

**KI NONGRIM  
KA  
PULE - KTIEN  
BAD  
KA HIKAI - KTIEN**

*Antoinette Kharmalki*  
2006

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# **KI NONGRIM KA PULE-KTIEN BAD KA HIKAI-KTIEN**

**ANTOINETTE KHARMALKI**

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*Ka Jingkynmaw ieit na ka bynta i Tonieit  
(Mrs. Brinsinola Kharmalki)*

## *Ka Ruidphang*

*İa kane ka kot Ki Nongrim Ka Pule-Ktien bad ka Hikai-Ktien nga la pyrshang da i bor barit ba ngan pynmih namar ka jingduna jong ki kot Khasi ban ai jingiarap İa ki samla pule shaphang ka jingpule İa ka Linguistics. Namar ba nga la sngewthuh İa kine ki jingeh ba ki samla pule ki shem, te nga la shu pyrshang noh ban wanrah sha ka Khasi İa ki katto katne ki bynta kiba kham İadei bad ka course 'Language Teaching' na ka Ph.D Thesis jong nga. Bad İa kiwei pat nga la pyrshang ban maitphang da kaba jurip bniah İa ki bynta kiba kham İadei bad kane ka phang.*

*Kane ka kot kam long kaba la kynthup lut İa ki nongrim ka pule-ktien bad ka hikai-ktien, te kumta ki nongpule ki donkam ban peit bniah de İa kiwei ki nongthoh kiba la thoh ha ka English shaphang kane ka phang. Nga ngeit kane ka kot kan ai İa ka maitphang ban shu İa İoh jingmut tang tiak ha ha kane ka phang - ki nongrim ka pule-ktien bad ka hikai-ktien.*

*Nga sngewnguh shibun İa i Prof. B. War İba la ai İa ka Lamphang jong kane ka kot.*

*Dated Shillong*

*5<sup>th</sup> September 2006.*

*Dr. A. Kharmalki.*

## Ka Lamphang

*Dr. (Mrs) B. War*

*Professor and Head Department of Khasi,*

*NEHU*

*Nga dap da ka jingkmien ban ioh pule ia ka manuscript jong kane ka kot i Dr.(Mrs) Antoinette Kharmalki kaba i la ai kyrteng da Ki Nongrim Ka Pule-Ktien bad ka Hikai-Ktien. Ka jingdonkam ia ki kot Linguistics ba la thoh ha ka ktien Khasi ki dang duna shibun eh la ka long ha kano kano ka tnat jong kane ka lyngkha-pule kaba iar.*

*I Dr. Antoinette Kharmalki, lyngba kane ka kot i la noh la u synñiang ban pyndep katto katne ia ka tnat pule kaba dang duna eh ki kot. I la taibniah halor ka hikai ktien (Language Teaching) bad ruh halor ka jingnang ia ka ktien (Language Learning). Kam long ka kam kaba suk ban thoh halor kane ka subjek namar ka dawa shibun ka bor jabieng wat tang ban ioh ki kyntien kiba biang jingmut ha ka ktien Khasi. Ki Lynnong kiba kren halor ka jingioh kynti ia ka ktien kaba u khyannah u nang nyngkong eh ban kren ka long, lehse, kaba kham donkam ba ngin sngewthuh kham bniah. Ki Lynnong kiba batai shaphang ki rukom (methods) hikai ktien wat la ki long kiba la pyndonkam tang ban hikai ia kiwei pat ki jait ktien ki bym dei ia la ka jong, pynban nga ngeit kin long u mawlynti sha ki jingtrei ki ban tbeh jingshai halor ki rukom ban hikai ia la ka ktien (mother-tongue language teaching).*

*Ki bynta jong ka kot kiba kren halor ka "attitude" bad "motivation" khlem artatien kin long kiba myntoi shibun eh ha kane ka tnat-pule jong ka Linguistics.*

*Kaba kham kongsan eh kaba kane ka kot ka la leh ka long ban pynbiang ia ki jingdonkam jong ki samla pule jong ka Khasi Department ha University ban ioh ban pule ia ki phang jong ka course "Language Teaching and Language Learning" hala ka jong ka ktien.*

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**Dated Shillong,**

**The 26<sup>th</sup> September 2006**

**Prof. B. War**

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## LYNNONG V

### Ka Bor-Sngew Ha-lade (Attitude) Bad Ka Jingpynkynroi Ktien (Motivation)

#### 5.01 Ka Jingsdang

Ha ki lynnong ba shakhmat la dep batai ia ka hikai-ktien bad la sngewthuh ba ha kaba hikai ia ka ktien dei ban don ki nongpule lym kumta kane ka kam hikai kan jin da la long kaba iap noh. Ngi la pule kyllum ruh ia ki kamram kiba u nongpule u dei ban leh ha ka por ba hikai ia ka ktien bad la kdew ruh hangne hangtai shaphang ka bor-sngew ha-lade (attitude) bad ka jingpynkynroi ktien ha ka ba iadei bad ka hikai ia ka ktien. Ha ki bynta jong kane ka lynnong pat ngin ia peit kumno kitei ki artylli ki iarap ban pynioh ha u nongpule ia ka jingnang haba pule ia ka ktien khamtam ha kaba iadei bad ka ktien ka ba-ar (K<sub>2</sub>).

#### 5.02 Ka jingpynwandur sha ka Khasi ia ka attitude bad motivation

La bun snem mynta, kane ka nongthoh ka la pyrshang ban wad bniah ia ki kyntien Khasi ki ban iahap dur bad ka *attitude* bad *motivation*. Hoooid, ha ki snem ba la dep ia ka *motivation* la shim da ka kyntien 'jingpynkhih' ha kaba thoh ia ki *Lesson Plan* na ka bynta ka course B.Ed., hynrei lada bishar bniah bha ia katei ka kyntien, ka i kumba ka kham iahap dur pynban bad ka kyntien *stimulus*. Ha ka wad bniah kane ka nongthoh da kaba kylli pyrthew na kiba bun ki Khasi, don kiba la tyrwa ban ngin ia khot noh da 'ka Jingpynkynroi' namar ki ong ba lada kwah ia u jingthung ba un heh un san ki nongrep ki ju kynroi ia ka khyndew bad ai sboh artad. Te, kane ka nongthoh ka la sngew iahap dur bad kane ka jingtyrwa namarba ha ka hikai-

ktien ruh lada ki nonghikai ki kwah ba ki nongpule kin san ha ka jingtip ia ka ktien, ki ju pynshlur ia ki nongpule ba kin leh bha, khnang ba kin ioh ia ka jingnang ia ka ktien. Hynrei ha kaba iadei pat bad ka kyntien *attitude*, kane ka nongthoh ka la pyrshang ban lum ia ki kyntien na ki nongpule jong ka Khasi Department bad na kiwei kiwei ki riewrangbah. Kine ki long kita ki kyntien kiba la lum: jingsngew, rukom pyrkhath, sur paitbah, kheif burom, ka ong sngew (na Mawsynram), 'borsah' (War Jaiñtia), 'thapdup' (Khatar Shnong) bad kiwei kiwei. Haba la bishar bniah ia kitei ki kyntien la iohi ba kim pat iadei dur satia bad ka kyntien '*attitude*'. Khatduh, don kiba la tyrwa ba yn ia khot noh da 'ka bor-sngew ha-lade'. Kumta kane ka nongthoh ka la sngew iahap bad katei ka jingtyrwa, ba yn khot noh ia ka *attitude* da ka bor-sngew ha-lade.

#### 5.03 Shaphang ka bor-sngew ha-lade

Ban sngewthuh shaphang kane ka bor-sngew ha-lade, to ngin ia peit shwa ia ki katto katne ki jingbatai jong ki psychologists. U Travers u batai ba ka bor-sngew ha-lade ka dei ka jingpynkhreh ban leh ei ei ha kata ka dur ba ia kata ka jingleh (behaviour) yn kdew lynti artad<sub>1</sub>. U Sorenson pat u batai ba ka bor-sngew ha-lade ka dei ka jingsngew ba kyrpang shaphang kaei kaei. Kane ka bor-sngew ka pynkwah ia u briew ban leh kyrpang ia kaei kaei ha ki khap ki khap bad kane ka lah ban long ia u briew ne ia ka jingmut ne ia kiei kiei. Kane ka lah ban long ka shibynta jong kaba pyrkhath (rational) ne ka lah ruh ban long ka shibynta jong kaba sngew (emotional). Kane ka bor-sngew ha-lade kam dei kaba la shu ioh kynti (acquired) naduh ba kha ia u briew ne kam dei kaba la don lypa (inherent) ha u briew<sub>2</sub>. U Allport pat u ong ba ka bor-sngew ha-lade ka don ka jingidei kaba jan bad ka jingtrei jong ka jabieng (mental) bad ia kane la pynlong da ki jingiyakynduh (experiences) bad kane ka pynlah ia u briew ban leh ei ei (respond)<sub>3</sub>. U Thurstone pat u ngeit ba ki jingpyrkhat (opinion) ki dei ki jingkdew lane ki jingpynpaw da kaba kren (verbal expression) jong ka bor-sngew ha-lade<sub>4</sub>.

Na kitei ki jingbatai ha neng la sngewthuh ba ka bor-sngew halade ka long ka daw jong ka jingleh kyrpang ia kaei kaei. Lada u briew u sngew iamynjur bad kaei kaei, kane kan pynlah ia u ban ring jingmut shata bad u da pyrshang ruh ban thew sha kaba ka jingmut ka ialam. Hynrei lada kaei kaei kam pynshoh jingmut ia u briew kata un ialeh ban kiar na ka. Kum ka nuksa lada u briew u shoh jingmut ia ka synshar paitbah (democracy), un ialeh ban pynkhrav ia kaei kaba ju leh ha ka synshar paitbah. Hynrei lada u briew um sngew iahap sur bad ka synshar paitbah, un sngewtynnad ia ka jingsynshar ba tang marwei (autocracy). Kine ki jingsngew shoh jingmut ne ki jingbysngew shoh jingmut ki mih namar ka bor-sngew ha-lade. Kane ka lah ruh ban long namar ka jingia kynduh ne ki jingiashem jong u bad ki jait jingsynshar.

#### 5.04 Ki bynta jong ka bor-sngew ha-lade.

Ki bor-sngew ha-lade ki lah ban pynpaw ha ki lai tylli ki bynta. Kita ki long:-

1. Ha ka rukom pyrkhath (cognitive).
2. Ha ka jingsngew (affective).
3. Ha ka jingthmu ban leh ei-ei (behavioural).

Ka ba-nyngkong ka thew ia ki aidia ne ki jingtyrwa. Ha kaba iadei bad kane u Kanekar u ong ba ia ki bor-sngew ha-lade lah ban bishar na ka liang ki aidia kiba mih na ka rukom pyrkhath.

Ka ba-ar ka kdew ia ki jingsngew kiba iaaid ryngkat bad ka aidia. Ha kane ka bynta, kan don ka jingsngewshoh jingmut bad kan don ruh ka jingblad jong ki jingshoh jingmut. Kine ki jingsngewshoh jingmut ki ieng na ka bynta ki ar kyrdan ki jingsngew. Kaba nyngkong ka ieng na ka bynta ka jingsngewkwah ban leh ei ei pyrshang ia ka jingsngew kwah kiar. Kaba-ar ka ieng na ka bynta ka jingitynnat bad ka jingbym itynnad. Kumta kan don ka jingkwah (tendency) ban ioh ia ka jingiaidei bad kita kiei kiei kiba shabar (objects). Hynrei lada don ka jingkwah ban pynduh lane pynjot ia kita kiba shabar (objects), kane ka ieng na ka bynta ka jingbym sngewshoh jingmut (negative value).

Ka ba-lai, pat ka kdew ia ka jinglong klooi ban leh ei ei. Te kane ka bynta, ka bor-sngew ha-lade ka ialam sha ka ban leh ei ei. Ia kane ka ba-lai, la pynshong nongrim na ka ba-ar bad na ka ba-nyngkong, ia kine ki lai bynta jong ka bor-sngew ha-lade lah ban ai da kine ki nuksa harum:

Lada ka bor-sngew ha-lade ka long kaba shoh jingmut ia kane ka jingong, "nga dei ban rat dieng khong ia ka bam sap (corruption)"

Ka bor-sngew ha-lade kan pynpaw ia kine bynta ki jong ka:

1. Ha ka rukom pyrkhath (cognitive) kin mih kine ki jingong harum:
  - a) Ka sorkar ka la sniew palat namar ka bamsap.
  - b) Ym myntoi ban ud ia ka duk ka suk namar ka la jur than ka bam sap.
2. Ha ka jingsngew (Affection) kin mih kine ki jingong harum:
  - a) nga isih ia ka bamsap.
  - b) nga lah kaba trei khuid.
  - k) nga itynnath ia ki briew kiba iarap ia ka khia ka shon jong kiwei khlem da shim pisa.
3. Ha ka jingthmu ban leh ei ei (behavioral intentions) kin mih kine ki jingong harum:
  - a) Nga thmu ban ieng pyrshah ia ka bamsap
  - b) Nga thmu ban iasnoh lang noh bad ka kynhun kaba trei pyrshah ia ka bamsap.
4. Ha ka jingpynpaw ban leh ei ei (behavioural) kin mih kine ki jingong harum:
  - a) ngam ju shim pisa na ki briew haba leh ia kaei kaei kaba dei ban leh.
  - b) Mynshymsnem nga la iaaid paidbah ha surok bad ka kynhun kaba trei pyrshah ia ka bam sap.

Kitei ki nuksa khyndiat ha neng ki pyni ia ki bynta kiba ppher jong ka bor-sngew ha-lade. Ha ka bynta kaba harum pat ngin ia batai khyndiat shaphang ka jingpynkynroi (motivation).

### 5.05 *Shaphang ka jingpynkynroi (motivation)*

Ki jubab kiba mih na kane ka jingkylli “balei ngi kwah ban nang ïa kaei kaei?” ki dei namar ka jingpynkynroi. Kane ka jingpynkynroi ka ïaleh ban pynbor ïa u nongpule ba un ïoh ïa kaei kaba u thmu ban ïoh. Te ha kaba ïadei bad kane, u Crow bad u Crow ki ïa ong ba ‘ka jingpynkynroi ka dei kaba pynkhih ïa u briew ba un nang ban leh ei ei’<sup>7</sup>. Dei ha kane ka rukom bangi lah ban ong ba ka jingpynkynroi ka don ka jingïadei ka bajan bha bad ka jingpule ban nang. Ka jingpynkynroi ka lah ban dei ruh ka jingpynjuh (conditioning) ban nang ban leh ei ei. Kane ka jingpynjuh ha ka jingmut jong ka psychology pat ka dei hi ka jingpynkhih ïa ki nongpule ba kin sngewtynnad ha ka jingpule ka jong ki. Ka dei ruh kaba pynlong ïa u nongpule ba un shim khia ïa kaei kaei kaba u leh. Te namar kata ngi lah ban ong ba ka jingpynkynroi ka ïa ïaid lang bad ka jingpynkhih (stimulus).

Shuh shuh, ki kyntien ‘donkam’ (need), ka ‘jingpynïaid’ (drive), ‘ka thong’ (goal) bad kiwei kiwei ki pynpaw ïa ki jingleh na ka daw ka jingpynkynroi (motivational behaviour). Te ngi lah ban ong ba ka jingpynkynroi ka don namar ba ka jingdonkam kaba shapoh ka pyni lynti ïa baroh kiba dei ban leh khnang ba yn ïoh poi sha ka thong. Ban poi pat sha ka thong teng teng donkam ïa ka boksis ne bonus (incentives). Kum ka nuksa lada ïa ki nongtrei sorkar la tyrwa bad ka *bonus* ban ai lada trei tam ïa ka por, kumta kane ka lah ban pynlong ïa ki nongtrei ba kin trei tam ïa ka por namar kin ïoh tam ha ka tulop. Kane ka bonus ka dei kawei na ki bynta jong ka jingpynkynroi.

### 5.06 *Ka bor-sngew ha-lade bad ka jingpynkynroi ktien ha kaba ïa dei bad kaba pule ban nang ïa ka ktien ba-ar.*

Ka bor-sngew ha-lade, kumba long lem kiwei kiwei ki bynta jong ka jingroi jingsan (development) ka leit long namar ka daw jong ka jingpyrkhat bad ka jingsngew kaba ju long ha ki briew. Ka

jingsdang jong ka bor-sngew ha-lade ka long naduh ka por ba dang rit, bad kane ka leit jia namar ka jingïakhleh lang bad kiwei. Kum ka nuksa ka jingïadei bad ki kmie ki kpa naduh ba dangrit ka pynlong ïa ki khynnah ba kin sngewthuh ba ka don ka jingïadei ka bajan hapdeng jong ki bad ki kmie ki kpa bad kane ka lah ban pynïoh ha ki ïa ka jingnang ban kren na ka daw ka jingpynshlur ki kmie ki kpa. U Gardner bad u Lambert (1970) ha ka jingwad bniah jong ki, ki la pyrshang ban wad la jingpynkynroi ktien ka ktah ne em ïa ka jingpule ban nang ïa ka ktien. Ha kane ka jingwad bniah ka jong ki, ki la pynkut nia ba kane ka jingpynkynroi ka ïarap shibun ha ka ban ïoh ïa ka bor-sngew ha-lade. Lada u nongpule u sngew ba kata ka bor-sngew ha-lade ka noh sha ka jingpule ban nang (positive attitude towards learning) te u nongpule un pyrshang ban trei shitom haduh ba un da nang ïa kata kaktien. Kane ka lah ban long kumne namar ba u don ka jingsngewthuh ïa ka jingmyntoi ka ban un ïoh lada u nang ïa ka ktien. Bad ïa kane ka jingmyntoi ngi lah ruh ban ong ba ka dei kaba pynkynroi ïa u nongpule ba un trei shitom. Ha kawei pat ka jingmut ngi lah ban ong ba kane ka jingmyntoi ka long kum ka jingpynkhih ne jingpynshlur ban nang ïa ka ktien. Namarkata, ka jingpynkynroi ktien ka lah ruh ban dei ka daw jong ka jingsngewjan ïa ka pule-ktien. Hynrei pat lada u nongpule u shem ba ka bor-sngew jong u ba kata ka ktien ka long kaba eh ban pule, ïa kane ruh lah ban pynkylla, lada ai da ka rukom hikai kaba kham pher. Ha kaba ïadei bad kane ka Mary Finochiaro bad u Brumfit ki ong ba ïa ka jingpule-ktien lah ban kham pynkhrav lada ha ka ktien ba-ar la pynrung da ki *item* kiba don jingmut bad kaba lah ban pyndonkam ha ka jingim kaba shisha<sup>8</sup>. Te ngi lah ban ong ba ïa ka bor-sngew ha u briew lah ban pynkylla tang lada leh ei ei.

Ha kawei na ki jingbatai jong u Gardner bad u Lambert shaphang ka jingpule ïa ka ktien ka ba-ar (1959), kine baroh arngut ki pynshai ba ïa ka jingpynkynroi ktien ha u nongpule la bat (control) ne pynïaid da ka bor-sngew halade ha kaba ïadei bad kiwei pat ki kynhun kiba kren ïa kata ka ktien kaba u pule. Te katkum kine ki

stad pule-ktien, ka jingpynkynroi ktien ka wan ruh na ka bor-sngew halade<sub>9</sub>. Kat kum kitei ki stad pule-ktien don arjait kita ki bor-sngew ha-la de. Kine ki long:

- (i) Ka bor-sngew shaphang ki briew kiba kren ia kata ka ktien (target language) bad
- (ii) Ka bor-sngew shaphang ka jinglah ban pyndonkam ia kata ka ktien lada ki nongpule ki la nang ia ka.

Lada ka bor-sngew ka long ban noh sha kita ki briew kiba kren ia kata ka ktien, ka jingmih na kata kan long ba ki nongpule ki ia leh bha ha kaba pule ia ka ktien ba-ar. Hynrei lada ka bor-sngew ka long ban noh sha kata ka jinglah ban pyndonkam ia kata ka ktien kaba ki pule, kaba mih na kata ka long ba ki nongpule teng teng pat kin leh sniew.

Te kumba long ka bor-sngew ka jingpynkynroi ktien ruh ka don arjait. Bad u Lambert u ong kumne ha kaba iadei bad kane: lada u nongpule u kwah ban jop ha ka jingpule ktien jong u, la khmih lynti ba u dei ban kren thik kumba kren kita ki trai ktien jong ka ktien ba-ar. U dei ruh ban don ka bor-sngew ban sngew jan bad kita ki kynhun kiba kren ia kata ka ktien. Te ka kynroi-ktien ruh kan shong ha kata ka bor-sngew kaba u don. Ka ba-ar ka long, ba don pat teng teng ba ka jingpynkynroi ban pule ia ka ktien, ka dei namar ki jingmyntoi ki ban ioh na kaba pule ia ka ktien ka ba-ar. Dei ha ka snem 1972 ba u Gardner bad u Lambert ki pynshai ba ka don kata ka kynroi ktien kaba pynkwah ia u nongpule ban ialong lem bad ki trai jong ka ktien ba-ar, bad ka don pat sa kata ka kynroi ktien kaba pynkwah ia u nongpule ban pule ia ka ktien ba-ar namar ba kane ka ktien ba-ar ka long kum ka atiar ban leh eiei ha ka ktien ba-ar.

Ka daw jong ka jingpule ban ialong lem bad kata ka kynhun, ka long namar ba u nongpule u la pyni ba u da sngewtynnad eh ban pule ia ka ktien ba-ar, bad u da kwah ruh ba un ioh ia kren ia khana bad kata ka kynhun. Haba leh ia kane u da pyrshang ban bud thik ia

ka sawa, ia ka *intonation* bad un da ialeh shitom ban sngewthuh ia ki jingmut jong kata ka ktien. Une u nongpule, u kwah de ban tip lyngba ka ktien shaphang ka kolshor jong ki briew kiba kren ia kata ka ktien. Kane ka dei ka *Integrative motivation*. Katba lada u nongpule u thmu ban pule ia kata ka ktien ba-ar tang ban ioh ban pyndonkam ia ka ha ka jingpule jong u ne un pyndonkam ha ka kam jong u, ia kum kane ka jait jingpynkynroi la ong ba ka dei ka *Instrumental Motivation*. Kane ka nongthoh ka la ioh lad ban kylli na kito kiba leit pule medicine sha Ukraine bad na ka jubab jong ki la sngewthuh ba ki ialeh shitom bha ban nang ia ka Russian ha ka snem kaba nyngkong jong ka jingpule jong ki namar ba ki sngewthuh ba ia ka course ha ka medicine la hikai da ka Russian. Te kim banse ban ialeh shitom ban nang ia ka Russian. Ia kane ngi lah ban ong ba ka dei ka *Instrumental motivation*. U Gardner bad u Lambert ki ong ba ka *Integrative motivation* ka kham pynlah ia ki nongpule ban nang kham kloï ia ka ktien ba-ar ban ia ka *Instrumental motivation*<sup>10</sup>. Ka jingpynkutnia jong ki kumtei ka long namar ba ha kawei na ka wad bniah jong ki, kiba ki la leh ha ka Cosmopolitan French-English ha Montreal, ki nongpule kiba don ka *integrative motivation* ki kham nang bha ia ka French ban ia kito kiba pule ia ka French tang ban ioh jingmyntoi<sup>11</sup>. Te ia mynta hi ngin ym lah ban kubur bad ka jingong jong u Gardner bad u Lambert namar ba kumba la ong haneng, ba kito ki nongpule sha Ukraine ruh ki leh bha ha ka course Russian ka jong ki namar ba ki don ia ka *instrumental motivation*. Kumta ki lah keifi ban pyndep ia ka course medicine ka jong ki. Ha kawei na ki jingshem (findings) jong kane ka nongthoh ka long ba ki nongpule kiba pule ha ka English section ha Shillong ki kham don kajingnoh sha ka English ban ia kito kiba pule ha Khasi-section<sup>12</sup>.

Te, na kitei ki jingbatai haneng la sngewthuh ba ka bor-sngew ha-lade bad ka jingpynkynroi ktien ki dei kiba pynlah ia u nongpule ba un nang ia ka ktien ba-ar.

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