEHU
6. Shri T.K. Tochwang
Officer on Special Duty (Admn)
NEHU
7. Shri R. Kharlukhi
Officer on Special Duty (Finance)
NEHU
8. Shri P. Moasosang
Officer on Special Duty, NEHU
Nagaland Campus, Kohima

Two notes had been prepared for the meeting
with the Development Commissioner: (1) A Note based
on the UGC Visiting Committee's Report which in
turn was also based on the Expert Committee's
Report, and accepted in principle by the Commission
(Appendix I) and (2) a Note prepared by Dr. K J Joseph
on starting a post-graduate course in Education in
Kohima (Appendix II).

UGC's Recommendations

(1) The starting of a University College:

The Vice-Chancellor pointed out that the

Nagaland Government should now clearly indicate whether they want the setting up of a University College in Kohima under the direct control of the University as a pace-setting institution up to the honours level in the first instance. In the discussions it was suggested that the Science College, Kohima, should form the nucleus for such a development and the Kohima Arts College should be amalgamated with it so that there would be both arts and science located at one campus. The Development Commissioner thought it was a feasible idea.

It was decided that Shri P. Moasosang, OSD NEHU Campus, Kohima, be authorised to enter into a discussion with the Department of Education, Govt. of Nagaland, so that thinking and planning may begin immediately and the University may be informed of the views of the Nagaland Government. When a preliminary plan has been drawn up, then the matter could be referred to the Ministry and the UGC for further expert advice.

(2) Study Centre:

The Vice-Chancellor pointed out that this matter had been referred quite some time back to the Department of Education, Nagaland, but no concrete proposal had yet been received. Setting up of the Study Centre depended largely on the availability of a building in a central location. The Vice-Chancellor pointed out he had been constantly asking for a good building in the town itself from where the University could develop its activities. The present office of the University was located in a high school building some distance away from the town and therefore it limits what the OSD could do by way of interaction with the students and the community.

The Development Commissioner promised that he would certainly look into the matter and do his best to make a suitable building (like the Administrative Staff Training College building for example) available to the University so that the University office, the study centre, non-formal educational programmes etc can be located in it.

(3) College Development Council:

The Vice-Chancellor pointed out that the idea of setting up a college development council at the University was with a view to advising the affiliated colleges on the improvement of their academic programmes and matters connected with it. Till the Council is set up and permanent arrangements are made for the inspection of colleges, the Vice-Chancellor added, the Officer on Special Duty, NEHU Campus, Kohima, has been authorised by the University in consultation

with the Govt. of Nagaland to conduct periodic inspection of the affiliated colleges in Nagaland. Accordingly, Shri Moasosang has already inspected the Fazel Ali College, Kohachajig, and Tuensang College, Tuensang, and submitted comprehensive inspection reports to the University as well as to the Govt. of Nagaland. Necessary follow-up action will be taken by NEHU on these reports. Shri Moasosang will be inspecting the other colleges in Nagaland shortly.

4. Accommodation for NEHU teachers visiting Nagaland:

Regarding provision of accommodation for NEHU teachers visiting Nagaland for delivering extension lectures in colleges, the Development Commissioner agreed to find out suitable accommodation or, in the alternative, to submit a plan and estimate to the University to put up a building for the purpose.

PGHE Post-Graduate Course in Education

The question of starting an M.A. Course in Education at Kohima was taken up for discussion. The Course is to consist of four semesters. The subjects to be taught in the first two semesters are, to a great extent, identical with those of the B.Ed course. That is the reason for starting the course in the Nagaland College of Education. Since the B.Ed Course in the Nagaland College of Education has already been started, it was decided that the M.A. Course in Education could be started in March, 1978 when the next session of the B.Ed course starts. In the meanwhile, necessary syllabuses and ordinances will be drawn up by the Department of Education, NEHU. It was agreed that the University will post one of the two "floating" Readers in Education already sanctioned by the UGC to Kohima for assisting the M.A. course. The Development Commissioner agreed to make available suitable residential accommodation for the Reader and also to provide hostel facilities for 20 students who may be admitted in to the Course.

The Development Commissioner wanted to know the progress made in respect of the establishment of an Agricultural College in Nagaland announced by the Chancellor, NEHU, at the First Convocation of the University. The Vice-Chancellor explained that a high-level discussion had taken place in Delhi among the representatives of the Finance Ministry, Planning Commission, the ICAR and the UGC regarding the question of financing the proposed scheme. The final decision in the matter was still awaited. The Vice-Chancellor was informed by Dr. Gautam that the ICAR had organised a consortium of teachers of Agricultural Science and Technology for staffing the proposed agricultural college. He added that he would pursue the matter further the next time he is in Delhi in June.

The meeting terminated at 11.30 a.m. with an assurance from the Vice-Chancellor that every thing possible would be done to expedite matters relating to the points discussed.

O S D (A & E)

[Handwritten signature]

NORTH-EASTERN HILL UNIVERSITY
SHILLONG - 793001

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Note on the recommendations of the UGC Visiting
Committee for Nagaland.

The visiting Committee of the University grants Commission which studied the development needs of the University during the Fifth Plan period, made its recommendations taking also into consideration the report of the Expert Committee appointed by the University. It may be recalled that the Expert Committee visited both Nagaland and Mizoram in November, 1976 whereas the UGC committee visited NEHU in December, 1976.

The UGC has now informed the University that the recommendations made by Visiting Committee have generally been accepted.

The UGC Committee in its recommendations stated that:

- 1) Steps should be taken to strengthen under-graduate education in Nagaland and, at a later stage, to locate University's Post-Graduate courses in specialised subjects. With this in view the University should set up a University College, to be built around the Kohima Science College as nucleus as a pace-setting institution offering arts and science courses at the pass and honours levels and maintain high standards. This college should also be able to function as an autonomous college with freedom to experiment with new types of courses, syllabi, methods of teaching and techniques of evaluation within the general frame work and academic guidance of the University.

A provision of approximately Rs.25/ lakhs has been recommended for the purpose.

- 2) A study centre to be established at Kohima with multiple copies of text-books. A provision of Rs.30,000/- non-recurring and Rs. 30,000/- recurring for the remaining period of the Fifth Plan has been recommended.
- 3) The University Should set up a college Department Council with a view to advising the affiliated colleges on the improvement of academic programmes and facilities, development of colleges and to arrange for periodic inspections, feeding of information etc.
- 4) Keeping in view the need for regular interaction between the University and colleges teachers the committee recommended provision of accommodation for teachers. The recommendation is that accommodation facilities should be created for at least six University teachers at Kohima.

A NOTE

ON STARTING POST-GRADUATE PROGRAMME IN EDUCATION IN KOHIMA.

Dr. H.J. Joseph, Head of the Department
of Educational Research & Studies.

The question of organising post-graduate programme in Education in Kohima is considered in this note in the background of the demand for the programme, the nature of the subject, the needs of the State, the commitment of the University and the infrastructure available in Kohima.

1. Demand for the Course:

In order to plan and establish the programme on definite lines, it is necessary that an estimate of the existing and future demand for admission to the programme is made. This may be done using two different methods (i) estimate based on the outturn of B.A. honours degree holders and (ii) estimate on the basis of actual indication of needs.

1.1 Estimate on the basis of outturn of B.A. honours degree holders.

Admission to M.A. Education being from among B.A. (honours) Education degree holders, the outturn of them from the colleges under NEHU in Meghalaya, Mizoram and Nagaland should give an indication of the probable size of demand. The Table below gives outturn of B.A. honours degree holders from different colleges under the NEHU from its inception.

Outturn of B.A. (Hons) Education from different colleges under N.E.H.U.

Year	Meghalaya				Nagaland	
	Shillong College	Lady Keane College	Shillong College	Shillong College	Fazl Ali College	All
1973-74	2(2)*	3(6)	7(8)			
1974-75	1(1)	3(3)	6(6)	2(3)		1(1)
1975-76	0(3)	1(1)	7(7)	0(1)		0(1)
	3	7	20	2		1

* Number appearing is given in brackets.

This table shows that the University produced only 33 candidates eligible for admission to M.A. Education Programme during the last three academic years. The share of Nagaland in this is only one. However, it is possible that some of the eligible candidates may have joined other master degree programmes like English, History, Political Science, Sociology etc. and it is also probable that some of the students from the university region may have qualified themselves from Colleges under the Gauhati University.

It may be also relevant to consider the outturn of B.A. Education degree holders during this period from two colleges in Nagaland. From statistics available in the University office it is seen that during the years 1973-74, 1974-75 and 1975-76 49 persons took B.A. Education (pass class) (Mazuli College 38 and Kohima College 11).

1.2 Estimating demand on the basis of actual indication of need:

The figures given earlier does not give a very reassuring picture about existing and future demand for the course. However, a surer way of finding out the actual demand now will be to publicise that the University is examining the ~~possibility~~ possibility of starting post-graduate courses in Education in Kohima and to invite those who desire admission to register their names with necessary other particulars in the University. This may perhaps be taken up immediately so that a clear indication of the existing demand is available for planning purposes.

2. Type of Courses to be organised:

2.1 The common programme of post-graduate study in Education organised in most of the Universities in this country is the one-year M.Ed. programme, ~~with~~ which seeks to give an advanced level of professional competence in teaching or some other specialised work in the Education field. However, a few Universities in India, particularly in the North-Eastern region, offer the M.A. Education programme, which is supposed to provide for the study of Education as a discipline.

2.2 A very important consideration in deciding the type of course to be offered in Kohima is the felt needs in Education in Nagaland. It has a huge backlog of untrained teachers at all levels to be cleared. The development of specialised educational services is necessary for the improvement of quality of education. The qualifications and competence of existing teachers needs very great improvement. An emerging needs is the preparation of teachers for the higher secondary stage. Any investment in Education in Nagaland should take into account these basic needs of the State. So the post-graduate courses to be offered in the State should provide further education to Education graduates and also take into account the educational needs of the State.

2.3 Yet another consideration in deciding the type of the course is, the nature of the existing and future demand for the course. The existing demand stems from the type of education course offered at the B.A. level. With the vocationalisation of part of secondary education and the planned restructuring of the first degree courses, (the UGC has already issued guidelines for the restructuring of courses at the first degree level) to make them more relevant to the environment and also to the needs and requirements of the region and with the new emphasis on offering courses which would help a student to apply his theoretical knowledge to the problems of the region through actual work experience, it is certain that the B.A. courses themselves will become more ~~a~~ practically oriented. This would imply that in Education courses the study of Education will have to be related to the actual work of educating.

2.3 The study of Education as a pure discipline at B.A. level as at present is not going to continue for long. In this context it may be mentioned that the UGC is sponsoring, in June 1977, a Workshop involving all the education teachers in colleges under the NEHU for the revision of undergraduate courses in education. Hence the need for an M.A. Education course, providing for the study of Education purely as a discipline, should also disappear with the revision of B.A. Education course.

2.4 In this context, it may also be mentioned that serious doubts exist about the utility and feasibility of studying Education as a discipline at post-graduate level. The discipline of Education should correspond to the science of motivation or human behaviour. A study of this at the present level of level part of contributing disciplines and their inter-relationship will be an intellectual task up to the ability of only the most talented students. What is being offered now as a study of the discipline of Education is only some courses in areas like History of Education, Psychology of Education, Sociology of Education, Problems in Education etc. One serious deficiency the programme is that it has no clear purpose in terms of the competences to be developed in the students and does not claim to prepare them for any specific role in the system of education or the world of work.

2.5 The question whether a meaningful and useful study of education as a discipline could be organised at post-graduate level has received consideration by expert bodies like the UGC Panel on Teacher Education. The Panel, after a thorough consideration of the intellectual task involved recommended that such courses should be offered by good post-graduate degree holders only. That a person can be given liberal "education" through the study of 'education' in the form and in the manner in which it is done today is a question which raises very serious doubts and issues. The situation now is that the few Universities which offer M.A. Education course are finding it difficult to justify its purpose and functions. One at least, (Kurukshetra) has now decided to wind it up. The fact that a very large number of students in states like Nagaland offer 'Education' at pre-university level and a good number at first degree level has to be taken more as an indicator of the comparative lightness of the course than as a sign of genuine interest in the study of Education as a discipline.

3. Structure of the Course.

The structures of the course should be based on considerations like the nature of the demand for the course, objectives of the course, the content of the course, the methodology of instruction and the nature of resources available and constrains present.

3.1 Nature of demand: Nagaland has a desire and the University has a commitment to facilitate post-graduate course in Kohima. This is being viewed in the context of the need for provision for further education of B. A. Education degree holders to suggest that M.A. Education may be started in Kohima. At present B.A. Education degree holders are eligible for admission to M.A. courses in English, Sociology, History and Political Science which are available in Shillong. However, those students who prefer to study 'Education' for M.A. are to be given an opportunity to do so. However, demand for the course has to be taken as a temporary one in view of the trends in higher education and the trends in the study of Education.

3.2 Objectives of the course: The course as it is organised now in some other Universities of this region provides for a study of Education without attempting the development of any specific competence in any area of the work of Education. The other alternative now open to us is to give them also the competence to teach one of the school subjects, if they desire so, and to conduct research. If designed so, the course would aim at providing an understanding of Education as a Science of modifying human behaviour along with a masters degree level of scholarship and the competence in teaching one of the humanities subjects, preferably the one which the student has offered at B.A. level.

3.3 The Structure and content of the programme: The study of Education as a discipline is an interdisciplinary task, for which facilities for teaching other disciplines like Philosophy, Sociology, Economic, Anthropology and necessary. In the absence of that it will not be possible to organise a meaningful and useful M.A. programme consisting of Education courses only. As and when such facilities are developed in Kohima and if the demand for the course continues it should be possible to organise such a course.

The programme proposed to be organised now will have two distinct components (i) Study of Education and (ii) the study of one of the humanities subjects (History, Political Science, English etc). In the study of Education, the Philosophy, Sociology and Psychology of Education, Development of Educational thought, Education system in India, Research Methodology in Education and Instructional Technology relating to a subject will be included. In the other area they will take courses in one of the humanities subjects at a masters degree level. The weightage for the two components will be in the ratio of 5:4. The M.A. will be a four semester 64 credit programme. The students will take ten 4 credit courses in Education spread over all the 4 semesters (4+4+1+1) and will offer six courses in one of the humanities subjects, History, Political Science, English etc; during the 3rd and 4th semester (3+3).

The students will have the option to offer a course in Instructional Technology ~~xxxxxxx~~ related to the subject they are offering, or as to acquire the competence to teach that subject. A course in Research Methodology will also be available. The details regarding the organisation of the programme like courses, content, evaluation procedures etc will be worked out as provided in the proposals.

4. Methodology of teaching and evaluation:

The post-graduate programmes in Education as it is organised in this University encourages group work and cooperative effort on the part of students. Guidance is given in locating and processing information available in different sources. Stress is also laid on development of skills in learning and expression. Evaluation procedures emphasise regular assessment of various aspects of student achievement. The M.A. Education programme will also incorporate these features.

5. Resources available:

Kohima has a college of Education. Perhaps some of the staff members in the college could assist the teaching work in M.A. course. During the first year at least the M.A. students can take courses like Philosophy of Education, Sociology of Education and Psychology of Education along with the B.Ed. students. To facilitate this, the B.Ed. programme may also be converted to the semester pattern from 1978. The library in the college of Education as well as the other facilities available could also be shared.

6. Constraints present and arrangements proposed:

The major constraints to ~~be~~ be reckoned with in Kohima are (a) Complete lack of transport facilities within the town (b) Lack of hostel facilities for students' (c) Lack of residential accommodation for the staff (d) Lack of library, laboratory and other facilities needed for the course (e) the absence of Post-graduate level teaching in any other subject. It should be possible to meet these constraints and established a full-fledged Department of Education by the time the first batch of students' complete the second Semester in the College of Education (1979). During 1978 two staff-members appointed by the University could be attached to the College of Education to be in charge of the M.A. Programme. Arrangements for visiting faculty from the Department in Shillong could also be made from the beginning of the programme. From the third semester starting in February, 1979, the staff will have to be augmented through the appointment of faculty to teach the humanities subjects also. even though two faculty members from the Department of Education will be attached to the college of Education for the first two semesters. During 1979, the preparatory work for the starting of the Department may be completed and the

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students transferred to it from the beginning of 1979.

7. Time schedule proposed:

<u>Activity</u>	<u>To be completed by:</u>
1. Appraisal of demand	1 September 1977.
2. Finalisation of course structure	1 October 1977
3. Appointment of staff	1 November 1977
4. Preparation of ordinances, course content and evaluation system	1 December 1977
5. Arrangements for residence of 2 staff members	1 February 1978
6. Setting up office for University teachers	1 February 1978
7. Augmenting library stock	1 February 1978
8. Inviting applications	1 February 1978
9. Selection of applicants	15 February 1978
10. Starting of classes	1 March 1978.

(Minutes of the meeting held in the office room of Adviser(CS) on 16-6-77 regarding setting up of a University College at Kohima.

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The following officers attended the meeting on 16.6.77 in the office room of Adviser(CS) to discuss the question of starting a University College at Kohima with the present Science College as its nucleus:-

- (1) Adviser (CS)
- (2) Development Commissioner
- (3) Secretary (Education)
- (4) Secretary (Finance)
- (5) Deputy Secretary (Works & Housing)
- (6) Under Secretary (Land Records)
- (7) OSD, NEHU Campus, Kohima.
- (8) Director of Education.
- (9) Principal, Science College, Kohima.

2. Secretary (Education) mentioned that the NEHU had intimated that the recommendation of the NEHU Expert Committee regarding the setting up of a University College at Kohima with the present Science College as its nucleus has been accepted in principle by the University Grants Commission. A sum of Rs.25 lakhs has been tentatively earmarked for the purpose for the remaining period of the Fifth Plan. The NEHU wants a clear indication from the State Government whether we want a University College to be set up at Kohima as recommended and if so, how the recommendations of the Expert Committee have to be implemented.

3. Adviser(CS) mentioned that the Governor is aware of the setting up of a University College at Kohima with the Science College as its nucleus. He directed that we should write to the NEHU stating clearly that the State Government want the University College to be set up at Kohima as recommended by NEHU Expert Committee and accepted in principle by the University Grants Commission.

4. It was agreed that the NEHU should be asked to start the University College with both Arts and Science wings at Kohima from July, 1978. However, NEHU could take over the Science College with all its existing infrastructure even

earlier. It was felt that the University could send visiting Professors from July, 1977, for the existing Science courses and Arts courses in Statistics, Geography and Anthropology proposed to be started at Pre-University level from July 1977 at the Science College. The Arts Wing in the University College is to be built up from the Pre-University level onwards.

5. It was agreed that the following buildings may be constructed on priority basis (Phase I) and completed before July, 1978:-

- (i) First phase of College building for Arts wing and Library (Approximately - Rs.5.00 lakhs)
 - (ii) Construction of Guest House having Drawing Room, Dining Room, Kitchen, Pantry, Store and 6 double suits (Approximately -Rs.2.50 lakhs)
 - (iii) Two Lecturers quarters Type -V for Nagaland College of Education for Post-graduate courses in Education. - Rs. 1.50 lakhs
 - (iv) Construction of NEHU Office and Study Centre (Approx) - Rs.2.50 lakhs
 - (v) Construction of 50 bedded Boys Hostel (apprdx) - Rs.2.50 lakhs
 - (vi) For site development, electrification, etc. - Rs.2.00 lakhs
-
- Rs.16.00 lakhs

6. Construction to be taken up during the second year (phase II) should include the following:-

- (i) Lecturers Quarters for Arts Wing- (10 Nos) (Approx) - Rs.7.50 lakhs
 - (ii) Construction of one 50 bedded Girls Hostel (Approx) - Rs.2.50 lakhs
 - (iii) Construction of one 50 bedded Boys Hostel (Approx) - Rs.2.50 lakhs
 - (iv) Electrification, site development, water supply, etc. - Rs.2.00 lakhs
-
- Rs.14.50 lakhs./

7. It was felt that it will not be possible to hand over the Administrative Training Institute to NEHU Office-Cum-Study Centre. Instead, it was suggested that the Gandhi Memorial Library building located in the centre of the town may be handed over to NEHU by the Publicity Department. As the building is not spacious and is old, NEHU may construct

a new two or three storied building on the site according to their requirement for NEHU office-cum-Study Centre which should be constructed on priority by July, 1978.

8. The immediate action to be taken by the State Government will include the following:-

(1) D.C. (Kohima) should be asked to acquire all pockets of private land within the existing area of Science College, about 20 acres, in addition, another 25-30 acres of land adjoining to the Science College should be acquired for future expansion and development, playgrounds etc. An amount of Rs. 2.50 lakhs for the above land acquisition should be provided by Director of Education by locating savings under Plan schemes for 1977-78.

(ii) It was agreed that a Sub-Committee consisting of the following will survey the area of Science College and finalise the site for construction of the building according to the priority fixed above. The Master Plan should also be prepared for construction of buildings etc.

- (1) Project Officer, NEHU. (Shri Bynjah)
- (2) Chief Engineer or Additional Chief Engineer, PWD, Nagaland.
- (3) Director of Education
- (4) OSD, NEHU.
- (5) Town Planner
- (6) Principal, Science College.

9. On finalisation of site and receipt of sanctions from NEHU, construction work should be taken up. The Sub-Committee may decide the agency which will construct the buildings.

10. The Principal, Science College mentioned that Pre-University Classes in the following subjects are being started in Science College from July, 1977.

- (i) Statistics, (ii) Geography, (iii) Anthropology.

The 3 storied EOC building for starting the above courses is almost completed and the Lecturers posts have already been advertised. Adviser (CS) suggested that the Interview Board to select Lecturers should include a representative of NEHU so that there is no difficulty in absorption of these Lecturers when the University College is started. He also suggested that the filling up of any future vacancies of Lecturers in

the Science College should be done through a Committee which includes a representative of NEHU so that absorption of the newly appointed Lecturers in the University College is facilitated.

11. It was agreed that NEHU should make sufficient provision for the following during the Fifth Plan period.

(i) Library for Arts Wing.	Rs. 2. lakhs
(ii) Furniture for Class rooms, Guest House, Lecturers Quarters Students Hostels, NEHU Office-cum-Study Centre	Rs 4.50 lakhs
(iii) Ambassador Car for visiting Professors of NEHU and College staff.	Rs. 0.35 lakhs
(iv) Bus for Arts Wing	Rs. 1.20 lakhs
Total	Rs. 8.05 lakhs

12. The question of absorption of the existing teaching and non-teaching staff of Science College in the University College under NEHU was considered. It was agreed that we should obtain the existing terms and conditions of service of the teaching and non-teaching staff from NEHU and compare them with the terms and conditions of service under the State Government. It was felt that there should be no difficulty in absorption of the non-teaching staff of Science College in the University College. For the teaching staff, it was agreed that a Special Committee should be set-up including representatives of NEHU and the State Government to examine the question of absorption of existing teaching staff in the University College so that the career prospects of the existing teaching staff of Science College are not affected adversely. It was felt that NEHU should absorb majority of the teaching staff considering their educational qualifications, period of service and that for the time being the strength of students in the University College will be larger at the Pre-University and Graduate levels. The committee should be requested to make recommendations for the teaching staff who are not ultimately absorbed in the University College and also make detailed recommendation about carrying forward of previous service etc. for pension and other service benefits.

It was agreed that the State Government should indicate the amount of expenditure already incurred by the State Government for land acquisition, construction of college buildings, teachers quarters, hostels, expenditure on Library, Laboratory equipment, furniture and other assets, to know the amount of assets which the State Government will be

handing over to the University. It was also agreed that NEHU should be responsible for the future maintenance and running of the University College from July, 1978, from its own funds. Moreover, it is the understanding of the State Government that the NEHU would start post-graduate courses in the University college in due course of time.

K.S. Puri

(K.S. Puri)

Secretary to the Government of Nagaland.

21.6.1977

Copy to:-

1. The Adviser (CS) to the Governor of Nagaland, Kohima
2. Special Secretary to the Governor of Nagaland (2 copies)
3. Development Commissioner
4. Vice-Chancellor, NEHU, Shillong
5. Officer on Special Duty (Affiliation & Examinations) NEHU with reference to letter NO.E.32/95M/76-77/9178 Shillong dated 30th May, 1977.
6. Officer on Special Duty, NEHU Campus, Kohima (2 copies)
7. Director of Education, Nagaland, Kohima (2 copies)
8. Principal, Science College, Kohima.
9. Internal - ten copies.

No. VCF 8 UGC:VC/76-2871

June 14, 1977

Dear Shri Rohmingthanga:

I enclose herewith a note on the recommendations of the UGC visiting committee which studied the 5th Plan developmental needs of NEHU. Since these recommendations have now been generally accepted by the UGC there are only two more years to go in the 5th Plan Period, we hope, the required funds will be made available to us by the UGC.

One of the recommendations relates to setting up a University college under the direct control of NEHU as a pace-setting institution upto the Honours level, in the first instance. The PMG College, Aizawl will form the basis for such a proposal. The Government of Mizoram should let us know whether such a proposal is acceptable and if so, whether the PMG College will be made over to NEHU, and also additional land for further development of its academic and residential complex will also be provided by the Government of Mizoram.

Another recommendation is to set up a study Centre with text-book facilities to help students who attend evening classes and particularly those who are at far distances. As you will appreciate, the starting of the Centre will depend on availability of suitably located buildings in Aizawl. We would like to know whether Government of Mizoram can provide the necessary buildings for the purpose.

The need for interaction between the University and its affiliated colleges has been emphasised by the Visiting Committee. One of the difficulties noticed in this connection was the want of accommodation at Aizawl for the Visiting faculty from NEHU. We would like to know whether your Government could make accommodation available to the teachers. The duration of visit should not normally last for more than 15 to 20 days for a team of 4 or 5 teachers on each occasion.

It is also considered necessary to set up a College development Council at NEHU with a view to advising the affiliated Colleges on improvements, to ensure periodic inspection, feeding of information etc. Action is being taken in this regard at our end.

Since thinking and planning on all these matters will have to start without loss of time so that the necessary proposal may reach the UGC early, I would request you to kindly communicate your Government's views in the matter at your earliest convenience.

With kind regards,

Yours sincerely,

Sd/-

Chandran D.S. Devanesen

Shri Rohmingthanga, IAS,
Secretary,
Department of Education,
Government of Mizoram,
Aizawl.

GOVERNMENT OF MIZORAM

P. RHMINGTHANGA
SECRETARY
EDUCATION (ETC) DEPARTMENT

D.O. No. EDL-27/76/103

Dated Aizawl-796001,
July 1, 1977.

Dear *Dr. Devanesean,*

This refers to para 4 of your D.O. letter No. VCS 5 UGC 4 VC/76-2871 dated 14th June, 1977 regarding accommodation for visiting teachers from NEHU. As you are aware, the problem of accommodation in Aizawl is extremely acute and we are not in a position to arrange any separate accommodation such as a Bungalow for the teachers.

2. However, we can arrange Circuit House rooms for four (4) teachers at a time provided advance notice of the visit is given to us at least 10 days before such a visit is made.

3. Our comments on other points on the above letter will follow.

Yours Sincerely,

Dr. Chandran D.S.
Devanesean,
Vice-Chancellor,
North-Eastern Hill
University,
SHILLONG-793001.

P. Rhmingthanga
(P. Rhmingthanga)

Copy for information and future guidance to :-

- 1) Secretary, Secretariat Administration Department, Aizawl, Mizoram.
- 2) Deputy Commissioner, Aizawl District, Aizawl, Mizoram.

6/5/77

NO. E.31/94C/77-78/986

Shillong, the 9th August, 1977.

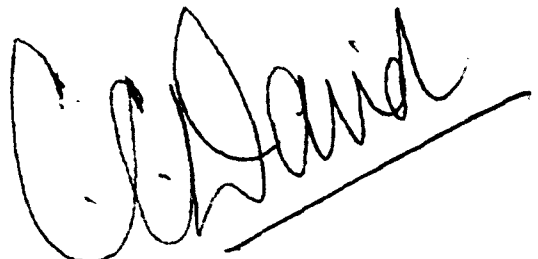
NOTES FOR THE ACADEMIC COUNCIL

Sub:- Examination Fees for Semester Examinations - Fixation of.

So far we have been collecting Rs.75/- each for M.A./M.Sc. (Previous) and (Final) Examinations. But the Previous and the Final Examinations have now been replaced by the 4 (four) Semester Examinations. It is suggested that a sum of Rs.25/- may be collected from each student as Fees for each Semester Examination. This suggestion is made in view of the fact that at present the Internal Examiners (both Paper-setters and Evaluators) are not remunerated. The Question Papers are stencilled, and not printed. Hence, there is considerable reduction in the overall expenditure for the conduct of Semester Examinations. The Council may, therefore, be pleased to accept the rate suggested above, viz., Rs.25/- per head for each Semester Examination.

We may, however, retain the existing Marksheet Fees, Practical Examination Fees and the Centre Fees of Rs.4/- , Rs.6/- , and Rs.5/- respectively per candidate for each Semester Examination.

If, however, any candidate is appearing for one or more arrear Courses along with the regular Courses of the Semester Examination, he or she may be charged at the rate of Rs.5/- per Arrear Course and Rs.4/- for Marksheet for all arrear Courses together. No additional Fees need be levied towards the Centre Fees and the Practical Examination Fees from the candidates appearing for arrear Courses along with regular Semester Courses. But, if such candidates having arrear Courses are appearing for arrear Courses only, they too shall pay the Centre Fees of Rs.5/- per head and Practical Examination Fees of Rs.6/- per head. The Council may please consider the above proposal; and, if approved, the same shall be placed before the Executive Council.



C.C.DAVID

Officer on Special Duty
(Affiliations & Examinations)



HEADQUARTERS : SHILLONG

No.E.31/940/77-78/850

Dated August 2, 1977 :

NOTES FOR THE ACADEMIC COUNCILSubject : U.G.C. Grants for the affiliated Colleges.

The Grants received by the various affiliated Colleges of this University during the last two year for different purposes are given below for the information of the Council.

BOOK-BANK GRANTS :

<u>Sl.No.</u>	<u>College :</u>	<u>Quantum</u> Rs.	<u>UGC's share</u> (75%)Rs.	<u>releas-</u> <u>ed by</u> <u>U.G.C.</u>
1.	St.Mary's College, Shillong(Meghalaya)	10,000/-	7,500/-	6,000/-
2.	Synod College, Shillong.	8,000/-	6,000/-	4,500/-
3.	Lady Keane Girls' College, Shillong.	10,000/-	7,500/-	6,000/-
4.	Dimapur College, Dimapur.	8,000/-	6,000/-	4,500/-
5.	Fazl Ali College, Mokokchung.	8,000/-	6,000/-	4,500/-
6.	St. Anthony's College, Shillong.	20,000/-	15,000/-	12,000/-
7.	Pachhunga College, Aizawl.	10,000/-	7,500/-	7,500/-
8.	St. Edmund's College, Shillong.	10,000/-	7,500/-	5,500/-
9.	Sankardev College, Shillong.	8,000/-	6,000/-	4,500/-
10.	Shillong College, Shillong.	10,000/-	7,500/-	5,500/-

COSIP PROGRAMME :

St. Edmund's College, Shillong, (Meghalaya).

COLLEGE DEVELOPMENT GRANTS :

1. St. Anthony's College, Shillong - Rs.40,000/-
2. St. Mary's College, Shillong - Rs.1,67,000/-

(Contd..... 2)

3. St. Anthony's College, Shillong :

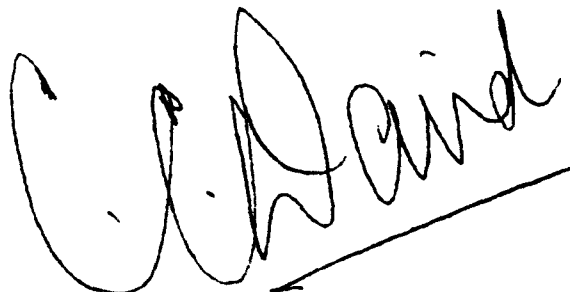
<u>Srl.No.</u>	<u>Amount of Grants</u> :	<u>Purpose</u> :
1.	Rs.30,000/-	Study centre.
2.	Rs.50,000/-	Building for Science Blocks.
3.	Rs. 3,750/-	Students' Aid Fund.

4. Synod College, Shillong :

<u>Srl.</u>	<u>Amount of Grants</u> :	<u>First Instalment received from the UGC.</u>	<u>Purpose</u> :
1.	Rs.2,22,000/-	Rs.50,000/-	Construction of Additional Teachers accommodation.

5. Kohima Science College, Kohima (Nagaland) :

<u>Srl.</u>	<u>Amount of Grants from UGC.</u>	<u>First Instalment received from U.G.C.</u>	<u>Purpose</u> :
1.	Rs.1,95,000/-	Rs.40,000/-	Books and Journals.
		Rs.40,000/-	Laboratory equipments.



C.C. DAVID
Officer on Special Duty
(Affiliations and Examinations)

NEHU/SHILLONG
2-8-77 :

NORTH-EASTERN HILL UNIVERSITY: SHILLONG

E.19/55a/77-78/849

Dated 2nd August, 1977.

NOTES FOR THE ACADEMIC COUNCIL

Su¹ - Introduction of Physical Education as an
Examination subject.

A true copy of letter No.3/58/77-78/3211-3320 dated 26th July, 1977 received from the Association of Indian Universities, New Delhi, on the above subject is given below. The Council may kindly consider whether the subject of Physical Education should be introduced as an Examination subject in the Pre-University and Degree ~~Classes~~ ^{Courses} of the NEHU as suggested by the Association of Indian Universities.

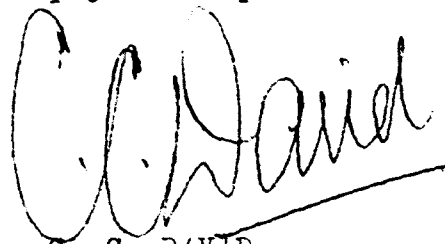
True copy of the letter no: 3/58/77-78/3211-3320 dated 26th July, 1977 of the Association of Indian Universities.

" The Standing Committee of the Association at its meeting held on 10th April, 1977 in New Delhi considered the question of introducing in the Universities, physical education as an examination subject. As recommended by the Sports Committee the Standing Committee approved the following Resolution:

' In order to encourage mass participation and thereby improve the general standards of physical fitness of the University students, the Committee resolved to recommend to the Universities that Physical Education may be introduced as an examination subject. It was also recommended that the Ministry of Education and S.W. and the University Grants Commission be approached to provide necessary financial assistance to the Universities. Additional expenses for creating new facilities required in consequence of implementing this programme as an examination subject are only to be expected.'

The resolution is being communicated to you for necessary steps that you deem fit to take for introducing Physical Education as an examination subject in your University.

I will appreciate having a line in reply in respect of the action taken in the matter."



C. C. DAVID

Officer on Special Duty
(Affiliations & Examinations)

CCD:KPJ/-

NORTH-EASTERN HILL UNIVERSITY
SHILLONG

No. E.31/94C/77-78/1007

9th August, 1977.

NOTES FOR THE ACADEMIC COUNCIL

Sub:- College Development Council
setting up of -

The University Grants Commission accords very high priority to the Development of the affiliated Colleges, as about 85% of the total student population at the University stage receive instructions in those colleges. About 5 out of every 6 teachers at this stage work in the affiliated colleges.

With a view to improving the standard of collegiate Education in the country, it is necessary to have an all round development of affiliated colleges and that is possible if the conditions of teaching and learning in those colleges are improved substantially. For the proper and integrated development of colleges the U.G.C. considered it desirable to have a College Development Council in every Affiliating University.

The functions of the College Development Council may inter-alia be to advise the University on all matters relating to the development of the affiliated colleges, such as provision of adequate facilities - academic and physical - for raising the standard of learning, teaching and research and its periodic evaluation; implementation of the University's policy on affiliation of Colleges, keeping a close contact with colleges with a view to help their proper development; selection of teachers, provision of students amenities, proper utilization of grants and efficient implementation of projects and reforms approved by the U.G.C., such as Examination Reforms, Restructuring of courses, COSIP, COHSIP etc. It would enable the University to take long term decision on the development of affiliated colleges and to decide on matters relating to different disciplines taught in colleges at different stages of University Education. It might also enable the University to maintain a reasonable continuity of policy in regard to development of colleges. The U.G.C. has suggested that it would be desirable to spell out the functions of the College Development Council by statutes/ordinances of the Universities.

Contd.....2/-

The College Development Council may also help in planning for the location of new colleges to be established and also selective development of some colleges to remove regional imbalances and also help in identification of colleges for autonomous status.

The College Development Council might consist of the Vice-Chancellor, a few teachers of the University, some Principals of the Colleges and representatives of the State Governments concerned as well as a few teachers of the colleges. The total membership of the Council should not exceed 30.

The College Development Council may meet at regular intervals to review the implementation of the various programmes. The expenses on the T.A. & D.A. of the members for attending the meeting could be met out of the unassigned Grants placed by the U.G.C. at the disposal of the University.

In accordance with the above guidelines received from the U.G.C. this University has submitted a tentative proposal to the U.G.C. to sanction the setting up of a College Development Council with its compositions and functions as follows.

Suggested composition for the proposed
College Development Council of the
North-Eastern Hill University

1. The Vice-Chancellor - Chairman(ex-officio)
- 2(a) Two Deans of Schools of Science to be nominated by the Vice-Chancellor for a period of two years. - Members(~~two~~)
- (b) Two Deans of Schools of Humanities to be nominated by the Vice-Chancellor for a period of two years. - Members(~~two~~)
3. The Directors of Education of the two States of Meghalaya and Nagaland and the Union Territory of Mizoram. - Members(ex-officio)
- 4.(a) Two Principals nominated by the Vice-Chancellor for a period of two years from Meghalaya.
- (b) 1 Principal nominated by the Vice-Chancellor for a period of two years from Nagaland. - Members
- (c) 1 Principal nominated by the Vice-Chancellor for a period of two years from Mizoram.

5. (a) Two College Teachers nominated by the Vice-Chancellor for a period of two years from Meghalaya.
- (b) One College Teacher nominated by the Vice-Chancellor for a period of two years from Nagaland. - Members
- (c) One College Teacher nominated by the Vice-Chancellor for a period of two years from Mizoram.
6. The Officer on Special Duty (Affiliations & Examinations)/ Controller of Examinations. - Member(ex-officio)
7. The Officer on Special Duty(Admn)/ Registrar - Member(ex-officio)
8. The Officer on Special Duty, NEHU Campus, KOHIMA. - Member(ex-officio)
9. The Planning Officer, N.E.H.U. (Post already advertised) - Member(ex-officio)
10. The Director of Sports, N.E.H.U. - Member(ex-officio)
11. Three Representatives of Industry, Commerce and Cultural affairs to be nominated by the Vice-Chancellor for a period of three years. - Members.
12. Inspector/Dean/Director of Collegiate Affairs(The post to be created) - Member-Secretary (ex-officio)

MEETING.

The Council shall normally meet at least once in three months. The Member-Secretary shall prepare the agenda with the approval of the Chairman and issue notices of the meeting 15 days before the date of meeting.

FUNCTIONS

The functions of the College Development Council may inter-alia be to advise the University on all matters relating to the development of affiliated Colleges, such as: provision of adequate facilities - academic and physical - for raising the standard of learning, teaching and research and its periodic evaluation; implementation of the policy of the University on affiliation of Colleges, keeping a close contact with Colleges with a view to helping in their proper development; selection of teachers, student amenities,

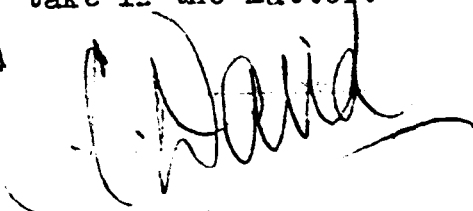
proper utilisation of grants and efficient implementation of U.G.C. approved projects and reforms, such as examination reform, restructuring of courses, COSIP, COMSIP etc. It will enable the University to take long-term decisions on the development of affiliated Colleges and to decide on the matters relating to different disciplines taught in Colleges at different stages of University Examination. It might also enable the University to maintain a reasonable continuity of policy in regard to development of Colleges. The Council may also help in planning for location of new Colleges to be established and also selective development of some Colleges to remove regional imbalances and also help in the identification of Colleges for autonomous status.

2. Review the Inspection Reports submitted by the Inspector of Colleges and suggest remedies for the defects and irregularities reported.

With the setting up of the College Development Council, the following Posts also will have to be created.

1. Inspector of Colleges (in the Scale of Rs.1500-60-1800-100-2000-125/2-2500)
2. Superintendent (Non-Gazetted) - One
3. Stenographer - One
4. U.D. Assistant-cum-Accountant - One
5. Steno-Typist - One
6. L.D. Assistants - Two
7. Driver - One
8. Peon - One
9. Cleaner - One

The Council may be pleased to consider the above proposals sent to the University Grants Commission for their consideration and suggestions. The Council may kindly indicate what further action the University may take in the matter.


C. C. DAVID
Officer on Special Duty
(Affiliations & Examinations)

4/10/77

CCD:VTJ/-

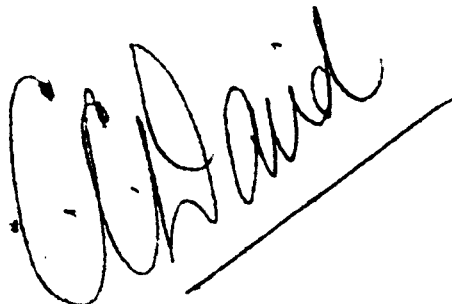
No.E.31/84C/77-78/760

Dated July 28, 1977 :NOTES FOR THE ACADEMIC COUNCIL :

The Visiting Committee appointed by the University Grants Commission to study the Fifth Plan developmental requirements of the University visited NEHU on the 3rd and 4th of December, 1976 and submitted their report and recommendations to the Commission.

The Commission generally accepted the recommendations of the Visiting Committee and conveyed their decision to the University vide No.F.14/74(D-5/a) dated April 19, 1977, together with the report and the recommendations, a copy of which is placed before the Academic Council for its perusal and information.

Enclo : One.



C.C. DAVID
Officer on Special Duty
(Affiliations and Examinations)



NORTH-EASTERN HILL UNIVERSITY

SHILLONG-793 01

No.E.31/94C/77-78/501

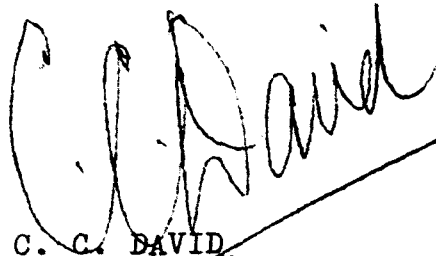
19th July, 1977.

NOTES FOR THE ACADEMIC COUNCIL

Sub:- Remedial Courses in English for all
Post-Graduate Students of the NEHU.

The Department of English proposes to start remedial Courses in English for all Post-Graduate Students of the North-Eastern Hill University. This course will be of four months' (or of a Semester's) duration. Classes will be held 3 times a week (in the afternoon) in the English Department rooms. Each period will be of one hour. The optimum size of the class has to be restricted to a maximum of 30 students. If a large number of candidates opt for this course, then two separate classes will be held. Initially, the Department hopes to implement these programmes using the existing staff resources in the Department, assisted by the Regional Centre of the Central Institute of English and Foreign Languages. I may add here that we have already two lecturers, Mrs. T. Ao and Miss J. War, appointed for the purpose of teaching English as a Second Language. If the remedial courses prove popular in the long run, it will be necessary to strengthen the faculty with the addition of a Reader, qualified to be in-charge of the language programmes.

The above proposal may be approved and an additional post of a Reader may be sanctioned in the Department of English.



C. C. DAVID

Officer on Special Duty
(Affiliations & Examinations)

CCD:VTJ/-



NORTH-EASTERN HILL UNIVERSITY

SHILLONG-793001

No. E.31/94C/77-78/527

20th July, 1977.

NOTES FOR THE ACADEMIC COUNCIL

Sub:- Hindi programmes under the auspices
of School of Languages, NEHU, Shillong.

The following proposals may be approved and necessary sanction accorded for starting the above mentioned course under the auspices of the School of Languages of this University.

The Professor and Head of the Department of English of this University has submitted a proposal for starting of Hindi programmes in the School of Languages of the University. He had discussions on this matter with Dr.P.Gopal Sharma, Director, Central Institute of Hindi, Agra, and they have submitted the following proposals.

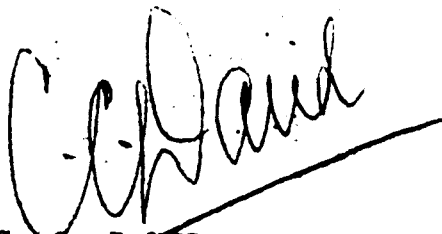
1. A Senior Diploma Course and a Junior Diploma Course in Hindi Language may be started from the next academic year in the NEHU by the Central Institute of Hindi. The Examinations for the course shall be held and certificates awarded by the NEHU. The syllabuses for the courses shall be drawn up by a Committee headed by Dr.M.V.Rajagopalan, Professor-in-Charge, Central Institute of Hindi, Shillong.
2. Research work leading to Ph.D.Degree may be started on the subjects of.
 - (a) Comparative study of literatures of Hindi and other Indian Languages.
 - (b) Comparative study of Hindi Language and other languages, preferably the dialects of the North-Eastern Region.
 - (c) Folklore and the culture of local dialects also may form part of the study
 - (d) Pedagogical and linguistic aspects of teaching of Hindi Language and literature to the students of North-Eastern Region.

The Central Institute of Hindi may provide one or two scholarships of Rs.400/- each per month to the Ph.D. scholars; and two members of the teaching staff of its Regional Centre at Shillong may undertake the research project leading to the Ph.D. Degrees. The work may be done under the joint guidance of one expert member of the staff of Central Institute of Hindi, Shillong on the one hand and the member of the staff designated for the purpose from the School of Languages of the NEHU on the other. Arrangements may be made under the scheme of the supply of Hindi books of the Ministry of Education of the Govt. of India to build up gradually the Hindi section of NEHU Library.

Contd.....2/-

The M.A. Course in Hindi language and literature or in comparative literature with Hindi as a main part may be developed for later introduction at the University.

The Director of the Central Institute of Hindi, Agra, may be associated as a member of the body to be constituted for giving guidance and direction for the development of such a department. For the time being the teaching staff will be supplied by Central Institute of Hindi and later on appointments may be made by the NEHU in the usual manner when the posts are sanctioned by the University Grants Commission.



C. C. DAVID
Officer on Special Duty
(Affiliations & Examinations)

CCD:VTB/-

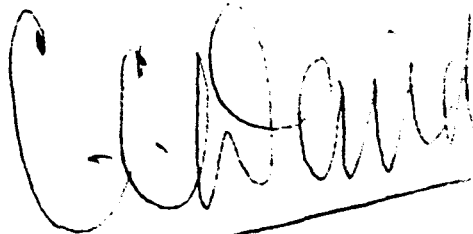
CORRIGENDUM

The last sentence in the Proposal No.1 given overleaf may please be deleted and the following substituted in its place:-

Proposal No.1 to be deleted:- "The syllabuses for the courses shall be drawn up by a Committee headed by Dr. M.V. Rajagopalan, Professor-in-Charge Central Institute of Hindi, Shillong".

AND

substituted by the following:- "The syllabuses for the courses shall be drawn up by a Committee headed by Dr. George A. Chevarghese, Professor and Department of English and Dean of the Department of Languages, NEHU, Shillong, and comprising Dr. M.V. Rajagopalan, Professor-in-charge CIEFL, Shillong, as a co-opted member of the Committee."



C.C.DAVID
Officer on Special Duty
(Affiliations & Examinations)

* for

Shillong, the 22nd July, 1977.

NOTES FOR THE ACADEMIC COUNCIL.

Sub:- Nomenclatural change of the Department of Botany as
Department of Plant Biology.

The Head of the Department of Botany has submitted the following notes for changing the name of the Department of Botany as the Department of Plant Biology.

BOTANY'S PROFESSOR'S NOTE

" Nomenclatural change of the Department of Botany as
Department of Plant Biology.

Presently the Department of Botany and Department of Zoology come under the School of Life Sciences. The U.G.C. has also sanctioned a third Department, i.e. Department of Biochemistry within this School, to be started immediately.

The U.G.C. Visiting Team for V Five Year Plan also recognised and approved the need for the present set up for plant and animal disciplines within the School, as our emphasis is on studies related to the organism and community. At this level, plants and animals are distinct in spite of underlying common elements. Further, the visiting team appreciated what we have been able to achieve in terms of an integrated programme between Botany and Zoology, both in teaching and research efforts. This could be achieved only because of the fact that plant and animal faculty could have a sense of satisfaction from their own discipline point of view due to certain freedom of action though bound within the School system.

The Department of Botany in the School of Life Sciences has identified Forest Biology as its main objective and collaborates with the Department of Zoology in its Fresh Water Biology programme by contributing towards the Biology of Algae and Macrophytes. The aim has been to develop interdisciplinary teaching and research programmes on biological areas, but with due emphasis on problems of plant biology.

The Department presently has M.Sc. and Ph.D. students. At the M.Sc. level over 40 % of the Courses offered in the 4 Semesters are integrated with Zoology. The integration extends not only to general papers like ecology, cell biology, genetics, etc. but also to specialized Courses in Forest Biology and Fresh Water Biology.

The researches in the Department are supported through University Fellowships or fellowships offered directly to candidates by U.G.C., C.S.I.R., etc. Besides a number of research schemes are in operation which are supported by various agencies like U.G.C., C.S.I.R., I.C.A.R., D.S.T., and M.A.B. under D.S.T. All research problems pertain to one or the other areas of Forest Biology which are interdisciplinary in nature in involving members of the faculty within the Department as well as faculty members from the Zoology side. At the research level,

..... 2/-

besides purely plant biological research areas, there are also interdisciplinary research projects in ecosystem analysis and function of forest and fresh waters.

As could be seen from the above the Department of Botany unlike other conventional Botany Departments are quite distinct in a number of ways.

(i) Firstly the Department comes under the School of Life Sciences and therefore is part of the theme of Life Sciences.

ii) The teaching at the M.Sc. level, at present, is integrated with the animal group to the extent of over 40 %.

iii) Research efforts in the Department pertain to Forest Biology which emphasizes an ecosystem approach and applied Botany problems.

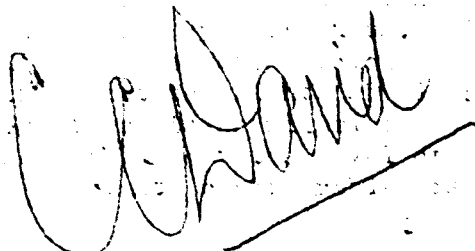
iv) The emphasis in the Department is mainly on functional aspects of the organisms and community rather than overloading with morphology and phylogeny of plants as in conventional Botany curriculum. Whilst cellular biology would probably justify an integrated biology programme, organismic or community emphasis desires that the plants should be treated differently from animals though there is an underlying bond of commonness. In other words, the emphasis at the level of organism or community makes the study of plants considerably distinct from that of animals.

(v) In a Department with major thrust in forest Biology programme, it would be desirable to induct persons on the teaching and research sides with diverse backgrounds like Agronomy, Forestry, Soil Sciences, Water management, etc. This would not be possible in a Conventional Botany Department.

(vi) The teaching programme and research emphasis pertain to plant biological areas dealing with functional aspects and a Department of Plant Biology would go better along with the concept of Life Sciences.

In view of the above considerations and in view of the fact that the following would be in tune with the theme of 'Life Sciences', the Department of Botany may be renamed as Department of Plant Biology. However, the degrees awarded may be M.Sc. (Plant Biology (Botany)), at least initially, in order to keep employment opportunities open. By the same argument, it would be appropriate to rename the Department of Zoology as Department of Animal Biology which is in keeping with the concept of Life Sciences."

The Council may be pleased to consider the above note and decide as to whether the proposal of the Professor of Botany should be implemented.



C.C. DAVID
Officer on Special Duty
(Affiliations & Examinations)

GCD:LHL.

No. 31/04C/77-78/757

Shillong, the 23th Jan, 1977

NOTES FOR THE ACADEMIC COUNCIL.

Subject:- Nomenclatural change of the
Department of Zoology as
Department of Animal Biology.

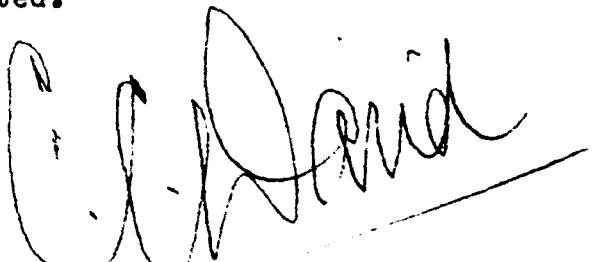
The Head of the Department of Zoology has submitted the following notes for changing the name of the Department of Zoology as the Department of Animal Biology.

ZOOLOGY'S PROFESSOR'S NOTE

"In keeping with the concept of Life Science, the present teaching and research programmes in the two Departments of the School are based on underlying biological principles. Nevertheless, those of the areas which are unique to plants and animals are being emphasised in the respective departments of Botany and Zoology.

The Department of Zoology has identified the study of Freshwater Biology as the main thrust area for teaching and research. This field of Biology is a truly interdisciplinary area and offers ample scope for the study of plant, animal and microbial components of freshwater ecosystems. In the teaching of MSc courses and the Ph.D programmes there are many areas where interaction with the Department of Botany is presently effected. Even the course contents of the M.Sc classes in both Departments have many common integrated courses. In view of the emphasis on the functional aspects of animals, plants and ecosystems in our teaching and research programmes, it is only but natural that the names of the Departments should be as plant Biology and animal Biology instead of Botany and Zoology. However, in view of the fact that still the concept of Life Sciences and a degree in Life Sciences are to be acceptable in many parts of our country, it is suggested that the degree awarded in Animal Biology may be termed as Animal Biology(Zoology), and similarly the degree in Plant Biology as Plant Biology(Botany)"

The council may be pleased to consider the above note and decide as to whether the proposal of the Professor of Zoology should be implemented.



C. C. David,
Officer on Special Duty,
(Affiliations & Examinations)

CC

Cd:ksr/-
28/7/1977.

NORTH EASTERN HILL UNIVERSITY
SHILLONG

E.

No. E.31/946/77-78/115

Dated 22nd July, 1977

NOTES FOR THE ACADEMIC COUNCIL

Sub:- Shri Nikhlesh Kumar, Junior Research Fellow
- Transfer of his Ph.D. from Delhi University
to NEHU.

The department of Sociology and Anthropology has submitted the following proposal.

"Shri Nikhlesh Kumar has been registered as a Ph.D. student in Delhi University since 1974. In 1976, he applied for and received a NEHU Junior Research Fellowship. The original understanding with him was that he would be registered for Ph.D. at NEHU. Because of delay in finalisation of ordinances regarding admission to research degree courses in NEHU, his registration has not yet been finalised. Shri Nikhlesh Kumar has already done one year of dedicated work towards his research at NEHU. His application may be considered for transfer of registration for Ph.D from Delhi University to NEHU-Department of Sociology and Anthropology NEHU. Shri Nikhlesh Kumar expects to finish his thesis within the next 6 (six) months".

The Council may be pleased to consider the above proposal and take a decision in the matter.



C. E. DAVID
Officer on Special Duty
(Affiliations & Examinations)

23/7/77

NORTH-EASTERN HILL UNIVERSITY
SHILLONG

E.31/94C/77-78/685

Dated, 25th July, 1977.

NOTES FOR THE ACADEMIC COUNCIL

Sub:- Transitory Ordinance.


The Department of Economics has submitted the following proposal.

" The validity of the transitory ordinance to be applicable to the students who were admitted under that Ordinance may be extended upto the end of the academic year 1977-78, after which the transitory ordinance would cease to operate. If this is approved, students admitted under that ordinance may be allowed to complete their M.A. Course and take the examinations under that ordinance. It may not be advisable that students admitted under the transitory ordinance be asked to complete their M.A. Course under the Semester Ordinance."

The Council may be pleased to consider the above proposal and approve the same.


C. C. DAVID

Officer on Special Duty
(Affiliations & Examinations)



NORTH-EASTERN HILL UNIVERSITY
SHILLONG.

Ex/19/16/77/719

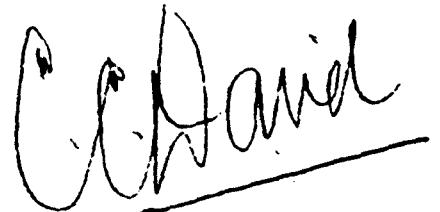
Dated 22nd July, 1977.

POST URGENT

NOTES FOR THE ACADEMIC COUNCIL

Sub:- Revised Regulations relating to Courses,
credits and Assessment Procedures in M.A./
M.Sc./M.Ed. programme

The revised Regulations relating to Courses,
Credits and Assessment procedures in the M.A./M.Sc/M.Ed.
programmes of the North-Eastern Hill University are placed
below for the consideration and approval of the Council.



C. C. DAVID

Officer on Special Duty
(Affiliations & Examinations)

CCD:KPJ/-

27/7

NORTH-EASTERN HILL UNIVERSITY
SHILLONG.

Ex/EG/16/77/719

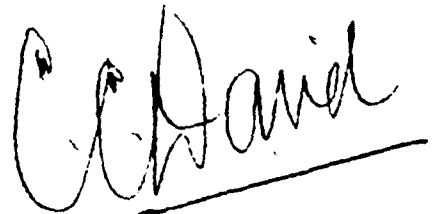
Dated 29.11.77.

POST GRADUATE

NOTES FOR THE ACADEMIC COUNCIL

Sub:- Revised Regulations relating to Courses,
credits and Assessment Procedures in ...
M.Sc./M.Ed. programme

The revised Regulations relating to Courses,
Credits and Assessment procedures in the M.A./M.Sc/M.Ed.
programmes of the North-Eastern Hill University are placed
below for the consideration and approval of the Council.



C. C. DAVID

Officer on Special Duty
(Affiliations & Examinations)

CCD:KPJ/-

27/11

NORTH-EASTERN HILL UNIVERSITY
SHILLONG.

REVISED REGULATIONS RELATING TO COURSES, CREDITS AND
ASSESSMENT PROCEDURES IN THE M.A./M.Sc./M.Ed. PROGRAMMES
OF THE UNIVERSITY.

(To be read with the ordinances on Master's Degree
Programmes)

Definitions:

"Course" means a Semester Course

"Credit(C)" is the weightage assigned to a course
in terms of contact hours per week.

"Grade(G)" means the letter grades assigned to a student
on the basis of evaluation of the work on the seven
point scale.

Grade Point average:

- (a) Where Courses carry same weightage it is the sum
of the total grade points secured divided by the
number of courses.
- (b) Where Courses carry different weightage, the grade
points in the different courses are multiplied by the
respective credits/weightage and the sum divided by
the sum of credits of courses to arrive at grade
point average.
- (c) Grade point average may be worked out to 2 decimal
places.

1. Registration for the courses:

At the beginning of each semester, students should register
themselves in the manner prescribed by the Department
concerned, for the courses they want to take during the
semester.

2. The Semesters:

There will be two semesters in each year - the first
semester from August to December and the second Semester
from February to July with a minimum of 90 teaching days
in each semester. The semesters shall commence from and
end on the dates fixed by the School Boards.

3. Credit requirements:

Each course including practicals/field work/dissertation,
wherever applicable in the programme will carry the number
of credits as fixed by the Department concerned. A student
should secure a minimum of 64 credits to be eligible to
receive a Master's Degree and a minimum of 32 credits
for the M.Ed. Degree. The Department concerned may, with
the approval of the Board of Post-Graduate Studies of the
Department, prescribed additional credit requirements for
a degree.

Contd.....2/-

4. Contact hours:

Each course will have as many contact hours per week as are indicated by the number of credits assigned to the course. Contact hours will cover any item of work prescribed by the Department as part of the programme and as counting towards it. The normal workload for a semester will be 16 credits.

5. Grading :

A student's achievement in each course will be graded on a Seven Point Scale ranging from 0 to F (0, A, B, C, D, E, F).

6.(a) Grade Point:

Grade points will be assigned to letter grades in the following manner:-

Grade :	0	A	B	C	D	E	F
Grade Point:	6	5	4	3	2	1	0

(b) Grade points and Grades.

The following table indicates the corresponding grades of grade points.

<u>Grade point</u>	<u>Grade</u>
5.50 - 6.00	0
4.50 - 5.49	A
3.50 - 4.49	B
2.50 - 3.49	C
1.50 - 2.49	D
0.50 - 1.49	E
0.00 - 0.49	F

7. Grade Point average:

The Grade point average which will indicate the final Grade point secured by a student will be calculated using the formula indicated below:-

$$Fg = \frac{\sum_{i=1}^n C_i \times g_i}{\sum_{i=1}^n C_i}$$

- C_i - Credit of the ith course
- g_i - Grade point secured by the student in the ith course
- n - Total number of courses prescribed for the student
- Fg - Final grade of the student concerned

8. Minimum Grades needed to clear a Course:

A student should secure a minimum of 'D' grade with a grade point average of 2 or above to clear a Course.

9. Minimum Grade Point average needed for the degree:

A student should have a minimum grade point average of 3 to be eligible to receive the Master's Degree.

10. Improvement of Grades:

Subject to availability of the course, any student securing a 'D' grade or above may be permitted to improve the grade by repeating the course once.

11. Classification of students on the basis of Grade Point average:

Grade point average between 3 and 4 will be considered equivalent to second division and grade point average above 4 and up to 5 equivalent to first division. Those who obtain grade point average above 5 will be declared to have secured distinction.

12. Assessment procedures:

(a) Sessional Work:

The programme of sessional work, in a course as well as the weightage assigned to different items of sessional work as also the criteria for assessment will be made known at the beginning of each semester. The sessional work of a student will be graded on the Seven Point Scale by the staff member(s) concerned.

This grading will be discussed, and finalised by the Department and made known to the students at least 7 days before the semester examination. Any student who is not satisfied with the grades given may appeal to the Department within five days of the publication of sessional work grades, for a reconsideration of the grades given. The decision of the Department in this regard will be final

(b) Semester Examination:

Appearance in Semester Examination is necessary for completion of a course. Those who obtain a 'D' grade or above in sessional evaluation will be eligible to sit in the Semester Examination.

Shillong, I
8--7--1977.1
No Ex(P4/16/77/232

Vice-Chancellor.
Dt. 11. 7. 77

To

1. The Heads of all Post-Graduate Teaching Departments of the North-Eastern Hill University.
2. All Officers of the North-Eastern Hill University, SHILLONG/ KOHIMA/AIZAWL.

CCD:VTJ/-

Forwarded as per orders

C. Chandra
11-7-77

NORTH-EASTERN HILL UNIVERSITY: SHILLONG-793001.

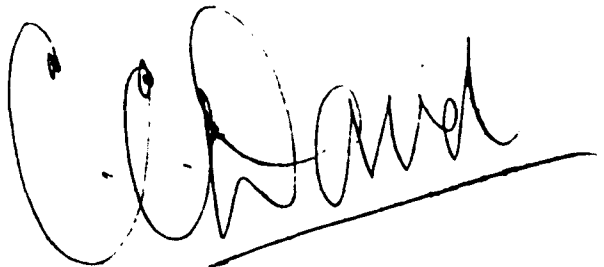
NO. 31/94C/77-78/301/

Shillong, the th July, 1977.

NOTES FOR THE ACADEMIC COUNCIL

Sub:- Junior and Senior Research Fellows working in
the North-Eastern Hill University.

The details relating to the Junior and Senior
Research Fellows working in the various Departments of
the North-Eastern Hill University as on 30th July, 1977, are
placed below for the information of the Council.



C.S. DAVID
Officer on Special Duty
(Affiliations & Examinations)

2

CCD:LHL.

JUNIOR RESEARCH FELLOWS WORKING IN NEHU AS ON 30.7.77.

<u>Scheme</u>	<u>Department</u>	<u>Name of Scholar & date of joining.</u>	<u>Remarks.</u>
NEHU	Botany	1. T. C. Marak	1.4.75 - Resigned
"	"	2. Jashbir Singh	w.e.f. 18.5.76
"	"	3. Om Prakash	31.7.76
"	"	4. Spenliwell Myrthong	27.11.76
"	"	5. Jiralshibon Kharbteng	27.11.76
"	"	6. Atar Singh Yadav	15.1.77
"	Zoology	7. Smt. Debjeni Roy	20.6.75 - Resigned w.e.f. 1.1.76
"	"	8. M. V. Reddy	1.1.76
"	"	9. Parimal K. Das	17.5.76
"	"	10. Arabinda Majni	18.12.76
"	"	11. Abhik Gupta	18.12.76
"	"	12. Sudip Dey	20.12.76
"	English	13. Anita Kohli	15.3.76 - Resigned,
"	"	14. Paulus Piurono	5.5.76 - Resigned w.e.f. 31.12.76
"	Pol. Science	15. Smt. Gracely Mercia Syiem	11.5.76
"	Geography	16. Pillarson G. Momin	17.7.76
"	"	17. Naoroiban Deva Singh	1.12.76
"	"	18. Smt. Patricia Chittaranjan	1.12.76
"	"	19. Jaising Chauhan	1.12.76
"	"	20. P. C. Pangsho	31.12.76
"	Philosophy	21. Smt. Anju Mahatta	31.7.76
"	"	22. Km. Ruma Ghosh	1.12.76
"	"	23. Km. L. Thangpui	14.12.76
"	"	24. Smt. Sanghamitra Chakraborty	15.12.76
"	Sociology	25. Nikhlesh Kumar	12.8.76
"	"	26. Lovingson Gasah	10.2.77
"	"	27. Smt. Kelian Synrem	10.2.77
"	"	28. Gogoi Bihari Panda	14.3.77
"	History	29. David Reid Syiemlieh	10.1.77
"	"	30. Alexious Shabong	17.2.77
"	"	31. Lalrinawma	19.2.77
"	Mathematics	32. Sankar Prasad Dutta	16.2.77 - Resigned w.e.f. 1.5.77
"	Economics	33. Smt. Christelisha Langstieh	1.4.77
"	"	34. Smt. Magdalene Badwar	1.4.77
UGC Scheme	Botany	35. Pijush K. Das	10.11.75
"	"	36. Ashosh Kumar Das	25.11.75
"	"	37. Brijash K. Tiwari	19.10.75
"	"	38. Smt. Jiralshibon Kharbteng	1.4.77

Contd/....2

1	2	3	4	5
CSIR(Direct)	Botany	39. Rajeswar Gera	22.4.76	Transferred 1.1.77.
" Scheme	"	40. Manojit Deb	31.7.76	
"	"	41. S. Ravindran	31.7.76	
"	"	42. Km. Iqiyas Lev	19.10.76	
CSIR(Direct)	Zoology	43. Sm. Debjani Roy	1.1.76	
"	"	44. Km. Sebitri Chou- dhuri	1.11.76	
"	"	45. S. N. Ramnujan	10.11.76	
UGC S-scheme	"	46. Madhav Prasad Thapa	26.2.76	
ICAR Scheme	"	47. Prabhatkaran	1.3.77	
"	"	48. Sudhir Trivedi	10.2.77	
UGC(Direct)	PolSci	49. Debasis Bhatta- charjee	13.1.77	
J.N.U. Scheme	Sociology	50 Lovingson Gassah	10.8.76	Term expired on 10.2.77
"	"	51 Smt. Kelian Synrem	10.8.76	-do-
M.E.C. Scheme	"	52. Anthony Patton	1.9.76	Term expired on 1.3.77.
"	"	53. Smt. Promilla Myrchiang	1.11.76	Upto 31.8.77
UGC(Direct)	Economics	54 Km. Alpna Nag	13.1.77	
"	"	55. Anthony Patton	1.4.77	
"	"	56. Lalmachuan	27.5.77	
ICSSR(Direct)	"	57. Sanker Prasad Ghosh	22.4.77	
CSIR(Direct)	Chemistry	58. Arvind Kumar	1.3.77	

Total No. of NEHU Junior Research Fellow:	34
Total No. of UGC (Direct) J.R.F.	4
Total No. of UGC (Scheme) J.R.F.	5
Total No. of CSIR(Direct) J.R.F.	5
Total No. of CSIR(Scheme) J.R.F.	3
Total No. of ICSSR(Direct) J.R.F.	1
Total No. of N.E.C.(Scheme) J.R.F.	2
Total No. of J.N.U.(Scheme) J.R.F.	2
Total No. of I.C.A.R.(Scheme) J.R.F.	2

Less resigned :	58
NEHU Junior Research Fellow	5
J.N.U. Fellowships (expired)	2
N.E.C. (expired)	2
CSIR (transferred)	1

Existing :-

48

DEPARTMENT - WISE BREAK - UP

History	NEHU	5	
	UGC Scheme	2	
	CSIR (Direct)	2	
	CSIR (Scheme)	<u>3</u>	12
English	NEHU	5	
	CSIR (Direct)	3	
	UGC (Scheme)	1	
	I.C.A.R. (Scheme)	<u>2</u>	11
English		Nil	
Political Science	NEHU	1	
	UGC (Direct)	<u>1</u>	2
Geography	NEHU	<u>5</u>	5
Philosophy	NEHU	<u>4</u>	4
Sociology	NEHU	<u>4</u>	4
History	NEHU	<u>3</u>	3
Mathematics	-	Nil	
Economics	NEHU	2	
	RGC (Direct)	3	
	ICSSR (Direct)	<u>1</u>	6
Chemistry	CSIR (Direct)	<u>1</u>	1
Physics		Nil	
Education		Nil	

SENIOR RESEARCH FELLOWS WORKING IN NEHU AS ON
30.7.77.

Scheme	Department	Name of the Fellow & date of Joining	Remarks
NEC(Schemes)	Sociology	1. Shri F.K.Balakrishnan 15.9.76.	Resigned 10.12.76.
	"	2. Shri Ramesh Kr. Billory 7.2.77.	
CSIR(Direct)	Botany	3. Shri Bhaskar Neogi 10.10.76.	
ICSSR(Direct)	Pol.Science	4. Km.Sandhya Bama 6.12.76.	

Total No. of Senior Research Fellows	4
<u>Less</u> resigned 1
Existing Senior Research Fellows	- 3

Department - wise Break - up

Sociology	NEC (Schemes)	1
Botany	CSIR (Direct)	1
Pol.Science	ICSSR (Direct)	1
		----- 3 -----

NOTE FOR THE ACADEMIC COUNCIL

NORTH-EASTERN HILL UNIVERSITY

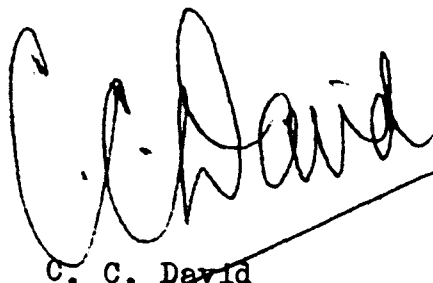
2.31/93C/77-78/448

1958 July, 1 1958

Sub:- Ordinances approved by the Ministry.

The undermentioned Ordinances approved by the Union Education Ministry are placed before the Council for favour information.

1. Transitory ordinances for M.A/M.Sc. previous and first
2. Ordinances relating to fees payable by students.
3. Ordinances on the scheme of exchange of students/abroad.
4. Academic Ordinances:
 - Ordinance- 1 on the establishment of Schools of Studies
 - Ordinance- 2 on assignment of Departments to the Schools of Studies
 - Ordinance- 2a on the medium of instruction and examination in the Schools
 - Ordinance- 3 on the establishment of Centres of Studies
 - Ordinance- 4 on the Schools of Studies
 - Ordinance- 5 on the Deans of Schools
 - Ordinance- 6 on the Departments in the School
 - Ordinance- 7 on the Heads of Departments
 - Ordinance- 8 on the Committee for advanced Studies and Research
 - Ordinance- 9 on the Board of Post-Graduates Studies in the Departments
 - Ordinance-10 on Masters Degree Programmes in Arts, Science and Commerce
 - Ordinance-11 on the Masters Degree Programmes in Education.
5. Ordinance relating to Convocation.
6. Ordinance relating to the Admission of students to the University including its Affiliated Colleges and the enrolment as such.
7. Ordinance relating to the Admission of students to any course of study in this University on Migration from another recognised University/Board and on transfer from other Affiliated Colleges and enrolment as such.
8. Ordinance for regulating leave to teachers of the University.



C. C. David

Officer on Special Duty
(Affiliations & Examinations)

NORTH-EASTERN HILL UNIVERSITY
SHILLONG.

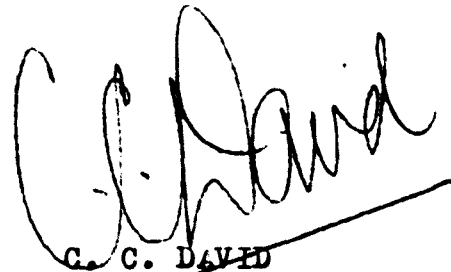
B.31/94c/77-78/

Dated 26th July, 1977.

NOTES FOR THE ACADEMIC COUNCIL

Re:- Minutes of the meeting of the NEHU Sports Board held on 13th July, 1977.

The minutes of the meeting of the Sports Board of the North-Eastern Hill University held on 13th July, '77 are placed below for the information of the members of the Council.



G. C. DAVID

Officer on Special Duty
(Affiliations & Examinations)

Handwritten mark

CCL:KPJ/-

NORTH EASTERN HILL UNIVERSITY
DEPARTMENT OF PHYSICAL TRAINING SPORTS AND GAMES.
SHILLONG.

Proceeding of the Meeting of the Sports Board of
NEHU held in the Vice-Chancellor's Chamber on 13th July, 1977.

.....

Members present:-

- | | |
|---|---------------------------------|
| 1. Dr. C.D.S.Devanesen | ... Vice-Chancellor & Chairman. |
| 2. Rev. Fr.N.Joseph. | ... Vice-Chairman. |
| 3. Principal T.Chuba. | ... Member. |
| 4. Principal D.P.Rawat | ... Member. |
| 5. Mr. W.Sohliya, Special Officer,
Sports, Meghalaya, Shillong | ... Member. |
| 6. Mr.B.Swer, Synod College | ... Member. |
| 7. Mr. K.Puroh. | ... Member. |
| 8. Mr. T.K.Tochhawng OSD(Admn) | ... Special Invitee. |
| 9. Mr. Gyalzen Tshering | ... Observer. |

The Vice-Chancellor who is the Chairman of the Committee presided.

Minutes of the last meeting were confirmed.

The Chairman welcomed all the members and especially those who came from distant places to attend the meeting and thanked them for the interest they are showing in the development of sports and games in the University.

He also suggested that the Board's Meeting should be held once in every quarter so as to review the progress of the various programmes drawn up and also to exchange ideas on the improvement of sports and games in the University as well as in the colleges.

1. SPORTS PROGRAMME.

After prolonged discussion on the various aspects, it was decided that the next Inter-Collegiate Sports Meet should be held at Shillong from the 28th November to the 2nd December. While Athletics would be conducted entirely at Shillong other team games like Football, Hockey, Table Tennis, Badminton, Basketball etc., be conducted on a Zonal basis, with 2 teams from each zone, that is, the winner and the runners-up participating in the Inter-Zonal at Shillong during the Sports week. The region was divided into 3(three) zones, namely Meghalaya Zone consisting of all colleges in Meghalaya; the Nagaland Zone consisting of all the colleges in Nagaland and the Mizoram Zone consisting of all the colleges in Mizoram.

The management of the games in the various zones and Inter-Zonal Final have been worked out as follows:-

Meghalaya Zone and Inter Zonal:

Director of Sports NEHU along with Teacher-Convener named in the following paragraph and Committees to be named later on.

contd.....2/-

Programme & Fixture Committee:

1. Principal Rawat, Shillong College.
2. Mr. W.Sohliya, Special Officer Sports, Meghalaya
3. Mr. K.Puroh, 4. Director of Sports.

Food and Accommodation:

BOYS: Rev. Fr.A.Joseph, Principal St.Anthony's College has kindly agreed to look after this.

GIRLS: Rev.Mother Anne, Principal St.Mary's College to be requested to arrange for Girl students.

Nagaland Zone:

1. Principal Chuba, Kohima Arts College.
2. Principal Imsen Ao, Dimapur College.
3. Mr. T.Moasasang, OSD, Nagaland Campus.

Mizoram Zone:

1. Principal Saingenge, PMG.College, Aizawl.
2. Vice-Principal Rokamlova, PMG.College, Aizawl.
3. Mr.Hranthanga, Dy.Director Education, Mizoram.

In respect of games where Inter-University Tournaments will be held earlier, it was decided that Winners of previous years and also any prominent players of a College in that particular game would be called for trial and coaching at Shillong much earlier to the Inter-University Tournaments. The expenses of their journey and stay at Shillong will be borne by the University. For this purpose, the following teachers of various colleges have been selected to organise the coaching camps and also to assist the Director of Sports in all the requirements for selection and training of the Teams:-

1. Table Tennis ... Prof. A.B.Dutta, St.Anthony's College.
Prof. B.Goswami, Shillong College.
2. Basketball ... Prof. K.L.Sadhu, St.Anthony's College.
3. Badminton ... Prof. Roman Das, Lady Keane College.
4. Hockey ... Prof. B.Swer, Synod College.
5. Football ... Prof. A.C.War, Shillong College.
6. Athletics ... Prof. A.K.Gurung, Shillong College.
7. Cricket ... Prof. H.K.Dkhar, Shillong College.
8. Volley Ball ... Prof. J.P.Khanduri, St.Anthony's College.

The above teachers will also act as conveners of their respective committees for conduct of the Inter-Collegiate Tournaments in these games. The Committees will be named afterwards.

2. COACHING:

It was reported that the performances of our students at the Inter University games have not been very satisfactory. The main reason was that they have not been trained in the proper technique of the particular game. It was therefore, considered essential to draw up a Coaching Programme in the various games so that our students can come up to the standard of students from other parts of the country. For this purpose, it was decided to write to the NIS immediately and request them to depute coaches in the following games for a period of 2 to 3

months. It was also suggested that to enable all the areas of the region to benefit from this coaching, the coaching of the following games would be allotted to the region as follows:-

- Mizoram - Badminton & Hockey.
- Nagaland - Table Tennis & Badminton.
- Meghalaya - Football & Basketball.

The Athletic Coach of the University will also draw up a programme to coach girls of local colleges in Athletics.

3. It was also brought to the notice of the committee that NIS conducts a coaching scheme for teachers in-charge of sports with a view to acquaint them with the latest techniques and procedures and organisation of the various games. It was felt that our college teachers should take advantage of this scheme. To enable a large number of teachers to get the benefit of the Scheme, it was decided to request NIS to have a special Coaching Camp for teachers of this University at Shillong during the Winter Vacation in view of the fact that the normal coaching is done during the busy month of May.

Secondly, it was decided to request the State Govt. of the region to study the possibility of appointing a teacher who would be solely in-charge of Sports in the colleges so that the Sports Programme of the colleges can be taken up seriously and effectively.

4. The Chairman also pointed out the lack of activities of students during the evenings which can result in idleness and waste of time. To provide them with the much needed recreation and to provide them with healthy activities it was suggested that each college should study the possibility of organising one game for participation by the various colleges of the area at a convenient time so that the students could take part in these activities. The Director of Sports will write to the Colleges immediately to study this possibility.

5. The Sports Programme of the P.G. Students was also brought up and the Chairman suggested to the P.G. Students representative to keep the Director of Sports connected with their sports activities so that there will be co-ordination between the Post Graduate Students Sports activities and the Sports Department. The Director of Sports should be invited to meetings of the Post-Graduate Student Union Sports Committee.

6. It was also pointed out that with a view to improve the organisational aspect of conducting the inter-collegiate Tournaments, advance action should be taken so that all arrangements can be completed well ahead of time. The Director of Sports pointed out the difficulties experienced mainly due to the non-receipt of particulars from the Colleges which has hampered the issue of fixtures and programmes in time. The Chairman suggested that the Director of Sports should write a personal letter to all the Principals of the colleges pointing out the difficulties of organising sports efficiently unless from their side particulars of entries and other requirements are supplied in time.

It was also suggested that request for the ground should be made to the Government Military authorities well in advance.

7. Due to the remoteness of the area and also differences of Food habits the students representing this University in outside tournaments including Inter-University Tournaments should be paid Rs.15/- per day as food allowances.

Teachers accompanying University Teams are entitled to First Class Rate. However, the purpose of accompanying the Team would be defeated if they were to travel in a separate compartment, Hence it was considered necessary to advise them to travel along with the students in the second Class compartments. The question of allowing them extra incidental expenses will be studied in consultation with the Administration Department.

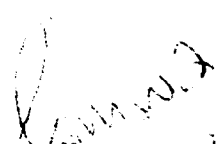
8. The Director of Sports gave an account of the Inter University Basket ball Tournament which was hosted by this University last year at Shillong and the members expressed their happiness over the excellent performance of the University Team which secured Third place in the Tournament. It was also decided that the possibility of hosting Inter-University Tournaments in other games should be explored for future years.

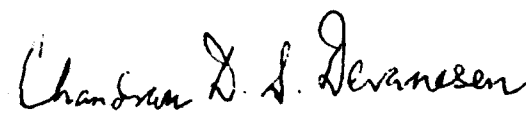
9. The Director of Sports also reported the inconvenience felt by the colleges hosting the Inter-Collegiate Tournaments because of the misbehaviour of some students staying in these camps. It was decided that the Director of Sports should write to the colleges pointing out the need for strict discipline by students and impressing upon the Principals to instruct the teacher in-charge of contingents to be very strict in discipline and to control them so that the good name of the University would not be tarnished.

10. For future Inter-Collegiate Tournaments, it was decided that beside Neutral Judges, teachers of the colleges who are experienced in various games should be invited to act as judges so that the sense of participation would prevail in all quarters.

11. It was noticed from the Inter-University Sports Programme that Athletics would be conducted from the 28th December, at Vikram University. Since this would mean the movement of our students during Christmas time, it was decided to write to the Inter-University authorities to defer the date by a day or two so that our student can avoid the necessity travelling on Christmas day.

12. It was also decided in future that all prizes awarded should be in Gold, Silver and Bronze medals with the emblem of the University embossed on the Medals. Advanced action in this regard should be taken by the Director of Sports.


(G.N.WAR)
Secy. & Director of Sports
North Eastern Hill University.


(C.D.S. DEVANESEN)
Chairman & Vice-Chancellor,
North Eastern Hill University.

NORTH-EASTERN HILL UNIVERSITY: SHILLONG.

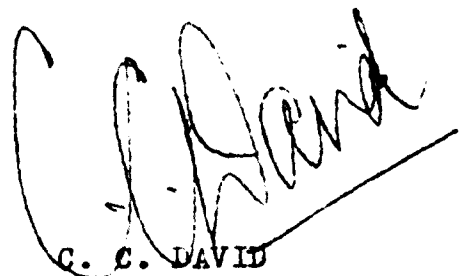
No. E.31/94C/77-78/

Dated 28th July, 1977.

NOTES FOR THE ACADEMIC COUNCIL.

Sub:- Project for Inter-disciplinary Rural
Development.

A copy of the proposal relating to the proposed project for Inter-disciplinary Rural Development Scheme to be jointly taken up by the Department of Botany and the N.S.S. is placed below for the information of the Council.



C. C. DAVID
Officer on Special Duty
(Affiliations & Examinations)

CCD:KPJ/-



Proposed project for Inter-disciplinary rural development scheme of the I.S.S.

We propose that the following two projects may be taken up by the post graduate students of our Department under the above scheme.

(I) Floristic study of a selected village ecosystem.

(II) Energetics of a selected village ecosystem.

(I) Floristic study:- This will involve the collection of various plant species from different habitat conditions and their identification. The weed flora of the crop lands and the degree of weed infestation will be studied. Based on information collected from floristic studies, possibility of introducing to the village some new plant species that may be economically useful either as timber, or fruit or as a source of fuel, could be explored.

(II) Energetics of the village ecosystem selected for studies under (I) above:-

The objective is to study various inputs and outputs of a village ecosystem which will ultimately be useful for its better understanding and in mitigating deficiencies that may be revealed.

Inputs:-

(i) Nutrients: The amount of fertilizers both compost and chemical types, used by the whole village community and its energy content to be estimated.

(ii) Irrigation:- The amount of water received per hectare from natural rainfall may be computed. Available soil moisture may be worked out during the growing season of the major crops.

(iii) Cultivational practices:- The energy involved in ploughing the land, in removing the weeds in harvesting the crops and finally in getting the desirable produce back home will be computed.

(iv) The amount of light energy fixed by the crop plants (cereals), fodder & vegetable crops) will also be estimated.

(v) Materials brought from outside the village system will also be computed.

Other inputs if any, could also be considered e.g. rebase of extra nutrients in the cultivated land through burning the vegetation as is often done by the tribals in jhum cultivation.

Outputs:-

(i) Amount of food available for human consumption will be estimated. This will include fruits, grains, and vegetables etc. To what extent the output is sufficient

contd..2..

to sustain the human population of the village in question may be estimated.

(ii) Amount of food available for cattle in form of pasture, straw etc. will be estimated. Again here, the degree of self sufficiency of the system could be worked out.

For the purposes of energy computation the unused material under (i) and (ii) above will also be considered.

(iii) The energy content of dung and urine may also be estimated.

(iv) Animal products, if any, from the village ecosystem may also be considered.

(v) The kinds of fuel used by the villages and the total energy liberated from various fuel types may be estimated separately and pooled together.

(vi) The extent of damage caused to various kinds of produce before it is harvested and the energy may be computed for this fraction.

(vii) The amount of food and other commodities removed from the village and sold outside will be determined.

The proposed projects that are initially intended for training the post graduate students under the Inter-disciplinary Rural Development scheme may yield some useful information which may be followed up more intensively in form of a research projects to be carried out by the Ph.D. students.

The projects suggested above will be investigated by a group of 8 M.Sc. students who should be paid T.A. and D.A. at prescribed rate and also contingency. An approximate break up of the finances required to implement the proposal is as under.

T.A. - To meet the expenses involved in making frequent trips to the village concerned.

D.A. - At least for 30 days for each student at prescribed rate.

Contingencies:- @ Rs. 200/- per student for one year duration.

(The budget could be worked out in consultation with N.S.S. Liaison Officer, N.E.H.U.)

NORTH-EASTERN HILL UNIVERSITY

SHILLONG-793001

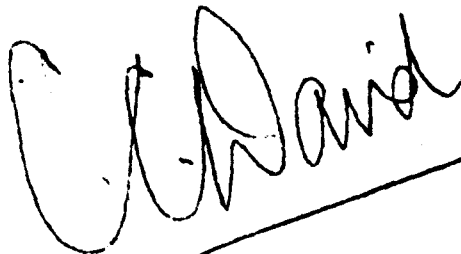
No. E.31/94C/77-78/759

28th July, 1977.

NOTES FOR THE ACADEMIC COUNCIL

Sub:- Panels of names of Experts for the *School Boards*
Selection Committees of the various
Departments.-----

The revised panels of names of experts to be
included in the *School Boards and* Selection Committees of the various
Departments are submitted to the Council for its
approval. They are tabled separately, as the lists
are kept confidential.



C. C. DAVID
Officer on Special Duty
(Affiliations & Examinations)



CCD:VTJ/-

The following are the names of the experts on the Board of the Schools of this University.

I. SCHOOL OF LANGUAGES

1. Dr. D.Thakur, Professor-in-Charge, C.I.E.F.L., Shillong,
2. Dr. A. N. Kaul, Prof. & Head, Department of English, Delhi University, Delhi-110007,
3. Prof. & Head of the Department of English, Calcutta University, Calcutta,
4. Dr. Amresh Datta, Prof. & Head, Department of English, Gauhati University, Gauhati, and
5. Prof. & Head of the Department of Modern Indian Languages, Gauhati University, Gauhati.

II. SCHOOL OF PHYSICAL SCIENCES

1. Prof. C.K.Mazumdar Palit, Physics Department, Calcutta University, Calcutta,
2. Prof. C. S. Warke, Tata Institute of Fundamental Research, Bombay-4,
3. Prof. P.T.Narasimhan, I.I.T., Kanpur,
4. Prof. M.V.George, I.I.T., Kanpur, and
5. Prof. M.S.Raghunathan, T.I.F.R., Bombay-5.

III. SCHOOL OF LIFE SCIENCES

1. Prof. A.K.Sharma, Head of the Department of Botany, Calcutta University, Calcutta,
2. Prof. R. Misra, Department of Botany, Banaras Hindu University, Varanasi,
3. Prof. B.I.Sundaraj, Department of Zoology, Delhi University, Delhi,
4. Prof. M.S.Kanungo, Department of Zoology, Banaras Hindu University, Varanasi, and
5. Prof. A. Gnanam, School of Biological Sciences, Madurai University, Madurai.

IV. SCHOOL OF EDUCATION

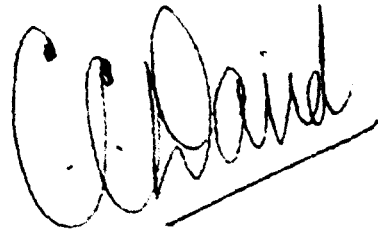
1. Dr. N.Vedamani Mangel, Prof. & Head of the Department of Education and Dean, Faculty of Education, University of Kerala, Trivandrum, and
2. Prof. R.P.Singh, N.C.E.R.T., New Delhi.

V. SCHOOL OF ENVIRONMENTAL SCIENCES

1. Prof. B.D. Nag Choudhury, Vice-Chancellor, JNU, New Delhi,
2. Prof. Ram, Tata Institute of Fundamental Research, Bombay,
3. Prof. S.M. Alam, Department of Geography, Osmania University, Hyderabad,
4. Dr. Verma, Director, Institute of forest Research, Dehradun and
5. Dr. V. Asthana, School of Environmental Sciences, JNU, New Delhi.

VI. SCHOOL OF SOCIAL SCIENCES

1. Prof. J. S. Oberoi, Head of the Department of Sociology, Delhi University, Delhi-7,
2. Prof (Miss) Romla Thapar, Prof. of History, Centre for Historical Studies, JNU, New Delhi,
3. Prof. K. J. Shah, Philosophy Department, Karnataka University, Dharwar,
4. Prof. P.N. Masaldan, Head of the Department of the Political Science, Lucknow University, Faizabad Road, Lucknow and
5. Prof. H.K. Manmohan Singh, Prof. & Head of the Department of Economics, Panjabi University, Patiala (Panjab).



C. C. David
Officer on Special Duty
(Affiliations & Examinations)

9.8.1977

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SELECTION COMMITTEE PANELS

The following are the names of the Experts on the Selection Panels of the various Departments of the University.

I. ENGLISH

1. Dr. A. N. Kaul, Prof. & Head, Department of English, Delhi University, Delhi - 110007.
2. Dr. Amaresh Datta, Prof. & Head, Department of English, Gauhati University, Gauhati.
3. The Prof. & Head of the Department of English, Calcutta University, Calcutta.
4. Dr. Naresh Guha, Prof. & Head, Department of Comparative Literature, Jadavpur University, Jadavpur.
5. Dr. B. N. Kalia, Prof. & Head, Department of English, Kurukshetra University, Kurukshetra (Haryana).
6. Dr. Jagadish Chander, Prof. & Head, Department of English, Panjab University, Chandigarh.
7. Dr. D. S. Maini, Prof. & Head, Department of English, Panjabi University, Patiala.
8. Dr. C. T. Thomas, Prof. & Head, Department of English, Calicut University, Calicut (Kerala).
9. Dr. M. Manuel, Prof. & Head, Institute of English, University of Kerala, Trivandrum - 1, (Kerala).
10. Dr. A. A. Ansari, Prof. & Head, Department of English, Aligarh Muslim University, Aligarh, (U.P.).
11. Dr. Appasamy, Prof. & Head, Department of English, Madras University, Madras.
12. Dr. Ramesh Mohan, Director, Central Institute of English & Foreign Languages, Hyderabad.
13. Dr. D. Thakur, Regional Director of the Central Institute of English & Foreign Languages, Shillong.
14. Dr. Kitty Datta, Prof. & Head, Department of English, Jadavpur University, Jadavpur.
15. Dr. Birje Patel, Prof. & Head, Department of English, M.S. University of Baroda, Baroda.

II. ZOOLOGY

Same as the List approved at the last Meeting of the Academic Council held on 26th April, 1976.

Contd.-----2/-

III. BOTANY

Same as the List approved at the last Meeting of the Academic Council held on 26th April, 1976, with the addition of:-

1. Prof. C.V. Subramanian (JNU Fellow), University Botany Laboratory, University of Madras, Triplicane, Madras-600005 (Tamil Nadu),
and
2. Prof. A.K. Sharma, Head of the Department of Botany, University of Calcutta, Calcutta.

IV. PHYSICS

Same as the List approved at the last Meeting of the Academic Council held on 26th April, 1976, with the addition of:-

1. Prof. V. Singh, Tata Institute of Fundamental Research, Bombay - 400005,
and
2. Prof. S.S. Jha, Tata Institute of Fundamental Research, Bombay - 400005.

V. CHEMISTRY

Same as the List approved at the last Meeting of the Academic Council held on 26th April, 1976, with the addition of Dr. Nitya Anand, Director, Central Drug Research Institute, Lucknow.

VI. MATHEMATICS

Same as the List approved at the last Meeting of the Academic Council held on 26th April, 1976, with the addition of:-

1. Prof. K. Athreya, I. I. S., Bangalore,
2. Dr. Gopal Prasad, T. I. F. R., Bombay,
3. Prof. M. S. Narasimhan, T. I. F. R., Bombay,
4. Prof. K. Narendra, Yale University, New Haven, Conn., U. S. A.,
5. Prof. K. R. Parthasarathy, I. I. T., Delhi, and
6. Prof. M. S. Raghunathan, T. I. F. R., Bombay.

VII. SOCIOLOGY

Same as the List approved at the Academic Council Meeting on 26th April, 1976, with the addition of:-

1. Prof. A. C. Bhagabati, Department of Anthropology, Dibrugarh University, Dibrugarh, and
2. Prof. S. M. Dubey, Department of Sociology, Dibrugarh University, Dibrugarh, and
3. Prof. J. P. S. Oberoi, Department of Sociology, Delhi School of Economics, University of Delhi, Delhi - 110007.

Contd.....3/-----

VIII. GEOGRAPHY

Vide Executive Council Minutes dated 17th July, 1976, Appendix III - Selection Panel for Geography.

1. Prof. Manzoor Alam, Osmania University, Hyderabad.
2. Prof. J. Singh, Kurukshetra University, Kurukshetra.
3. Prof. M. Anas, Aligarh Muslim University, Aligarh.
4. Prof. A. N. Bhattacharya, Udaipur University, Udaipur.
5. Prof. C. D. Deshpande, Bombay University, Bombay.
6. Dr. A. B. Mukherji, Panjab University, Chandigarh.
7. Dr. A. Ahmad, Jawaharlal Nehru University, New Delhi, and
8. Dr. Indira Pal Gupta, Rajasthan University, Jaipur.

In addition to the above members of the Panel, the Head of of the Department of Geography, in his letter No. GE/76-77 V-1/88, dated 23rd November, 1976, requested the Vice-Chancellor to include Prof. L. S. Bhat, Indian Statistical Institute, New Delhi, in the Panel.

IX. HISTORY

Same as the List approved at the last Meeting of the Academic Council held on 26th April, 1976, ~~with the addition of~~

~~Prof. (Miss) Romila Thapar, IAS, New Delhi~~

X. ECONOMICS

Same as the List approved at the last Meeting of the Academic Council held on 26th April, 1976, with the addition of:-

1. Dr. C. H. Hanumantha Rao, Director (and Senior Fellow), Institute of Economic Growth, Delhi - 110007,
2. Dr. D. V. Sastri, Senior Fellow, Institute of Economic Growth, Delhi - 110007,
3. Dr. H. Lazminarayan, Director, Agro-Economic Research Centre, University of Delhi, Delhi - 110007,
4. Dr. Mafooz Ahmed, Delhi School of Economics, University of Delhi, Delhi-110007,
5. Dr. J. Krishnamurthy, Delhi School of Economics, University of Delhi, Delhi-110007,
6. Dr. D. D. Narula, Director (Economics), Indian Council of Social Science Research, II PA Hostel, I. P. Estate, New Delhi - 2,
7. Dr. P. C. Goswami, Head of the Department of Agricultural Economics, Assam Agricultural University, Jorhat, (Assam),
8. Dr. H. K. Manmohan Singh, Professor of Economics, Panjab University, Patiala,
9. Dr. T. N. Krishnan, Senior Fellow, Centre for Development Studies, Trivandrum - 11, (Kerala), and
10. Dr. M. A. Oommen, Professor of Economics, University of Calicut, Calicut, (Kerala).

XI. PHILOSOPHY

Same as the List approved at the last Meeting of the Academic Council held on 26th April, 1976.

Contd.....4/-----

XII. POLITICAL SCIENCE

Same as the List approved at the last Meeting of the Academic Council held on 26th April, 1976, with the addition of:-

1. Prof. V.M. Sirsikar, University of Poona, Poona, and
2. Prof. P.N. Masaldan, University of Lucknow, Lucknow.

XIII. EDUCATION

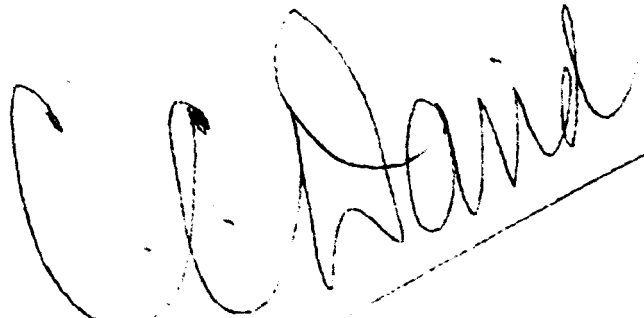
Same as the List approved at the last Meeting of the Academic Council held on 26th April, 1976, with the addition of:-

1. Dr. R.P. Singh, Professor, N.E.E.R.T., New Delhi,
2. Dr. E.G. Vedanayagam, Professor of Education, Madras University, Madras,
3. Dr. S. Shukla, Principal, Teacher's College, Jamia Millia, Okhla, New Delhi, and
4. Dr. B.K. Anand, Professor of Education, Calicut University, Calicut, (Kerala).

XIV. CONTINUING EDUCATION

Same as the List approved at the last Meeting of the Academic Council held on 26th April, 1976, with the addition of:-

1. Dr. Amrik Singh, Secretary, Association of Indian Universities, Deen Dayal Pathar Marg, New Delhi - 1,
2. Shri Virendra Tripathi, Programme Coordinator, Literary House, Lucknow,
3. Shri M.C. Dubey, Assistant Education *Adviser* (Non-formal Education), Ministry of Education and Social Welfare, Shastri Bhawan, C Wing, New Delhi - 110001,
4. Shri B.C. Rokadiya, Director, ~~Polyscient~~ Adult Education Centre, J-17, Hawaghas, New Delhi-16,
5. Dr. P.D. Shukla, Officer on Special Duty (Survey), National Staff College for Administrators & Planners, New Delhi,
6. Dr. Malcolm S. Adiseshaiash, Vice-Chancellor, Madras University, Madras,
7. Dr. R. Jaya Gopal, Head of Adult Education Department, Madras University, Madras, and
8. Dr. V.L.N. Reddy, Srivankateswara University, Tirupathi, (A.P).



C.C. DAVID
Officer on Special Duty
(Affiliations & Examinations)



NORTH - EASTERN HILL UNIVERSITY

SHILLONG-793001

No. E.31/940/77-78/954

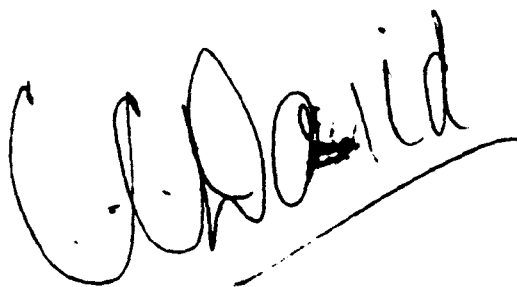
8th August, 1977.

NOTES FOR THE ACADEMIC COUNCIL

Sub:- Department of English of the School of
Languages nomenclatural change proposed.

The Dean of the School of the Languages has proposed that the Department of English may be renamed as the Department of Comparative Literatures and Languages. At the moment it is a school of Languages.

The Council may be pleased to consider the above proposal.



C. C. DAVID
Officer on Special Duty
(Affiliations & Examinations)

CCD:KPJ/-

No. E.31/94C/77-78/2/6

Dated 1st August, 1977.

MEMO FOR THE ACADEMIC COUNCIL.

Sub:- Proposals from the English Department regarding starting of Courses in French, Sanskrit and Latin

The proposals received from the Dean of the School of Languages are given below for the Consideration of the Council.

The CIEFL proposes to start only short-term Certificate Courses of not more than 1 semester duration. But the courses which we are now planning will be longer courses, initially a Diploma Course of one year duration as preliminary to more advanced Honours and M.A. courses in French. Accordingly, there will not be any duplication of teaching programmes. Moreover, the Departments in the School of Languages as established by the Academic ordinances will have to implement their programmes at various levels. So I once again submit this proposal with the earnest hope that it might be accepted, and that the Academic Council will be pleased to sanction initially one post of lecturer in French. Many felt the need of French Courses at the University.

II. Proposal for starting the Department of Classical Languages :

Given below are recommendations for establishing the Department of Classical Languages by starting courses in Sanskrit and Latin, both of which, I consider highly relevant to the present context.

(a) Sanskrit is our classical language and a unifying factor in Indian culture. The imperative need for an M.A. course in Sanskrit can never be over-emphasized. We have already Honours courses in Sanskrit at Lady Keane's Girls' College. For the benefit of those students who wish to specialize in Classical culture and Sanskrit literature, etc., we should introduce a Masters' course in Sanskrit. For this purpose the post of a reader in Sanskrit, who can initially plan and introduce the M.A. course in Sanskrit, be kindly sanctioned.

(b) Latin as a classical language is also relevant to the educational situation in this region. I, therefore, recommend that we introduce graded Latin Courses in the University which will finally lead to a Masters' degree. In this context, I had tentatively discussed this matter with a

contd..2..

very well known expert in classical languages, Rev. Fr. Silvanus Sngi Lyngdoh, and with his assistance I have drawn up tentatively 2 courses to be introduced in the succeeding years :

1. "An Intensive Latin Course for Beginners upto P.U.C. Standard" - to commence this Academic year.
2. "B.A. and Honours Courses in Latin" - to commence from the next Academic year 1978-79.

The details of the courses are annexed herewith. Fr. Sngi Lyngdoh, has also kindly agreed to handle these classes temporarily till such time when suitable arrangements are made. The intensive course for Latin can be completed in one Academic year of 2 semesters with 4 lectures per week. I also recommend that an Honorarium of Rs. 700/- per month be sanctioned for him as his work will effect in amount to that of a full-time lecturer.

LATIN COURSE

I. Intensive Latin Course for Beginners upto P.U.C. Standard

1. Grammar - Longmans
2. Readers - Scalae Primae
- Scalae Mediae
- De Bello Gallico of Julius Caesar
- Lives of great men by Cornelius Nepos
- Vergil - Aeneid II
- Cicero's letters

II. LATIN COURSE (B.A. and Honours courses)

B.A. Course

1. Grammar - Arnold
2. Prose:
Cicero - De Amicitia, De Senectute
- In Catilinam (speeches)
- Pro Lege Manilia, Pro Milone,
Pro Sestio (Speeches)
3. Poetry :
Horace - Book I (Carmina) and Book II
Vergil - Aeneid Book VI
- Eclogues, and Georgics I & II
4. History Livy (Selections Hannibal) - War with

Contd..3..

Honours:

Cicero : De Oratore

: Pro Sestio

Poetry :

Vergil : Georgics Book III & IV.

Horace : Epodes: Lucretius- Rerum Naturae

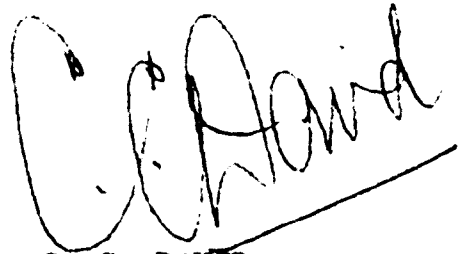
History : Tacitus - Annales

Latin Philology

History of Latin Literature

Plays - Terence

- Plautus



C. C. DAVID

Officer on Special Duty
(Affiliations & Examinations)



CCD:KPJ/+

NORTH - EASTERN HILL UNIVERSITY: SHILLONG

E.31/94C/77-78/352

Dated 2nd August, 1977

NOTES FOR THE ACADEMIC COUNCIL

Sub:- Report of the Workshop on Research Methodology in History Conducted by the Department of History in May 77.

The report of the above workshop is placed below for the information of the Academic Council.



O. C. DAVED
Officer on Special Duty
(Affiliations & Examinations)



CCD:KPJ/-

A Report of The Workshop on Research Methodology in History
Conducted by the Department of History, NEHU (9-23, May, 1977)

In March 1976, the N.E.H.U. mooted the idea of holding a research Methodology Seminar at the University for the benefit of teachers of history in colleges and of research students in the University. It was mentioned in the statement of objectives that "the proposed Workshop was intended to acquaint Research scholars and lecturers in colleges working for their M.Phil/Ph.D. degree with the principles of research Methodology". The University Grants Commission in their Communication No.F.5-77 (FIP) Dt.7.3.'77 approved the proposal and granted Rs. 8682/- for the conduct of the Workshop in April 1977. It was planned to invite at least one teacher of history from each college affiliated to the N.E.H.U. and teaching history; it was also decided to request a few scholars from outside the University to give special lectures to the participants.

Dr. V. Suryanarayan, the then Head of the Department of History who had been earlier designated Director of the Seminar was to leave NEHU for the University of Madras by the end of April 1977; and so the approval of the U.G.C. was sought and obtained to hold the Workshop in May (19th to 23rd) 1977 and for Professor N. Subrahmanian, Professor of History, NEHU., to direct the Seminar. Accordingly the Workshop was held during 9th to 23rd May, 1977 and was directed by Prof.N.Subrahmanian.

The Workshop was inaugurated on 9.5.1977 by Prof. Barun De, Director, Centre for Studies in Social Sciences, Calcutta. Prof. Barun De also gave two special lectures to the participants. The faculty of History of NEHU consisting of six members (vide app.A) organised the Workshop and presented papers which were followed by dis-

cussion by the participants. The Workshop was attended by seven lecturers from affiliated colleges, three research scholars, department of History, NEHU., and six research scholars, department of Economics, NEHU (Vide App.B). Four scholars from outside the University gave special lectures. In all ten lecturers gave 15 lectures (Vide App.C) to 15 participants.

The Seminars and discussions in the Workshop were held during 13 days from the 9th to the 23rd May, 1977, in the NEHU premises.

The Oxford Book and Stationery Co. Calcutta held a three-day Book exhibition (on 12 to 14, May) in the NEHU in connection with the Workshop. Over a 1000 titles relating to History and allied subjects were on exhibition and were found useful to the participants and others.

On the 23rd May 1977, the valedictory function of the Workshop was held under the presidency of Dr. Chandran D.S. Devanesen, Vice-Chancellor, N.E.H.U. and the address was given by Prof. (Miss) Romila Thapar.

The delegates were given certificates of participation. The participants speaking on this occasion said that the Workshop was very useful. The Director in his report hoped that such Workshops will become annual features for the benefit of college teachers and University research scholars. The Vice-Chancellor expressed appreciation and noted the importance of such seminars.

The papers presented at the Seminar are available in the form of a booklet.

(N.E.H.U.)
Shillong
Dt. 20.6.1977.

(N. Subrahmanian)
Professor of History, NEHU,
Director of the Workshop.

Lecturers and Papers

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| 1. Dr. V. Venkata Rao | - 1. Survey of Research in North-East India.
2. Materialist Interpretation of History. |
| 2. Dr. Hamlet Barch | - Research in North-East Indian History. |
| 3. Prof. Barun De | - Modern Indian Historiography. |
| 4. Prof. Romila Thapar | - Some Ancient Indian Historical Problems. |
| 5. Prof. N. Subrahmanian | - 1. Epistemology and Historical Thinking.
2. Some Historical Assumptions and Methods.
3. Quantification in Historical Studies. |
| 6. Dr. S.N. Rao | - Indian Archaeology with Special Reference to North Eastern India. |
| 7. Dr. J.B. Bhattacharjee | - A note on the Source-materials for research in the modern History of North-East India. |
| 8. Mrs. Helen Giri | - Anglo-Khasi Relations : 1826-1947 (Political and Constitutional). |
| 9. Imdad Hussain | - Military History in India : A Survey. |
| 10. Mr. P. Sudhir | - Research on the Indian National Movement : Some perspectives. |

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A. Faculty of History, N.E.H.U.

1. Prof. N. Subrahmanian
2. Dr. S.N. Rao
3. Dr. J.B. Bhattacharjee
4. Mrs. Helen Giri
5. Dr. Imdad Hussain
6. Mr. P. Sudhir.

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Participants

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| 1. | Miss T.R. Das | - | Union Christian College,
Barapani. |
| 2. | Prof. Lalrimawia | - | Pachhunga College
Aizawl, Mizoram. |
| 3. | Prof. A.C. Choudhury | - | Tuensang College, Tuensang. |
| 4. | Prof. S. Bhattacharya | - | Lady Keane Girls' College,
Shillong. |
| 5. | Prof. Rajeshwar Rabha | - | Mendipathar College,
Mendipathar. |
| 6. | Prof. B.R. Choudhury | - | Kohima College, Kohima. |
| 7. | Prof. S.C. Dutta | - | Lady Keane Girls' College,
Shillong. |
| 8. | Mr. Lalrinawma | - | Res. Scholar, Deptt. of
History. N.E.H.U. |
| 9. | Mr. David Reid Syiemleih | - | - do - |
| 10. | Mr. Alexious Shahong | - | - do - |
| 11. | Miss Aplana Nag | - | - do - Deptt. of Economics
N.E.H.U. |
| 12. | Mr. Anthony Patton | - | - do - |
| 13. | Miss Magdelene Badwar | - | - do - |
| 14. | Miss Christelisha Langstieh- | - | - do - |
| 15. | Mr. S.K. Ghosh | - | - do - |

NORTH EASTERN HILL UNIVERSITY
SHILLONG-793 001

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Agenda Note for the meeting of the Academic
Council

Sub: The need for setting up a
Standing Library Committee

The University Library started functioning almost simultaneously from the very beginning of NEHU. Prof. P S Kesavan who retired from the National Library, Calcutta joined as the Librarian and helped in its initial organization but he left in June, 1978. Attempts were made to get the services of a good Librarian from other educational institutions but there being no results, the post of Librarian has been advertised.

The Library has a collection of about 65,000 books, journals and back-volumes. An ad hoc Library Committee has been set up to go into the matters connected with the functioning of the University Library. It is now felt necessary to constitute a Standing Committee of the Executive Council which could be responsible for the management and functioning of the University Library. In this connection the recommendations of the UGC Visiting Committee at para 5.9 of its report may also please be seen which envisages a School level library besides the central library of the University.

Since the composition, powers and functions of such a standing committee needs careful thought and consultation with the faculty the Academic Council may kindly suggest some guidelines relating to these matters for the consideration of the Executive Council.

Vice-Chancellor.