

**KI NONGRIM
KA
PULE - KTIEN
BAD
KA HIKAI - KTIEN**

Antoinette Kharmalki

2006

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ANTOINETTE KHARMALKI

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*Ka Jingkynmaw ieit na ka bynta i Tonieit
(Mrs. Brinsinola Kharmalki)*

Ka Ruidphang

Ïa kane ka kot Ki Nongrim Ka Pule-Ktien bad ka Hikai-Ktien nga la pyrshang da i bor barit ba ngan pynmih namar ka jingduna jong ki kot Khasi ban ai jingiarap ïa ki samla pule shaphang ka jingpule ïa ka Linguistics. Namar ba nga la sngewthuh ïa kine ki jingeh ba ki samla pule ki shem, te nga la shu pyrshang noh ban wanrah sha ka Khasi ïa ki katto katne ki bynta kiba kham ïadei bad ka course 'Language Teaching' na ka Ph.D Thesis jong nga. Bad ïa kiwei pat nga la pyrshang ban maitphang da kaba jurip bniah ïa ki bynta kiba kham ïadei bad kane ka phang.

Kane ka kot kam long kaba la kynthup lut ïa ki nongrim ka pule-ktien bad ka hikai-ktien, te kumta ki nongpule ki donkam ban peit bniah de ïa kiwei ki nongthoh kiba la thoh ha ka English shaphang kane ka phang. Nga ngeit kane ka kot kan ai ïa ka maitphang ban shu ïa ïoh jingmut tang tiak ha ha kane ka phang - ki nongrim ka pule-ktien bad ka hikai-ktien.

Nga sngewnguh shibun ïa i Prof. B. War iba la ai ïa ka Lamphang jong kane ka kot.

Dated Shillong

5th September 2006.

Dr. A. Kharmalki.

Ka Lamphang

Dr. (Mrs) B. War

*Professor and Head Department of Khasi,
NEHU*

Nga dap da ka jingkmien ban ioh pule ia ka manuscript jong kane ka kot i Dr.(Mrs) Antoinette Kharmalki kaba i la ai kyrteng da Ki Nongrim Ka Pule-Ktien bad ka Hikai-Ktien. Ka jingdonkam ia ki kot Linguistics ba la thoh ha ka ktien Khasi ki dang duna shibun eh la ka long ha kano kano ka tnat jong kane ka lyngkha-pule kaba iar.

I Dr. Antoinette Kharmalki, lyngba kane ka kot i la noh la u synñiang ban pyndep katto katne ia ka tnat pule kaba dang duna eh ki kot. I la taibniah halor ka hikai ktien (Language Teaching) bad ruh halor ka jingnang ia ka ktien (Language Learning). Kam long ka kam kaba suk ban thoh halor kane ka subjek namar ka dawa shibun ka bor jabieng wat tang ban ioh ki kyntien kiba biang jingmut ha ka ktien Khasi. Ki Lynnong kiba kren halor ka jingioh kynti ia ka ktien kaba u khyannah u nang nyngkong eh ban kren ka long, lehse, kaba kham donkam ba ngin sngewthuh kham bniah. Ki Lynnong kiba batai shaphang ki rukom (methods) hikai ktien wat la ki long kiba la pyndonkam tang ban hikai ia kiwei pat ki jait ktien ki bym dei ia la ka jong, pynban nga ngeit kin long u mawlynti sha ki jingtrei ki ban tbeh jingshai halor ki rukom ban hikai ia la ka ktien (mother-tongue language teaching).

Ki bynta jong ka kot kiba kren halor ka "attitude" bad "motivation" khlem artatien kin long kiba myntoi shibun eh ha kane ka tnat-pule jong ka Linguistics.

Kaba kham kongsan eh kaba kane ka kot ka la leh ka long ban pynbiang ia ki jingdonkam jong ki samla pule jong ka Khasi Department ha University ban ioh ban pule ia ki phang jong ka course "Language Teaching and Language Learning" hala ka jong ka ktien.

Khublei shibun Antoinette. Nga ngeit ba u Blei un nang kyrshan bor ba phin nang lah ban sei shuh sa kiwei de ki kot ki ban long ka jingmyntoi na ka bynta ki samla-pule, ki nongwad bniah (Research Scholars), ki nonghikai bad baroh kito kiba kwah ban ngam kham jylliew halor ka kamhikai ktien.

Dated Shillong,

The 26th September 2006

Prof. B. War

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LYNNONG I

Ka Linguistics Bad Ka Hikai-Ktien

Kane ka spah snem kaba mynta ka la pynlong ia ka jingpule ia ka ktien kum kawei na ki tnat pule kaba donkam bha namar ka pule bniah ia ka rukom pyrkhath u briew (human cognition) kaba paw haba kren ne haba thoh, ha ka kren ka khana ban iatip markylliang (communication), ha kaba iadei bad ka ktien bad ka *internet* bad khamtam ha kaba iadei bad ka jingpynpaw ia ka jait bynriew. Kumta ngi lah ban ong ba ka la don ka jingkhie im ha ka liang jong ka pule ktien (language revolution) ha kane ka spah snem ba mynta. Dei namar kane ka daw ba ka linguistics ka la long ka tnat pule kaba lah ban pyndonkam haba pule ia ka ktien bad ia kiwei de ki jingpule. Ha kane ka lynnong ngin pyrshang ban iapeit ia ka jingidei jong ka linguistics bad ka hikai-ktien (language teaching).

Te, khnang ban leh ia kane ngin pyrshang shwa ban pynkynmaw ia ki katto katne ki mat jong ka jingmut jong ka linguistics :

- 1) Ka linguistics ka dei ka tnat pule kaba pule bniah ia ka snap jinglong (nature) bad ia ka dur (form) jong ka ktien ba kren da ki briew. Ka linguistics ka long thik kum ka subjek saians namar ba ka bud ia ka nongrim jong ka saians, haba pule ia ka ktien. Kum ka nuksa, ki stad-pule ktien (linguists) haba ki pule bniah ia ka ktien, ki donkam ia ka jingkhmih-bniah (observation) ia ka ktien, ki donkam ban da thaw ia ki jingtyrwa ban batai (hypothesis), ki don kam ban da thir bad batai bniah (analyse) ia ka jingshem ki jong ki, ki dei ban da tynjuh

(test) ïa ka jingshem ka jong ki bad ki lah ruh ban kyntait (reject) bad pynbit pynbiang pat (modify) ïa ka jingshem ka jong ki.

- 2) Ka linguistics ka don artylli ki jingthmu: kita ki long ban pule ïa ka dur bad ka snap jinglong jong ka ktien khnang ban pynwandur ïa ka sha ka thiori jong ka ktien. Ka ba-ar pat ka long ba ka linguistics ka thmu ban batai ïa baroh ki jait ktien da kaba pyndonkam ïa kata ka thiori kaba ka la pynwandur.
- 3) U stad-pule ktien u dei u ba pule ïa baroh ki snap jinglong ka ktien la ka long ha ka kramar, ka sawa, ka jingmut bad kiwei kiwei. Lada ka long kumne, ngi lah ban ong ba u stad-pule ktien u ïasyriem bad u *polyglot*. Hynrei em kam long kumta namar u *polyglot* u nang ban kren bad u tip ïa bun ki jait ktien katba u stad pule ktien u dei u ba pule bniah ïa ki snap jinglong jong ki jait ktien. U stad-pule ktien u lah ban long ruh u *polyglot* kata, lada u tip bad u nang ïa bun tylli ki ktien.
- 4) ïa ka linguistics lah ban pule na ka liang jong ka history. Lada ka jingpule ka long ïa ki jingkylla (changes) jong ka ktien kane ka dei ka *diachronic linguistics* (nuksa : Ka jingpule shaphang ka jingroi jingsan jong ka ktien Khasi). Hynrei lada ka jingpule ka long ban batai ïa ka ktien tang ha kawei ka por, ïa kane la ong ba ka dei ka *synchronic linguistics*. Lada ka jingpule ka long ban pynïadei ïa ki jait ktien ba pher ba pher, ïa kane pat la ong ba dei ka *comparative linguistics* bad lada ka jingpule ka long ban peit thik tang ïa ka jingïapher jong ki artylli ki ktien la ong ba ka dei ka *contrastive linguistics*.
- 5) Ka ktien ka dei ka sawa ba pynmih da ki briew khnang ban pynpaw eiei ha ka kren ka khana ban ïasngewthuh

markylliang. Kane ka sawa ka dei ka kyntien kaba lada buh lang kan pynlong ïa ka senten ryngkat bad ka jingmut. Ka linguistics ka don la ki tnat ban pule ha la ka jong ka jong ka bynta, bad ïa kine ki tnat la batai lyngkot kumne harum:

- i) Ka Phonetics: kaba pule ïa ka rukom pynmih sawa, ïa ka phah sawa (transmission) bad ïa ka jingpdiang (reception) ïa kine ki sawa da ki nongsngap.
- ii) Ka Phonology: kaba pule ïa ka rukom buh beit buh ryntih (organization) ïa ki sawa-kren ban pynlong *syllable* bad ïa ki kyntien kiba kham heh ïa ki *syl-lable*. Ka phonology jong ka ktien ka dei ka jingbatai ïa ka nongrim bad ïa ka jingpynïaid ïa ka sawa (sound pattern) kaba don ha ka ktien.
- iii) Ka Morphology: kaba pule ïa ki kyntien bad ïa ka shna kyntien.
- iv) Ka Syntax: kaba pule ïa ka jingbuh beit buh ryntih ïa ki kyntien ban pynlong phreis, klos bad senten.
- v) Ka Semantics: kaba pule ïa ka jingmut jong ki kyntien bad ïa ka jingmut jong ka senten.
- vi) Ka Graphology: kaba pule ïa ka rukom ba ju pynïaid ïa ka jingkren ha ka thoh ka tar.
- vii) Ka Lexicography: kaba pule ïa ki lexicon bad ka jingïadei jong ki.

Kitei ki mat haneng ki long tang ki jingpynkynmaw ïa ka subjek linguistics, ïa ki tnat jong ka bad ïa ki kamram jong kitei ki tnat. Mynta pat ngin ïa peit ïa ka hikai-ktien bad ki mat ba kongsan kiba ka kynthup ki long kumne harum:

- i) Ha kaba hikai ia ka ktien, ngi sngewthuh ba ka donkam ia ka thiori jong ka ktien (language theory) bad ia ka thiori ban nang ia ka ktien (theory of language learning). Baroh ki nonghikai ktien (language teachers) ki dei la kumno kumno ban tip ban ai ia ka jubab kaba biang ia kine ki artylli ki jingkylli. Kine ki jingkylli ki long:
- a) Kaei ka snap jinglong kaba don ha ka ktien? bad
 b) kaei kaba jia haba pule ia ka ktien? Kiba hikai ia ka ktien, wat lada kim tip ia ka thiori jong ka linguistics pynban kin shu tip hi ban jubab ia kitei ki jingkylli haneng bad kin sngewthuh ban ong ba haba hikai ia ka ktien, donkam ia ka jingbeit jong ki senten, ka senten ka dei ban long kaba shai ha ka jingkylnoh bad ka senten ka dei ruh ban iaaid katkum ka jingmut.
- ii) Ka hikai-ktien ka la sdang naduh ka por u Quintilian ha ka spah snem kaba nyngkong. U Quintilian u dei u kritik u ba la pule bha ia ka Rhetorik ha ka Latin. Dei ma u, u ba batai pynshai ba ha ka kren paitbah (oratory) donkam ia ka jingken kaba shai, ka jingken ka dei ban don ka jingbit jingbiang ha ki senten bad ka jingken ka dei ban long kaba sngewtynnad.₁
- iii) Ka jinghikai ia ka ktien ka dei ka rukom kaba ju kham leh ha ki klas. Haba hikai ia ka ktien la sngewthuh ba ki don ki nongpule, u nonghikai bad donkam ruh ia ki kot pule. La hikai ia ka ktien khnang ba ki khynnah kin nang ban pule ia kata ka ktien ba la hikai, ki dei ban nang ban thoh ia kata ka ktien, ki dei ban nang ban kren ia kata ka ktien bad ruh ki dei ban sngewthuh kumno ba ki pdiang ia ka ktien kaba ki iohsngew. Kine

- ki dei kita kiba ngi ong ki *language skills*. Haba hikai ia ka ktien ki nonghikai ki dei ban bud ia ki *methods* ne ki rukom hikai bad ki *technique* ne ki buit ban hikai khnang ba ki khynnah pule kin ioh ia kitei ki *language skills* ba la jer haneng.
- iv) Haba hikai ia ka ktien, ki nonghikai ki dei ban sngewthuh ia ka thong jong ka jinghikai, ia ka jingthmu jong ka jinghikai bad ki nonghikai ki da dei ruh ban tynjuh ia ka jinghikai jong ki bad ruh ki da dei ban pynshongdor (evaluation) ia ka jinghikai.

Kitei ki mat ba la kdew haneng ki long tang ki jingpynkynmaw ia ki mat ba kongsan ha ka hikai-ktien bad haba kren kyllum ngi iohi ba, ha baroh artylli ki jingpule kata lada ka dei ka linguistics ne ka hikai-ktien, ka ktien ka dei kaei kaei kaba baroh artylli kine ki subjek ki iashim ba kan long ka thong jong ka jingpule ka jong ki. Kumta kane ka lynnong kan ai ia ka jingbatai kumno ka linguistics ka don ka jingiaidei bad ka hikai-ktien bad kumno ka lah ban rung ha ka hikai-ktien.

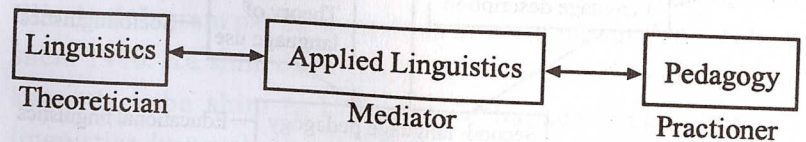
Haba hikai ia ka ktien, don kiba ong ba ka don kata ka jinghikai ia ka ktien da kaba pyndonkam ia ka rukom leh (method) ka linguistics kata ka mut, ka *linguistic method*. Kine kiba ong kumne kim shym la pyrkhata satia ba ka hikai ktien ka la don naduh ka spah snem kaba nyngkong kumba la kdew sha khmat. Ka linguistics lei lei ka dei ka tnat pule ka ba dang thymmai haba ianujor bad ka hikai-ktien. Te ngin ym lah satia ban mynjur ba lah ban hikai ia ka ktien da ka *linguistic method*. Ha kaba iadei bad kane u William G. Moulton u ong ba ka linguistics kam dei ka lynti ia kaba yn hikai ia ka ktien, hynrei ka dei ka subjek kaba iadei bad pule shaphang ka jingtip ia ka thiori jong ka ktien, wat la ka

lah ban ai katto katne ka jingiarap ha ka ban hikai ia ka ktien hynrei kam lah satia pat ban ai ia ka jubab ne ka jingiarap ia baroh ki jingeh kiba ki nonghikai-ktien ki shem₂. U Wilkins pat u pynshai ba kam long kaba shongnia ban ong ba uno uno u nonghikai un long u ba nangbha ban hikai ia ka ktien lynda u don ka jingtip ia ka linguistics namar ba ka linguistics kam dei ka thong jong ka jinghikai jong u nonghikai ktien. Hynrei ka jingtip pat ia ka linguistics bad ia ka ktien ka lah ban iarap ia u nonghikai-ktien ba un long u nonghikai uba kham pnah ha ka jinghikai bad kane ka dei ka dor jong ka linguistics₃. Khnang ban sngewthuh bha kham shai shaphang ka jingidei hapdeng ka hikai-ktien bad ka linguistics ngi dei ban sngewthuh shuwa ia ka shynrong (framework) jong kine ki artylli ki tnat pule. Ban sngewthuh ia kane, ka dawa ba ngi dei ban tip ia ka jinglong kyllaiñ (complexity) jong ka hikai-ktien. Lada ia kane ka jinglong kyllaiñ la sngewthuh te ngi lah ban mutdur ba ka hikai ktien ruh kum ka linguistics, ka dei ban don ia ka shynrong jong ka thiori ne ngin shu ong beit da ka shynrong-thiori (theoretical framework). Dei naduh ki snem 1940 haduh 1960 ba ka la don ka jingpyrkhat ba dei ban pyndonkam noh da ka linguistics bad ka psychology khnang ban weng ia ki jingeh jong ka hikai-ktien. Ka jingiakyllaiñ hapdeng ka hikai-ktien, kaba da dei ban da hikai shisha (practical activity) bad ka jingroi jingsan jong ka linguistics kum ka saians ka la pyni ba kam long kaba suk ban shu wanrah beit da ka psychology bad ka linguistics hapoh ka hikai-ktien. Kumta ki stad-pule ktien kum ki jong u Mackey, u Corder bad ka Edinburg Course in Applied Linguistics kiba kynthup ia u Allen, u Corder, u Halliday, McIntosh bad u Strevens ki la shu pyrkhat noh da kawei pat ka lynti, kata ka long ban wanrah noh da ka *Applied Linguistics* ba kan ieng bad

treikam hapdeng jong ka ktien kum ka saians bad ka hikai-ktien. Ha kajuha ka por ka la don ka jingiahylliew jingmut hapdeng kitei ki stad-pule ktien shaphang ka jingiar (scope) jong ka Applied linguistics bad ia kane ka jingiahylliew jingmut la pynlong ha USA ryngkat ka jingiadonlang jong ka Foundation of the American Association of Applied Linguistics. Kane kala long ha ki snem 1973 bad 1978. Ka jingiahylliew jingmut ka la long halor kine ki mat :

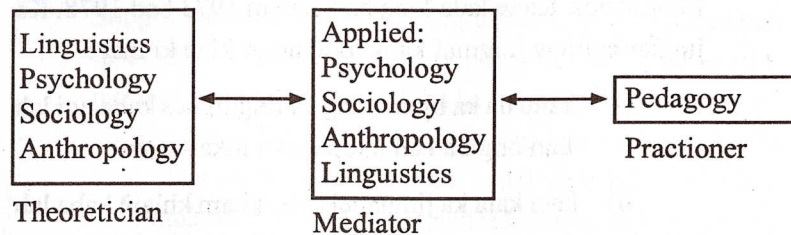
- i) kano na ka bynta jong ka linguistics kaba ngi lah ban ong ba kan iarap ha ka hikai-ktien
- ii) kaei kata ka jingidei kaba kham khelaiñ kaba lah ban tehsong ia ka linguistics bad ka hikai-ktien bad
- iii) sa kiei de ki mat kiba lah ban long kiba donkam ha ka hikai-ktien

Kumta ha kane ka jingiahylliew jingmut la tyrwa ia kiba bun tylli ki *scheme* bad ki *model* ki ban wanrah ia ka shynrong sengkhan-seng pyrkhat (conceptual framework) ban ioh jingmut shaphang kata ka jingidei hapdeng ka linguistics bad ka hikai-ktien. Dei u Campbell u ba long u nong Amerika uba long ruh u applied linguist u ba la tyrwa ba ka applied linguistics ka dei ban rung hapdeng jong ka linguistics bad ka *pedagogy* lane kata ka saians jong ka jinghikai. Te u la wanrah keiñ ia kane ka model harum:



Dur 1. Ka Model jong u Campbell kaba pyni ia ka jingidei hapdeng ka thiori bad ka practice.

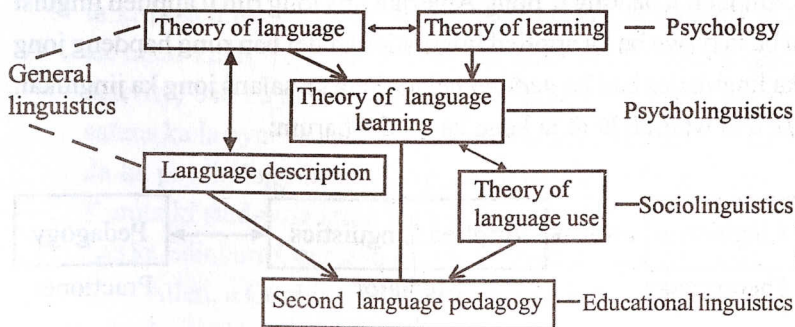
Hynrei haba bishar ia katei ka dur 1, u Campbell um shym la hun satia, u ong ba haba hikai ia ka ktien ba-ar lane K_2 (second language teaching), tang ka jingidei bad ka linguistics kam pat biang satia bad kumta u la tyrwa ban pynheh shuh shuh ia katei ka model kaba kiwei kiwei kin nym lah shuh ban wohnia wat la kin don ruh sa kiwei ki ban ia tyrwa sa da kumwei. Kumta ka dur 2 hangne harum ka pyni ba u Campbell u la pyniar ia ka model barim jong u.



Dur 2: Ka model u Campbell kaba la pynheh

Ha kane ka dur 2 ngi iohi ba u Campbell u la pynrung shuh sa da kiwei ki tnat saian ha ka thiori bad ha ka applied khnang ban iohi ia ka jingidei hapdeng ka linguistics bad ka hikai ktien.

U Spolsky pat ha ka snem 1980, u pyni ba tang ka linguistics marwei kam pat lah ban long ka nongrim jong ka hikai-ktien, bad wat ka psychology bad ka linguistics ruh kim pat biang satia. Kumta ha ka dur 3 harum u la pyrshang ban wanrah da kawei pat ka shynrong sengkhan-sengpyrkhat kaba kham biang.



Dur 3 Ka model jong u Spolsky kaba pyni ia ka educational linguistics

Katkum kane ka Dur 3, ka hikai-ktien lada ka long ia ka K_2 , ki don lai tylli ki tyllong: i) ka batai ktien (language description) ii) ka thiori jong ka jingpule ban nang ia ka ktien (theory of language learning) bad iii) ka thiori jong ka jingpyndonkam ia ka ktien (theory of language use). Ia ka thiori jong ka jingpule ban nang ia ka ktien la pynshong nongrim na ka thiori jong ka ktien bad na ka thiori ban nang ban leh eiei (theory of learning). Ia ka batai-ktien pat la pynshong nongrim hi na ka thiori jong ka ktien. Ki tnat pule kiba ai ia ka thiori shong tynrai (theoretical foundations) bad ia ki data jong ka hikai-ktien ki dei kine harum:

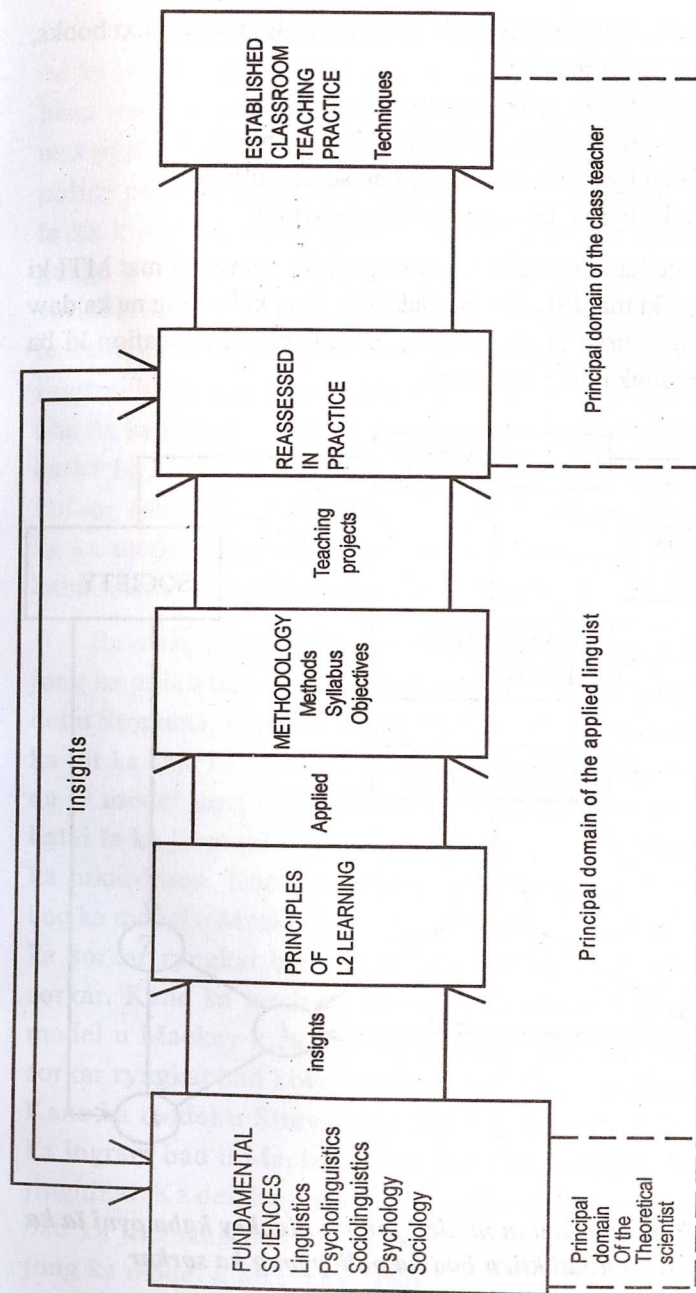
- 1) ka psychology kaba ai jingtip shaphang ka jingpule ban nang,
- 2) ka psycholinguistics kaba ai ki jingtip shaphang ka thiori jong ka jingnang ia ka ktien,
- 3) ka general linguistics kaba ai jingtip shaphang ka thiori jong ka ktien bad ka batai ktien bad
- 4) ka sociolinguistics kaba ai jingtip shaphang ka jingpyndonkam ia ka ktien ha ka imlang-sahlang.

Kitei ki saw tylli ki tnat pule ki iasynrop lang ban ai jingiarap ha ka liang ka jingnang jingtip ia ka ktien (language education) ia kaba u Spolsky u khot da ka *Educational linguistics* bad kiwei pat ki khot da ka *Applied linguistics*. Te kumta ia ka applied linguistics lah ruh ban pyndonkam haba leh ia ka translation, lexicography bad ia ka language planning. Ka Elizabeth Ingram pat ka wanrah da kane ka model (Dur. 4) ha u snem 1980. Ka shim da ki juh hi ki lynti kum ba leh u Spolsky kata, da kaba shim ia ki tnat pule bapher bapher kum ka linguistics, ka psycholinguistics, ka sociolinguistics, psychology bad ka sociology ha ka ban batai ia ka jingidei jong ka linguistics

bad ka hikai-ktien. Ka la bynta la ki jong ki kamram ia u theoretician, ia u applied linguist bad ia u practioner kumba leh u Campbell. Ka jingīapher jong kane ka model na kiwei kiwei ka long ba ha kane ka model ka la pyni bniah shuh shuh ia ka kamram u applied linguist bad ka kamram u nonghikai-ktien.

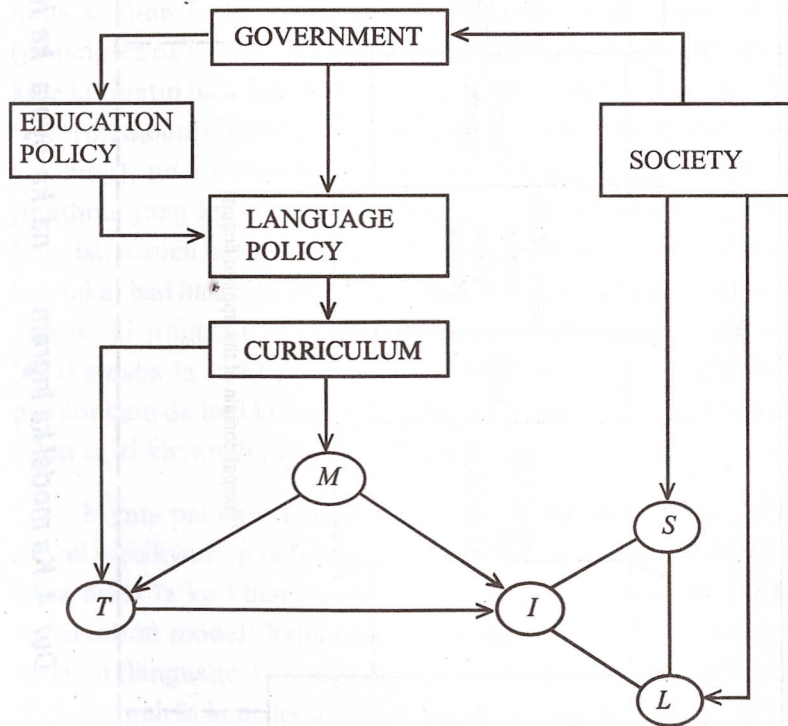
Ha ka dur 4 jong ka Ingram, ngi iohi kumno ba u nonghikai ktien u ioh ia ka jingshai (insights) na kiwei kiwei ki tnat pule saians lyngba ka applied linguistics. U applied linguist ruh u ioh jingshai na kine ki tnat-pule saians kum ka linguistics, psycholinguistics, sociolinguistics, psychology bad sociology haba u shna ia ki nongrim jong ka pule ia ka ktien ba-ar (principles of L₂ learning) bad dei hangne ba u sa pyntrei kam ia kine ki jingtip ba u ioh. Nangta u sa rai ban shna ia ki buit pyntrei kam (methodology) lada ka dei ha ka rukom hikai (method of teaching), ne ka khmih thuh ia ka syllabus ryngkat ruh ia ki jingthmu jong ka jinghikai (objectives of teaching). U applied linguist, nadien kane u sa shna ia ki projects bad u sa pynpyrshang ban hikai bad ha kajuh ka por u da bishar ruh ia kane ka jinghikai. Ia kine ki jingtip u lah ban sam ha ki nonghikai kiba dei ban hikai shisha ia ki khynnah. Bad ha kane ka por u nonghikai u pyndonkam de bad ki buit hikai (techniques of teaching) haba u hikai ia ki khynnah pule ia ka ktien ba-ar.

Mynta pat ngin ia bishar bad pule bniah sa ia kiwei pat ki model kiba kynthup sa ia kiwei kiwei ki mat (points) kiba donkam haba hikai ia ka ktien ba-ar. Kawei na kita ki model ka dei ka 'Interaction model' kaba buh ne pynkynthup ia ka ban nang ia ka ktien (language learning) sha ka bynta jong ka socio-political. U ba wanrah ia kane ka model u dei u Mackey ha ka snem 1970. Haba wanrah ia kane ka model, u Mackey u pynithuh ia san tylli ki mat (variables) bad kita ki dei:



- M = Na ka bynta ki Methods bad materials (kum ki text books, tapes bad films)
- T = Na ka bynta u Teacher ne u nonghikai
- I = Na ka bynta ka Instruction ne ka jinghikai
- S = Na ka bynta ka Sociology bad socio-cultural
- L = Na ka bynta ki Learner ne ki nongpule

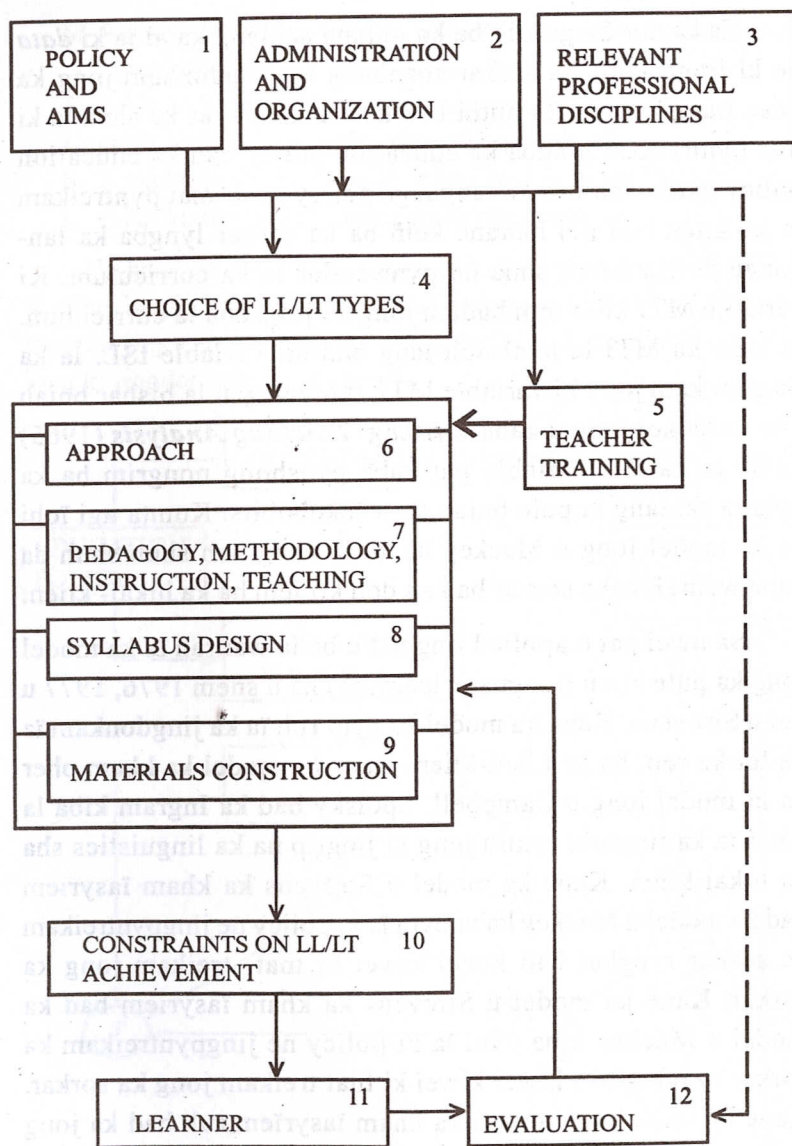
Ha kane ka dur 5 kaba harum ngin iohi kumno ki mat MTI ki ia khleh bad ki mat ISL. Ka jingia khleh jong ki ka long na ka daw jong ka jingwanrah ia ka political, social bad ka education ki ba long ki jingdonkam ha ka model.



Ka dur 5. Ka 'interaction model' jong u Mackey kaba pyni ia ka pule kti-en, ka hikai ktien bad ka policy jong ka sorkar

Ha ka dur 5 ngi iohi ba ka imlang sahlang ka ai ia ki data ne ki jingtip sha ka sorkar shaphang ka jingdonkam jong ka haka liang ka pule ka puthi bad kumta ka sorkar ka shna ia ki mat pyntreikam lyngba ka education policy bad ka education policy pat ka thaw ia ka language policy ne ki mat pyntreikam ia ka ktien bad dei hangne keifn ba ka sorkar lyngba ka language policy ka sa shna ne pynwandur ia ka curriculum. Ki variable MTI ki sa mih hadien jong ka jingshna ia curriculum. Ia kane ka MTI la pyniasoh lang bad kii variable ISL. Ia ka jingtrei kam jong ki variable MTI, u Mackey u la bishar bniah bha ha ka kot jong u kaba kyrteng *Teaching Analysis* (1965) katba ia ka ISL variable pat kaba pynshong nongrim ha ka imlang sahlang la pule bniah da u Jakobobits. Kumta ngi iohi ba ka model jong u Mackey ba ka la nang heh shuh shuh da kaba wanrah ia ka sorkar ba kan don kti lem ha ka hikai- ktien.

Sa uwei pat u applied linguist u ba la wanrah ia ka model jong ka pule ktien (language learning) ha u snem 1976, 1977 u dei u Strevens. Kane ka model ka pyni ruh ia ka jingdonkam ia ka lut ka sep, ha ka hikai-ktien. Kane ka model ka kham pher na ki model jong u Campbell, Spolsky bad ka Ingram kiba la batai ia ka jingtuid ryntih jong ki jingtip na ka linguistics sha ka hikai-ktien. Kane ka model u Strevens ka kham iasyriem bad ka model u Mackey kaba pyni ia ki policy ne jingpyntreikam ka sorkar ryngkat bad kiwei kiwei ki tnat treikam jong ka sorkar. Kane ka model u Strevens ka kham iasyriem bad ka model u Mackey kiba pyni ia ki policy ne jingpyntreikam ka sorkar ryngkat bad kiwei kiwei ki tnat treikam jong ka sorkar. Kane ka model u Strevens ka kham iasyriem ruh bad ka jong ka Ingram bad u Mackey ha ka liang ka jingbatai bniah ia ka jinghikai. Ka dei, ha jingshisha ka *flow chart* jong ka jinghikai bad ka jingnang ban pule ktien. Kane harum ka long ka dur jong ka model u Strevens. (Dur No. 6).



Dur 6: *Ka model u Stevens kaba pyni ia ka pule-ktien bad ka hikai-ktien*

Ka model jong u Stevens ka kynthup ia ki 12 tylli ki jor tynrai (elements). Ha ka dur 6 ngin iohi kumno kine ki jor tynrai ki trei kam. Ka jingshongnia (rationale) jong kane ka model ka long ba ki jor tynrai 1, 2 bad 3 ki dei kiba sdang ia ka jinghikai . Naduh 4-9 pat, ki batai ia ka rukom pynjia long (implementation) ia ka jinghikai. Kaba 10,11 bad 12 pat ka ai jingkheif ia ka jingmih na ka jinghikai. Mynta, to ngin ia khmih bniah ia kane ka dur. Kaba 1 ka wan na u paitbah bad dei hangne ba la pynjia long ia ka jingkwah ne jingthrang u paitbah (policy and aims), kaba 2 ka dei ka tnat ba pyniaid ia ka lut ka sep, ka mang pisa bad kumta ter ter. Kane ka tnat jong ka sorkar ka pyntrei kam ia ki rai ka sorkar. Kaba 3 ka dei ka tnat kaba kynthup ia ki tnat pule (disciplines) ki ban iarap ha ka hikai-ktien bad kine ki tnat pule kiba la kynthup hangne ki dei ka education, ka linguistics, ka psychology, ka social thiori kum ka psycholinguistics bad ka sociolinguistics ha ryngkat ka jingdonlang jong ka applied linguistics, ka ban lum ban lang ia ki jingdonkam na kitei ki tnat pule ba la jer haneng bad dei ha kane kaba 3 ba u Stevens u pynkynthup ia ki scheme jong u Spolsky bad u Campbell. Ha kaba 4 ba la thoh LL/LT types, la kdew ia ka jingjied ia ki jait jingpule ktien bad ki jait ia ka ban hikai ia ki nongpule ban long nonghikai (teacher training) ia kaba la kdew ha kaba 5. Kaba 6 haduh 9, ka dei kaba batai ia ka lynti ban hikai ktien, ia ka buit pyntrei kam (methodology) ia ka jinghikai, ia ka ban design lane thaw ia ki syllabus, ban lum ban lang ia ki kot pule, ki films, tapes etc. Kaba 10 ka pyni ia ki jingeh haba pule ktien bad haba hikai ktien. Kaba 11 ka kdew ia ki jait nongpule bad ia ka jinglah jong ki bad kaba 12 ka pyni ia ka jingpynshongdor ia ka hikai ktien bad ruh ia ka jinglah ki khynnah.

Lada ngi bishar bniah ia kitei ki model kiba la pyni haneng ngin kham ioh jingmut shibun shaphang ka thiori jong ka hikai ktien. Kaba hikai ktien hangne ka mut ia ka ktien nyngkong bad ka ktien ba-ar ruh kumjuh. Ban shu kren kyllum ka hikai-ktien ka donkam ia ki thiori bapher jong kiwei kiwei ki tnat pule bad donkam ruh ia ka jingtreilang jong ka sorkar khnang ba ka hikai-ktien kan long kaba jop. Ka hikai-ktien ka dawa ruh ia ka jingtrei shitom ki nonghikai ki ban hap sngewthuh de ia kiwei kiwei ki subjek kiba lah ban iarap ia u ha ka hikai ktien. Kum ban shu ban biang ia ka mat ba la ong haneng ka sorkar ba dei ban sngewthuh ia ka pule puthi, ia ka jingroi jingsan jong ka lyngba ka pule-ktien. Bad khatduh ngi iohi ha kitei ki model ia ka jingrung jong ka applied linguistics hapdeng ka hikai ktien bad ki thiori ba pher ba pher jong ka linguistics. Ha kane ka por ngim lah ban ai rai, kano na kitei ki model ka ban biang ha ka hikai-ktien. Hynrei ngi dei pat ban sngewthuh ba ka hikai-ktien ka iadon kti lang bad bun ki jait ki jingpule. (Ia kane ka bynta ba kham iadei bad ki model bad ki theoretical framework la sot na u Stern₄).

Kum ban shu pynkynmaw biang ia kaba la kren shakhmat, ka linguistics ka dei ka saians kaba iadei bad ka jingpule shaphang ka ktien bad ka thiori ka jong ka. U Charles C. Fries u ong ba ka linguistics ka dei ka metbah jong ka jingtip shaphang ban sngewthuh ia ka snap jinglong bad ka kamram ka ktien ba kren u briew₅. Na kane ngi sngewthuh ba ka linguistics, kum ka subjek ka dei kaba long hala marwei bad ka bym don jingidei eiei ruh em bad ka hikai-ktien. Hynrei ngi lah pat ban pdiang ba ka linguistics bad ka hikai-ktien ki kren shaphang ka phang kaba iadei bad ka ktien. Te, ngi lah keif ban pynshongnia ba kawei ka lah ban iarap ia kawei pat, kata, ka linguistics kan shim jingiarap bad kan ioh ia ki *data* na ka hikai-ktien bad kumjuh ruh ka hikai-ktien ka lah ban ioh jingiarap na ka linguistics ha ka por ba ka pyntreikam ia ki nongrim ktien hikai, ia ki nongrim pule bad kumta ter ter.

Ha kaba iadei bad ka ktien, u stad-pule ktien u ngeit bad shaniah ia ka jingkhram donkam jong ka jingkren (speech) wat la u pule bniah ia baroh ar kata, ia ka jingkren bad ia kaei kaba la thoh

(writing). Ka jingjied jong u ban bishar bniah ne pharia ia ka jingkren ka long namar ka daw ba u ngeit ba kaba thoh bad kaba kren kim ia long kumjuh. Kane ka dei ka lynti ba ka structural linguistics ka shim. Ka structural linguistics ka ngeit ba ka ktien ka dei kaei kaba la kren kata 'Language is speech'. Ka structuralist linguistics ka mih ha ki snem 1930 ha USA namar ba ki katto katne ki kynhun stad pule ka America kim shym la hun ban shaniah ha ka 'traditional grammar', bad ba ki la shem shibun ki jingeh ha kaba ia dei bad ka hikai ktien₆. Kine ki structural linguists ki ngeit ba ka jingkren ka wan shwa ia kaba thoh, kaba thoh ka shu long tang ka jingpyrshang ban pynpaw ia kaei kaba la kren ne ia kaei kaba la don lypa. Ban ha kaba iadei lei lei bad ka ktien Khasi te kane ka jingong ka long kaba dei ban mynjur namar ba ka thoh ka tar ha ka Khasi ka la sdang tang naduh ka snem 1841, hynrei ka ktien kren te ka la long kaba rim bha. U O.L Snaitang u ong ba ka jingdon jong ki ktien tnat ha ri Khasi-Jaintia ka pyni ia ka jingrim jong ka ktien Khasi₇. U stad pule-ktien namarkata u kham ngeit ia ka jinglong kham halor jong kaba kren ban ia kaba thoh namar kine ki daw :

(1) Ka jingkren ka dei kaba la don lypa ha u briew. Haba u briew u kren, u shu kren la ka kren khlem ka jingiarap, hynrei u briew un nym lah ban thoh dak khlem da hikai (2) Baroh ki briew ki nang ban kren shwa ba kin nang ban thoh (3) ki jingkylla ha ka ktien ki don namar ka daw ka dei na ka jingkren.

Haba peit ia kitei ki nia haneng ngi lah mo ban ong ba ka jingkhram donkam jong ka jingkren kan ktah ia ka hikai-ktien khamtam ha kaba iadei bad ka jingpule (learning) bad ka jinghikai ia ka ktien ka ba-ar. Dei halor ka nia kaba ong ba ka 'jingkren ka dei ka ktien' kaba la pynlong ia u Palmer bad kiwei de ban ong ba haba hikai ia ka ktien dei ban shim da ka *oral approach* ne ban hikai shwa ban kren haba hikai ia ka English kum ka ktien ba-ar. Lada bishar ia kane te lehse imat ban hikai ia ka ktien ba-nyngkong ruh ka sngew shongnia ba kiba shah hikai ki dei ban nang shwa ban kren, hadien pat sa hikai ban thoh.

Ha ki kot skul jong ngi ha ri Khasi-Jaintia, ngi shem la ki dei ki kot English ne kot Khasi, ki nongthoh ki kham ban ia ka ban thoh ban ia ka ban kren bad la sakhi ia kane namar ba ym ju kham don *oral test* ha ka *final evaluation*. Kane lehse ka long namar ba ha ka curriculum ym shym la phah ia ki nonghikai ba kin leh ia ka *oral test*. Hynrei ka long kaba don kam ban pynkynmaw biang ia ki nonghikai ba ia ka ktien la pyndonkam ha ka i) phatic communion, kane ka mut ki jingpynpaw ia ka jingithuh ithaw ne jingia dei para briew. ii) lehniam iii) ban leh ia kino kino ki kam iv) ban buh dular v) ban pynpaw ia ka jingtip vi) ban saifidur ia ka pyrkhath jong kiwei vii) ban pynpaw eiei na lade viii) ban pyrkhath bad bun de kiei kiei kiba yn ym lah ban jer lut hangne.

Haba kren ia ka jingdonkam jong ka jingkren kane kam mut satia ba ka thong jong ka jingpule ia ka ktien ba-nyngkong ne ka ktien ba-ar kan long beit tang ban nang ban kren. Hynrei la shu pynkynmaw hangne ba haba hikai ia ka ktien lada ka long ban hikai ia ka English kum ka ktien ba-ar ne lada hikai ia ka Khasi kum ka ktien ba nyngkong, ia ki sawa (sounds) jong kine ki ktien dei ban hikai ryngkat bad ka spelling ne ka rukom speldak bad dei ruh ban hikai ia ka kramar jong kine ki artylli ki ktien ha kaba thoh. Haba kren ia ka jingdonkam jong ka kramar, ngi lah ban pynkynmaw ia ka jingpynkylla ia ki nuksa (paradigm shift) ha ka por u Chomsky kaba ong ba ka lynti jong ka microlinguistics kala kylla na ka jingpule jong ka ktien sha ka jingpule ia ka kramar⁸. Kane ka mut ba ka jingpule ia ka ktien ka dei ka jingpule ia ka kramar. Lada ngi phai biang sha ka jingpule ia ki sawa ka ktien, ki nonghikai la kumno kumno ruh ki dei ban pyndonkam ia ka *transcription*. Tang ba kane ruh ka shong biang ha ka jingsngewtynnad (interest) u nonghikai, kata lada u shim khia ia ka ban hikai ia ka ktien un ia leh shitom ban wad jingtip shaphang ka *transcription* khnang ban ioh ban hikai ia ki sawa kiba paka la ka dei ha ka ktien ba-nyngkong ne ktien ba-ar. Dei hangne keifia ba ngi iohi ia ka jingia dei hapdeng ka linguistics bad ka hikai-ktien.

Ka jingpule bniah ia ka sawa jong ka ktien la ong ba ka dei ka phonetics bad kaba pule pat kumno ba ia kine ki sawa la buh beit buh ryntih katkum ka jingdonkam la ong ba ka dei ka phonology. Katkum i B. War, ka phonology ka bishar bniah ia ki sawa kiba don ha ka ktien, ia ki kamram jong ki bad ruh ia ka jaka ba ki shong ha ka ktien⁹. Haba pule bniah ia ka phonetics bad phonology, ngi sngewthuh namar kata ba ki phonemes ki long kiba donkam khnang ba ngin sngewthuh ban pyniapher ia u /t/ bad u /d/, u /p/ bad u /b/ etc bad ruh ban batai ia ka jaka kaba ki shong. Kumne keifia, ki nonghikai ktien ruh ki dei ban sngewthuh ia ka rukom kynnoh ia kitei ki phonemes khnang ba ki lah ban hikai ia ka rukom kynnoh da kaba shai bad sngewthuh. Dei kumne keifia ba ki bynta jong ka phonetics phonology bad articulatory phonetics ki ioh ban rung haka hikai-ktien. Ha kaba ia dei bad kane pat ngim lah satia ban da khmih lynti eh shibun na ki nonghikai ktien ba kin tip lut ia kine ki bynta hynrei ka long kaba donkam lada ki iohlad ban tip la kumno kumno ia ka bynta jong ka articulatory phonetics khnang ba kin lah ban ai jinghikai ia ki khynnah shaphang ka sawa jong ka ktien ha ka rukom kaba dei. U Wilkins u ong ba u nonghikai u bym tip ei ei shaphang ka phonetics u lah ban ai jinghikai kaba bakla ia ki khynnah pule jong u khamtam ha ka por ba ki dang sdang ia ka jingpule ktien ka jong ki¹⁰. Lada ki nonghikai ktien ki lah ban ioh jingtip ei ei shaphang kine ki bynta jong ka linguistics te kin kham long kiba tbit ha ka hikai kynnoh ktien bad kyntien bad kin kham tip ban batai kaba kumno ka sawa kan ia id bad kano ka kyntien bad kumta ter ter. Kum ka nuksa ka jingtip ia ki sawa jong ki kyntien, lada ka dei ha ka English ne ha ka Khasi kan iarap ia ki khynnah ban pynshong ia ki sawa kyntien katkum ki phoneme. Kane kan iarap ruh ia ki nonghikai ktien ban sngewthuh ia ki *minimal pairs* bad kan iarap shuh shuh ban pyniapher ia ki sawa jong ki jait ktien ba pher ba pher. Haba shim biang ia ka nuksa na ka Khasi, bunsien ngi ju iohsngew ia ki Khasi haba ki kynnoh ia ka kyntien *go* jong ka English ki pynwan da u /k/, kata ki kynnoh /ko/ kaba lah ban pynsngewthuh bakla ia ki nongsngap. Kane ka long namar ba ka kynnoh ktien Khasi ka ia tuklar (interfere) ha ka kynnoh ktien English. Lehse kan long kaba

dei lada ngi ong ba kawei na ki jingpyntrei kam jong ka linguistics ka long ruh ban pule ia ka jingidei bad ka jingiapher jong ka ktien ba-nyngkong na ka ktien ka ba-ar. Kum ban shu ban biang ia ka mat ba la batai haneng, u nonghikai u dei ban sngewthuh kumno ki jingbakla ki wan ha ka por ba pule ia ka ktien ba nyngkong ne ka ktien ba-ar kata u nonghikai u dei ban tip shai ia ki tyllong jong ki jingbakla (sources of errors). Lada u nonghikai Khasi u don ka linguistic training un lah ban batai ia kine ki jingbakla kiba don ha ka pule-ktien. Haba hikai ia ka ktien ka ba-ar pat teng teng, ka jingwanrah ia ki nuksa na ka ktien ba-nyngkong ka iarap shibun ban pyniapher ia ki phonemes jong kine ki artylli ki ktien.

Haba bishar ia ka hikai-ktien ngi sngewthuh ba kam dei tang shaphang ka jingkyntnoh, ne tang shaphang ka kramar, hynrei ka hikai-ktien ka dei ruh ban ai jingshai bad batai shaphang ka senten ne ka kyntien ryngkat ka jingmut jong ka. U stad-pule ktien bad u nonghikai, haba ki batai shaphang ka ktien, ki da dei ban pynshai ym tang ia ka dur ne shynrong jong ka ktien hynrei ki da dei ban batai ruh ia ka jingmut jong kata ka ktien. Ha kaba iadei bad kane u Bloomfield u artatien ban pynrung ia ka jingpule shaphang ka jingmut (meaning) haba pule ia ka ktien¹¹. Kane ka nia jong u Bloomfield ka lah ban ialam bakla namar haba pule ia ka kamram jong ki kyntien ha ka syntax, donkam ban tip ia ka jingmut jong kita ki kyntien lym kumta kan wanrah ia ki jingbakla. Ngin shim mynta tang iwei i nuksa na ka Khasi, ka kyntien 'kynroi' ka mut ba 'wad kynroi iamai' hynrei kane ka mut ruh ban 'tih ia ka khyndew' te lada ym lah ban batai ia ka jingmut jong kitei ki senten ka lah ban pynsngewthuh bakla ia ki khyannah. U Noam Chomsky ruh u wanrah ia ki artylli ki nuksa kiba pawnam jong u bad kita ki long: (i) *John is easy to please* bad (ii) *John is eager to please*. Ban bishar ia kine ki shynrong senten te i kumba ki long kumjuh. Hynrei lada ngi thoh pat (i) *It is easy to please John* bad (ii) **It is eager to please John*. Kane ka ba-ar ka wanrah ia ka senten ka bym shongnia eiei bad namar kata ka long kaba bakla. Lada ki nonghikai ki hap ban batai ia kum kine ki senten bad lada ki shem shitom ban batai, ka linguistics

da ka jingiarap jong ka semantics ka lah ban iarap ban pynpharia ia kitei ki senten da ka nongrim jong ka. Kumta ngi iohi ba ka linguistics bad ka hikai-ktien ki don ka jingidei kaba jan.

Jan baroh ki stad pule ktien ki sngewthuh ia ka jingiapher hapdeng ka *langue* bad ka *parole* ia kiba la batai nyngkong eh da u Ferdinand de Saussure. Ka *langue* ka dei ka ktien kaba baroh ka kynhun kren (speech community) ki ia sngewthuh lang hynrei ka *parole* ka dei ka jingkren ia kata ka bynta jong ka ktien ba ka kynhun kren ka kren ne pyndonkam. Dei ia kine kijuh hi ki bynta ba u Chomsky u pyniapher ia ka *competence* bad ka *performance*. Ka *competence* ka dei ka jingtbit ha ka ktien ka thylliej. Katba kaba pynmih shisha ia kata ka jingtbit ka dei ka *performance*. Ia kitei ki bynta jong ka ktien ngi lah lehse ban ong ba u nonghikai um da donkam eh ban tip, hynrei ka jingsngewthuh pat ia kitei ki bynta jong ka ktien kan iarap ia u nonghikai ban pynthikna ba ka jinghikai jong u ia ka ktien ka long ia ki bynta ka *langue*. Da kaba leh kumne u nonghikai un thikna ba kaei kaba u hikai kan dei beit ia ka ktien kaba iakren da baroh bad kaba pdiang lut da baroh. Kane kan kham mut ia ka *standard language*. Haba bishar ia kane, ka linguistics ka pynioh ha ki nonghikai ia kata ka jingiohi jngai (insights) ban sngewthuh shaphang ka ktien bad ruh shaphang ka ban nang ia ka ktien. Bad teng teng pat kine ki jingiohi jngai jong ka linguistics kim long kiba thymmai ha u nonghikai-ktien namar u nonghikai u ba don ka sap hikai u shu hikai la ka hikai bad kum ia kine ki jait nonghikai kein ba ngi ong ba la kha ia ki ban hikai (born teacher).

Haba ngi bishar pat ia ka kramar jong ka ktien, u Chomsky u ong ba ka kramar ka dei ka 'rule-govern creativity.' Haba shim ia ka jingmut jong katei ka jingong, ka mut ba uwei pa uwei uba kren ia ka ktien u sngewthuh ban shna ne thaw ia ki senten ia kiba um pat ju kren mynshwa. Ka jingtbit jong u nongkren ban kren ia ka ktien ka kynthup ia ka jinglah ban ioh bad ban shna ia ki senten kiba beit ki ban iahap bad ka por kaba u kren bad kumjuh ruh u lah ban pynpaw ha ka ktien ia ka jingthmu jong ka jingmut jingpyrkhat jong u. Kane ka dei ka jinglah jong ki trai-ktien (native speakers) ban kren.

Hangne, ngi lah ban ong ba ka jingthmu jong ka hikai ia ka ktien ba-ar ka long ba ki nongpule kin nang ban kren kum ba kren ki trai-ktien bad ban thoh ruh kum ki trai-ktien. Ym tang katne ka jingthmu jong ka hikai ktien ba-ar ka long khamtam eh ba ki nongpule kin kren ne pyndonkam ia kata ka ktien katkum ki khep ki khep bad ruh kin thaw senten kumba thaw ki trai-ktien. Ka jingbymlah ban thaw ia ki senten thymmai ka pyni ba ki nongpule kim pat da lah ia kata ka ktien. Ka lah pat ban long ba ha kiwei kiwei ki bynta jong ka jingpule ktien, ki nongpule kin ia leh ban shu kynmaw lyndet ia ki phreis bad ki senten hynrei lah ban ong ba kane kam dei ka dak ban pyni ia ka jingiaid shaphrang ka pule-ktien hynrei kane ka shu long pynban tang ka jingpyrthuh bud. Ha ka jingshisha, ki nonghikai ki da dei ban pynshongdor ia ki 'method' ne ki rukom hikai kat kum ka jinglah jong ki khynnah. Dei kumne keifi ba ka jingtynjih bad jingpynshong dor (evaluation) ki ioh jaka bha ha ka hikai-ktien.

Ha ka hikai-ktien, bunsien ki nonghikai ki hap ban rai da ki lynti (approaches) aiu ba kin shim haba hikai ia ka ktien khnang ba ka jinghikai kan long kaba jop. Lada ki nonghikai ki tip ne kim tip ia kane, la ong ba kawei pa kiwei ka rai kaba ki shim ka long kaba donkam ha ka ban hikai ia ka ktien. Lada u nonghikai u shem ia kawei ka kyntien thymmai ha ka kot hikai jong u, u don shibun ki lad ban batai ia kane ka kyntien thymmai. Lada u batai ia ka jingmut, un hap ban *translate* ne pynkylla sha ka ktien kmie, kane ka long lada u nonghikai u hikai ia ka ktien nongwei (foreign language) da ka grammar-translation method ne G.T. method bad un hap ban hikai ban pynshonshap ia ki kyntien nongwei ha ka ktien kmie. U nonghikai u lah ruh ban wanrah ia ki kyntien ryngkat bad ki dur ba iadei, kane ka thew ba ka jingpule ia ka jingmut kam dei kaei kaei hynrei ka mih na ka jingpyniasyriem. U nonghikai u lah ruh ban ai shibun ki nuksa kaba mut ba ka jingpule ka long da ka rukom *inductive*. U nonghikai u lah ban shu batai ia kata ka kyntien kaba mut ba ka jingnang ia ka ktien ka dei da kaba pyndonkam da ka sap pyrkhath (cognitive skills). U nonghikai u lah ruh ban phah ia ki khynnah ban ia ong ia kajuha ka kyntien, kane ka mut ba ka jingpule

bad ban ia kajuha ka kyntien haduh ban da nang (pattern practice) ka donkam ha ka ban nang ia ka ktien. Nalor kine kiba la kdew dang don shuh ki lad ba u nonghikai u lah ban shim kiba ym shym la jer kyrteng hangne. Ka linguistics kumta ka plie lad ia u nonghikai ban rung ha ka jylli jong ka haba u shim da kitei ki nongrim ban hikai ia ka ktien. Shuh shuh kitei ki nuksa ki pashat jingmut ba ka hikai-ktien ka don ka jingiaidei kaba jan bad ka psychology jong ka jingioh kynti ia ka ktien (language acquisition). Ha ba bishar bniah ia kitei ki nongrim jong ka hikai ktien, lah ban ong ba ka *translation method* ka long ka bym dei ban pynrung haba hikai ia ka ktien ba-ar. Pynban ki don ki khep ki khep ba u nonghikai u sngewthuh ha lade ba dei ban pynrung ia ka translation method khnang ba ka hikai ktien kan long kaba jop. Kumne keifi ngi iohi ba ka thiori jong ka jingioh kynti ia ka ktien (language acquisition theories) jong ka linguistics ka iarap ha ka hikai-ktien.

Ka jingbatai ia ka ktien da ki stad pule-ktien ka lah ban ai jan ia baroh ki jingdonkam (input) ha ka ban shna ia ki kot pule kiba ia dei bad ka jingpule ia ka ktien bad u nonghikai ktien ruh u khmih lynti ba ka linguistics kan tyrwa ha u ia ki rukom jingbatai kiba pher ba pher ha ka hikai ktien. U nonghikai ktien u khmih lynti ruh ba ka linguistics kan ai ia ki jingbatai khamtam ha kito ki bynta kiba thymmai jong ka ktien. U da khmih lynti ruh ba ka jingpule ia ka linguistics kan weng ia ki jingeh baroh haba hikai ia ka ktien. Namar ba ka linguistics ka kham ban (emphasise) ha ka jingpule jong ka ia ka ktien ba kren ym ia kaba thoh bad namarba na kata ka jingpule lah ban ioh shibun ki *data* ha ka por ba lum jingtip ban pule bniah, te ka jingbatai ia kine ki *data* thymmai keifi ba lah ban pynrung ha ka hikai- ktien.

Ka jingpynkutnia

Kane ka lynnong ka kdew shai khnang ban iohi ia ka jingiaidei hapideng ka linguistics bad ka hikai-ktien bad ngi la iohi haduh katno u nonghikai-ktien u lah ban iohnong na kaba pule ia ka linguistics. Ha kane ka lynnong ngim shym la kren eiei pat halor ki katto katne

ki bynta jong ka linguistics kiba ki nonghikai kim lah ban iohnong eiei kum kaba pule ia ka Generative Syntax, Generative Phonology bad kiwei kiwei. Hynrei ngi la ia kren tang ha ki katto katne ki bynta ba ka jingtip ia ka linguistics ka iarap shibun ha ka hikai-ktien. Ngi la ia kren ruh ba u nonghikai ktien u lah ban phai sha ka linguistics haba u shem jingeh ban batai ia ka ktien. U Srivastava u ong ba ha ki laiphewsnem ba la leit noh, ka jingpyndonkam ia ka linguistics ka la nang iar shibun bad baroh kiba trei ia ka: translation, dictionary, jingtabeh sha ka jingnang jingstad (literacy campaign) ia ka speldak, language policy, pyrthuh kren (simulated speech), computer technique bad kiba bun de sa kiwei kiwei, ki shem ba ka long kaba eh ban poi sha ka thong khlem ka jingiarap jong ka linguistics¹². Namar kata ngi lah ban phai sha ka linguistics lada ka lah ban pyniar bad pynkhlaif ia ka jingpule ia ka ktien bad khamtam lada ka jingbatai jong ka, ka kham ia dei bad ka psychology jong ka jingpule ban nang bad ban pynkhrav ia ka pule puthi. Ngi lah ban mutdur pat ba katno u nonghikai ktien u duh jingkyrmen lada u la khmih lynti ban ioh shibun ki jingtip shaphang ka ktien kaba u hikai lyngba ka linguistics pynban lada kine ki jingtip ki pher shibun na kiba u ju ioh na ki kot kramar kiba rim. Hynrei kaei kaba ka linguistics ka lah ban bsa ia ka hikai ktien ka long ban kham pynsgewthuh ia u nonghikai shaphang ka snap jinglong jong ka ktien. Uno uno u ba la pule shaphang ka linguistics u kham tip ia ka jinglong kyllaiif jong ka jingnang ban pule ia ka ktien. Kine ki jait nonghikai kin kham lah ban wanrah ia ka rukom hikai ba thymmai ha ka hikai-ktien. Ngi lah ban sngewthuh ba wat la ka hikai-ktien ka shaniah tylli ha ka jinglah u nonghikai ban batai, pynban ka jingpule ia ka linguistics ka lah ban pynshai shuh shuh ia kine ki jingbatai. Kumta ka dor jong ka linguistics ka long ba ki nonghikai ktien kin kham tip shai ia ka ktien ba ki hikai. Ngin pynkut da ka jingong jong u Lado u ba ong ba ka linguistics ka ai ha ki nonghikai-ktien ia ki jingbatai shaphang ka sawa, ki kyntien bad ki senten khnang ba kin sngewthuh ia ki jingeh ba ki khynnah pule ki iakynduh ha kaba iadei bad ka ktien¹³.

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