

PART-II AGENDA PAPERS FOR THE FOURTY-EIGHT MEETING OF THE ACADEMIC COUNCIL

Contents	Page No.
Item No. 3 RATIFICATION OF ACTION TAKEN BY THE VICE-CHANCELLOR :	
(vi) Nomination of NEHU representatives to the governing Body of Affiliated Colleges (Continuation).	3:6:3
(vii) Renewal of provisional affiliation at P.U. for Pfutser's College.	3:7:(1-3)
Item No. 5 ACADEMIC MATTERS :	
5:1 -Statutes, Ordinances, Regulations & Rules.	
(i) Proposal for amendment and updating of Ordinances OA-1,OA-2,OA-3 and OA-4 Report of the Committee(Continuation)	5:1:1: (10)
(ii) Amendment of Clause 13(b) of OC-7	5:1:2:(1)
(iii) Draft Ordinance on Professional Courses.	5:1:3:(1-4)
(iv) Draft Ordinance on Social Work Education.	5:1:4:(1-6)
5:2- Syllabus -	
(vii) Syllabus for Computer application for M.Sc in Geography.	5:2:7:(1-8)
(viii) Revised Syllabus for M.A.Sociology	5:2:8:(1-55)
5:5 -Examination Matters -	
(i) Appointment of Examiners through the respective Principals.	5:5:1:(1)
5:6 - Establishment of new Departments/Centres/Courses-	
(iv) Issue regarding the University Level Course "Computer Today" for the M.Phil Programme.	5:6:4:(1)
5:8 - Others -	
(vi) Operationalisation of Nagaland University	5:8:6:(1-3)

(To be read in continuation of item.3:6 of the main agenda)

Name of college	Name of the University representatives.	Term.
9. St Edmunds' College Shillong	Prof. Y.S. Chauhan, Deptt of Botany, NEHU.	3 year, w.e.f. 4.12.93.
	ii) Prof. E.N. Lall, Deptt of English, NEHU.	- do -
10. Kiang Nongbah Govt college. Jowai.	i) Prof. R.S. Tripathi Botany Deptt, NEHU.	- do -
	ii) Prof P.K. Mishra Anthropology Deptt, NEHU,	- do -
11. Lade Keane Girl's college, Shillong.	i) Prof (Mrs) H. Illa Chemistry Deptt, NEHU.	- do -
	ii) Dr. C. Nunthara Sociology Deptt, NEHU,	- do -
12. Tikrikilla college	i) Prof. J.P. Singh History Deptt, NEHU.	- do -
	ii) Shri. P.G. Momin Geography Deptt, NEHU	- do -
13. Sankardev college	i) Prof. S.S. Khare Maths, Deptt, NEHU.	- do -
	ii) Prof J.B. Bhattacharjee History, Deptt, NEHU	- do -
14. Tura Govt. College.	i) Prof A.L. Verma Physic, Deptt, NEHU	- do -
	ii) Prof. A.C. Mahapatra Geography, Deptt, NEHU.	- do -
15. Lokicherra college	i) Dr. K.K. Upadhyaya Economic Deptt, NEHU, Mizoram Aizawl.	2 years w.e.f. 4.12.94.
	ii) Ms Ramhsingthangi Ralte English Deptt, NEHU, Mizoram Aizawl.	- do -
16. Aizawl North college	i) Dr. (Mrs) Bharti Sharma Deptt of Social Work NEHU Mizoram Campus	- do -
	ii) Dr. S. Jawaid. Deptt of Public Admn. NEHU. Mizoram Campus.	- do -

- (vii) Renewal of provisional affiliation at P.U. level for Pfutsero College.

As recommended by the Inspection Team the Vice-Chancellor has approved renewal of provisional affiliation to Pfutsero College, Nagaland for a period of one year and also the regularisation of affiliation for the break period. The Inspection Report is placed at Annexure-'A'.

The matter is placed before the Council for ratification.

12. Name of the teachers with Post-Graduate Degree/Specialization:

Name	Lecturer in	P.G.Degree with Grade or Specialization.
1. Weprengi Kpfa, Principal, Education		M.A.(Edn)B.D. U.S.A.
2. T.L.Singsit, Vice-Principal, English		M.A.(Eng) 53.44%
3. Chandani	Alt.English	M.A.(Eng)51.13%
4. Horeeswaran	History	M.A.(Hist)56.3%.
5. M.Sudha	Economic	M.A.(Ecc). I.Div.
6. Medaju Mero	Pol.Sc.	M.A.(Pol.Sc)46.31%
7. Vehupra	Tenyidie Instructor.	B.A.Tenyidie

13. Whether the college has adequate No. of qualified teachers in the subjects for which affiliation is sought.
Yes, for P.U.Level.

14. Whether the college is maintaining a fixed term deposit of Rs.1,00,000/- in any bank. Yes./

Recommendations:

- Note: a) If conditional recommendation is made kindly specify the conditions and the period by which the same are expected to be fulfilled by the college for the Provisional/Extension of Affiliation.
b) If provisional affiliation is recommended upto a certain period only, this may be mentioned.

There is inadequate of teaching staff. Provisional Affiliation of one year is recommended along with regularisation of affiliation for the break period. Continuation of examination Centre is recommended since it fulfills all the conditions of secrecy.

Sd/- Prof.P.L.Kar

Sd/- A.L.Ao, member.

Sd/-Dr.R.K.Tiwari, Dy.Registrar.

...

5:1:1(10)

(to be read in continuation to item No.5:1:1 of the main agenda)

Comments of Prof.P.L.Kar(Committee member) on the minutes of the Committee on Amendment of Ordinances OA-1, OA-2, OA-3 and OA-4

(Annexure - D)

Pro-Vice-Chancellor D. NCK/ADM/E-2/86

:: May 16, 1994

To,

Mr. J.A.S.Khengwir,
Convener, Committee of the
Academic Council Meeting,
North-Eastern Hill University,
Shillong.

Subject: Amendment of the Ordinance OA-1, OA-2, OA-3 and OA-4.

Sir,

I would like to bring to your notice about the minutes of the committee for amendment of the Ordinance for which a meeting was held on 30th March, 1994 to decide upon the nomenclature of the schools and allocation of departments to various schools. In the aforesaid meeting it was decided that the nomenclature of the School of Agricultural Sciences and Rural Development would be changed to School of Agricultural Sciences and Forestry. But in the minutes it has been shown the school as School of Agricultural Sciences and Rural Development instead of School of Agricultural Sciences and Forestry. This decision of the committee was in line with the decision taken in the last Academic Council.

Yours faithfully,

Sd/- P.L.Kar

5:1:2(1)
(ii) Amendment of Clause 13(b) of OC-7.

As recommended by the Deans' Committee meeting held on 28-10-93 an Agenda Item was placed before the 47th Academic Council held on 7th December, 1993 for approval of interpretation of Clause 7 and 15 of OC-7 and which the Academic Council resolved as follows :

The Council considered the recommendations of Deans' Committee regarding the interpretation of the Clause OC-7 and resolved that status quo may be maintained till formal adoption by the Council. (AC:47:93:6(iii))

Here, it may be stated that the Clause 13(a), is very clear. However, the Clause 13(b) of OC 7 is not clear and is silent about the required marks or grade in each course to be eligible to repeat.

Further, earlier minimum marks to be eligible for a post of Lecturer was 50%. This has subsequently been increased to 55%. Perhaps based on this criteria earlier a candidate has been permitted to repeat if his/her aggregate of all courses is below 50%. Since, the minimum qualifying marks for a post of Lecturer has been increased to 55%, many representations have been received to permit to repeat who have secured an aggregate below 55%.

In the light of the above, an amendment to clause 13(b) of OC - 7 is placed before the Council for consideration.

<u>Existing Clause</u>	<u>Proposed Amendment</u>
13(b) "A candidate who obtains 40% or equivalent grade or above in the aggregate of all courses but below 50% marks or its equivalent grade may be permitted to repeat any course or courses and to participate in the sessional work and the semester examinations in order to improve his performance. The conditions for repeating a course or courses shall be prescribed by Regulations."	13(b) A candidate who obtains 40% marks or equivalent grade in each course or above 45% in the aggregate of all courses but below 55% marks or equivalent grade in the aggregate may be permitted to repeat any course or courses and to participate in the sessional work and the semester examinations in order to improve his performance.

(iii) Draft Ordinance on Professional Courses-
submitted by the Committee.

In its 47th meeting, the Academic Council referred the
draft Ordinance on Professional Courses to a Committee for review of
the Ordinance in its entirety.

The Ordinance re-drafted by the Committee is placed at
annexure-'A' for consideration of the Council.

ANNEXURE-'A'DEPARTMENT OF SOCIAL WORK
NEHU, MIZORAM CAMPUS::: AIZAWLDRAFT ORDINANCES AND REGULATIONS FOR
PROFESSIONAL COURSESBOARD OF STUDIES FOR PROFESSIONAL COURSES

1. There shall be one Board of Studies for each Department/Institution conducting Professional Course.

2. Constitution:

A Board of Studies for Professional Courses shall consist of the following members:

- i) Head of the Department/Institution.
- ii) All Professors of the Department/Institution.
- iii) Two Readers and two Lecturers nominated on rotation according to seniority to be appointed by the Vice-Chancellor.
- iv) One teacher each from other Departments within the School having common courses with the Department/Institution.
- v) Not more than three teachers teaching allied Cognate subjects to be nominated by the Vice-Chancellor on the recommendation of the Department concerned.
- vi) Not more than three persons having specialised knowledge in the discipline and who are not employees of the University or of any of the affiliated College/Institution to be nominated by the Academic Council.
- vii) The Chairperson shall have the power to co-opt not more than two external experts to attend specific meetings as and when necessary with the prior permission of the Vice-Chancellor.

3. Term of Office :

- a) The tenure of the members of the Board except ex-officio members shall be three years.
- b) Head of the Department/Institution shall be the ex-officio Chairperson of the Board.

Contd/.../-

4. Meetings:

- a) Meetings of the Board of Studies shall be convened by the Chairperson of the Board.
- b) Notice of the meetings shall be issued by an Administrative Officer of the Registrar's Office at least 14 days before the date fixed for a meeting.
- c) The Board shall meet twice a year in accordance with the provisions of the University.
- d) Special meetings may be convened by the Chairperson with prior permission of the Vice-Chancellor.
- e) The rules for conduct of meetings shall as may be prescribed by the regulations in this regard.

5. Quorum:

The quorum for a meeting of the Board shall consist of one-third of the total membership of the Board.

6. Powers and Functions:

- a) To frame/revise as well as monitor courses and organise and rationalise fieldwork practicum/practical work.
- b) To recommend list of readings/references in theory courses and practicum.
- c) To formulate and recommend regulations relating to admissions, minimum standard of passing and examinations.
- d) To recommend to the Academic Council a panel of names suitable for appointment as paper setters, examiners etc. in accordance with the provisions of the regulations about the examinations of the University.
- e) To consult specialists who are not members of the Board as and when necessary on (a) and (b) above.
- f) To recommend to the Academic Council with regard to the syllabi of the courses of study and examinations in the concerned courses.
- g) To recommend to the Academic Council measures for improvement of the standards of the courses, practicum and teaching in the professional subject concerned.

Contd/.../-

- h) To recommend subjects for research to be conducted by the Department/Institution.
- i) To consider and recommend applications for admission to the M.Phil/Ph.D and other research programmes and also to recommend the appointment of supervisors of research scholars to the School Board.
- j) To perform such other functions as may be assigned to it by the School Board, Academic Council, Executive Council and the Vice-Chancellor.

7. Minutes:

The Chairperson of the Board shall maintain minutes of the meetings of the Board which shall be forwarded to the Registrar's Office for record and circulation to the members.

(iv) Draft Ordinance on Social Work Education .

In its 45th meeting held on 7/8.12.92, the Academic Council had accepted in principle, the proposal for introduction of a Five years Integrated Course in Social Work.

The Draft Ordinance governing Social Work Education is placed at Annexure-'A' for consideration of the Council.

ANNEXURE-'A'DRAFT ORDINANCES AND REGULATIONS FOR
SOCIAL WORK EDUCATIONDuration and Structure:

The Integrated Social Work Education shall be a five year Programme. Under this programme each of the first 3 years shall be terminal years. At the end of every one year i.e. two semesters until third year the successful candidate will acquire a formal qualification as under.

I Year	1st semester	Certificate in Social Work.
	2nd semester	
II Year	3rd semester	Under Graduate Diploma in Social Work.
	4th semester	
III Year	5th semester	Bachelor of Social Work.
	6th semester	
IV Year	7th semester	Master of Social Work.
	8th semester	
V Year	9th semester	
	10th semester	

A candidate shall be required to go through all the prescribed theory courses, field work practicum and the Block Placement. The field work practicum shall be of the nature of Block Field work at the end of each semester.

Contd/.../-

1. Terminal:

- a) The 'terminal' in the Integrated Structure implies that a student can terminate education at the end of any year during the first 3 year period.
- b) The termination of the study shall be planned before joining the course and shall be done in consultation and with the concurrence of the Department of Social Work, North-Eastern Hill University.

2. 'Discontinuation' and 'Rejoining'

- a) A candidate can 'discontinue' education at the end of any year during the first 3 years and can rejoin the successive year.
- b) A candidate shall be eligible to join the successive year within maximum of two years.
- c) Discontinuation and rejoining shall be planned before joining the course. It shall be done in consultation and with the concurrence of the Department of Social Work, North-Eastern Hill University.

3. Admission:

- a) Preference will be given to a deputed/sponsored candidate of governmental and non-governmental agencies.
- b) It shall be a full time course and a candidate shall not be permitted to attend to any full time or part time job during the course of training. In case it is discovered otherwise, such a candidate will be debarred from the course.
- c) A candidate who has completed 10 + 2 level or an other equivalent examination with 35% of marks can apply for admission in the first semester of the first year.
- d) A graduate with an overall average of 45% of the marks or its equivalent from a recognized university can apply for admission to the VII semester of the fourth year, till the Department revises its policy against direct entry to the fourth year.

Contd/.../-

- e) There will be no direct admission to the second year (3rd semester) the third year (5th semester) and the fifth year (9th semester). Those who successfully complete the first, second and fourth years seek admission to the second, third and fifth years respectively.
- f) No admission shall take place after the teaching has commenced.

4. Attendance:

A candidate shall be required to put in 75% attendance in each theory course and 90% attendance in field work practicum (including individual/group conferences and Block placement) to be eligible to appear in the examination as well as for the promotion to the subsequent semester.

5. Division and Classes:

In order to pass the examination, a candidate shall obtain the following minimum marks:

- i) 30% marks in each theory paper.
- ii) 40% in Field Work Practicum.
- iii) A candidate securing 33% marks or more but less than 45% marks in aggregate subjects shall be declared to have qualified for the degree as Pass.
- iv) A candidate securing 45% marks or more but less than 60% marks in aggregate shall be placed in the Second Class.
- v) A candidate obtaining 60% marks or more in aggregate shall be placed in the First Class.
- vi) A candidate obtaining 75% marks or more in a particular subject shall be awarded Distinction.

6. Eligibility for the Award of Degrees:

- a) Performances of all the previous semesters examinations shall be taken into account for the purpose of gradation of Division/Classes leading to the award of the Degree.
 - i) For the award of Certificate in Social Work an aggregate of the marks of first and second semesters will be considered together.
 - ii) For the award of Under Graduate Diploma in Social Work an aggregate of the marks of first, second, third and fourth semesters will be considered together.

- iii) For the award of Bachelor in Social Work degree, an aggregate of the marks of first, second, third, fourth, fifth and sixth semesters will be considered together.
 - iv) For the award of Master of Social Work degree an aggregate of the marks of seventh, eighth, ninth and tenth semesters will be considered together.
- b) A candidate shall be required to complete Block Placement at the end of the third year (6th semester) for the Bachelor of Social Work Degree and at the end of the fifth year (10th semester) for the Master of Social Work Degree. The Block Placement is a stipulated requirement for acquiring Degree. The award of Bachelor of Social Work and the award of Master Social Work degrees shall be conferred on a candidate after the completion of Block Placement to the satisfaction of the Department of Social Work, North-Eastern Hill University.

7. Failure and Clearance:

- a) In case of the delay in declaration of the results, a candidate shall be able to proceed to the subsequent semester. However, after the declaration of the result, the continuation of the candidate in that semester shall correspond to his passing the courses.
- b) Failure in field work practicum shall mean failure in that particular semester. Hence, a candidate shall be required to reappear the entire course of that semester.
- c) A candidate who fails in more than two theory papers in a semester shall be required to repeat all the papers of that semester.
- d) A candidate who fails in one or two subjects shall be required to reappear and pass the subjects failed earlier availing subsequent two chances.
- e) A candidate shall have to clear Bachelor Degree within 5 years from the date of admission in the first semester.
- f) A candidate shall have to clear Master Degree within 4 years from the date of admission in the seventh semester.

8. Assessment:a) Theory Courses:

- i) Theory courses will be evaluated on the basis of 25% for internal assessment and 75% for external assessment.
- ii) To be able to pass a theory course, a candidate must acquire a minimum of 30% of marks.

b) Field Work Practicum:

- i) Evaluation of field work practicum will be only by internal assessment.
- ii) To be able to pass in Field Work Practicum, a candidate will require a minimum of 40% of marks.
- iii) Those who fail in the field work practicum will be considered failed for the semester. Therefore, such a candidate will be required to repeat the semester.

Scheme of Marks:a) Undergraduate Programme:

Total Marks	- 1800
Theory	- 1200
Field Work Practicum	- 600

- i) Each semester will cover four theory papers.
- ii) Each theory course will carry 50 marks.
- iii) A course carrying 50 marks will be covered in 30 class periods.
- iv) In each semester field work practicum will carry 100 marks

b) Master Programme:

Total marks	- 1600
Theory	- 1000
Field Work Practicum	- 550
Viva Voce	- 50

- i) Each semester will cover five theory papers.
- ii) Each theory course will carry 50 marks.
- iii) A course carrying 50 marks will be covered in 30 class periods.
- iv) Field work practicum will carry 100 marks in the 7th semester and 150 marks in the rest of the 8th, 9th and 10th semesters.

5:2:7(1)

- (vii) Syllabus for Computer Application for
M.Sc. in Geography.

The School Board of Environmental Sciences
in its meeting held on the 19th March, 1994 approved the Syllabus
for Computer Application for M.Sc. in Geography. The Syllabus is
placed at Annexure-'A' before the Council for consideration.

SYLLABUS FOR M.Sc. IN GEOGRAPHY: COMPUTER APPLICATION
IN THE DEPARTMENT OF GEOGRAPHY

	<u>Marks</u>
<u>Unit - I</u>	5
1. Introduction to Computers. Main frame, Mini and Personal Computer Hardware of personal computers.	
2. Application of Computer in different branches of Geography.	
<u>UNIT - II</u>	10
1. DOS Commands, Booting of the Machine, Concept of file, Copy Con. Format, Copy, Del, attrib, Ren, Edlen, Configuration systems.	
2. D Base, Statistical Packages, R.D. Bois etc.	
<u>Unit - III</u>	10
1. Computer language.	
2. Language, Binary system, Flex Basic, Special Features of Basic, Rudiments of Basic language, Prog.	
3. Executing the Basic Programme.	
4. Introduction of FORTRAN.	
<u>UNIT - IV</u>	10
1. Software Execute W.S. Lotus, H.G.	
<u>UNIT - V</u>	15
1. Digitisation, Vector & Raster File.	
2. Introduction to G.I.S. the maps, GRAM, IDIRIST.	

(viii) Revised Syllabus for
M.A.Sociology:-

The School Board of Social Sciences in its meeting held on 18th November'1993, recommended the revised syllabus for M.A. in Sociology for presentation to the Academic Council with incorporation of suggestions made by the members of the Board.

The revised syllabus is placed at Annexure'A' for consideration of the Council.

SEMESTER WISE COURSES OFFERED FOR M.A. IN SOCIOLOGYCORESEMESTER I

SOC X 101	Sociological Theories I
SOC X 102	Methodology of Social Research I
SOC X 103	Sociology of Kinship
SOC X 104	Social Stratification in India

CORESEMESTER II

SOC X 205	Sociological Theories II
SOC X 206	Methodology of Social Research II
SOC X 207	Sociology of Religion

Compulsory (Core) Optional (Group A)

SOC Y 201	Urban Sociology
SOC Y 202	Agrarian Social Structure

CORESEMESTER III

SOC X 308	Economy and Society
SOC X 309	Polity and Society

Compulsory (Core) Optional (Group B)

SOC Y 301	Industrial Sociology
SOC X 302	Sociology of Development

Optional (Group A)

SOC P 301	Developmental Problems in North East
SOC P 302	Ethnic Relation
SOC P 303	Trical Movement in India
SOC P 304	Polity Formation in North East
SOC P 305	Sociology of Frontier Society
SOC P 306	Religion, State and Society in India

CORESEMESTER IV

SOC Y 410	Social Change
-----------	---------------

Compulsory (Core) Optional (Group C)

SOC Y 401	Sociology of Education
SOC Y 402	Sociology of Movement

Optional (Group B)

SOC Q 401	Sociology of Entrepreneurship and Management
SOC Q 402	Sociology of Communication
SOC Q 403	Social Dimension of Technological Change
SOC Q 404	Sociology of Environment
SOC Q 405	Social Demography
SOC Q 406	Sociology of Literature

Optional (Group C)

SOC R 401	Sociology of Occupation and Professions
SOC R 402	Peasant Movements in India
SOC R 403	Social Structure and Political
SOC R 404	Theories in Social Anthropology
SOC R 405	Gender and Society
SOC R 406	Crime and Society

- NOTE :
- 'Soc' stands for Sociology
 - (a) X denotes core courses which are compulsory for all the students.
 (b) Y denotes compulsory (CORE) options divided in three groups. A student shall have to opt for either the first course in each group or the second course in each group. These course shall be offered in II, III, IV semesters and one course shall have to be opted for each group in each of these semester.
 (c) P, Q, R denote the sets of optional courses offered by the department in III and IV semesters. P denotes the Group A optional courses to be offered in the third semester and students shall have to choose one of the courses from Group A. Q and R denote the Group B and Group C optional courses respectively offered in the fourth semester. Students shall have to choose one course from each of the two groups.
 - The first digit (counting from the L.H.S.) in the three numbered code indicates the semester in which a course is offered. The other two digits indicates the serial number of the course.

SOC X 101 :

SOCIOLOGICAL THEORIES I

This course is designed to familiarise the students with three important thinkers, namely E. Durkheim, K. Marx and M. Weber.

1. Some Sociological concepts :

Social structure, Social functions, Social systems, Status and role, Social Class, Social conflict.

2. Emile Durkheim :

a. Social facts

b. Division of labour

c. The sacred and the profano; Forms of religious life.

3. Max Weber :

a. Ideal types

b. Interpretative Sociology

c. Bureaucracy

4. Karl Marx :

a. Historical Materialism

b. Class and class conflict

c. Alienation

Readings :

1. Aron, Raymond, Main currents in Sociological theory
Vol. 1 and 2, New York: Doubleday, 1965.
2. Barnes, Harry Elmer, (ed) An Introduction to the History of Sociology, Chicago: The University of Chicago Press, 1948.
3. Bendix, R.: Max Weber An Intellectual Portrait, London: Methuen, 1966.
4. Durkheim Emile, The Rules of Sociological Method, London, Maxmillan, 1982.
5. _____ The Elementary Forms of Religious Life
London: Allen and Unusen, 1915.
6. _____ The Division of Labour in Society, Glencoe,
The Free Press, 1933.
7. Gerth, H and C.W. Mills, From Max Weber: Essays in Sociology
London; Routledge and Kegan Paul, 1948.
8. Marx, K and F. Engels, The Manifesto of the Communist Party
Moscow: Progress, 1974.
9. Marx, K and F. Engels, Selected Works, Moscow: Progress, 1973.
10. Nisbet, R.A. The Sociological Tradition, London, Hainemann, 1967.
11. Strasser, H.T. The Normative Structure of Sociology: Conservative and Emancipatory Theories in Social Thought, London,
Routledge and Kegan Paul, 1976.
12. Timasheff N.S. Sociological Theory : Its Nature and Growth
New York: Random House, 1967.

SOC X 102: METHODOLOGY OF SOCIAL RESEARCH I

This is an introductory course to initiate the students in Sociological tradition of field based data collection.

1. Scientific aspects in Social Research :

- a. Characteristics of Scientific Method
- b. Theory and Fact
- c. Concept and Conceptualisation

2. Methods :

- a. Problems of Objectivity
- b. Concomitant Variation
- c. Historical Materialism - dialectical

3. Hypothesis :

- a. Problems
- b. Types
- c. Qualities of good hypothesis

4. Data Collection:

- a. Identification of data
- b. Sources of Data
- c. Content analysis.

READINGS

1. Goode, W.J. and P.K. Hatt, Methods in Social Research, New McGraw Hill, 1952.
2. Young, P.V. Scientific Social Surveys and Research, Prentice Hall of India, New Edition.
3. Kaplan, Abraham, The Conduct of Inquiry, Chander Publishing Co. San Fransisco, 1964.
4. Supper, Fredrich, The Structure of Scientific Theories, University of Illinois Press, 1977.
5. Blackock, H.H. Jr. and Ann. B. Blalock (ed) Methodology in Social Research McGraw-Hill, 1968.
6. Blalock, H.M. Jr. Conceptualisation and Measurement in the Social Sciences, Beverly Mills,
7. Geoff, Payne et. al, Sociology and Social Research, Routledge and Kegan Paul, London, 1981.
8. Selltitz, C et al, Research Methods in Social Relations, New York Halt, Rinehart, Winston, 1959.
9. Naletov, Igor, Alternatives to Positivism, Moscow: Progress Publications, 1934.
10. Mayntz, R.K. Holon and P. Hoebner, Introduction to Empirical Sociology, Harmondsworth: Penguin Books, 1969.
11. Durkheim, E. Rules of Sociological Methods, London, Macmillan Co. 1982.

SOC X 103 : SOCIOLOGY OF KINSHIP

The course introduces the elementary aspects of Social structural perspective to the students.

1. Basis Concepts :

- a. Descent, filiation, affinity, residence
- b. Types of descent groups
- c. Family - nature and types
- d. Marriage - Nature and types

2. Kinship in tribal Societies :

- a. Indian matrilineal
- b. African
- c. Melanosian

3. Alliance and Exchange :

- a. Elementary and complex structures
- b. Generalize and restricted exchange
- c. Harmonic and disharmonic regions

4. Incest taboo and its explanations :

- a. Functionalist
- b. Structuralist
- c. Ecological

REFERENCES

1. Fox, Robin, Kinship and Marriage : An Anthropological Perspective Hammondsworth: Penguin Books, 1967.
2. Berues John, Three Styles in the Study of Kinship, London: Tavistock Publications, 1971.
3. Good, J.P. (ed) The Developmental Cycle in Domestic Groups, Cambridge: Cambridge University Press, 1958.
4. Parsons, Talcott, Essays in Sociology; Glencoe: Free Press, 1949, (Chapter 9)
5. Levi-Strauss, Claude, Elementary Structures of Kinship, Oxford: Alden Press, 1960.
6. Leach, Edmund, Rethinking Anthropology, London, Athlone Press, 1969.
7. Epstein, A.L. (ed) The Craft of Social Anthropology, London, Tavistock, 1967.
8. Dumont, L., Hierarchy and Marriage Alliance in South India Kinship. London: Royal Anthropological Institute, 1967.
9. Dumont, L. Affinity as a Value-Ma riage Alliance in South India with comparative Essays on Austrarlian Chicago: The University of Chicago, 1983.

10. Malinowski, B., Sex and Repression in Savage Society, London: Routledge and Kegan Paul, 1927.
11. Schneider, D.M. and K. Gough (eds) Matrilineal Kinship Systems Berkeley: Univ. of California Press, 1961.
12. Radcliffe-Brown, A. R. African Kinship Systems, London, Oxford University Press, 1950.
13. Nakane, Chie, Garo and Khasi : A Comparative Study of Matrilineal Systems, Paris: Mouton & Co., 1967.
14. Graburn, N.H. (ed) Readings in Kinship and Social Structure New York: Harper & Co, Inc., 1971.
15. Keasing, Boger, M. Kin Group and Social Structure, New York: Holt, Rinehart and Winston, Inc., 1975.
16. Buchler, I.R. and M.A. Selby, Kinship and Social Organisation: An Introduction to Theory and Method. New York, Macmillan, 1968.
17. Schusky, E.L. Manual for Kinship Analysis, New York: Holt Rinehart and Winston, 1974.
18. Bahannin, P.J. and J. Middleton (eds) Kinship and Social Organisation, New York: The Natural History Press, 1968.
19. Shepher, Joseph, Incest: A Bio-Social Trend, London: Academic Press, 1983.
20. Shah, A.M. The Household Dimension of the Family in India, New Delhi: Orient Longman, 1971.
21. Madan, T.N. Family and Kinship: A Study of the Pandity of Rural Kashmir, Bombay, Asia Publishing House, 1965.
22. Needham, R. (ed) Rethinking Kinship and Marriage, London: Tavistock Publications, 1971.

5.23(8)

SOC X 104: SOCIAL STRATIFICATION IN INDIA

1. Concepts and theories of social stratification:
 - A. Inequality, hierarchy, caste and class, open and closed system.
 - b. Dialectical, Functional and other theories.
2. Stratification and Mobility:
 - a. Stratification in urban, Agrarian and Industrial settings
 - b. Nature and directions of mobility.
 - c. Mobility in various social systems.
3. Historicity of social stratification in India:
 - a. Functional Perspective: Education, aspiration, migration and role of cities.
 - b. Mobility frame works: Caste and class in India- agrarian urban and industrial settings - social stratification among scheduled tribes and castes, Neo-elite.
4. Amazing issues :
Traditional frame work and directed change: Problems and perspectives.

READINGS

1. Silverberg, James (ed) : Social mobility in the caste system in India : The Hague: Mouton Publishers. 1968.
2. Singer, Milton : Traditional Indian Structure and Change, American folklore society, Philadelphia, 195
3. Singer Milton & B.C. Cohn (eds) : Structure and Change in India, Aldine Publishing Company, Chicago.
4. Singh Vijai P. : Caste, Class, and Demography: Chances in stratification system Cambridge Sohenkman, 1976.
5. Singh, Yogendra : Sociology of Social stratification ICSSR, Trend Report, 1970; and also social stratification and change in India, Manch 1977.
6. Serokin P.A. : Social Mobility, Harper Brothers, New York, 1927.
7. Gupta D. (ed) : Social Stratification, Ocford University Press, New Delhi, 1991.
8. Dument, L. : Homo Heirarchical Paladin, London, 1971.
9. Tumin, M. : Readings in Social Stratification Prentice Hall, Inc. New Jarsey.
10. Pahrendorf R : Class and Class Conflict in Industrial Society, Routledge Kegan Paul, 1971.

5.2.8(9)

SOC X 205 : SOCIOLOGICAL THEORIES II

This course orients students to three theoretical streams in sociology namely functionalism, structural theory and phenomenology.

1. Talcott Parsons :
 - a. Action frame of reference
 - b. Pattern variables
 - c. Social systems
2. Robert K. Merton :
 - a. Theories of Middle range
 - b. Manifest and latent functions
 - c. Anomie
3. C. Levi-strauss:
 - a. Structural Analysis
 - b. Social Structure
4. E. Goffman:
 - a. Focused Interaction
 - b. Role concepts and Role Distance

READINGS

1. Aron Raymond : Main Current in Sociological Theory
Vol. 1 & 2 London, Routledge and Kegan Paul, 1977.
2. Giddens, A, : Capitalism and Modern Social Theory
Cambridge University Press, 1971.
3. S. Goffman, E. : Interaction Ritual, Haim Worth-Penguins, 1972.
4. _____ : Encounters: Two studies in the Sociology of Interaction, Middleser; Penguins, 1972.
5. Kumar, Nikhlesh : Structure and Development of Sociology
Paper presented at seminar on Social Science Information, Shillong, NEHU, 1983 (Mimeo).
6. Levi-Strauss, C, : Structural Anthropology, Glasgow; William Collins, 1973.
7. Martindale, D, : Nature and Types of Sociological Theories
Houghton Mifflin Co, Boston, 1960
Indian Edition.
8. Marton, Rober K, : Social Theory and Social Structure
New Delhi, Amerid, 1989.
9. Parsons, Talcott : Social Systems, London, Routledge, Kegan Paul, 1956.
10. _____ : Essays in Sociological Theory
New Delhi, Light and Life, 1975.

5.28(10)

SOC X 206 : METHODOLOGY OF SOCIAL RESEARCH II

The course provides expertise to the students to handle field data and equip them to write a sociological report.

1. Designing the Exercise :
 - a. Research design
 - b. Sampling techniques
 - c. Scaling techniques.
2. Techniques of primary data collection :
 - a. Conversational techniques
 - b. Questionnaire and schedule
 - c. Interview
3. Basic Statistical Treatment and Data Analysis :
 - a. Statistical application
 - b. Graphic presentation
 - c. Report writing.
4. Further statistical applications :
 - a. Measures of variability - Quartiles, standard Deviation
 - b. Correlation - Product-moment; Rank difference
 - c. Chi-square.

READINGS :

1. Goode, W.J. and P.K. Hati, Methodology in Social Research
New York: McGraw Hills, 1952.
2. Young P.V., Scientific Social Survey and Research,
New Delhi, Prentice-Hall of India,
1984, Seventh Edition.
3. Salltiz, C., et al. Research Methods in Social Relations
New York: Holt, Rinehart & Winston,
1959.
4. Garrett Henry E, Statistics in Psychology and Education,
Bombay, Vakils, Feffer and Simons, 1965.
5. Mueller, John. H, and: Statistical Reasoning in Sociology,
Karl F. Schuessler Calcutta, Oxford & ICH Pub. C., 1969.
6. Walher, Helen M, Elementary Statistical Methods, New York,
Henry Holt and Co., 1943.
7. Festinger, L and Denial: Research Methods in the Behavioural
Sciences, New York: Holt, Rinchart &
Winscon, 1954.
Katse (ed)
8. Mayntz, R., K. Holm: Introduction to Empirical Sociology,
and P. Hoebner Harmondsworth: Penguin Books, 1969.

5.2.8(11)

SOC X 207 : SOCIOLOGY OF RELIGION

The course provides explanation toward a general understanding of religion and its function in society. It also addresses some of the key religious issues in the national and regional contexts.

I. UNDERSTANDING RELIGION :

- a. Definitions and critiques
- b. Religion as a sub-system
- c. Orientations: Sociological, theological, psychological philosophical.

II. SOCIOLOGICAL APPROACHES :

- a. Evolutionary - James Frazer, Herbert Spencer, E.B. Tylor, Max Muller.
- b. Functional - Emile Durkheim, Acland Brown, E. Malinowski
- c. Critical - Karl Marx.

III. RELIGION IN SOCIAL PROCESSES:

- a. Religion as cultural and social streams;
- b. Religious influence on economic life and development;
- c. Religion and political process.

IV. RELIGION AND SOCIETY:

- a. State, Electoral and party politics and Religion
- b. Religious pluralism, secularization and communalism.
- c. Religion in North-East India and religious dimensions of the tribals of North East India.

READINGS :

1. Benton, M (ed) Anthropological Approaches to Religion, London; Yavistock Publications, 1966.
2. Birosum, N. and Lenzer Sociology of Religion, Englewood Cliff; Prentice Hall, 1969
3. Van Bazl, J. Symbols for communication, An introduction to the Anthropological Study of religion, Assoc, 1971 Von Gorcum and Company.
4. Durkheim, Emile, The Elementary Forms of Religious Life, New York, Collier, 1961.
5. Gerth, A.H. and Mills C. (eds) From Max Weber, Essays in Sociology, New York, Oxford University Press, 1968.
6. Johnstone, Roland. L Religion and Society in Interaction Englewood Cliff; Prentice Hall, 1975.
7. Lessa, A.W. and Vogt, E.Z. (eds) Reader in Comparative Religion. 1958 Harper Row.
8. O. Dea, Thomas, F. The Sociology of Religion, New Delhi, Prentice Hall, 1969.

9. Robertson, Roland (ed) : Sociology of Religion, Penguin Books 1972.
10. Srinivas, M.N. : Religion and Society among the Coorgs of South India, Bombay, Asian Publishing House, 1965.
11. Scarf, Betty, R., : The Sociological Study of Religion London, Hutchinsor University Library, 1970.
12. Weber, Max, : The Protestant Ethic and the spirit of Capitalism, New York, Scribners, 1958.
13. Yinger, J. Milton : Religion, Society and Individual, New York, Maxmillan, 1957.
14. Philips, P.T. : "The Growth of Baptist Churches in Nagaland", Christian Literature Centre Gauhati, 1984.
15. Brass, Paul, R, : Castes, Tribes and Party in Indian Politics Vol. I and II, New Delhi, Chankya, 1983.
16. Clock Charles, Y. : Religion in Sociological Perspective. Essays in the empirical study of Religion, Wordsworth Publishing Company, Belmum and California, 1974.
17. Fuchs, Stephen, : "Anthropology for the Mission" St. Paul Publication, Allahabad, 1974.

The paper discusses definition, history and consequences of urbanisation with special reference to the Indian situation.

1. Historical Perspective :
 - a. Definitions and classification of cities, Urbanisation and Industrialisation.
 - b. Growth of Urban centres : Pre-industrial cities.
 - c. Urban growth in India.
2. Theoretical Perspective :
 - a. Rural urban differences
 - b. Wirth's concept of urbanism
 - c. Ecological, compositional and sub-cultural theories.
3. Urban social structure :
 - a. Family and Neighbourhood
 - b. Religion and occupation
 - c. Caste and ethnicity.
4. Urbanisation and social change in India :
 - a. Urban Development
 - b. Urban impact on rural areas
 - c. Urbanisation in the North East India.

Readings :

1. Bergel, E.E. : Urban sociology, New York; Mc Graw Hill, 1955.
2. Bose, A. : Studies in India's Urbanisation 1901-1971, New Delhi; Tata Mc Graw., Hill, 1974.
3. Breeze, Gerald, : Urbanisation in newl / developing countries, New Delhi, Prentice Hall, 1969.
4. Desai, A.R. (ed), : Slums and Urbanisation, Bombay; Popular, 1970.
5. Gmelch, Gad W.P. : Urban Life : Readings in Urban Anthro-
Zenner (eds) pology New York, St. Martin's 1980.
6. Halt P.K. and : Cities and Society, New York,
A.S. Reisa (ed) Free Press, 1975.
7. Huth, Mary T, : The urban Habitat : Past, present
and future, Chicago, Nelson Hall,
1970.
8. Meadows P. and : Urbanism, Urbanisation and Change
E.H. Mizanuchi (eds). Comparative Perspective, Addison,
Wesley, 1976.

5.2.82(14)

9. Rao, A.S.A. (ed) : Urban sociology in India, New Delhi
Orient and Longman 1974.
10. _____ : Urbanisation and Social Change,
Poona : Orient Longman, 1960.
11. Sjoberg, G. : The Pre-industrial City, Past and
present Glencoe, Free Press, 1960.
12. Sinha, A.C. Parivaram : Hill Cities of Eastern Himalayas,
M. Chacko and I.L. Aier (eds). New Delhi : Indus Publishing, 1993.
13. Southhall, Aidan (ed) : Urban Anthropology, Cross Central
Studies of urbanization, New York,
Oxford University Press, 1973.
14. Sovani, N.V. : Urbanisation and Urban India, Bombay;
Asia Publishing House, 1970.
15. Turner, Roy. : India's Urban Future, Bombay; Univer-
sity of California Press.
16. Weber, Max, : The City, Glence; Free Press, 1958.

.....

The course provides an understanding of the dynamic rural social set-up from pre-British to the present day.

1. History and significance of studies in agrarian relations.
 - a. Pre-British Village, Economy, Nature of rights in land in Mughal India.
 - b. Land settlements - zamindari, Raitwari, Mahalwari.
 - c. Some trends of agrarian situation in British India.
 - d. Class composition and class relations - zamindar, tenant, subtenant, sharecropper, agricultural labourer.
2. Concepts :
 - a. Tribal, peasant and agrarian societies;
 - b. Agrarian class and social structure;
3. Perspectives :
 - a. Specific economy typology
 - b. Ethnographic cultural traditions.
 - c. Marxist class theory.
4. Trends of Agrarian Development in Post-Independent India :
 - a. Land Reforms Legislation - abolition of intermediaries
 - b. Govt. measures for grow more food - CDP, IRDP, Green Revolution.
 - c. Class composition and class Relations - Rich Peasants, Middle Peasants, Poor Peasants, Landless Labourers.
 - d. Some features of Agrarian Situation in North-East India; Jhum Cultivation, Traditional Rights in Land and Changes some more recent changes.

READING LIST :

1. Ao, A.L. 'Rural Development in Nagaland' Har-Anand Publishing House, New Delhi, 1993.
2. Baden, P. Well, Land System of British India, (2 Vols) Oriental Publishers, 1974.
3. Beteille, Andre, Studies in Agrarian Social Structure; Oxford University Press, 1974.
4. Desai, A.R. (ed) Rural Sociology in India; Popular Prakashan, 1961.
5. _____ Social Background of Indian Nationalism; Popular Prakashan, 1950.
6. _____ Rural India in transition; Popular Prakashan, 1962.
7. Dhanagore, D.N. Agrarian Movements and Gandhian Polition : Agra University Press, 1977.
8. Engles Fredric, The peasant war in Germany; Progress Publishers 1974.
9. Frankel Francine, R. Agricultural Modernisation and Social Change Case Studies of Five IADF Districts, (Mimeographed) 1969.
10. Prykenberg, Robert (ed). Land Control and Social Structure in Indian History; the University of _____ Press, Madison. 1960.
11. Habib Irfan, The Agrarian Systems of Mughal India, 1556 - 1707 Asian Publishing House, 1963.

12. Joshi P.C. Land Reform in India : Trends and Perspectives. People Publishing House, New Delhi.
13. Karna, M.N. (ed) 1989 Peasant and Peasant Protests in India Intellectual Publishing House, New Delhi.
14. Mishra, B.P. Socio-Economic Adjustment of Tribes, P.P.H. 1962.
15. Moore, B. Social Origins of Dictatorship and Democracy (Chapter on India): Penguin, 1966.
16. Rodfield, Peasant Society and Culture, University of Chicago Press, 1966.
17. Sen, Sunil Agrarian Struggle in Bengal 1946-47, P.P.H. 1972
18. Shanin Teodor (ed) Peasants and Peasant Society; Penguin, 1975.
19. Thorner, Daniel. The Agrarian Prospect in India; Allied Publisher, 1973.

.....

The course examines inter-face between/and society and ^{economy} analyses the sociological aspects of development.

- I. BASIC CONCEPTS AND NATURE OF ECONOMIC SOCIOLOGY :
 - a. Division of Labour, production, Distribution and Consumption.
 - b. Social Aspects of Economic behaviour.
 - c. Development of Economic Sociology.
- II. NATURE AND TYPES OF ECONOMY :
 - a. Agrarian Economy.
 - b. Industrial Economy.
 - c. Post-Industrial Economy.
- III. THEORIES OF DEVELOPMENT :
 - a. Karl Marx.
 - b. Marg Weber.
 - c. Smelser.
- IV. SOCIOLOGICAL ASPECTS OF DEVELOPMENT :
 - a. Development and change.
 - b. Changing Concepts of Development.
 - c. Indian Society and Development.

READING :

1. Firth, R. Themes in Economic Anthropology
London : Tavistock Publication, 1967.
2. Hershkovitz, M. Economic Anthropology, Nes Delhi Eurasia,
1963.
3. Smelser, Neil, J. Sociology of Economic Life Englewood Cliffe;
Prentice Hall, 1963.
4. Shanin, T. (ed). Peasant and Peasant Societies Harmonswoth;
Penguin Books, 1971.
5. Dalton, G. Economic Anthropology and Development.
6. Hoselitz, B.F. Sociological Aspects of Economic Growth
New Delhi : Amerind Publishing Co., 1975.
7. Hoselitz, Bert, & Industrialization and society Paris : UNESCO,
W.E. Moore (ed) 1963.
8. Gill, R.T. Economic Development, past and present, New Delhi :
Prentice Hall, 1976.
9. Kumar Krishna. Prophecy and Progress : The Sociology of Industrial
and post Industrial Society, New York Penguin, 1978.
10. Nass, H.D. (ed). The Sociology of Economic Development : New York :
Harper, 1970.
11. Myrdal, Gunnar. Asian Drama, Penguin Books, 1968.
12. Weber, Max. Protestant Ethnics and the Spirit of Capitalism
Translated by Talloth Parsons London Unwin University
Book 1930.

13. Kothari, Rajni (Ed). Caste in Indian Politics, Orient Longman
Delhi, 1970.
14. Polsby, W. Nelson Community Power and Political Theory Yale
University Press, 1963.
15. Oommen, T.K. Community Power Structure, 1984.
16. Seal, Anil. The Emergence of Indian Nationalism S. Chand
and Company, Delhi Reprinted 1970.
17. Sinha, A.C. Ethnicity and Politics of Sikkim : A Sociological
Study of Elite and Development, National
Publishing House, New Delhi, 2nd Edition, 1993.
18. _____ Bhutan : Ethnic Identity and National Dilemma
Reliance Publishing House, New Delhi, 1993,
Second Edition.

.....

The course examines the interface between society and politics and analyses various dimensions of political sociology.

1. Political System :

- a. Features of Political System.
- b. Approaches to the study of Pol. system; Consensus and Conflict.
- c. Stateless Societies.
- d. State.

2. Power and authority :

- a. Definition of power and authority.
- b. Elite and Power.
- c. Types of legitimacy.
- d. Bureaucracy.

3. Functional Approach to Political System :

- a. The function of political systems.
- b. Comparative systems.
- c. Political Development.
- d. Political Culture.

4. Working of Political System .

- a. Interest groups and Pressure groups.
- b. Community power structure.
- c. Political parties.
- d. Voting behaviour.

READINGS :

1. Almond and Verba (Ed). The civic Culture, Princeton University Press, 1965.
2. Ashraf, A. Political Sociology, Orient Longman, New Delhi, 1976.
3. Balandier, Georges Political Anthropology Pelican Book London, 1964.
4. Bottomore, T. Political Sociology T.B. Publisher, Delhi, 1970.
5. Brass, Paul, R. Caste, Faction and Party in Indian Politics, Chanakya Publication, Delhi, 1984.
6. _____ Language, Religion and Politics in North India, Vikas Publishing House, Delhi, 1975.
7. Dahl, Robert. Modern Political Analysis Prentice Hall of India, Delhi, 1989.
8. Desai, A.R. Essay in Dissent, Popular Prakashan, Bombay, 1975.
9. Duverger, Maurice. Political Parties : their organisation and activity in the modern state, Methuen, London 1964.
10. Geertz, C. Old Societies and New States, Amerind Reprint, 1973.
11. Gerth, H.J. and C.W. Mills (Ed). From Max Weber : Essays in Sociology Routledge and Kegan Paul Ltd. London, Reprint, 1974.
12. Cluckman Max Politics Law and Ritual in Tribal Society, Basis Blackwell, Oxford, 1965.

It is an introductory course in industrial sociology leading to organisational behaviour.

1. SCOPE OF INDUSTRIAL SOCIOLOGY :

- a. Nature and Growth of Industrial Sociology.
- b. Meaning of Industrialism.
- c. Features of pre-industrial and industrial and post industrial societies.

2. INDUSTRIAL ORGANISATION :

- a. Management Organisation and Human relation.
- b. Workers' participation and industrial Democracy.
- c. Industrial Bureaucracy (Weber, Blau) and Labour Organisation.

3. INDUSTRY AND WIDER SOCIETY :

- a. Industry, family and religion.
- b. Implications of mass society and alienation.
- c. New Industrial Order and Conflict.

4. INDUSTRY AND SOCIAL CHANGE :

- a. Requirements, Obstacles and Limitations to Industrialization.
- b. Industrialization and Social Change with Special reference to India.

READING :

1. Burns, T. (ed). Industrial Man Penguin, 1969.
2. Dahrendorf, Ralph Class and class Conflict in Industrial Society London Routledge & Kegan Paul 1959 (reprinted 1972).
3. Davis, Teith (C) 1877 Human Behaviour at Work - Organisational Behaviour 5th Edition New Delhi, Tata MC Graw Hill.
4. Gilbert, P. Fundamentals of Industrial Sociology Bombay : Tata Macgraw Hills, 1972.
5. Kuchal, S.C. Industrial Economy of India by S.C. Kuchal 11th ED Allahabad Chaitanya 1975.
6. Lambert Workers, Factories and Social Change in India.
7. Moore, W.E. The Impact of Industry New Delhi : Prentice Hall of India, 1969.
8. Moore, W.E. (ed) Industrialisation and Society. and Hoselite
9. Miller Delbert (ed) Industrial Sociology work in Organisational and Form Life by Delbert C. Miller and William H. Form New York Harper & Row (C) 1980.
10. Ramaswamy, E. Workers' Participation in India Macmillan Publishing House N.D. 1979.
11. Parker S.R. et.al The Sociology of Industry London : George Allen and Unwin, 1972.
12. Schneider, E.V. Industrial Sociology New Delhi : Tata Macgraw Hills, 1979.
13. Singer, M. When A Great Tradition Modernizes New York : Praeger, 1972.

5.28(21)

-: 2 :-

14. Sjoberg, G. The Pre-Industrial City, New York : Free Press, 1965.
15. Spaulding, C.B. An Introduction to Industrial Sociology
Bombay : D.B.T. Sons & Co., 1970.
16. Worsley, P. et.al Introducing Sociology (Modern Sociology)
Hramondsworth, Penguin, 1970.

.....

The Course examines the sociological concepts to development and analyses some of them.

1. Defining Concepts :
 - a. Under development.
 - b. Development.
 - c. Economic Growth.
2. Modernization Theories of Development :
 - a. The Ideal-Typical Index Approach.
 - b. The Diffusionist Approach.
 - c. Psychological Approach.
3. Marxist Theories of Development :
 - a. Dependency Theory Approach.
 - b. Articulation of Mode of Production.
 - c. Class Perspective Approach.
4. Development and Under-development in India :
 - a. Social and cultural obstacles perspective.
 - b. Colonial economy perspective and internal under-development.
 - c. Policies, programmes and Ideological basis of a planned development and regional and sectoral under-development.

REFERENCES :

1. Apter, David, E. Rethinking Development, Sage Publications New Delhi, 1987.
2. Desai, A.R. State and Society in India, Bombay, 1975, Popular Prakashan.
3. Desai, A.R. India's path of Development, Popular Prakashan, Bombay, 1984.
4. _____ Essays on Modernization of under developed societies, Vol. II, Thacker and Co. Ltd., Bombay, 1971.
5. D. Souza, Victor, S. Development Planning and structural Inequalities, Sage Publications, New Delhi, 1990.
6. Frank, A.G. Latin America : Under development or Revolution, Monthly Review, Press, New York, 1964.
7. Joshi, P.G. Land Reforms in India - trends and perspectives, Asia Publishing House, Bombay, 1975.
8. McLellan, D. Achieving Society, Penguin paper, 1974.
9. Myrdal, G. Asian Drama Penguin Books, 1968.
10. Lehman David (ed) Development Theory : Four critical studies, Frank lass, London, 1974.

SOCP 301 : DEVELOPMENTAL PROBLEMS IN NORTH-EAST INDIA

The course is an optional paper for some of the students who shall be interested in examining the quality of socio-economic lives in the region in the light of the various state sponsored development scheme.

1. Themes and Orientations :

- a. Changing conception of development.
- b. Different approaches to development and Modernization.
- c. Marxist orientation-structural dependency and the analyses of the modes of production.

2. Developmental planning in India :

- a. Ideology of development, aims and objectives of five year plans.
- b. Sociological problems of development.

3. Profiles of North-East India :

- a. North-East as a sociological unit.
- b. Historical experience and demographic setting.
- c. Nature and types of economies in north-east India.

4. Issues in Development of North-East India :

- a. Issues and programmes.
- b. Agencies of development: The N.E.C.
- c. Socio-economic consequences of development.

READINGS :

1. Furer-Haimendorf Tribes in India, Delhi Oxford University Press, 1982.
2. Desai, A.R. State and Society in India, Bombay Popular Prakashan, 1975.
3. Datta Ray, B. Social and Economic Profiles of North-East India, Delhi, B.B. Publishing Corporation, 1978.
4. E.A. Gait A History of Assam Calcutta, Thacke Spink, 1963.
5. K. Alam Planning in North-East India, New Delhi, Omsons Publications, 1985.
6. Lehman, David (ed) Development Theory.
7. Planning Commission Report on Development of North-East Region, Govt. of India Planning Commission Govt. of India, New Delhi November, 1981.
8. Barpujari, H.K. Problems of the Hill Tribes, Gauhati, Basanti Prakash, 1976.
9. Pakem, B. (ed) Regionalism in India, New Delhi, Har Anand, 1993.
10. Sinha, A.C. et.al Hill Cities in the Eastern Himalayas, New Delhi, Indus Publications, 1993.

The course is addressed to the phenomenon of ethnicity at various levels. It tries to uncover the intricate relationship between ethnic groups and the nation-states.

1. Concepts and definitions :

- a. Ethnic group and ethnicity, ethnic group and race, ethnic and racism.
- b. Minorities and ethnicity, Ethnicity and social inequality.
- c. Ethnic group, tribes caste and nation.
- d. Ethnic group language and religion.

2. Approaches and theoretical issues :

- a. Subjective-interactive approach.
- b. Objective-multi ethnic approach, ideology of dependence.
- c. Structural functional ecological theory.
- d. Pluralism theory, class theory, psychological theory.

3. Ethnicity, society and nationality :

- a. Ethnicity in continental America : The Negro question and Red Indian status, Latin American ethno-class stratification.
- b. Ethnicity in Europe : Historical Russian socialist approach and contemporary crisis.
- c. Ethnicity in Africa : Apartheid and tribalism.

4. Ethnicity in Asia with Special reference to Indian experience :

- a. Marxist approach.
- b. Indian state and the ethnic diversity.
- c. Ethnicity in North East India.

SUGGESTED READINGS :

1. Amin, Samir Class and Nation : Historically and in the current crisis. Monthly Review press, New York.
2. Anthony, H. Ed. Racial Discrimination in Economic Life, Lemington, Mass Health, 1972.
3. Banton, M. Racial and ethnic competition, Cambridge University Press, 1983.
4. _____ Race Relations, London, Tavistock Pu. 1967.
5. Barth, Fredrick, (ed) Ethnic groups and Boundaries : Problems identity and its maintenance, Little Brown Boston, 1969.
6. _____ Process and form in Social Life, selected essays of Fredrick Barth, Vol. I Routledge and Kegan Paul, London, 1981.
7. _____ Features of Person and Society in Swat Collected essays on pathons selected essay of fredrick Barth Vol. II Routledge and Kegan Paul, London, Boston and Henley, 1981.
8. Boucher, J. (ed) Ethnic Conflict : International Perspectives 1987, SAGE Publications, New Delhi.
9. Chauhan, S.S. Nationality question in USA and USSR A Comparative

The course addresses to the various conceptual aspects of tribal movements during the colonial and post-colonial period and comments on the status of tribesmen vis-a-vis the Indian nation State.

1. Concepts :

- a. Concepts and theories on tribe - economic, cultural and political dimensions of identity.
- b. Trans-frontier issues and tribal map of India.
- c. Demographic and cultural diversity.

2. Nature of movement :

- a. Some theoretical consideration of : nationality, non-state nation.
- b. Fourth-world-indigenous group.
- c. Subaltern communities.

3. Social formations in colonial and post-colonial periods :

- a. Resistance movements of : Arong and Angami; Jaintia; U Tirot Sing; Kuki; Kol; Munds and Santal.
- b. Case studies if another movements :
 - (i) Religious revivalism of Haraka of Zeliangrong; revitalization process of Ka niam Khasi.
 - (ii) Political movements of Jaharkhand; MNF, NNC/NSCN; JUJS and AFHC.

4. Critical issues in Tribal rights :

- a. Survival over development and environmental controls
- b. Political consciousness
- c. Encapsulation process of nation - status - Legislative control over social and resource development and projected polity reactions.

READINGS :

- Bailey, F.G. 1960 Tribe Caste and Nation, Manchester University Press.
- Banks, J.A. 1972 The Sociology of Social Movements, Mac Miller London.
- Bertelhen, Judy, S9 (ed). 1977 Non-State Nations in International Politics : Comparative System analysis New York : Praeger Publishers.
- Cameron, W.B. 1969 Modern Social Movements, New York Random, House.
- Chaube , S.K. 1973 Hill Politics in North East India, Bombay, Orient Longmans, 1973.
- Godelier, Maurice 1977 "The Concept of Tribe" In Perspectives in Marxist Anthropology, Cambridge 1917 Cambridge University, Press, Trans Robert Brian.
- Deka, K.M. (ed) Nationalism and Regionalism in North East India, (Dibrugarh University, 1985).
- Furnivall, J.S. Netherlands India : A study of Plural Economy, Cambridge University Press, London, 1939.
- Glazer, N. and D.P. Moynihan (eds) Ethnicity : Theory and Experience Cambridge, Mass, Harvard University Press, 1975.
- Hendy F (ed) Ethnicity in America (only introductory essay) Chicago, Charles H. Kera, and Co. 1902.

Konstantimov, F.V. (ed) The Fundamentals of Marxist-Leninist Philosophy
Progress Publishers, Moscow, 1982.

Laxemburg, Rosa The Russian Revolution, University of Moscow
Press, ANN Arbor, 1961, USA.

Lenin, V.I. State and Revolution, International Publishers,
New York. 1931, Also Published by Progress
Publishers, Moscow.

Kuper, Loo (ed) Race Science and Society, Unesco Press,
London, 1975.

Mathur, P.C. Regionalism in India, From Regionalism in
South East Asia, Ed. Rama Kant, Aslish
Publishers, 1983.

Phadnis, U. Ethnicity and Nation Building in South Asia,
1989, SAGE Publications, New Delhi.

Somjee, A.H. Political Capacity in Developing Societies
Macmillan prosal Hong Kong, 1982.

.....

The course proposed to uncover the various formations through which a simple society transforms itself into an organised state system. This is an inter-disciplinary course open to the students of various social sciences at the optional level besides the students of sociology. Out of the four, three modules are devoted to the conceptual analysis, while the fourth one analyses the three different sets of case studies from the N.E. region.

1. Concepts :

- a. Nature and types of various formations. Band, tribe chieftaincy principality, nation-state and superstate system.
- b. Significant hypothesis of origin of state.

2. State formation as a process :

- a. Legitimacy-political culture, world view and search for a moral order and appropriate symbols and Myths.
- b. Economic base, technological base of economy, source of revenue and the procedure and surplus generation.
- c. Capability-physical forces for internal stability and against external threat.

3. Ecological base and social differentiation :

- a. Territorial unification
- b. Emergent stratification social-economic power structure of the state.

4. Cast studies :

- a. Hinduised states - Ahom, Manipur, Tripura, Jaintias, Cachar, Cooch Behar.
- b. Lamaist states-Bhutan and Sikkim.
- c. Tribal states - Khasis, Mizo and Arunachal Tribal formations.

READINGS :

- Bailey, F.G. Caste, Tribe and Nation, Manchester, 1960.
- Claessen, Henry Peter The Early State, Mouton, 1978
and Skalnik
- Coulboun, R & Strayer (ed) Feudalism in History, Hamden Conn Archen Books, reprinted, 1965.
- Engles, F. Origin of Family, Private Property and the State, Beacon Press.
- Leach, E.R. Political systems of Highland Burma, Boston, 1965.
- Lehman, E.K. U. The Structure of Chin Society, University of Illinois.
- Lattimore, o. Studies of Frontier - History, collected papers, 1928-1958, Paris, Mouton, 1962.
- Krader, L. Formation of the State, Prentice Hall Ire. Chicago, 1968.
- Block Marc Feudal society, Chicago University Press, 1961.
- Pritchard Evans, E.E. African Political System, Oxford University and Payer Fortes, Press, 1940.
- Sinha, S.C. (ed) 1987 Tribal Politics and State Systems in Eastern and North-Eastern India, K.P. Begchi, Calcutta.

- Guha, Amalendu, 1979 Great nationalities, Little nationalities and problem of integration a tentative view EPW, 14 (7-8) p. 458.
- Guha, Ranjit, 1983 Elementary aspects of peasant Insurgency in Colonial India Delhi, QUP, Delhi Oxford University Press, 1983.
- Gurr, T.R. 1970 Why men rebel, Princeton, Princeton New Jersey (NJ) University Press, 1970.
- Heberle, R, 1951 Social Movements, New York, Appleton Century Crafts.
- Hobsbawn, E.J. 1959 Primitive rebels, Manchester, Manchester Univ. Press.
- Linton, R. 1943 'Nativistic movements' American Anthropology Vol. 48.
- Mahapatra, L.K. 1968 'Social movements among tribes of Eastern Sociologue 18(1).
- Dommen, T.K. Sociological issues in the analysis of social movements in Independent India, Sociological Bulletin, Vol. 26(1) : 14-37 March.
- Rao, M.S.A. 1979 Social Movements in India Vol. II, New Delhi, Manchar.
- Singh, K.S. 1977 "From ethnicity to Regionalism : A Study of tribal politics and movement in Chhotanagpur from 1900 to 1975" in S.C. Mali (ed) Disens, Protest and Reform in Indian Civilization, Shimla? IIAS.
- Sing , K.S. 1982 Tribal Movements in India New Delhi Manohar
- Singh, S. 1972. 'Tribal solidarity movements in India, in K.S. Singh (ed) Tribal situation in India, Shimla, IIAS.
- Sinha, S. (ed) 1907 Tribal politics and State System in Pre-Colonial Eastern and M.E. India, Calcutta, Bagchi Co. (Select Chapters).
- Wilkinson, P. 1971 Social Movements, London Pall Mall.
- Yonou, Asoso, 1982 Naga struggle against the British Rule Under Jadonang and Rani Gaidinly Leno Press, Kohima

.....

This course proposes to examine the various concepts associated with the frontier societies. Then, it intends to uncover the nature and character of such societies, and examines the implications of the frontiers to the peoples concerned from the vantage point of economic development and defence strategy. Lastly, the course proposes to study some of the communities in the North-East India as case studies. Incidentally, these are the communities which are divided across the international frontiers posing serious problems to the strategy of development planning. This is proposed to be an optional course in which expertise from geography, economic, history and political science will be drawn.

1. Concept of frontier, nature and character of the frontiers.
2. Centre and Periphery - as areal, economic, social and cultural systems.
3. Social implications of the frontiers :
 - a. Validity of politic-legal and administrative boundaries;
 - b. Divided communities on the frontiers, defence and economic implications.
 - c. Ethnicity and political participation.
4. Some frontier communities of N.E. Region of India :
 - a. Bhotia of Sikkim.
 - b. Monpa and Singpho of Arunachal Pradesh.
 - c. Konyak of Nagaland.
 - d. Tankhul, Metei and Kuki of Manipur, Mizo-Chinkuki of Mizoram, Chakma and Garo from Indo-Bangladesh frontiers.

REFERENCE :

1. Aurora, S.G. The New Frontiersman : Indian Immigrants in British Popular Prakashan, Bombay, 1967.
2. Bailey, F.G. Caste and Economic Frontier, Manchester Univ. Press Manchester, 1959, Chapter I, Argument.
3. Chakravarti, P.C. The Evolution of India's Northern Borders, Asia Publishing House, Bombay, 1971.
4. Davies, C.D. The Problem of the North-West Frontier : 1890 with survey of policy, since 1849. Arnold Hoinor, London, 1975, Second revised edition.
5. Gottmann, J Centre and Periphery : A sage publication, 1980.
6. Haimandrof, C. Von Furer The Himalayan Traders, 1975.
7. Haimendrof C. Ven Furer The Return to Naked Nagas, Vikas 1976, Second edition.
8. Lettimore, Owen Studies in frontier History, Oxford University Press, London, 1962, Part V and VI.
9. Murti, T.S. Frontiers : A Changing Concept, Palit & Palit, New Delhi, 1978.
10. Prescott, J.R.V. The Geography of Frontiers and Boundaries, Hutchingeon, London, 1976.
11. Ram Rahul The Himalaya as a Frontier, Vikas, 1976.
12. Sen, S.P. The Sino-Indian Border Question, IHNS, Calcutta, 1971.

Additional Readings :

- Sharma, R.S. Indian Society : Historical Probings, Delhi, 1973.
- Pye, L.W. Politics Personality and Nation Building, Burma's search and identity, Yale Univ. Press, London, 1968.
- Fox Richard, G. Kin, Clan Raja and Rule, Oxford University Press, Bombay, 1971.
- Harris, M. Carrivals and Kings : The origins of Culture, Collings, London, 1978.
- Goldelier Maurice The Processess of formation, Diversity and the bases of the state "International social science Journal", Vol. 4, 1980.
- Guha, A. "Tribalism to Feudalism in Assam, 1600-1750" Indian Historical Review Vol. U, March, 1974.
- Tambiah, J.S. World Conquerors and World Renouncers : A study of Buddhism and polity in Thiland against a Historical background, Cambridge Univ. Press, Cambridge.
- Sinha, Surajit State formation and Rajput Myth in tribal Centres India "Man in India" Vol. 42, 1962.
- Barth, F. Political leadership amongth Swat Pathans, London, 1968.
- Sahlins Marshal, D Tribesmen, Prentice Hall Inc, 1968.
- Sahlins Marshal, D "The segmentary Lineage : An organisation of predatory expansion" American Anthropologist, Vol. 66, 1964.
- Bhattacharjee, J. B. Social & Polity formation in Pre-Colonial N.E. India, Vikas Publishing House, New Delhi, 1990.
- Sinha, A.C. Bhutan : Ethnic Identity and National Dilemma Reliance Publishing House New Delhi, 1993 2nd edition.

5.2.8(31)

SOCP 306 : RELIGION, STATE AND SOCIETY IN INDIA

The course examines intricate relations between social forces, religious background and national politics in the contemporary India.

1. Religious Phenomena :

- a. Religion as sub-system of society; its relationship to other sub-systems;
- b. Religion from theological, psychological and sociological consideration.

2. Religion and Politics :

- a. Religion and social control;
- b. Religion and social change, Rituals;
- c. Political unification and national integration.

3. Social bases of minorities : Ethnic groups, Religious groups; Linguistic groups regionalism.

4. State and National Integration :

- a. Problems of national Integration;
- b. Patterns of dominance and factionalism;
- c. Pattern of conflict and communalism;
- d. Fostering of composite culture in plural and secular society.

READINGS :

1. Brass, Paul, R. Language, Religion and Politics in North India Delhi, Vikash, 1975.
2. Berger, P.L. Social Reality of Religion - Harmondsworth Penguin Books, 1973.
3. Bose, N.K. Problems of National Integration in India, IAS, Shimla, 1971.
4. Chandra, B. Communalism in Modern India, (Vikas, India) New Delhi, Vikash Publishing House, 1984.
5. Kothari, R. Politics in India - Boston Little Brown and Co. 1970.
6. Menon, V.P. Integration of Indian States - Bombay Orient Longmans, 1961, 1969 (reprinted).
7. Shakir, M. Islam in Indian Politics, Delhi Ajanta Pub. 1983.
8. Shah, A.P. Religion and Society in India.
9. Srinivas, M.N. India's Social Structure - Delhi, Hindustan, 1982, 1969.
10. Pakem, B (ed). Regionalism in India, New Delhi, Har Anand, 1993.
11. Sinha, A.C. Politics of Sikkim, Thonson, Delhi, 1975.
12. Shills, Edward 1971 "Centre and Periphery" in the Logic Personak Knowledge, p.p. 117-130.
13. Andre Gunder Frank Dependent Accumulation and Underdevelopment London, Macmillan, 1978.
14. Sinha, Surajit C. (ed). Tribal Politics and State Systems in North Eastern India, K.P. Bagchi, Calcutta, 1991.

The course provides theoretical background on the issues of social change and examines the various facts of contemporary Indian society.

1. Concepts and theories of Social Change :
 - a. Definition, inevitability and distinction from cultural change.
 - b. Evolutionary, conflict, structural-functional, systemic and social-psychological theories.
2. Sources and direction of change :
 - a. Technology, ideology, Competition, conflict, policy and economy.
 - b. Simple to complex, linear theories, cyclical, centreperiphery models.
3. Patterns of social change :
 - a. Evaluation, diffusion, acculturation.
 - b. Direct action and non-violence and social movements.
 - c. Law and social change.

REFERENCES :

1. Desai, A.R. Social Background of Indian Nationalism, Popular Prakashan, Bombay, 1959.
2. Dube, S.C. Explanation and Management of Change.
3. Leach, E.R. Aspects of Caste in South India, Ceylon and N.E. Pakistan, Cambridge University Press, 1960.
4. Lerner, D. Passing of Traditional Society, Free Press, 1958.
5. Lapiere, Social Change - New York, Mc Graw Hill, 1963.
6. Martindale, D. Cultural Life and Social Change.
7. Rogers, Everest N. Diffusion and Innovations - Revised Edition of communication of innovations, 2nd ed. New York Free Press, 1983.
8. Singer, M. Traditional India : Structure and Change, and V. Cohn (ed) Aldine Publishing Co, Chicago.
9. Singh, Y. Modernisation of Indian Tradition, Thomson Press, (India) Ltd. New Delhi, 1973.
10. Srinivas, M.N. Social Change in Modern India, Orient Longman New Delhi, 1967.
11. Vago, S. Social Change, Prentice Hall, Englewood, Cliffs, N.J. 1989.

1. Sociological approaches :
 - a. Formal, informal, values.
 - b. Ideologies and world view.
2. Social environment :
 - a. Demographic pattern, mass, classes and elites.
 - b. Socio-cultural pattern-public schools, special purpose schools.
 - c. Schools for socially-disadvantaged scheduled castes and scheduled tribes.
 - d. Gemeinschaft to Gesellschaft, bureaucratization and etzoni classification of organisation.
3. Social function of education:
 - a. Schooling and consensus.
 - b. Schooling and social mobility.
 - c. Meritocracy and mass education.
 - d. Laws and social change.
4. Social engineering :
 - a. Organisation and role of and interaction in school; educational planning.
 - b. Levels of educational structure.
 - c. Sociology of teaching and curriculum.
 - d. Problem of educational obsolescence and under development.

BIBLIOGRAPHY :

1. Coleman, J.S. Education and Political Development, Prentice University Press, N.J. 1965.
2. D' Souza, A.A. The Human Factors in Education Orient Longman, New Delhi, 1969.
3. Eggleston, John Contemporary Research in the Society of Education, Melhcion, 1974.
4. Etzoni, A. 1864 Modern Organisation, Prentice Hall Inc. N.J.
5. Hiramath, S.G. Sociology of Academics in India and Abroad, Sandeep Prakashan, New Delhi, 1983.
6. Parvathamma, C. New Horizons and Scheduled Castes, Ashish Publishing and Sahra Narayana Singh House, New Delhi.
7. Rathnarah, E.V. Structural Constraints in Tribal Education, Sterling Publication, New Delhi, 1977.
8. Swift, D.E. The Sociology of Education, Routledge and Kegan Paul, London, 1963.
9. Sergent, John Society Schools and Progress in India, Pergamon Press, London, 1968.
10. Shukla, S, and K. Kumar Sociological Perspectives in Education, Chanakya Publications, New Delhi, 1985.

.....

The course is intended to give a good understanding of the process called social movement with special reference to social movements of peasants, tribals and backward classes in India.

1. Nature of Social Movements :

- a. Concepts: Protest, reform, revolution, ideology.
- b. Origin, types and functions.
- c. Theories of social movements.

2. Peasant Movements :

- a. Peasant movements.
- b. Moplah rebellion and Telangana insurrection : case studies.
- c. Peasant revolutions in China and Russia.

3. Backward Classes and Regional Movements :

- a. Backward classes Movement and Social transformations a case study.
- b. Ethnic Movements in N.E. India.
- c. Reform and linguistic Movements in India.

4. Tribal Movements :

- a. In North East India.
- b. In Central India.
- c. In Western India.

READINGS :

1. Blumer, Herbert 'Social Movements' in R. Serge Denisoff (ed) The Sociology of Dissent; New York : Harcourt Brace Jovanovich, 1974, pp. 4-20.
2. Chacko, Pariyaram, M. 'Social Movement : Issues Regarding and the Definition and Classification' Paper press at the Seminar of Social Movements, Political Science Department, NEHU, 1959 (Mimeo)
3. Datta, P.S. (ed) Ethnic Movements in Poly-Cultural Assam Vikash Publishing House, New Delhi, 1990.
4. _____ Autonomy Movements in Assam, Documents Delhi, Omsons, 1991.
5. Denisoff, R. Serge (ed) The Sociology of Dissent, New York, Harcourt Brace Jovanovich, 1974.
6. Dhanagare, D.N. Peasant Movements in Indian Civilization 1920-1950 Delhi, Oxford University Press, 1983.
7. Goldstone, Jack, A. Revolutions Theoretical Comparative and Historical Studies New York, Harcourt Brace Jovanovich, 1986.
8. Gusfield, Joseph, R. 'The Study of Social Movements' in International Encyclopedia of Social Sciences Macmillan and Free Press, 1968, Vol. 14. pp. 445-452.
9. Herberie, Rudoif. 'Types and Functions of Social Movements in International Encyclopedia of Social Movements' Vol.14, pp. 438-444.

10. Roa, S.A. (ed) Social Movements in India, 2 Vols. New Delhi, Monohar, 1978.
11. _____ Social Movements and Social Transformation Delhi, Macmillan, 1979.
12. Singh K.S. (ed) Tribal Movements in India, 2 Vol., New Delhi Monohar, 1983.
13. Toch, Hans The Social Psychology of Social Movements London, Methued, 1971.

.....

SOCQ 401 : SOCIOLOGY OF ENTREPRENEURSHIP AND MANAGEMENT

In developing societies, the problem of economic development requires an understanding of sociological factors of entrepreneurship and management which this course seeks to explore.

1. Entrepreneurship :

- a. The role of entrepreneurship in economic development, contributions of E. Hagen and D. Mc Clelland.
- b. The role of the Indian business communities, The Hindu ethnic and industrial development.
- c. Case studies of industrial and business leadership in India.

2. The Role of a manager :

- a. Tasks and responsibilities.
- b. Management systems and processes.
- c. Management skills.

3. Decision making :

- a. Decision making models.
- b. Decision making techniques and processes
- c. Management by Objectives.

4. Organisational and structural processes :

- a. Organisation structure and design; managerial communication.
- b. Planning processes and controlling.
- c. Delegation, leadership styles and group dynamics.

READINGS :

1. Bernal, James J. Industrial Entrepreneurship in Madras State Bombay : Asian Publishing House, 1960.
2. Blau, Peter M. Formal Organisation, A Comparative approach, and Richard Scott, London, Routledge and Kegan Paul, 1970.
3. Chacko, Pariyaram, M. Castem Business and Entrepreneurship in South India, Delhi; Kanishka Publishing House, 1991.
4. Drukker, Peter F. Management Tasks, Responsibility and Practices, New Delhi, Allied Publishers, 1981.
5. Fox, Richard, G. "Parish Capitalism and Traditional Indian Merchant. Past and Present" In Milton Singer (ed) Entrepreneurship and Modernisation of Occupation Cultures in South Asia, pp. 16-36, Duke University Press, 1973.
6. Hagen, Everett, E. On the Theory of Special Change: How Economic Growth Begins, London : Tavistock Publications, 1963
7. Haxlehurst, Leighton W. "Caste and Merchant Communities", in Milton Singer and Bernard S. Cohn (eds) Structure and Change in Indian Society, Chicago : Aldine Publishing Co., 1968. pp. 285-297.
8. Indira Gandhi National Open University, MS-I, Management Functions and Behaviour, Blocks 1 to 5, New Delhi, IGNOU, 1981.
9. Kilby Peter (ed), Entrepreneurship and Economic Development New York, Free Press, 1971.
10. Lamb , Helen B. The Indian Merchants, in Milton Singer (ed) Traditional India : Structure and Change. Philadelphia: The American Folklore Society, 1959, pp. 25-34.

11. Mc. Clelland, David, C. Achieving Society, Bombay, Vakils, Fefer and Suman, 1961.
12. Mines, Mattison, Muslim Merchants, The Economic Behaviour of an Indian Muslim Community, New Delhi, Shri Ra, Centre for Industrial Relations and Human Resources, 1972.
13. Singer, Milton (ed) Entrepreneurship and Modernisation of occupational Cultures in South Asia, Durham, Duke University, 1973.
14. _____ 'Hindu Ethnic and Industrial leadership' in Milton Singer, When a Great Tradition Modern And Anthropological Approach to Indian Civilisation New York, Fraizer, 1972 pp. 272-380.
15. _____ "The Indian Joint Family in Modern Industry in Milton Singer and B. Cohn (eds) Structure and Change in Indian Society, Chicago : Aldine Publishing Company, 1968. pp. 423-452.

.....

SOCQ 402 : SOCIOLOGY OF COMMUNICATION

The course examines the issues pertaining to communication, media its role in Social life and its impact of the national schemes of welfare and development.

1. Sociology of communication :
 - a. Nature and Scope.
 - b. Communication information and mass media.
 - c. Community and society; traditional patterns of mass communication, communication models.
2. Communication policies and technology :
 - a. Communication ideologies in developing world and industrialised world.
 - b. Typology of mass media and their effectiveness.
 - c. Communication technology and political participation.
3. Communication and Social Development :
 - a. Technology and resource development.
 - b. Media and weaker section of society.
 - c. Mass media and consumersism.
 - d. Communication in urban and rural context.
4. Communication and Nation building :
 - a. National Communication policies.
 - b. Communication and social change, rural development welfare policies.
 - c. Communicating and nation building efforts.

BIBLIOGRAPHY :

1. Agarwal B.C and A.K. Sinha, Site to INSAT, Concept, New Delhi, 1986.
2. Agarwal, B.C. et.al Communication Revolution, A study of Video penetration in India, ISRO, Ahmedabad, 1989.
3. Deutsch, Karl, 1963 Nationalism and Social Communication, M.I.T. Press.
4. Joshi, P.C. Communication and Nation-Building, Publication Division, Ministry of I & B., Govt. of India, New Delhi, 1983.
5. Kantzar, K.S. Communicating Christ Cross-culturally, St. Paul Publication, 1978, (Select portion).
6. Melkote, Srinivas R. Communication for development in the third World : theory and practice, Sage Publications, 1991, New Delhi.
7. Merton, R.K. Social Theory and Social Structure, A merind Publishing Co. New Delhi, 1968 (Chapters XII pattern of Influence; Local and Cosmopolitan Influence; XIII Self Fulfilling Prophecy; XVI Studies in Radio and Film Propaganda).
8. Sinha, A.K. Mass Media and Rural Development, Concept, New Delhi, 1984.
9. Sinha, A.C. Video Penetration in N.E. India, MSS, Forthcoming Publication, Concept, New Delhi.
10. Sinha, A.C. 'Rural Messaging Needs in Meghalaya' MSS, Dept. of Sociology, NEHU, Shillong.
11. Wells, Allan, Picture Tube Imperialism, Orbis books, New York, 1972.

528³⁹(~~40~~)

-: 2 :-

12. Borthakur, B.N. Communication and Village Development Institute of Social Research and Applied Anthropology, 1953.
13. Joshi, P.C. Culture, Communication and Social Change, Vikas Publishing House, New Delhi, 1989.

.....

SOCQ 403 : SOCIAL DIMENSION OF TECHNOLOGICAL CHANGE

The course uncovers the interface between technology, science and society and analyses the reasons for technological backwardness of the N.E. region of India.

1. THE BACKGROUND :
 - a. Concept of Science and Technology.
 - b. Development of Science and Technology.
 - c. Science and Society.
2. SCIENTIFIC TRANSFORMATION IN HISTORICAL PERSPECTIVE :
 - a. Primitive Technology and Subsistence Economy.
 - b. Technological base of Feudal Economy.
 - c. Capitalist Economy - Automation and Post-industrial context.
3. RELEVANT TECHNOLOGY :
 - a. Indigenous Small versus large scale metropolitan Technology
 - b. Intermediate, Appropriate and Relevant Technology.
 - c. Technology for self-reliance for the Third World.
4. NORTH EAST REGION OF INDIA : A TECHNOLOGICAL CASE
 - a. Agriculture - Shifting, Terrace, Lough and Plantation.
 - b. Urbanisation : Infra-structure, new service sectors and reasons for low rate of urbanisation.
 - c. Industrialisation : Reasons for its low rate.

READING LIST :

1. Aurora, G.S. and W. Morehouse The Dilemma of Technological Choice in India : A Case Study of the Small Tractor : Minerva, Vol. XII, No. 4., Oct., 1974, London.
2. Bipin Bihari Economic Growth and Technological Change in India Vikas, 1974 Chap. 1,7,8, and 9.
3. Bipin Bihari Rural Industrialisation in India, Vikas, 76.
4. Dutta Ray, B Shifting Cultivation in North Eastern India Selected Readings.
5. Ellul, Jacques, 1964 The Technological Society, Vintage Books, New York, Chapters I and II.
6. Gregorie Pi Synyer The Economic Development : The Cultural Context : John Vileye and Sons, NE : 1969.
7. Haimendrof, C. Himalayan Traders, Muther, 1975.
8. _____ The Apatanis and their Neighbours : Routledge and Kegan Payl, London, 1962.
9. Habermas, Leo Man's Wordly Goods : Victor Golanz, London, 1973
10. Merton, R.K. Social Theory and Social Structure, Chapters, XVIII, XIX, XX and XXI. op cit.
11. Mitcham, K. and Robert Mackey Philosophy and Technology : Readings in Philosophical Problems of Technology : The Free Press, London.
12. Patnaik, B.K. Scientific Temper : An Emperieal Study, Rawat Publishers, Jaipur, 1992.

13. Pawley, Martin The Private Future, London, Thamer & Hudson, 1973.
14. Rosenberg, Nathan The Economics of technological change, penguin
Modern Economics Readings, 197 Chapters 1, 2 and 7.
15. Singer, M (ed) Entrepreneurship and Modernization of Occupational
Cultures in South East Asia, Chapters 3, 4, 9 and 11,
op. cit.
16. Thakur, C.P. Technological Change and Industry, Sriram Centre for
and Aurora G.S., Industrial Relations, New Delhi, 1971.

.....

The course examines various issues related to the life on the earth, depletion of resources, problem of development and resistance by the weaker section of the Third World.

1. Historical context of natural resources and environmental Problems : Weeds, animals and ill.
2. Man and habitat : a. wet lands, wastelands, b. urban centres, and Industries, c. technological development and resources base of metropolitan economy.
3. Forests, minerals, waterbodies and energy requirements for the growing world population ; a. Demise of hunters, gathers nomads, b. shifting cultivations and marginal fishermen and c. peasants.
4. Depletion of resources and peasants resistance : a. Pressure for development and third world apprehensions ; b. Resistance movements against afforestation, deforestation, mining and fishing multination ; c. politics of ecology and sociology of domination depends and resistance.

READING LIST :

1. Agarwal, A. The status of India's Environment, Centre for Science and Environment, New Delhi, 1982.
2. Agarwal, A. The Status of India's Environment, The Second Citizens' Report, C.S.S., New Delhi.
3. Anderson, R.S. and Wiltober The Hour of the Fox, Vistar, 1988.
4. Crosby A.W. Ecological Imperialism : The Biological Expansion of Europe, 900-1900, Cambridge University Press, New York, 1989, reprint.
5. Dargavel, J et. al : Changing Tropical Forest, Centre for Resource Environmental Studies, A.N.U. Canberra, 1989.
6. Eckholm, E.P. Down the Earth : Ecological Change and Peasant Resistance in the Himalayas, Oxford University Press New Delhi, 1991.
7. Gupta K.M. and Desh Bahdhu, Man and Forest, Books Today and Tomorrow, New Delhi, 1979.
8. Guha, R. The Unquiet Woods : Ecological Change and Peasant Resistance in the Himalayas, Oxford University Press, New Delhi, 1991.
9. Rawat, A.S. Forest History in India, Indus Publishing House, New Delhi, 1991.
10. Repetto, R and M. Gills, Public Policies and the Misuse of Forest Resources, Cambridge University, Press, New York, 1988.
11. Repetto, R The Global Possible : Resources, Development and the New Century, Affiliated East-West Press, Rt. Ltd. New Delhi, 1991.
12. Rosenbeum, W.A. Environmental Politics and Policy, Affiliated East-West Press, New Delhi, 1991.

13. Sinha, A.C. Beyond Trees, Tigers and the Tribes : Historical Sociology of Eastern Himalayan Forests, Har-Anand Publications, New Delhi, 1992.
14. Worster, D. Nature's Economy : A History of Ecological Ideas Cambridge University Press, New York, 1977.
15. Worster, D. The Ends of the Earth-Perspectives on modern Environmental History, Cambridge University Press, New York, 1988.
16. Shiva, V. et. al Ecology and Politics of Survival, Vistar, 1991.
17. Sen, Geeti (ed). Indigenous Vision, Vistar, 1992.
18. Ramakrishnan, P.S. 1993 Shifting Agriculture and 'Sustainable Development : An Inter disciplinary study from North-Eastern India, Oxford University Press, Delhi.

5-2-8(45)

SOC Q 405: SOCIAL DEMOGRAPHY

The course seeks to focus on social issues of under and over population and fields like health and family welfare in India.

1. Basic Concepts of population change: a. Fertility, migration and sexual composition, b. History and Theories of Population Growth: Theories of Malthus, Marx Demographic transition theory.
2. Determinants and consequences of Population growth:
 - a. Economic and Social aspects: Biological, Religious Economic Socio-cultural.
 - b. Consequences of Population Growth: Impact on Fulfilling basic needs and standard of living.
 - c. Economic Development: and political stability and change.
3. Population Policy in India: a. Policy of controlled population Growth: Changes in policy and the success of the progress.
 - b. Place of voluntary agencies and Mass media in the field of Population consciousness, communication and control in India.
4. Population and Public Health: a. Inter connection of Public Health Programme and population policy implementation:
 - b. Health Policy in India: Emphasis on the health of mother and child.

RECOMMENDED READINGS:

- | | |
|---|---|
| Agrawal, S.N. | <u>India's Population Problems</u> , (Tata McGraw Hill, Bombay, 1974.) |
| Barclay, G.W. | Techniques of Population Analysis (John Wiley and Sons, Inc. London 1978) |
| Bhande, Asha and Taba Kanitkar | <u>Principles of Population Studies</u> , (Himalaya Publishing House, Bombay, 1975) |
| Bose, Ashish | Population in India's Development 1947-2000 (Vikas, Delhi, 1974) |
| Cassen, D | India-Population, Economy and Society (Mc Millan, London, 1970) |
| Chandrasekhar, S | Asian Population Problems |
| Coale, Analey J and Edger M. Hoover | Population Growth and Economic Development in Low Income Countries (Princeton University Press, 1972) |
| Conz, Sydney H | Population theories and Economic Interpretation, London, Routledge, 1957. |
| Davis, Kingley | The Population of India and Pakistan (Russell and Russell, New York, 1961) |
| Housser, Philip: Duncan: Otis Dedley eds. | The Study of Population: an inventory and appraisal (Chicago, University of Chicago Press, 1989) |

- Kurian, George : Family in India
- Mandelbaum, D.G. : Human Fertility in India: Social Comments and Policy Perspective (University of California Press, 1979)
- Miller, Herman : Rich Man, Poor Man. (Crowell, New York)
- Muramtsum, M and A Harper Paul : Population Dynamics: International Act and Training Programme.
- Nam, D.B. : Population and Society (Boston Million, 1968).
- Ogale, S.L. : Health and Population: Bombay 1976
Shryock, Henry S: Methods and Materials of Demography
Siegal, Jacob S. (New York, Academic Press, 1976)
- Stuart, M. : The Population Crisis and the Use of World Resources.
- Thompson, Warren S, Lewis David T : Population Problems (New York Mc Graw Hill, 1965)
- UN : Determinants and consequences of Population Trends (New York, UN, 1978)
- UN : Economic Commission for Asia and Pacific Population of India (Monograph series, 1982)
- Zachariah, K.C. : A Historical study of Migration in Indian Sub-continent 1901-1981 (Asia Publishing House, Bombay, 1964)

SOC Q 406: SOCIOLOGY OF LITERATURE

This course provides an introduction to the relationship between sociology and literature as discipline. In the process provides explanation of how literature serves as a sociological mirror and tool of analysis of social process.

I. Society and Literature in the conceptual forms:

Literature as a mode of knowledge
 Social basis of literature
 Literature as sociology of knowledge
 Ideology and literature

II. Sociological interpretation of Literature
 Marxism - Marx, Lenin, Trotsky
 Structuralism - Strauses, Squssure, Darrida
 Psychological school - Freud, Fromm, Habermas.III. Literature as social fact: content analysis.
 World Literature: Maxim Gorky, Charles Dickens.
 Indian context; Pre & Post Independence Literary Scene.IV. Survey of North East Literature

Khasi, Mizo, Naga
 Christian Publications
 Cultural revivalism.

REFERENCE :

1. Laurenson, D.T. & Swingwood A: Sociology of Literature, 1971. London, Mac Gibbon & Kee.
2. Albrecht, M.C. The Relationship of Literature and Society, American Journal of Sociology, Vol. 59, No. 5 March 1954.
3. Barua, Z: 'Sociological Perspectives in Art and Literature' in J. Creedy, The Social Context of Art, London, Tavistock, 1970.
4. Coser, L: 'Sociology through Literature' New Jersey, Prentice Hall, 1963.
5. Hoggart, R: 'The Literary Imagination and the Sociological Imagination', Speaking to each other, Vol. 2, London, Chatt & Windus 1970"
6. Slate, B(ed) Literature and Society, Lincoln, University of Nebraska Press, 1964.
7. Lenin, V.I. Tolstoy and his time, New York, International Publishers, 1964.
8. Morawski, S: "The asthetic views of Mark and engels' The Journal of Aesthetics and Art Criticism, Vol No. 1, Wentu, 1965..

9.

9. Marx, K. Economic and Philosophic Manuscripts of 1844. ed T.B. Bottamore, London, Watts, 1963.
10. Trotsky, L: Literature and Revolution, (1925) New York, Russell and Russell 1957.
11. Lane, R(ed) : Structuralism : A Reader, London, Jonathan Cafe, 1970.
12. Edel, L: The Psychological Novel, New York, The Universal Library Crossesst & Deulop 1964.
13. House, H. The Dickens World, Oxford University Press.
14. Daihis, D : The Novel of the Modern World University of Chicago Press, 1960.
15. Lenin, H.: Towards the Sociology of the Novel, New York, Oxford University Press, 1966.
16. Freud, S.: The future of an Illusion, London, 1934
17. Mulk Raj Anand: The Gollie, New Delhi, Orient Paperbacks.
18. Ibson, Henrik: The Dolls House, London, Dent, 1966.
19. Osborn, John: Look Back in Anger, London, Faber and Faber
20. Dickens, Charles: A Tale of Two Cities, New York, Collien, Press, 1960.
21. Gorkey, Maxim, Untimely Thoughts: Essays on Revolution, Culture and the Bolshewiks, 1917-1918, London, Gornstone, 1968.
22. N.E.H.U. Library: Local Collection of reports and Literature of N.E. India.

SCC R 401 Sociology of Occupation and Professions:

The course examines the dimension of emerging specialization on work and organized human behaviour at the institutional levels.

1. Sociological approaches to the study of occupations and Professions:

- a) Attributional approach:
- b) Functional approach:
- c) Power-relations' approach:
- d) Symbolic interactionists approach:

2. Some systems of occupations:

- a) Guild System:
- b) Rajmani system
- c) Bureaucracy :

3. Professionalisation of occupations through institution forms of control :

- a) Colleague Control :
- b) Client Control :
- c) State Control :

4. Professionalism :

- a) Peasants and Farmers :
- b) Labour and Industrial Workers :
- c) Doctors Nurses and health workers :
- d) White Collar and Blue Coat Employees :

References :

1. Armytage, W.H.G The Rise of the Technocrats - A Social History (London, 1965)
2. Carr-Saunders, M.A. and P.A. Wilson : The professions (Frank Cass, 1964).
3. Caplow, Theodore The Sociology of Work, (New York, 1954)
4. Durkheim, E. The division of labour in society, (Free press, 1933)
5. Durkheim, E. Professional Ethics and Civic Morals (London, 1957).
6. Etzioni, A. The Semi-Professions and their Organization : Teachers, Nurses and Social Workers (New York, 1969).
7. Etzioni, A. Modern Organisations. Prentice Hall, reprint.
8. Goffman, E. Encounters (Books-Merrill, 1961)

5.2.8 (48)

9. Bhowmik, S. Class Formation in Plantation System, P.P.H. New Delhi, 1981.
10. Midgal, A. Peasants Politics and Revolutions, Princeton University Press, Princeton, N.S.1974.
11. Mills; C: Wright. White Collar, Oxford University Press, 1964.
12. Doman, T.K. Doctors and Nurses, Macmillan Co. 1978.
13. Parker, Sociology of Leisure, George Allen Unwin, London, 1976.
14. Watterstein, I. Labour in the World Social Structure Sage Publications, 1983.

528(50)

SOC R 402 : PEASANT MOVEMENTS IN INDIA

This course concentrates on the nature, causes and consequence of social movements among the peasantry.

1. Social Movements : a. Concept;
b. characteristics;
c. Types and theories of Movements.
2. The Peasantry : a. Nature and Features of the Peasant
b. Culture of the Peasants;
c. The Indian Peasantry.
3. The Peasant Movements: a. Causes of Peasant Movements;
b. Peasant Movements in the World;
Russia, South America, China.
4. The Indian Peasant : a. Causes, Consequences and Nature of
Peasant movements in India;
b. Case Studies.

BIBLIOGRAPHY

1. Desai, A.R. : Agrarian struggles in India after Independence, Delhi, Oxford, 1986.
2. Dhanagara, D.N. : Peasant Movements in Indian Civilization 192 -1950 Delhi, Oxford, 1983.
3. Guha, Ranjit: Elementary Aspects of Peasant Insurgency in Colonial India, Delhi, Oxford, 1983.
4. Karna, M.N. (ed) : Peasant and Peasant Protests, Intellectual Publishing House, New Delhi and NEHU, Shillong, 1989.
5. Oommen, T.K. : Protests and Change: Studies in Social Movements, New Delhi, Sage, 1990.
6. Rao, M.S.A. : Social Movements in India , Vol. 1 & 2, New Delhi, Manohar, 1978, and 79.
7. Shanin, T(ed) : Peasant and Peasant Societies, Harmondsworth, Penguin, 1971.
8. Wolf, Eric : Peasants Englewood Cliffe, Prentice Hall, 1966.
9. Wolf, Eric : Peasant Wars of Twentieth Century, London, Faber a Febon, 1973.

SOC R 403 : SOCIAL STRUCTURE AND POLITICAL POWER

The course examines inter face between the social structure political power and political transformations going on in various nation state.

1. Traditions in studying society and polity: a. conflict and consensus models; b. Alexi Toqueville, K. Marx; c. Max Weber and Relf Dahrendorf.
2. Social Structure: Status, role-performance, social process social equilibrium and dynamics; b. class and caste stratification.
3. Community Power structure: a. social bases of political power, b. Man at the top who gets what and with what consequences.
4. Political transformation: a. Election, revolutions, political modernisation and people's participation, b. Nation, building institutional accomplishments, c. Nationality question.

REFERENCES:

1. Bendix, Bheinhardt, Nation Building and Citizenship, New Delhi, Wiley Eastern 1964, Reprinted, 1969.
2. Brass, Paul, Language, religion, politics in North India.
3. Dalal, R: Who Governs? Prentice-Hall, 1961.
4. Desai, A.R. 1973: Recent Trends in India Nationalism, Popular Prakashan, Bombay.
5. Desai, A.R. Social Background of Indian Nationalism, 1973.
6. Deutsch, K.W. and W.J. Healtz (ed) Nation-Building, Atherton Press, N.Y. 1983.
7. Eisenstadr, S.N. and Rokkam: Formation of States and Nations, London, SAGE Publications, 1973.
8. Hunter, F: Community Power Structure .
9. Kothari, R. State and Nation-Building, Allied Publishers, New Delhi, 1976.
10. Merton, R.K. Social Theories and Social Structure, Amerind Printing.
11. Nadel, S.F. Theories of Social Structure, Routledge and Kegan Paul, London, 1952.
12. Nisbet: The Sociological Tradition: Heinemann, London, 1973.
13. Sinha, A.C. : Bhutan: Ethnic Identity and National Dilemma, Reliance Publishing House, New Delhi, 1991.
14. Poggi, Images of Society, Stanford University Press, Stanford, 1972.

The objective of the course is to familiarise the students with anthropology and its basic theories in social anthropology.

1. Introduction of Anthropology and the emergence of its branches namely Social/Cultural Anthropology, Physical Anthropology, Linguistic Anthropology and Pre-historic Archeology, Relation of Social/Cultural Anthropology with other social science disciplines.
2. Evolutionism
 - early evolution (Tylor, Morgan, Spencer)
 - neo evolution (Childe, White)
 - Cultural - ecology (Steward)
 - Cultural materialism (Harris)
3. Diffusionism
 - British (Ellis)
 - German (Schmidt, Graebner, Ratzel)
 - American (Boas, Wisler)
 -
4. Functionalism
 - Durkheim
 - Malinowski
 - Radcliffe-Brown
 - Merton
5. Conflict
 - Marxian
 - Non-Marxian (Gluckman, Coser)
6. Structuralism
 - Levi-Strauss
 - Leach

READING :

- Bruce, G. : History of Anthropology, Minneapolis
Burcuss 1973.
- Evans-Pritchard E.E : History of Anthropological thought,
London, 1981.
- _____ : Social Anthropology, London, 1972
- Goode, W.J. : Explorations in Social Theory, New York,
1973.
- Harris, M. : Rise of Anthropological Theory, London,
1968.
- Kroeber, A.L. : Anthropology To-day, Chicago 1953.
- Lowie, R.H. : The History of Ethnological Theory,
New York, 1937
- Malinowski, B : A Scientific Theory of culture and other
essays, New York 1944.
- Radcliffe-Brown, A.R. : Structure and function in primitive societies
London, 1952.
- Marx, K. and Engels, F. : Manifesto of the communist party, Moscow,
1952.

- White, L : "Diffusion Vs evolution: Anti-evolutionist fallacy" American Anthropologist (47) 339-356.
- Coser, L : The functions of social conflict, Glencos, 1964.
- Gluckman : Custom and Conflict in Africa, Oxford, 1963.
- Leach, E.R. : 'Structuralism in Social Anthropology' in Structuralism: An introduction. ed. by David Robey. Oxford, 1973.
- Levi-Strauss, L : Structural Anthropology, New York 1967.
- Barrett Stanley R : The rebirth of Anthropological Theory Toronto, 1984.

The course examines the issues of gender discrimination with special reference to women in society and informs of the various aspects of feminist movements.

Introduction

- a. Women roles as social products;
- b. Socialization, social control and social institutions;
- c. Gender as a sociological topic.

Socialization

- a. Social uses of gender - roles;
- b. Sex-Differences, Gender-identity and gender-role learning;
- c. Socialization in the family;
- d. Family and inequity of Division of labour

Women and Economy

- a. Women as a labour force, wives and mothers.
- b. Occupational segregation
- c. Sex discrimination in work and income
- d. Education, class and gender roles

Institutions, ideologies and Women's movement

- a. Gender role and legal institutions
- b. Education and mass media
- c. Feminism and women's movements - strategies and goals
- d. Position of men in the women's movement
- e. Conformity and deviance; mainstream and variation in the feminist movement.

BIBLIOGRAPHY

1. Beker Mary A. et al: 1980 Women Today: A Multi-Disciplinary Approach to Womens studies, Brooks/ Coll Publishing Co. California.
2. Davidson, Laurie and Lauva K. Gordon - 1979 The Sociology of Gender Rand Macmally College Publishing Co. Chicago.
3. Evevet, Jana M. 1985 Women and Social Change in India, Herit Publishers, New Delhi.
4. Goody, Jack and S.J. Tambiah, 1973 Bridge Wealth and Dowry, The Cambfidge University Press.
5. Gupta, Amit K 1980 Women and Society: The Developmental Perspective, Criterion Publication, New Delhi.
6. Krishna Raj, M 1986, Women's Studies in India, Popular Book Bombay.
7. Kalbagh, C. 1991 Women and Development, Discovery Publishing House, New Delhi.
8. Lewin, Ellan and V. Olesen (ed) 1985, Women's Health and Healing Tavistock Publications, New York.
9. Mehra, Rekha and K. Saradamani, 1983. Women and Rural Transformation Concept, New Delhi.
10. Neelsen, John P (ed) 1991 Gender Caste and Power in South Asia Menohar, New Delhi.

This course provides a basic understanding of crime and society. It also discusses some issues of crime in the national context.

1. Concepts and background

- a. Crime, nature and concept
- b. Deviance, conformity and social control
- c. Classification of criminals.

2. Sociological Theories of Studying Crimes

- a. Social Structure and anomie.

3. Methods of Studying crimes:

- a. Investigative procedures of criminological research
- b. Penology: major schools and theories.
- c. Crime deterrence: role of law and judiciary

4. Typology of crimes in India

- a. Social change and crime
- b. Juvenile delinquency, alcoholism, drug addiction, suicide, prostitution, beggary, poverty corruption.
- c. Crime scenario in north-east India.

SUGGESTED READINGS :

1. Edwin, Sutherland H.W and Crassey D.R. 1965 : Principles of Criminology - 6th Edition, The Times of India Press, Bombay-1965.
2. Elliot, M. : Crime in Modern Society, Harper and Row, New York, 1966.
3. Freeman, H.F. and Jones W.O. : Social Problems Rand Mc'Hally Collier Publications, 1973, New York.
4. Gillen J.L. 1945 : Criminology and Penology 3rd Edition Applet'n Centiry New York, 1945
5. Horton, P.B. and Leslic, G.R. : The Sociology of Social Problems Miredith corporation, New York.
6. Johnson, E.H. 1974 : Crime Correction and Society. ed:Homewood, Illinois Doracy Press 1974 (364.I.Joh)
7. Joardar, B. : Prostitution in Historical and Modern Perspectives, 1984, Bombay Inter-India Publications.
8. Korn P.R. Lyod W & Mecorkle : Criminology and Penology, Holt Dryden, New York, 1959
9. Madan, G.R. : Indian Social Problems, Vol.I, II Allied Publishers, 1980, Bombay.
10. Mallic, B.N. : A Philosophy for Police.
11. Marton, R.K. and Nisbet R.A. 1976 : Contemporary Social Problems Harcourt Broce and Worked Inc. N. York. Jovanovich C 1976, Ed.R. Obert K. Merton (C. IMER 131515)
12. Taft, D.R. 1942 : Criminology, Macmillan and C. Ltd. New York. 1942.

5:5-Examination matters:-

(i) Appointment of examiners through the respective Principals

An Agenda item was placed before the 81st meeting of the Executive Council held on 9th December, 1993 for relaxation of qualifying period of services to become examiners. The Executive Council vide Resolution No. EC:81:93:5:05(iii) approved the relaxation of qualifying period and further resolved that an agenda item may be placed before the next Executive Council regarding the appointment of examiner through the respective Principals.

Here, it may be stated that as per the ordinance OA 9:5(a) the BUGS are entrusted with the power to recommend to the Academic Council panel of names suitable for appointment as examiners including paper-setters etc; in the subject with which it deals in accordance with the provisions of Regulations about examinations of this University.

The relevant portion of the Regulation on the subject OC-8/R3 is reproduced below:-

Appointment of paper
setter/Examiners/
Moderators

- 1.(i) "The Board of Under-Graduate studies in each subject shall draw a panel of paper-setter/examiners/moderator in the month of March on every alternate year and forward the same to the Vice-Chancellor, who shall appoint the paper-setters/examiners/moderators for a period of two years. While drawing the panel, the chairman of the Board shall take into consideration the confidential aspect of the assignment so as to make it fool proof"

As per the existing Regulation the Vice-Chancellor is the authority to appoint the paper-setters/examiners/moderators etc. This procedure has been followed since inception. The present procedure has also fully ensured the confidential aspect of the assignment.

In the light of the Executive Council Resolution the matter is placed before the Academic Council for guidance,

(iv) Issue regarding the University Level Course "Computer Today" for the M.Phil Programme.

In the 44th meeting, the Academic Council had approved the proposal and syllabus submitted by the Head, Computer Centre for introduction of a University level Course on Computer. The proposal was subsequently approved by the Executive Council.

Accordingly, the Department of Anthropology advised its M.Phil students to opt for the Course.

The Dean, School of Social Sciences, however advised the Department not to opt for the University level course on the ground that the same is not in line with the provisions of the M.Phil Regulation OC-5.

Herein, the provisions of Clause 3:3 of OC-5 is reproduced for ready reference of the Council:

"Every M.Phil scholar shall offer one school-level course, two core courses and one course outside the Department other than the School level course.

Provided that the teacher scholar pursuing M.Phil (Special) programme shall offer two core courses within the Department".

The Department of Anthropology did not go according to the advise of the Dean whereas as per the provisions of Statute 6(3) read with Clause 1(a) of Ordinance OB-3, the Dean is entrusted with the responsibility for the conduct and maintenance of the standard of teaching and research in the School and to co-ordinate and generally supervise the teaching and research in the School.

It may also be pointed out that the provisions of Statute 15, besides others provides that the Academic Council will exercise general supervision over the academic policies of the University.

The matter was discussed at the School Board meeting held on 17.1.74 wherein the Board observed that the Department of Anthropology has gone against the advice of the Dean. The Board also

Contd./.../-

desired that the issue on the University level course be placed before the Academic Council to discuss and decide whether the Course can be offered as a School level/Core/extra departmental/or an audit course for the M.Phil students.

The matter is placed before the Council for consideration.

(vi) Operationalisation of Nagaland University.

The Chairman UGC during his visit to Guwahati on July 6 to 8, 1993, had reviewed the progress of operationalisation of the Nagaland University. The observation made by the Chairman was communicated vide Ministry of Human Resource Development letter No.F.11-15/93-Desk(V) (Pt. dt.27.7.93 (Annexure - A-)

The University has been examining the request of the Chairman UGC and L.A.'s comments on the subject is placed at Annexure - B

As per the Ministry of Human Resource Development's letter NEHU is to take necessary steps on :

- 1(a) Obtaining undertaking from students seeking fresh admission in NEHU, Nagaland.
- (b) Students who registered themselves as students of NEHU and are half way through their studies, the case may be examined with reference to legal provision.

On 1(a) it may be stated that perhaps it pertains to those students who would be taking admission in Post-graduate departments during 1994-96 academic Session. Therefore perhaps NEHU Nagaland Campus may be requested to obtain necessary undertakings at the time of admission.

As regards 1(b), it may be stated that all the students who have already taken admission would be half-way through and perhaps their registration with NEHU will continue till they complete their courses. Therefore, modus operandi of this category of students will have to be worked out with the Nagaland University when it is established.

Submitted for consideration of the Council.

No.F.11-5/93-Desk(U)(Pt.)

Government of India
Ministry of Human Resource Development
Department of Education

the 27th July, 1993.

To

The Vice-Chancellor
North Eastern Hill University
Shillong.

Sir,

The Chairman, UGC had recently reviewed the progress of operationalisation of the Nagaland University during his visit to Gauhati on July 6 to 8, 1993.

2. In the course of the visit it was observed, inter alia, as follows:

"The Pro-Vice-Chancellor, NEHU will formerly ascertain how many of the teaching and non-teaching personnel will opt to serve in Nagaland University and how many will like to go back to NEHU. It was noted that NEHU may have to allow on deputation their personnel to Nagaland University in the initial period and NEHU may also have a dialogue with the Central Agricultural University for the absorption of such personnel who may not be willing to opt for Nagaland and may not have any posts for continuing in NEHU.

The Chairman, UGC observed that the NEHU may obtain undertaking from students seeking fresh admission in NEHU in Nagaland that they will become students of Nagaland University when the said University is notified. For students who registered themselves as students of NEHU and are halfway through their studies, the case may be examined with reference to local provisions."

I am to request you to kindly take immediate necessary action and also keep the UGC and the Government apprised of the action taken.

With regards,

Yours faithfully,

Sd/-
(Uday Kumar Varma)
Director(U).

5:8:6(3)

Annexure - B

Sunil Ranjan Sen B.A.L.L.B.
ADVOCATE

Phone Resi : 24854
Offi : 23684

Ferndale Compound
SHILLONG-793 001

17th November, 1993

The Assistant Registrar
Establishment II
NEHU, Shillong.

Reference : Your letter No. F.12-19/Estt.II/93
dated 18.10.1993.

Sir,

With reference to your letter cited above and on perusal of the copy of the Ministry's letter dated 27th July, 1993 with regard to the students seeking fresh admission in NEHU in Nagaland, I agree with the observation of the UGC Chairman that an undertaking should be obtained from the students that they will become students of Nagaland University when the said University is notified. With regard to those students who have registered themselves as students of NEHU and halfway through their studies I am of the opinion that the Nagaland University and such College, Institution, School or Department, should provide for instructions and examinations of such students in accordance with the syllabus of studies of the North-Eastern Hill University according to the Nagaland University Bill passed by the Parliament.

Yours faithfully,

Sd/-

(S. R. SEN)

NORTH EASTERN HILL UNIVERSITY
SHILLONG

FOR NEW COURSE/UPGRADATION

INSPECTION REPORT

1. NAME of the College: Tirot Sing Memorial College, MAIRANG

2(a) Year of affiliation and corresponding - 1992
University Notification No. Ex/Centre/2/92/2108 dt. 3.9.92

(b) Level to which affiliated: Degree level

3. Affiliation/Permanent sought to upgrade to or B.A/B.Sc Pass Course in _____

Introduce (a new subject) _____

B.Sc.Hons. in _____

B.Com. in _____

4. Admission(for the last three years)

Year	P.U.	B.Sc. I	B.Com. I	B.A. III	B.Sc.III	B.Com.III
1991-92	73	-	-	13	-	-
1992-93	69	-	-	33	-	-
1993-94	121	-	-	47	-	-

5. Result of University examination during the last three years.

Examination	Year	Percentage of Pass
B.A.	1991	Not yet approved
B.A.	1992	- do -
B.A.1st appearance	1993	10%
P.U.	1991	53%
P.U.	1992	30%
P.U.	1993	87%

6. In case the college is seeking Majors in a subject(s) for which it has already a Pass Course please give below the No. of students admitted in the last three years and their results for these years in the SUBJECT in which the college has applied for Honours.

	YEAR	NO. OF STUDENTS APPEARS sent as Private candidates	% SUCCESS
<u>B.A.</u>	1991-92		x
	1992-93	11 Nos.	10%
	1993-94	11 Nos.yet to be appeared	

7. FUNDS:

- (a) Whether the College is having a Reserve Fund in long term Fixed Deposit: Yes. Rs.2,00,000.00 in M.C.A.B., Mairang Branch

If yes, the details thereof: AC.No.0.155 dt.5.5.91
(Bank No.of Term Deposit Receipt). No.FD.008667 dt.5.5.91
etc.

- (b) Present working fund: Rs.3,85,630 (approx)

B. Qualification/Specialization of the Teaching Staff (of the relevant subjects only).

Name and Designation	Qualification(with grade and subject in P.G.
----------------------	--

NOTE: THE UNIVERSITY REGULATION STIPULATES THE FOLLOWING STAFFING REQUIREMENT.

<u>Level/Class</u>	<u>Minimum No.of Teaching in each subject.</u>
a) P.U.Non-Laboratory	One.
b) P.U.Laboratory	Two
c) Degree Non-Laboratory(Pass)	Two in all subjects and 3 in English.
d) Degree Laboratory(Pass)-	Six of whom four should be lecturers.
e) Degree Non-Laboratory(Pass)-	Four in all subjects other than English & other Elective Languages in which there should be at least five five.
F) Degree Laboratory(Pass)-	Seven of which six shall be Lects. + Hons. + P.U.Laboratory.

9. LAND AND SITE

- a) Whether the college is having permanent building on its own land: Yes

b) Area of the College Campus. - 7 acres

c) Accommodation (give size):-

1. One room for the Principal
2. One room for the Vice-Principal
3. One room for the college office
4. For staff common room _____ Adequate/Inadequate.
5. Common room for Boys and Girls
6. Library with reading room
7. Class room _____ Adequate/Inadequate.

10. Workload of Teachers: 20 periods in a week (Minimum).

11. Library books:

Total Volumes 849 Volumes.

Subjectwise break-up(of relevant subjects only):

Khasi	-	358	Volumes
English		115	"
Economics		68	"
Education		86	"
History		87	"
Pol.Sc.		78	"
Journals		31	"
Genl.Books		26	"

849 Volumes.

Whether the College has a trained Librarian : No

12. Laboratory facilities

- a) Whether accommodation is adequate or not: Not applicable
b) No.of shifts the students do their practicals. + "


13. When was the last Governing Body meeting : 26th Nov.1993

14. Any other relevant information(s)/point(s)

RECOMMENDATIONS :

Please make your recommendation without any ambiguity. In case you suggest provisional affiliation for a particular period please mention the academic year specifically. Please also mention the conditions, if any, to be fulfilled if extension of affiliation is to be considered.

Signature of the members of
the Inspection Team.

In view of the Steady progress the college is making in terms of academic as well as infrastructural facilities, we recommend that the College be granted Provisional ~~affiliation~~  affiliation w.e.f. the 1993 session.

Sd/- Noorul Hasan.

Sd/- L.S.Gassah.

NORTH EASTERN HILL UNIVERSITY
SHILLONG.

FOR NEW COURSE/UPGRADATION

INSPECTION REPORT

1. Name of the College: DON BOSCO COLLEGE : TURA.

2(a) Year of affiliation & corresponding University Notification No.

~~1987-No. CDC/A/87/770 dt. 8.8.87, 1986-No. CDC/A/30/68/11015 dt. 10.11.88, 1993-No. CDC/A/30/98-92/3640 dt. 7.7.93 and 1994-No. CDC/A/56/90-92/5911 dt. 4.1.94.~~

(b) Level to which Affiliation: P.U(Arts), B.A/P.U(Sc) B.Sc/B.A(Hons)

3. Affiliation/Permanent sought to Upgrade to or B.A/B.Sc. Pass Course in

Introduce(a new subject) _____

B.Sc. Hons in Maths, Physics, Chemistry, Botany, and Zoology.

4. Admission(for the last three years)

YEAR	P.U.	B.SC.I	B.COM.I	B.A.III.	B.Sc.III.	B.COM.III
91-92	53	x				
92-93	62	35				
93-94	66	x				

5. Result of University examination during the last three years.

EXAMINATION	YEAR	PERCENTAGE OF PASS
P.U(Sc)	1991	97.2%
P.U(Sc)	1992	96.8%
P.U(Sc)	1993	64.4%
B.Sc.	1994	Result awaited.

6. In case the college is seeking Honours in a subject(a) for which it has already a Pass Course, please give below the No. of students admitted in the last three years & their results for these years in the SUBJECT in which College has applied for Honours.

YEAR	No. of students appeared	% Success.
B.Sc. 1994	14	Result awaited

7. FUNDS:

(a) Whether the College is having a (Yes, A) total of Reserve Fund in long term fixed deposit: Rs. 5,04,600.00.

If yes, the details thereof: S.B.I. bonds of Rs. 30,000/ (Bank No. of term deposit receipt (certificate Nos. 1461977-1461997

(2) UTI Units of Rs. 2,04,600/- Certificate No. 219011 & 300129.

(b) Present working fund: Rs. 1,32,000/-

- B. Qualification/Specilization of the Teaching Staff (of the relevant subjects only)

NAME AND DESIGNATION	QUALIFICATION (WITH GRADE AND SUBJECT IN P.G.)
1. Anil Kumar	Mathematics M.Sc. 63%
Mercy Mathew	- do - M.Sc. 73.9%
Bhaskar Jyoti Phukan	Physics M.Sc. 60.6%
Sukhendra Deb Roy	- do - M.Sc. 69.33%
Jyotish De	Chemistry M.Sc. 68.23%
Rani S.D.	- do - M.Sc. 68.0%
Sebastian P.P.	Zoology M.Sc. 65.89%
Biswajit Deb	- do - M.Sc. 65.89%
Ratan Chakaborty	Botany M.Sc. 68.75%
J.C. Dang	- do - M.Sc. 57.6%

contd. 3/-

NOTE: THE UNIVERSITY REGULATION STIPULATES THE FOLLOWING STAFFING REQUIREMENT-

<u>LEVEL/CLASS</u>	<u>MINIMUM NO. OF TEACHING ON EACH SUBJ.</u>
a) P.U. Non-Laboratory	One.
b) P.U. Laboratory	Two
c) Degree Non-Laboratory (Pass)	Two in all subjects & 3 in English
d) Degree Laboratory (Pass)	Six of whom five should be lecturers.
e) Degree-Non-Laboratory (Pass)	Four in all subjects other than Eng. & other Elective languages in which there should be at least five.
f) Degree Laboratory (Pass)-	Seven of which six shall be lects. + Hons. + P.U. Laboratory.

9. LAND AND SITE

- a) Whether the college is having permanent building on its own land: YES
- b) Area of the college campus : 10 Acres.
- c) Accommodation (give size) :-
- d) Area of the Co

- 1. One room for the Principal: - 20' x 20'
- 2. One room for the Vice-Principal: - 10' x 20'
- 3. One room for the college office: - 20' x 20'
- 4. For staff common room 20' x 20'
- 5. Common room for boys and girls: 2 rooms of 20' x 15'
- 6. Library with reading room : 35' x 20'
- 7. Class room 9600sq.ft.

10. Workload of teachers = 18 period/week

11. Library books:

Total Volumes = 10,486 (of all subjects)

Subjectwise break-up (of relevant subjects only):

- 1. Mathematics 480 (2) Physics: 620 (3) Chemistry : 500
(4) Botany ; 535 and (5) Zoology : 510.

contd.4/-

- Whether the College has a trained Librarian: YES
12. Laboratory facilities.
- a) Whether accommodation is adequate or not: ADEQUATE.
- b) No. of shifts the students do their practicals: ONE
13. When was the last governing body meeting: 9.5.1994.
14. Any other relevant information(s)/point(s)

RECOMMENDATIONS:

Please make your recommendation without any ambiguity. In case your suggestion provisional affiliation for a particular period please mention the academic year specifically. Please also mention the conditions, if any, to get fulfilled if extension of affiliation is to be considered.

Provisional Affiliation for a period of 3 yrs. namely 84-1995-96 and 1996-97 is recommended for starting Major Courses in Mathematics, Physics, Chemistry, Botany and Zoology with the following conditions:-

The College should have a total of 4 lecturers each in Physics, Chemistry, Botany and Zoology and 3 lecturers in Mathematics at the commencement of 1st year of the 3 year course in the subjects and the numbers to be increased by another two each in Physics, Chemistry, Botany and Zoology and by one in Mathematics at the time of commencement of 2nd year Major Courses. Equipment required for practical work of Botany (Major) based on the list supplied by the Inspection Team is to be procured the time of commencement of 1st year course of (Major) in Botany.

Sd/-T.S.B. Narasimhan.

Sd/-Y.S.T. RAO

Sd/-B.K. Sharma

Sd/-G.D. Sharma.

Sd/-A.G. Momin.

The Principal P.U. College, Aizawl, has proposed upward revision of various academic fee rates as detailed below :

Detail of fees	<u>Existing rate.</u>	<u>Proposed rate</u>
1. Admission fees(Annual	15/-	30/-
2. <u>Tuition fees.</u>		
a) P.U.Science	10/-	20/-
b) P.U.Arts & Commerce	8/.	15/-
c) B.Sc.	12/-	25/-
d) B.A/B.Com	10/-	20/-
3. Laboratory fees(Annual)	15/-(Per subject)	20/-(Per subject)
4. Laboratory caution money (refundable)	5/.(Per sub.)	10/-(Per sub.)
5. Library fees(Annual)	40/-	40/-
6. Library caution money (refundable)	-	100/-
7. Examination(terminal) (Internal Exam)	-	10/-

It may be noted that the fee rates proposed are similar to those of the fees being changed by the colleges in Aizawl. It may further be noted that when the fees were raised for the P.G. courses last, there was no such raise for the students of P.U.C.

The proposal is, therefore, put to the A.C. for consideration and decision.

5:8:7(1)

(vii) ACADEMIC CALENDAR

Academic Calendar as approved by the A.C/E.C is placed at Annexure 'A'

As per the approved calendar, the commencement of the 2nd and 4th Semester Examination should begin from 3rd Monday of June 1994 and the Semester Break from 3.10.94 till 11.10.94 (prefixed to the Puja Holidays)

The efficacy of the Academic Calendar was discussed in the meeting of the Head of the department of Social Sciences held on 24.2.94 (At Annexure - B)

The matter is placed before the Council for consideration

.....

No.Ex/Pg/II/Acad/91/4865

November 2, 1991

NOTIFICATION

In pursuance of the decisions taken in the 42nd meeting of the Academic Council followed up by the Deans' Committee held on 6.11.91, the Vice-Chancellor is pleased to order that the Academic Calendar for the Post-Graduate Departments of the University w.e.f. from 1-7-1992 will be as under:

- | | |
|--|---|
| First Monday of July | : Commencement of the 1st and 3rd Semester Classes |
| 10(ten) days proceeding the Puja holidays in September-October | : Mid-Semester Break |
| First Monday of December | : Commencement of the 1st and 3rd Semester Examination |
| 20th December to 24th February: | : Winter Vacation |
| 25th February (Next Year) | : Commencement of the 2nd and 4th Semester Classes |
| 3rd Monday of June (Next year) | : Commencement of the 2nd and 4th Semester Examination. |

- (i) All the Post-Graduate Examinations, including the 2nd and 4th Semesters of the current batch will be held in a common Examination Hall w.e.f. May 1992.
- (ii) All the Departments are to plant their courses in such a way that the above Academic Calendar can be strictly followed.

Sd/-

(A. Patton)

Controller of Examinations

Copy to:-

1. Pro-Vice-Chancellor Nagaland/Mizoram Campus
2. All Deans of Schools including SASRD Medziphema and Dean Students' Welfare.
3. All Heads of Departments in the three Campuses
4. General Secretary P.G.S.U. Shillong/Kohima/Aizawl/Medziphema
5. All Section Officers of Examination Department
6. Notice Board.

MINUTES OF THE MEETING OF THE HEADS OF DEPARTMENTS

The Heads of the Departments of Social Sciences held on February 24, 1994 at 12.30 p.m.

Members present:

1. Prof. A.K.Ghosh (Anthropology)
2. Prof. M.S.Sangma (History)
3. Prof. A.K.Baruah (Pol. Science)
4. Prof. N.Malla (Philosophy)
5. Dr.C.Nunthara (Sociology)
6. Dr.T.Lawma (Economics acting Head)

The Dean Welcomed the members for the new year, 1994.

1. The Second and Fourth Semester Classes will commence from March 1, 1994.
2. As M.A. result in Philosophy, History and Political Science have not been published, the M.Phil classes cannot start before 15th April, 1994. The situation will be reviewed after after the first week of March, 1994.
3. As per the old practice, the course incharge for M.Phil School level course on "Philosophy of Social Sciences" will be a faculty from the Department of Philosophy, who shall co-opt any faculty within the school for teaching the particular topic/topics or module of the course.
4. As "Philosophy of Social Sciences" is a school level compulsory course for the school of Social Sciences, it shall not be opened to M.Phil candidates from other schools. The past experience shows that we have no room big enough to accommodate more than fifty students.
5. The University Calender must be prepared in consultation with the Academic Departments. The School would like the mid-semester break to begin after the end of the 2nd and 4th semesters before the 1st and 3rd semesters starts and not in between the 1st and 3rd semester in the month of October during the Puja vacation.
6. The Controller of Examinations must be informed before the time that M.A. Examinations will have to be conducted centrally by the Examinations Department of the University in the future. The School of Social Sciences will inform the University Office well in advance so that they prepare themselves accordingly.

The meeting ended with a vote of thanks from the Chair.

A.C.Sinha
Chairman.

Dated 25th Feb., 1994.