

NORTH-EASTERN HILL UNIVERSITY
SHILLONG - 793 001

Dated, Shillong the 25th October, 1988.

No.AC:34-3/Conf/88- 1801

To

The Members of
the Academic Council,
North-Eastern Hill University.

Subject : Minutes for the 34th Meeting of the Academic Council.

Sir/Madam,

I am forwarding herewith the Minutes of the 34th Meeting of the Academic Council held on the 5th October, 1988 for favour of your information and comments if any.

Yours faithfully,



(D.C. Pant)
Registrar

Encl: a. a.

NORTH-EASTERN HILL UNIVERSITY
SHILLONG - 793 001

M I N U T E S

THIRTY FOURTH MEETING
OF THE
ACADEMIC COUNCIL

5th October, 1988, Shillong.

NORTH-EASTERN HILL UNIVERSITY
SHILLONG - 793 001

MINUTES OF THE THIRTYFOURTH MEETING OF THE ACADEMIC COUNCIL

	Contents	Page No.
Item No. 1	CONFIRMATION OF THE MINUTES OF THE THIRTYTHIRD MEETING OF THE ACADEMIC COUNCIL :	1
Item No. 2	REPORTING ITEM :	
	(i) Resignation of Shri Joytish Bhagabati -	1
Item No. 3	RATIFICATION OF ACTION TAKEN BY THE VICE-CHANCELLOR :	
	(i) Nomination of NEHU representatives in the Governing Body of Synod College, Shillong -	1
	(ii) Nomination of NEHU representatives in the Governing Body of Mendipathar College, Mendipathar -	2
	(iii) Nomination of NEHU representatives to the Governing Body of Kiang Nongbah Government College, Jowai -	2
	(iv) Nomination of NEHU representatives in the Governing Body of Don Bosco College, Tura and Women's College, Shillong. -	2
	(v) Nomination of NEHU representatives to the Governing Body of various Colleges -	3
	(vi) Nomination of NEHU representatives for the Governing Body of Tirof Singh Memorial College, Mairang -	3
	(vii) Nomination of NEHU representatives for the Governing Body of Nongstoin College, Nongstoin -	3

(viii)	Nomination of NEHU representatives for the Governing Body of P.G.T. College, Shillong	4
--------	---	---

Item No.5

ACADEMIC MATTERS :

5:1 - Statutes/Ordinances/Regulations -

(i)	Amendment of Clause 4(i) of Statute 2(a) relating to the salary of the Vice-Chancellor -	4
-----	--	---

5:2 - Syllabus -

(i)	Syllabi in Assamese for P.U., B.A. and B.Com. -	4
(ii)	Revised syllabus for B.L.I. Sc Course -	5
(iii)	Structure of M.A. Programme in Public Administrative -	5
(iv)	P.U. syllabus in Tenyidie(M.I.L.) -	5
(v)	Certificate Course in Library Sciences -	5
(vi)	M.A. syllabus in Psychology -	5

5:5 - Examination Matters -

(i)	Panel of Examiners (Ph.D) -	6
(ii)	Panel of Examiners (M.Phil) -	7

5:6 - Establishment of new Departments/ Centres/Courses -

(i)	Establishment of Cells of the Centre for Science Education at Kohima and Aizawl -	8
(ii)	Establishment of M.Sc Department in the Pachhunga University College, Aizawl -	8
(iii)	Establishment of an Institute of Physical Education and Sports Under NEHU -	8

	Contents	Page No.
	5:7 - Affiliation, etc. -	
(i)	Selection of college teachers for teachers fellowship under the Faculty Improvement Programme of the University Grants Commission -	9
(ii)	Affiliation of Women's College, Shillong for introduction of Anthropology at P.U. Level -	9
(iii)	Affiliation of St. Joseph's College, Jakhama for introduction of B.A. and B.Com Courses -	9
(iv)	Affiliation of Don Bosco College, Tura for introduction of P.U. (Sc.) -	10
(v)	Affiliation of Shillong Commerce College, Shillong for introduction of B.Com. -	10
	5:8 - Others -	
(i)	Starting of Post-Graduate Programme in Plant Pathology -	10
(ii)	Scheme of coaching classes for competitive examinations for weaker sections amongst educationally backward minority communities -	10
(iii)	Introduction of Military Science (NCC) as part of the University curriculum -	11
(iv)	Centralised Aptitude Test for Management Courses -	11
(v)	Minimum marks for admission to Three-Year Law Course(Old) and for admission to Third Year of the Five-Year Law Course -	11
(vi)	Discontinuance of having two examinations on the same day in Pre-University and Under-Graduate Examinations -	11
(vii)	Placement of Lecturers in the Senior Scale/Selection Grade -	11

	Contents	Page No.
(viii)	P.U. vocational course in Music -	12
(ix)	Implementation of the objective type of questions in Pre-University Examinations -	12
(x)	Introduction of Bodo MIL in degree course under NEHU -	12
(xi)	List of experts for faculty interviews -	13
Item No. 6	ADMINISTRATIVE MATTERS :	
	6:6 - Service Condition/Financial and other Benefits -	
(i)	Payment of Honorarium to teachers -	13
(ii)	Revision of pay scales of teachers in Universities etc - modifications made -	13
	6:7 - Others -	
(i)	Commemoration of 40th Anniversary of India's Independence & Pandit Jawaharlal Nehru Centenary -	14

....

MINUTES OF THE THIRTYFOURTH MEETING OF THE ACADEMIC COUNCIL

The Thirtyfourth meeting of the Academic Council was held on the 5th October, 1988 at 11:00 a.m. in the Seminar Hall, Mayurbhanj Complex, N.E.H.U., Shillong.

WELCOME :

The Chairman welcomed the members to the Thirtyfourth meeting of the Academic Council. The Chairman also introduced Dr T.A. Shishak, Principal, Patkai Christian College, Patkai, who attended the meeting as a special invitee.

PRESENT :

The list of members who participated in the meeting may be seen at Appendix - I.

Item No. 1 CONFIRMATION OF THE MINUTES OF
 THE THIRTYTHIRD MEETING OF THE
 ACADEMIC COUNCIL :

AC:34:88:01: The Council considered the comments received from the Director, College Development Council and RESOLVED that the mistake in its resolution No. AC:33:88:5:08 (v) may be corrected to the effect that the change over from 2+1 to 3 year degree course will be from the academic year of 1991 instead of 1990. With this amendment, the Council RESOLVED to confirm the minutes of the 33rd meeting of the Academic Council.

Item No. 2 REPORTING ITEM :

(i) Resignation of Shri Joytish Bhagabati -

AC:34:88:02(i): The Council noted the resignation of Shri Joytish Bhagabati of St. Edmund's College, Shillong and desired that action may be taken to fill up the vacancy.

Item No. 3 RATIFICATION OF ACTION TAKEN
 BY THE VICE-CHANCELLOR :

(i) Nomination of NEHU representatives
 in the Governing Body of Synod
 College, Shillong -

AC:34:88:03(i) : The Council RESOLVED to ratify the action taken by the Vice-Chancellor in nominating Dr A.C. Sinha, Department of Sociology

and Dr P.Tandon, Department of Botany as NEHU representatives for a period of three years with effect from the 15th November, 1987.

- (ii) Nomination of NEHU representatives
in the Governing Body of Mendipathar
College, Mendipathar -

AC:34:88:03(ii): The Council RESOLVED to ratify nomination of Prof .S. Homchoudhury, Department of English and Dr Bhaskaran Nair, Reader in Political Science as NEHU representatives in the Governing Body of Mendipathar College, Mendipathar for a period of three years with effect from the 12th June, 1987.

- (iii) Nomination of NEHU representatives
to the Governing Body of Kiang
Nongbah Government College, Jowai -

AC:34:88:03(iii): The Council RESOLVED to ratify the nomination of Prof. Y.S. Chauhan, Department of Botany and Dr K.Bez, Reader in Economics as NEHU representatives in the Governing Body of Kiang Nongbah Government College, Jowai for a period of three years with effect from 1st June, 1988.

- (iv) Nomination of NEHU representatives
in the Governing Body of Don Bosco College,
Tura and Women's College, Shillong -

AC:34:88:03 (iv): The Council RESOLVED to ratify nomination made by the Vice-Chancellor in nominating representatives in the Governing Body of Don Bosco College, Tura and Women's College, Shillong as indicated below for a period of three years with effect from 1st August, 1988:

Don Bosco College,
Tura

1. Prof. M.C. Pandey,
Centre for Continuing Education,
NEHU, Shillong.
2. Prof. Milton Sangma,
Department of History,
Shillong.

Women's College,
Shillong.

1. Dr P.K. Mishra,
Department of Anthropology,
NEHU, Shillong.
2. Dr(Mrs) T. Ao,
Department of English,
NEHU, Shillong.

(v) Nomination of NEHU representatives
to the Governing Body of various
Colleges -

AC:34:88:03(v): The Council RESOLVED to nominate the following teachers
as NEHU representatives in the Governing Body of the Colleges indicated
against their names :-

- | | | |
|---|---|--|
| Ri Bhoi College,
Nongpoh, Meghalaya. | - | Dr R. Gopalakrishnan,
Reader in Geography.

Dr P. Shukla,
Professor of Bio-Physics. |
| Raid Laban College,
Shillong. | - | Dr D.T. Kathing,
Reader in Physics.

Dr Mammohan Singh,
Reader, Centre for Science
Education. |
| Sohra College,
Cherrapunjee, Meghalaya. | - | Dr N. Hassan,
Professor of English.

Dr J.B. Bhattacharjee,
Professor of History. |
| Acheng Rengmanpa College,
Mahendraganj, Meghalaya. | - | Dr A.C. Sinha,
Professor of Sociology.

Dr B. Pakem,
Professor of Political
Science. |

(vi) Nomination of NEHU representatives
for the Governing Body of Tirot Singh
Memorial College, Mairang -

AC:34:88:03(vi): The Council RESOLVED to ratify nomination of Dr R.P.
Singh, Department of English and Dr A.C. Mahapatra, Department of
Geography as NEHU representatives in the Governing Body of Tirot Singh
Memorial College, Mairang for a period of three years with effect
from 30th August, 1988.

(vii) Nomination of NEHU representatives
for the Governing Body of Nongstoin
College, Nongstoin -

AC:34:88:03(vii): The Council RESOLVED to ratify the action taken
by the Vice-Chancellor in nominating Dr H.W. Sten, Department of Khasi
and Dr(Miss)J.War, Department of English as NEHU representatives in the
Governing Body of Nongstoin College, Nongstoin for a period of three
years with effect from 16th August, 1988.

(viii) Nomination of NEHU representatives
for the Governing Body of P.G.T.
College, Shillong. -

AC:34:88:03(viii): The Council RESOLVED to ratify nomination made by the Vice-Chancellor of Prof. (Mrs) K.S. Lyngdoh, Dean, School of Education and Dr B.K. Dev Sarma, Director, Centre for Distance Education as NEHU representatives in the Governing Body of P.G.T. College, Shillong for a period of 3 years with effect from 21.6.87.

Item No.5 A-CADEMIC MATTERS :

5:1 - Statutes/Ordinances/Regulations -

(i) Amendment of Clause 4(i) of Statute 2(a)
relating to the salary of the Vice-
Chancellor -

AC:34:88:5:01(i): The item was withdrawn by the Chair.

5 5:2 - Syllabus :-

(i) Syllabi in Assamese for P.U.,
B.A. and B.Com. -

AC:34:88:5:02(i): The Council RESOLVED to approve the revised syllabi in Assamese for P.U., B.A. and B.Com as approved by the Board of Under Graduate Studies in Assamese with the following observations:-

(1) In

- (1) In the P.U. syllabus, Assamese (M.I.L.), serial No.4 the term 'unseen' may be replaced by "passage for comprehension."
- (2) In B.A. syllabus (Elective) under paper - III, the word 'Composition' may be deleted. The precis will carry 15 marks.
- (3) In part - II of paper -VI, where these words figured "general trends of Assamese Lecturer and prominent writers of this period" the period should be specifically mentioned.

The details of the syllabus may be seen at Appendix - II.

- (ii) Revised syllabus for B.L.I. Sc
Course -

AC:34:88:5:02(ii) : The Council RESOLVED to approve the revised syllabus for B.L.I.Sc. Course as approved by the Board of Under Graduate Studies in Library and Information Science. The details are at Appendix - III.

- (iii) Structure of M.A. Programme
in Public Administration -

AC:34:88:5:02(iii): The Council RESOLVED to approve the structure of M.A. Programme in Public Administration as approved by the School Board of Social Sciences. The practical training will be a non-credit component of the course structure. The details are at Appendix - IV.

- (iv) P.U. syllabus in Tenyidie (M.I.L.) -

AC:34:88:5:02(iv): The Council RESOLVED to approve the P.U. syllabus in Tenyidi (M.I.L.) as framed by the Sub-Committee with the condition that Grammar may be included in the syllabus. As regards the relaxation and qualification for the Lecturer in Tenyidie, the Council could not agree to the proposal and RESOLVED that Tutors or Guest Lecturers may be appointed to teach Tenyidie in the initial stages. Eminent Authors of Books in Tenyidie or Creative writers in Tenyidie should be considered for appointment as Tutors or Guest Lecturers. As the Colleges which would be introducing the subject are under the State Government, the State Government may consider and prescribe the scale of pay of the Tutor.

- (v) Certificate Course in
Library Sciences -

AC:34:88:5:02(v): The Council RESOLVED to approve the syllabus for Certificate Course in Library Sciences, as approved by the Board of Under Graduate Studies in Library and Information Sciences, which met on the 5th July, 1988. The syllabus, as approved by the Council may be seen at Appendix - V.

- (vi) M.A. syllabus in Psychology -

AC:34:88:5:02(vi): The Council RESOLVED to approve the syllabus for M.A. in Psychology as approved by the Board of Post-Graduate Studies and the School Board of Social Sciences. The syllabus as approved by the Council may be seen at Appendix - VI.

5:5 - Examination Matters -

(i) Panel of Examiners (Ph.D) -

AC:34:88:5:05(i): The Council RESOLVED to approve the panel of Examiners for examining the Ph.D. theses as under and to recommend to the Executive Council for its consideration.

<u>Name of candidates</u>	<u>Departments</u>
1. Mr B.L. Marwein	Chemistry
2. Mr K.C. Baral	English
3. Keyhie	Sociology
4. Saifun	Sociology
5. Miss Grace George	Chemistry
6. Mr. R.L. Thanmawia	Languages
7. Mr. P.B. Gurung	Botany
8. Mr S.K. Dubey	"
9. Mr Ashok Kr. Singh	"
10. Mr A.K. Singh	"
11. Mr B. Dutta	"
12. Mr A.K. Bhuyan	Bio-Chemistry
13. Anupam K. Roy	Zoology
14. Ashish Gupta	"
15. Miss Rocpa Nylla Hooroo	"
16. Amrit Lal Paul	"
17. Lalrinkimi	Education
18. Darchingpuii	"
19. Mrs S.S. Islam	Chemistry
20. Mrs Asiti Kantha Sarma	Physics
21. Mrs A. Datta	Chemistry
22. Miss Alaka Sarmah	Pol. Science
23. Miss Laldineni	Philosophy
24. Mr L.S. Gassah	Pol. Science
25. Mr H. Vanlahluna	"
26. Miss M. Devi	Chemistry
27. C.V. Asokan	"
28. Jehangir Khan	Geography
29. Siddheswar	"
30. S.N. Singh	"
31. Rajiv Sarma	Geology

(ii) Panel of Examiners (M.Phil) -

AC:34:88:5:05(ii): The Council RESOLVED to approve the panel of Examiners for examining the M.Phil dissertations of the following candidates and recommended that the matter may be referred to the Executive Council for its consideration.

<u>Name of candidates</u>	<u>Departments</u>
1. Shri K.Zomuana	History
2. Mary Dora Blah	Education
3. I.Shekngir Koireng	Pol. Science
4. T. Buragohain	Economics
5. S. Achrya	Sociology
6. Stillsinai Buam	Pol. Science
7. Miss. N. Roychoudhury	Mathematics
8. T. Sailo	History
9. H. Lamare	Khasi
10. K. Vanlalmawia	Philosophy
11. Miss S. Das	"
12. Shri S.K. Dash	Pol. Science
13. Shri Lalrintluanga	"
14. Miss L. Kipgen	Economics
15. Miss Ila Das	Anthropology
16. Miss Pranjana Das	"
17. Miss Berylda H. Buam	Education
18. Ms. Alicia Gatphoh	History
19. Ms. Renewlet Nongbri	"
20. Mrs. D. Bhattacharjee	Physics
21. Ms. S. Datta	Mathematics
22. Ms. I. Choudhuri	"
23. Mrs M. I. Devi	"
24. Mr F.F. Ropmay	Pol. Science
25. Ms. S.S. Gupta	"
26. Ms. P. Joseph	Zoology
27. Mr P. Chakraborty	"
28. Mrs M. Baruah	English

5:6 - Establishment of new Departments/
Centres/Courses -

- (i) Establishment of Cells of the
Centre for Science Education
at Kohima and Aizawl -

AC:34:88:5:06(i): The Council noted and approved the recommendations made by the Standing Committee of the College Development Council, Nagaland except that the recommendations of the Standing Committee for improvement of Science and Mathematics at the University level to be undertaken by the Centre be deleted since the University has a fulfilled Department.

- (ii) Establishment of M.Sc
Department in the Puchhunga
University College, Aizawl -

AC:34:88:5:06(ii): The Council RESOLVED that the University may start honours classes in Science subjects in the Puchhunga University College and the teaching of honours in the College be strengthened in the first instance. Post-Graduate courses should remain with main Campus in Aizawl.

- (iii) Establishment of an
Institute of Physical
Education and Sports
Under NEHU -

AC:34:88:5:06(iii) : The Council deferred consideration of the item and desired that a detailed project report may be obtained and placed before the Council at its next meeting.

At this stage the Chairman informed the Council that the University is yet to receive the communication from the University Grants Commission with regard to the release of the Plan grants for the 7th Plan based on the recommendations of the Paul Committee despite repeated reminders from the University on the subject. The Council noted with concern the delay on the part of the University Grants Commission in fulfilling its commitment made for the 7th Plan and RESOLVED that it be impressed upon the University Grants Commission to fulfil its past commitments made to the University for the 5th, 6th and 7th Plans immediately. The Council further authorised the Vice-Chancellor to permit a delegation of the members to wait upon the Chairman, University Grants Commission for the purpose at an early date.

5:7 - Affiliation, etc. -

- (i) Selection of college teachers for teacher fellowship under the Faculty Improvement Programme of the University Grants Commission. -

AC:34:88:5:07(i): The Council RESOLVED to approve the Selection Committee consisting of the following for selection of teacher candidates for teacher fellowships under the Faculty Improvement Programme of University Grants Commission :-

1. Principal of the College (Chairman)
2. One senior teacher/Head of the Department of the subject concerned preferably not less than having 10 years of service (in order of seniority).
3. A nominee of the University.
4. One subject expert not connected with University/ College to be nominated by the Chairman of the Governing Body out of a panel of names prepared by the Principal.

- (ii) Affiliation of Women's College, Shillong for introduction of Anthropology at P.U. Level -

AC:34:88:5:07(ii): The Council RESOLVED to approve the recommendations of the Inspection Committee for affiliation of Women's College, Shillong for introduction of Anthropology at the P.U. level as under :-

1. Affiliation of the College may be extended beyond 1988 for a term period of three years.
2. The College may be permitted to teach Anthropology at the P.U. level from 1988.
3. The college may be advised to augment its resources.

- (iii) Affiliation of St. Joseph's College, Jakhama for introduction of B.A. and B.Com Courses. -

AC:34:88:5:07(iii): The Council RESOLVED to approve the recommendations of the Inspection Committee for introduction of B.A. and B.Com. courses in St. Joseph's College, Jakhama with effect from the current session,

that is, 1988 and subject to the condition that the deficiencies pointed out by the Committee be implemented by the college authorities before the second year class at the degree level is introduced.

- (iv) Affiliation of Don Bosco College, Tura for introduction of P.U.(Sc.) -

AC:34:88:5:07(iv): The Council RESOLVED to approve the recommendations of the Inspection Committee for grant of affiliation to Don Bosco College, Tura till 1991 subject to the conditions laid down by the Committee.

- (v) Affiliation of Shillong Commerce College, Shillong for introduction of B.Com. -

AC:34:88:5:07(v): The Council RESOLVED to approve the recommendations of the Inspection Committee for grant of affiliation to Shillong Commerce College, Shillong for introduction of B.Com. for a period of three years with effect from 1988 subject to the conditions imposed by the Committee.

5:8 - Others -

- (i) Starting of Post-Graduate Programme in Plant Pathology -

AC:34:88:5:08(i) : The Council RESOLVED to approve starting of Post-Graduate Programme in Plant Pathology at the School of Agricultural Sciences and Rural Development, Medziphema with effect from March/July, 1989 subject to the approval of the University Grants Commission and desired that the proposal be sent to University Grants Commission.

- (ii) Scheme of coaching classes for competitive examinations for weaker sections amongst educationally backward minority communities -

AC:34:88:5:08(ii): The Council RESOLVED to accept the scheme of the University Grants Commission for conducting coaching classes for competitive examinations for the weaker sections as communicated vide their letter No.F.14-1/85(NFE) dated the 19th January, 1988.

- (iii) Introduction of Military Science(NCC) as part of the University curriculum -

AC:34:88:5:08(iii): The Council RESOLVED to approve introduction of NCC as an additional/optional subjects in the colleges with effect from the next session.

- (iv) Centralised Aptitude Test for Management Courses -

AC:34:88:5:08(iv): Consideration of the item was postponed till the University starts the Management Courses.

- (v) Minimum marks for admission to Three-Year Law Course(Old) and for admission to Third Year of the Five-Year Law Course -

AC:34:88:5:08(v): The Council RESOLVED to approve the recommendation of the Bar Council of India for prescribing 40% as the minimum marks for admission to the Three-Year Law Course and Third Year of the Five-Year Law Course.

- (vi) Discontinuance of having two examinations on the same day in Pre-University and Under-Graduate Examinations -

AC:34:88:5:08(vi): The item was withdrawn by the Chair.

- (vii) Placement of Lecturers in the Senior Scale/Selection Grade -

AC:34:88:5:08(vii): The Council considered the recommendations of the Sub-Committee for placement of Lecturer in the Senior Scale/Selection Grade and RESOLVED to approve the recommendations with the following modifications :-

- (a) The self-assessment report of the candidate be not sent to external experts;

(b) The Selection Committee will be as under :-

1. Vice-Chancellor - Chairman
2. Dean of School concerned.
3. Head of the Department concerned.
4. Not more than three Professors of the Department concerned.

(viii) P.U. vocational course in Music -

AC:34:88:5:08(viii): The Council RESOLVED to approve the vocational course on Western Music as submitted by Mrs Margaret Shishak and forwarded by Prof. M.Miri as per Appendix - VII.

(ix) Implementation of the objective type of questions in Pre-University Examinations -

AC:34:88:5:08(ix): The Council RESOLVED to ratify the action taken by the Vice-Chancellor in connection with the implementation of the objective type of questions in the Pre-University Examinations as under:-

" There may not be a formal break in between the Objective Type of questions and the Traditional Type of questions in view of the genuine apprehensions expressed by some of the college Principals and Teachers. Instead as and when a Student finishes the Objective Type of questions the invigilators could collect the finished questions and the could be allowed to go ahead with his Traditional Type of questions without a formal break. The students would however, be required to submit the Objective Type within 30 minutes of the commencement of the Examination."

(x) Introduction of Bodo MIL in degree course under NEHU -

AC:34:88:5:08(x): The Council RESOLVED to approve the proposal for introduction of Bodo as MIL in the degree course and desired that the proposal may be finalised by a Committee consisting of the Dean, School of Languages, Prof. M.Miri and the teachers involved in teaching Bodo at the college level.

(xi) List of experts for
faculty interviews -

AC:34:88:5:08(x): The Council desired that Heads of the Departments be requested to send at least 30 to 35 names and where the Head of a Department is likely to be a candidate, the list be obtained from the Dean of the School. The Council also desired that in difERENCE to the wish of the Executive Council, the list so forwarded should be in consultation with the faculty of the Department concerned.

Item No. 6 ADMINISTRATIVE MATTERS :

6:6 - Service Condition/Financial
and Other Benefits -

(i) Payment of honorarium to teachers -

AC:34:88:6:06(i): The Council RESOLVED that payment of honorarium to teachers engaged on special assignment ~~on~~ outside the normal duty hours may be allowed, subject to a minimum of 4 lectures and a maximum of 16 lectures.

(ii) Revision of pay scales of
teachers in Universities
etc - modifications made -

AC:34:88:6:06(ii): The Council RESOLVED to accept the modifications on the revised pay scales of teachers in the Universities as conveyed by the letter No.F.1-21/87 U.I. dated 22.7.88 of the Government of India, Ministry of Human Resource Development, (Department of Education)subject to the conditions enumerated in its earlier decision vide No.AC:31:87:6:06(i), namely,

- (i) that additional faculty positions, which may be worked out by the University, should be created.
- (ii) that NEHU shall continue to pay allowance as per Central Government rules.
- (iii) that the implementation of the Revised Pay Scales should not adversely affect the existing benefits extended to faculty members and

- (iv) that the Merit Promotion Scheme should continue to be applicable to the teachers of the University till date or 7th September 1987 when the Government of India accepted the modifications.

6:7 - Others -

- (i) Commemoration of 40th Anniversary of India's Independence & Pandit Jawaharlal Nehru Centenary -

AC:34:88:6:07(i): The Council noted the contents of the letter from the University Grants Commission and the Cabinet Secretariat Implementation Committee. The Pro Vice-Chancellor, Mizoram Campus informed that they will be having a Seminar on Nehru in November, 1988. The Council desired that the University Grants Commission be approached for grant of fellowships exclusively for Nehru studies.

ITEMS WITH THE PERMISSION OF THE CHAIR :

(1) The status quo in respect of allocation of NEHU Junior Research Fellowship till the finalisation of syllabus and procedure etc. The Council RESOLVED to approve the request from the Head, Department of Mathematics. It, however, desired that the procedure for conduct of examination for the award of fellowship be expedited by the Committee.

(2) On a request from the Chairman, Principal T.A. Shishak, Patkai Christian College, special invitee to the meeting of the Council narrated the sequence of events with regard to the University Calendar during the year 1987 and 1988. The matter was discussed thoroughly by the members of the Council and it RESOLVED that a Committee consisting of the following be requested to give a detailed thought to the question of University Calendar in its totality and may submit its report for consideration of the Council at its next meeting. The Committee may meet on 14th October, 1988 in the office chamber and under the Chairmanship of the Vice-Chancellor.

1. Vice-Chancellor
2. All Pro-Vice-Chancellors
3. All Deans of Schools

4. Principal, Patkai Christian College
5. Principal, Shillong Commerce College
6. Principal, Union Christian College
7. Principal, Serchhip College
8. Principal, Zirtiri College
9. Principal, Kohima College
10. D.P.Is of all three States.

(3) The Chairman agreed to admit the deferred items regarding the M.Phil and Ph.D. Ordinances and External Research Projects for the next meeting which could not be placed due to non-receipt of information from some Schools. The Council RESOLVED to consider these items on the basis of the information available with the office.

The meeting ended at 4:15 p.m. with a Vote of Thanks from the Chair.

Sd/- R.K. Mishra,
Chairman
Academic Council
NEHU, Shillong.



(D.C. Pant)
Secretary
Academic Council
NEHU, Shillong.

....

LIST OF MEMBERS ATTENDING THE THIRTY
FOURTH MEETING OF THE ACADEMIC COUNCIL
HELD ON 5.10.88.

APPENDIX- I

1. Prof. R.K.Mishra,
Vice-Chancellor,
NEHU, Shillong.
2. Shri. Kirenwati Ao,
Pro Vice-Chancellor,
Nagaland Campus, Kohima.
3. Prof. R.R. Mehrotra,
Pro Vice-Chancellor,
Mizoram Campus, Aizawl.
4. Fr. Francis S.J.
5. Dr. P. Shukla
6. Prof. R.P. Bajpai
7. Niu F. Whiso
8. Prof. M.N. Karna
9. Prof. Mathew George
10. Prof. Indad Hussain,
11. Prof. J. Subramanian
12. Prof. C.S.Shastry
13. Prof. Soumen Sen
14. Prof. Dr. A.P.Sinha
15. Dr. Ali Ahmad
16. Prof. S.N. Bhat
17. Prof. R. Gopalakrishnan
18. Prof. M.Y. Khan
19. Prof. K.K. Upadhyaya
20. Dr. E.N.Lall

Contd/.../-

21. Prof. S. Honchoudhury
22. Prof. V. Venkata Rao
23. Prof. K.S. Lyngdoh.
24. Prof. P.P. Gokulanathan
25. Prof. S.N. P. Srivastava
26. Prof. R.K. Rai.
27. Prof. O.P. Kejariwal
28. Prof. B. Pakem
29. Prof. A.N. Jaiswal
30. Prof. Sri. Prakash
31. Prof. A.L. Verma
32. Prof. K. Chatterjee
33. Dr. Y.S. Chauhan
34. Prof. Pranod Tandon
35. Prof. R.R. Mishra
36. Prof. A.N. Rai
37. Dr. A.B. Dutta
38. Prof. N; Malla
39. Prof. J. B. Bhattacharjee
40. Prof. R. Lalthantluanga
41. Prof. Noorul Hasan
42. Prof. H.W. Sten
43. Prof. R.S. Tripathi
44. Dr. Man Mohan Singh
45. Prof. K. Bez
46. Prof. B.N. Saraswati

47. Prof. S. Miri
48. Prof. P. K. Misra
49. Prof. A. C. Sinha
50. Prof. R. G. Michael
51. Prof. M. K. Khare.
52. Prof. T. S. B. Narasaraju
53. Prof. R. P. Kachhara
54. Prof. B. Quanunga
55. Prof. T. A. Shihak
56. Shri A. Patton.
57. Shri D. C. Pant,
Registrar,
NEHU, Shillong.

.....

5:2:1(2)

NORTH - EASTERN HILL UNIVERSITY
SHILLONG - 793001

Appendix - II

Proceedings of the meeting of the BUGS in Assamese held on 6.11.87.

Venue: Administrative Building, NEHU. Time 11.00 hrs

Members Present

1. Dr. H.K. Sarma
2. Dr. S.N. Goswami
3. Prof.M.C. Sarma
4. Prof. C.D. Barwah
5. Prof(Smti) J. Hazarika
6. Prof. A.Barman
7. Prof. J.C. Bhagawati
8. Dr. B.K. Dev Sarma Convenor & Chairman

1. Proceedings of the last BUGS meeting held on 27/8 & 28/8/87 are accepted with the following modifications:

Modification (a) Resd. (1) (b) Further resolved that Bhanumati by P.N. Gohain Boruah be placed along with 'Mrityunjay' - Dr. B.K. Bhattacharjee as alternative for the sessions 1986-88 and 1987-89 students will have to study any one of the books. After then the new syllabus will come into force in Assamese.

Modification (b) Resolution No. F (p7) :

The following names should be dropped from the list of the panel of Paper Setters & Moderation which ever the case may be :

1. Dr. Kiren Ch. Sarma (No 5)
2. Prof. Jogesh Das (No 7)
3. Prof. T. Ali (No 10)
4. Dr.N.P.Bordoloi (No 12)
5. Prof. Durgeswar Sarma

2. (i) Resolved that the guidelines for Paper Setters in P.U. Assamese Examinations be given clearly to set objective type questions for 25 marks.
(ii) A circular to this effect that there will be Objective Type Questions for 25 marks in each Assamese Paper in P.U. Examination be given to all concerned. This modification will come into force will effect from 1988 - P.U.Examination.
3. The draft syllabii prepared by the sub-committee is discussed and accepted by the committee.
(Attached herewith)
Resolved that the draft syllabii of P.U. & B.A. (including major courses) are accepted.
4. The meeting is dissolved with vote of thanks from the Chairman.

Sd/- B.K. Dev Sarma
6/11

THE DRAFTS OF THE COURSES OF ASSAMESE FOR PU, BA & B.COM

The Sub-Committee formed by the BUGS in Assamese has prepared the drafts of the courses i.e., Syllabi of Assamese for PU, BA & B.Com in details as follows:-

PRE-UNIVERSITY :-

Assamese MIL:-	1. Prose	...	25
	2. Poetry	...	20
	3. Drama	...	20
	4. Grammer, Unseen, Precise	-(10+10)=	20
	5. Essay	...	15
Total :			100 marks

Details of Syllabus :-

Prose Text:- Pragviswabidyalaya Asamiya Katha-Chayan
G.U. Guwahati

Following selected peices to be read:-

Pandavar Banabasad Srikrishna :

Padmanath Gohain Baruah

Kavir Ahaituki Priti : Banikanta Kakati

Pohar : Jatindranath Duwara

Sahityai Jatir Dapon : Nilamani Phukan

Badha-Kavya : Birinchi Kumar Baruah

Poetry Text :- Asamiya Kavita Chayan: D.U. Dibrugarh

Pieces to be
read:

Din-Kana : Mafizudhin Ahemad Hazarika

Kavi : Hiteswar Bara Barah.

Viswa Bheoma - Durgeswar Sarma

Nalani Bala Devi

Devdas : Ahmed Chandra Hazarika

Madhuri : Candra Kumar Agarwall

Baragi aru Bin : Laksminath Bez Baruah

Priyatamar Cithi : HemChandra Goswami

Drama text:- Sakunir Pratisadh : Ganesh Chandra Gogoi
Grammer (Unseen and Precise) and Essay:-

Books recommended as reference :

Pravesika Rachana-Siksha : Giridhar Sarma

Rachana Bicitra : Dharma Singha Deka.

ELECTIVE ASSAMESE :

Paper 1:-	1. Prose	...	40
	2. Novel	...	30
	3. <u>History of Assamese Literature</u>	..	30
Total :			100 marks

Details of the syllabus :-

Prose Text : Prabandhavali : Gauhati University,

Contd/-

Following selected peices to be read:-

Sahityar Mulkatha : S.K. Bhuyan
 Omar Khaiyam : J.N. Duwara.
 Adhunik Galpa-Sahitya : H. Baruah.
 Sahityat Sadhana, Art aru Ruchi : M. Neog.
 Madhavdevar Rachanat Bhadtiras : S.M. Sarma

Novel Text :- Bhanumati : Padmanath Gohai Baruah.

History of Assamese Literature :-

Following topics are to be studied and for this three books are given here as recommended reference :-

1. Asamiya Vaisnava Sahitya (Sankardev, Madhavdev and Bhattadev), and
2. Adhunik Asamiya Sahitya (1826-1910) (Michanarir Avadan and general idea of Janaki writers:-

Books recommended as reference :-

Asamiya Sahityat Dristipat : Hemanta Kumar Sarma.
 Asamiya Sahityar Katha : Satyendranarayan Goswami.
 Asamiya Sahityar Chamu Buranji, Jatindranath Goswami

Paper II:-

1. Poetry 40
2. Drama 20
3. Rhetoric and Prosody, and Unseen
 ... (10+10) = 20
4. Essay 20

Total 100 marks.

Details of the syllabus :-

Poetry : - Recommended text : 1 Khatasur Bahā - Rama Saraswati ... 20
 2. Sadari - Raghunath Chaudhury ... 20

Selected Peices: Bhiksa, Bahagir Biya,

Priya Bihangini, Ketaki Charai, Golap, Basisthasram, Sankardev Mara (7 poems)

Drama : Recommended text : Magribar Ajan - Saradakanta Bordoloi - 20

Rhetoric & Prosody :- Selected topics to be read as noted below
 Students are expected to have some general idea of the topics along with definations and examples

Alamkara : - Sabdalamkara and Arthalamkara,

5:2:1(5)

Anuprasa, Upama, Rupaka, Yamaka.
Chanda : Yati, Party, Carana, Stavaka;
Mitrakshara and Amitrakshara; Pada,
Chavi Dulari and Lechari.

Book recommended as text:- Sahityar Saj - Sonapati
Dev Sharma.

Recommended reference : Sahitya Vidya Parikrama;
Tirtha Nath Sarma.

B.A.: To be given effect from the session 1988 - 91.
ASSAMESE

(Elective)

For the first two years:-

I : Poetry 100 marks
Paper II : Drama and Prose 100 marks
Paper III : Grammer, Compositions & History of
Literature 100 marks

For the Third Year:-

Paper IV : History of Language 100 marks
Paper V : Literary Theory & Criticism.. 100 marks
Paper VI : Cultural Pattern & History of Literature
..... 100 marks

Paper VII: Epics & Ballads 100 marks
Paper VIII: Fiction & Drama 100 marks

Details of the Syllabus :-

Paper I A. :- Poetry 50 marks
Recommended text: Santakar Kavyaprabha : G.U.
publishe Selected peices to be read :-
Ramabihin Aydhya Barnana : Madhava Kandali
Nandotsava : Sankaradeva
Dhara Para : Hemchandra Goswami
Panesai : Anandram Agarwalla
Sunya Parichaya : Jatindranath Duwarah.
Paramtrisha : Nalinibela Devi.
He Janani Bharatavarsa : Binanda Chandra Baruah
Urvashi Viday: Devakanta Baruah
Jivanar Rup : Ambikagiri Ray Choudhary.
Mamatar Chithi : Hem Baruah
B.K. Ketaki : Ragunath Choudhary 25 marks
C:- Kumar Haran by Ananta Kandali edited by
Dr. Nabin Chandra Sarma.

Contd/-

5:2:1(6)

Paper II:A: Drama (Old and Modern) ... 50 marks
Recommended texts:- Kaliya Damana -
Sankaradeva
Arjuna Bhanjana - Madhavadeva
Rupaleem - Jyotiprasad Agarwalla.

B: Prose :- Recommended text ... 50 marks
Sanatak Katha Krishnalila : Bhattadeva,
Tripurat Madan Pujar Arambar : Tripura
Buranji; Viman Bihar : Bex Baroah,
Jivanar Amiya : Satyanath Bora, Namghosa:
Bnikanta Kakati, Maniram Dewanar Phanci:
Benudhar Sarma, Ramnavami Natak:
Tirthanath Sarma.

Paper III A: Grammer & Composition ... 35 marks
Dhvani Parovarthanm and Dhvanir nana
Bibhag (Svara, Yyanjan, aru tar nana
bibhag. Sruti Dhvani, Svaragam.

Samibhavan, Bisamibhavan, Svarabhakti, Apinihiti,
Svara-Sangati, Anunasikikaran.

Recommended reference:-

Bhasa-Vijan : Upendranth Goswami
Chapter III Page 137-148(1982)

Composition i.e. Precise 15 marks.

B:- History of Assamese Literature 50 marks.
and Haribar Bipra.

- (a) Prak-Sankari Yugar Sahitya
(b) Sankari Yugar Sahitya :-

Vaisnava aru Fanchali Sahitya (Sankar,
Madhav, Ananta Kandali, Rama Saraswati,
Bhattadev, Mankar-Durgabad-Pitambar).

- (c) Adhunik yugar Sahitya:-

Jonaki Yug (Bez Boroah-Chandrakumar- Hem
Chandra, Padmanath Gohain Baruah, Ra-
janikanta Bardolai, Roghunath Cahudhury,
Ambikagiri, Jatin Duwara, Ratnakanta
Barkakati, Nalinibala D vi).

Recommended reference:-

Asamiya Sahityar Samikshatmak Itibritta: S.n Sarma.
Asamiya Sahityar Ruprakha: M.Neog,
Asamiya Sahityar Dristipat : H.K. Sarma.
Asamiya Sahityar Chamu Buranji : J.N.
Goswami.
Asamiya Sahityar Katha : S.N. Goswami.

Paper IV : History of Language.

Part I : Elementary knowledge of philology .. 50 marks
Bhasa-upabhasa aru Bhasar an an Rup, Bhasa-
Bijnan, Bhasa- Vijnar Sakha, Dhvani-Parivartan,
Sabdarthatattvaa Arthar Parivartan, and
language family(Indo European)

Recommended reference:- Bhasa Bijnan : U.N. Goswami

Part II : General Idea of the - Development of the
Assamese language 50 marks
Old Indo Aryan, Middle Indoa Aryan, New Indo
Aryan,

Some idea of Pali - Prakrits - Apabharamsa,
proto - Assamese i.e. Prak Asamiya, Old
Assamese, Middle Assamese, New Assamese,
Assamese Vocabulary, Asamiyar Upabhasa,
General idea of the Tribal Languages of
Assam.

Contd/-

Recommended reference :- Asamiya Bhasa : S.N. Goswami
Asamiya Bhasa aru Sanskrit :
B.K. Barua (only 1st part.)

paper V : Literary Theory and Criticism 100 marks
Dhavani, Rasa Kavya, Natak (Trazedi), galpa Upanyas.

Recommended reference :-

Sahitya Alochana : Trailokyanath Goswami
Sahitya Vidya- Parikrama : Tirthanath Sarma.
Sahitya Samiksha : Neog and Sarma Sahitya Sabha Publication.
Sahitya Upakramanika : Mahendra Bora.

Paper VI : Cultural patterns and History of Literature. 100 marks
Part I: Assamese Culture 50 marks
Sanskritir parichay aru loka-sanskritis Upandan (Ahar-
Bihar - Sajapar, Ay-alangkar, nack-gan, loka-bisva).
Utsav (Dharmiya aru loka-utsav, e-g- Bihu, etc).

Recommended reference :-

Uchavar Rangchara : Atulchandra Hazarika,
Uchabar Bhogjara : Atulchandra Hazariak.
Asamar Loka-Utchav : Pramod chandra Bhattacharya.
Bhurangi : Mahendra Sarma
Asamiya loka-giti sanchayan H.K. Sarma.
Asamiya Krist : Bismu prasad rabha.
Asamiya loka-Sanskritir Abhas : Nabin Chandra Sarma.
Asamiya Bhasa Aru Sanskriti : Birinchi Kumar Baruah
(only 2nd Part i.e. Sanskriti Bhag).

Part II : History of Assamese Literature 50 marks.
Ahom yug in general and specially kaviraj
chakravarty, Ananata Acharya, Raghunath Mahanta,
Buranji, charit puthi, and jikir.
Arunodaya yug ; Christan writers and non-christan
writers, specially bronson, braun, Robinson,
Nidhiram Pharwel, Dhekiyal Phukan, Gunabiram-
Hemchandra, Sampratit Kal (After Second World War)

General trends of Assamese Literature and
prominent writers of this period.

Recommend reference :-

Asamiya Sahityar Samikahatmak Intivritta:
S.N. Sarma

Asamiya Sahityar Ruprekha : M.Neog.

Contd/-

5:2:1(9)

Asamiya Sahityar Bhamu Buranji: J.N.Goswami
Asamiya Sahityat Disstipat :H.K.Sarma

Paper VII : Epics and Ballada (Kavya aru Malita)... 100 marks

Part I : Kavya 50 marks

Recommended Text: Ayodhya Kanda Ramayan by Madhav
Kandali.

Asvakarna Badha by Rama Sarasvati:
Edited by S.N. Goswami.

Recommended reference:- Ramayanar Itibritta (Relevant
Chapters only), S.N. Sarma.

Asamiya Ramayan Sahitya : Upendra Chandra Lekharu.
Kesada Mahanta.

Asamiya Sahityar Buranji (relevant Portions only).

Part II : Maliya (Ballada)... .. 50 marks

Recommended text :- Barphukanar Geet edited surye
Kumar Bhuyan

Janagabharux Geet : Asamiya lokagiti
Sangraha

Phulkowarer Geet edited by Atul-
chandra Hazarika.

Manikowarer Geet.

Recommended reference :- Asamiya Jana-Sahitya : P.D.
Goswami

Asamiya Giti-Sahitya :M.Neog.

Paper VIII: Fiction and Drama 100 marks

part I: Fiction 50 marks

Recommended Text :- Manomate : Rajanikanta Bardoloi
Dawar Aru Nai : Jogesh Das.

Recommended reference :- Asamiya Upanyasar Bhumika:
S.N. Sarma

Upanyasar Gatidhara: S.N. Sarma
Aupanyasi Rajanikant Bardoloi:
B. Barkataki.

Part II: Drama 50 marks

Recommended text :- Parijat Haran: Sankardeva.
Narakasur : Atulchandra Hazarika.

Recommended reference:- Asamiya Natya-Sahitya: S.N.Sarma
Ankavali (only Introduction portion)
K.R. Medhi.

.....

(ii) Revised syllabus for B.L.I.Sc
Course -

The Board of Under-Graduate Studies in Library and Information Sciences, which met on the 5th July, 1988, considered the syllabus for the degree course and resolved to revise the syllabus as indicated below :-

1. Paper IV and IX to be merged to make it Paper IV with the title "Information Services and Sources". The contents of the paper are at Annexure - I.
2. "Introduction of Information Technology" is to be introduced as Paper IX. The contents of the paper are at Annexure - II.
3. The following modifications are also to be made on the syllabus :-

(a) PAPER I : LIBRARY AND SOCIETY

'Role of Library in modern Society' to be substituted by 'Role of Library and Information in Society'.

'Library movement in the 19th and 20th century in the United Kingdom, United States of America, India and North-East India' to be substituted by 'Library movement in India.'

'Library System : National, Public, Academic and Special' to be substituted by 'Library System and Services : National, Public, Academic and Special'.

PAPER II : ORGANISATION OF KNOWLEDGE

B. Cataloguing (Theory) : 'Principles of Cataloguing' to be added after 'Need and purpose of Library Catalogue'.

Contd/- ...

5 : 2 : 2 (2)

CONCEPT OF AUTHORSHIP : 'Kinds and Conflict' to be added after 'Kinds of entries and their function'.

'Structure of names and their rendering' to be substituted by 'Structure of personal names and their rendering'.

PAPER VIII : ORGANISATION OF KNOWLEDGE

A. Classification (Practice) : 'Classification of documents by Dewey Decimal Classification, Latest Edition and Colon Classification, Latest Edition' to be substituted
b. Classification of documents by 'Dewey Decimal Classification, Latest Edition, Colon Classification, Latest Edition and the Universal Decimal Classification'.

The matter is placed for consideration of the Council.

....

PAPER IV : INFORMATION SERVICES AND SOURCES

1. Definition and scope of Reference and Information Service.
2. Role of Reference Librarian and Information Officer.
3. User and his information needs.
4. Types of reference and information services : Current awareness service, selective dissemination of Information etc.
5. Kinds of information sources : primary, secondary, tertiary.
6. Enquiry techniques
7. Literature searches.
8. Preparation of bibliographies and documentation lists.
9. Different categories of basic reference and information sources : Guides to reference books, Trade bibliographies, National Library Catalogues, National bibliographies, Subject bibliographies, Union lists, Indexes and concordances, Abstracts, Sources of words, Sources of Statistics, Sources of geographical information, Sources of bibliographical information, Encyclopedias, Year books, Directories, Advances, Progress Reports and Reviews, etc.

.....

5 : 2 : 2 (4)

ANNEXURE - II

PAPER IX : INTRODUCTION TO INFORMATION TECHNOLOGY

1. COMPUTERS AND THEIR BASIC COMPONENTS : CPU : Arithmetic and logical units; Storage media-magnetic and optical; Input and Output; Character codes and representation.
2. COMPUTER SYSTEMS : Micro, mini and mainframe.
3. COMPUTER SOFTWARE : Operating systems and familiarity with important softwares.
4. TELECOMMUNICATION SYSTEMS : Basic; Data transmission; Transmission Media (Twisted copper wires, coaxial cables, optical fibres, microwave, satellites). Transmission Devices (Telex; Tele facsimile, Videotexts and teletexts).
5. NETWORKS : Types - local and wide areas.
6. Computerised Information retrieval systems.
7. REPROGRAPHICS AND MICROGRAPHICS.

.....

5:2:3(2)

STRUCTURE OF MASTER'S PROGRAMME IN PUBLIC
ADMINISTRATION.

<u>COURSE</u>	<u>Marks Allotted</u>
<u>FIRST SEMESTER :</u>	
Course 1: Fundamental of Public Administration	100 marks
Course 2: Administrative Theory	100 marks
Course 3: Bureaucracy and Politics	100 marks
Course 4: Indian Administrative System	100 marks

<u>SECOND SEMESTER :</u>	
Course 5: Public Policy Analysis	100 marks
Course 6: Development Administration	100 marks
Course 7: Public Personnel Administration	100 marks
Course 8: Research Methodology	100 marks

FOUR-WEEK PRACTICAL TRAINING During the Winter-Break (Non-Credit Component)

M.A. (Part II)

<u>THIRD SEMESTER :</u>	
Course 9: Economic Administration	100 marks
Course 10: Social Administration	100 marks
Course 11: Comparative Public Administration	100 Marks
Course 12: Optional (to be chosen from the Group shown below)	100 marks

<u>FOURTH SEMESTER :</u>	
Course 13: Public Sector Management	100 marks
Course 14: Local Self Government in India	100 marks
Course 15: Government and Politics of the Hill Areas of North East India	100 marks

TOTAL MARKS:

1600 marks

OPTIONAL COURSES :

Furnished below are four groups of optional courses from out of which a student shall choose any one when she/he enters the second Year (III Semester) of the Programme. Each Group (Except Group D) consists of two optional courses, of which the student concerned shall offer one in the Third Semester and the other in the Fourth. Group D relates to Dissertation; this will be in lieu of two courses, and the student concerned shall pursue her/his work on Dissertation during the III and IV Semesters.

5:2:3(3)

Groups

GROUP A

100 marks each

COURSE A1: Political Theory

COURSE B2: Government and Politics in India

GROUP B

100 marks each

COURSE B1: Comparative Business Organisations

COURSE B2: Financial Administration

GROUP C

100 marks

COURSE C1: Administration for Tribal Development

COURSE C2: Issues in Rural Development

GROUP D

200 marks

Dissertation

(In lieu of two courses)

....

NORTH-EASTERN HILL UNIVERSITY
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCES
SHILLONG.

MINUTES OF THE MEETING OF THE UNDER-GRADUATE BOARD OF STUDIES

A Meeting of the Under-Graduate Board of Studies was held on 5th July 1988 at 11:00 a.m. in the Department of Library and Information Sciences. The Meeting was attended by the following members :-

1. J.C. Binwal (in the Chair)
2. Shri. R. C. Phukan
3. Dr. A.S. Ghabdel
4. Mrs. Veena Saraf.

The Committee considered the following items in the Agenda and resolved as follows :-

1. Considered the merger of paper IV and IX.

Resolved to merge the paper IV and IX. and make it paper IV with the title 'Information Services and Sources'.

The contents of the paper are enclosed as Annexure -I.

2. Considered the introduction of (Introduction to information Technology' as paper IX.

Resolved to introduce the paper.

The contents of the paper as approved are given in Annexure -II.

3. Considered the following other modification and changes in the syllabus and approved them :-

(a) PAPER 'I' : LIBRARY AND SOCIETY

'Role of Library in modern Society' to be substituted by 'Role of Library and Information in Society'.

'Library movement in the 19th and 20th century in the United Kingdom, United States of America, India and North East India to be substituted by 'Library movement in India'.

Library System : National, Public, Academic and Special' to be Substituted by 'Library System and Services : National, Public Academic and Special.

PAPER II : ORGANISATION OF KNOWLEDGE

B. Cataloguing (Theory) : 'Principles of Cataloguing' to be added after 'Need and purpose of Library Catalogue'.

CONCEPT OF AUTHORSHIP: 'Kinds and conflict' to be added after 'kinds of entries and their function'.

'Structure of names and their rendering' to be substituted by 'Structure of personal names and their rendering'

PAPER VIII : ORGANISATION OF KNOWLEDGE

A. Classification (Practice): 'Classification

of documents by Dewey Decimal Classification, Latest Edition and Colon Classification, Latest Edition' to substituted by 'Classification of documents by Dewey Decimal Classification, Latest Edition, Colon Classification, Latest Edition and the Universal Decimal Classification.

4. Considered pannel of examiners.

Resolved to approve it. panel is provided as Annexure -III

5. Considered the syllabus for Certificate Course in Library Science.

Resolved to approve it.

The syllabus is given as Annexure- IV.

6. Considered to introduce tour diary as necessary and compulsory component of paper X 'job Diary and Viva voce'. Resolved to approve it.

7. Considered the examination regulation No. 7 in context of the minimum pass marks in each paper-

Resolved to fall in line with the University's ordinance regarding minimum pass marks in each paper at the Post-Graduate level i.e. 35% marks in each paper.

It was further resolved that the aggregate marks for division be followed as mentioned in the examination rules for Library Science Courses.

ANNEXURE + I

PAPER IV : INFORMATION SERVICES AND SOURCES.

1. Definition and scope of Reference and Information Services.
2. Role of Reference Librarian and Information Officer.
3. User and his information needs.
4. Types of reference and information services : Current awareness service, selective dissemination of information etc.
5. Kinds of information sources : primary, secondary, tertiary.
6. Enquiry techniques.
7. Literature searches.
8. Preparation of bibliographies and documentation lists.
9. Different categories of basic reference and information sources : Guides to reference books, Trade bibliographies, National Library Catalogues, National bibliographies, subject bibliographies, union lists, Indexes and concordances, Abstracts, Sources of words, sources of statistics, Sources of geographical information, Sources of bibliographical information, Encyclopedias, Year books, Directories, Advances, Progress Reports and Reviews, etc.

ANNEXURE - II

PAPER IX : INTRODUCTION TO INFORMATION TECHNOLOGY

1. COMPUTERS AND THEIR BASIC COMPONENTS : CPU Arithmetic and logical units; Storage media- magnetic and optical; Input and output; Character codes and representation.
2. COMPUTER SYSTEMS : Micro, mini and mainframes.
3. COMPUTER SOFTWARE : Operating Systems and familiarity with important Softwares.
4. TELECOMMUNICATION SYSTEMS : Basic; Data transmission; Transmission Media (Twisted Copper wire, coaxial cables, optical fibres, microwave, satellites), Transmission Devices (Telex; Telefacsimile, Videotexts and teletexts).
5. NETWORKS : TYPES - LOCAL AND WIDE AREAS.
6. Computerised information retrieval systems.
7. REPROGRAPHICS AND MICROGRAPHICS.

ANNEXURE - IIIPANEL OF EXAMINERS

1. Prof. M. R. Khumbhar
Manipur University.
2. Shri. B. Borra
Gauhati University.
3. Mrs. Alka Borgohain
Gauhati University.
4. Shri. N. C. Sharma
Gauhati University.
5. Shri. M. N. Bora
Assam Agricultural University.
6. Shri. Ramesh Pookhan
Assam Agricultural University.
7. Prof. P. Barua
Burdwan University.
8. Prof. P. K. Mahapatra
Calcutta University.
9. Prof. R. K. Rout
Sambalpur University.
10. Shri. K. C. Sahoo
Sambalpur University.
11. Shri. M. Mahapatra
Utkal University.
12. Shri. P. Padhi
Utkal University.
13. P. R. Chowdhury
Jadavpur University.
14. M. L. Chakraborty
Jadavpur University.
15. Shri. B. P. Mishra
Librarian & Head Patna University.
16. L. M. P. Singh
Librarian, BHU
17. Dr. S. N. Singh, BHU.
18. Dr. Y. P. Dubey, BHU.
19. Kamleshwar Nath Gupta
D. Lib. Sc., Delhi University.
20. G. P. Vishiste, Delhi University.
21. A. L. Kapoor, Librarian,
Delhi University.
22. S. Ansari, Librarian,
Jamia Millia Islamia - Delhi - 25.
23. Dr. N. K. Sharma
Kurukshetra University.
24. Dr. Bhushan Lal Khaushik
Librarian, III Kanpur.
25. Prof. J. C. Binwal. |
26. Dr. A. S. Chandel. | N. E. H. U.
27. Mrs. I. Majaw. |
28. V. Saraf. |
29. Dr. Mrs. D. P. Dhyani |
Rajasthan University, Jaipur.
30. P. Nagraj
Calcutta.

31. Miss Das Gupta, Librarian,
Calcutta National Library.
32. Ram Tirth, Librarian,
Patnagar Agriculture University.
33. M.L. Wali,
Kashmir University.
34. Noorul Hasan, Librarian,
AMU, Aligarh.
35. Laxman Rao,
Osmania University.
36. M.V. Venugopal,
Osmania University.
37. Dr. C.R. Karisiddappa,
Karnataka University.
38. Dr. S.P. Sangam,
Karnataka University.
39. Dr. Pandey S.K. Sharma,
Agra University.
40. Ms. Harsha Parak,
SNDT University.
41. R.K. Gupta,
Sagar University.
42. Mr. M. Job,
Kerela University

ANNEXURE - IV.CERTIFICATE COURSE IN LIBRARY SCIENCEGeneral :-

With the rapid socio-economic development accompanied by phenomenal expansion of education in the North-Eastern Region, a number of libraries have come-up. Most of the staff working in these libraries are untrained due to lack of adequate training facilities available in the region. The present course aims at providing continuing education and training opportunities to the existing personnel other than professionally trained staff working in University/ Colleges/Public Libraries and to those who are interested in seeking semi-professional jobs in libraires.

Objectives:-

1. To provide an understanding of the basic principles of Library Sciences;
11. To impart training in the techniques of organisation and management of libraries;
111. To acquaint the participants with the social, cultural, educational and communication aspects of the Library.

Rules and Regulations:-

Eligibility for admission to the Course.	:	(a) Intermediate/P.U. degree for those working in libraries and a graduate degree for others.
	:	(b) As regards admission, the decision of the Selection Committee shall be final.
	:	(c) 75% seats will be reserved for in service candidates.
Duration and Venue	:	1 semester (starting from March)
	:	Classes will be held in the evening from 4.30 to 6.30 p.m. in the Department of Library and Information Science.
Medium of Instruction	:	English.
Method of Instruction	:	It would be primarily through lecture-discussion method supplemented by practical work in libraries.
Fees.	:	As applicable in case of certificate courses of the University.
Attendance	:	The candidates must put in 75% of attendance failing which one will not be allowed to sit for the examination.
Examination	:	There will be an examination at the end of the Course.
Division.	:	Division will be determined on the basis of aggregate max marks as follows:- 1st Division - 60% of aggregate 2nd Div. - 50% of Aggregate Pass Div. - 35% of Aggregate.
Accommodation (Boarding & Lodging)	:	Candidates will have to make their own boarding and lodging arrangements.

Course Contents:-

There will be the following five papers of 100 marks each:-

- Paper I. : Library Organisation and Administration.
- Paper II. : Reference Service, Bibliography and Documentation.
- Paper III. : Library Classification (Theory and practice)
- Paper IV : Library Cataloguing (Theory and practice)
- Paper V. : Job diary, Bibliographical projects, Reference work and Viva Voce.

Paper I : LIBRARY ORGANISATION AND ADMINISTRATION

Library Organisation

1. Library in Society : Concept and role etc.
2. Laws of Library Science.
3. Kinds of Libraries : National, Academic, Public and Special
4. Need for Library Legislation.
5. Brief survey of library development in India.
6. Fundamentals of Library planning: Site, Building, Furniture etc.
7. Library co-operation.

Library Administration.

1. Library management, Library committee & library finance.
2. Procurement of library materials.
3. Book selection : Principles & Sources.
4. Technical processing.
5. Circulation services.
6. Library rules.
7. Stock verification.
8. Conservation of library material,
9. Non-book materials.

Paper II. : Reference Service, Bibliography and Documentation

Reference Service

1. Definition and need.
2. Kinds of Reference Service.
3. Reference Book: Definition and kinds.
4. Evaluation of important reference tools.

Bibliography and Documentation

1. Bibliography : Definition and kinds.
2. Compilation of Bibliography.
3. Documentation : Definition and scope.
4. Abstracts and indexes.
5. Reprographic Services.

Paper III : Library Classification (Theory and practice)

Theory :

1. Need and purpose of classification.
2. Principles of Helpful Sequence.
3. Notation : Purpose and Characteristics.
4. Main Class, Isolate and Common Isolate.
5. Facet analysis and Five Fundamental Categories.
6. Steps in Classification.
7. Book Number and collection numbers.

Practical:

Classification of at least 200 graded titles/Books by Dewey Decimal Classification.

Paper IV : Library Cataloguing (Theory and Practice).

Theory:

1. Library Catalogue : Definition, need and purpose.
2. Kinds of entries : Main Entry, added entry, cross reference entry.
3. Physical forms of catalogue : Book form, sheet form, card form.
4. Dictionary and classified catalogue.
5. Subject cataloguing : Standard list of subject headings.
6. Study of Anglo American Cataloguing Rules Latest edition with regards to personal author, corporate author, Indic names and periodicals.
7. Filing of catalogue entries, Alphabetisation.

Practical:

Cataloguing of at least 50 Books in accordance with Anglo-American.

Cataloguing Rules , Latest edition.

Paper V : Job Diary, Bibliographical project, Reference Work and Viva Voce.

Every student will have to maintain a diary of the observational work done in different sections of NEHU Library. In addition there will be a Bibliographical project of 50 items and evaluation of reference tools.

5:2:5(1)

(v) M.A. Syllabus in Psychology

The School Board of Social Sciences in its Meeting held on 21.6.88 considered the M.A. Syllabus in Psychology and recommended for consideration by Academic Council. The Syllabus is placed at Annexure - 'A'

SYLLABUS FOR M.A.(PSYCHOLOGY)

M.A. (PSYCHOLOGY) Course will consists of four Semesters. There will be four papers, each consisting of 100 marks in each Semester,

<u>First Semester :</u>		<u>Marks</u>
Course 101	: Experimental Psychology I	100
Course 102	: Methods of Psychological Researches	100
Course 103	: Social Psychology	100
Course 104	: Practicals.	100
 <u>Second Semester :</u>		
Course 201	: Experimental Psychology II	100
Course 202	: Developmental Psychology	100
Course 203	: Psychological Psychology	100
Course 204	: Practicals.	100
 <u>Third Semester :</u>		
Course 301	: Psychological Scaling & Testing	100
Course 302	: Psychology of Personality	100
Course 303	: Behaviour Pathology	100
Course 304	: Practicals.	100

Fourth Semester :

Students will be required to select one Group of the optional paper out of two in the Fourth Semester.

Group A:

Course 401	: Educational Psychology	100
Course 402	: Psychology of Socially Disadvantages Children.	
Course 403	: Research Project	100
Course 404	: Practicals.	100

Group B:

Course 401	: Clinical Psychology I	100
Course 402	: Clinical Psychology II	100
Course 403	: Research Project	100
Course 404	: Practicals.	100

FIRST SEMESTER 1988-89(AND ONWARDS)

There will be three compulsory theory papers and one compulsory practicals, each of 100 marks. (75 marks external paper and 25 marks for internal assessment).

- Paper I : Experimental Psychology I
Paper II : Methods in Psychological Researches
Paper III : Social Psychology
Paper IV : Practical.

Paper I : EXPERIMENTAL PSYCHOLOGY I :

1. PSYCHOPHYSICS :

- a) Concept of absolute limen and differential limen ;
- b) Type of Scales ;
- c) Weber Fechner Law ;
- d) Stevens's Power Law;
- e) Signal detection theory.

2. PERCEPTION :

- a) Basic perceptual processes;
- b) Principles of Perception:
 - 1) Perception of colour
 - 2) Perception of form
 - 3) Perception in depth
- c) Perceptual constancy.

3. ATTENTION :

Selective-perception and stimulus selection.

4. PRINCIPLES OF LEARNING :

- a) Classical conditioning
- b) Operant conditioning
- c) Extinction
- d) Discrimination
- e) Generalization
- f) Habituation.

Contd/-

Book recommended :

- (1) Woodsworth & Scholsberg : Experimental Psychology.
New York : Halt, Rinehart and Winston 1971.
- (2) D' Amato, MR : Experimental Psychology, New Delhi:
Tata. Mc. Graw Hill, Bombay 1970.
- (3) Deese, James & Others: L The Psychology of Learning.
Tata Mc. Graw Hill, Bombay, 1970.
- (4) Bumber & Worm : Psychology of Perception.
- (5) Dember, WM: Psychology of Perception. NY : Henry,
Halt, & Co. 1980.
- (6) Hilgard, E.R. : Theories of Learning, NY : Century,
Crofts. Inc. 1950.
- (7) Matheson, Bruce and Beachamf : Introduction of Experimental
Psychology NY : Halt, Rinehart & Wonston 1970.

....

PAPER II : METHODS OF PSYCHOLOGICAL RESEARCHES :

1. PROBLEM HYPOTHESES, VARIABLES.
2. SAMPLEOG METHODS
3. DESIGN :
 - a) Randomized group designs ;
 - b) Group designs;
 - c) Matched groups ;
 - d) Randomized block - design;
 - e) Factorial designs.
4. TYPES OF RESEARCH :
 - a) Laboratory Experiments;
 - b) Ex-pert facto research;
 - c) Field experiments and field studies
 - d) Survey Research.
5. METHODS OF DATA COLLECTION :
 - a) Interviews ;
 - b) Observations ;
 - c) Questionnaires ;
 - d) Semantic differentials.
6. STA-TISTICAL METHODS :
 - a) Probability
 - b) 't' test
 - c) One way and two way ANOVA
 - d) Non-Parametre: Sign test, median test Mann-Whitney U test,
FRIEDMAN two way analysis of variance.

Contd/-

Book recommended :

- (1) Karlinger : Foundations of Behavioural Research NY: Halt, Rinehart & Winston 1973.
- (2) Mc. Guigan : Experimental Psychology, NY : Prentice Hall, 1978.
- (3) Edwards : Experimental Design of Psychological Research. NY: Halt, Rinehart & Winston, 1978.
- (4) Fertinger and Katz : Research Methods in Behavioural Sciences, New Delhi : Oxford & IBH, 1952.
- (5) Ferguson : Statistical Analysis in Psychology and Education: Tokyo : Mc Graw Hill International Education 1981.
- (6) Winer : Principles of Statistics in Experimental design : Tokyo : Mc.Graw Hill International Edition 1971.
- (7) Christensen : Experimental Methodology : Norton : Allyn & Becon, 1977.
- (8) Patel : Experimental Design in Behavioural Sciences : Their Statistical analysis, V.V. Nagar, MBP College of Education 1982.

PAPER III. SOCIAL PSYCHOLOGY

1. Nature, Importance, Scope and Methods of Social Psychology.
2. Person Perception and Social-Attribution.
3. Social-Motivation : Achievement, affiliation and Power, Motives.
4. Social-Influence of Behavioral-Social facilitation; Social norm conformity.
5. Interpersonal attraction : Dissonance, Balance and Exchange theories.
6. Theories of Leadership
7. Processes of attitude formation, measurement and attitude change.
8. Principles of Group dynamics.

Book recommended :

- (1) Lendgin : Introduction to Social Psychology New Delhi : Wiley Eastern 1974.
- (2) Secord and Backman : Social Psychology. Tokyp : Mc.Graw Hill International Edition, 1973.
- (3) Kretch, Crutch field & Ballachev : Individual in Socially. Tokyo : Mc. Graw Hill International Ediction, 1962.

Contd/-

- (4) Baron & Byrane : Social Psychology, NY : Allyne & Baron 1981.
- (5) Lindsey & Aronson: Handbook of Social Psychology. New Delhi : Oxford & IBM 1968.
- (6) H. Berkowitz : A survey of Social Psychology, NY : Halt, Rinehart & Winston, 1980.
- (7) Severy, Bringham & Schelinker : A contemporary Introduction to Social Psychology, Ny, Halt, Rinehart & Winston, 1980.

....

PAPEK IV : PRACTICALS :

The course on Practicals will consist of two parts. Studies are required to conduct five experiments from each part. They will be examined in one experiment from each part at the semester examination.

PART A: (Any five)

1. Effect of angularity on extent of illusion.
2. Construction of a psychological scale for preference.
3. Verification of Weber-Fechner law.
4. Figural-after effect.
5. Effect of Mental set on perception.
6. Effect of type of practice or lead (part-whole) or distribution on performance.
7. Any other proposed by the teacher.

PART B: (Any five)

1. Social conformity (ASCM type)
2. Social facilitation (Audience effect)
3. Study of social 'Isolate' and 'Popular' by Sociometric technique.
4. Determination of Social Cohesiveness.
5. Construction of Likert type scale.
6. Semantic differential.
7. Study of leadership (Q short-technique)
8. Any other proposed by the teacher.

Contd/.....

5:2:5:(7)

SECOND SEMESTER 1988-89(AND ONWARDS) :

There will be three compulsory theory papers and compulsory practicals, each of 100 marks.

- PAPER I : EXPERIMENTAL PSYCHOLOGY II
PAPER II : DEVELOPMENTAL PSYCHOLOGY
PAPER III : PHYSIOLOGICAL PSYCHOLOGY
PAPER IV : PRACTICALS.

PAPER I : EXPERIMENTAL PSYCHOLOGY II :

1. Verbal Learning :

- (a) Materials and methods of verbal learning
- (b) Determinants and organisational processes
- (c) Transfer of training.

2. Memory :

- (a) Nature of memory :
 - (i) short term memory
 - (ii) long term memory
- (b) Theories of Forgetting.

3. Thinking and Problem-solving :

- (a) Theories of Concept learning
- (b) Principles learning
- (c) Stages of problem-solving
- (d) Trial and Error vs. insights.
- (e) Stimulation models in problem-solving.

4. Motivation :

- (a) Motivation and Behaviour terms and problems.
- (b) Theories of Motivation.
- (c) Explanatory concepts of Motivation e.f.
 - Instincts
 - drives
 - Incentives
- (d) Reinforcers - nature and mechanics.

Book Recommended :

- (1) D. Amato : Experimental Psychology, New Delhi : Tata Mc.Graw Hill 1970.
- (2) Matheson, Bruce and Beauchamp : Introduction to Experimental Psychology, NY : Holt, Rinehart & Winston 1970.

Contd/-

- (3) Lawson, Read : Learning and Behaviour, NY : Mac Millan Co. 1961.
- (4) Bindra, D. : Motivation : A systematic Interpretation. NY: Ronald Press Co. 1968.
- (5) Hunt, B.N. : Concept Learning. NY : Wuker & Sons, 1962.
- (6) Lindzed, G. : Assesmen of Human Motivation, NY : Rinehart, & Co. 1958.
- (7) Brown, J.S. : The Motivation of Behaviour, Mc. Graw Hill, 1962.
- (8) Bruner, J.: A Study of Thinking, NY: Willey & Sons, 1958.
- (9) Confer & Afley : Motivation, Theory & Research.

PAPER II : DEVELOPMENTAL PSYCHOLOGY

1. Basic concept and Theories of Development.
2. Methods of developmental Research ;
 - (a) longitudinal,
 - (b) Cross-sectional,
 - (c) Converging methods.
3. Genetic determinants of behaviour :
 - (a) Principles of inheritance,
 - (b) Genetic mechanism,
 - (c) Genetic influence on behaviour.
4. Physical and motor development :
 - (a) Developmental directions -
 - i. Caphalecandal
 - ii. Proximedestal
 - (b) Principles and Phases of motor development.
 - (c) Movement abilities.
5. Cognitive Development: Piaget's theory and higher mental processes.
6. Language development :
 - (a) Roats of language
 - (b) Emergence of Grammar
 - (c) Syntastic and Semantic Development.
7. Social Development :
 - (a) Elements of Social behaviour.
 - (b) Socialization : Processes and agents.
8. Emotional development :
 - (a) Elements of emotional behaviour.
9. Personality development :

Psycho analytic theory (Freud and Erickson)
10. Moral development.

Contd/-

Books Recommended :

1. Liebert, Foulos & Marner, Developmental Psychology. Prentice Hall, 1979.
2. Hurlock : Developmental Psychology, Mc. Graw Hill, 1978.
3. Baldwin : Theories of Child Development. John Wiley & Sons, 1967.
4. Jersield & others : Child Psychology, Prentice Hall India, New Delhi 1978.
5. Thompson : Child Psychology, Surject Publications 1981.
6. Craig : Human Development : Prentice Hall, 1983.
7. Vlack & Friedman : Child Development : Infancy through Adolescence. John Wiley, New York, 1987.
8. Watson & Lindgren : Psychology of the child and Adolescence. Mc Millan Publishing Co., 1979.
9. Mussan & Cogen : Child Development (Vol I & II)
10. Carmichael : Child Psychology.

PAPER III : PHYSIOLOGICAL PSYCHOLOGY

1. Introduction to physiological psychology : History, nature and issues. Approaches to Physiological psychology.
2. Peripheral Response Mechanism :
 - (a) Structure and function of cell.
 - (b) The response Mechanism : cellular differentiation, the receptors, neurous and the effectors.
 - (c) Peripheral sometic systems : General organisation and divisions of nervous systems; the cranial nerves and the spinal nerves.
 - (d) Peripheral autonomic system : the sympathetic and para-sympathetic system.
3. Central Nervous System : Structure and functions.
4. Sensory physiology ;
 - (a) Visual system
 - (b) Auditory system
 - (c) Somatic senses : Cutaneous senses, somatic receptors, Thermal sensitivity, pressure and pain, and kinesthetic senses.
5. Neural physiology : The nature of conduction of neural impulse throught axon and synopsis.
6. Electrical signs of brain activities.
7. Physiological and biochemical correlates of learning and memory : Acetylcholine hypothesis, protein hypothesis and role of harmones.

Book Recommended :

1. Thompson, RF : Foundations of Physiological Psychology
NY : Harfer and Row Publishers, 1967.
2. Morgan : Physiological Psychology
Bombay : Tata Mc. Graw Hill 1970
3. Crossman SP : A textbook of Physiological Psychology
NY : Wiley John & Sons Inc., #969.
4. Gross and Zeigles : Readings in Physiological Psychology:
Motivation, Learning and Memory,
NY : Marfer and Row 1969.
5. Freeman, G1 : Physiological Psychology, NY : Van Nortrand,
1948.
6. Milner : Physiological Psychology.

....

PAPER IV : PRACTICALS

The course on practicals consist of two parts. The students are required to conduct five practicals from each part. They will examined in ~~exper~~iment from each part in the semester examination.

PART A.

1. Effect of isolation factor on serial learning.
2. Designing and conducting an experiment on transfer of training.
3. Effect of interpoleted learning on retention.
4. Comparision of recall and recognition methods.
5. Study of concept formation.
6. To study the effect of set on problem solving.
7. Effect of reinforcement strategies on learning.
8. Any other proposed by the teacher.

PART B.

1. To study the conservation of mass and volume in young children.
2. Measurement of social maturity.
3. Study of the attainment of developmental tasks at various stages of development.
4. Development of religiosity.
5. Development of moral judgement.
6. Measurement of Personality during middle childhood.
7. Study of respiratory changes during emotion.
8. Demonstration of reflex action in frog.
9. Any other proposed by the teacher.

Contd/-

THIRD SEMESTER 1988-89 (AND ONWARDS)

There will be three compulsory theory papers and compulsory practicals, each of 100 marks (75 marks external paper and 25 marks for internal assessment).

Paper I	:	PSYCHOLOGICAL SCALING AND TESTING
Paper II	:	PSYCHOLOGY OF PERSONALITY
PAPER III	:	BEHAVIOUR PATHOLOGY
Paper IV	:	PRACTICALS.

PAPER I : PSYCHOLOGICAL SCALING AND TESTING

1. Historical Background : Scaling Testing.
2. Characteristics of tests :
 - (a) Test construction
 - (b) Item analysis
 - (c) Reliability
 - (d) Validity
 - (e) Norms.
3. Special methods of Correlation :
 - (a) Biserial
 - (b) Point-biserial
 - (c) Phi-Coefficient
 - (d) Partial Correlation
 - (e) Multiple Correlation.
4. Introduction to factor-analysis
5. Special study of the following tests:
 - (a) WISC, WA-IS and SB
 - (b) Cattell's 16 PF
 - (c) MMPI and/or PSI
 - (d) PAT and GATB
 - (e) Kudar preference record and Camphell vocational Interest Blank.
 - (f) Introduction to Projective Techniques.

Books Recommended :

1. Guilford, J.P. : Psychometric Methods, New Delhi : Tata Mc Graw Hill 1974.
2. Nunnally : Psychometric Theory : New Delhi : Tata Mc. Graw Hill 1978.
3. Freeman : Theory Practice of Psychological Testing. New Delhi : Oxford & IBH 1963.

Contd/-

4. Anastasi, A. : Psychological Testing : Tokyo : Callier Mc.Millan, International Edition, 1980.
5. Cronback : Essentials of Psychological Testing, Tokyo : Harper International Edition, 1970.
6. Culldesen : Theory of Mental Test, NY : John Wiley, 1958.
7. Vernon : Structure of Human Abilities : London, Methuin 1960.

....

PAPER II : PSYCHOLOGY OF PERSONALITY

1. Personality : Nature, Issuer and Approaches,
2. Determinants of Personality :
 - (a) Genetic
 - (b) Environmental
 - i. Home
 - ii. School
 - iii. Society and Culture.
3. Constitutional Theories :
 - (a) retschmer
 - (b) Sheldon
 - (c) Gluech.
4. Psychoanalytic Theories :
 - (a) Freud
 - (H) Erickson
5. Field Theory : Kurt Lewin
6. Trait - Theories :
 - (a) Cattll's &
 - (b) Eysencks's factor Theories.
7. Humanistic Approaches :
 - (a) Roger's Self Theory
 - (b) Allport's Individual Psychology
 - (c) Maslow's Humanistic Theory.
8. Organismic Theory : Gildstim
9. Current views on Personality : Trait Vs. Environment.

Book Recommended :

1. Lindzey and Halt : Theories on Personality, NY : John Wiley 1978.
2. Thorpe and Schmuller : Personalitu : An Interdisciplinary Approach, New Delhi : Affilcted East-West Press, 1965.
3. Stagner, R, : Psychology of Personality, NY : MC?Graw Hill, 1974.
4. Sarason : Personality : An objective Approach, Tokyo, Willey International Edition, 1972.

Contd/.....

5. Bischef : Interpreting Personality Theories : Tokyo :
Haper Internation Edition 1970.
6. Marlo : Motivation and Peronality, NY : Harper and Row, 1970.
7. Lewin, K. : Topological Psychology, NY : Mc. Graw Hill, 1948.
8. Blum : Psychoanalytic Theories of Personality, Ny :
Mc. Graw Hill, 1958.
9. Burn & Kelly : Introduction to Personality.

....

PAPER III : BEHAVIOUR - PATHOLOGY

1. Introduction to Behaviour Pathology
 - (a) The filed of Behaviour Pathology
 - (b) Bio-social view of Behaviour Pathology
 - (c) Behaviour Pathology as an acquired reaction.
2. Methods of Studying Behaviour Pathology:
 - (a) Longitudinal
 - (b) Cross-sectional approach.
3. Psychoanalytic Method to the understanding of Pathological Behaviour.
4. Needs Stress and Frustration :
 - (a) Individual differences in reaction patterns.
5. Learning and Behaviour Pathology :
 - (a) Learning and tension reduction.
 - (b) Incidental and self-inaccessible learning
 - (c) Learning as a rapid reorganisation.
6. Role raking and emotional reaction.
7. Behaviour Pathology in biosocial-immaturity :
 - (a) Developmental disability
 - (b) Bio-social nature of developmental retardation,
 - (c) Social deviation,
 - (d) Varietis of inadequate social deviants.
8. Conflict and Anxiety :
 - (a) Concept of conflict in Behaviour Pathology.
 - (b) Relation of conflict with Behaviour Pathology.
 - (c) Anxiety and Behaviour Pathology
 - (d) Anxiety disorder
 - (e) Depressive disorders.
9. Delusions in Behaviour Pathology.
10. Hallusinations in Behaviour Pathology.

Books Recommended.

1. Camerch and Magaret : Behaviour Pathology, Borton:
Houghton Muffin Co. 1951.

Contd/-

2. Hunt : Personality and Behaviour Disorders, NY : Ronald Press 1960.
3. White : Abnormal Person, NY : Ronald Press 1958.
4. Cameran : Personality Development and Psychopathology : Bombay : Vakils, Feffer & Simons 1963.
5. Sahakin : Psychopathology Today, Peacock 1970.
6. Swinn : Fundamentals of Behaviour Pathodlogy, Ny : John Wiley 1975.
7. Dallord, Muller & Mowror : Personality and Psychotheory, NY : Mc.Graw Hill 1950.
8. Mowrer : Learning Theory and Behavior.

PAPER IV : PRACTICALS

The course on Practicals will consist of two parts. Students are required to conduct five experiments from each part. They will be examined in one experiment from each part in the semester examination.

Part I (Any five):

1. Measurement of Intelligence (WA-IS/WISC)
2. Kuder Preference Record.
3. A study of personality profiler of adolescents(HSPQ)
4. Trait-substraction of adults (Cattell's 16 PF)
5. Study of values
6. A study of frustration reaction
7. A study of vocational-maturity
8. Any other proposed by the teacher.

Part II :

1. Assessment of Manifest Anxiety.
2. Assessment of Neuroticism
3. Measurement of Extroversion-Introversion.
4. Evaluation of children perceptual-motor ability (RCPM)
5. Assessment of Hysteric-behavior(HYS-Scale)
6. Assessment of Paravid tendencies (P-Scale)
7. Assessment of Abolition (MAS)
8. Any other proposed by the teachers.

FOURTH SEMESTER 1988-89 (AND ONWARDS)

The following two optional groups (Groups A & Group B) are recommended for the fourth semester. The students will be required to option either group. There will be four papers in each group counting of 100 marks.

GROUP A :

Paper I	: Educational Psychology
Paper II	: Psychology of Socially disadvantaged Children.
Paper III	: Research Project
Paper IV	: Practicals.

GROUP B:

Paper I	: Clinical Psychology I, Basic concept and dynamics of disorders.
Paper II	: Clinical Psychology II. Psycho-diagnosis and Psychological Therapies.
Paper III	: Research Projects
Paper IV	: Practicals.

Note :

The paper on Practical in the Fourth Semester in either group of options will carry the following distribution of marks .

- | | |
|---|----------|
| 1. Conduct of the required two experiments, one from each paper | :50marks |
| 2. Internal Assessment | :25 " |
| 3. Award of Professional training report. | :25 " |

The students in either group shall have to under go professional training to an Institute of National importance rendering such services in the area of specialization. It is in view of providing on-the-job experience to the students. The duration of such training shall be for a period of 15 days. The Professional training shall be organised along with educational excursion.

Contd/.....

GROUP A

PAPER I	:	Educational Psychology	100 marks
PAPER II	:	Psychology of Socially Disadvantaged Children	100 marks
PAPER III	:	Practical	100 marks
PAPER IV	:	Dissertation	100 marks

PAPER I : EDUCATION PSYCHOLOGY

1. Nature and scope of Educational Psychology : Basic teaching models .
2. Entering Behaviour : Learning acts, learning abilities and learning styles .
3. Motivation : Drives and needs, positive aspects of motivation Personality factors and motivation .
4. Learning : Requirements of a usable teaching/ learning theory Reinforcement theories, Gestal approach and field theory, Humanist-Behaviourist controversy.
5. Creativity : Nature and measurement, Divergent and convergent thinking. Independence, non-conformity and creativity .
6. Psychology of Individual differences : Differences in intelligence, school achievement, personality and cognitive styles and their implication in education .
7. Measurement & Evaluation : Characteristics and use of Standardized tests in education .

Books Recommended :

1. Dececco & Crawford : Psychology of Learning and Institutions; New Delhi : Prentice Hall of India 1974 .
2. Lindgren, H.C. Educational Psychology in the Classroom, NY : Oxford University Press, 1980 .
3. Travers : Fundamental of Educational Psychology. NY : International Text Book Co. 1970.
4. Esso : Psychological Foundation of Education. Ny : Halt, Rine & Wilson.
5. Kolasnik : Educational Psychology : NY: Mc Graw Hill 1970
6. Thorndike. Hagen : Meaurement and Education in Psychology and Education.
7. Boggie Morris: Learning theories for Teachey NY: Harfer and Rew. 1976.
8. Klausmiere: Learning and Human Abilities.
9. Reilly, R.R. & Lewis E.L. : Educational Psychology : Application for class room.

PAPER II PSYCHOLOGY OF SOCIALLY DISADVANTAGED CHILDREN :

1. The concept of deprivation : Issues and approaches.
2. Measurement of deprivation: Methodological problems and implications.
3. Mediational and linguistic abilities of disadvantaged children.
4. Cognitive competence and perceptual skills of disadvantaged children.
5. Motivational and personality correlates of deprivation.
6. Integration of disadvantaged children.

Books Recommended :

1. Sinha, D. Tripathi, R.C. & Misra, G. Deprivational its social roots and psychokological consequences. New Delhi, Concept Publishing Company, 1982.
2. Rath, R. Dash, A.S. Dash U.N. Cognitive abilities and school achievement of socially disadvantaged children in primary schools, Bombay, Allied Publishers, PVT. Ltd., 1979.
3. Misra G. & Tripathi, L. Psychological consequences or prolonged deprivation Agra : National Psychological cooperation 1980.
4. Langmeire. J & Matzeck, Z. Psychological deprivation in children New York : Hosted, 1975.
5. Reisman, F. The culturally deprived child, New York : Harper & Row, 1962 .

PAPER IV : PRACTICAL

PART I

1. Study habit and scholastic achivement
2. Classroom interaction
3. School climate and achivement
4. Achievement motivation and performance
5. Competition and school achievement
6. Test of creativity
7. Any other purposed by the teacher.

Contd/.....

PAPER II

1. Administration & interpretation of SES scale.
2. Study Primary and semantic generalizations.
3. Effects of prolonged deprivation.
4. Study of differences in mental ability among different social - classes.
5. Comparison of time- orientation in upper and lower class children.
6. Comparison of vocabulary and verbal ability of higher and lower SE Class children.
7. Comparison of aspiration level of upper and lower class.
8. Any other proposed by the teacher.

.....

GROUP B

PAPER I : CLINICAL PSYCHOLOGY I

(Basic concepts and dynamics of disorders)

1. Perspectives of clinical psychology.
 - (a) Historical Background
 - (b) Conceptual framework
2. Mental Health :
 - (a) Concept of normality
 - (b) Concept of Psychopathology
3. Classification of Mental disorders :
Psychiatric Model :
DSM III
4. Disorders of Psychological Processes :
 - (a) Thought disorders
 - (b) Impairment of Memory
 - (c) Deficits of attention
 - (d) Emotional Disturbances
 - (e) Learning disabilities
5. Psycho-physiological Disorders :
 - (a) Cardio-vascular
 - (b) Gastro intestinal
 - (c) Musculo-skeletal
 - (d) Anorexia-nervosa
 - (e) Cutaneous Disorders
 - (f) Sexual-Dysfunctions.
6. Alcoholism and drug-addiction
7. Psycho-neurological disorders
8. Behaviour disorders of children

Contd.....

1. COSTELLO, G.G. (Ed): Symptoms of Psychopathology NY: John Wiley Son Inco : 1978.
2. SACCYZZO, DP & KAPLAN, RM : Clinical Psychology Allyn & Bacon Inc. London 1984.
3. Eysenck, MJ : Handbook of abnormal Psychology NY. Basic Books 1961
4. Shras, RL & Worthel, S. Clinical Psychology : A sound Psychological Approach. NY : D Van Nostrand 1979.
5. Millon TM (Ed) : Theories of Psychopathology and personality. Philadephi : Sanders 1973.
6. ULLMAN, L & KRANSNER L. : A Psychological Approach to Abnormal Behaviour. NY : Prentice Hall 1969.
7. Adams, H.E. & Sutkar, P.B. Comprehensive Handbook of Psychopathology, NY : Plenum Press 1984.

Paper I : CLINICAL PSYCHOLOGY II : (Psychodiagnosis and Psychological Therapies)

I. An Introduction to Clinical assessment procedures in Psychology :

A. Historical perspective:

B. Personality Assessment

- Psychodiagnostics,
- Clinical Interview.
- Psychological Test.

C. Behavioral Assessment.

- Direct Observations
- Interview and Self report
- Cognitive Assessment
- Physiological Measures
- Behavioural Assessment and Behavioral Change

II. Approaches to Psychological Therapies :

A. Traditional Approaches

B. The Psychoanalytic Therapy

- Structure of Mind
- Psychosexual Dvelopment
- Aexiety and Defence
- Psychoanalytic Therapy

C. The Client Centered Therapy

D. The Rational Emotive Therapy

E. Humanistic Approches to Psychotherapy.

Contd/-

E. Learning Approaches to Therapy

- The rise of Behaviouristic models.
- Application of Learning paradigms.
- Behaviour Therapy
- Behaviour Modification
- Behaviour Change
- Behaviour Therapy Techniques

I. Systematic desensitization

II. Modeling

III. Cognitive restructuring

IV. Token Economy

V. Negative Practice

VI. Implosion

VII. Social-skill Training

VIII. Other techniques.

D. Cognitive Behaviour Therapy

Books Recommendation :

1. Patterson, CH : Theories of Counseling and Psychotherapy, NY Harper & Row 1980.
2. Ellis A: Reason and Emotion in Psychotherapy, NY : Lyle Stuart, 1962.
3. Mahrex, AR: The goals of Psychotherapy. Englewood Cliffs, NJ: Prentice Hall 1967.
4. Ellis A : Humanistic Psychotherapy NY : Julian Press, 1973.
5. Alexander, F.M. : Psychotherapy and suggestion NY : Norton, 1956.
6. Rogers, C.R.; Client Centered Therapy : Its current practice, implication and theory, Boston : Houghton Mifflin, 1951.
7. Dallard, J & Miller, NE : Personality and Psychotherapy NY; MC Graw Hill 1952.
8. Eysenck HJ: Experiments in Behaviour Therapy MY: Mc Millian 1974.
9. Hensen, M : Behavioural Assessment : A Practical Handbook, Oxford : Pergamon 1976.
10. Kazdin AE : History of Behaviour Modification : Experimental foundation of contemporary Research, Baltimore : University Park Press 1978.
11. Lazarus, A.A. : Behaviour Therapy and Beyond NY : Mc Graw Hill 1971.

Contd/.....

12. Bellak, A. S. : International Handbook of Behaviour
Hersen, M : Modification and Therapy, NY : Plenum Press
Kazden, AE
13. Meichonnaum . DH : Cognitive Behaviour Modification. NY Plenum
Press 1977.
14. Kazden, AE : Evaluation of Behaviour Therapy: Issues Evidence
& Research strategies,
Wilson GT Cambridge. Mass : Bellinger 1978.

Paper IV : PRACTICAL :

The Course on Practicals will consist of two parts. Students are required to conduct five experiments from each part. They will be examined in one experiment from each part in the semester examination.

- Part I : (1) Case- study
(2) MMPI/ JMPI - Part I/ Part II / Part III
(3) Assessment of Mental Health (PSI)
(4) Assessment of Fear among children
(5) Assessment of Depression
(6) Assessment of Psychological distress
(7) Assessment of Psycho-neurological Disorder (BGT)
(8) Any other proposed by the teacher
- Part II : (1) Assessment of needs and press (TAT/CAT)
(2) Assessment of Psychoneurotic tendencies
(3) Assessment of Psychoneurological problem
(Bender Gartalt)
(4) Children's Behaviour Rating
(5) Demonstration of Overt-desensitization (Relaxation)
(6) Assessment of somatic condition(Health Questionnaire)
(7) Assessment of Frustration (P-F Test)
(8) Any other proposed by the teacher .

NORTH-EASTERN HILL UNIVERSITY
DEPARTMENT OF EDUCATION
MIZORAM CAMPUS ::: AIZAWL.

MINUTES OF THE MEETING OF BPGS IN PSYCHOLOGY:

The meeting of the BPGS in Psychology was held on October 14, 15 and 16, 1987 at Shillong. The following members were present.

1. Dr. A.N. Jaiswal, Head & Convenor.
2. Dr. A.K. Srivastava, Member from the Department.
3. Dr. R.V. Vyas, Member.
4. Dr. M.C. Joshi, Professor & Head, Psychology Department, Jodhpur University, Jodhpur, External Member.

The following business was transacted ;

1. Minutes of the meeting BPGS held on 3.4. 1986 was confirmed.
2. The Committee reviewed the recommendations of the above meeting and scrutinized the various recommendations. It made the following recommendations.
3. The Board approved the course 303 : Psychology of Learning, in place of Extradepartmental course of Third Semester 1987 but advised that it be replaced by another paper Behaviour Pathology for 1988-89. and onwards.
4. It was resolved to recommend the following structure of course for the four semester of M.A. Psychology course for 1988-89 (and onwards).

Semester I:

- Paper I : Experimental Psychology I
 Paper II : Methods of Psychological Researches
 Paper III : Social Psychology
 Paper IV : Practicals

Semester II :

- Paper I : Experimental Psychology II
 Paper II : Developmental Psychology
 Paper III : Physiological Psychology
 Paper IV : Practicals.

Contd/.../-

Semester III :

- Paper I : Psychological Scalling & Testing
 Paper II : Psychology of Personality
 Paper III : Behaviour Pathology
 Paper IV : Practicals.

All the papers for first three semesters shall be compulsory for the students. The procedure of award of marks shall also be the same as followed in general by the NEHU.

Semester IV :

The following two groups of optional papers of two in each group are recommended for the fourth semester .

Group A :

- Paper I : Educational Psychology
 Paper II : Psychology of Socially Disadvantaged Children
 Paper III : Research Project
 Paper IV : Practicals

Group B :

- Paper I : Clinical Psychology I :
 Basic concepts, classification, Assessment techniques .
 Paper II : Clinical Psychology : Psycho- diagnosis and Therapies.
 Paper III : Research Project.
 Paper IV : Practicals*

*Practicals (Paper IV of Fourth Semester):

The paper on Practicals in the fourth semester for each group of optionals will carry the following distribution of marks :

- | | | | |
|-----|--|---|----------|
| (a) | Conduct of the required two experiments, one from each paper | : | 50 marks |
| (b) | Internal assessment for the practicals. | : | 25 marks |
| (c) | Professional training | : | 25 marks |

Professional training report evaluation shall be done jointly by the internal teacher supervisor and the supervisor at the supervisor at the speciality center.

The Committee reconfirmed the recommendations of last year's BPGS with respect to the requirement of providing on the job professional exposure to the students.

Contd/.../-

The Committee reconfirmed the recommendations of last BPGS with respect to the requirement of providing on the job professional exposure to the students with the cooperation of specialists of Institutes of National Importance rendering professional services in areas of specializations. It was resolved to recommend that the students be required to work in such Institutions under the joint supervision of the teacher of the department and that of the host institution for a period not less than 15 days. It was further resolved, in view of the fact that the University has a provision of excursion programmes for the students, it is, therefore, necessary that the financial provision of excursion may be utilized for the double benefit to be attained by transfer of funds from excursion to professional training course. In the extra work timings and on Sundays the students can be permitted to go for sight seeing at the place of their work during institutional placement.

Research Project (Paper III of Semester IV)

The Board resolved to recommend that each student to undertake a research project (long experiment or short-field study) under the supervision of the teachers of the Department. A student will be required to submit a synopsis of his/her proposed research project spelling out the problem and research design clearly. The Departmental Committee will scrutinize the synopsis submitted by the students and will approve or suggest modification for final approval.

In order that sufficient time for planning and execution of the research project be available to students and their supervisors, the Committee resolved to recommend that the synopsis be invited at the beginning of the third semester itself and approved by the Departmental Committee as early as possible. A student will have to submit three typed copies of the report, two of which will have to be forwarded to the University for onward transmission to examiners. The third copy shall remain in the library of the Department.

5. The Board examined the Dissertation synopsis and titles submitted by the students as given below; It found them to be very satisfactory and approved the same.

Contd/.../-

1. Aoengpari : Behavioral- Analysis of some Mizo cases of Anxiety- reaction.
2. Lalzarliani : Personality Problem of Mizo Alcoholic Males
3. Lalbiaknungi : Impact of Cultural Pressure on Handedness Mizo Population.
4. Lily Lalrammawii: Dimensional Shifts and Reversals in Mizo Children
5. Alice Lalchhandami Some Social Disadvantages and Development of some Social Skills in Mizo Children.
6. Lalnummawii :Cooperation and Conflict Resolution Style among Mizo Children.

6. A proposal for an additional group of optional papers to be started at the fourth semester was submitted by the Department on

(i) Neurobiopsychology and (ii) Evolution of Behaviour

In view of the yet developing stage of the Department it was felt that it will be too early to divert the available resources at the present stage.

The Board, therefore, recommends that this matter is considered at a future time.

The final form of the courses adopted is given in appendix enclosed.

Sd/- M.C. Joshi

Sd/- A.K. Srivastava

Sd/- R.V. Vyas.

Sd/- A.N. Jaiswal,
Convenor

Appendix -vii

Mrs. Margaret A. Shishak, M. Mus (Univ. of Michigan, USA)
DIRECTOR, OF MUSEC
PATKAI CHRISTIAN COLLEGE
B.P.O. Patkai, Nagaland 797 103

Annexure - A

8 Sept., 88

Dr. Miri, Professor,
Department of Philosophy,
NEHU.

Dear Dr. Miri

Enclosed please find two copies of my proposed curriculum for Pre-University (Vocational) course with music major.

As of now, we have nothing in writing about ethnomusic. We hope to include a bit of ethnomusic in the course, but it will probably not be practicable for several reasons to include anything substantial in the area of ethnomusic in this P.U (voc) course. It would be more appropriate at the B.A.level.

Two young men are not studying abroad, who plan to teach music at Patkai. We hope to send one of them for graduate study in ethnomusic if possible. If one young woman, who has completed her M.A. in music, is willing to join Patkai, we want to try to start the P.U. (Voc) course in music at Patkai in 1989.

Thank you for your help.

Sincerely,

Sd/- Mrs. Margaret Shishak.

BIO-DATA ON MARGARET ANNE KAUTE SHISHAK

Born in Washington, D.C., U.S.A. on 25 November 1941 Father's name : Wattran Myers Kautz

Diploma, Moddy Bible Institute, Chicago, in Sacred Music- Organ major.

B.N. M.M. (bachelor and master of music) from University of Michigan, Ann Arbor, School of Music; organ major, student of Marilyn Mason, noted organ concert artist.

Music teaching experience.

Toccoa Falls College, Georgia, 1965- 67, organ, piano, Music history
Malone College, Ohio, 1967- 68, organ, piano, music theory, music history.

Houghton College- Buffalo Campus, 1970-71 (part-time), organ, piano, music theory, music appreciation.

patkai Christian College, Nagaland, 1974- " Fundamentals of music choir, piano.

Hnours Awards :

1962 : Young Artist Award from Chicago Club of Women Organists.
Presented organ recital in 1963.

1966 : Won second place in NATIONAL Organ Playing Competition of the American Guild of Organists, Atlanta. Prize : \$100.

Experience in organ playing:

Toccoa Falls College, Georgia, regular Sunday organist, 1965-67.

First EUB Church, Canton, Ohio, 1967-68.

Randall Memorial Baptist Church, 1969-73.

Between 1962 and 1973, before leaving for Nagaland, she was active also as an organ recitalist.

Transcripts (marksheets) will be supplied on request.

A PROPOSAL FOR PRE-UNIVERSITY (Vocational-Music) COURSE

Title of vocational subject : WESTERN MUSIC

Total Marks : 400

Eligibility for Admission : Not all will be eligible. The Pre-requisites will not be strenuous, but the applicant must demonstrate a certain aptitude for successful music study. Each applicant must pass an entrance audition in which he/she will be asked to (1) match pitches, (2) sing a familiar melodic and rhythmic patterns such or played by the examiner. Prior musical experience (such as piano lessons, membership in a church choir or small singing group, guitar players) will be required normally.

SYLLABUS

I. Fundamentals and theory (250 marks)

A. Content

1. Pitch notation (staff)
2. Rhythmic notation, time signatures, meter
3. Accidentals
4. Major, minor, and chromatic scales; whole-tone and pentatonic scales
5. Key signatures
6. Intervals
7. Major, minor, augmented, diminished triads
8. Primary triads in all positions (inversions) in major and minor keys
9. Secondary triads in major keys
10. Dominant seventh chord in all positions
11. Four-part harmony writing
12. Chord progression
13. Cadences
14. Composing melodies to given hymn/song texts. in major and minor.
15. Harmonization of given melodies and basses
16. Non-harmonic tones
17. "Pop" chord symbols

B. This content will be covered in four different ways:

1. Written work (theory): 150 marks (one 3-hour and one 2-hour exam)
2. Practical work : 100 marks
 - (a) Sight-singing : 40 marks (individual exam of 15 min.)
 - (b) Ear Training : 40 marks (one 45-60 minute exam)
 - (c) Keyboard application: 20 marks (15 minute individual exam)

Contd./.../-

II. Music Appreciation - History (100 marks): one 3-hour exam.

A. Content

1. The elements of music
2. Musical instruments
3. Musical forms: motet, cantata, anthem, symphony, sonata, overture, lieder, opera, trio, quartet, mass, concerto, etc.
4. Programme vs. absolute music.
5. Survey of the periods of music history; medieval, Renaissance, Baroque, Viennese Classicism, Romantic, Impressionism, Contemporary.

(This portion will involve much actual listening to Music via records).

B. Recommended Textbooks

1. Pathways to Music History Course, Nick Rossi, Keyboard Publications.
2. Music: Adventures in Listening, Joseph Machlis, W. W. Norton.

C. Reference Books

1. A History of Western Music, Donald Grout, W. W. Norton,
2. The Enjoyment of Music, Joseph Machlis, W. W. Norton.
3. Listener's Guide to Musical Understanding, Leon Dallin, Wm. C. Brown Co. Publishers.
4. An Introduction to Music, Martin Bernstein, Prentice Hall.
5. Music in Western Civilization, Paul Henry Lang, Norton.

III. Church Music (50marks) : One 2- hour exam.

A. Content

1. Brief historical survey of church music
2. The ministries of church music
 - a. Music in the worship service
 - b. Music in Christian education
 - c. Music in evangelism
3. Music for the congregation (hymnology)
4. Church choirs; graded choir system
5. Philosophy of church music
6. Conducting : basic beat patterns preparation beat, fermata, divided beat dynamics and phrasing
song leading
directing the choir

B. Recommended Text books

1. Congregation Singing, Wm. J. Reynolds, Convention Press of the Southern Baptist Convention, USA
2. An Introduction to Church Music, John F. Wilson, Moody Press, USA.
3. A Concise History of Church Music. Wm. C. Rice, Abingdon Press, USA

C. Reference Books

1. The Modern Conductor, Elizabeth Green, Prentice- Hall.
2. Music and Worship in the Church, Lovetace and Rice, Abingdon Press.
3. Jubilate Church Music in the Evangelical Tradition. Donald P. Hustad, Hope Publ. Co.
4. Church Music in History and Practice, Winfred Douglas, Charles Scribner's & Sons.

C. Recommended Textbooks

1. Fundamentals of Music, Raymond Elliott, Prentice - Hall
2. Foundations in Music Theory (second edition with programmed exercises), Leon Dallin, Wadsworth Pub. Co.
3. Basic Music: Basic Functional Musicianship for the Non-Music Major (4th edition), Nye and Bergethon, Prentice-Hall.
4. Singing Complete, Bruce Benward, Wm. C. Brown Co.
5. Harmonic Materials in Tonal Music: a programmed course, Part I Paul O. Harder, Allyn & Bacon.
6. Harmony and Melody, Vol. I, Elie Siegmeister, Wadsworth Pub. Co and Workbook for Harmony and Melody, Vol. I
7. A standard hymnal such as : Christian worship
workshop and Service Hymnal
Inspiring Hymns, etc.
8. A contemporary religious songbook such as : Folk Hymnal
Folk Encounter: The New Hymnal
9. Practical Music course in basic Theory & Sight Singing books 1 + 2
Dove Songbook, etc.
Malsbary and Dearing, prairie press(Canada).

For the Final practical exams, candidates will be expected to be able to :-

A. Singsinging

1. Sing various diatonic pitch patterns within the major scale, both stepwise and skipping for thirds, fourths and fifths, using solfege syllables.

2. Sing any major, minor, or perfect interval above/below a given note.

3. a, sing a major scale ascending or descending with syllables beginning on any degree.

b. Sing the three forms of minor scales ascending or descending with syllables beginning on key-note only.

4. Recite rhythmic patterns commonly found in a standard hymnal.

5. Sing pitch patterns involving commonly used accidentals.

6. Sing with correct pitch and rhythm songs and hymns of a difficulty to be found in a standard hymnal.

7. Sing the chromatic scale using solfege syllables.

8. Sing major and minor triads in all positions ascending or descending.

B. Ear Training: The candidates will be asked to write down in staff notation the following which will be dictated (sung or played by the examiner) :-

1. 4-measure rhythmic patterns commonly found in a standard hymnal

2. Short melodic phrases using intervals commonly found in a standard hymnal

3. 4-measure phrases, melody and rhythm combined.

4. Intervals, both harmonic and melodic using necessary accidentals, one note of which is identified by the examiner or on the question paper (major, minor, perfect intervals).

C. Keyboard

1. Play any major scale (standard piano fingering not required).

2. Play the sharp and flat circles of keys.

3. Play these intervals up or down from a given note: major and minor seconds, thirds, sixths, sevenths; perfect fourths, fifths, and octaves.

4. Play three-note major and minor triads on any given note.

The ear training practical exam will be administered in a group exam situation.

The singsinging and keyboard practical exams will be individually administered. Therefore, the specific questions selected by the examiner will necessarily vary from student to student.

Faithfully submitted,

Sd/-Mrs. Tuisem. A. Shishak
Director of Music
Patkar Christian College.